Primary Years Programme

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What you need to know about the IB and the Primary Years Programme

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So what exactly is the International Baccalaureate?

"... The International Baccalaureate (IB) is a non-profit foundation, motivated by its mission to create a better world through education"

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*...The **International Baccalaureate** aims to develop **inquiring**, **knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...*

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*...Our programmes **encourage** students across the world to become **active**, **compassionate** and **lifelong learners** who **understand** that other people, with their differences, can also be right....*

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IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective



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The IB Learner Profile



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IB History timeline



Directors General

Alec Peterson	Gérard Renaud	Roger Peel	Derek Blackman	George Walker	Jeffrey Beard	Siva Kumari



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Primary Years Programme



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The PYP in Practice



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What are people saying about the PYP?

".... By creating an environment where students make connections between what they are learning in the classroom and the world around them, we are creating global citizens who will be well prepared to take leading roles in the world..."

Head of School, Dr, Brooke Carroll, Seneca Academy, USA.

"In the PYP, I learned and practised essential skills in life. I learned how to manage my behaviour and control my temper; I learned how to cooperate and make friends wherever I go; I learned how to communicate, I learned how to think, I learned how to conduct research, I learned and learned, and I am still learning to be a better person in life."

Reem Zayter, student, Makassed Houssam Eddine High School Lebanon

"I believe that the IB PYP is a superb curriculum for any school that wants to implement an inquiry-based model for young children. During my teaching career, I've seen that the IB programme imbues students with a real passion for learning that gives them a strong foundation for their academic future, their careers and their lives"

Angela Riggs, Assistant Lower School Principle, ACS International School.

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How is a school authorized and reviewed?

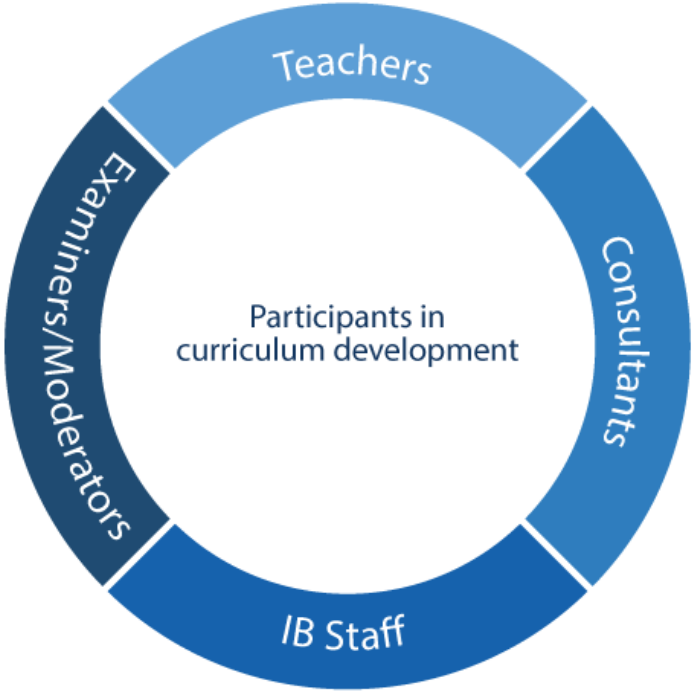
CANDIDATE PHASE

Consideration phase	Request for candidacy	IB decision on candidacy	Consultation process	Request for authorization	Verification visit	IB decision on authorization	Review
School investigates the IB and its programmes and completes the School information form to express its interest and to request additional information.	School submits online application form with the corresponding supporting documents to formally apply for candidate status.	The IB makes a decision on candidacy and sends feedback on the *Application for candidacy* to the school.	The IB will visit the school for consultation purposes.	The school will be contacted by the IB to either schedule the verification visit or to address certain issues first before moving forward in the process.	Verification visit takes place and lasts for two days.	Possible outcomes of the verification visit: (a) DG letter of authorization and report, or (b) report and request to address certain matters/issues.	After 3-4 years the school does self-study and is then visited every 5 years thereafter



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How the IB develops its curriculum:



- The education committee of the Board of Governors manages overall academic policy across the four programmes
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work

The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.



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