

Region 15 Public Schools

2022-2023 Superintendent's Proposed Budget

Presented by
Joshua Smith, Superintendent of Schools
February 2022

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Revised 3/4/22: Slides 19&20 had an error in the current year enrollment numbers. They have been updated. The error did not have an impact on the projected enrollment or any financial impact to the proposed budget.



REGION 15 SCHOOLS
Serving the towns of Middlebury and Southbury

THANK YOU

**District Office Administrators & Staff
Building Administrators
Department Leaders, Teachers
Building and Support Staff
Board of Education Members**



Presented to the R15 Board of Education 2/28/2022



The Mission of Region 15

"The mission of Region 15, a collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students."

As we enter the process of budget development with an eye towards fiscal responsibility, it is crucial to keep sight of our mission. *We must preserve the communities' expectation of a quality education and the trust they provide in us.*



Budget Presentation Outline

Budget Development Goal: *Provide a fiscally responsible budget that improves the quality of our programs and supports the needs of our learners.*

- **District Quality Results and Return on Investments**
- **Changes to Budget Format and Presentation**
- **Budget Challenges**
- **Budget Framework: District priorities for 2022-23 and budget assumptions**
- **Summary of proposed changes and adjustments**
- **Budget Totals for 2022-23**
- **Summary and Next Steps**
- **Budget Timeline and School/ Department Based Presentations**



Budget Priorities

- **Provide the community with a school system that supports our Theories of Action and empowers students for whatever they decide to pursue when they leave us.**
- **Provide educators with the resources, supports, and training necessary to deliver quality instruction.**
- **Deliver a clear, accurate, and transparent budget to inform decisions and create confidence in the process.**
- **Balancing current needs and deferred expenses**
- **Respect the fiscal impact to all residents and the investment our towns make to our success.**



MISSION/ VISION

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Theories of Action

If we foster schools that are welcoming and inclusive to all students, then students will feel valued, and better able to access their learning.

If we improve our ability to align assessments to curriculum, improve our data culture, and increase our analysis of student learning, then we will be more equipped to provide meaningful student engagement and increased achievement.

If we embrace communication, transparency, and collaborative relationships within ourselves and the community then we will improve trust and participation in supporting our students.

If we increase and promote access to career pathways, curriculum, and shared instructional experiences then our district will prepare students for the world they will enter after their time with us.



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District Theories of Action

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Strategic Objectives

Build capacity of Teachers through curriculum writing, professional development, and planning.

Develop and promote a culture of data collection and analysis to better meet the individual needs of students.

A focused approach to instructional planning and differentiated student instruction in order to bounce forward from the challenges placed on communities and students from the effects of a global crisis

Develop, manage and maintain the technology, infrastructure, and resources needed to maintain a safe and effective learning environment.

Identify and capitalize on our ability to work together towards common goals, discuss efficiencies and shared resources.

Provide opportunities and instructional paths that allow students to pursue areas of interest and prepare them for options after high school.

District Quality Results

Two PHS Math students qualified for the American Invitational Mathematics Examination as their scores placed them within the top 20% of all participants in the U.S & Canada

Memorial MS student selected as winner for the District 2 Patriot Pen Essay Competition & essay was selected as one of the top 6 essays in the state

National Merit Commended Students

GES Teachers were "runner up" for the Mohegan Challenge (received \$500 and a visit from a Mohegan Outreach Specialist)

The number of AP Scholars/AP Honors, AP District Honor Roll (total: 125)

Teachers and Administrators present at conferences

Development & Continued Revision of 3 Year Plan by the *Middlebury & Southbury Equity & Inclusion Council*

Students recognized at State and National levels for their Art, Music, and Athletics Accomplishments

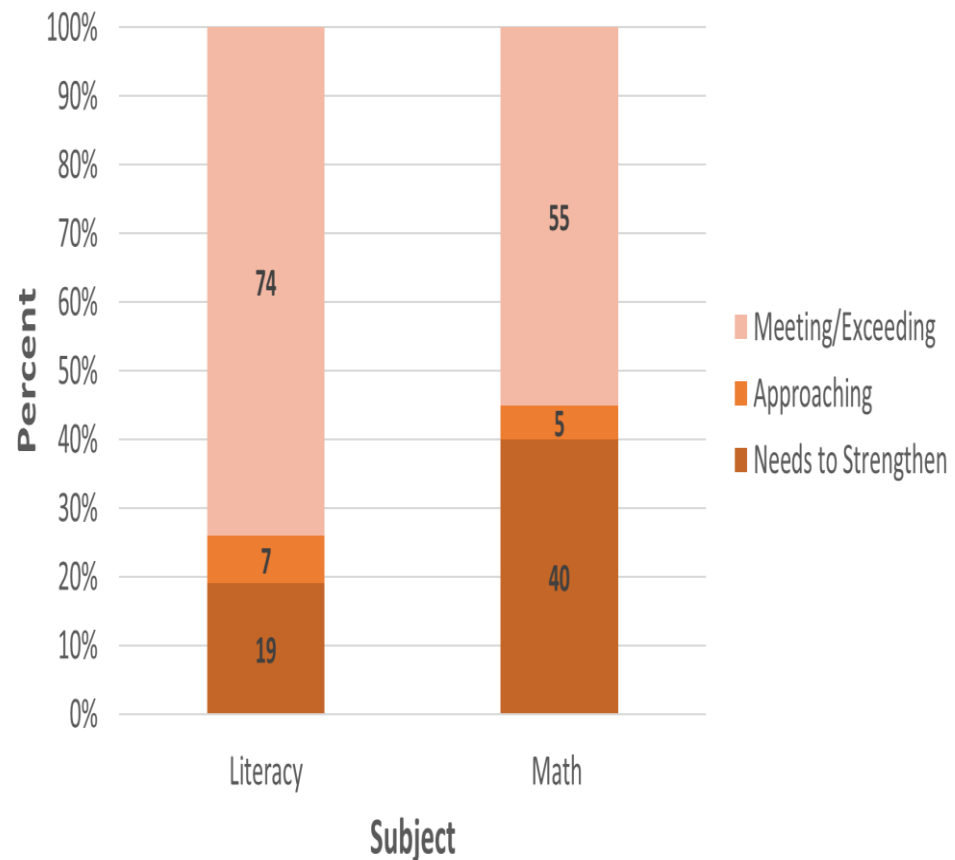
Elementary Student Selected as Member of Connecticut's Kid Governor Council

Two PHS students received *Diplomatic Commendation Award* at Harvard Model UN



ROI: RETURN ON INVESTMENTS

R15 School Day SAT, 2021*
Percent of Students at Each Level



R15 School Day SAT, 2021*
Percent of Students at Each Level

	2017	2018	2019	2020	2021
Total AP Students	316	357	366	424	326
Number of Exams	631	686	735	837	646
AP Students with Scores 3+	250	272	284	339	234
Percent of Total AP Students with Scores 3+	79%	76%	78%	80%	72%

UPGRADED FINANCIAL SOFTWARE: YEAR 2

- ☐ **We are in our second year of our finance software upgrade**
- ☐ **Legacy system was over 25 years old and was being sunset**
- ☐ **Last year the district converted the financial structure to align with the state's standard chart of accounts**
- ☐ **Reminder: All accounts are in *gross* terms as opposed to the former *net* budgeting philosophy. The "gross" budget is the cost before any revenue sources are applied.**
- ☐ **All revenue sources and amounts are independent of specific accounts and provide an offset to the financial obligation to the total community**
- ☐ **This is the first Region 15 budget that now includes 2020-21 actuals.**
 - ☐ As this is a new process, there are alignment issues that may appear disproportionate due to the conversion of the finance system and account codes.
 - ☐ In some instances, last year's actuals reflect the impact of the pandemic and application of ESSR funds.

COVID-19 Funding Federal

Elementary and Secondary School Emergency Relief Fund ESSR 1 (closed spring '21)

- Allocation = \$118,590
 - Chromebooks for elementary school students

Elementary and Secondary School Emergency Relief Fund ESSR 2

- Allocation = \$525,776 (Expended through 2022-23 Budget year)
- Curriculum Writing and Support \$125,000 (pending curriculum audit report)
- Substitutes \$100,000 (75% in current year and 25% for next year)
- Summer School Programs \$102,393 (Summer of '22 and '23)
- Online Software \$100,000 (70% in current year, 25% next year)
- HVAC and flooring replacements \$75,000 (current year)

ARP/CARES funding (Expended through September 1, 2024)

- Allocation = \$1,125,100.00
- Teachers Salaries \$242,468 (2 special education teachers with portion in reserve)
- Curriculum Writing \$80,000 (offsets through 2024)
- Portable Classrooms LMES \$802,632

Supplement vs. Supplant

Avoid risk financial cliffs and compounded costs in future years



Reductions and cost efficiencies

- Invested in energy efficiencies
- Early bid on bus contracts
- Security Grant totaling \$240,000
 - 3 years to draw it down, requires matching district funds. Minimal new allocation needed
- Technology reimbursements through federal grant funds to upgrade our wireless network
- Accessing low interest rates for technology leases
- Refinanced Debt services for ongoing saving
- Self Insurance collaborative continues to outperform the national average



BUDGET FRAMEWORK: RECURRING ASSUMPTIONS:

Annual planning process:

- Examine and implement cost efficiencies
- Review, revise, and assess curriculum and instructional needs
- Address health, safety and facility concerns
- Adhere to class size practices
- Comply with federal and state mandates
- Honor all collective bargaining agreements
- Fund Maintenance and Technology plans



BUDGET CHALLENGES

Short Term:

- ☐ Predict future financial impact of pandemic
 - Future financial liabilities
 - Financial implication to communities
 - Preventing future financial cliffs: staffing/ reoccurring costs
 - Smoothing or stepdown of reoccurring cost offsets subsidized by federal grants
- ☐ Increasing need for large capital projects and aging buildings
- ☐ Rising inflationary costs
- ☐ Space demands and increased instructional needs
- ☐ Meeting State and Federal Mandates
 - Adjustments to meet minimum wage laws, staff training

Long Term:

- ☐ Medical Costs
- ☐ Fixed costs (Transportation, Energy, Workers' comp)
- ☐ Shifting Financial Burden from State to Local Government
- ☐ Capital items and adjustments due to deferred maintenance



Summary of Proposed Budget

- Addresses staffing and instructional needs
- Continues to align historically underfunded accounts with actual costs
- Manage one-time federal funds to prevent compounded fiscal impact in future years
- Maintains programs and class size norms
- Continues to increase pension contribution
- Funds systemic technology replacement cycle
- Seeds annual playground repair and improvement cycle
- Manages cost increases and minimizes deferred costs

Staffing

Staffing Comprises 75% of our budget

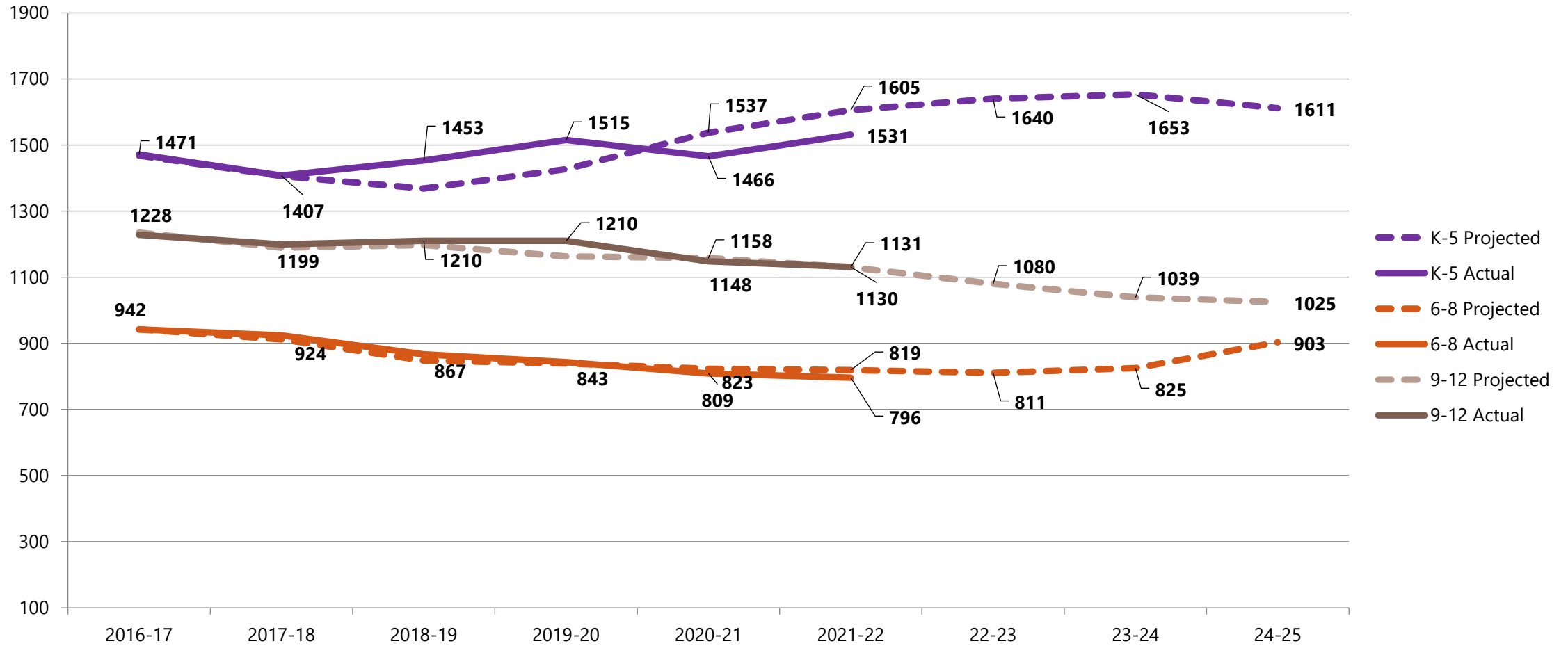
We are a service provider, our work depends on our staff

We are no longer seeing declining enrollment

Class size practices drive our staffing numbers, but there are other factors that can have an impact:

- Individualized needs: Therapies, content area, concentration of students, state mandated supports, individualized learning needs
- We are experiencing higher social and emotional needs, more demand for student services

Enrollment:



K-5 Class Size: (revised 3.2.22)

2021-2022 Actual						2022-2023 Projected			
Pomperaug Elementary School									
Enrolmt	#Sec	Avg CL Sz	Staff	Program	Enrolmt	#Sec	Avg CL Sz	Staff	Change
				Pre-K					
63 61	4	15.7 15.3	4	Kindergarten	63	4	15.8	4	0.0
68 60	4	17.0 15.0	4	Grade 1	62	4	15.5	4	0.0
78 73	4	19.5 18.3	4	Grade 2	64	4	16.0	4	0.0
79	4	19.7	4	Grade 3	74	4	18.5	4	0.0
48 58	3	16.0 19.3	3	Grade 4	84	4	21.0	4	1.0
53	3	17.7	3	Grade 5	62	3	20.7	3	0.0
369 384	22	17.5	22		409	23	17.9	23	1.0
Gainfield Elementary School									
Enrolmt	#Sec	Avg CL Sz	Staff	Program	Enrolmt	#Sec	Avg CL Sz	Staff	Change
				Pre-K					
47 53	3	15.7 17.7	3	Kindergarten	53	3	17.7	3	0.0
51 47	3	17.0 15.7	3	Grade 1	54	3	18.0	3	0.0
62 52	3	20.7 17.3	3	Grade 2	48	3	16.0	3	0.0
61 62	3	20.3 20.7	3	Grade 3	52	3	17.3	3	00
64 66	3	21.3 22.0	3	Grade 4	67	3	22.3	3	0.0
69 64	3	23.0 21.3	3	Grade 5	68	3	22.7	3	0.0
354 344	18	18.9 19.1	18		342	18	19.0	18	0.0

2021-2022 Actual					2022-2023 Projected				
Long Meadow Elementary School									
Enrolmt	#Sec	Avg CL Sz	Staff	Program	Enrolmt	#Sec	Avg CL Sz	Staff	Change
95*			5	Pre-K	95*			5	0.0
92	5	16.0 18.4	5	Kindergarten	70	4	17.5	4	-1.0
71	4	15.0 17.6	4	Grade 1	101	5	20.2	5	1.0
72	4	16.2 18.0	4	Grade 2	76	4	19.0	4	0.0
78	4	18.3 19.5	4	Grade 3	74	4	18.5	4	0.0
79	4	20.3 19.6	4	Grade 4	84	4	21.0	4	0.0
90	4	19.0 22.5	4	Grade 5	82	4	20.5	4	0.0
482**	25	17.5 19.3	25		487	25	19.5	25	0.0
Middlebury Elementary School									
Enrolmt	#Sec	Class Size	Staff	Program	Enrolmt	#Sec	Avg CL Sz	Staff	Change
				Pre-K					
57	3	19.0	3	Kindergarten	51	3	17.0	3	0.0
40	2	20.0	2	Grade 1	58	3	19.3	3	1.0
59	4	14.8	4	Grade 2	43	3	14.3	3	-1.0
67	3	22.3	3	Grade 3	61	3	20.3	3	0.0
53	3	17.7	3	Grade 4	73	4	18.3	4	1.0
45	3	15.0	3	Grade 5	55	3	18.3	3	0.0
321`	18	18.1	18		341	19	17.9	19	1.0

*Preschool enrollment increases over the course of the year as students age into it.

Preschool has students in both full day and half day programs making class size fluid

**K-5 total, does not include pre-school enrollment



Presented to the R15 Board of Education 2/28/22

Actual class size numbers are based on October 1, 2021 State report.

K-5 District Class Averages: (Revised 3.2.22)

Current 2021-2022 Class Size Averages					
Grade	PES	GES	LMES	MES	District Avg
K	15.3 15.8	17.7 15.6	18.4 16	19.0 12.0	14.9 17.6
1	15 17	15.7 17.0	17.6 15	20.0 14.8	16.0 17.0
2	18.3 19.5	17.3 15.6	18.0 16.2	14.8 15.0	16.6 17.1
3	19.7	20.7 20.6	19.5 18.3	22.3 17.7	19.0 20.5
4	19.3 16	22 21.3	19.6 20.3	17.7 15.0	18.2 19.6
5	17.7	21.3 23	22.5 19.0	15.0 18.6	19.7 19.1
District Avg	17.5	19.1 18.9	19.3 17.5	18.1 15.5	18.3 18.5

Projected 2022-2023 Class Size Averages					
Grade	PES	GES	LMES	MES	District Avg
K	15.8	17.7	17.5	17.0	17.0
1	15.5	18.0	20.2	19.3	17.6
2	16.0	16.0	19.0	14.3	16.3
3	18.5	17.3	18.5	20.3	18.8
4	21.0	22.3	21.0	18.3	20.7
5	20.7	22.7	20.5	18.3	20.5
District Avg	17.9	19.0	19.5	17.9	18.5

Board of Education Desired Class Size Resolution: Kindergarten & Grade 1: 18, Grades 2&3: 21, Grades 4-6: 23

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Access to grade level standards

Students have lost significant hours of instruction over the past two years

Learning had been compromised

We cannot go back and recreate what has been lost but must move forward more strategically based on where each child is at.

- Individualize student learning, provide additional instructional support to teachers and administrators
- Prioritize grade level standards
- Compact or expand the curriculum based on student needs
- Provide intervention and targeted supports as needed
- Use appropriate assessments to understand student learning needs

This budget proposal maintains curriculum and professional development funds to support the challenges of more individualized instruction



Technology Supports

- Aging SmartBoards, many are approaching end of life
- A consistent, managed structure that replaces units as they age prevents a fiscal cliff that will appear if aging machines must be replaced at once.
- Over the past two years we have increased our technology footprint substantially
- 3rd phase of a 4-phase lease process: Creates a consistent, sustainable funding structure moving forward

Building Maintenance

Capital Projects

Maintains, but does not increase the capital improvement account:

- Pool locker rooms (anticipated to begin in Spring '22 and finished next year)
- Small Roof section at GES
- Possible gas conversation at MMS

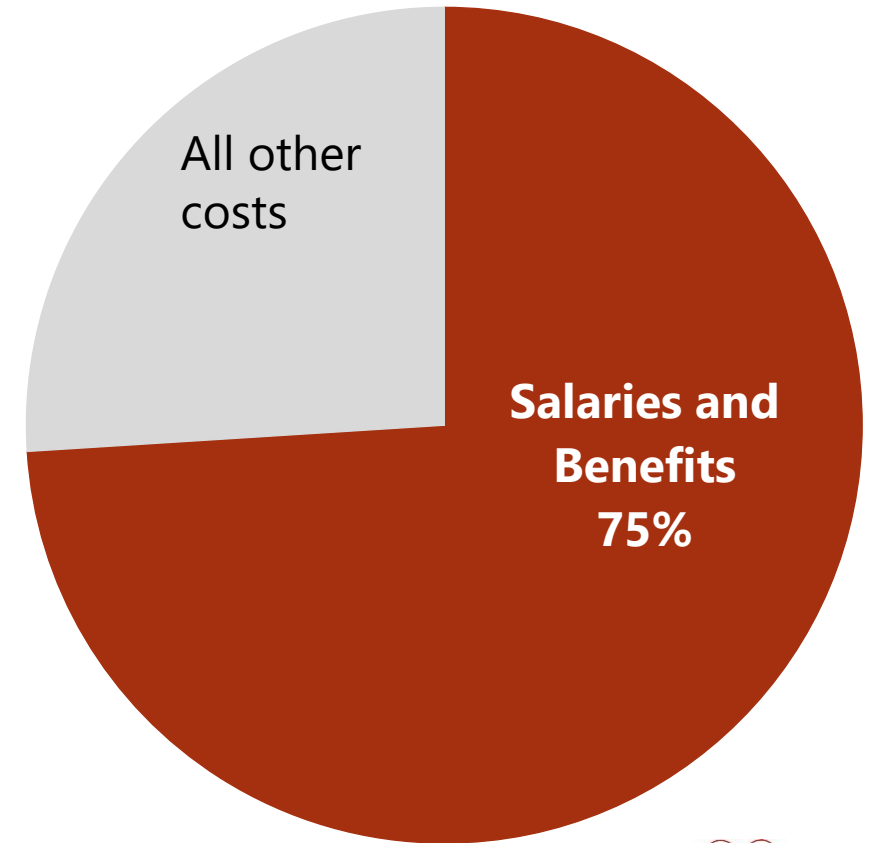
The project totals exceed the \$200,000 but these funds be used in conjunction with the funds in the district's non-recurring capital account to address major repairs and improvements



COLLECTIVE BARGAINING CONTRACTS:

It is our staffing that make us what we are as a district.

- About 75% of our operational costs go to staff salaries and benefits.
- Budget implements all contractual obligations
- For the 2022-23 Budget cycle, our insurance claims have seen an uptick in overall claims compared to the prior year.
 - The insurance line overall has increased \$53,000 driven mostly by our liability and property claims.
 - Adds an oil tank liability rider
 - Our policy does include a cybersecurity rider that we added three years ago.



Staffing Increases

Increases:

- BCBA (Board Certified Behavioral Analyst)
 - Special Education teacher (2 PHS)
 - Net Increase of 2 Elementary Positions (*Anticipated Grade 4 at PES and MES*)
 - Budgeted amount: \$325,000
-
- The salary lines also reflect positions added to the 2021-22 Budget post budget adoption:
 - 14 Para-professionals due to student needs
 - 1 LPN due to student need
 - 2 Elementary Teachers due to enrollment
 - 0.5 Physical Education Teacher
 - Total impact of positions added in the 2021-22 FY: \$451,715



STAFFING AND SALARIES:

Classified*

- Secretaries/
Paraprofessionals \$5,212,123 - 162.5
- Custodians \$2,165,788 – FTE 39
- Nurses \$686,674 -FTE 11.75
- Includes 14 positions added during current year

Certified*

- Teachers \$29,873,439 – 338.9 FTE
Includes: 2.0 Elem and a 0.5 PE position added '21-'22
- Administrators \$3,225,499 - 19 FTE
- Certified non bargaining \$597,070 – 3 FTE

Total Salaries are up 3.11% but when factoring for positions added after the budget (\$451,715 or 1.02%) contractual obligations account for 2.09% of the 3.11% increase to salaries.

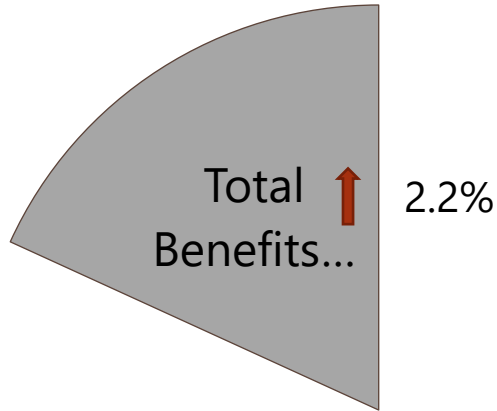
**Staffing numbers based on the Staffing and Enrollment Report, presented 11/22/2021*

Staffing Summary:

Certified	PK-5	6-8	PHS	District	Total Change
Additions	2.0	1.0	1.0	1.0	5.0
Reductions					
Net change to budget	2.0	1.0	1.0	1.0	5.0
Non-Certified	No staffing changes				

- Addition of 2.0 Teachers at Elementary
- Addition of 2.0 Special Education Teachers
- Addition of Board-Certified Behavioral Analyst (BCBA)

INSURANCE AND BENEFITS:



Pension

- Increase of \$30,000
 - Maintain balance between contribution and disbursement obligations

Health Insurance

- Increasing at 2.5%
- Custodial and Maintenance employees are on health plan through their union we contribute towards

Other

- Life Insurance – Increasing due to new rates & salary adjustments
- Unemployment – flat

Pension and Finances

Pension:

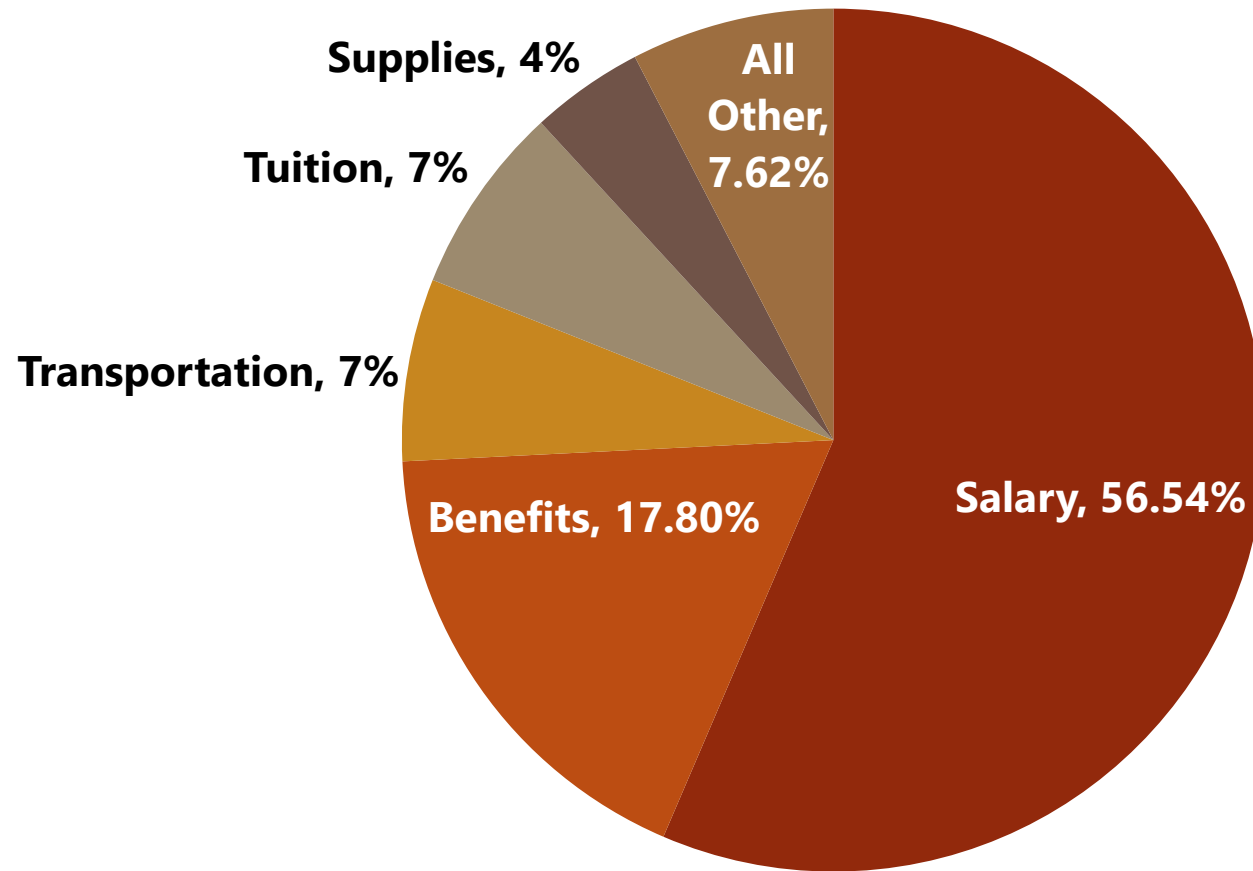
- Based on the recommendation of the Pension Committee two years ago, we began to incrementally increase our pension contribution
- Currently our pension is funded at \$980,000
- This budget continues to increase the district's contribution and includes an additional \$30,000 to reduce time needed to reach the desired 80% funding levels
- Ensures that our contribution indexes with distribution

Financial Audit:

This budget proposal includes \$15,000 to continue the multi-year process of an independent internal audit by object code

BUDGET SUMMARY

Percent of total budget of selected objects:



Revenue Sources

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	
<u>REVENUE BUDGET</u>	<u>ADOPTED</u>	<u>ADOPTED</u>	<u>ADOPTED</u>	<u>ADOPTED</u>	<u>ADOPTED</u>	<u>PROPOSED</u>	<u>DELTA (ADM 10/1/21)</u>
TOWN OF MIDDLEBURY	\$21,518,877	\$22,438,773	\$23,170,483	\$24,902,260	\$25,002,444	\$26,208,958	\$1,206,514 (33.7444%)
TOWN OF SOUTHBURY	\$45,957,456	\$46,665,056	\$47,664,384	\$48,007,514	\$49,792,022	\$51,460,102	\$1,668,080 (66.2556%)
TOTAL FROM TOWNS	\$67,476,333	\$69,103,829	\$70,834,867	\$72,909,774	\$74,794,466	\$77,669,060	\$2,874,594.00
TUITION- PRE K				\$170,000	\$170,000	\$170,000	
PAY FOR PLAY SPORTS			\$0	\$180,000	\$180,000	\$180,000	
PAY FOR PLAY MS MUSIC			\$0	\$15,250	\$15,250	\$15,250	
PHS PARKING				\$55,000	\$40,000	\$31,600	Parking revenue based on \$100 fee In prior years this number was lower and not identified as it's own revenue source
FACILITY RENTAL						\$10,000	
TOTAL LOCAL SOURCES	\$0	\$0	\$0	\$440,250	\$405,250	\$406,850	
MAGNET TRANS GRANT			\$0	\$27,000	\$27,000	\$27,000	
EXCESS COST GRANT				\$1,830,353	\$1,551,724	\$2,026,724	Excess cost increase follows increased district costs
AGENCY PLACED GRANT				\$147,887	\$132,480	\$132,480	
ADULT ED GRANT			\$0	\$900	\$900	\$900	
TOTAL STATE SOURCES	\$0	\$0	\$0	\$2,006,140	\$1,712,104	\$2,187,104	
Total Revenue from Local & State				\$2,446,390	\$2,132,354	\$2,593,954	
TOTAL REVENUES	\$67,476,333	\$69,103,829	\$70,834,867	\$72,909,774	\$76,926,820	\$80,263,014	





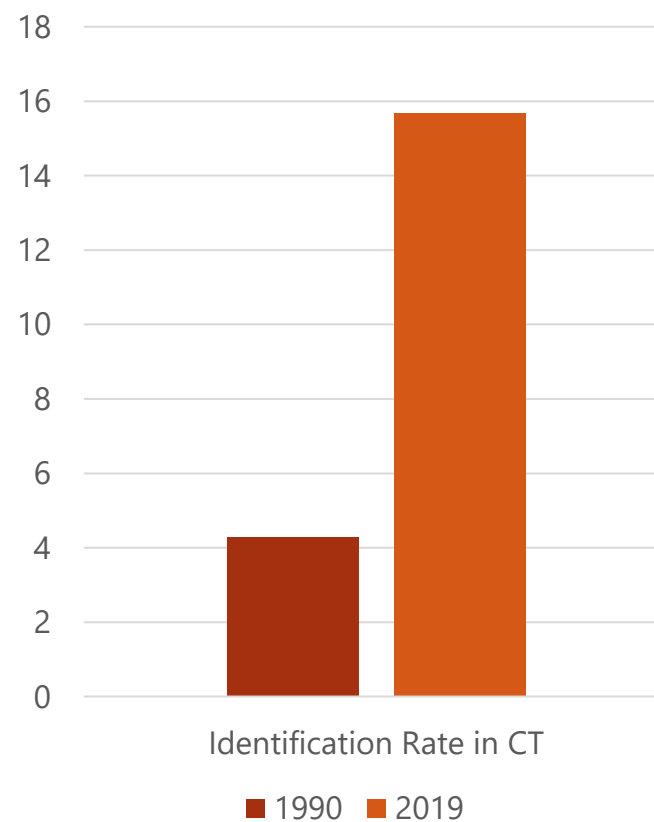
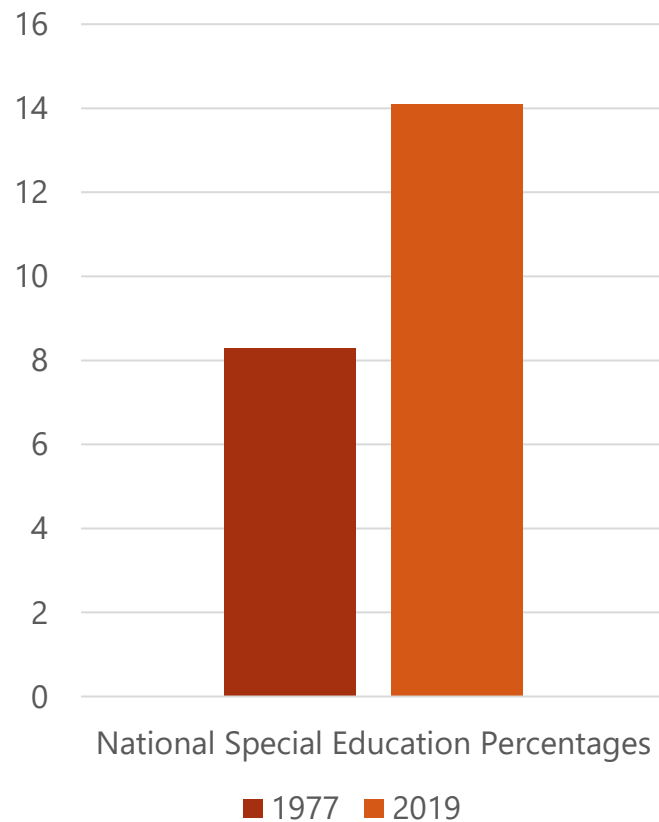
Special Education Services

1975 IDEA: Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.

Region 15 TOA: If we foster schools that are welcoming and inclusive to all students, then students will feel valued, and better able to access their learning

Special Education Identification Rates

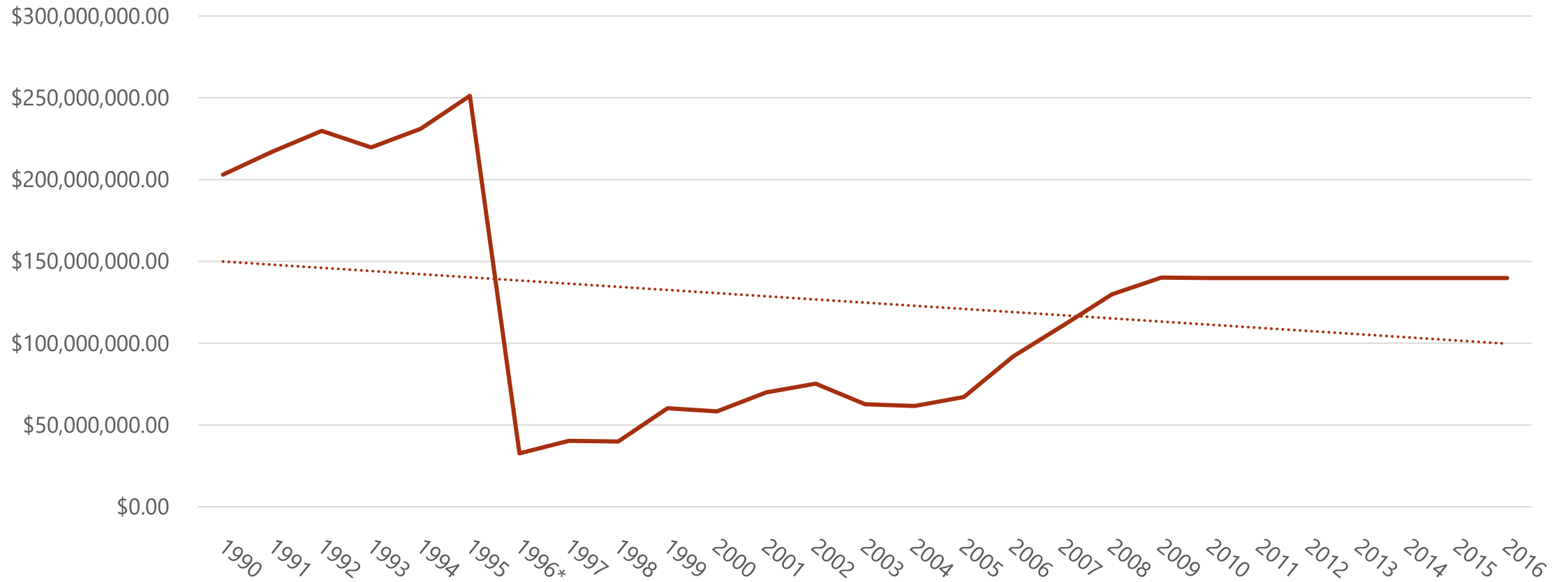
In real number of students calculate percent x student enrollment



In 1977 we did not identify students with the following disabilities:
(IDEA passed in 1975)

- Autism
- Developmental delay
- Multiple Disabilities
- Traumatic Brain Injury
- Dyslexia

Historical funding in CT for the Excess Cost Grant and reimbursement amounts:



BUDGET SUMMARY

Budget object	2021-22	2022-3	Yr to Yr	% Change	% of Total	% of Total Increase
Category	Adopted 21-22	Proposed 22-23	Change \$	Change %	2022-23 Budget	% Increase overall
Salaries	\$44,011,569	\$45,381,506	1,369,937	3.11%	56.54%	1.78%
Benefits	\$13,976,099	\$14,284,487	308,388	2.21%	17.80%	0.40%
Instructional	\$3,138,795	\$3,411,005	272,210	8.67%	4.25%	0.35%
Non-Instructional	\$998,840	\$1,037,728	38,888	3.89%	1.29%	0.05%
Transportation	\$5,146,838	\$5,494,735	347,897	6.76%	6.85%	0.45%
Facilities	\$3,249,467	\$3,361,186	111,719	3.44%	4.19%	0.15%
Tuition	\$4,743,212	\$5,710,495	967,283	20.39%	7.11%	1.26%
Debt	\$1,647,000	\$1,581,872	(\$65,128)	-3.95%	1.97%	-0.08%
Total Gross Budget	\$76,911,820	\$80,263,014	3,351,194	4.36%		4.36%
Revenue	\$2,117,354	\$2,593,954	\$476,600	22.51%		0.50%
Proposed Total	\$74,794,466	\$77,669,060	\$2,874,594			3.84%

Summary on the use of federal ESSR Funds

These expenses are not in the proposed budget

ESSR 2		Year to date	Balance	Details
Curriculum Writing	\$125,000.00		\$125,000.00	Beginning Summer of 22. Includes stipends and PD on new curriculums
Substitutes	\$100,000.00	\$100,000.00	\$0.00	
Summer School	\$102,393.00		\$102,393.00	Learning Recovery Programs
Purchased Professional Services	\$100,000.00	\$45,000.00	\$55,000.00	
Purchased Property	\$75,000.00		\$75,000.00	Flooring, HVAC repairs and replacement
Totals	\$502,393.00	\$145,000.00	\$357,393.00	
Cares Funding		Year to date	Balance	
Teachers Salaries	\$200,000.00	\$0.00	\$200,000.00	
Curriculum Writing	\$80,000.00		\$80,000.00	Will be allocated based on recommendations from the recent audit
Benefits	\$42,468.00	\$0.00	\$42,468.00	
Portables	\$802,632.00	\$0.00	\$802,632.00	RFP to go out in March
Totals	\$1,125,100.00	\$0.00	\$1,125,100.00	



Budget totals By Community

	2021-22 Adopted	2022-23 Proposed	% Increase
Total School Budget Gross	\$76,911,820	\$80,263,014	4.36%
Total Revenue	\$2,117,354	\$2,593,954	(0.52%)
Total School Budget Net*	\$74,794,466	\$77,669,060	3.84%

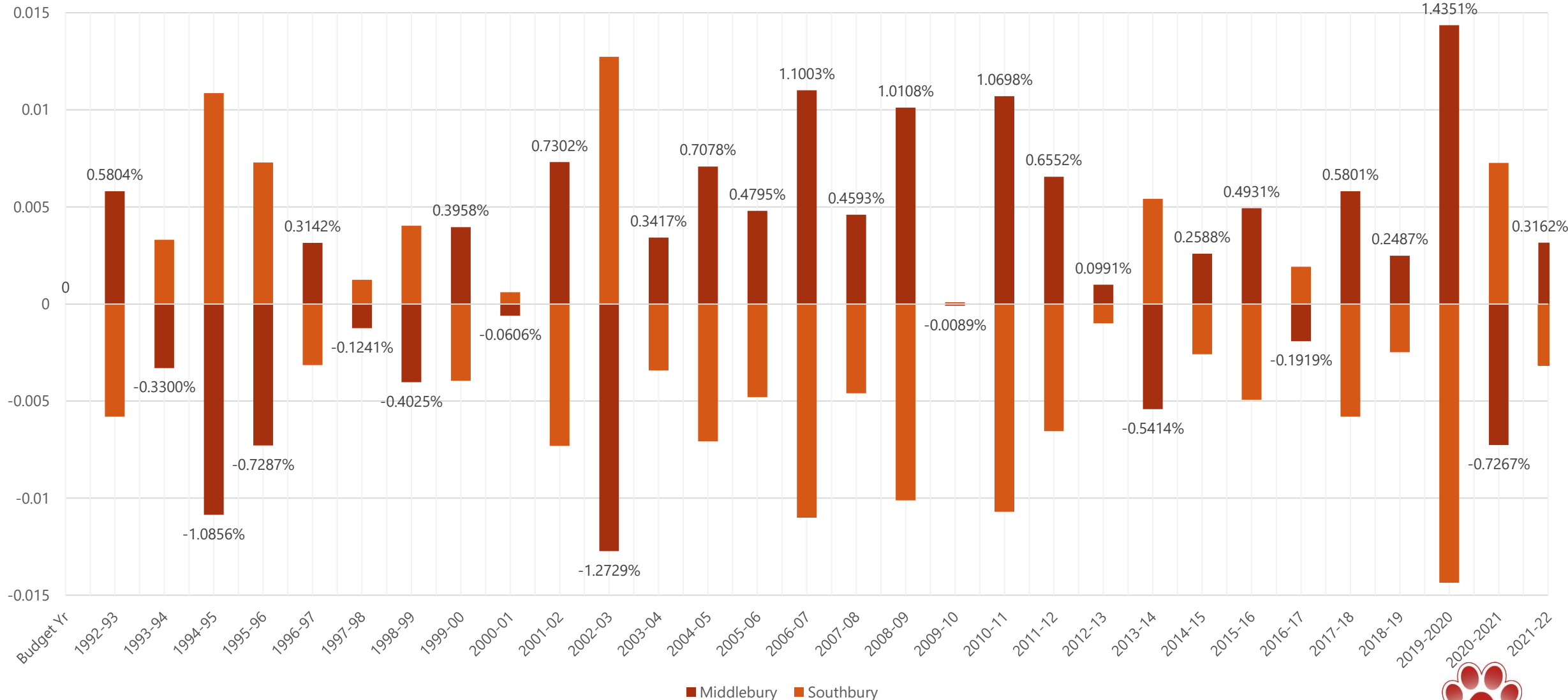
* Town funding totals based on Net Budget Totals

	2021-22 Adopted	2022-23 Proposed	Percent Distribution	Dollar Increase	Percent Increase
Middlebury	\$25,002,444	\$26,208,958	33.74%	\$1,206,514	1.553%
Southbury	\$49,792,002	\$51,460,101	66.25%	\$1,668,079	2.148%



Average Daily Membership

Average Daily Membership - Shifts Over Time



BUDGET FRAMEWORK: DISTRICT PRIORITIES 2022-2023



1. Welcoming and Inclusive

Increases support services for students with identified needs

Increases capacity to support students with emotional and behavioral challenges

Capital project funding

2. Engagement and Achievement

Fully funds needed instructional materials

Technology replacement cycle

Provides funding for data and student assessments

Prepares for curriculum audit recommendations

3. Communication , Collaboration, Trust, Transparent

Continue to restructure budget format

Maintains community priorities on class size and programming

Provides for capital repairs

Adjust funding requests to actual costs

4. Post High School Preparation

Provides support for new courses

Supports student needs based on learning challenges of the past two years



What this budget does:

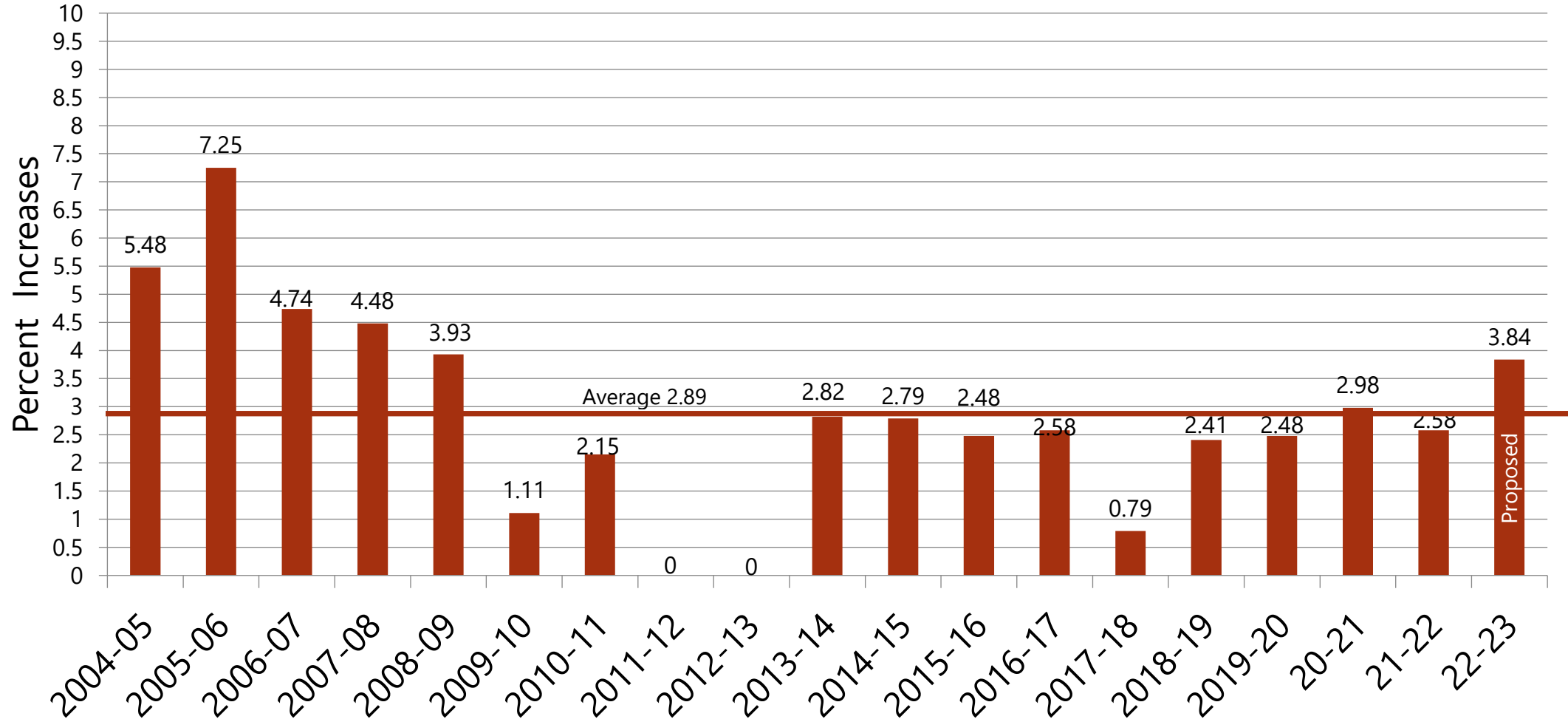
- Acknowledges financial pressures due to the pandemic, state mandates, and community
- Expands educational opportunities for students
- Provides the necessary materials, equipment, and supplies to implement curriculum
- Ensures curriculum and professional development will continue to keep instruction current and competitive
- Provides staffing supports to our students and schools
- Addresses large capital repairs
- Mitigates future compounded impact of federal grants

THIS PROPOSED BUDGET DOES NOT:

- Address the potential staffing impact of changing graduation requirements (Capstone Experience)
- Increase fees to families
- Include math or science coaches
- Include staffing changes to our technology department
- Increase funding for capital projects



Board Approved Budget Increases by Percent:



Presented to the R15 Board of Education 2/28/22



EDUCATIONAL COST SHARING

Education Cost Sharing

- The Education Cost Sharing (ECS) formula is the method the State of Connecticut has established to distribute funds to aid towns with educational costs.
- These funds go directly to towns as an offset to educational costs and are not represented in the Region 15 budget.
- ECS funding for Middlebury and Southbury will increase in next year's state budget by \$684,524 or almost 1% of our overall increase

	FY 2021	FY 2022	FY 2023	Increase
Middlebury	\$ 847,757.00	\$ 1,026,996.00	\$ 1,206,234.00	\$ 179,238.00
Southbury	\$ 3,785,641.00	\$ 4,290,927.00	\$ 4,796,213.00	\$ 505,286.00
				\$ 684,524.00

Levers



Proposed budget increase is 3.84%

The proposed budget balances district needs with risk management and allows for a gradual transition from federal grant funds to operating costs. Some grant funds could be used to further reduce the proposed increase, but it could compound the fiscal impact.

- \$80,000 dollars of unallocated ESSER funds
- Another \$100,000 in the curriculum writing and summer school that we could defer
- Revenue reduction in student parking fees
- Maintenance accounts for elementary playgrounds (\$10,000)
- Adjusting the costs above could reduce the budget by about 0.2-0.3% but would reduce the ability to smooth out future costs

Understanding the Budget Format

Summary of Changes

- Alignment to new chart of accounts
- The realignment did cause a shift in some lines but have no net change to the overall budget
- All documents will be available at www.region15.org/budget
- Actuals for last year are included in the budget proposal. The actuals from the '20-'21 school year, in many cases, were impacted by the disruptions of a global pandemic. Looking at the maintenance line on the "Object Summary" report of the budget proposal provides a good example of this.

Review of the budget schedule updated

Wednesday, March 9th Budget Workshop beginning at 6:30 at PHS Media Center

- Elementary Schools K-5
- Middle Schools 6-8
- Curriculum and Instruction

Wednesday, March 23rd Budget Workshop beginning at 6:30 pm at PHS Media Center

- High School
- Athletics
- SPED
- Technology

Wednesday, March 30th Public Hearing & Budget Workshop beginning at 6:30 pm at PHS Media Center

- Southbury & Middlebury Boards of Finance Discussion

Monday, April 4th or 18th Board of Education Meeting, 7:30 pm at PHS Media Center

- Board adopts 2022-2023 Budget



Next steps:

- Questions from Board members can be submitted to the Superintendent's office over the next few weeks
- All budget presentations will be posted on the district website:
www.region15.org/budget
- Along with presentation, a list of questions and answers will also be developed and available on the website
- Thank you again to all those that contributed to the development of this proposed budget and tonight's presentation
- Any questions?