Region 15 Public Schools

2022-2023 Superintendent’s Proposed Budget

Presented by
Joshua Smith, Superintendent of Schools
February 2022

Revised 3/4/22: Slides 19&20 had an error in the current year enrollment numbers. They have been updated. The error did not have an impact on the projected enrollment or any financial impact to the proposed budget.

BOARD OF EDUCATION

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John Cookson, Board Secretary
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THANK YOU

District Office Administrators & Staff
Building Administrators
Department Leaders, Teachers
Building and Support Staff
Board of Education Members
The mission of Region 15, a collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students.

As we enter the process of budget development with an eye towards fiscal responsibility, it is crucial to keep sight of our mission. We must preserve the communities’ expectation of a quality education and the trust they provide in us.
Budget Development Goal: Provide a fiscally responsible budget that improves the quality of our programs and supports the needs of our learners.

- District Quality Results and Return on Investments
- Changes to Budget Format and Presentation
- Budget Challenges
- Budget Framework: District priorities for 2022-23 and budget assumptions
- Summary of proposed changes and adjustments
- Budget Totals for 2022-23
- Summary and Next Steps
- Budget Timeline and School/Department Based Presentations
Budget Priorities

- Provide the community with a school system that supports our Theories of Action and empowers students for whatever they decide to pursue when they leave us.
- Provide educators with the resources, supports, and training necessary to deliver quality instruction.
- Deliver a clear, accurate, and transparent budget to inform decisions and create confidence in the process.
- Balancing current needs and deferred expenses
- Respect the fiscal impact to all residents and the investment our towns make to our success.
“The mission of Region 15, a collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students.”

Theories of Action

If we foster schools that are welcoming and inclusive to all students, then students will feel valued, and better able to access their learning.

If we improve our ability to align assessments to curriculum, improve our data culture, and increase our analysis of student learning, then we will be more equipped to provide meaningful student engagement and increased achievement.

If we embrace communication, transparency, and collaborative relationships within ourselves and the community then we will improve trust and participation in supporting our students.

If we increase and promote access to career pathways, curriculum, and shared instructional experiences then our district will prepare students for the world they will enter after their time with us.
Mission/ Vision

“The mission of Region 15, collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students.”

District Theories of Action

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Strategic Objectives

Build capacity of Teachers through curriculum writing, professional development, and planning.

Develop and promote a culture of data collection and analysis to better meet the individual needs of students.

A focused approach to instructional planning and differentiated student instruction in order to bounce forward from the challenges placed on communities and students from the effects of a global crisis.

Develop, manage and maintain the technology, infrastructure, and resources needed to maintain a safe and effective learning environment.

Identify and capitalize on our ability to work together towards common goals, discuss efficiencies and shared resources.

Provide opportunities and instructional paths that allow students to pursue areas of interest and prepare them for options after high school.
## District Quality Results

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
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<tbody>
<tr>
<td>Two PHS Math students qualified for the American Invitational Mathematics Examination as their scores placed them within the top 20% of all participants in the U.S &amp; Canada</td>
<td></td>
</tr>
<tr>
<td>Memorial MS student selected as winner for the District 2 Patriot Pen Essay Competition &amp; essay was selected as one of the top 6 essays in the state</td>
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<tr>
<td>National Merit Commended Students</td>
<td>GES Teachers were &quot;runner up&quot; for the Mohegan Challenge (received $500 and a visit from a Mohegan Outreach Specialist)</td>
</tr>
<tr>
<td>The number of AP Scholars/AP Honors, AP District Honor Roll (total: 125)</td>
<td>Teachers and Administrators present at conferences</td>
</tr>
<tr>
<td>Development &amp; Continued Revision of 3 Year Plan by the Middlebury &amp; Southbury Equity &amp; Inclusion Council</td>
<td>Students recognized at State and National levels for their Art, Music, and Athletics Accomplishments</td>
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<tr>
<td>Elementary Student Selected as Member of Connecticut's Kid Governor Council</td>
<td>Two PHS students received <em>Diplomatic Commendation Award</em> at Harvard Model UN</td>
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Presented to the R15 Board of Education 2/28/22
ROI: Return on Investments

R15 School Day SAT, 2021*
Percent of Students at Each Level

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<tr>
<th>Subject</th>
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<th>2018</th>
<th>2019</th>
<th>2020</th>
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<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total AP Students</td>
<td>316</td>
<td>357</td>
<td>366</td>
<td>424</td>
<td>326</td>
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<tr>
<td>Number of Exams</td>
<td>631</td>
<td>686</td>
<td>735</td>
<td>837</td>
<td>646</td>
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<tr>
<td>AP Students with Scores 3+</td>
<td>250</td>
<td>272</td>
<td>284</td>
<td>339</td>
<td>234</td>
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<tr>
<td>Percent of Total AP Students with Scores 3+</td>
<td>79%</td>
<td>76%</td>
<td>78%</td>
<td>80%</td>
<td>72%</td>
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</table>
We are in our second year of our finance software upgrade

Legacy system was over 25 years old and was being sunset

Last year the district converted the financial structure to align with the state’s standard chart of accounts

Reminder: All accounts are in gross terms as opposed to the former net budgeting philosophy. The “gross” budget is the cost before any revenue sources are applied.

All revenue sources and amounts are independent of specific accounts and provide an offset to the financial obligation to the total community

This is the first Region 15 budget that now includes 2020-21 actuals.

As this is a new process, there are alignment issues that may appear disproportionate due to the conversion of the finance system and account codes.

In some instances, last year’s actuals reflect the impact of the pandemic and application of ESSR funds.
COVID-19 Funding Federal

Elementary and Secondary School Emergency Relief Fund ESSR 1 (closed spring ’21)
- Allocation = $118,590
  - Chromebooks for elementary school students

Elementary and Secondary School Emergency Relief Fund ESSR 2
- Allocation = $525,776 (Expended through 2022-23 Budget year)
- Curriculum Writing and Support $125,000 (pending curriculum audit report)
- Substitutes $100,000 (75% in current year and 25% for next year)
- Summer School Programs $102,393 (Summer of ’22 and ’23)
- Online Software $100,000 (70% in current year, 25% next year)
- HVAC and flooring replacements $75,000 (current year)

ARP/CARES funding (Expended through September 1, 2024)
- Allocation = $1,125,100.00
- Teachers Salaries $242,468 (2 special education teachers with portion in reserve)
- Curriculum Writing $80,000 (offsets through 2024)
- Portable Classrooms LMES $802,632

Supplement vs. Supplant
Avoid risk financial cliffs and compounded costs in future years
Reductions and cost efficiencies

• Invested in energy efficiencies
• Early bid on bus contracts
• Security Grant totaling $240,000
  • 3 years to draw it down, requires matching district funds. Minimal new allocation needed
• Technology reimbursements through federal grant funds to upgrade our wireless network
• Accessing low interest rates for technology leases
• Refinanced Debt services for ongoing saving
• Self Insurance collaborative continues to outperform the national average
Annual planning process:

- Examine and implement cost efficiencies
- Review, revise, and assess curriculum and instructional needs
- Address health, safety and facility concerns
- Adhere to class size practices
- Comply with federal and state mandates
- Honor all collective bargaining agreements
- Fund Maintenance and Technology plans
**Budget Challenges**

**Short Term:**
- Predict future financial impact of pandemic
  - Future financial liabilities
    - Financial implication to communities
    - Preventing future financial cliffs: staffing/ reoccurring costs
    - Smoothing or stepdown of reoccurring cost offsets subsidized by federal grants
- Increasing need for large capital projects and aging buildings
- Rising inflationary costs
- Space demands and increased instructional needs
- Meeting State and Federal Mandates
  - Adjustments to meet minimum wage laws, staff training

**Long Term:**
- Medical Costs
- Fixed costs (Transportation, Energy, Workers' comp)
- Shifting Financial Burden from State to Local Government
- Capital items and adjustments due to deferred maintenance
Summary of Proposed Budget

• Addresses staffing and instructional needs
• Continues to align historically underfunded accounts with actual costs
• Manage one-time federal funds to prevent compounded fiscal impact in future years
• Maintains programs and class size norms
• Continues to increases pension contribution
• Funds systemic technology replacement cycle
• Seeds annual playground repair and improvement cycle
• Manages cost increases and minimizes deferred costs
Staffing Comprises 75% of our budget
We are a service provider, our work depends on our staff
We are no longer seeing declining enrollment
Class size practices drive our staffing numbers, but there are other factors that can have an impact:

• Individualized needs: Therapies, content area, concentration of students, state mandated supports, individualized learning needs
• We are experiencing higher social and emotional needs, more demand for student services
# K-5 Class Size: (revised 3.2.22)

## Pomperaug Elementary School

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<thead>
<tr>
<th>Enrolmt</th>
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<th>Avg CL Sz</th>
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## Middlebury Elementary School

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*Preschool enrollment increases over the course of the year as students age into it. Preschool has students in both full day and half day programs making class size fluid

**K-5 total, does not include pre-school enrollment

Presented to the R15 Board of Education 2/28/22

**Actual class size numbers are based on October 1, 2021 State report.**
## K-5 District Class Averages: (Revised 3.2.22)

### Current 2021-2022 Class Size Averages

<table>
<thead>
<tr>
<th>Grade</th>
<th>PES</th>
<th>GES</th>
<th>LMES</th>
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### Projected 2022-2023 Class Size Averages

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<th>District Avg</th>
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**Board of Education Desired Class Size Resolution:** Kindergarten & Grade 1: 18, Grades 2&3: 21, Grades 4-6: 23

Presented to the R15 Board of Education 2/28/22
Access to grade level standards

Students have lost significant hours of instruction over the past two years
Learning had been compromised
We cannot go back and recreate what has been lost but must move forward more strategically based on where each child is at.

- Individualize student learning, provide additional instructional support to teachers and administrators
- Prioritize grade level standards
- Compact or expand the curriculum based on student needs
- Provide intervention and targeted supports as needed
- Use appropriate assessments to understand student learning needs

This budget proposal maintains curriculum and professional development funds to support the challenges of more individualized instruction
Technology Supports

- Aging SmartBoards, many are approaching end of life
- A consistent, managed structure that replaces units as they age prevents a fiscal cliff that will appear if aging machines must be replaced at once.
- Over the past two years we have increased our technology footprint substantially
- 3rd phase of a 4-phase lease process: Creates a consistent, sustainable funding structure moving forward
Capital Projects

Maintains, but does not increase the capital improvement account:

- Pool locker rooms (anticipated to begin in Spring ‘22 and finished next year)
- Small Roof section at GES
- Possible gas conversation at MMS

The project totals exceed the $200,000 but these funds be used in conjunction with the funds in the district’s non-recurring capital account to address major repairs and improvements
Collective Bargaining Contracts:

It is our staffing that make us what we are as a district.

• About 75% of our operational costs go to staff salaries and benefits.

• Budget implements all contractual obligations

• For the 2022-23 Budget cycle, our insurance claims have seen an uptick in overall claims compared to the prior year.
  • The insurance line overall has increased $53,000 driven mostly by our liability and property claims.
  • Adds an oil tank liability rider
  • Our policy does include a cybersecurity rider that we added three years ago.
Staffing Increases

Increases:
- BCBA (Board Certified Behavioral Analyst)
- Special Education teacher (2 PHS)
- Net Increase of 2 Elementary Positions (Anticipated Grade 4 at PES and MES)
- Budgeted amount: $325,000

- The salary lines also reflect positions added to the 2021-22 Budget post budget adoption:
  - 14 Para-professionals due to student needs
  - 1 LPN due to student need
  - 2 Elementary Teachers due to enrollment
  - 0.5 Physical Education Teacher
  - Total impact of positions added in the 2021-22 FY: $451,715
STAFFING AND SALARIES:

Classified*

- Secretaries/Paraprofessionals $5,212,123 - 162.5 FTE
- Custodians $2,165,788 – FTE 39
- Nurses $686,674 - FTE 11.75
- Includes 14 positions added during current year

Certified*

- Teachers $29,873,439 – 338.9 FTE
  Includes: 2.0 Elem and a 0.5 PE position added ‘21-’22
- Administrators $3,225,499 - 19 FTE
- Certified non bargaining $597,070 – 3 FTE

Total Salaries are up 3.11% but when factoring for positions added after the budget ($451,715 or 1.02%) contractual obligations account for 2.09% of the 3.11% increase to salaries.

*Staffing numbers based on the Staffing and Enrollment Report, presented 11/22/2021

Presented to the R15 Board of Education 2/28/22
Staffing Summary:

<table>
<thead>
<tr>
<th>Certified</th>
<th>PK-5</th>
<th>6-8</th>
<th>PHS</th>
<th>District</th>
<th>Total Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additions</td>
<td>2.0</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
<td>5.0</td>
</tr>
<tr>
<td>Reductions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net change to budget</td>
<td>2.0</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>

| Non-Certified | No staffing changes |

- Addition of 2.0 Teachers at Elementary
- Addition of 2.0 Special Education Teachers
- Addition of Board-Certified Behavioral Analyst (BCBA)
INSURANCE AND BENEFITS:

Health Insurance
- Increasing at 2.5%
- Custodial and Maintenance employees are on health plan through their union we contribute towards

Pension
- Increase of $30,000
  - Maintain balance between contribution and disbursement obligations

Other
- Life Insurance – Increasing due to new rates & salary adjustments
- Unemployment – flat

Presented to the R15 Board of Education 2/28/22
Pension and Finances

Pension:
- Based on the recommendation of the Pension Committee two years ago, we began to incrementally increase our pension contribution
- Currently our pension is funded at $980,000
- This budget continues to increase the district’s contribution and includes an additional $30,000 to reduce time needed to reach the desired 80% funding levels
- Ensures that our contribution indexes with distribution

Financial Audit:
This budget proposal includes $15,000 to continue the multi-year process of an independent internal audit by object code

Presented to the R15 Board of Education 2/28/22
BUDGET SUMMARY
Percent of total budget of selected objects:

- Salary, 56.54%
- Benefits, 17.80%
- Tuition, 7%
- Transportation, 7%
- Supplies, 4%
- All Other, 7.62%

Presented to the R15 Board of Education 2/28/22
# Revenue Sources

---|---|---|---|---|---|---
**TOWN OF MIDDLEBURY**
- Adopted: $21,518,877
- Adopted: $22,438,773
- Adopted: $23,170,483
- Adopted: $24,902,260
- Adopted: $25,002,444
- Proposed: $26,208,958
- Delta: $1,206,514 (33.7444%)  

**TOWN OF SOUTHbury**
- Adopted: $45,957,456
- Adopted: $46,665,056
- Adopted: $47,664,384
- Adopted: $48,007,514
- Adopted: $49,792,022
- Adopted: $51,460,102
- Delta: $1,668,080 (66.2556%)  

**TOTAL FROM TOWNS**
- Adopted: $67,476,333
- Adopted: $69,103,829
- Adopted: $70,834,867
- Adopted: $72,909,774
- Adopted: $77,669,060
- Proposed: $77,669,060
- Delta: $2,874,594.00  

**TUITION- PRE K**
- Proposed: $170,000
- Proposed: $170,000
- Proposed: $170,000

**PAY FOR PLAY SPORTS**
- Proposed: $0
- Proposed: $0
- Proposed: $0

**PAY FOR PLAY MS MUSIC**
- Proposed: $0
- Proposed: $0
- Proposed: $0

**PHS PARKING**
- Proposed: $55,000
- Proposed: $40,000
- Proposed: $31,600

**FACILITY RENTAL**
- Proposed: $10,000

**TOTAL LOCAL SOURCES**
- Proposed: $440,250
- Proposed: $405,250
- Proposed: $406,850

**MAGNET TRANS GRANT**
- Proposed: $0
- Proposed: $0
- Proposed: $0

**EXCESS COST GRANT**
- Adopted: $1,830,353
- Adopted: $1,551,724
- Adopted: $2,026,724

**AGENCY PLACED GRANT**
- Proposed: $147,887
- Proposed: $132,480
- Proposed: $132,480

**ADULT ED GRANT**
- Proposed: $900
- Proposed: $900
- Proposed: $900

**TOTAL STATE SOURCES**
- Proposed: $2,006,140
- Proposed: $1,712,104
- Proposed: $2,187,104

**Total Revenue from Local & State**
- Proposed: $2,446,390
- Proposed: $2,132,354
- Proposed: $2,593,954

**TOTAL REVENUES**
- Proposed: $67,476,333
- Proposed: $69,103,829
- Proposed: $70,834,867
- Proposed: $72,909,774
- Proposed: $76,926,820
- Proposed: $80,263,014

*Historical data is not available for comparison as revenue was accounted for differently in prior financial system.*

*Beginning in 20-21 this information is included in budget proposals.*

*Parking revenue based on $100 fee*

*In prior years this number was lower and not identified as it’s own revenue source*

*Excess cost increase follows increased district costs*
Special Education Services

1975 IDEA: Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.

Region 15 TOA: If we foster schools that are welcoming and inclusive to all students, then students will feel valued, and better able to access their learning.
In real number of students calculate percent x student enrollment

In 1977 we did not identify students with the following disabilities:
(IDEA passed in 1975)

- Autism
- Developmental delay
- Multiple Disabilities
- Traumatic Brain Injury
- Dyslexia
Historical funding in CT for the Excess Cost Grant and reimbursement amounts:

Presented to the R15 Board of Education 2/28/2022
## BUDGET SUMMARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Budget object 2021-22</th>
<th>2022-3</th>
<th>Yr to Yr</th>
<th>% Change</th>
<th>% of Total 2022-23 Budget</th>
<th>% of Total Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$44,011,569</td>
<td>$45,381,506</td>
<td>1,369,937</td>
<td>3.11%</td>
<td>56.54%</td>
<td>1.78%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$13,976,099</td>
<td>$14,284,487</td>
<td>308,388</td>
<td>2.21%</td>
<td>17.80%</td>
<td>0.40%</td>
</tr>
<tr>
<td>Instructional</td>
<td>$3,138,795</td>
<td>$3,411,005</td>
<td>272,210</td>
<td>8.67%</td>
<td>4.25%</td>
<td>0.35%</td>
</tr>
<tr>
<td>Non-Instructional</td>
<td>$998,840</td>
<td>$1,037,728</td>
<td>38,888</td>
<td>3.89%</td>
<td>1.29%</td>
<td>0.05%</td>
</tr>
<tr>
<td>Transportation</td>
<td>$5,146,838</td>
<td>$5,494,735</td>
<td>347,897</td>
<td>6.76%</td>
<td>6.85%</td>
<td>0.45%</td>
</tr>
<tr>
<td>Facilities</td>
<td>$3,249,467</td>
<td>$3,361,186</td>
<td>111,719</td>
<td>3.44%</td>
<td>4.19%</td>
<td>0.15%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$4,743,212</td>
<td>$5,710,495</td>
<td>967,283</td>
<td>20.39%</td>
<td>7.11%</td>
<td>1.26%</td>
</tr>
<tr>
<td>Debt</td>
<td>$1,647,000</td>
<td>$1,581,872</td>
<td>($65,128)</td>
<td>-3.95%</td>
<td>1.97%</td>
<td>-0.08%</td>
</tr>
<tr>
<td>Total Gross Budget</td>
<td>$76,911,820</td>
<td>$80,263,014</td>
<td>3,351,194</td>
<td>4.36%</td>
<td></td>
<td>4.36%</td>
</tr>
<tr>
<td>Revenue</td>
<td>$2,117,354</td>
<td>$2,593,954</td>
<td>$476,600</td>
<td>22.51%</td>
<td></td>
<td>0.50%</td>
</tr>
<tr>
<td>Proposed Total</td>
<td>$74,794,466</td>
<td>$77,669,060</td>
<td>$2,874,594</td>
<td>3.84%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Presented to the R15 Board of Education 2/28/22
**Summary on the use of federal ESSR Funds**

These expenses are not in the proposed budget

<table>
<thead>
<tr>
<th>ESSR 2</th>
<th>Year to date</th>
<th>Balance</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Writing</td>
<td>$125,000.00</td>
<td>$125,000.00</td>
<td>Beginning Summer of 22. Includes stipends and PD on new curriculums</td>
</tr>
<tr>
<td>Substitutes</td>
<td>$100,000.00</td>
<td>$100,000.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Summer School</td>
<td>$102,393.00</td>
<td>$102,393.00</td>
<td>Learning Recovery Programs</td>
</tr>
<tr>
<td>Purchased Professional Services</td>
<td>$100,000.00</td>
<td>$45,000.00</td>
<td>$55,000.00</td>
</tr>
<tr>
<td>Purchased Property</td>
<td>$75,000.00</td>
<td>$75,000.00</td>
<td>Flooring, HVAC repairs and replacement</td>
</tr>
<tr>
<td>Totals</td>
<td>$502,393.00</td>
<td>$145,000.00</td>
<td>$357,393.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cares Funding</th>
<th>Year to date</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers Salaries</td>
<td>$200,000.00</td>
<td>$200,000.00</td>
</tr>
<tr>
<td>Curriculum Writing</td>
<td>$80,000.00</td>
<td>$80,000.00</td>
</tr>
<tr>
<td>Benefits</td>
<td>$42,468.00</td>
<td>$42,468.00</td>
</tr>
<tr>
<td>Portables</td>
<td>$802,632.00</td>
<td>$802,632.00</td>
</tr>
<tr>
<td>Totals</td>
<td>$1,125,100.00</td>
<td>$1,125,100.00</td>
</tr>
</tbody>
</table>
## Budget totals By Community

<table>
<thead>
<tr>
<th></th>
<th>2021-22 Adopted</th>
<th>2022-23 Proposed</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total School Budget Gross</td>
<td>$76,911,820</td>
<td>$80,263,014</td>
<td>4.36%</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$2,117,354</td>
<td>$2,593,954</td>
<td>(0.52%)</td>
</tr>
<tr>
<td>Total School Budget Net*</td>
<td>$74,794,466</td>
<td>$77,669,060</td>
<td>3.84%</td>
</tr>
</tbody>
</table>

* Town funding totals based on Net Budget Totals

<table>
<thead>
<tr>
<th>Community</th>
<th>2021-22 Adopted</th>
<th>2022-23 Proposed</th>
<th>Percent Distribution</th>
<th>Dollar Increase</th>
<th>Percent Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middlebury</td>
<td>$25,002,444</td>
<td>$26,208,958</td>
<td>33.74%</td>
<td>$1,206,514</td>
<td>1.553%</td>
</tr>
<tr>
<td>Southbury</td>
<td>$49,792,002</td>
<td>$51,460,101</td>
<td>66.25%</td>
<td>$1,668,079</td>
<td>2.148%</td>
</tr>
</tbody>
</table>

Presented to the R15 Board of Education 2/28/22
Average Daily Membership

Average Daily Membership - Shifts Over Time

Presented to the R15 Board of Education 2/28/22
BUDGET FRAMEWORK: DISTRICT PRIORITIES 2022-2023

1. **Welcoming and Inclusive**
   - Increases support services for students with identified needs
   - Increases capacity to support students with emotional and behavioral challenges
   - Capital project funding

2. **Engagement and Achievement**
   - Fully funds needed instructional materials
   - Technology replacement cycle
   - Provides funding for data and student assessments
   - Prepares for curriculum audit recommendations

3. **Communication, Collaboration, Trust, Transparent**
   - Continue to restructure budget format
   - Maintains community priorities on class size and programming
   - Provides for capital repairs
   - Adjust funding requests to actual costs

4. **Post High School Preparation**
   - Provides support for new courses
   - Supports student needs based on learning challenges of the past two years

Presented to the R15 Board of Education 2/28/22
What this budget does:

- Acknowledges financial pressures due to the pandemic, state mandates, and community
- Expands educational opportunities for students
- Provides the necessary materials, equipment, and supplies to implement curriculum
- Ensures curriculum and professional development will continue to keep instruction current and competitive
- Provides staffing supports to our students and schools
- Addresses large capital repairs
- Mitigates future compounded impact of federal grants

Presented to the R15 Board of Education 2/28/22
This proposed budget does not:

- Address the potential staffing impact of changing graduation requirements (Capstone Experience)
- Increase fees to families
- Include math or science coaches
- Include staffing changes to our technology department
- Increase funding for capital projects
**Education Cost Sharing**

- The Education Cost Sharing (ECS) formula is the method the State of Connecticut has established to distribute funds to aid towns with educational costs.
- These funds go directly to towns as an offset to educational costs and are not represented in the Region 15 budget.
- ECS funding for Middlebury and Southbury will increase in next year's state budget by $684,524 or almost 1% of our overall increase.

<table>
<thead>
<tr>
<th></th>
<th>FY 2021</th>
<th>FY 2022</th>
<th>FY 2023</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middlebury</td>
<td>$847,757.00</td>
<td>$1,026,996.00</td>
<td>$1,206,234.00</td>
<td>$179,238.00</td>
</tr>
<tr>
<td>Southbury</td>
<td>$3,785,641.00</td>
<td>$4,290,927.00</td>
<td>$4,796,213.00</td>
<td>$505,286.00</td>
</tr>
</tbody>
</table>

$684,524.00
Levers

Proposed budget increase is 3.84%

The proposed budget balances district needs with risk management and allows for a gradual transition from federal grant funds to operating costs. Some grant funds could be used to further reduce the proposed increase, but it could compound the fiscal impact.

- $80,000 dollars of unallocated ESSER funds
- Another $100,000 in the curriculum writing and summer school that we could defer
- Revenue reduction in student parking fees
- Maintenance accounts for elementary playgrounds ($10,000)
- Adjusting the costs above could reduce the budget by about 0.2-0.3% but would reduce the ability to smooth out future costs
Understanding the Budget Format

Summary of Changes

- Alignment to new chart of accounts
- The realignment did cause a shift in some lines but have no net change to the overall budget
- All documents will be available at www.region15.org/budget
- Actuals for last year are included in the budget proposal. The actuals from the ‘20-’21 school year, in many cases, were impacted by the disruptions of a global pandemic. Looking at the maintenance line on the “Object Summary” report of the budget proposal provides a good example of this.
Review of the budget schedule updated

**Wednesday, March 9th** Budget Workshop beginning at 6:30 at PHS Media Center
- Elementary Schools K-5
- Middle Schools 6-8
- Curriculum and Instruction

**Wednesday, March 23rd** Budget Workshop beginning at 6:30 pm at PHS Media Center
- High School
- Athletics
- SPED
- Technology

**Wednesday, March 30th** Public Hearing & Budget Workshop beginning at 6:30 pm at PHS Media Center
- Southbury & Middlebury Boards of Finance Discussion

**Monday, April 4th or 18th** Board of Education Meeting, 7:30 pm at PHS Media Center
- Board adopts 2022-2023 Budget

Presented to the R15 Board of Education 2/28/22
Next steps:

- Questions from Board members can be submitted to the Superintendent's office over the next few weeks
- All budget presentations will be posted on the district website: www.region15.org/budget
- Along with presentation, a list of questions and answers will also be developed and available on the website
- Thank you again to all those that contributed to the development of this proposed budget and tonight’s presentation
- Any questions?