

**LEGACY JR HIGH  
STUDENT INFORMATION FORM**

**The District is requesting this information under the authority of PL 94-142, Title IV of the Civil Rights Law and State Administrative Rule R227-716 (1 to 5).  
This information will be handled confidentially and will be used only for the purposes noted in the law or rule. This information will not subject you to any unfair or discriminatory treatment.**

<b>FOR SCHOOL USE ONLY:</b>	Proof of Residence	Variance	Track	Birth Certificate	Special Concerns	Teacher									
Student's Legal Last Name	Legal First Name	Middle Name	Suffix	Preferred Last Name	Preferred First Name	Date of Birth	Grade in School	Student SSNO							
<b>Ethnicity</b> (Choose one): <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino			<b>Race</b> (Choose one or more, regardless of Ethnicity): <input type="checkbox"/> Black or African American <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> White												
School Last Attended _____ Address _____				If Born Outside U.S. What Country _____		Date Entered U.S. _____									
<b>Father Guardian Information</b>					<b>Mother Guardian Information</b>										
Last Name		First Name		Middle Name	Suffix		Last Name		First Name		Middle Name	Suffix			
Address		City	State	Zip	Apt #	Home Phone		Address		City	State	Zip	Apt #	Home Phone	
Mailing Address (if different)		City	State	Zip	Apt #	Cell/Alt. Phone		Mailing Address (if different)		City	State	Zip	Apt #	Cell/Alt. Phone	
Workplace:			Economic Guardian <input type="checkbox"/> Yes <input type="checkbox"/> No			Workplace:			Economic Guardian <input type="checkbox"/> Yes <input type="checkbox"/> No						
Work Phone: _____ Ext. _____			Resides With <input type="checkbox"/> Yes <input type="checkbox"/> No			Work Phone: _____ Ext. _____			Resides With <input type="checkbox"/> Yes <input type="checkbox"/> No						
Mailings _____			Mailings <input type="checkbox"/> Yes <input type="checkbox"/> No			Mailings _____			Mailings <input type="checkbox"/> Yes <input type="checkbox"/> No						
Email Address _____					Last 4 Digits of Ssno for online lunch payment _____		Email Address _____					Last 4 Digits of Ssno for online lunch payment _____			
<b>Other Guardian Information</b>					<b>Physical Status of Student</b>										
Last Name		First Name		Middle Name	Suffix		<input type="checkbox"/> Glasses/Contacts <input type="checkbox"/> Hearing Aid <input type="checkbox"/> Physical Problems <input type="checkbox"/> Daily Medication Health Problems: _____								
Address		City	State	Zip	Apt #	Home Phone		Special assistance required for student to attend school: <input type="checkbox"/> Transportation <input type="checkbox"/> Adult Assistance <input type="checkbox"/> Wheelchair <input type="checkbox"/> Special Equipment							
Mailing Address (if different)		City	State	Zip	Apt #	Cell/Alt. Phone		<b>Physician</b>							
Workplace:			Economic Guardian <input type="checkbox"/> Yes <input type="checkbox"/> No			Physician _____			Phone Nbr _____						
Work Phone: _____ Ext. _____			Resides With <input type="checkbox"/> Yes <input type="checkbox"/> No			<b>Special Programs student currently receives</b>									
Mailings _____			Mailings <input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> 504 <input type="checkbox"/> ESL <input type="checkbox"/> Spec Ed/Resource <input type="checkbox"/> Title I <input type="checkbox"/> Special Ed. Preschool <input type="checkbox"/> Speech and Language									
Email Address _____					Last 4 Digits of Ssno for online lunch payment _____		<b>Absence Notification</b>								
							<input type="checkbox"/> Email <input type="checkbox"/> Internet <input type="checkbox"/> Phone <input type="checkbox"/> No Notification								
What language does your son or daughter speak most often at home? _____					What is the first language your son or daughter learned to speak? _____										
What language do you speak most often at home (parents or guardians)? _____					What is the first language you learned to speak (parents or guardians)? _____										

**PLEASE FILL OUT BOTH SIDES**

**Emergency Contacts and Authorization to Pick Up ( enter at least two)**

**Preschool Children in Home**

Contact (Other than guardian)	Relationship	Phone Nbr	Ext.	Cell/Alt. Phone

Name	Birthday

**Father Military/Federal Employment Information**

**Federal Facilities/Codes**

**Military**

Active duty in Military:  Yes  No Date Activated: \_\_\_\_\_

Military:  US Military  Non US Military Non US Military Country: \_\_\_\_\_

Branch:  Air Force  Air Force Reserve  Air National Guard  Army  Army National Guard  Army Reserve  Coast Guard  Coast\_Guard\_Reserve  
 Marine Corps  Marine Corps Reserve  Navy  Navy Reserve Other \_\_\_\_\_

Rank: \_\_\_\_\_ Unit: \_\_\_\_\_

- 3 - Hill Air Force Base  
Clearfield
- 4 - ATK Promontory North Plant  
Brigham City
- 5 - A N G Facility  
Salt Lake City Intl. Arpt #1, SLC
- 6 - ARSR Site  
Francis Peak
- 7 - Dugway Proving Grds  
Tooele, Dugway
- 8 - Fed Depot  
Clearfield
- 10 - Fort Douglas  
Salt Lake City
- 11 - NG Facility  
Camp Williams, Lehi
- 12 - Tooele Army Depot  
Tooele
- 13 - VA Hosp  
500 Foothill Dr - Ft Douglas Sta., SLC
- 15 - IRS  
1160 West 1200 South, Ogden
- 16 - Alliant Tech  
Bacchus Works Magna - Plant 81
- 17 - Army Reserve Center  
Salt Lake City
- 18 - Courthouse & Fed Office Bldg  
25th St - Grant Ave - 24th St - Kiesel St.,  
Ogden
- 19 - FAA Bldg  
2150 W. Sixth St - N Intl. Arpt., SLC
- 20 - Fed Office Bldg  
125 S. State St - 1st S., SLC
- 21 - Forest Serv Bldg  
507 25th - 504 24th - Adams St., Ogden
- 22 - Job Corps Cons Str (#323)  
Mil Springs - Weber Basin Ogden
- 23 - Frank E. Moss Courthouse  
350 S. Main St., SLC
- 24 - Utah Defense Depot  
Ogden

**Employment at Federal Facility** (see valid Federal Facilities/Codes on right side of form)

**Employed by contractor at Federal Facility on list (Hill Air Force Base, IRS)**

Employed at Federal Facility on list:  Yes  No Contractor Name: \_\_\_\_\_

Federal Facility Name/Code: \_\_\_\_\_ Hours per day at facility: \_\_\_\_\_

**Mother Military/Federal Employment Information**

**Military**

Active duty in Military:  Yes  No Date Activated: \_\_\_\_\_

Military:  US Military  Non US Military Non US Military Country: \_\_\_\_\_

Branch:  Air Force  Air Force Reserve  Air National Guard  Army  Army National Guard  Army Reserve  Coast Guard  Coast\_Guard\_Reserve  
 Marine Corps  Marine Corps Reserve  Navy  Navy Reserve Other \_\_\_\_\_

Rank: \_\_\_\_\_ Unit: \_\_\_\_\_

**Employment at Federal Facility** (see valid Federal Facilities/Codes on right side of form)

**Employed by contractor at Federal Facility on list (Hill Air Force Base, IRS)**

Employed at Federal Facility on list:  Yes  No Contractor Name: \_\_\_\_\_

Federal Facility Name/Code: \_\_\_\_\_ Hours per day at facility: \_\_\_\_\_

**Other Military/Federal Employment Information**

**Military**

Active duty in Military:  Yes  No Date Activated: \_\_\_\_\_

Military:  US Military  Non US Military Non US Military Country: \_\_\_\_\_

Branch:  Air Force  Air Force Reserve  Air National Guard  Army  Army National Guard  Army Reserve  Coast Guard  Coast\_Guard\_Reserve  
 Marine Corps  Marine Corps Reserve  Navy  Navy Reserve Other \_\_\_\_\_

Rank: \_\_\_\_\_ Unit: \_\_\_\_\_

**Employment at Federal Facility** (see valid Federal Facilities/Codes on right side of form)

**Employed by contractor at Federal Facility on list (Hill Air Force Base, IRS)**

Employed at Federal Facility on list:  Yes  No Contractor Name: \_\_\_\_\_

Federal Facility Name/Code: \_\_\_\_\_ Hours per day at facility: \_\_\_\_\_

If translation services are needed please check the box and indicate the language.

Parent or Legal Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Please provide the service  Language \_\_\_\_\_

## **RACE AND ETHNICITY INFORMATION**

### **Dear Parent or Guardian,**

All school districts in Utah are required to report to the Utah State Office of Education (USOE) annually the race and ethnicity of each of its students. The state reports school-level data — but not individual student information — to the federal government.

### **What is changing?**

The federal government has developed a new way to report ethnicity and race that includes new categories. These new categories have been developed to provide a more accurate picture of the nation's ethnic and racial diversity, enabling individuals to be identified in ethnic and racial classifications and in more than one racial category. The new categories are explained on the reverse side of this letter.

### **How will this information be used?**

The new categories will replace the existing categories for use in all state and federally sponsored statistical data collections that include data on ethnicity or race — the same as in previous years.

### **What do I need to do?**

Please review the ethnicity and race section of your student's Student Information Form included in the registration materials to make sure it accurately reflects your child's heritage.

## **How to complete the race and ethnicity information**

There are new federal requirements for collecting and reporting race and ethnicity data. There are now TWO questions that must be answered for every student.

In order for these new guidelines to best reflect the identities of our communities, it is important to understand the way the new categories work. Please be thoughtful about the most accurate way to report your child's identify when choosing the appropriate categories.

### **What are the new categories?**

#### **Question #1: ETHNICITY**

- **Hispanic or Latino**
- **Not Hispanic or Latino**

All persons of Hispanic, Latino or Spanish origin – descended from Central or South American, Mexican, Cuban, Puerto Rican, Dominican, or other Spanish culture or origin, regardless of race should answer Hispanic or Latino. All persons are required to answer Question #2 even if they answered Hispanic or Latino to Question #1.

**Question #2: RACE** Select at least one of the following racial categories on your student's form. All persons who choose more than one category will be reported as multiracial.

- **American Indian or Alaska Native**
  - **U.S.:** *A person having origins in any of the indigenous peoples of the continental United States or Alaska.*
  - **Latin America and Canada:** *A person having origins in any of the indigenous peoples of Canada, Mexico, Central America, South America, or the Caribbean.*
- **Asian:** *A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.*
- **Black or African American:** *A person having origins in any of the original peoples of the Black racial groups of Africa.*
- **Native Hawaiian or Other Pacific Islander:** *A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.*
- **White:** *A person having origins in any of the original peoples of Europe, the Middle East or North Africa.*

### **What are the major changes?**

**Race and Ethnicity Information Required:** All students must answer both Question #1 and Question #2. A "declined to report" response is no longer allowed by federal reporting requirements.

**Latino/Hispanic Students:** One of the major changes is the recognition that members of Hispanic/Latino populations can be of different races. Individuals may identify as Hispanic and White, or Latino and Central American Indian, or Hispanic and Black and Pacific Islander, or any other combination. The federal government considers "Hispanic/Latino" to be an ethnicity, not a race; this is why Hispanic/Latino is not listed as a race identification category. If you answer in the affirmative to Question #1, you will be counted as Hispanic/Latino.

**Multiracial Students:** You may have noticed that there is no "multiracial" category you can select. The new categories allow individuals to self-identify with more than one racial or ethnic category. Everyone who chooses more than one race in Question #2 will be reported as multiracial in our data systems.

### **Where can I learn more?**

If you have questions, visit [www.davis.k12.ut.us](http://www.davis.k12.ut.us) (Parent Resources) or call your school office.

## **Davis School District Updating Student Race and Ethnicity Data**