



LYNCH HILL ENTERPRISE ACADEMY

Week 1

7th March
2022

LHEA Weekly Parent Newsletter

Welcome to our new weekly newsletter. I hope that this will be both a helpful and interesting read at the end of every week as we share more of the wonderful achievements and experiences that the students have each week, alongside a weekly update and reminder for key dates, events and information about the school.

Covid update

You are aware I am sure that there is no longer a requirement to test twice weekly but please keep monitoring the health of your children and do not send them into school if they are showing any of the three main symptoms (cough, temperature, loss/change to sense of taste or smell) do not send them into school. Instead they should isolate for 5 days and only return to school after 2 consecutive negative tests from day 5 onwards along with not having a high temperature. The same applies to anyone who actually tests positive. PCR tests should still be booked for the three main symptoms.

Standards update

Thank you for supporting our push to raise the standards of uniform back to where they should be. It has had a dramatic impact and the vast majority of students now look as we would all want the students of LHEA to. We are commencing a similar push on behaviour within the classroom from next week with a real focus on tackling students who are choosing to impact on the learning of their peers.

Chris Thomas

Headteacher

Attendance Matters

If your child is absent from school, please contact the Attendance Officer by email via attendance@lhea.org.uk or leave a voicemail with your child's name, form group and reason for absence on 01753 691583

Attendance really does matter. Although we fully appreciate there are times when absence is unavoidable due to ill health, just look at how absences add up and how many essential lessons can be missed.

100%	0 Days	0 Lessons missed
99%	1 Day	5 Lessons missed
98%	3 Days	15 Lessons missed
97%	1 Week	25 Lessons missed
96%	1.5 weeks	35 Lessons missed
94%	2 Weeks	50 Lessons missed
93%	2.5 Weeks	65 Lessons missed
92%	3 Weeks	75 Lessons missed
90%	3.5 Weeks	90 Lessons missed

Standout Student-Year 8

Mrs Ahmad has given a special mention to Saad Amaar in 8 Tesla.

Saad is the only pupil in Year 8 to achieve 210 Achievement points with no behavioural points.

Saad also has 100% attendance and has been rewarded with a certificate and a prize in assembly.

Well done Saad!

Achievement Focus-Year 8

This weeks focus is on Year 8, looking at their achievements, attendance awards.

Highest Conduct Data

Jobs will be rewarded with Pizza and a Movie on Monday 7th March. Well done Jobs!

1 st	Jobs	2234
2 nd	Einstein	2228
3 rd	Curie	2105

Tutor Group Highest Attendance

Congratulations to 8 Turing! Turing will be treated to a breakfast on Friday 11th March for achieving the highest attendance.

1 st	Turing	96.39%
2 nd	Jobs	92.85%
3 rd	Da Vinci	92.58%

Head of Year Awards

Mrs Ahmad has nominated the below two students for her Head of Year award. Well done to both!

Saad Ahmar	Ann Dafalla
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Achievement Focus-Year 8

Form Tutee of last half term

The below students have been awarded as form tutees due to their high achievement points, active participation in tutor activities and displaying exemplary behaviour.

Form Group	Student
Da Vinci	Wictoria O
	Abdul Rehman
Jobs	Xasna Suleyman
	Havissh Sasiharan
Einstein	Sameer Adrian Basharat
	Julia Pater
	Brian Gurung
Turing	Mu'awiya Y
	Elieza Sagabaen
Curie	Rayyan Ahmed
	Catalin Pirvu
Tesla	Hafsa Khan
	Saad Ahmar

Lynch Hill Library News

EMPOWERED Young Writers Anthology has arrived



Well done to all 'LHEA Young Writers' and especially to our top three prize winners Elieza, Adrian and Nicola! Some excellent poetry from our students has now been published in the 'Young Writers Anthology'. A copy of this anthology is available to borrow from our school Library.

LHEA Winning Poems

1st Prize Winner

She by Elieza Sagabaen (8 Turing)

2nd Prize Winner

World Pandemic by Adrian Zowczak-Klinert
(8 Einstein)

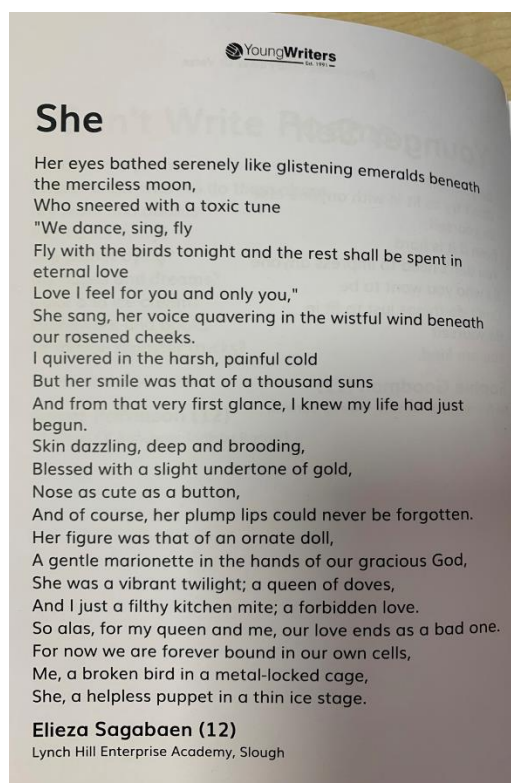
3rd Prize Winner

How are we meant to be who we are? by
Nicola Ferenc (7 Turing)

Teenage by Jency P (8 Da Vinci)

Empower by Havishh Sashiharan (8 Jobd)

The Earth by Engalpreet A (7 Tesla)



Lynch Hill Library News

Year 7 Bookbuzz Book Mark Making Competition Winners

"Bookbuzz is a reading programme from Book Trust that aims to help schools inspire a love of reading in 11 to 13-year-olds."

Handcrafted Bookmarks received last term were absolutely fantastic. It was amazing to read such good book reviews too. It was a difficult decision in deciding the Winning Bookmarks! Congratulations to Muhammad, Hanifa and Maria for such innovative and creative Bookmarks.

All Book Buzz Books will be available to borrow from the Library this term!



Lynch Hill Library News

Winter Reading Challenge Winners

Over the Christmas holidays, students were invited to take part in the Winter Reading Challenge. Well done to all those who participated and many congratulations to our Gold, Silver and Bronze prize winners!

Epic Reading Awards

Gold

Andrei S (7 Tesla)
Esaa S (7 Jobs)
Wictoria O (8 Da Vinci)
Gurveer S (8 Jobs)
Manmeet S (8 Da Vinci)

Silver

Catalin P (8 Curie)
Jency P (8 Da Vinci)
Tashrifa A (8 Tesla)
Nevaeh-Saphia J (7 Tesla)
Deschanel G (7 Einstein)

Bronze

Ayan M (7 Da Vinci)
Engalpreet A (7 Tesla)

Star Readers & Young Writers last term



LIBRARY LEADERBOARD

<p>Top 10 Occurring authors this term:</p> <ol style="list-style-type: none"> 1 - Jeff Kinney 2 - Anthony Horowitz 3 - Rachel Renee Russell 4 - Angie Thomas 5 - Dav Pilkey 6 - Brigid Kemmerer 7 - Syed Masood 8 - Ransom Riggs 9 - Charles Dickens 10 - Keren David 	<p>POPULAR READS - by Year group (Jan 2022)</p> <p>YEAR 7 – The Power of Five Series by Anthony Horowitz</p> <p>YEAR 8 - The Disconnect by Keren David</p> <p>YEAR 9 - Great Expectations by Charles Dickens</p> <p>YEAR 10 - Miss Peregrine's Peculiar Children by Ransom Riggs</p> <p>YEAR 11 - Call It What You Want by Kemmerer, Brigid</p>	     
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Library Opening Ceremony-Friday 4th March

The below students were selected to attend the Library Opening Ceremony on Friday 4th March, which was attended by author Chris Bradford.

These students have participated in reading and writing events, with some having their work recently published in the Young Writers Anthology.

Elieza Sagabaen (8 Turing)
 Jency P (8 Da Vinci)
 Wictoria O (8 Da Vinci)
 Sameer Adnaan (8 Einstein)
 Adrian Zowczak-Klinert (8 Einstein)
 Havissh S (8 Jobs)
 Nevaeh J (7 Tesla)
 Engalpreet A (7 Tesla)
 Nicola F (7 Turing)

Muhammad A (7 Da Vinci)
 Abdullah Q (7 Da Vinci)
 Kaden A (7 Tesla)
 Victoria B (7 Da Vinci)
 Nora T (7 Turing)
 Olivia T (7 Da Vinci)
 Ziad H (7 Jobs)
 Onisfor M (7 Da Vinci)

More information on the event will follow in next weeks newsletter

Uniform reminder

- Hoodies are not allowed at any point during the school day. This includes for PE lessons. They should be removed on arrival
- Coats are not allowed to be worn in the building
- Jumpers and blazers must be worn at all times

PE Kit

Wearing PE kit to school on PE days has been a huge success in extending teaching time for PE but too many students are choosing not to wear the correct PE kit.

The school has a set PE kit with plain black tracksuit trousers or sport leggings as the only alternative. Branded tracksuits are not permitted and any girl choosing to wear leggings must wear a pair of shorts or a skort over the top.

Jewellery

Jewellery guidelines are clear - Nose studs and nose rings are not allowed. Clear retainers can be worn instead and will be given to students as an alternative as may a plaster. The expectation is that the piercing will be removed or covered whilst in school

Mobile Phones

Students are not allowed to use their mobile phones at any point during the school day. Any contact with home should be through the school reception.

Parking at the end of the day

Can I please request that you park in a considerate manner at the end of the school day. There is ample parking available next to the school in the football ground car park. Parking on the grass verges, pavements etc. creates a serious safety risk to the students as they leave school.

Squid & Weduc

Squid is our online payment system and Weduc is how we send messages home. Please ensure that you have signed up for both. New passwords can be requested via reception.

Supporting our students – Ukraine Invasion

Graphic images and footage of Russia's invasion of Ukraine are not easy for anyone to process, but they may be especially difficult for our students, particularly if they have experienced trauma or witnessed violence themselves.

Please be mindful that your children may want and need to talk to us about what they have seen or read in the media, and how they are feeling. They may express fear, confusion or even anger about what is happening, especially if the news reminds them of violence or trauma they have experienced.

Below are some links which may help you with questions they may have and where to get support.

<https://www.childnet.com/blog/supporting-your-child-with-upsetting-content/>

<https://educationhub.blog.gov.uk/2022/02/25/help-for-teachers-and-families-to-talk-to-pupils-about-russias-invasion-of-ukraine-and-how-to-help-them-avoid-misinformation/>



What Parents & Carers Need to Know about WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE
16+
13+ REST OF THE WORLD

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone'. However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who's passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety

#WakeUpWednesday

KEY INFORMATION

LYNCH HILL ENTERPRISE ACADEMY



Term Dates/Events	
Thursday 24 th March	Year 9 Parents’ Evening
Friday 25 th March	Mufti day-Comic Relief
Thursday 31 st March	Year 7 Parents’ Evening
Tuesday 5 th April	Year 10 & Year 11 English trip to The Globe Theatre
	Year 8 Slough Land Enterprise Day
Friday 8 th April	Last day of term-1pm finish
Monday 11th- Friday 22nd April	Easter Holidays
Monday 25 th April	Students return to school
Monday 2nd May	Bank Holiday
Wednesday 4 th May	Year 10 Learning to Work Gatsby Programme: Skills for Life Workshops
Thursday 5 th May	Year 8 Parents’ Evening
Monday 23 rd May	Year 10 Learning to Work Gatsby Programme Work Experience

KEY INFORMATION

LYNCH HILL ENTERPRISE ACADEMY



Term Dates/Events	
Tuesday 24 th May	Year 9 HPV Immunisations
Monday 30th May- Friday 3rd June	Half Term
Tuesday 7 th June	Year 10 Learning to Work Gatsby Programme: Work Experience De-brief
Friday 10 th June	Mufti day-Local charity
Friday 24 th June	Sports Day
Thursday 30th June	Staff Training Day
Friday 1 st July –Friday 15 th July	Year 10 Learning to Work IAG Future Focus individual meetings
Friday 8 th July	Year 9 Options confirmed
Thursday 14 th July	Thorpe Park Rewards Trip Year 10 Tutor Evening
Tuesday 19 th July	Last day of term -1pm finish
2021-2022 Dates Coming soon	

KEY INFORMATION

LYNCH HILL ENTERPRISE ACADEMY



Vacancies at LHEA

We have a couple of positions within our support staff team that we are looking to recruit.

- Teaching Assistant
- Catering Assistant

More information on both vacancies can be found on our website [Click here](#)

Nut free school

A reminder that we are a nut free school, so please ensure that no items containing nuts are sent in with students.

Lost Property

There are a number of items at Student Services which need to be collected. If your child is missing a particular item, please ask them to check with the Student Receptionist.

Cereal Boxes

A plea for any spare empty cereal boxes to be brought into school for our DT department.
