

Olentangy Local School District Literature Selection Review

Teacher: Mrs. Baker
School: Olentangy Berkshire Middle School
Book Title: *Internment*
Genre: dystopian
Author: Samira Ahmed
Publisher: Little Brown Books for Young Readers

Book Summary and Summary Citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum blueprints and/or State standards.

Set in a horrifying near-future United States, seventeen-year-old Layla Amin and her parents are forced into an internment camp for Muslim American citizens.

With the help of newly made friends also trapped within the internment camp, her boyfriend on the outside, and an unexpected alliance, Layla begins a journey to fight for freedom, leading a revolution against the camp's Director and his guards.

Heart-racing and emotional, *Internment* challenges readers to fight complicit silence that exists in our society today.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum blueprints and/or State standards.

As we continue to study author's craft, the dystopian books are a high-interest genre that appeals to many students. When students are interested in the books, they tend to understand the reason why author's make choices and the lessons author's are trying to teach their readers.

We will use this book as an option to help students analyze the author's craft moves, develop themes, and discuss how characters (and humans) respond to and are challenged by power.

Specific District and Common Core Standards include (please include a link to the ELA Standards document and list the specific standards):

This book covers literature standards RL 1-6

Include two professional reviews of this title: (links to the reviews are fine; Common Sense Media should be used, if available)

School Library Journal -

Gr 8 Up—"Exclusion laws" imposed by an Islamophobic president have upended the lives of Muslims across the United States, including Layla's. Removed from school for her own good by her parents, Layla circumvents state-imposed curfews to see her boyfriend, David, who is Jewish. When she and her family and other Muslims are rounded up by the authorities and forced to live in an internment camp in the California desert, Layla learns what it means to survive—and to fight. This cautionary tale for our times

draws parallels between the situation Muslim Americans face today and the horrors of the Japanese American internment.

Common Sense Media - <https://www.common sense media.org/book-reviews/internment>

What alternate text(s) could also fulfill the instructional requirements? (alternates should be previously reviewed texts or a new text needs a new review form)

Among the Hidden

Divergent

Dry

Life As We Knew It

Read Player One

Scythe

The Bar Code Tatoo

The Giver

The House of Scorpion

Hunger Games

The Marrow Thieves

Document any potentially controversial content (clear, descriptive, accurate, and examples of a page number or two):

I think the Common Sense Media review does a pretty good job. The book is about what happens if our world repeated the atrocities of the Japanese internment camps but with Muslims.

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated

Regular

At-Risk

GRADE LEVEL(S): (indicate the grade band or the grade level):

Young adult

Reading Level of this Title (lexile level)

HL 660

Suggested Professional Literacy Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly
Booklist
Kirkus Review
Wilson Library Catalog
English Journal (and other resources of the National Council of Teachers of English)
The Reading Teacher (International Reading Association)
Literature for Today's Young Adults

Signatures:

Teacher:	<u>Kately Baker</u>	Date:	<u>1/2/22</u>
Department Head:	<u>Kately Baker</u>	Date:	<u>1/2/22</u>
Building Administrator:	<u>Megan Pagel</u>	Date:	<u>1/3/22</u>
Curriculum Supervisor:	<u>[Signature]</u>	Date:	<u>3/3/22</u>

