

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OHMS

Classes/Grade Level(s): 7th grade

ABOUT THE BOOK

Book Title: It's Trevor Noah: Born A Crime: Stories of a South African Childhood- Adaptation for Young Readers

Author: Trevor Noah

Genre: Memoir, Autobiography

Lexile Reading Level: 780L

Total number of pages: 304

<p>Book Summary (abbreviated, bulleted list)</p> <p>Noah describes growing up as an outsider because he's of mixed race, born at a time when marriage or relations between blacks and whites was illegal in South Africa.</p>	<p>Potentially Objectionable Content</p> <p><u>Violence/ Trauma</u></p> <ul style="list-style-type: none">-There are a couple of instances in chapter 17 of the step- father becoming violent towards Trevor and his mother. He beats Trevor on page 257. He shoots Trevor's mom on page 266-277.-Trevor watches step-father beat another child (page 127) <p><u>Drugs/alcohol</u></p> <ul style="list-style-type: none">-There are a couple of instances in which the stepfather's alcoholism and drug use are implied (page 166)
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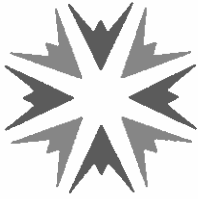
Book Reviews (links):

<https://www.kirkusreviews.com/book-reviews/trevor-noah/its-trevor-noah/>

<https://www.commonensemedia.org/book-reviews/its-trevor-noah-born-a-crime-stories-from-a-south-african-childhood>

ABOUT THE CLASS

Course Rationale: Memoirs are written to share specific moments and life experiences. Because memoirs typically surround a central theme, they give the author the opportunity to also share what they have learned from these experiences. Through book groups, students have the



opportunity to discuss different perspectives to gain a more general understanding of the world, cultures, and humans around them. Trevor Noah's Memoir is high quality because it addresses how someone can be faced with challenges in many aspects of life and overcome to become successful and a productive member of society.

The Ohio Department of Education ELA Standards (list priority standards *only and abbreviations*) [Link to Ohio's ELA Standards](#)

1. R.L. 7.2 Analyze literary text development
2. R.L. 7.3 Analyze how particular elements of a story or drama interact
3. R.L. 7.6 Analyze how an author uses the point of view

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives?

1. *An Invisible Thread* by **Laura Schroff and Alex Tresniowsk**
2. *Discovering Wes Moore* by **Wes Moore**
3. *Her Own Two Feet* by **Meredith Davis and Rebeka Uwitonze**

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: *Anna Thompson* *Albert Bunn* Date: *2-28-22*
Department Chair: *[Signature]* Date: *2/28/22*
Building Principal: *[Signature]* Date: *2-28-22*
District Curriculum Administrator: *[Signature]* Date: *3/2/22*