

Rochester Community Schools COVID-19 Learning Plan  
 Midyear Goal Reporting  
 February 2022

Goal-Category	Goal Related to Achievement or Growth on K-8 Benchmarks
End of the Year Reading Goal	All students in kindergarten through grade 8 will show growth in reading from Fall to Spring as measured by an increase in their score on the grade level reading benchmark assessment (i-Ready diagnostic).
End of the Year Mathematics Goal	All students in kindergarten through grade 8 will show growth in mathematics from Fall to Spring as measured by an increase in their score on the grade level reading benchmark assessment (i-Ready diagnostic).

**Summary:**

Rochester Community Schools continues to utilize the diagnostic assessment tool, i-Ready, for students in grades K-8 in the areas of reading and mathematics. Students in grades K-5 participate on the i-Ready benchmark assessment three times a year (Fall, Winter, and Spring) and students in grades 6-8 participate on the i-Ready benchmark assessment two times a year (Fall and Spring). The i-Ready benchmark assessment in reading and math is used to measure growth for students in the subject areas of reading and mathematics.

The district uses this data, along with formative assessment data and other reading and mathematic assessments, as part of a systemic approach to engage in planning around effective instructional strategies to meet the needs of all learners.

**Subgroup Data:**

A subgroup is analyzed when there are at least 30 students of a particular demographic. Data will not be reported by grade, for any subgroup with less than 10 students. RCS educators use subgroup data to inform and measure instructional interventions and to acknowledge and address achievement gaps within the district.

**i-Ready Diagnostic:**

The i-Ready Reading and Mathematics Diagnostic is an adaptive assessment aligned to grade level standards. The fall data provides baseline information that is used to measure reading and math skills at the beginning of the year. Student performance on the fall benchmark provides a placement level ranging from *above grade level* to *far below grade level*. The diagnostic has been used in Rochester Community Schools for several years for students in grades K-5. Students in grades 6-8 began participation on i-Ready in the 20-21 school year. The benchmark allows us to monitor the development of literacy and math skills, plan instructional strategies, and measure growth over time.

## Reading

### Participation Totals:

**Fall 2021: Number of Students Tested**

Grade Level	All Students	English Learners	Special Education	Economically Disadvantaged	Black or African-American	Asian	Two or more races	Hispanic or Latino
K	990	156 (16%)	111 (11%)	118 (12%)	35 (4%)	189 (19%)	60 (6%)	65 (7%)
1	944	113 (12%)	98 (10%)	98 (10%)	31 (3%)	199 (21%)	56 (6%)	67 (7%)
2	1043	156 (15%)	123 (12%)	154 (15%)	32 (3%)	187 (18%)	61 (6%)	81 (8%)
3	1007	117 (12%)	119 (12%)	134 (13%)	36 (4%)	195 (19%)	35 (3%)	70 (7%)
4	1057	114 (11%)	122 (12%)	145 (14%)	33 (3%)	172 (16%)	51 (5%)	79 (7%)
5	1134	85 (7%)	121 (11%)	159 (14%)	34 (3%)	186 (16%)	48 (4%)	71 (6%)
6	1071	40 (4%)	130 (12%)	167 (16%)	37 (3%)	171 (16%)	35 (3%)	77 (7%)
7	1109	36 (3%)	106 (10%)	170 (15%)	42 (4%)	168 (15%)	37 (3%)	67 (6%)
8	1116	35 (3%)	79 (7%)	160 (14%)	37 (3%)	154 (14%)	43 (4%)	71 (6%)
<b>TOTALS</b>	<b>9471</b>	<b>852 (9%)</b>	<b>1009 (11%)</b>	<b>1305 (14%)</b>	<b>317 (3%)</b>	<b>1621 (17%)</b>	<b>426 (4%)</b>	<b>648 (7%)</b>

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### i-Reading Fall Benchmark Data: Subgroup Breakdown:

	Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
All Students	25%	22%	36%	9%	8%
English Learners	9%	17%	47%	15%	12%
Special Education	9%	10%	32%	19%	30%
Economically Disadvantaged	11%	16%	39%	16%	18%
Black or African-American	15%	12%	44%	14%	15%
Asian	38%	24%	28%	5%	5%
Two or More Races	23%	20%	38%	11%	7%
Hispanic or Latino	19%	19%	38%	13%	10%

<b>Kindergarten</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	14%	24%	62%	0%	0%
English Learners	8%	22%	69%	0%	0%
Special Education	6%	18%	75%	0%	0%
Economically Disadvantaged	6%	15%	79%	0%	0%
Black or African-American	9%	9%	83%	0%	0%
Asian	24%	27%	49%	0%	0%
Two or More Races	15%	25%	60%	0%	0%
Hispanic or Latino	8%	22%	69%	2%	0%

<b>1<sup>st</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	21%	13%	63%	4%	0%
English Learners	11%	14%	66%	9%	0%
Special Education	8%	6%	71%	14%	0%
Economically Disadvantaged	4%	9%	76%	11%	0%
Black or African-American	16%	10%	61%	13%	0%
Asian	37%	20%	39%	4%	0%
Two or More Races	18%	14%	61%	7%	0%
Hispanic or Latino	12%	13%	72%	3%	0%

<b>2<sup>nd</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	25%	15%	46%	14%	0%
English Learners	13%	18%	51%	18%	0%
Special Education	9%	7%	38%	46%	0%
Economically Disadvantaged	8%	6%	54%	31%	0%
Black or African-American	13%	6%	59%	22%	0%
Asian	42%	19%	34%	5%	0%
Two or More Races	23%	20%	36%	21%	0%
Hispanic or Latino	9%	16%	54%	21%	0%

<b>3<sup>rd</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	28%	37%	19%	13%	4%
English Learners	13%	31%	26%	25%	5%
Special Education	14%	15%	21%	29%	21%
Economically Disadvantaged	13%	26%	31%	22%	8%
Black or African-American	17%	28%	33%	19%	3%
Asian	34%	39%	17%	7%	3%
Two or More Races	34%	29%	14%	9%	14%
Hispanic or Latino	24%	31%	19%	21%	4%

<b>4<sup>th</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	25%	20%	41%	6%	7%
English Learners	8%	10%	60%	11%	12%
Special Education	9%	7%	29%	13%	42%
Economically Disadvantaged	9%	14%	42%	14%	21%
Black or African-American	9%	3%	58%	9%	21%
Asian	42%	22%	28%	3%	4%
Two or More Races	24%	10%	45%	14%	8%
Hispanic or Latino	23%	14%	46%	8%	10%

<b>5<sup>th</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	23%	23%	33%	15%	6%
English Learners	4%	14%	29%	35%	18%
Special Education	7%	12%	21%	26%	35%
Economically Disadvantaged	8%	18%	34%	24%	16%
Black or African-American	9%	12%	35%	32%	12%
Asian	34%	24%	26%	11%	4%
Two or More Races	19%	15%	42%	21%	4%
Hispanic or Latino	15%	23%	32%	23%	7%

<b>6<sup>th</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	30%	19%	26%	10%	14%
English Learners	5%	3%	8%	28%	58%
Special Education	8%	7%	12%	18%	56%
Economically Disadvantaged	17%	14%	25%	14%	30%
Black or African-American	11%	8%	32%	5%	43%
Asian	40%	19%	23%	7%	11%
Two or More Races	26%	26%	26%	11%	11%
Hispanic or Latino	25%	17%	25%	16%	18%

<b>7<sup>th</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	31%	24%	20%	10%	14%
English Learners	3%	8%	8%	14%	67%
Special Education	10%	7%	14%	15%	54%
Economically Disadvantaged	19%	17%	18%	17%	29%
Black or African-American	29%	14%	24%	17%	17%
Asian	49%	18%	18%	5%	9%
Two or More Races	24%	30%	14%	16%	16%
Hispanic or Latino	30%	22%	16%	9%	22%

<b>8<sup>th</sup> Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	28%	24%	22%	7%	20%
English Learners	0%	14%	14%	11%	60%
Special Education	13%	5%	5%	6%	71%
Economically Disadvantaged	12%	22%	18%	8%	41%
Black or African-American	19%	19%	16%	8%	38%
Asian	44%	24%	15%	5%	3%
Two or More Races	30%	21%	23%	2%	23%
Hispanic or Latino	30%	17%	10%	13%	31%

## Math

### Participation Totals:

**Fall 2021: Number of Students Tested**

Grade Level	All Students	English Learners	Special Education	Economically Disadvantaged	Black or African-American	Asian	Two or more races	Hispanic or Latino
K	988	154 (16%)	112 (11%)	118 (12%)	35 (4%)	187 (19%)	61 (6%)	66 (7%)
1	941	113 (12%)	98 (10%)	98 (10%)	31 (3%)	198 (21%)	56 (6%)	67 (7%)
2	1043	156 (15%)	122 (12%)	154 (15%)	32 (3%)	187 (18%)	61 (6%)	81 (8%)
3	1006	117 (12%)	117 (12%)	134 (13%)	36 (4%)	194 (19%)	35 (3%)	70 (7%)
4	1054	114 (11%)	121 (12%)	143 (14%)	33 (33%)	172 (16%)	52 (5%)	80 (8%)
5	1132	85 (8%)	121 (11%)	159 (14%)	34 (3%)	185 (16%)	48 (4%)	71 (6%)
6	1068	42 (4%)	131 (12%)	167 (16%)	36 (3%)	173 (16%)	37 (3%)	75 (7%)
7	1109	36 (3%)	107 (10%)	168 (15%)	41 (4%)	167 (15%)	38 (3%)	67 (6%)
8	1108	36 (3%)	80 (7%)	157 (14%)	37 (3%)	148 (13%)	43 (4%)	71 (6%)
TOTALS	9449	853 (9%)	1009 (11%)	1298 (14%)	315 (3%)	1611 (17%)	431 (5%)	648 (7%)

### i-Reading Fall Benchmark Data: Subgroup Breakdown:

	Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
All Students	25%	22%	36%	9%	8%
English Learners	9%	17%	47%	15%	12%
Special Education	9%	10%	32%	19%	30%
Economically Disadvantaged	11%	16%	39%	16%	18%
Black or African-American	15%	12%	44%	14%	15%
Asian	38%	24%	28%	5%	5%
Two or More Races	23%	20%	38%	11%	7%
Hispanic or Latino	8%	17%	55%	12%	9%

<b>Kindergarten</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	17%	12%	70%	0%	0%
English Learners	12%	6%	81%	1%	0%
Special Education	9%	11%	79%	1%	0%
Economically Disadvantaged	6%	5%	89%	0%	0%
Black or African-American	9%	6%	86%	0%	0%
Asian	22%	12%	66%	0%	0%
Two or More Races	15%	10%	75%	0%	0%
Hispanic or Latino	12%	6%	80%	2%	0%

<b>1st Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	15%	8%	71%	7%	0%
English Learners	6%	8%	71%	15%	0%
Special Education	11%	5%	60%	23%	0%
Economically Disadvantaged	1%	4%	74%	20%	0%
Black or African-American	6%	3%	68%	23%	0%
Asian	24%	11%	60%	5%	0%
Two or More Races	11%	9%	73%	7%	0%
Hispanic or Latino	7%	7%	76%	9%	0%

<b>2nd Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	11%	15%	59%	15%	0%
English Learners	9%	15%	59%	17%	0%
Special Education	4%	4%	45%	47%	0%
Economically Disadvantaged	4%	3%	54%	40%	0%
Black or African-American	3%	6%	53%	38%	0%
Asian	20%	19%	57%	4%	0%
Two or More Races	3%	15%	59%	23%	0%
Hispanic or Latino	4%	7%	63%	26%	0%

<b>3rd Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	10%	17%	59%	10%	3%
English Learners	7%	8%	62%	18%	5%
Special Education	6%	6%	44%	27%	17%
Economically Disadvantaged	0%	9%	53%	26%	12%
Black or African-American	6%	3%	56%	22%	14%
Asian	24%	18%	49%	7%	2%
Two or More Races	11%	14%	49%	11%	14%
Hispanic or Latino	4%	11%	66%	14%	4%



<b>4th Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	13%	26%	45%	10%	6%
English Learners	5%	23%	46%	16%	11%
Special Education	10%	6%	31%	21%	31%
Economically Disadvantaged	3%	17%	41%	17%	22%
Black or African-American	0%	15%	33%	27%	24%
Asian	28%	36%	30%	5%	1%
Two or More Races	10%	25%	40%	10%	15%
Hispanic or Latino	8%	23%	49%	11%	10%

<b>5th Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	22%	27%	40%	6%	5%
English Learners	16%	19%	39%	16%	9%
Special Education	6%	8%	33%	21%	32%
Economically Disadvantaged	6%	16%	46%	16%	17%
Black or African-American	6%	9%	50%	12%	24%
Asian	48%	26%	20%	3%	3%
Two or More Races	17%	31%	35%	10%	6%
Hispanic or Latino	10%	21%	51%	7%	11%

<b>6th Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	18%	33%	30%	9%	9%
English Learners	10%	10%	29%	21%	31%
Special Education	3%	15%	21%	17%	45%
Economically Disadvantaged	8%	13%	38%	15%	27%
Black or African-American	3%	6%	28%	19%	44%
Asian	47%	28%	15%	5%	5%
Two or More Races	22%	30%	27%	11%	11%
Hispanic or Latino	9%	29%	36%	9%	16%

<b>7th Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	15%	26%	38%	9%	11%
English Learners	3%	3%	36%	14%	44%
Special Education	3%	7%	22%	13%	55%
Economically Disadvantaged	7%	15%	33%	18%	27%
Black or African-American	10%	24%	32%	20%	15%
Asian	37%	33%	22%	4%	4%
Two or More Races	11%	26%	37%	8%	18%
Hispanic or Latino	9%	24%	36%	10%	21%

<b>8th Grade</b>	<b>Mid On-Grade or Above</b>	<b>Early On-Grade Level</b>	<b>1 Grade Below</b>	<b>2 Grades Below</b>	<b>3 or More Grades Below</b>
All Students	18%	24%	35%	10%	13%
English Learners	3%	11%	33%	8%	44%
Special Education	6%	5%	11%	11%	66%
Economically Disadvantaged	6%	13%	36%	15%	31%
Black or African-American	0%	5%	46%	19%	30%
Asian	47%	28%	15%	5%	6%
Two or More Races	21%	21%	35%	7%	16%
Hispanic or Latino	11%	18%	38%	13%	20%