



Community Transmittal

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Dear Lompoc Community,

[Los Angeles Times: Confidence in California public schools declines sharply; a third give L.A. a D or F](#)

Confidence in California public schools has declined as voters and parents overwhelmingly have concluded that the quality of education worsened during the pandemic, according to a [UC Berkeley Institute of Governmental Studies](#) poll co-sponsored by the *Los Angeles Times*. Pollsters asked voters to give schools a letter-grade rating from A to F — essentially the same question asked of voters in a 2011 USC Dornsife/*Los Angeles Times* poll. A decade ago, the results were interpreted as sobering; the numbers are worse now. Statewide, about 21 percent of voters give the state's public schools an A or B; in 2011 it was 27 percent. Meanwhile, D or F grades statewide rose 15 percentage points in the last decade, from 13 percent to 28 percent. In the city of Los Angeles, 18 percent of voters give schools an A or B; about 1 in 3 voters give D or F marks to public schools. Comparable figures are not available for 2011.

"The decline is significant," Mark DiCamillo, director of the IGS poll, who has surveyed voters in California for more than four decades. "It could be a long-term trend, but I would certainly think that the impact of COVID has probably contributed to it." The poll was administered online to 8,937 registered voters statewide in English and Spanish from Feb. 3 to Feb. 10.

The link below provides information on the poll:

<https://mailchi.mp/berkeley.edu/berkeley-igs-poll-2022-voter-views-on-public-schools>

CDE Principal Apportionment Data Confirms Significant ADA Decline

BY WENDI MCCASKILL
BY PATTI F. HERRERA, EDD

posted February 25, 2022

On February 18, 2022, the California Department of Education (CDE) certified the 2021-22 First Principal (P-1) Apportionment. Due to the fact that most of the funding included in the Principal Apportionment is driven by average daily attendance (ADA) and ADA was not reported for the 2020-21 school year, the posting of the 2021-22 P-1 Apportionment provides the first look at actual reported ADA since the 2019-20 school year. As you recall, ADA-based programs for 2020-21 used 2019-20 ADA for most local educational agencies (LEAs) and proxy ADA for approximately 300 LEAs.

As expected, according to the CDE's School Fiscal Services Division, overall statewide 2021-22 ADA declined by 8.5% when compared to 2019-20 for all LEA types. When looking at ADA figures by LEA type, county offices of education (COEs) experienced the steepest 2019-20 to 2021-22 ADA decline with a 50.36% reduction in alternative education ADA and a 7.59% reduction in district-funded ADA. School districts experienced an overall decline of 9.07%. Charter schools had both the smallest statewide decline with a 3.18% reduction and the greatest variance with 125 charter schools reporting increased ADA of 30% or more since the 2019-20

school year. Prior to the pandemic, school district ADA was declining, (although at a much slower rate) and charter school ADA was growing.

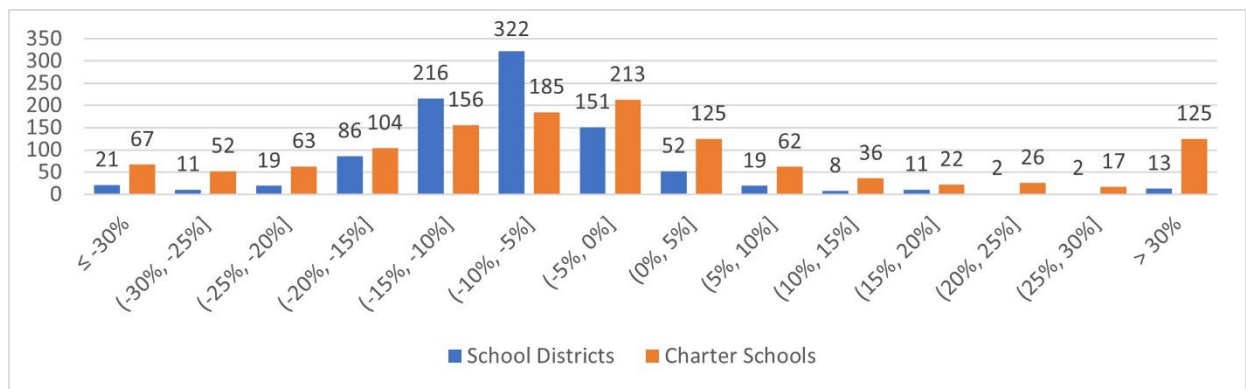
The summary of ADA by grade level shows that transitional kindergarten (TK)/K-3 experienced the greatest decline with 2021-22 P-1 ADA coming in 12.47% lower than 2019-20 annual ADA. Grades 9-12 experienced the smallest rate of decline with a 3.61% reduction from 2019-20 Annual to 2021-22 P-1.

The following tables and histogram, prepared by the talented School Fiscal Services Division team led by Director Elizabeth Dearstynne, further illustrate the changes in ADA over the past few years.

Reported ADA/Proxy ADA

Fiscal Year	School Districts		Charter Schools		COEs				Statewide Total	
	ADA	Change	ADA	Change	Alternative Education ADA	Change	District-Funded ADA	Change	ADA	Change
2018-19	5,219,725		621,142		12,084		18,607		5,871,558	
2019-20	5,199,697	-0.38%	661,667	6.52%	13,726	13.59%	19,746	6.12%	5,894,836	0.40%
2020-21	5,208,722	0.17%	666,993	0.80%	13,744	0.13%	19,804	0.29%	5,909,263	0.24%
2021-22	4,728,058	-9.23%	640,596	-3.96%	6,813	-50.43%	18,248	-7.86%	5,393,715	-8.72%
2019-20 to 2021-22	(471,639)	-9.07%	(21,071)	-3.18%	(6,913)	-50.36%	(1,498)	-7.59%	(501,121)	-8.50%

2019-20 to 2021-22 Percentage Change Distribution for School Districts and Charter Schools



School District and Charter School ADA by Grade Level

Fiscal Year	Grades TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12
2019-20 AN* Reported ADA	1,774,173	1,318,029	918,473	1,850,689
2021-22 P-1 Reported ADA	1,552,895	1,209,546	822,260	1,783,953
2019-20 to 2021-22 Change	(221,278)	(108,483)	(96,213)	(66,736)
Percent Change	-12.47%	-8.23%	-10.48%	-3.61%

*Annual ADA

The 2021-22 ADA will be updated at the Second Principal Apportionment in June. At that time, the CDE will post ADA for all full school months through April 15 reported by LEAs in funding exhibits.

State Funding/Grants

We are working with CFW (Caldwell Flores Winter) to submit a TK/Kinder Facilities Grant application for LUSD. Points are awarded based on Free-Reduced lunch percentages and facility hardship. We do not yet qualify for facility hardship, largely due to the fact that we do not have a current bond. If our next bond passes, we can qualify for additional funds. We continue to be unable to access any State funding due to a lack of a bond. We are hopeful that the CFW survey results come back favorably and we can proceed with getting a bond passed so we may maximize not only the funds from the bond, but also any additional State funds. If we were to be awarded with the TK/Kinder Facilities Grant, it would be funded by LUSD 25% and the State would provide the remaining 75% funding. Although we will not receive facilities hardship points at this time, we still plan on submitting so we can get in the queue and if there are extra available funds we may qualify for those. Although it is a bit of a long shot, it definitely seems worthwhile to apply in order that we may provide better facilities for our students.

Vaccine Clinics

LUSD will continue to partner with SBCPHD to provide vaccine clinics at LUSD school sites.

The next three clinics will be held from 3:30 p.m. to 6:30 p.m. at the following school sites:

- March 2: La Honda STEAM Academy
- March 9: Hapgood Elementary School
- March 16: Los Berros VAPA

Interviews & Recruiting

We held interviews this week for elementary, special education, Science and English teaching positions. We have offered positions for 2022-2023 for Elementary, English and Science. We also participated in the CA Teacher Recruiting Event this week held virtually to recruit staff for 2022-2023. We have quite a few upcoming recruiting events. Next week we have interviews scheduled for English and Elementary Arts.

HR Newsletter

Please see the attached HR Newsletter. ATTACHMENT #1

PBIS Tier 1 Training

PBIS trainers John and Jessica Hannigan held the third day of training for the 2021-2022 school year for schools beginning with implementation of Tier 1. The PBIS teams from VMS and CHS attended the training. The Hannigan's complimented both teams on their dedication to learning the process. The Tier 1 markers discussed in this training included a Tier 1 PBIS team that collects data, analyzes data, and implements actions to improve student behavior. PBIS teams at each school are made up of school administrators, counselors, teachers, and staff members.

Healthy Lompoc & Lompoc Violence Coalition

We attended the Healthy Lompoc meeting on February 24. The meeting discussed a potential partnership between the City of Lompoc, LVCHO, and LUSD to apply for a grant to improve pedestrian and bicycle safety in the corridor between LHS and LVMS. LUSD values this potential partnership with the city and LVCHO, which aligns with the goals of the Lompoc Violence Coalition to improve student safety throughout the City of Lompoc. LUSD continues to foster partnerships with agencies throughout the city to help our students and families.

Cal Poly SLO

LUSD met with Cal Poly SLO and Allan Hancock College on February 23 to finalize the details of the United by Excellence: Paving the Road to Higher Education conference for students of African-American descent. The goal of the conference is to close the equity gap that shows that African-American students are less likely to attend four-year universities after high school. Currently, LUSD has 50 students signed up to attend the conference on March 4. Because of the recruiting efforts of the District, Cal Poly has opened up additional spots for our students to attend. LUSD Board members have been invited to attend the conference, if there is interest. The conference agenda is attached. ATTACHMENT #2

CAASPP Summative Testing

In preparation for the Spring Summative Testing window opening, all 3rd-6th grade teachers have been added to TOMS, the testing platform for CAASPP testing and will receive a welcome email from ETS. Secondary teachers will be added in the upcoming weeks. As a reminder, the District testing window is open March 4 -May 27, 2022.

Guided Planning

This week and next week all schools will participate in a Guided Planning session to support our Standards Alignment Project. The outcome of a Guided Planning session is to have a toolbox to use as teachers begin instruction targeting the next five standards. During Guided Planning, cohorts meet together on Zoom to dig deep into the rigor of the upcoming unit. Teachers collaborate across grade levels or content areas and work collectively to unpack the standard, write learning objectives, identify core and supplemental instructional materials, create unit assessment stems, identify the academic vocabulary, establish common agreements or instructional strategies, and address the needs of our diverse student body with a focus on students with disabilities, ELs, struggling students and our under-challenged students. This is a huge lift and takes a tremendous amount of collaboration to complete, but the product is remarkable and great for our students. We are proud of our teachers and their commitment to meeting the needs of our students to help close the achievement gap.

YMCA and After School Sports

The Lompoc YMCA is supporting LUSD students through employment and physical fitness. To date, the YMCA has hired two students from Cabrillo High School and one student from Lompoc High School to work in their after-school programs. Specifically, these high school students will be coaching our younger students on cooperation and leadership through sports, group games, and fitness activities.

United Boys & Girls Club

The Lompoc United Boys & Girls Club is looking to expand their youth development programs. They are seeking juniors and seniors in good standing from Cabrillo, Maple and Lompoc High Schools who want an opportunity to work with young scholars while gaining valuable work experience. For students who are interested in applying for Youth Development Specialist Positions, the flyer is posted below:



WE'RE HIRING!
YOUTH DEVELOPMENT SPECIALISTS

- LOMPOC CLUB
- HAPGOOD SCHOOL SITE
- FILLMORE SCHOOL SITE

To apply online, please visit:
<https://www.unitedbg.org>



**UNITED
BOYS & GIRLS CLUBS**
OF SANTA BARBARA COUNTY

Wellness Committee

We held the third Wellness Committee Meeting this week. It was well attended and very productive. We are carefully working through the process to complete our triennial assessment. The hard work and commitment of our District and community leaders who take part in this process and participate on this committee are noted. LUSD extends gratitude to our District nurses, child nutrition workers and community partners. We have contributing members from LVCHO, The Dairy Council, Lompoc Valley YMCA, Santa Barbara Public Health Department, among others. Some notable strengths that emerged from the meeting were LUSD's focus on and access to physical fitness in our schools and in the community.

AVID

We spent one day this week walking through AVID classes at CHS and LHS. The students were working on tutorials, using Chromebooks to complete college research and presentations, and working in collaborative groups to revisit points of confusion (primarily in math). In one class, a teacher started by asking students to revisit a goal they set for themselves earlier in the year and write about their progress. Every student was engaged and excited to learn.

ASES Programs

Lompoc Unified School District has after school programs through ASES (After School Education and Safety Program) at several elementary schools. ASES is an expanded learning program supporting students in K-6. LUSD partners with the YMCA and the Lompoc Boys & Girls Club to provide a safe and caring environment for students after school hours. ASES provides:

- Healthy Snacks
- Positive Social Interaction with Peers
- Collaborative Homework Help/Tutoring
- Positive Recreational Activities
- Academic Enrichment Support

In addition, LUSD ASES Programs offer our students the opportunity to participate in team building activities where they learn how to use their voice for leadership and civic responsibility. Our ASES Programs are located at La Cañada, La Honda, Clarence Ruth, Fillmore and Hapgood Elementary Schools.

Transportation Update

- We are very excited to announce that we have a new transportation attendant in the Transportation Department. Welcome to Jennifer Jones!
- Winter sports are coming to an end, but the fun does not stop as we gear up for spring field trips and sports.
- Our dispatcher, Lou Ann, is training a potential bus driver, fingers crossed!

Your partner in education,

Trevor McDonald
Superintendent of Schools