

Public Schools of Edison Township  
 Division of Curriculum and Instruction  
 2022-2023 Grouping Procedures for English: Grades 9-12

<i>Entering GRADE 9</i>	<i>Entering GRADE 10</i>
<p><b>English 9 Honors</b>            Students must meet the criteria below to be considered for placement in Grade 9 English Honors:</p> <ul style="list-style-type: none"> <li>● A- in English 8 Accelerated</li> <li>● A- on both of the district tasks</li> <li>● Teacher recommendation</li> </ul> <p>Any students with a C+ or below in more than one marking period will NOT be placed in English 9 Honors.</p>	<p><b>English 10 Honors</b>            Students currently enrolled in Grade 9 Honors who achieve a grade of <b>B- or higher (≥ 80%)</b> may continue in the honors sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 2 of the 2</b> criteria below to remain in or be considered for placement in Grade 10 English Honors:</p> <ul style="list-style-type: none"> <li>● Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (<b>A or higher in Grade 9, Accelerated Level 1</b>)</li> <li>● <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
<p><b>English 9 Accelerated</b>            Students currently enrolled in Grade 8 Accelerated who achieve a B- or higher may enter English 9 Accelerated.</p> <ul style="list-style-type: none"> <li>● B- average in Grade 8 English</li> <li>● B- on both of the district tasks</li> <li>● Teacher recommendation</li> </ul> <p>To move from Academic to Accelerated, the student must have:</p> <ul style="list-style-type: none"> <li>● A in English 8 Academic</li> <li>● A on both of the district tasks</li> <li>● Teacher recommendation</li> </ul>	<p><b>English 10 Accelerated</b>            Students currently enrolled in Grade 9, Level 1 (Accelerated) who achieve a grade of <b>B- or higher (≥80%)</b> may continue in the sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 2 of the 2</b> criteria below to remain in or be considered for placement in Grade 10 English (Accelerated):</p> <ul style="list-style-type: none"> <li>● Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (<b>A- or higher in Grade 9, Academic Level 2</b>)</li> <li>● <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
<p><b>English 9 Academic</b></p> <ul style="list-style-type: none"> <li>● All students may enroll in Academic Level Courses.</li> </ul>	<p><b>English 10 Academic</b>            Students not placed in English 10 Accelerated will be placed in Grade 10 English Academic.</p>

Entering Grade 11

Entering Grade 12

**AP Language and Composition (Grades 11 or 12)**

**Students must complete an application AND meet 2 of the 2** criteria:

- Demonstrated achievement/ability as evidenced by classroom performance and/or assessments:
  - **C+ or higher in AP Seminar** (Grade 11)
  - **B or higher** in Grade 10 Honors; **A or higher** in Grade 10, Level 1 (Accelerated) English
  - **B- or higher** in Grade 11 Honors; **A- or higher** in Grade 11, Level 1 (Accelerated) English
- **Teacher ELA Recommendation** based on demonstrated skills/academic behaviors

**AP Seminar**

**Students must complete an application AND meet 2 of the 2** criteria to be considered for this course:

- Demonstrated achievement as evidenced by classroom performance and/or assessments (**B+ or higher in Grade 10 Honors; A- or higher in Grade 10 Accelerated**)
- Teacher ELA recommendation based on demonstrated skills/academic behaviors.

**AP Research (Prerequisite AP Seminar)**

**Students must complete an application AND must meet 3 of the 3** criteria to be considered for this course:

- Currently enrolled in AP Seminar and earned a grade of **C+ or higher as a final grade**
- Sat for the College Board AP Seminar exam and received a 3 or higher on the exam (Please note: this is a College Board requirement)
- Teacher ELA recommendation based on demonstrated skills/academic behaviors

**English 11 Honors**

Students currently enrolled in Grade 10 Honors who achieve a grade of **B- or higher (≥80%)** may continue in the honors sequence.

Students who do NOT meet the above criteria **must meet 2 of the 2** criteria below to remain in or be considered for placement in Grade 11 English Honors:

- Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (**A- or higher in Grade 10, Accelerated Level 1**)
- **Teacher ELA recommendation** based on demonstrated skills/academic behaviors

**AP Literature and Composition**

**Students must complete an application AND meet 2 of the 2** criteria:

- Demonstrated achievement/ability as evidenced by classroom performance and/or assessments
  - **C+ or higher in AP Language and Composition (Grade 11) or AP Seminar (Grade 11)**
  - **B- or higher in Grade 11 English Honors**
  - **A or higher in Grade 11, Accelerated, Level 1 English**
- **Teacher ELA Recommendation** based on demonstrated skills/academic behaviors

	<p><b>English Composition &amp; Literature (English 12 Honors)</b>  Students <b>must complete an application AND meet 2 of the 2 criteria</b> to be placed in this course:</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and /or assessments (<b>B+ or higher in Grade 11 Honors or 11 Accelerated, or AP Lang. Comp. or AP Seminar</b>)</li> <li>• <b>Teacher ELA recommendation</b> based on demonstrated skills/academic behaviors can select this course.</li> </ul>
Entering <b>Grade 11</b>	Entering <b>Grade 12</b>
<p><b>English 11 Accelerated</b>  Students currently enrolled in Grade 10, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 2 of the 2</b> criteria below to remain in or be considered for placement in Grade 11 English (Accelerated):</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (<b>A- or higher in Grade 10, Academic Level 2</b>)</li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>	<p><b>English 12 Accelerated</b>  Students currently enrolled in Grade 11, Honors or Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 2 of the 2</b> criteria below to remain in or be considered for placement in Grade 12 English (Accelerated):</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (<b>A- or higher in Grade 11, Academic Level 2</b>)</li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
<p><b>English 11 Academic</b>  Students not placed in English 11 Accelerated will be placed in English 11 Academic.</p>	<p><b>English 12 Academic</b>  Students not placed in English 12 Accelerated will be placed in English 12 Academic.</p>