

February 2022

Davis School District West Point/West Clinton Elementary Boundary Study



Presentations on the proposed boundary adjustments have been made to Community Councils at West Point and West Clinton elementary schools.

The proposal was also reviewed with the Board of Education during a workshop meeting on Tuesday, February 15.

Davis School District is proposing a measured approach to bring down the enrollment numbers at West Point Elementary. The proposed move of about 92 students to West Clinton Elementary brings that school to nearly the same capacity percentage as other nearby schools and helps alleviate overcrowding at West Point Elementary. Lowering the enrollment at West Point Elementary will keep it off a year-round schedule.

The district continues to monitor growth in that area as it looks at a future bond proposal and the need for new schools.

As with any boundary proposal in the Davis School District, parents have an opportunity to share their thoughts during the entire process.

Those opportunities take place:

- **March 1**, when the school board will consider giving the plan first-reading approval. The meeting will be held at 6 p.m. in the district administration building, 45 E. State St., Farmington.

- **March 22**, during a 6:30 p.m. public hearing, held in the Syracuse High School auditorium (Please note this is a new date and location.) That hearing will focus specifically on the boundary proposal. Each person wishing to address the board about the plan will be given a maximum of two minutes to share their thoughts.

- **April 19** during a 6 p.m. school board meeting during which the board may consider giving the proposal final-reading approval. That meeting will also be held in the district administration building, 45 E. State St., Farmington.

If you can't attend any of those meetings, you can provide input to the Board of Education by sharing an email at elboundarystudy@dsmail.net or leaving a voice mail at 801-402-5616.

For a closer look at the map,
go to: <https://bit.ly/34b0DSz> or scan the QR code.

