Distinction in Sustainability - Application

Name:

Mission Statement

Sayre's Distinction in Sustainability provides a framework for students to gain an understanding of economic, social, and environmental responsibility on a regional, national, and global scale, and demonstrate that knowledge through practical means by getting involved in school and community organizations or through academic research. Course work and community involvement will integrate critical-thinking and appropriate scientific techniques while providing opportunities to conduct research and implement projects that advance sustainability on campus and in the local community. Students involved in this program will demonstrate leadership in these principles in both our school and larger community.

Explanation of Application

1. What interests you about this program?
2. What strengths and/or experiences do you bring to the program?
3. What do you want to gain from the program?

Course Requirements

- AP Environmental Science – year taken Choose one ; grade received Choose one
- AP Statistics – year taken Choose one ; grade received Choose one
  NOTE: Students must earn a minimum of a B- in these courses.

Extracurricular Requirements

- Participation in at least one community service requirement per year (minimum of junior and senior year) that involves helping an environmental organization

(local, regional, national, or international)

Year	Description of Activity & Your Role

**Additional information may be attached.*

- Application to the Bluegrass Youth Sustainability Council (acceptance as a representative is the goal but not required)
    - Year of application to BYSC:
    - Accepted as representative? Choose one
    - Activities completed as representative (if applicable):
- Active participation in the Upper School Green Team (minimum of junior and senior years)
    - Year(s) of Participation:
    - Activities in which you participated:

Independent Project

- Design and conduct an independent project that promotes sustainability on campus or in our local community
- Present the results of your project, including qualitative and quantitative impacts as appropriate
- Or be actively involved in a local environmental organization and document that experience for presentation at school.

Describe your independent project, including dates as much as possible: