



Copies of RFQ/P #2122-CM01 can be obtained by visiting:  
<https://www.arusd.org/district/departments/business-services/purchasing/bids>

# REQUEST FOR QUALIFICATIONS & PROPOSALS

## RFQ/P No. 2122-CM01

FOR  
CONSTRUCTION MANAGEMENT SERVICES FOR  
CONSTRUCTION PROJECTS

**Deadline: 2:00:00 p.m., Wednesday, March 23, 2021**

(NOTE: *The time clock in the Purchasing Department will be used as the official timestamp.*)

### **Alum Rock Union Elementary School District**

2930 Gay Avenue  
San Jose, CA 95127  
<http://www.arusd.com>

#### **For Information Contact:**

Kolvira Chheng  
Assistant Superintendent, Business Services  
2930 Gay Avenue  
San Jose, CA 95127  
408-928-6847  
[kolvira.chheng@arusd.org](mailto:kolvira.chheng@arusd.org)

**REQUEST FOR QUALIFICATIONS AND PROPOSALS  
FOR CONSTRUCTION MANAGEMENT SERVICES  
RFQ/P #2122-CM01**

**NOTICE IS HEREBY GIVEN** that the Alum Rock Union School District ("District") is requesting qualified persons, firms, partnerships, corporations, associations, or professional organizations to provide comprehensive and professional construction management services to the District for renovation projects ("Project," "Projects" or "Project(s)") relating to the District's facilities development of its public schools under the Measures "J" and "I" Bonds Program ("Program"), including but not limited to: Russo/McEntee Academy; Sheppard Middle School; McCollam Elementary School; George Middle School; Adelante I TK-8 School; Ocala Middle School; Cassell Elementary School; Renaissance Academy at Fischer Middle School; Adelante II TK-8 School; Aptitud TK-8 School; Renaissance Academy at Mathson Middle School and San Antonio Elementary School. The comprehensive construction management services will include, but not be limited to: Project construction oversight, reporting, and support; pre-construction support including cost estimating, value engineering, and constructability reviews; pre-construction support; strategic construction sequencing and staging; optimization of staging and/or work consolidation; and may include other construction management for Projects and Program planning and support.

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<https://www.arusd.org/district/departments/business-services/purchasing/bids>

At this time the District is requesting qualifications from respondents interested in being considered for the Projects noted above under this Program. The selected firms will be invited to interview. After the interviews, the Selection Committee will identify the firms/teams that can provide the greatest overall benefit to the District.

Respondents to this Request for Qualifications ("RFQ/P") should mail or deliver Five (5) bound copies, One (1) unbound copy, and One (1) electronic copy on flash drive of their Statement of Qualifications ("SOQ"), as further described herein, to:

**Mr. Kolvira Chheng,  
Assistant Superintendent of Business Services  
2930 Gay Avenue, San Jose, CA 95127**

**ALL RESPONSE** "Statement of Qualifications and Proposal for Construction Management Services" **ARE DUE BY 2:00 P.M., March 23, 2022** and clearly marked RFQ/P No. 2122 -CM01. Each firm is responsible for the delivery of their proposals. If the proposal is delivered late or to the wrong address, by any delivery method, the bidder bears full responsibility.

**FAX OR EMAIL RESPONSES WILL NOT BE ACCEPTED.** Proposals received after the above stated time and date will be returned to vendor unopened.

All proposals received as part of this solicitation become the property of the District and shall be considered public record. The cost to prepare and submit the proposals is at the sole expense of each firm. Each SOQ must conform and be responsive to the requirements set forth in this RFQ/P.

**Questions must be submitted Mr. Chheng at [kolvira.chheng@arusd.org](mailto:kolvira.chheng@arusd.org) and Deborah Slivkoff at [dslivkoff@cumming-group.com](mailto:dslivkoff@cumming-group.com) on or before Monday, March 14, 2022, at 2:00 P.M. Answers will be emailed and posted on the District website by 2:00 P.M. on Thursday, March 17, 2022.**

The District reserves the right to reject any and all proposals and to waive informalities and minor irregularities in any proposal reviewed. The District may reject any proposal that does not conform to the instructions herewith. Additionally, the District reserves the right to negotiate all final terms and conditions of any preliminary agreement entered into with the construction management firm. The District makes no representations that any contract will be awarded to any respondent.

Contact with any individual(s) in the District, other than the individual(s) specifically named herein, is prohibited, and may result in rejection of the proposal.

## **I. INTRODUCTION**

Alum Rock Union School District (District") includes Alum Rock TK-8 schools, Alum Rock Elementary Schools and Alum Rock Middle Schools. The District is composed of twenty-two schools. All District campuses are located in San Jose, California. The District's voters approved bond Measure I in June 2016.

All the Projects identified will be funded from the Measure J and I Bonds.

### **A. LIMITATIONS**

The District reserves the right to contract with any entity responding to this RFQ/P. The District makes no representation that participation in the RFQ/P process will lead to an award of contract or any consideration whatsoever. The District shall in no event be responsible for the cost of preparing a response to this RFQ/P. The awarding of the construction management services contract(s), if at all, is at the sole discretion of the District.

The District reserves the right to reject any or all SOQs, to waive any irregularities or informalities not affected by law, to evaluate each SOQ submitted, and to award a contract, if any, according to the SOQ which best serves the interest of the District at a reasonable cost to the District. Further, the District reserves the right to reject any and all SOQs and to negotiate contract terms with one or more respondent firms for one or more of the work items.

The Respondent's SOQ package, and any other supporting materials submitted to the District in response to this RFQ/P will not be returned and will become the property of the District unless portions of the materials are designated as proprietary at the time of submittal, and are specifically requested to be returned.

### **B. FULL OPPORTUNITY**

The District hereby affirmatively ensures that Disadvantaged Business Enterprises ("DBE"), Small Local Business Enterprises ("SLBE"), Small Emerging Local Business Enterprises ("SELBE"), Disabled Veterans Business Enterprises ("DVBE"), and minority business enterprises shall be afforded full opportunity to submit SOQs in response to this RFQ/P and no qualified person will be discriminated against on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status in any consideration leading to the award of the contract.

### **C. RESTRICTIONS ON LOBBYING AND CONTACTS**

From the period beginning on the date of the issuance of this RFQ/P and ending on the date of the award of the contract, no person, or entity responding to this RFQ/P, nor any officer, employee, representative, agent, or consultant representing such a person or entity shall

contact through any means or engage in any discussion regarding this RFQ/P, the evaluation or selection process/or the award of the contract(s) with any member of the District's Board of Education ("Board"), selection committee members, or any member of the Citizens' Oversight Committee, or with any employee of the District except for clarifications and questions as described herein. Any such contact shall be grounds for the disqualification of the construction management services entity submitting a SOQ.

## **II. SCOPE OF REQUIRED SERVICES**

Although the full scope of work shall be negotiated in the Professional Services Agreement, the Construction Manager will be expected to be capable of fulfilling, at a minimum, the following:

### **A. PROJECT OVERSIGHT**

1. Coordinate and consult with District's Director, the District's consulting team, the District's design team, the District's Program Management team, and the Project Inspector to develop, plan, coordinate, organize, and manage the Project.
2. Monitor and advise the District as to all material developments in the Project.
3. Develop and maintain a master schedule for the Project, which identifies critical path milestones. Facilitate pull planning sessions as needed.
4. Provide construction cost estimating.
5. Develop and maintain a master budget for the Project.
6. Be the focal point for all communications to and from the construction contractor(s).
7. Perform constructability reviews, determine construction feasibility, availability of materials and labor, time requirements for installation and construction, and factors relating to cost.
8. Provide and maintain management presence on the Project site(s).
9. Monitor, manage, and report on requirements established by the District's SWPPP consultant.
10. Attend and report at Community Meetings as required.
11. Attend School Board meetings if required.

### **B. PROJECT REPORTING**

1. Maintain reporting systems for the project, including without limitation, for the scope, sequencing, scheduling, budgets, and communication.
2. Maintain weekly and monthly progress reports, including progress photos.

3. Maintain accurate project cost accounting records.
4. Prepare and implement methods to budget and track all expenditures on the project and generate reports to the District, and maintain District's financial reporting systems as they relate to the project. Accountability experience preferable.
5. Prepare and implement methods to track and report schedule status for the Project.
6. Prepare project accounting reports as required for quarterly Citizens Oversight Committee.
7. Monitor, track, and certify all costs associated with changes in the work.
8. Ensure DIR reporting requirements are followed.

**C. PROJECT SUPPORT**

1. Attend and provide updates at District Board meetings, and prepare various weekly and monthly reports, background materials, preliminary materials, and all other District-required materials for Board meetings.
2. Assist the District, as applicable, in pre-qualifying bidders if prequalification is permitted or required by the District; generating and increasing interest among qualified bidders; advertising to solicit bids for the Project; coordinating delivery of the bid documents to the bidders; and reviewing submitted bids. Perform outreach efforts to increase contractor response.
3. Organize and maintain all records, correspondence, contracts, research analysis, and all other material related to the design, bidding, and construction.
4. Track and maintain logs of submittals, RFI's, construction change documents, change order requests, and approved change orders.
5. Certify and track monthly progress payments.

**D. OTHER PROJECT ESTIMATING**

1. Provide estimating services in connection with other projects that are provided by the District or Program Manager.

**Appendix "A"** is a copy of the District's Professional Services Agreement for Construction Management Services and exhibits thereto ("Agreement"), describing the Project scope in greater detail as well as detailing legal terms. **Note:** The successful respondent will be expected to execute the Agreement. Any requested changes to the Agreement must be submitted with the Statement of Qualifications and may be a material term in selection of the successful respondent. Appendix "A" to be provided TBD.

### **III. STATEMENT OF QUALIFICATIONS**

#### **A. SUMMARY OF REQUIRED QUALIFICATIONS**

The Scope of Services includes full construction management services for the relevant Project(s). Extensive experience with the Office of Public School Construction ("OPSC"), Division of State Architect ("DSA"), and Title 24 of the California Code of Regulations is **mandatory**.

#### **B. FORMAT REQUIREMENTS**

Firms submitting SOQs in response to this RFQ/P must follow the format below. Material must be in 8-1/2 x 11-inch format. Each SOQ shall include a Front Cover stating the following: "Statement of Qualifications for [FIRM NAME] in Response to Alum Rock Union School District RFQ/P #2122-CM01."

Each SOQ shall include a table of contents and divider tabs labeled with the boldface headers below (e.g. the first tab would be entitled "Cover Letter," the second tab would be entitled "Business Information," etc.)

SOQs may not exceed twenty (20) pages, excluding table of contents, tabs, and appendices.

#### **Provide Five (5) bound copies, One (1) unbound copy, and One (1) electronic copy of the Statement of Qualifications.**

The unbound copy shall be marked "Copy for Reproduction", and shall be formatted as follows:

- No divider sheets or tab.
- Text printed on one side only (i.e. no back to back pages).
- Pages with proprietary information removed.
- A cover sheet listing the firm's name, the total number of pages, and identifying those pages that were removed due to proprietary information.

The electronic copy will only be accepted via flash drive in the following programs: Microsoft Office Suite and PDF.

Each submission package will be reviewed to determine its completeness prior to the actual evaluation. If a respondent does not respond to all categories requested, the respondent may be disqualified from further consideration.

#### **C. SOQ CONTENT REQUIREMENTS**

##### **1. TAB 1 - COVER LETTER (maximum of 1 page)**

- Provide a letter of introduction signed by an authorized officer of the construction management services company. If the construction management services company is a joint venture, duplicate the signature block and have a principal or officer also sign on behalf of each party to the joint venture.
- Include a brief description of why your firm is well suited for, and

can meet, the District's needs.

- Include the type of construction management in which you have expertise. For example: CM to a general contractor, CM on a multi-prime project, CM on a design-build project, etc.
- Clearly identify the individual(s) who are authorized to speak for the firm during the evaluation process.
- **Must include the following statement:**

***"[INSERT CONSTRUCTION MANAGEMENT SERVICES COMPANY'S NAME] received a copy of Alum Rock Union School District's form of Construction Management Services Agreement ("Agreement") attached as Appendix "A" to the RFQ/P (to be provided TBD). [INSERT CONSTRUCTION MANAGEMENT SERVICES COMPANY'S NAME] has reviewed the indemnity provisions and professional liability insurance provisions contained in the Agreement. If given the opportunity to contract with Alum Rock Union School District, [INSERT CONSTRUCTION MANAGEMENT COMPANY'S NAME] has no objections to the use of the Agreement."***

- **Must include the following statement:**

***"[INSERT CONSTRUCTION MANAGEMENT SERVICES COMPANY'S NAME] received a copy of Alum Rock Union School District's form of Agreement attached as Appendix "A" to the RFQ/P. [INSERT CONSTRUCTION MANAGEMENT SERVICES COMPANY'S NAME] has reviewed the "Conduct on Project Site and Fingerprinting" provisions contained in the Agreement, and if selected, agrees to comply with the terms of those provisions and Education Code section 45125.01, including, but not limited to, submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees."***

- Respondent shall certify that no official or employee of the District, nor any business entity in which an official of the District has an interest, has been employed or retained to solicit or assist in the procuring of the resulting contract(s), nor that any such person will be employed in the performance of any/all contract(s) without immediate divulgence of this fact to the District.

## **2. TAB 2 – BUSINESS INFORMATION**

Please provide the following information:

- Company name.
- Address.

- Telephone.
- Fax.
- Website.
- Name and email of main contact.
- Federal Tax I.D. Number.
- License or Registration Number.
- Type of organization/business structure (ownership, legal form, i.e. corporation, partnership, etc., and senior officials of company). If a joint venture, describe the division of responsibilities between participating companies, offices (location) that would be the primary participants, and percentage interest of each firm.
- Certificate(s) of Insurance identifying the firm's current insurance coverages.
- A brief description and history of the firm, including number of years the firm has been in business and date firm was established under its given name.
- Number of employees (licensed professionals, technical support.)
- Location of office where the bulk of services solicited will be performed.
- Any State of California certification for your firm of Small Business or Disabled Veteran Business Enterprise status.
- How sub-consultants are generally used by your firm and to what extent work is performed in-house versus by a sub-consultant.
- Provide similar information for proposed sub-consultants.
- How sub-consultants will be utilized on the Project(s) and to what extent work will be performed in-house.

**3. TAB 3 – EXECUTIVE SUMMARY: APPROACH AND FIRM QUALIFICATIONS**

- Outline your construction management approach, including:
  - Provide a statement demonstrating your firm's or team's ability to accomplish the scope of services in a comprehensive and thorough manner with an aggressive schedule in order to meet the District's goal of moving projects into construction within the earliest possible timeframe.
  - Describe your firm's approach to cost estimating, including some history of cost estimates versus actual bid amount, on three (3) school projects awarded in the last five (5) years. Include at least two (2) examples of similar projects and change order percentages.
  - Describe your firm's approach to quality control/assurance procedures, including coordination of DSA final certification.

- Describe the approach to compliance with Project requirements and conformance with Federal/State/Local applicable code requirements.
- Include a brief summary of your firm’s qualifications, including:
  - Describe your firm’s experience with providing estimating services in connection with assisting with planning the implementation of a Master Facilities Plan.
  - Describe your firm’s experience with construction cost reduction measures such as, but not limited to, value engineering in design and construction.
  - Demonstrate your firm’s flexibility in adapting to the changing needs and priorities of a K-12 school district.
  - Describe your experience with DSA, working within DSA processes, and other state agencies.
  - Identify established methods and approaches utilized by your firm to successfully meet completion deadlines and provide examples demonstrating effective use of stated methods and approaches.
- Provide a statement of your work plan including your firm’s present workload and number of current projects, and where possible, projected workload for the coming two years, which should include available staff.

**4. TAB 4 – NARRATIVE OF RELEVANT K-12 PROJECT EXPERIENCE AND REFERENCES**

Provide a comprehensive narrative of the construction and project management services offered by your firm in the last ten (10) years on at least five (5) K-12 educational projects. The narrative should include the following:

- **Experience:** Describe your experience with public educational projects. Include for each project:
  - Project name, type, program, and location.
  - Scope of project.
  - Description of project.
  - Construction costs, including original budget, bid amount & final amount at close-out.
  - Describe your experience with DSA and OPSC.
  - Detail your experience with the various types of construction delivery systems.
  - Beginning and end dates of project.
  - Square footage.
  - Date of each project Notice of Completion and DSA final certification.

- Number of RFI's and Change Orders of each project.
- Key individuals of the firm involved and their roles in the project.
- Any sub-consultants that worked with the firm.
- Provide references, including: district name with name and of contact person, title, telephone number, and email address to be contacted for a reference.
- **Personnel:** Include resumes of key personnel who will be assigned to projects associated with the District. Specifically define the role of each person and outline his or her individual experience and responsibilities. Indicate who would serve as the primary contact(s) for the District. If the firm would utilize resources from more than one office, indicate office locations and how work would be coordinated. The District expects that the team shall remain intact through the duration of the Project(s). If a team member must leave, the District reserves the right to approve that team member's replacement.
- **Change Order Data:** Provide Change Order data from your five (5) most recent public works projects. Include original estimates of project costs and a brief explanation of the deviations and change orders.
- **Enforcing Contractor Performance and Limiting Claims:** Provide a detailed explanation of how your firm ensures contractors' timely performance and how your firm limits contractors' claims.
- **Sub-Consultants:** Identify roles and qualifications of sub-consultants, if any. Note: firm(s) selected for inclusion in the District's pool of construction managers will be required to demonstrate long term relationships with any sub-consultants and submit resumes and recent project experience where the sub-consultant is utilized as part of any response to any subsequent Request for Proposals for the Project(s). Include current fee schedule per hour for prospective sub-consultants.
- **Properly Licensed:** Each SOQ must include evidence that the construction management services company is legally permitted and properly licensed for the scope of work for which the SOQ is submitted and to conduct business in the State of California, Santa Clara County and City of San Jose.
- **References:** Provide a list of at least 3 references for similar work done in the last 7 years. Include:
  - ✦ Name of owner
  - ✦ Contact name
  - ✦ Contact's job title
  - ✦ Phone number
  - ✦ Email address
  - ✦ Project name and location
  - ✦ Beginning and end dates of project

- **Additional Data:** Provide additional information about the firm as it may relate to this RFQ/P, including information about, and the significance of, any other projects not identified above but which you feel are relevant to the Project. Include letters of reference or testimonials. Indicate ongoing commitment to professional education of staff, total number of permanent employees, and any other data that may assist the evaluation teams in understanding your qualifications and expertise.

## 5. TAB 5 – LITIGATION HISTORY

Provide a comprehensive five (5)-year summary of the firm’s litigation, arbitration and negotiated/settled history with previous clients. State the issues in the litigation, the status of the litigation, names of parties, and outcome. An SOQ failing to provide the requested information on lawsuits or litigation, and responses which assert attorney-client privilege and fail to provide the information requested, will be considered non-responsive, disqualified from the selection process, and will not be evaluated.

## 6. TAB 6 – FEES

This RFQ/P is a request for specific proposals related to Construction Management services for the **ALUM ROCK UNION SCHOOL DISTRICT PROJECTS** listed in **EXHIBIT A**. Specific proposals for Construction Management Services for the District Projects shall be in accordance with **CONSTRUCTION MANAGEMENT PROJECT ASSUMPTIONS** summarized in **EXHIBIT B**. In addition, the District requires each respondent to provide a general fee schedule for the types of service that you offer. Be thorough and specific as this will form the basis of contracts for services that may be presented by the District. If referencing general condition costs, include typical staffing expectations, professional fee schedules, and a discussion of the total expected costs that the District could expect for specific projects.

- Provide detailed information on your billing practices (i.e. lump sum, other), including reimbursable cost categories and hourly billing rates by position for additional services.
- Provide detailed information on your firm’s practices concerning discounted fees if selected as Construction Manager.
- Provide your firm’s flat fee (if proposed) for the Project; hourly billing rates by position for additional services (proposed); staffing plan (proposed); and reimbursable schedule (proposed). Include your firm’s discounted flat fee (proposed), if any for the Project(s).
- Provide a staffing plan. Please indicate the level of effort (Full Time Equivalent) for each proposed Project position and a reimbursable schedule that depicts only those expenditures that are exclusive to, and in support of, the Project as described in the proposed work plan.

- Included within the fee proposal should be the identification of proposed reimbursable expenses by category (i.e. offices, computers and peripherals, printers, fax machines, photocopy equipment, other as identified by proposing entity). No reimbursement for long-distance travel expense shall be included. All reimbursable expenses will require receipts to be provided to the District.

#### **IV. SELECTION CRITERIA**

##### **A. EVALUATION**

The SOQ will be reviewed for responsiveness and evaluated pursuant to the specific criteria set forth in this RFQ/P, including, without limitation:

- The construction management services company's experience and performance history with similar projects for California K-12 school districts, including:
  - Successful experience with DSA, modernization and new construction projects, and completion of projects on time, including demonstrated ability to complete Project(s) in a tight time-frame.
  - Change Order experience.
  - Knowledge of applicable state laws and regulations, and other governmental requirements for K-12 school districts.
- Experience, results, and professional and technical expertise of proposed personnel.
- Availability of staffing for the Project(s) and the level of service and support, and availability of resources to meet anticipated schedule and Project requirements.
- Acceptable and verifiable references from clients contacted by the District, including:
  - Firm's reputation;
  - Satisfaction of previous clients (client relationships);
  - Timeliness of work and ability of the firm to meet schedules; and
  - Accuracy of cost estimates.
- Overall responsiveness of the SOQ.
- Location of office and accessibility to the Project(s).
- Fee requirements and cost of services.

A Selection Committee will evaluate all submissions. Each SOQ must be complete. Incomplete SOQs will be considered nonresponsive and grounds for disqualification. The District retains the sole discretion to determine issues of compliance and to determine whether a respondent is responsive, responsible, and qualified. Based upon the information presented in the SOQs, the District's Selection Committee will choose the most highly qualified firms to be interviewed. After the interviews, the Selection Committee will identify the firms/teams that can provide the greatest overall benefit to the District for each Project.

##### **B. DISTRICT INVESTIGATIONS**

The District may perform investigations of responding parties that extend beyond contacting the references identified in the SOQ. The District may request a construction management services company to submit additional information pertinent to the review process. The District also reserves the right to investigate and rely upon information from other available sources in addition to any documents or information submitted.

**V. SUBMISSION GUIDELINES**

**Each SOQ must conform and be responsive to the requirements set forth in this RFQ/P.**

The District reserves the right to waive any informalities or irregularities in received Submittals. Further, the District reserves the right to reject any and all SOQs and to negotiate contract terms with one or more respondent firms for one or more of the work items.

**RFQ/P RESPONSE SCHEDULE SUMMARY:**

The District reserves the right to change the dates on the schedule without prior notice.

<b>DATE</b>	<b>EVENT</b>	<b>TIME DEADLINE</b>
March 2, 2022	<b>Release and advertisement of RFQ/P #2122-CM01.</b>	
March 8, 2022	<b>Pre-Proposal Meeting</b>	11:00:00 a.m.
March 14, 2022	Deadline for submission of written questions to District concerning RFQ/P #2122-CM01.	2:00:00 p.m.
<b>March 23, 2022</b>	<b>Deadline for all submissions in response to RFQ/P #2122-CM01.</b>	<b>2:00:00 p.m.</b>
March 25, 2022	Release of short-listed firms selected to respond to Request for Qualifications ("RFQ/P").	2:00:00 p.m.
Week of March 28, 2018	Interviews of short-listed firms.	9:00:00 am – 5:00:00pm
April 1, 2022	Notification to selected Firms	

**WE THANK YOU FOR YOUR INTEREST IN THESE EXCITING PROJECTS!**

## EXHIBIT A

### ALUM ROCK UNION SCHOOL DISTRICT PROJECT DESCRIPTIONS

**Adelante Dual Language Academy – Adelante I** – Replace monument sign, repair/replace asphalt paving, restripe, repair/replace play surface, provide and install shade structure.

**Construction Budget: \$285,000**

**Adelante II TK-8 School** – Replace monument sign and install new fencing.

**Construction Budget: \$89,000**

**George Middle School** – Replace monument sign, repair/replace asphalt paving, restripe, provide, provide and install shade structure.

**Construction Budget: \$199,000**

**Renaissance at Fischer** – Replace monument sign, repair/replace asphalt paving, provide and install shade structure.

**Construction Budget: \$110,000**

**Renaissance at Mathson** – Replace monument sign, repair/replace asphalt paving, restripe, provide and install shade structure.

**Construction Budget: \$493,000**

**McCollam Elementary** – Replace monument sign.

**Construction Budget: \$19,000**

**Sheppard Middle School** – Replace monument sign, repair/replace asphalt paving, restripe, provide and install shade structure.

**Construction Budget: \$234,000**

**Ocala STEAM Academy** – Replace monument sign.

**Construction Budget: \$9,000**

**Russo McEntee Academy** – Replace monument sign and repair/replace asphalt paving.

**Construction Budget: \$77,000**

**Aptitud Community Academy at Goss** – Replace monument sign, install new fencing, provide and install shade structure.

**Construction Budget: \$212,000**

**Cassell Elementary** – Install new fencing

**Construction Budget: \$72,000**

**San Antonio Elementary** – Repair/ replace play surface, provide and install shade structure.

**Construction Budget: \$101,000**

**Construction Budget: \$1,900,000**

**Construction Budgets do not include Change Order Contingency.**

## **EXHIBIT B**

### **CONSTRUCTION MANAGEMENT PROJECT ASSUMPTIONS**

#### **1. PRE-CONSTRUCTION STAFFING**

##### **a. All projects, staffing appropriate to provide all services as required in the RFQ/P.**

- i. Initiate services prior to construction. Provide services from local firm office.
- ii. Pre-Construction coordination with District and Program Managers at each site.
  1. CMs to reconcile, coordinate, confirm estimates, VE items, and constructability comments.
  2. Provide independent review of project documents in preparation for construction.
- iii. Project startup, GMP determination support services including assisting the District in analyzing subcontractor bids and developing final GMP for District approval.

#### **2. CONSTRUCTION PHASE STAFFING**

##### **a. Alum Rock Union School District Projects**

- i. Anticipate full time staffing for projects