

# FY23 Budget Proposal



Presented by Maria Pontes, Superintendent and Kevin Almeida, Chief Financial Officer  
March 1, 2022

# What is an Annual Budget?

*A budget is a moral document. What we fund is what we value.*



Financial Planning Tool

Communication Vehicle

Living Document

Acknowledgment of the Work Ahead

Complement to District Planning

Statement of What We Value

# Budget Priorities: Funding What We Value

## Learning Acceleration and Student Support

- *High Quality Instructional Materials*
- *Multi-Tiered Systems*
- *College & Career Pathways*
- *Family & Community Engagement*
- *Human Capital*

## Instructional Tech/ Student Information

- *Digital Learning, analytics, and communication platforms*
- *SIS*
- *Human Capital*

## Special Education Programming

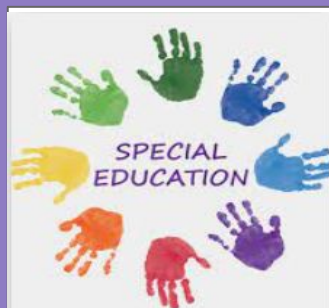
- *Inclusive teaching and learning*
- *Professional development*
- *Curriculum resources*
- *Human Capital*

## Multilingual Learner Programming

- *Inclusive teaching and learning*
- *Professional development*
- *Expansion of Foundational Programming & DLE*
- *Human Capital*

## Facilities & Operations

- *HVAC upgrades*
- *District-wide roof conditions survey & capital planning*
- *Full District occupation of PACE building*
- *School facility upgrades*
- *Additional classroom spaces*
- *Human Capital*



# Funding What We Value: How do we get there?



## The Foundation Formula

$$\text{Foundation Budget} = \text{Local Contribution} + \text{Chapter 70 Aid}$$



An adequate funding level for each district, given the specific grades, programs, and characteristics of its students - representing **minimum** spending needed.



How much of the foundation budget **required** to be paid for by each city/town's property taxes, based on the relative wealth of the city.



Whatever amount remains after the city/town has fulfilled its local contribution.

# Funding What We Value: How do we get there?



## Chapter 70 Aid

### Key Factors in the School Funding Formula

$$(\text{Foundation Budget}) - (\text{Required Local Contribution}) = (\text{Chapter 70 Aid})$$

- Student Enrollment
- Wage Adjustment Factor
- Inflation
- Property Value
- Income
- Municipal Revenue



Used to establish the **Foundation Budget** and **Local Contribution**, these six factors work together to determine a district's **Chapter 70 Aid**.

# ***How is the required local contribution calculated?***

Determining each community's target local share starts with the local share of statewide foundation.

Calculate statewide foundation budget.

**Statewide  
Foundation Budget**  
\$12.890B

Determine target local share of statewide foundation.

**41% State Aid**  
\$5.285B

**59% Local  
Contribution**  
\$7.605B

Statewide, determine percentages that yield  $\frac{1}{2}$  from property and  $\frac{1}{2}$  from income.

**Income Effort**  
1.5242%  
\$3.8025B

**Property Effort**  
0.3624%  
\$3.8025B

Property and income percentages are applied uniformly across all cities and towns to determine the **combined effort yield** from property and income.

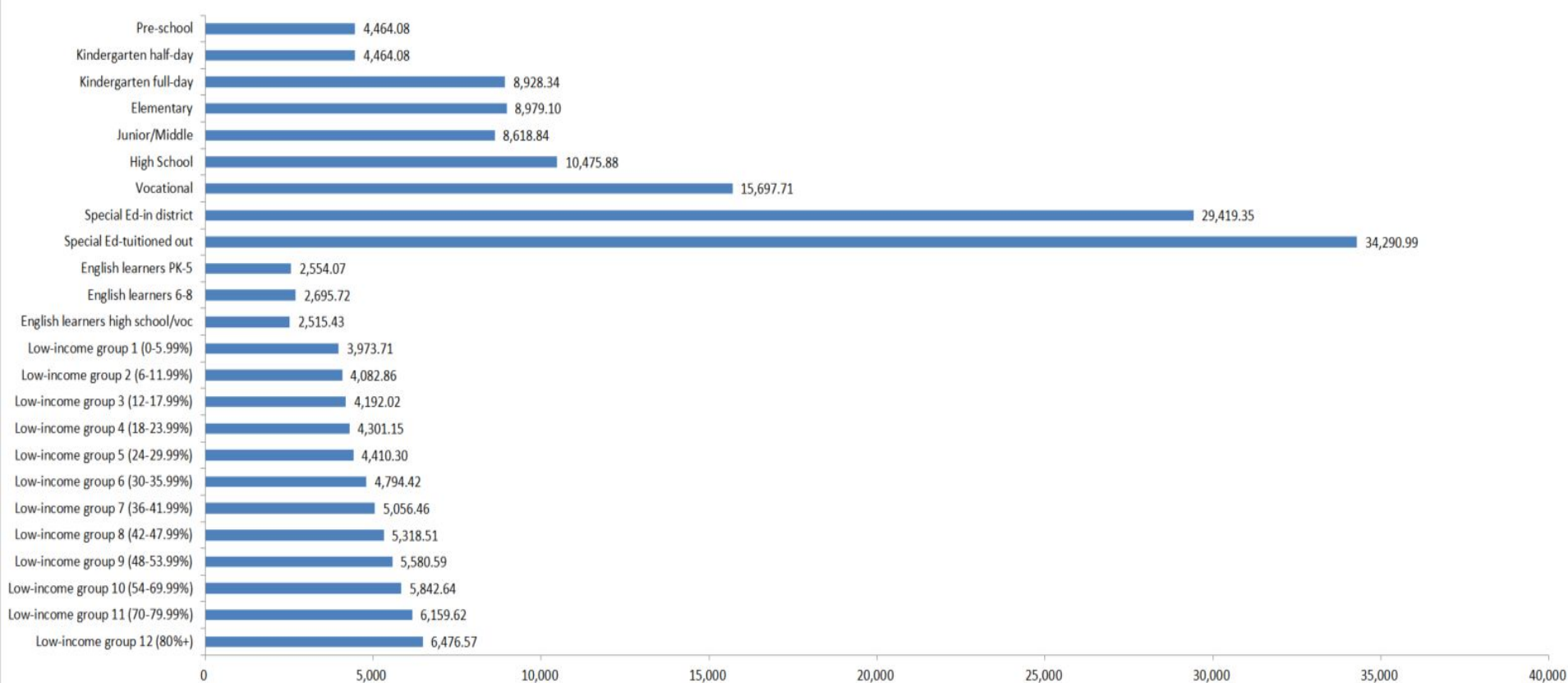
# The Foundation Budget – Role of Student Enrollment

	Base Foundation Components							Incremental Costs Above the Base						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	----- Kindergarten -----							Spec Ed	Spec Ed	EL	EL	EL		
	Pre-K	Half-Day	Full-Day	Elem	Middle	High	Voc	In-Dist	Out-of-Dist	PK-5	6-8	High	Low Inc	TOTAL
<b>Foundation Enrollment</b>	<b>271</b>	<b>0</b>	<b>966</b>	<b>4,790</b>	<b>3,111</b>	<b>1,937</b>	<b>1,163</b>	<b>474</b>	<b>108</b>	<b>1,297</b>	<b>466</b>	<b>535</b>	<b>9,725</b>	<b>12,103</b>
1 Administration	57,401	0	409,207	2,029,092	1,317,851	820,533	492,658	1,385,791	352,380	131,205	49,755	53,302	855,022	7,954,196
2 Instructional Leadership	103,666	0	739,067	3,664,733	2,380,164	1,481,960	889,788	0	0	229,595	87,063	93,272	4,051,143	13,720,451
3 Classroom & Specialist Teachers	475,348	0	3,388,825	16,803,560	9,603,968	8,793,631	8,975,743	4,572,754	0	1,607,100	609,444	652,893	39,546,421	95,029,685
4 Other Teaching Services	121,912	0	869,168	4,309,850	2,014,964	1,044,430	627,090	4,269,517	5,383	229,595	87,063	93,272	0	13,672,244
5 Professional Development	18,799	0	134,090	664,996	468,174	282,647	280,574	220,585	0	65,589	24,875	26,643	1,918,548	4,105,521
6 Instr. Materials, Equip & Tech*	68,799	0	490,496	2,432,170	1,579,641	1,573,619	1,653,425	192,534	0	163,980	62,188	66,618	294,084	8,577,555
7 Guidance & Psychological Services	41,506	0	295,934	1,467,417	1,128,329	825,046	495,368	0	0	98,390	37,317	39,970	1,601,416	6,030,693
8 Pupil Services	13,756	0	98,107	729,613	774,048	1,111,354	667,271	0	0	32,814	12,438	13,327	8,321,099	11,773,826
9 Operations & Maintenance	131,999	0	941,029	4,666,179	3,285,527	1,983,488	2,228,855	1,547,989	0	393,575	149,250	159,890	0	15,487,780
10 Employee Benefits/Fixed Charges*	176,581	0	1,258,853	6,242,280	4,260,546	2,375,072	1,945,664	1,755,601	0	360,786	136,813	146,569	6,396,911	25,055,675
11 Special Education Tuition*	0	0	0	0	0	0	0	0	3,345,664	0	0	0	0	3,345,664
<b>12 Total</b>	<b>1,209,766</b>	<b>0</b>	<b>8,624,776</b>	<b>43,009,889</b>	<b>26,813,211</b>	<b>20,291,780</b>	<b>18,256,437</b>	<b>13,944,772</b>	<b>3,703,427</b>	<b>3,312,629</b>	<b>1,256,206</b>	<b>1,345,755</b>	<b>62,984,643</b>	<b>204,753,290</b>
13 Wage Adjustment Factor	100.0%										Foundation Budget per Pupil			<b>16,918</b>

\*The wage adjustment factor is applied to underlying rates in all functions except instructional equipment, benefits and special education tuition.

A district's foundation budget is derived by multiplying the number of pupils in **13 enrollment categories** by cost rates in **11 functional areas**.

# Foundation budget rates reflect differences in the cost of educating different types of students.



# Funding What We Value: *How do we get there?*

## The Last Piece of the Budget Puzzle – Indirect Costs



- The City is allowed to “charge back” or “write off” against the Local Contribution certain charges and expenses for services they provide for the Fall River Public Schools. At the state level, these “municipal fees” are also referred to as Schedule 19 charges.
- In Fall River, we call these “indirect costs” as outlined in our Shared Cost Agreement\* – a statement of partnership between the Fall River Public Schools and the City of Fall River.

*\*The Shared Cost Agreement was last modified in FY2018.*

# *Funding What We Value: How do we get there?*



## **Net School Spending**

Referred to as the “**foundation budget**” by DESE, **Required Net School Spending** is a dollar set each year by the state, and describes the *minimum* spending on costs directly related to educating students

**Actual Net School Spending** includes town/city indirect spending for schools

*100% of Legally Required Net School Spending is the minimum amount a community must spend on education as codified in Ch70 M.G.L.*

# The Student Opportunity Act

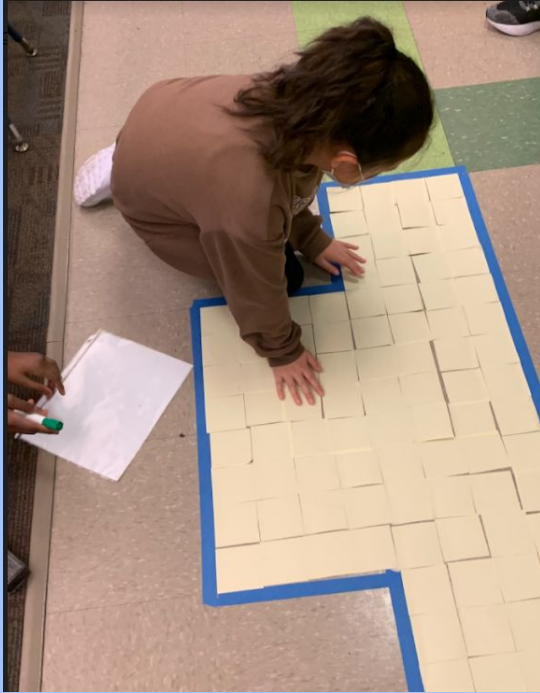
The Student Opportunity Act (SOA), signed into law in November 2019, **provides a major infusion of new funding to the public schools** in the Commonwealth of Massachusetts.

The SOA was bi-partisan effort involving both policy makers, labor unions, and grass-roots organization to improve educational funding. The new law, Chapter 132 of the Acts of 2019, **updates the foundation budget established in the Education Reform Law of 1993**, which codified the minimum level of education spending required to adequately educate a school district's students.

The SOA **addresses the real costs of educating low-income students, special education students, English language learners, SEL services, and employee health insurance costs**. The SOA also includes increased circuit breaker funding, creates an innovation fund, and requires increased accountability for local districts.

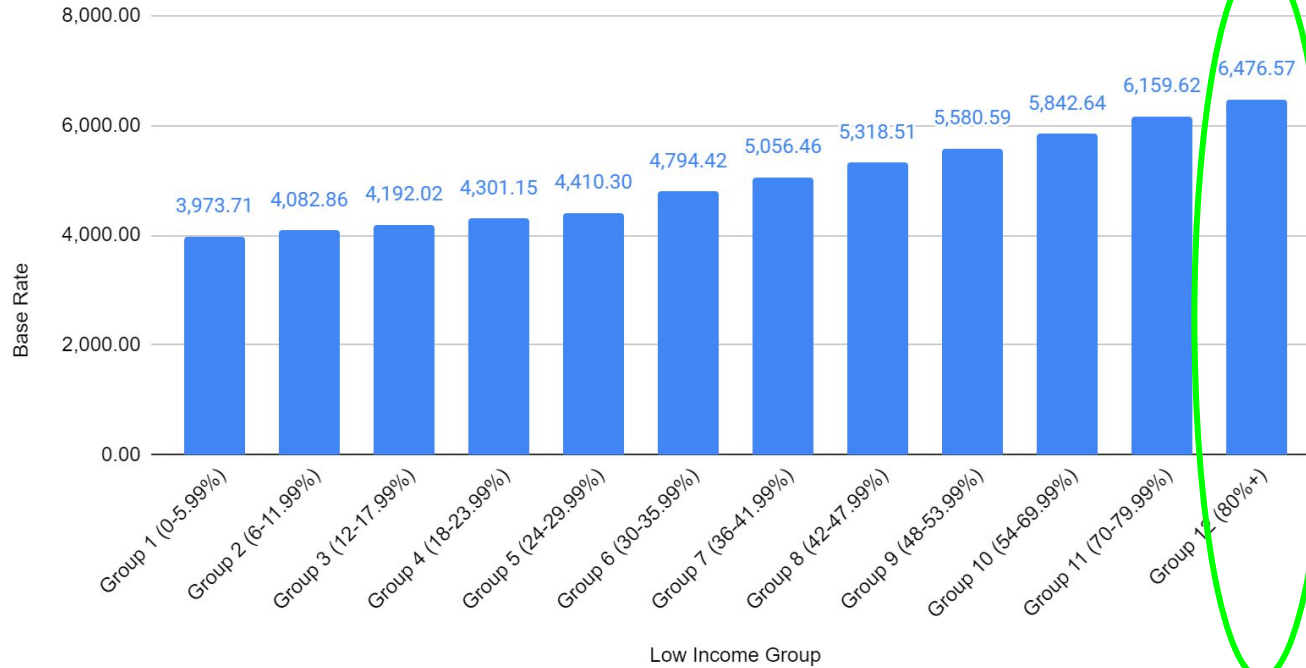
*\*Originally to be phased in over 7 years; this is the actual 1st year of funding 1/7 per language in law to fully fund by 2027.*

# Student Opportunity Act - Low Income



- The Act **reinstates the definition of low-income enrollment** used prior to FY2017, **based on 185% of the federal poverty level**.
- **Replaces the economically disadvantaged designation** (based on 133% of the federal poverty level) used from FY2017 through FY2022.
- For FY2023, a district's low-income enrollment is based on three eligibility categories:
  - **Students identified as participating in state public assistance programs**, including the Supplemental Nutrition Assistance Program (SNAP), Transitional Aid to Families with Dependent Children (TAFDC), MassHealth, and foster care; or
  - **Students certified as low income** through the new supplemental data collection process; or
  - **Students reported by a district as homeless** through the McKinney-Vento Homeless Education Assistance program application.

## Low Income - House 2 - FY23



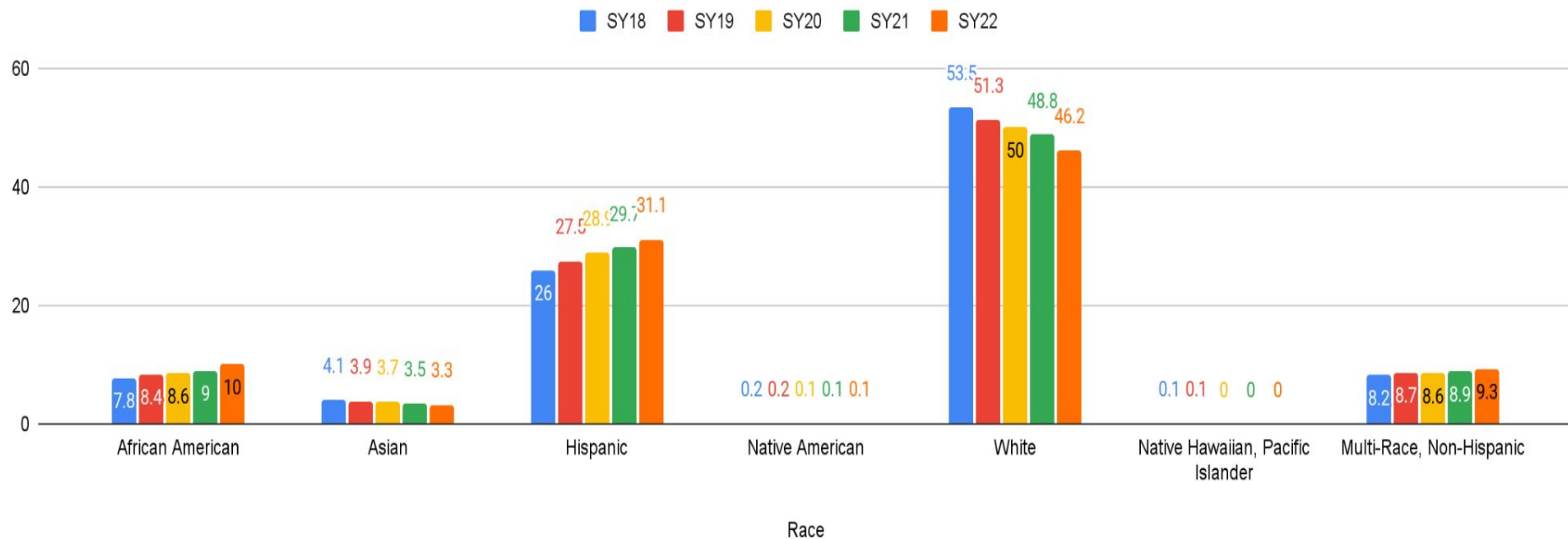
**Fall River Public Schools – Group 12 for SY23**

# Fall River Student Demographics 2021-2022

	FY22	FY23	Change
<i>All Students</i>	9,998	10,268	270
	% of District		1-Year Change
<b>African-American</b>	9.0%	10.0%	1.00
<b>Asian</b>	3.5%	3.3%	-0.20
<b>Hispanic</b>	29.7%	31.1%	1.40
<b>Native American</b>	0.1%	0.1%	0.00
<b>White</b>	48.8%	46.2%	-2.60
<b>Multi-Race, Non-Hispanic</b>	8.9%	9.3%	0.40
<b>First Language Not English</b>	28.3%	30.4%	2.10
<b>English Language Learners</b>	17.6%	19.2%	1.60
<b>Low Income</b>	73.8%	81.7%	7.90
<b>Students w/ Disabilities</b>	23.0%	23.3%	0.30
<b>High Needs</b>	81.0%	86.9%	5.90

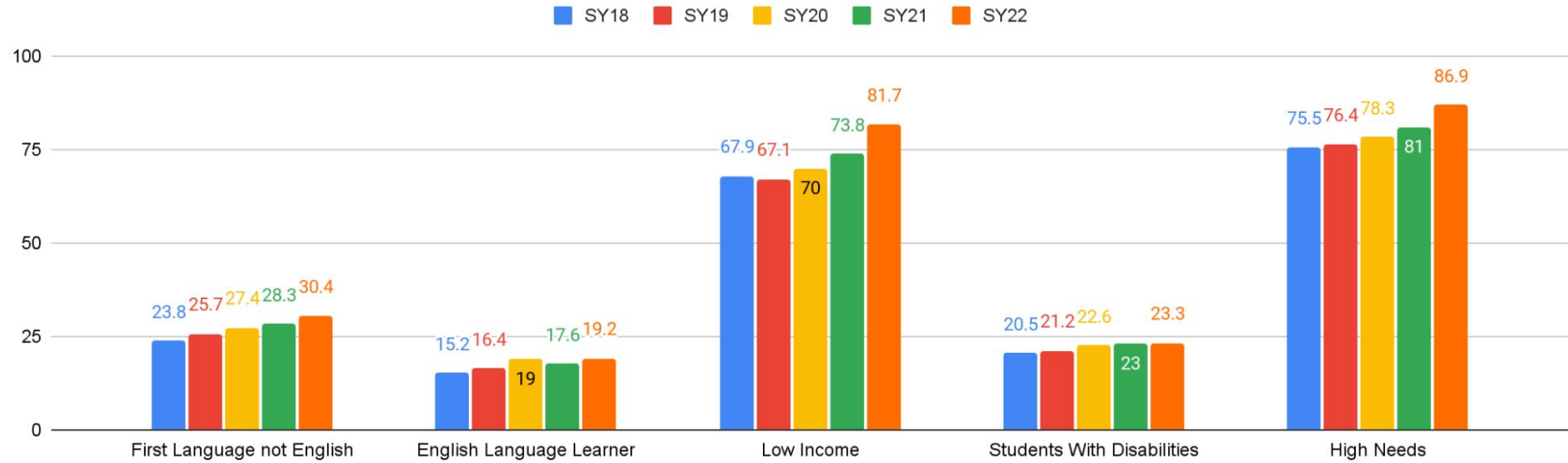
# FRPS 5-Year Shifts

## 5-Year Shifts - Race & Ethnicity



# FRPS 5-Year Shifts

## 5-Year Trends - Selected Populations



# FRPS Student Enrollment



## PK & K

+172 students from last year



## Grades 1-5

-64 students from last year



## Grades 6-12

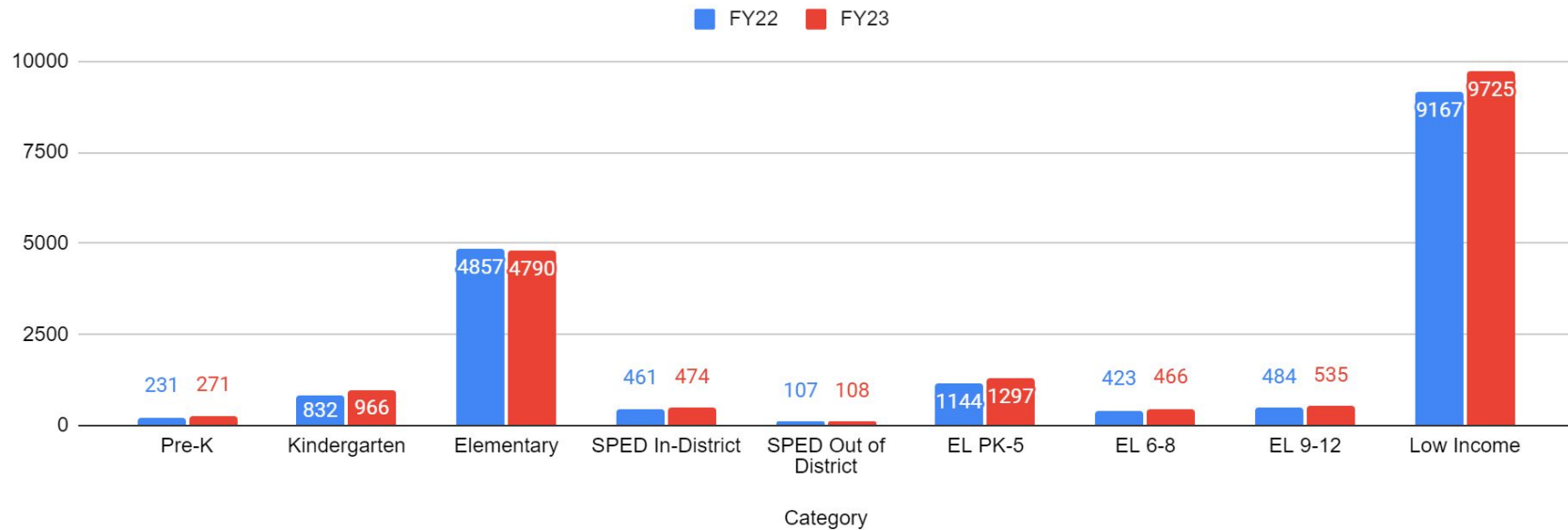
+162 students from last year



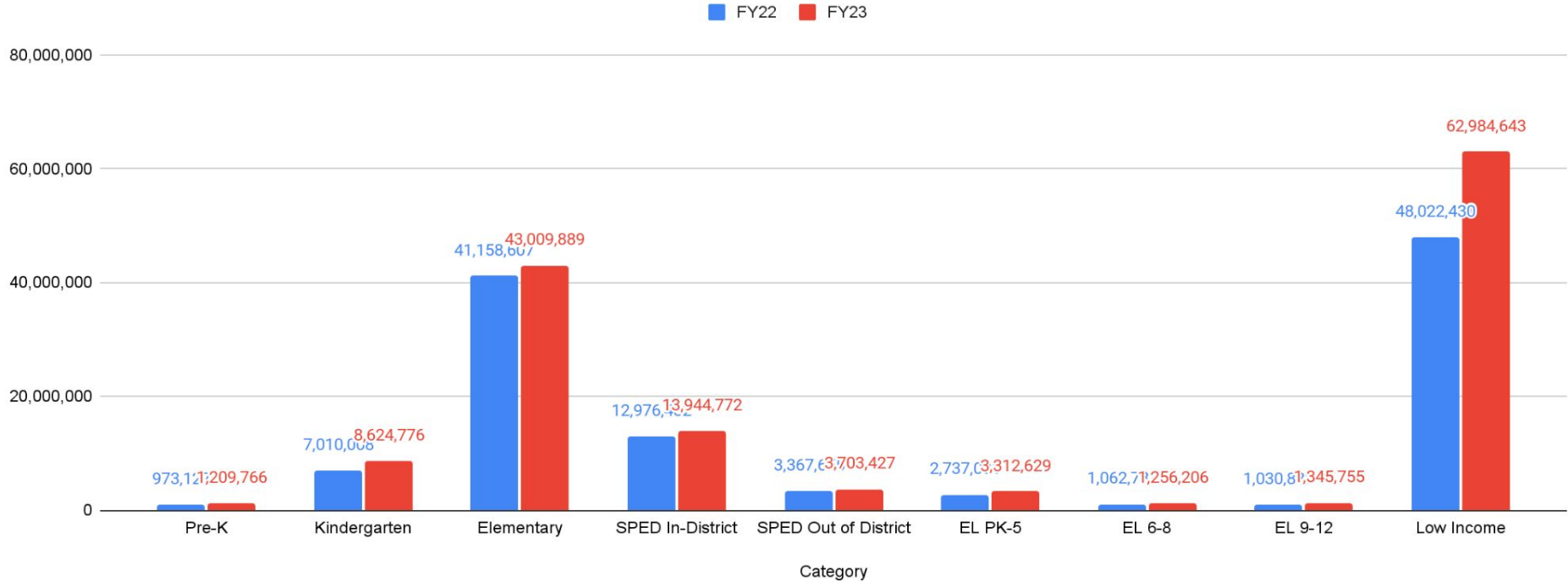
## FRPS

+270 students from last year

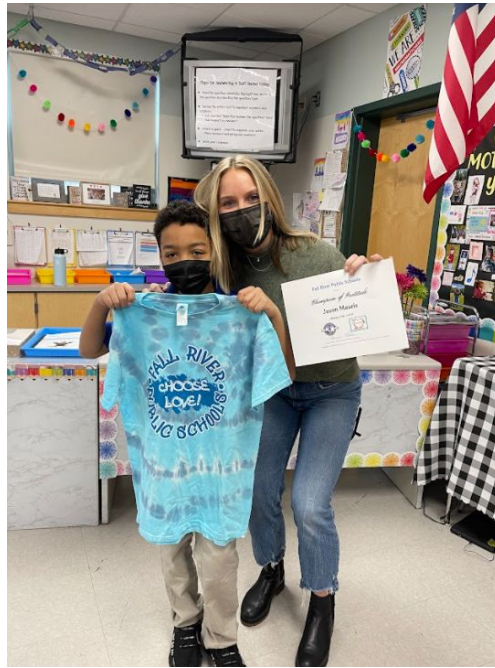
## Foundation Budget Enrollment - FY22 to FY23 Comparison



## Foundation Budget Dollars Comparison: FY22 and FY23



**As a result, the actual dollars in the Fall River foundation budget increased from FY22 to FY23, most significantly with respect to low income.**



# FY23 SC Budget Priorities

# Funding What We Value

## Learning Acceleration and Student Support

- *High Quality Instructional Materials*
- *Multi-Tiered Systems*
- *College & Career Pathways*
- *Family & Community Engagement*
- *Human Capital*

## Instructional Tech/ Student Information

- *Human Capital*
- *Digital Learning, analytics and communication platforms*
- *SIS*

## Special Education Programming

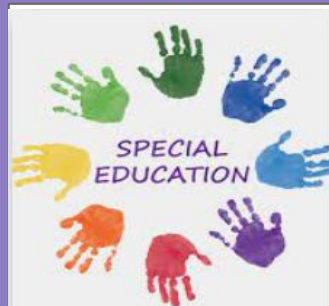
- *Human Capital*
- *Inclusive teaching and learning*
- *Professional development*
- *Curriculum resources*

## Multilingual Learner

- *Human Capital*
- *Inclusive teaching and learning*
- *Professional development*
- *Expansion of Foundational Programming & DLE*

## Facilities & Operations

- *HVAC upgrades*
- *District-wide roof conditions survey & capital planning*
- *Full District occupation of PACE building*
- *School facility upgrades*
- *Additional classroom spaces*

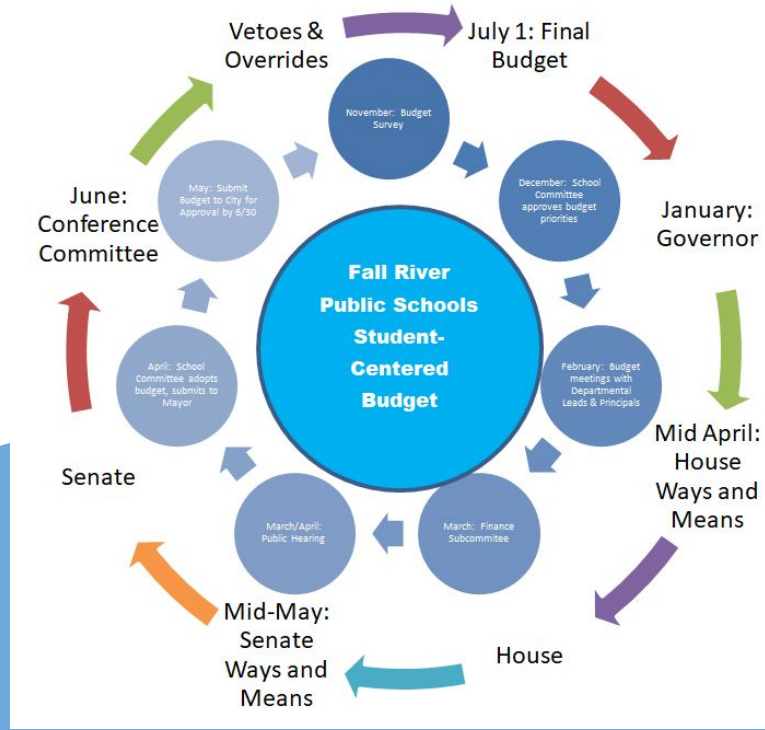




# Budget Process – State and Local

## Budget Planning Parameters

- Use best practices for each school and cost center.
- Student needs drive decisions
- Allow Principals to make site based decisions.
- Prioritize areas of investment.



# FY23 Revenue (House 2)



## Chapter 70 - State Aid - \$168,421,258

- \$23,238,415 increase over final FY22 Chapter 70 aid
- Minimum required increase is \$30 per student

## City Contribution - \$36,332,032

- Increase of \$2,045,784 over final FY22 Required City Contribution

## Appropriation (Chapter 70 + City Contribution) - \$204,753,290

- Increase of \$25,284,199 over final FY22 Required Net School Spending

**\$204,753,290 is 100% Net School Spending Number for FY23.**

# New Positions for SY23

Operating Budget			
Paras	56	SLP	1
Teachers	51	Family Eng Spec	1
Safety Officers	12	Psychologist	1
Tech Staff	8	BCBA	1
Support Specialists	6	Payroll Manager	1
Counselors	4	Laborer	1
Comm Facilitators	3	Plumber	1
SLPA/COTA	3	Clerk	1
Custodians	3	VP - Transition	0.5
		Athletic Trainer	0.5
Total Operating Budget: 155			

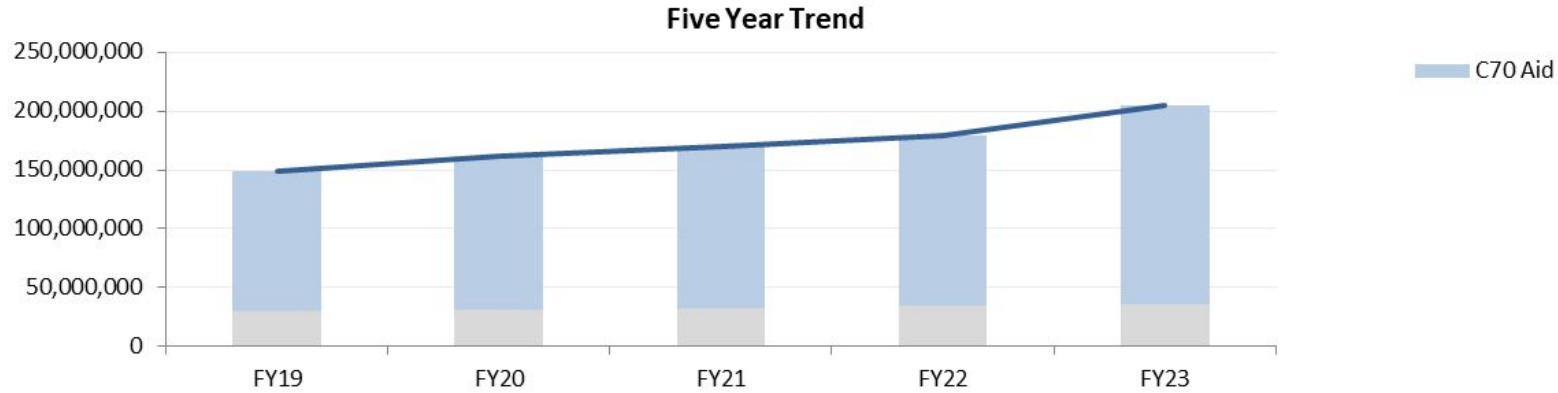
ESSER	
Community Facilitator	7
Early College Academic Specialist	1
Instructional Support Liaison-Early College	1
Total ESSER Grant: 9	



# **FY22-FY23 Funding Comparison Based on Enrollment**

	<b>FY22</b>	<b>FY23</b>	<b>Change</b>	<b>% Change</b>
<b>Enrollment</b>	11,894	12,103	209	1.76%
<b>Foundation Budget</b>	\$179,465,810	\$204,753,290	\$25,287,480	14.09%
<b>Required District Contribution</b>	\$34,286,248	\$36,332,032	\$2,045,784	5.97%
<b>Chapter 70 Aid</b>	<b>\$145,182,843</b>	<b>\$168,421,258</b>	<b>\$23,238,415</b>	<b>16.01%</b>
<b>Required Net School Spending (NSS)</b>	\$179,469,091	\$204,753,290	\$25,284,199	14.09%
<b>Target Aid Share</b>	77.71%	78.23%		
<b>Ch70 - % of Foundation Budget</b>	80.90%	82.26%		
<b>Required NSS % of foundation</b>	100.00%	100.00%		

# Chapter 70 Funding – Five Year Trend



# FY23- Proposed Budget



FY22 Operational Budget	\$179,469,091
FY23 Net School Spending/House 2	\$204,753,290
<b>FY23 Proposed Budget</b>	<b>\$204,753,290</b>
FY23 Delta	\$ 25,284,199
% above net school spending	0.00%

- Site level and department cost centers
- Student needs driven program improvements
- Cost containments and repurposed allocations
- Human capital conversion
- Building capacity to reduce costs

**100.00%**  
**Net School Spending**

# FY23 Concerns - AKA “Budget Busters\*”

- Transportation
- Charter School/School Choice expenses
- Out of District Special Ed tuition
- Utilities
- Continuation of COVID-related mitigations
- Capital infrastructure
- Health Insurance

\*Contingencies planned through federal ESSER funds



# FY23–Future Capital Investments

- Custodial – Autonomous Floor machines–Durfee High School – \$150,000
- Maintenance – Bucket truck, assorted HVAC, Electrical and Plumbing tools – \$197,000
- Security – Pickup truck – \$30,000
- Doran–Handicap Accessible Ramp – \$150,000
- District–Wide – FOB access/Security Access – \$1,200,000
- Outside Security Cameras – \$400,000
- Silvia Access Road – \$400,000
- Talbot Baseball & Softball Field – \$550,000
- **Total Capital Request to Fund our Needs – \$3,077,000**

\*Potential use of one-time funds  
TBD by SC

# Federal COVID Relief Funds

## ESSER I

Grant Amount: **\$4,730,769**

Grant Dates: 7/1/20-9/30/22

Funds remaining: **\$1,324,746**

Funds allocated to date:

- Partial payment of Transportation
- FRPS Technology Capacity
- Proportionate Share for Arch-diocese of Fall River Catholic Schools
- FRPS school COVID Rooms
- Nursing FTE's
- Additional classroom positions, as needed

## ESSER II

Grant Amount: **\$17,430,945**

Grant Dates: 7/1/21-9/30/23

Funds remaining: **\$16,566,941**

Funds allocated to date::

- Pre-K expansion
- Will continue to cover positions funded through ESSER I
- HVAC work district-wide
- Window project at Henry Lord school
- Purchases of promethean boards, chromebooks, digital curriculum, and other technology
- High quality instructional materials
- Funds are set-aside for professional development and other supports for students

**Fund use:** There are 14 priorities identified in the Federal Law in an effort to build capacity of public school districts and communities to facilitate integrated coordination of school and community-based resources, including but not limited to, social services, mental health and behavioral health resources, districts that receive ESSER II funds must commit a minimum of \$10,000 to student mental health services and supports.

## ESSER III

Grant Amount: **\$39,152,523**

Grant Dates: 10/7/21-9/30/24

Funds remaining: **\$39,152,523**

Anticipated allocations:

- Continuation of ESSER I and ESSER II spending
- Capital improvements

**Fund use:** There are 14 priorities identified in the Federal Law in an effort to build capacity of public school districts and communities to facilitate integrated coordination of school and community-based resources, including but not limited to, social services, mental health and behavioral health resources, districts that receive ESSER II funds must commit a minimum of \$10,000 to student mental health services and supports

# FY23- Proposed Operating Budget



Category	FY 2022	FY 2023	Increase/ (Decrease)	% Change	% of Budget
Salary and Benefits	\$100,105,331	\$118,342,813	\$18,237,482	18.22%	77.42%
Contractual Services	\$27,269,332	\$ 29,332,819	\$2,063,487	7.57%	19.19%
Materials and Supplies	\$ 2,965,152	\$ 2,949,463	(\$ 15,689)	(.53%)	1.93%
Insurance/Other	\$ 1,883,298	\$ 2,232,697	\$ 349,399	18.55%	1.46%
Totals	\$132,223,113	\$152,857,792	\$20,634,679	15.61%	100%

# FY23 Budget Recognition



- Kevin Almeida, Chief Financial Officer
- Tracy Curley, Assistant Superintendent of Schools, Chief Academic Officer
- Michael Losche, Assistant Superintendent for Special Education
- Charisse Taylor, Assistant Superintendent for Student Services and Strategic Integration
- Ken Pacheco, Chief Operating Officer
- Thomas Coogan, Executive Director of Human Resources
- Scott Cabral, Chief Information Officer
- Debra Cabral, Administrative Assistant to the School Committee
- Paula Soares, Executive Assistant to the Superintendent
- Goretti Furtado, Administrative Assistant of Finance and Operations
- Principals and their site level leadership teams
- All Senior Department Directors
- Keith Michon, FREA President and George Ackley, FRAA President
- School Committee, Fall River Public Schools

**THANK  
YOU**

# Questions & Commentary

