

2020-21 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

District Number: 057848

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 68% | 53% | 56% | 44% | 72% | * | 81% | * | 66% | 25% | 50% | 56% | 46% | 45% | 43% |
| | 2019 | 76% | 78% | 69% | 63% | 68% | 80% | * | 91% | * | 71% | 40% | 80% | 76% | 65% | 62% | 66% |
| At Meets Grade Level or Above | 2021 | 39% | 40% | 25% | 24% | 19% | 49% | * | 44% | * | 43% | 11% | 17% | 29% | 19% | 18% | 19% |
| | 2019 | 45% | 48% | 39% | 33% | 36% | 54% | * | 64% | * | 40% | 23% | 36% | 44% | 35% | 31% | 35% |
| At Masters Grade Level | 2021 | 19% | 21% | 11% | 12% | 6% | 29% | * | 20% | * | 27% | 3% | 8% | 14% | 7% | 8% | 7% |
| | 2019 | 27% | 30% | 24% | 20% | 20% | 39% | * | 44% | * | 29% | 13% | 28% | 27% | 22% | 18% | 19% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 39% | 39% | 31% | 66% | * | 71% | * | 54% | 17% | 42% | 42% | 34% | 32% | 33% |
| | 2019 | 79% | 81% | 68% | 63% | 66% | 79% | * | 91% | * | 75% | 34% | 80% | 75% | 64% | 61% | 68% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 13% | 11% | 8% | 30% | * | 40% | * | 23% | 8% | 17% | 15% | 9% | 10% | 9% |
| | 2019 | 49% | 52% | 36% | 29% | 33% | 53% | * | 65% | * | 40% | 20% | 44% | 42% | 33% | 30% | 35% |
| At Masters Grade Level | 2021 | 14% | 17% | 5% | 5% | 2% | 18% | * | 19% | * | 8% | 2% | 0% | 6% | 4% | 3% | 2% |
| | 2019 | 25% | 28% | 16% | 12% | 14% | 29% | * | 39% | * | 21% | 9% | 16% | 20% | 14% | 11% | 14% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 46% | 42% | 39% | 68% | * | 67% | * | 59% | 20% | 21% | 50% | 42% | 38% | 40% |
| | 2019 | 75% | 75% | 63% | 61% | 58% | 76% | * | 89% | * | 78% | 28% | 53% | 73% | 61% | 56% | 59% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 22% | 19% | 16% | 41% | * | 37% | * | 32% | 8% | 21% | 23% | 21% | 16% | 17% |
| | 2019 | 44% | 46% | 34% | 30% | 28% | 53% | * | 60% | * | 46% | 13% | 32% | 46% | 32% | 25% | 29% |
| At Masters Grade Level | 2021 | 17% | 19% | 10% | 8% | 6% | 25% | * | 21% | * | 15% | 1% | 16% | 10% | 10% | 6% | 6% |
| | 2019 | 22% | 24% | 16% | 13% | 12% | 27% | * | 45% | * | 25% | 3% | 18% | 27% | 15% | 12% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 62% | 39% | 34% | 35% | 60% | * | 65% | * | 36% | 19% | 30% | 43% | 36% | 32% | 35% |
| | 2019 | 75% | 77% | 59% | 50% | 57% | 72% | * | 84% | * | 67% | 26% | 62% | 70% | 57% | 52% | 59% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 18% | 15% | 13% | 33% | * | 44% | * | 21% | 10% | 5% | 21% | 15% | 13% | 13% |
| | 2019 | 48% | 51% | 32% | 24% | 28% | 50% | * | 68% | * | 51% | 16% | 41% | 45% | 30% | 25% | 30% |
| At Masters Grade Level | 2021 | 21% | 24% | 9% | 7% | 5% | 18% | * | 31% | * | 21% | 0% | 0% | 11% | 7% | 5% | 5% |
| | 2019 | 28% | 32% | 19% | 14% | 13% | 36% | * | 55% | * | 34% | 9% | 29% | 29% | 17% | 13% | 16% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 55% | 35% | 32% | 27% | 58% | * | 65% | * | 42% | 11% | 18% | 36% | 34% | 28% | 28% |
| | 2019 | 67% | 68% | 54% | 52% | 47% | 69% | * | 82% | * | 73% | 18% | 40% | 66% | 51% | 46% | 49% |
| At Meets Grade Level or Above | 2021 | 27% | 29% | 14% | 13% | 8% | 31% | * | 32% | * | 21% | 7% | 0% | 14% | 13% | 9% | 8% |
| | 2019 | 35% | 38% | 24% | 21% | 18% | 41% | * | 52% | * | 40% | 12% | 20% | 39% | 22% | 17% | 19% |
| At Masters Grade Level | 2021 | 8% | 9% | 2% | 2% | 1% | 6% | * | 1% | * | 8% | 0% | 0% | 2% | 2% | 1% | 0% |
| | 2019 | 11% | 13% | 6% | 3% | 4% | 12% | * | 23% | * | 15% | 2% | 3% | 17% | 4% | 3% | 5% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 57% | 48% | 55% | 78% | * | 78% | - | 76% | 24% | 67% | 60% | 55% | 50% | 55% |
| | 2019 | 86% | 87% | 79% | 76% | 78% | 89% | * | 94% | - | 89% | 33% | 63% | 88% | 78% | 75% | 74% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 32% | 27% | 27% | 56% | * | 62% | - | 45% | 14% | 33% | 34% | 31% | 24% | 28% |
| | 2019 | 54% | 57% | 46% | 42% | 42% | 65% | * | 78% | - | 54% | 14% | 25% | 64% | 44% | 39% | 36% |
| At Masters Grade Level | 2021 | 30% | 32% | 20% | 15% | 16% | 41% | * | 52% | - | 29% | 6% | 13% | 22% | 19% | 13% | 16% |
| | 2019 | 29% | 33% | 26% | 21% | 22% | 45% | * | 50% | - | 35% | 5% | 15% | 42% | 24% | 20% | 19% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 72% | 45% | 35% | 42% | 68% | * | 76% | - | 57% | 18% | 40% | 48% | 43% | 38% | 44% |
| | 2019 | 90% | 91% | 82% | 77% | 82% | 89% | * | 100% | - | 87% | 50% | 70% | 91% | 81% | 79% | 80% |
| At Meets Grade Level or Above | 2021 | 44% | 47% | 21% | 18% | 15% | 44% | * | 62% | - | 31% | 8% | 33% | 22% | 21% | 14% | 17% |
| | 2019 | 58% | 61% | 45% | 35% | 43% | 66% | * | 83% | - | 50% | 19% | 30% | 60% | 43% | 37% | 42% |
| At Masters Grade Level | 2021 | 25% | 28% | 10% | 7% | 6% | 27% | * | 45% | - | 10% | 4% | 0% | 11% | 10% | 5% | 7% |
| | 2019 | 36% | 40% | 28% | 20% | 25% | 46% | * | 63% | - | 35% | 11% | 10% | 43% | 25% | 21% | 24% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 44% | 37% | 38% | 68% | - | 83% | - | 65% | 19% | 43% | 49% | 40% | 35% | 39% |
| | 2019 | 75% | 75% | 62% | 51% | 60% | 82% | * | 93% | - | 72% | 27% | 48% | 80% | 59% | 54% | 55% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 19% | 12% | 14% | 39% | - | 57% | - | 33% | 9% | 21% | 21% | 16% | 12% | 16% |
| | 2019 | 49% | 50% | 36% | 25% | 32% | 62% | * | 73% | - | 54% | 13% | 15% | 60% | 32% | 27% | 28% |
| At Masters Grade Level | 2021 | 13% | 14% | 6% | 4% | 3% | 16% | - | 27% | - | 5% | 3% | 0% | 6% | 5% | 2% | 3% |
| | 2019 | 24% | 25% | 16% | 9% | 12% | 38% | * | 41% | - | 30% | 5% | 8% | 32% | 13% | 10% | 10% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 50% | 54% | 43% | 65% | * | 86% | * | 68% | 18% | 29% | 55% | 47% | 43% | 43% |
| | 2019 | 68% | 70% | 65% | 62% | 61% | 81% | * | 93% | * | 76% | 20% | 52% | 75% | 64% | 60% | 60% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 32% | 35% | 25% | 25% | 19% | 35% | * | 59% | * | 37% | 10% | 29% | 29% | 22% | 19% | 19% |
| | 2019 | 37% | 41% | 33% | 29% | 30% | 52% | * | 63% | * | 39% | 9% | 26% | 39% | 32% | 28% | 28% |
| At Masters Grade Level | 2021 | 15% | 17% | 11% | 13% | 7% | 19% | * | 31% | * | 13% | 2% | 14% | 13% | 9% | 8% | 8% |
| | 2019 | 18% | 20% | 15% | 11% | 12% | 29% | * | 37% | * | 20% | 3% | 17% | 20% | 14% | 12% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 52% | 51% | 46% | 81% | * | 91% | * | 58% | 25% | 15% | 59% | 45% | 46% | 48% |
| | 2019 | 81% | 83% | 71% | 62% | 71% | 87% | * | 98% | * | 82% | 28% | 68% | 81% | 70% | 66% | 69% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 21% | 20% | 15% | 39% | * | 70% | * | 29% | 13% | 15% | 27% | 15% | 14% | 17% |
| | 2019 | 47% | 51% | 33% | 25% | 31% | 52% | * | 68% | * | 31% | 12% | 23% | 44% | 31% | 27% | 31% |
| At Masters Grade Level | 2021 | 15% | 18% | 7% | 7% | 3% | 19% | * | 34% | * | 16% | 3% | 8% | 9% | 5% | 4% | 5% |
| | 2019 | 21% | 25% | 11% | 8% | 9% | 22% | * | 33% | * | 8% | 3% | 14% | 17% | 10% | 9% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 70% | 57% | 52% | 53% | 79% | - | 90% | - | 73% | 21% | 33% | 63% | 53% | 52% | 50% |
| | 2019 | 76% | 77% | 72% | 70% | 68% | 83% | * | 93% | - | 79% | 27% | 56% | 79% | 70% | 67% | 64% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 35% | 31% | 28% | 61% | - | 74% | - | 53% | 7% | 14% | 39% | 31% | 29% | 26% |
| | 2019 | 49% | 52% | 44% | 41% | 40% | 60% | * | 71% | - | 50% | 14% | 22% | 47% | 43% | 39% | 36% |
| At Masters Grade Level | 2021 | 25% | 27% | 19% | 17% | 15% | 39% | - | 48% | - | 33% | 2% | 5% | 22% | 17% | 16% | 14% |
| | 2019 | 29% | 32% | 25% | 23% | 20% | 43% | * | 57% | - | 21% | 4% | 11% | 31% | 24% | 19% | 16% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 59% | 44% | 38% | 41% | 57% | - | 82% | - | 64% | 15% | 38% | 48% | 42% | 39% | 39% |
| | 2019 | 75% | 77% | 69% | 66% | 66% | 87% | * | 93% | - | 76% | 32% | 64% | 77% | 68% | 65% | 64% |
| At Meets Grade Level or Above | 2021 | 27% | 32% | 17% | 13% | 13% | 28% | - | 55% | - | 33% | 5% | 5% | 22% | 14% | 12% | 13% |
| | 2019 | 43% | 46% | 34% | 26% | 30% | 56% | * | 82% | - | 38% | 14% | 14% | 45% | 32% | 28% | 29% |
| At Masters Grade Level | 2021 | 12% | 16% | 7% | 3% | 5% | 12% | - | 32% | - | 15% | 2% | 0% | 10% | 5% | 5% | 6% |
| | 2019 | 17% | 20% | 12% | 10% | 8% | 23% | * | 46% | - | 6% | 2% | 7% | 20% | 10% | 8% | 10% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 53% | 50% | 47% | 78% | - | 86% | - | 71% | 11% | 15% | 56% | 50% | 47% | 42% |
| | 2019 | 70% | 72% | 67% | 65% | 64% | 79% | * | 93% | - | 71% | 23% | 44% | 74% | 66% | 62% | 61% |
| At Meets Grade Level or Above | 2021 | 33% | 36% | 23% | 18% | 18% | 45% | - | 60% | - | 45% | 3% | 5% | 24% | 22% | 17% | 15% |
| | 2019 | 42% | 45% | 35% | 33% | 30% | 51% | * | 63% | - | 35% | 12% | 15% | 43% | 33% | 28% | 27% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 12% | 5% | 4% | 2% | 14% | - | 22% | - | 19% | 1% | 0% | 7% | 3% | 2% | 3% |
| | 2019 | 18% | 21% | 11% | 11% | 8% | 21% | * | 26% | - | 12% | 2% | 4% | 18% | 10% | 8% | 6% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 57% | 53% | 56% | 76% | * | 82% | * | 59% | 18% | 45% | 60% | 55% | 53% | 55% |
| | 2019 | 86% | 87% | 86% | 82% | 86% | 95% | - | 94% | - | 89% | 39% | 78% | 89% | 85% | 83% | 81% |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 26% | 22% | 24% | 49% | * | 47% | * | 32% | 9% | 18% | 29% | 24% | 22% | 22% |
| | 2019 | 55% | 58% | 46% | 40% | 45% | 67% | - | 56% | - | 46% | 16% | 26% | 49% | 45% | 41% | 35% |
| At Masters Grade Level | 2021 | 21% | 23% | 9% | 5% | 8% | 18% | * | 12% | * | 14% | 1% | 0% | 10% | 7% | 7% | 6% |
| | 2019 | 28% | 31% | 16% | 12% | 14% | 30% | - | 34% | - | 25% | 4% | 4% | 17% | 15% | 13% | 9% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 38% | 33% | 35% | 74% | - | 91% | * | 35% | 13% | 20% | 38% | 38% | 31% | 33% |
| | 2019 | 88% | 90% | 81% | 72% | 83% | 94% | - | 93% | - | 76% | 34% | 62% | 88% | 80% | 79% | 83% |
| At Meets Grade Level or Above | 2021 | 36% | 36% | 16% | 12% | 14% | 42% | - | 64% | * | 23% | 9% | 10% | 14% | 18% | 12% | 11% |
| | 2019 | 57% | 60% | 38% | 29% | 37% | 68% | - | 59% | - | 44% | 15% | 19% | 51% | 36% | 34% | 31% |
| At Masters Grade Level | 2021 | 11% | 11% | 4% | 3% | 3% | 12% | - | 27% | * | 8% | 4% | 0% | 3% | 5% | 3% | 2% |
| | 2019 | 17% | 19% | 8% | 4% | 7% | 20% | - | 22% | - | 16% | 6% | 5% | 13% | 7% | 6% | 7% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 60% | 55% | 57% | 86% | * | 91% | * | 69% | 13% | 50% | 65% | 56% | 53% | 53% |
| | 2019 | 81% | 83% | 85% | 77% | 85% | 96% | * | 97% | - | 94% | 42% | 67% | 92% | 83% | 82% | 82% |
| At Meets Grade Level or Above | 2021 | 43% | 45% | 32% | 28% | 28% | 63% | * | 71% | * | 31% | 11% | 33% | 37% | 28% | 25% | 23% |
| | 2019 | 51% | 55% | 49% | 36% | 47% | 82% | * | 78% | - | 60% | 23% | 33% | 59% | 47% | 43% | 40% |
| At Masters Grade Level | 2021 | 24% | 26% | 15% | 10% | 11% | 38% | * | 53% | * | 16% | 5% | 8% | 18% | 11% | 10% | 8% |
| | 2019 | 25% | 29% | 23% | 14% | 20% | 45% | * | 51% | - | 40% | 9% | 21% | 30% | 22% | 17% | 16% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 44% | 41% | 38% | 76% | * | 85% | * | 53% | 10% | 50% | 50% | 39% | 37% | 35% |
| | 2019 | 69% | 72% | 66% | 58% | 65% | 84% | * | 88% | - | 74% | 28% | 54% | 74% | 65% | 62% | 60% |
| At Meets Grade Level or Above | 2021 | 28% | 31% | 14% | 12% | 10% | 36% | * | 52% | * | 22% | 8% | 17% | 16% | 13% | 10% | 8% |
| | 2019 | 37% | 41% | 31% | 24% | 28% | 45% | * | 69% | - | 37% | 12% | 29% | 41% | 29% | 26% | 25% |

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| At Masters Grade Level | 2021 | 14% | 15% | 5% | 3% | 3% | 17% | * | 24% | * | 6% | 3% | 8% | 6% | 4% | 3% | 2% |
| | 2019 | 21% | 25% | 15% | 12% | 12% | 27% | * | 36% | - | 23% | 7% | 8% | 22% | 13% | 11% | 11% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 66% | 67% | 62% | 79% | * | 93% | * | 71% | 21% | 64% | 70% | 61% | 61% | 55% |
| | 2019 | 68% | 69% | 80% | 80% | 77% | 89% | * | 88% | * | 78% | 30% | 56% | 83% | 79% | 77% | 67% |
| At Meets Grade Level or Above | 2021 | 50% | 51% | 48% | 46% | 44% | 69% | * | 70% | * | 58% | 8% | 21% | 53% | 42% | 42% | 34% |
| | 2019 | 50% | 52% | 63% | 60% | 59% | 72% | * | 82% | * | 64% | 14% | 33% | 66% | 61% | 56% | 47% |
| At Masters Grade Level | 2021 | 12% | 14% | 7% | 7% | 4% | 16% | * | 20% | * | 13% | 1% | 7% | 7% | 6% | 5% | 2% |
| | 2019 | 11% | 14% | 13% | 11% | 10% | 24% | * | 28% | * | 17% | 3% | 0% | 16% | 12% | 9% | 7% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 71% | 73% | 76% | 69% | 85% | * | 90% | - | 75% | 31% | 33% | 78% | 65% | 68% | 61% |
| | 2019 | 68% | 70% | 83% | 77% | 82% | 89% | * | 89% | * | 81% | 28% | 91% | 86% | 80% | 77% | 68% |
| At Meets Grade Level or Above | 2021 | 57% | 58% | 56% | 58% | 50% | 75% | * | 81% | - | 65% | 14% | 33% | 61% | 49% | 49% | 42% |
| | 2019 | 49% | 52% | 65% | 61% | 61% | 72% | * | 82% | * | 71% | 13% | 27% | 69% | 61% | 60% | 37% |
| At Masters Grade Level | 2021 | 11% | 13% | 7% | 8% | 4% | 15% | * | 24% | - | 15% | 2% | 0% | 8% | 6% | 5% | 3% |
| | 2019 | 8% | 10% | 10% | 6% | 7% | 17% | * | 26% | * | 19% | 3% | 0% | 10% | 10% | 5% | 4% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 58% | 60% | 52% | 73% | * | 84% | * | 73% | 24% | 53% | 64% | 51% | 54% | 48% |
| | 2019 | 85% | 87% | 85% | 86% | 82% | 89% | * | 98% | * | 76% | 45% | 73% | 91% | 82% | 82% | 80% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 25% | 24% | 19% | 44% | * | 58% | * | 30% | 8% | 13% | 29% | 20% | 20% | 16% |
| | 2019 | 61% | 64% | 57% | 57% | 53% | 65% | * | 80% | * | 56% | 9% | 53% | 69% | 53% | 52% | 53% |
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| | 2019 | 37% | 42% | 36% | 38% | 28% | 45% | * | 66% | * | 35% | 2% | 20% | 45% | 32% | 27% | 28% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 82% | 75% | 74% | 73% | 83% | * | 95% | * | 77% | 44% | 80% | 80% | 69% | 73% | 69% |
| | 2019 | 88% | 89% | 91% | 90% | 89% | 95% | - | 98% | * | 92% | 75% | 88% | 94% | 89% | 88% | 83% |
| At Meets Grade Level or Above | 2021 | 55% | 56% | 45% | 45% | 41% | 63% | * | 75% | * | 36% | 16% | 30% | 50% | 39% | 41% | 34% |
| | 2019 | 62% | 64% | 60% | 57% | 55% | 76% | - | 80% | * | 77% | 13% | 44% | 76% | 53% | 52% | 38% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 22% | 24% | 14% | 11% | 13% | 25% | * | 39% | * | 18% | 5% | 0% | 18% | 10% | 11% | 9% |
| | 2019 | 25% | 28% | 22% | 16% | 18% | 37% | - | 43% | * | 31% | 2% | 6% | 36% | 16% | 14% | 8% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 88% | 88% | 87% | 87% | 94% | - | 92% | * | 82% | 62% | 100% | 93% | 84% | 85% | 75% |
| | 2019 | 93% | 93% | 97% | 96% | 98% | 94% | * | 100% | - | 100% | 83% | * | 98% | 97% | 97% | 92% |
| At Meets Grade Level or Above | 2021 | 69% | 69% | 69% | 63% | 68% | 86% | - | 83% | * | 71% | 29% | 67% | 78% | 60% | 62% | 49% |
| | 2019 | 73% | 74% | 83% | 83% | 81% | 87% | * | 91% | - | 75% | 46% | * | 87% | 78% | 79% | 69% |
| At Masters Grade Level | 2021 | 43% | 44% | 42% | 39% | 37% | 59% | - | 61% | * | 59% | 10% | 17% | 51% | 33% | 35% | 19% |
| | 2019 | 45% | 48% | 53% | 54% | 49% | 62% | * | 55% | - | 50% | 29% | * | 59% | 46% | 46% | 25% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 96% | 96% | 100% | 95% | 93% | * | 100% | - | * | - | - | 97% | 95% | 98% | 100% |
| At Meets Grade Level or Above | 2021 | 69% | 73% | 70% | 64% | 65% | 79% | * | 100% | - | * | - | - | 76% | 55% | 68% | 80% |
| At Masters Grade Level | 2021 | 14% | 20% | 12% | 7% | 8% | 14% | * | 38% | - | * | - | - | 14% | 9% | 5% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 52% | 49% | 48% | 72% | 37% | 82% | 75% | 62% | 21% | 39% | 57% | 48% | 46% | 45% |
| | 2019 | 78% | 79% | 71% | 66% | 70% | 84% | 67% | 92% | 94% | 78% | 33% | 62% | 81% | 69% | 66% | 66% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 27% | 24% | 22% | 45% | 23% | 58% | 67% | 36% | 10% | 18% | 30% | 23% | 21% | 19% |
| | 2019 | 50% | 53% | 40% | 33% | 37% | 59% | 40% | 70% | 76% | 48% | 15% | 28% | 52% | 37% | 33% | 33% |
| At Masters Grade Level | 2021 | 18% | 21% | 10% | 8% | 7% | 22% | 11% | 31% | 33% | 17% | 3% | 5% | 12% | 8% | 7% | 6% |
| | 2019 | 24% | 26% | 18% | 14% | 14% | 32% | 18% | 43% | 35% | 25% | 5% | 13% | 26% | 16% | 13% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 69% | 57% | 55% | 52% | 74% | 36% | 83% | 75% | 69% | 22% | 42% | 61% | 52% | 50% | 49% |
| | 2019 | 75% | 76% | 73% | 69% | 71% | 84% | 56% | 91% | 88% | 79% | 31% | 64% | 80% | 71% | 68% | 66% |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 33% | 30% | 28% | 52% | 29% | 59% | 75% | 45% | 10% | 22% | 37% | 29% | 26% | 25% |
| | 2019 | 48% | 51% | 43% | 38% | 40% | 60% | 38% | 69% | 63% | 49% | 14% | 28% | 52% | 41% | 36% | 34% |
| At Masters Grade Level | 2021 | 18% | 20% | 12% | 11% | 9% | 27% | 21% | 30% | 38% | 21% | 2% | 9% | 13% | 11% | 9% | 9% |
| | 2019 | 21% | 23% | 19% | 16% | 16% | 33% | 19% | 42% | 13% | 25% | 5% | 13% | 24% | 18% | 15% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 68% | 46% | 42% | 41% | 67% | 42% | 79% | 63% | 55% | 19% | 35% | 50% | 42% | 39% | 40% |
| | 2019 | 82% | 84% | 72% | 66% | 71% | 84% | 73% | 93% | 100% | 77% | 35% | 68% | 80% | 70% | 67% | 70% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 41% | 19% | 16% | 14% | 37% | 25% | 56% | 50% | 28% | 9% | 13% | 22% | 16% | 14% | 14% |
| | 2019 | 52% | 55% | 38% | 30% | 35% | 57% | 33% | 73% | 100% | 44% | 15% | 31% | 49% | 35% | 32% | 35% |
| At Masters Grade Level | 2021 | 18% | 20% | 8% | 6% | 4% | 18% | 8% | 34% | 25% | 14% | 2% | 2% | 9% | 6% | 5% | 5% |
| | 2019 | 26% | 30% | 18% | 13% | 14% | 32% | 20% | 49% | 67% | 24% | 6% | 15% | 26% | 16% | 13% | 15% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 60% | 44% | 41% | 38% | 66% | * | 74% | * | 55% | 11% | 16% | 46% | 42% | 37% | 35% |
| | 2019 | 68% | 70% | 60% | 58% | 56% | 73% | 50% | 87% | * | 72% | 21% | 42% | 70% | 58% | 54% | 55% |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 18% | 15% | 13% | 36% | * | 45% | * | 32% | 5% | 3% | 19% | 17% | 13% | 12% |
| | 2019 | 38% | 42% | 29% | 27% | 24% | 45% | 33% | 57% | * | 39% | 12% | 18% | 41% | 27% | 22% | 23% |
| At Masters Grade Level | 2021 | 9% | 11% | 3% | 3% | 1% | 9% | * | 11% | * | 13% | 1% | 0% | 4% | 3% | 2% | 2% |
| | 2019 | 14% | 17% | 8% | 6% | 6% | 16% | 0% | 25% | * | 14% | 2% | 3% | 17% | 7% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 72% | 59% | 54% | 55% | 77% | 40% | 89% | * | 69% | 27% | 56% | 64% | 53% | 52% | 51% |
| | 2019 | 81% | 83% | 75% | 66% | 74% | 89% | 80% | 95% | * | 83% | 43% | 61% | 88% | 72% | 70% | 68% |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 31% | 27% | 27% | 52% | 20% | 66% | * | 33% | 12% | 28% | 36% | 26% | 25% | 23% |
| | 2019 | 54% | 56% | 45% | 34% | 42% | 72% | 40% | 76% | * | 61% | 16% | 26% | 65% | 41% | 37% | 34% |
| At Masters Grade Level | 2021 | 20% | 22% | 11% | 8% | 9% | 26% | 0% | 37% | * | 12% | 4% | 3% | 14% | 8% | 8% | 6% |
| | 2019 | 25% | 27% | 19% | 12% | 16% | 40% | 20% | 45% | * | 33% | 6% | 11% | 32% | 16% | 13% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 59% | 57% | 54% | 82% | * | 88% | * | 63% | 29% | 67% | 65% | 54% | 52% | 45% |
| | 2019 | 81% | 82% | 73% | 63% | 71% | 87% | * | 91% | - | 81% | 40% | 61% | 85% | 69% | 68% | 64% |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 33% | 30% | 29% | 52% | * | 68% | * | 39% | 16% | 33% | 37% | 29% | 26% | 19% |
| | 2019 | 55% | 58% | 42% | 32% | 38% | 60% | * | 75% | - | 47% | 19% | 39% | 62% | 35% | 34% | 30% |
| At Masters Grade Level | 2021 | 29% | 30% | 17% | 15% | 14% | 30% | * | 43% | * | 24% | 5% | 11% | 21% | 14% | 13% | 6% |
| | 2019 | 33% | 36% | 23% | 18% | 19% | 39% | * | 41% | - | 30% | 12% | 21% | 39% | 17% | 17% | 12% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 62 | 53 | 50 | 52 | 53 | * | 76 | * | 53 | 46 | 42 | 59 | 51 | 50 | 56 |
| | 2018 | 63 | 64 | 49 | 44 | 49 | 54 | * | 65 | - | 53 | 38 | 45 | 63 | 46 | 45 | 46 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 50 | 44 | 50 | 59 | * | 72 | * | 52 | 42 | 55 | 55 | 50 | 46 | 52 |
| | 2018 | 65 | 67 | 46 | 40 | 44 | 61 | * | 72 | - | 50 | 56 | 45 | 63 | 43 | 39 | 45 |
| Grade 5 ELA/Reading | 2019 | 81 | 83 | 83 | 82 | 82 | 83 | * | 88 | - | 86 | 65 | 88 | 86 | 82 | 82 | 85 |
| | 2018 | 80 | 82 | 74 | 72 | 74 | 79 | * | 83 | * | 63 | 68 | 90 | 82 | 73 | 73 | 74 |
| Grade 5 Mathematics | 2019 | 83 | 85 | 82 | 81 | 83 | 80 | * | 95 | - | 88 | 75 | 73 | 85 | 82 | 80 | 82 |
| | 2018 | 81 | 82 | 74 | 75 | 73 | 74 | * | 91 | * | 72 | 77 | 81 | 82 | 73 | 73 | 72 |
| Grade 6 ELA/Reading | 2019 | 42 | 46 | 44 | 42 | 42 | 52 | * | 58 | * | 52 | 36 | 43 | 45 | 44 | 42 | 42 |
| | 2018 | 47 | 50 | 40 | 38 | 39 | 48 | * | 47 | * | 38 | 27 | 30 | 44 | 39 | 39 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 58 | 47 | 47 | 45 | 51 | * | 53 | * | 48 | 37 | 52 | 47 | 47 | 46 | 45 |
| | 2018 | 56 | 60 | 46 | 43 | 45 | 54 | * | 61 | * | 47 | 39 | 46 | 64 | 43 | 45 | 44 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 78 | 75 | 77 | 82 | * | 87 | - | 83 | 66 | 87 | 81 | 77 | 76 | 78 |
| | 2018 | 76 | 77 | 75 | 69 | 76 | 81 | * | 76 | * | 74 | 75 | 81 | 76 | 74 | 73 | 76 |
| Grade 7 Mathematics | 2019 | 62 | 64 | 63 | 62 | 60 | 69 | * | 88 | - | 74 | 48 | 54 | 62 | 63 | 59 | 62 |
| | 2018 | 67 | 69 | 63 | 58 | 62 | 74 | * | 80 | * | 69 | 56 | 74 | 68 | 62 | 62 | 63 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 77 | 78 | 78 | 68 | - | 81 | - | 65 | 59 | 68 | 76 | 77 | 77 | 79 |
| | 2018 | 79 | 80 | 77 | 77 | 78 | 74 | * | 79 | * | 78 | 74 | 81 | 80 | 77 | 77 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 81 | 79 | 80 | 79 | 74 | - | 87 | - | 86 | 68 | 82 | 84 | 79 | 80 | 81 |
| | 2018 | 81 | 80 | 72 | 69 | 74 | 67 | * | 68 | * | 63 | 73 | 71 | 79 | 70 | 70 | 74 |
| End of Course English II | 2019 | 69 | 71 | 75 | 79 | 75 | 74 | * | 74 | * | 68 | 76 | 83 | 77 | 73 | 73 | 68 |
| | 2018 | 67 | 67 | 71 | 75 | 72 | 68 | * | 67 | * | 68 | 31 | 75 | 75 | 68 | 73 | 68 |
| End of Course Algebra I | 2019 | 75 | 78 | 69 | 72 | 65 | 72 | * | 82 | * | 63 | 32 | 65 | 76 | 66 | 64 | 68 |
| | 2018 | 72 | 75 | 67 | 61 | 69 | 61 | * | 84 | * | 72 | 29 | 55 | 77 | 63 | 63 | 63 |
| All Grades Both Subjects | 2019 | 69 | 71 | 65 | 63 | 65 | 67 | 61 | 78 | 75 | 66 | 54 | 65 | 69 | 64 | 63 | 65 |
| | 2018 | 69 | 71 | 61 | 58 | 61 | 66 | 69 | 72 | 68 | 60 | 55 | 62 | 71 | 59 | 59 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 66 | 64 | 66 | 68 | 64 | 78 | * | 66 | 56 | 68 | 70 | 66 | 65 | 67 |
| | 2018 | 69 | 70 | 62 | 59 | 63 | 66 | 69 | 68 | 64 | 59 | 54 | 63 | 69 | 61 | 61 | 62 |
| All Grades Mathematics | 2019 | 70 | 72 | 64 | 62 | 63 | 66 | 59 | 79 | * | 66 | 52 | 63 | 67 | 63 | 62 | 63 |
| | 2018 | 70 | 72 | 60 | 57 | 59 | 65 | 68 | 76 | 71 | 61 | 56 | 61 | 72 | 57 | 57 | 58 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 52% | 39% | - | - | 54% | - | 38% | 44% | 57% | 48% | 42% | 35% | 57% | 41% | 81% |
| | 2019 | 78% | 79% | 71% | 60% | - | * | 60% | - | 67% | 48% | 67% | | 56% | | 64% | | |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 27% | 15% | - | - | 29% | - | 15% | 17% | 14% | 22% | 16% | 10% | 31% | 16% | 51% |
| | 2019 | 50% | 53% | 40% | 28% | - | * | 28% | - | 31% | 7% | 31% | | 22% | | 29% | | |
| At Masters Grade Level | 2021 | 18% | 21% | 10% | 6% | - | - | 15% | - | 5% | 4% | 0% | 6% | 3% | 7% | 12% | 5% | 21% |
| | 2019 | 24% | 26% | 18% | 12% | - | * | 12% | - | 10% | 3% | 10% | | 6% | | 11% | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 69% | 57% | 45% | - | - | 59% | - | 44% | 47% | * | 53% | 44% | 36% | 61% | 45% | 85% |
| | 2019 | 75% | 76% | 73% | 63% | - | * | 63% | - | 65% | 36% | 65% | | 58% | | 64% | | |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 33% | 21% | - | - | 36% | - | 20% | 21% | * | 27% | 20% | 13% | 38% | 21% | 67% |
| | 2019 | 48% | 51% | 43% | 30% | - | * | 30% | - | 32% | 7% | 32% | | 13% | | 31% | | |
| At Masters Grade Level | 2021 | 18% | 20% | 12% | 10% | - | - | 22% | - | 9% | 5% | * | 6% | 4% | 10% | 14% | 7% | 25% |
| | 2019 | 21% | 23% | 19% | 15% | - | * | 15% | - | 11% | 7% | 11% | | 0% | | 12% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 68% | 46% | 37% | - | - | 46% | - | 37% | 38% | * | 43% | 37% | 39% | 49% | 37% | 72% |
| | 2019 | 82% | 84% | 72% | 67% | - | * | 67% | - | 70% | 50% | 70% | | 53% | | 68% | | |
| At Meets Grade Level or Above | 2021 | 37% | 41% | 19% | 13% | - | - | 23% | - | 13% | 12% | * | 17% | 10% | 8% | 23% | 12% | 35% |
| | 2019 | 52% | 55% | 38% | 32% | - | * | 32% | - | 32% | 0% | 32% | | 26% | | 32% | | |
| At Masters Grade Level | 2021 | 18% | 20% | 8% | 4% | - | - | 14% | - | 4% | 3% | * | 6% | 2% | 8% | 10% | 4% | 15% |
| | 2019 | 26% | 30% | 18% | 15% | - | * | 15% | - | 12% | 0% | 12% | | 12% | | 13% | | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 60% | 44% | 26% | - | - | - | - | 26% | 35% | - | 30% | 38% | 22% | 50% | 30% | 84% |
| | 2019 | 68% | 70% | 60% | 42% | - | - | 42% | - | 61% | - | 61% | | 42% | | 52% | | |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 18% | 7% | - | - | - | - | 7% | 10% | - | 8% | 10% | 0% | 23% | 8% | 47% |
| | 2019 | 38% | 42% | 29% | 16% | - | - | 16% | - | 25% | - | 25% | | 17% | | 21% | | |
| At Masters Grade Level | 2021 | 9% | 11% | 3% | 0% | - | - | - | - | 0% | 1% | - | 1% | 1% | 0% | 5% | 1% | 8% |
| | 2019 | 14% | 17% | 8% | 3% | - | - | 3% | - | 6% | - | 6% | | 0% | | 5% | | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 72% | 59% | 37% | - | - | 56% | - | 35% | 56% | * | 59% | 55% | 42% | 63% | 47% | 84% |
| | 2019 | 81% | 83% | 75% | 51% | - | * | 51% | - | 78% | * | 78% | | 80% | | 64% | | |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 31% | 14% | - | - | 26% | - | 13% | 25% | * | 30% | 24% | 25% | 36% | 20% | 51% |
| | 2019 | 54% | 56% | 45% | 25% | - | * | 25% | - | 34% | * | 34% | | 20% | | 29% | | |
| At Masters Grade Level | 2021 | 20% | 22% | 11% | 3% | - | - | 7% | - | 3% | 5% | * | 10% | 4% | 8% | 14% | 4% | 25% |
| | 2019 | 25% | 27% | 19% | 7% | - | * | 7% | - | 10% | * | 10% | | 0% | | 8% | | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 59% | - | - | - | - | - | - | 40% | * | 51% | 34% | * | 66% | 40% | 80% |
| | 2019 | 81% | 82% | 73% | * | - | * | - | - | - | 57% | 80% | 57% | | 67% | | 58% | |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 33% | - | - | - | - | - | - | 15% | * | 20% | 12% | * | 40% | 15% | 46% |
| | 2019 | 55% | 58% | 42% | * | - | * | - | - | - | 21% | 20% | 21% | | 67% | | 22% | |
| At Masters Grade Level | 2021 | 29% | 30% | 17% | - | - | - | - | - | - | 3% | * | 3% | 4% | * | 23% | 3% | 28% |
| | 2019 | 33% | 36% | 23% | * | - | * | - | - | - | 7% | 0% | 7% | | 33% | | 7% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 73% | 66% | 77% | 74% | 52% | 75% | 78% | 64% | 73% | 68% | 73% | 72% | 73% | 81% |
| Included in Accountability | 83% | 87% | 69% | 63% | 72% | 70% | 40% | 71% | 67% | 61% | 68% | 61% | 70% | 68% | 70% | 75% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 2% | 2% | 3% | 7% | 2% | 11% | 2% | 3% | 5% | 1% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 1% | 5% | 2% | 0% | 0% | 2% | 3% | 1% | 2% | 2% | 4% |
| Not Tested | 12% | 8% | 27% | 34% | 23% | 26% | 48% | 25% | 22% | 36% | 27% | 32% | 27% | 28% | 27% | 19% |
| Absent | 2% | 1% | 2% | 3% | 2% | 4% | 13% | 1% | 0% | 3% | 4% | 2% | 2% | 3% | 3% | 2% |
| Other | 10% | 7% | 25% | 32% | 21% | 22% | 36% | 24% | 22% | 34% | 24% | 29% | 25% | 25% | 25% | 18% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 92% | 93% | 92% | 90% | 94% | 85% | 93% | 92% | 92% | 92% | 93% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 8% | 6% | 8% | 10% | 5% | 15% | 6% | 8% | 7% | 8% | 6% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 98.1% | 98.0% | 98.2% | 98.0% | 97.0% | 99.1% | 97.5% | 97.6% | 97.5% | 98.0% | 98.5% |
| 2018-19 | 95.4% | 95.7% | 96.0% | 95.9% | 96.1% | 95.5% | 96.0% | 97.4% | 92.2% | 95.8% | 94.8% | 95.8% | 96.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 6.4% | 5.1% | 6.6% | 4.3% | 5.1% | 11.5% | 1.5% | 9.1% | 8.8% | 8.5% | 5.7% | 3.2% |
| 2018-19 | 11.4% | 10.3% | 8.5% | 10.9% | 7.3% | 9.2% | 8.0% | 2.4% | 23.1% | 11.0% | 14.4% | 9.7% | 5.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | - | 1.1% | 0.4% | 0.1% | 0.0% |
| 2018-19 | 0.4% | 0.4% | 0.1% | 0.1% | 0.1% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.4% | 0.1% | 0.1% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.2% | 0.1% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.5% | 0.1% | 0.0% |
| 2018-19 | 1.9% | 2.4% | 0.1% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 87.7% | 98.2% | 98.6% | 97.1% | 100.0% | * | 100.0% | - | * | 100.0% | 98.2% | 92.2% |
| Received TxCHSE | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 5.4% | 1.6% | 1.4% | 2.4% | 0.0% | * | 0.0% | - | * | 0.0% | 1.4% | 7.8% |
| Dropped Out | 5.4% | 6.6% | 0.3% | 0.0% | 0.5% | 0.0% | * | 0.0% | - | * | 0.0% | 0.5% | 0.0% |
| Graduates and TxCHSE | 90.7% | 88.0% | 98.2% | 98.6% | 97.1% | 100.0% | * | 100.0% | - | * | 100.0% | 98.2% | 92.2% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.4% | 99.7% | 100.0% | 99.5% | 100.0% | * | 100.0% | - | * | 100.0% | 99.5% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 88.4% | 96.4% | 96.4% | 97.9% | 94.2% | * | 100.0% | * | * | 84.6% | 95.5% | 92.9% |
| Received TxCHSE | 0.5% | 0.3% | 0.4% | 0.0% | 0.0% | 1.9% | * | 0.0% | * | * | 0.0% | 0.6% | 0.0% |
| Continued HS | 3.7% | 4.6% | 2.9% | 1.8% | 2.1% | 3.8% | * | 0.0% | * | * | 15.4% | 3.2% | 7.1% |
| Dropped Out | 5.9% | 6.6% | 0.4% | 1.8% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.6% | 0.0% |
| Graduates and TxCHSE | 90.4% | 88.7% | 96.8% | 96.4% | 97.9% | 96.2% | * | 100.0% | * | * | 84.6% | 96.1% | 92.9% |
| Graduates, TxCHSE, and Continuers | 94.1% | 93.4% | 99.6% | 98.2% | 100.0% | 100.0% | * | 100.0% | * | * | 100.0% | 99.4% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 90.6% | 99.3% | 100.0% | 100.0% | 96.2% | * | 100.0% | * | * | 92.3% | 99.3% | 100.0% |
| Received TxCHSE | 0.5% | 0.4% | 0.4% | 0.0% | 0.0% | 1.9% | * | 0.0% | * | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 1.3% | 1.8% | 0.4% | 0.0% | 0.0% | 1.9% | * | 0.0% | * | * | 7.7% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 91.0% | 99.6% | 100.0% | 100.0% | 98.1% | * | 100.0% | * | * | 92.3% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.8% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | 100.0% | 100.0% | 100.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.3% | 98.6% | 100.0% | 99.2% | 94.1% | * 100.0% | - | 100.0% | 100.0% | 100.0% | 99.1% | 100.0% |
| Received TxCHSE | 0.6% | 0.4% | 1.0% | 0.0% | 0.8% | 2.9% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.9% | 0.0% |
| Continued HS | 1.1% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 6.9% | 0.5% | 0.0% | 0.0% | 2.9% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.8% | 91.7% | 99.5% | 100.0% | 100.0% | 97.1% | * 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | 99.5% | 100.0% | 100.0% | 97.1% | * 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.9% | 98.6% | 100.0% | 99.2% | 94.1% | * 100.0% | - | 100.0% | 100.0% | 100.0% | 99.1% | 100.0% |
| Received TxCHSE | 0.7% | 0.5% | 1.0% | 0.0% | 0.8% | 2.9% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.9% | 0.0% |
| Continued HS | 0.6% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 6.9% | 0.5% | 0.0% | 0.0% | 2.9% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.3% | 92.4% | 99.5% | 100.0% | 100.0% | 97.1% | * 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | 99.5% | 100.0% | 100.0% | 97.1% | * 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 87.7% | 98.2% | 98.6% | 97.1% | 100.0% | * 100.0% | - | * 100.0% | 98.2% | 92.2% | 98.2% | 92.2% |
| Class of 2019 | 90.0% | 88.4% | 96.4% | 96.4% | 97.9% | 94.2% | * 100.0% | * | * 84.6% | 95.5% | 92.9% | 95.5% | 92.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 76.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 5.2% | 6.6% | 6.9% | 7.9% | 5.6% | * 0.0% | - | * 38.9% | 6.9% | 8.5% | 6.9% | 8.5% |
| Class of 2019 | 4.2% | 5.1% | 2.2% | 3.8% | 2.1% | 0.0% | * 0.0% | * | * 11.1% | 3.4% | 0.0% | 3.4% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 80.4% | 84.7% | 83.3% | 81.7% | 88.7% | * 96.4% | - | * 27.8% | 82.9% | 76.6% | 82.9% | 76.6% |
| Class of 2019 | 83.5% | 82.7% | 82.4% | 77.4% | 83.1% | 87.2% | * 84.2% | * | * 44.4% | 76.7% | 80.8% | 76.7% | 80.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 85.6% | 91.3% | 90.3% | 89.6% | 94.4% | * | 96.4% | - | * | 66.7% | 89.8% | 85.1% |
| Class of 2019 | 87.6% | 87.8% | 84.6% | 81.1% | 85.2% | 87.2% | * | 84.2% | * | * | 55.6% | 80.1% | 80.8% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 50.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 22.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 5.3% | 6.9% | 7.9% | 7.9% | 6.8% | * | 0.0% | - | 0.0% | 44.4% | 7.3% | 8.2% |
| 2018-19 | 4.4% | 6.0% | 2.6% | 3.7% | 2.7% | 0.0% | * | 0.0% | * | * | 9.1% | 3.9% | 3.6% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 78.7% | 84.8% | 82.9% | 82.8% | 87.8% | * | 96.3% | - | 100.0% | 27.8% | 83.1% | 75.5% |
| 2018-19 | 82.1% | 80.9% | 81.4% | 77.8% | 81.1% | 87.0% | * | 85.0% | * | * | 45.5% | 75.0% | 78.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 83.7% | 91.8% | 90.8% | 90.6% | 94.6% | * | 96.3% | - | 100.0% | 72.2% | 90.4% | 83.7% |
| 2018-19 | 85.9% | 86.3% | 83.9% | 81.5% | 83.8% | 87.0% | * | 85.0% | * | * | 54.5% | 78.9% | 82.1% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 389 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 76 | 19.5% | 44,729 | 12.4% |
| Hispanic | 203 | 52.2% | 184,060 | 51.1% |
| White | 74 | 19.0% | 105,215 | 29.2% |
| American Indian | 4 | 1.0% | 1,226 | 0.3% |
| Asian | 27 | 6.9% | 17,126 | 4.8% |
| Pacific Islander | 0 | 0.0% | 557 | 0.2% |
| Two or More Races | 5 | 1.3% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 32 | 8.2% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 27 | 6.9% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 330 | 84.8% | 292,532 | 81.2% |
| Special Education Graduates | 18 | 4.6% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 219 | 56.3% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 49 | 12.6% | 29,639 | 8.2% |
| At-Risk Graduates | 142 | 36.5% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 62.8% | 71.7% | 60.5% | 72.4% | 75.7% | * | 92.6% | - | 60.0% | 72.2% | 69.4% | 61.2% |
| 2018-19 | 72.9% | 71.2% | 81.2% | 75.0% | 79.1% | 89.6% | * | 92.5% | * | * | 61.5% | 81.7% | 73.2% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 55.1% | 69.7% | 59.2% | 70.9% | 70.3% | * | 92.6% | - | 60.0% | 27.8% | 67.6% | 59.2% |
| 2018-19 | 53.0% | 53.0% | 65.2% | 46.3% | 66.2% | 79.2% | * | 75.0% | * | * | 0.0% | 67.3% | 50.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 60.0% | 76.3% | 76.3% | 71.9% | 79.7% | * | 100.0% | - | 80.0% | 27.8% | 71.7% | 36.7% |
| 2018-19 | 60.7% | 61.0% | 72.1% | 68.5% | 68.2% | 81.3% | * | 80.0% | * | * | 0.0% | 69.3% | 32.1% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 47.6% | 53.5% | 55.3% | 45.8% | 63.5% | * | 81.5% | - | 60.0% | 16.7% | 47.9% | 26.5% |
| 2018-19 | 48.6% | 46.9% | 48.6% | 40.7% | 41.9% | 66.7% | * | 70.0% | * | * | 0.0% | 43.8% | 25.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 43.8% | 50.6% | 53.9% | 42.4% | 59.5% | * | 81.5% | - | 60.0% | 11.1% | 44.3% | 20.4% |
| 2018-19 | 44.2% | 43.7% | 47.1% | 38.9% | 40.5% | 64.6% | * | 70.0% | * | * | 0.0% | 42.5% | 21.4% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 27.0% | 36.8% | 15.8% | 46.3% | 37.8% | * | 25.9% | - | 40.0% | 11.1% | 36.5% | 40.8% |
| 2018-19 | 21.1% | 26.6% | 38.0% | 9.3% | 51.4% | 33.3% | * | 40.0% | * | * | 0.0% | 43.8% | 50.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 2.6% | 0.5% | 1.3% | 0.5% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% |
| 2018-19 | 1.9% | 1.9% | 0.4% | 0.0% | 0.0% | 0.0% | * | 5.0% | * | * | 0.0% | 0.7% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 23.1% | 24.4% | 18.4% | 19.7% | 37.8% | * | 40.7% | - | 20.0% | 11.1% | 23.7% | 6.1% |
| 2018-19 | 23.1% | 20.2% | 21.7% | 22.2% | 14.9% | 39.6% | * | 30.0% | * | * | 0.0% | 17.6% | 3.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 3.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 14.9% | 3.6% | 3.9% | 2.0% | 9.5% | * | 0.0% | - | 0.0% | 72.2% | 2.3% | 2.0% |
| 2018-19 | 40.4% | 36.6% | 38.6% | 44.4% | 35.5% | 40.6% | * | 45.0% | * | * | 61.5% | 36.9% | 35.7% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 8.9% | 0.3% | 1.3% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 3.8% | 3.3% | 2.6% | 2.0% | 9.5% | * | 0.0% | - | 0.0% | 72.2% | 2.3% | 2.0% |
| 2018-19 | 2.7% | 2.9% | 2.2% | 5.6% | 0.7% | 0.0% | * | 10.0% | * | * | 46.2% | 2.6% | 10.7% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 25.3% | 56.3% | 48.7% | 54.2% | 62.2% | * | 77.8% | - | 60.0% | 22.2% | 50.2% | 16.3% |
| | 2018-19 | 33.4% | 27.5% | 50.0% | 50.0% | 43.9% | 66.7% | * | 50.0% | * | * | 0.0% | 45.8% | 21.4% |
| Mathematics | 2019-20 | 21.2% | 16.6% | 15.2% | 19.7% | 12.3% | 16.2% | * | 18.5% | - | 40.0% | 0.0% | 13.7% | 4.1% |
| | 2018-19 | 24.7% | 18.3% | 25.4% | 24.1% | 22.3% | 35.4% | * | 30.0% | * | * | 0.0% | 24.2% | 17.9% |
| Both Subjects | 2019-20 | 16.4% | 12.8% | 12.9% | 15.8% | 9.9% | 14.9% | * | 18.5% | - | 40.0% | 0.0% | 11.4% | 2.0% |
| | 2018-19 | 18.8% | 13.6% | 20.7% | 16.7% | 17.6% | 33.3% | * | 25.0% | * | * | 0.0% | 18.3% | 14.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 5.1% | 4.4% | 2.6% | 6.4% | 0.0% | * | 7.4% | - | 0.0% | 5.6% | 5.0% | 6.1% |
| | 2018-19 | 5.1% | 3.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 6.8% | 8.2% | 5.3% | 10.8% | 4.1% | * | 7.4% | - | 0.0% | 16.7% | 9.1% | 8.2% |
| | 2018-19 | 7.3% | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 3.0% | 3.6% | 2.6% | 5.4% | 0.0% | * | 3.7% | - | 0.0% | 5.6% | 4.1% | 2.0% |
| | 2018-19 | 2.6% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 27.5% | 30.5% | 16.7% | 32.0% | 27.0% | 50.0% | 73.8% | - | 22.7% | 8.2% | 27.3% | 24.0% |
| | 2019 | 25.2% | 31.3% | 36.3% | 23.5% | 35.7% | 32.2% | 20.0% | 88.6% | * | 25.0% | 3.1% | 31.6% | 35.1% |
| English Language Arts | 2020 | 12.7% | 16.7% | 11.9% | 7.1% | 11.7% | 12.5% | 25.0% | 27.9% | - | 9.1% | 0.0% | 8.9% | 4.7% |
| | 2019 | 14.5% | 19.0% | 14.8% | 12.2% | 11.2% | 18.2% | 20.0% | 38.6% | * | 25.0% | 0.0% | 10.7% | 0.0% |
| Mathematics | 2020 | 6.4% | 9.2% | 7.1% | 3.3% | 4.1% | 7.9% | 0.0% | 47.5% | - | 0.0% | 2.0% | 4.6% | 1.3% |
| | 2019 | 7.4% | 10.2% | 8.8% | 6.1% | 5.9% | 7.4% | 0.0% | 45.5% | * | 0.0% | 3.1% | 5.2% | 3.9% |
| Science | 2020 | 9.4% | 12.1% | 4.7% | 3.3% | 2.4% | 9.9% | 25.0% | 13.1% | - | 4.5% | 0.0% | 2.9% | 2.0% |
| | 2019 | 10.4% | 13.4% | 3.8% | 1.7% | 1.8% | 10.7% | 0.0% | 6.8% | * | 0.0% | 0.0% | 1.4% | 0.0% |
| Social Studies | 2020 | 12.4% | 15.5% | 14.7% | 11.0% | 12.8% | 17.8% | 25.0% | 36.1% | - | 13.6% | 0.0% | 12.1% | 7.3% |
| | 2019 | 13.9% | 17.4% | 14.2% | 12.2% | 11.2% | 18.2% | 20.0% | 31.8% | * | 12.5% | 0.0% | 11.3% | 6.5% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 62.6% | 52.7% | 40.0% | 52.9% | 73.2% | * | 48.9% | - | 20.0% | * | 49.7% | 58.3% |
| | 2019 | 51.0% | 54.4% | 61.3% | 40.7% | 64.5% | 66.7% | * | 61.5% | - | * | * | 62.6% | 81.5% |
| English Language Arts | 2020 | 50.1% | 53.8% | 33.3% | 33.3% | 29.0% | 63.2% | * | 17.6% | - | * | - | 24.0% | 14.3% |
| | 2019 | 41.2% | 44.3% | 30.9% | 50.0% | 13.2% | 50.0% | * | 29.4% | - | * | - | 17.9% | - |
| Mathematics | 2020 | 56.5% | 62.7% | 50.0% | 71.4% | 40.9% | 83.3% | - | 37.9% | - | - | * | 46.2% | * |
| | 2019 | 52.2% | 58.1% | 55.4% | 28.6% | 45.0% | 66.7% | - | 70.0% | - | - | * | 57.9% | * |
| Science | 2020 | 47.6% | 51.0% | 45.7% | 28.6% | 30.8% | 53.3% | * | 75.0% | - | * | - | 37.5% | * |
| | 2019 | 40.6% | 44.2% | 58.3% | * | 83.3% | 61.5% | - | * | - | - | - | 40.0% | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2020 | 52.3% | 57.4% | 44.8% | 43.5% | 32.4% | 74.1% | * | 50.0% | - | * | - | 36.8% | 9.1% |
| | 2019 | 46.3% | 51.2% | 40.0% | 42.9% | 18.4% | 59.1% | * | 64.3% | - | * | - | 31.7% | 0.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 81.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 77.8% | 100.0% | 100.0% |
| | 2018-19 | 75.0% | 80.5% | 100.0% | 100.0% | 94.6% | 100.0% | * | 100.0% | * | * | 69.2% | 96.1% | 100.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 40.2% | 38.0% | 38.2% | 25.6% | 55.3% | * | 66.7% | - | 40.0% | 0.0% | 30.6% | 13.5% |
| | 2018-19 | 36.1% | 40.1% | 37.4% | 25.5% | 27.9% | 52.0% | * | 66.7% | * | 80.0% | 0.0% | 30.1% | 10.3% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1035 | 1027 | 1031 | 970 | 1093 | * | 1181 | - | 952 | 769 | 990 | 896 |
| | 2018-19 | 1027 | 1039 | 1028 | 985 | 988 | 1088 | * | 1147 | * | * | 807 | 987 | 854 |
| English Language Arts and Writing | 2019-20 | 513 | 520 | 519 | 528 | 493 | 557 | * | 560 | - | 490 | 397 | 503 | 445 |
| | 2018-19 | 517 | 521 | 519 | 503 | 504 | 559 | * | 540 | * | * | 410 | 505 | 434 |
| Mathematics | 2019-20 | 506 | 515 | 508 | 503 | 477 | 535 | * | 621 | - | 462 | 372 | 488 | 452 |
| | 2018-19 | 510 | 518 | 509 | 482 | 484 | 529 | * | 607 | * | * | 397 | 481 | 421 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 21 | 20 | 19 | 18 | 24 | * | 24 | - | * | * | 19 | 15 |
| | 2018-19 | 21 | 21 | 20 | 19 | 19 | 22 | * | 24 | - | * | * | 19 | 14 |
| English Language Arts | 2019-20 | 20 | 20 | 20 | 19 | 18 | 25 | * | 23 | - | * | * | 19 | 14 |
| | 2018-19 | 20 | 20 | 20 | 19 | 19 | 22 | * | 24 | - | * | * | 19 | 13 |
| Mathematics | 2019-20 | 20 | 21 | 19 | 18 | 18 | 22 | * | 25 | - | * | * | 18 | 16 |
| | 2018-19 | 20 | 21 | 19 | 19 | 18 | 21 | * | 24 | - | * | * | 19 | 15 |
| Science | 2019-20 | 21 | 21 | 20 | 18 | 19 | 23 | * | 23 | - | * | * | 19 | 16 |
| | 2018-19 | 21 | 21 | 20 | 19 | 19 | 21 | * | 25 | - | * | * | 19 | 15 |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 49.4% | 81.7% | 68.3% | 87.4% | 79.3% | 73.3% | 91.4% | * | 70.1% | 62.2% | 80.8% | 85.7% |
| | 2018-19 | 44.6% | 47.2% | 74.4% | 58.2% | 82.1% | 71.8% | 90.0% | 83.5% | * | 50.9% | 53.3% | 73.7% | 71.8% |
| English Language Arts | 2019-20 | 18.2% | 18.6% | 16.3% | 13.6% | 14.4% | 23.3% | 42.9% | 29.2% | * | 16.7% | 2.9% | 13.2% | 5.8% |
| | 2018-19 | 17.8% | 18.5% | 8.9% | 7.2% | 7.0% | 16.7% | 20.0% | 15.4% | * | 5.6% | 5.0% | 9.1% | 4.1% |
| Mathematics | 2019-20 | 20.7% | 22.2% | 18.6% | 15.9% | 17.2% | 26.8% | 21.4% | 28.1% | * | 16.7% | 10.6% | 16.8% | 9.3% |
| | 2018-19 | 20.4% | 22.0% | 14.6% | 10.5% | 14.3% | 18.9% | 22.2% | 27.4% | * | 3.6% | 6.8% | 16.0% | 8.0% |
| Science | 2019-20 | 22.4% | 23.9% | 45.6% | 48.0% | 43.7% | 46.9% | 60.0% | 50.4% | * | 43.1% | 36.1% | 44.0% | 41.0% |
| | 2018-19 | 21.7% | 22.7% | 40.6% | 37.0% | 41.7% | 42.5% | 60.0% | 44.0% | * | 28.1% | 34.7% | 38.2% | 32.6% |
| Social Studies | 2019-20 | 24.6% | 27.7% | 27.6% | 27.1% | 22.8% | 40.8% | 40.0% | 50.4% | * | 26.6% | 3.5% | 24.5% | 12.4% |
| | 2018-19 | 23.6% | 27.0% | 23.9% | 20.9% | 20.3% | 32.2% | 50.0% | 46.4% | * | 28.8% | 0.0% | 17.0% | 8.9% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 52.0% | 99.7% | 100.0% | 99.5% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% |
| | 2018-19 | 59.0% | 60.0% | 97.1% | 100.0% | 97.3% | 95.8% | * | 95.0% | * | * | 92.3% | 94.8% | 92.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 53.9% | 60.5% | 63.0% | 60.1% | 58.3% | * | 60.0% | * | * | 38.5% | 56.6% | 46.4% |
| | 2017-18 | 53.4% | 53.9% | 71.6% | 79.4% | 69.8% | 72.7% | * | 66.7% | - | 60.0% | 50.0% | 75.0% | 52.9% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 41.5% | 53.8% | 60.0% | 46.2% | 72.7% | * | * | - | - | - | 40.0% | * |
| | 2017-18 | 60.7% | 57.3% | 54.0% | 39.1% | 54.3% | 52.2% | * | 100.0% | - | * | 0.0% | 46.3% | 0.0% |

Texas Education Agency
2020-21 Student Information (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 20,853 | 100.0% | 5,359,040 | 100.0% | 20,853 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 13,855 | 0.3% | 0 | 0.0% | 20,991 | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 196,560 | 3.7% | 0 | 0.0% | 197,093 | 3.7% |
| Kindergarten | 1,818 | 8.7% | 360,865 | 6.7% | 1,818 | 8.7% | 361,349 | 6.7% |
| Grade 1 | 1,946 | 9.3% | 380,973 | 7.1% | 1,946 | 9.3% | 381,403 | 7.1% |
| Grade 2 | 2,008 | 9.6% | 379,725 | 7.1% | 2,008 | 9.6% | 380,122 | 7.1% |
| Grade 3 | 1,990 | 9.5% | 380,802 | 7.1% | 1,990 | 9.5% | 381,135 | 7.1% |
| Grade 4 | 1,988 | 9.5% | 385,090 | 7.2% | 1,988 | 9.5% | 385,364 | 7.2% |
| Grade 5 | 1,988 | 9.5% | 395,436 | 7.4% | 1,988 | 9.5% | 395,649 | 7.4% |
| Grade 6 | 2,044 | 9.8% | 414,197 | 7.7% | 2,044 | 9.8% | 414,357 | 7.7% |
| Grade 7 | 1,913 | 9.2% | 421,222 | 7.9% | 1,913 | 9.2% | 421,347 | 7.8% |
| Grade 8 | 1,812 | 8.7% | 422,386 | 7.9% | 1,812 | 8.7% | 422,505 | 7.9% |
| Grade 9 | 1,192 | 5.7% | 436,396 | 8.1% | 1,192 | 5.7% | 436,523 | 8.1% |
| Grade 10 | 908 | 4.4% | 420,502 | 7.8% | 908 | 4.4% | 420,705 | 7.8% |
| Grade 11 | 688 | 3.3% | 388,143 | 7.2% | 688 | 3.3% | 388,443 | 7.2% |
| Grade 12 | 558 | 2.7% | 362,888 | 6.8% | 558 | 2.7% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 6,094 | 29.2% | 680,285 | 12.7% | 6,094 | 29.2% | 681,401 | 12.7% |
| Hispanic | 10,798 | 51.8% | 2,835,771 | 52.9% | 10,798 | 51.8% | 2,840,982 | 52.9% |
| White | 2,258 | 10.8% | 1,418,789 | 26.5% | 2,258 | 10.8% | 1,424,251 | 26.5% |
| American Indian | 54 | 0.3% | 18,712 | 0.3% | 54 | 0.3% | 18,755 | 0.3% |
| Asian | 955 | 4.6% | 253,856 | 4.7% | 955 | 4.6% | 254,163 | 4.7% |
| Pacific Islander | 16 | 0.1% | 8,259 | 0.2% | 16 | 0.1% | 8,271 | 0.2% |
| Two or More Races | 678 | 3.3% | 143,368 | 2.7% | 678 | 3.3% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 10,821 | 51.9% | 2,620,239 | 48.9% | 10,821 | 51.9% | 2,624,722 | 48.9% |
| Male | 10,032 | 48.1% | 2,738,801 | 51.1% | 10,032 | 48.1% | 2,746,864 | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 13,345 | 64.0% | 3,229,178 | 60.3% | 13,345 | 64.0% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 7,508 | 36.0% | 2,129,862 | 39.7% | 7,508 | 36.0% | 2,138,169 | 39.8% |
| Section 504 Students | 1,048 | 5.0% | 387,490 | 7.2% | 1,048 | 5.0% | 387,622 | 7.2% |
| EB Students/EL | 6,144 | 29.5% | 1,108,207 | 20.7% | 6,144 | 29.5% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 427 | 2.0% | 241,070 | 4.5% | 427 | 2.0% | 241,197 | 4.5% |
| Foster Care | 8 | 0.0% | 17,033 | 0.3% | 8 | 0.0% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 60 | 0.3% | 57,709 | 1.1% | 60 | 0.3% | 57,811 | 1.1% |
| Immigrant | 322 | 1.5% | 108,025 | 2.0% | 322 | 1.5% | 108,092 | 2.0% |
| Migrant | 2 | 0.0% | 16,657 | 0.3% | 2 | 0.0% | 16,733 | 0.3% |
| Title I | 19,466 | 93.3% | 3,457,855 | 64.5% | 19,466 | 93.3% | 3,464,887 | 64.5% |
| Military Connected | 604 | 2.9% | 144,596 | 2.7% | 604 | 2.9% | 144,683 | 2.7% |
| At-Risk | 11,876 | 57.0% | 2,634,284 | 49.2% | 11,876 | 57.0% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 13,841 | 66.4% | 1,123,936 | 21.0% | 13,841 | 66.4% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 1,178 | 5.6% | 443,781 | 8.3% | 1,178 | 5.6% | 443,849 | 8.3% |
| Special Education | 1,242 | 6.0% | 595,885 | 11.1% | 1,242 | 6.0% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 1,242 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 481 | 38.7% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 378 | 30.4% | 127,106 | 21.3% | | | | |
| Students with Autism | ** | ** | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 221 | 17.8% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 2,576 | 13.6% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 930 | 4.9% | 148,832 | 2.8% | | | | |
| Hispanic | 1,139 | 6.0% | 372,491 | 7.1% | | | | |
| White | 338 | 1.8% | 160,748 | 3.1% | | | | |
| American Indian | 6 | 0.0% | 2,944 | 0.1% | | | | |
| Asian | 74 | 0.4% | 18,370 | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 89 | 0.5% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 169 | 13.6% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 523 | 9.4% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1,600 | 12.7% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 2,503 | 16.2% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.4% | 1.4% | 1.1% | 4.8% |
| Grade 1 | 0.1% | 1.9% | 0.0% | 3.2% |
| Grade 2 | 0.2% | 1.0% | 0.0% | 1.4% |
| Grade 3 | 0.1% | 0.5% | 0.9% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 1.7% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.8% | 0.3% |
| Grade 6 | 0.2% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.1% | 0.3% | 0.8% | 0.3% |
| Grade 8 | 0.0% | 0.2% | 0.0% | 0.4% |
| Grade 9 | 0.9% | 4.7% | 1.3% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 10 | 0.2% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 13.5 | 17.7 |
| Grade 1 | 21.5 | 18.0 |
| Grade 2 | 17.7 | 18.0 |
| Grade 3 | 20.5 | 18.2 |
| Grade 4 | 18.9 | 18.3 |
| Grade 5 | 21.5 | 19.8 |
| Grade 6 | 22.6 | 19.4 |
| Secondary: | | |
| English/Language Arts | 17.8 | 15.7 |
| Foreign Languages | 21.2 | 17.8 |
| Mathematics | 18.2 | 16.9 |
| Science | 20.1 | 17.9 |
| Social Studies | 19.4 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 2,042.7 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 1,616.5 | 79.1% | 479,219.1 | 64.3% |
| Teachers | 1,263.9 | 61.9% | 369,395.4 | 49.6% |
| Professional Support | 208.5 | 10.2% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 94.3 | 4.6% | 22,378.5 | 3.0% |
| Central Administration | 49.8 | 2.4% | 8,657.4 | 1.2% |
| Educational Aides: | 214.1 | 10.5% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 212.1 | 10.4% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 18.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 2.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 49.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 3.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 1,486.9 | 72.8% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 346.6 | 27.4% | 41,186.3 | 11.1% |
| Hispanic | 454.2 | 35.9% | 104,985.0 | 28.4% |
| White | 318.2 | 25.2% | 210,367.3 | 56.9% |
| American Indian | 1.0 | 0.1% | 1,261.0 | 0.3% |
| Asian | 130.0 | 10.3% | 6,656.1 | 1.8% |
| Pacific Islander | 1.0 | 0.1% | 618.8 | 0.2% |
| Two or More Races | 12.8 | 1.0% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 328.9 | 26.0% | 88,006.1 | 23.8% |
| Females | 935.0 | 74.0% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 965.3 | 76.4% | 269,818.0 | 73.0% |
| Masters | 283.8 | 22.5% | 92,432.5 | 25.0% |
| Doctorate | 14.7 | 1.2% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 174.0 | 13.8% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 714.9 | 56.6% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 205.6 | 16.3% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 140.0 | 11.1% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|--------------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| 21-30 Years Experience | 26.4 | 2.1% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 3.0 | 0.2% | 11,278.0 | 3.1% |
| Number of Students per Teacher | 16.5 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 5.1 | 6.4 |
| Average Years Experience of Principals with District | 2.7 | 5.5 |
| Average Years Experience of Assistant Principals | 3.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.3 | 4.8 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers: | 4.8 | 11.2 |
| Average Years Experience of Teachers with District: | 2.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$46,469 | \$50,849 |
| 1-5 Years Experience | \$47,763 | \$53,288 |
| 6-10 Years Experience | \$49,802 | \$56,282 |
| 11-20 Years Experience | \$52,774 | \$59,900 |
| 21-30 Years Experience | \$53,385 | \$64,637 |
| Over 30 Years Experience | \$50,521 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$48,596 | \$57,641 |
| Professional Support | \$65,479 | \$68,030 |
| Campus Administration (School Leadership) | \$71,319 | \$83,424 |
| Central Administration | \$77,121 | \$109,662 |
| Instructional Staff Percent: | 79.9% | 64.6% |
| Turnover Rate for Teachers: | 22.8% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
INTERNATIONAL LEADERSHIP OF TEXAS (057848) - DALLAS COUNTY

| Program Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 585.6 | 46.3% | 22,870.6 | 6.2% |
| Career and Technical Education | 16.6 | 1.3% | 18,987.7 | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 634.9 | 50.2% | 262,447.1 | 71.0% |
| Special Education | 26.8 | 2.1% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)