



**East Lyme High School  
Program of Studies  
2022-2023**

# MISSION STATEMENT

The East Lyme High School experience prepares students academically, emotionally, and socially to be positive forces in the world and to live responsible, purposeful, and healthy lives.

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# **GRADUATION REQUIREMENTS**

*additional details have been added to ensure alignment with state requirements*

## **Humanities: 9 credits**

- English: 4 credits
- Social Studies: 3.5 credits (including Civics)
- Fine Arts: 1 credit
- Humanities Elective: 0.5 credit\*

## **Science, Technology, Engineering & Mathematics: 9 credits**

- Math: 3 credits
- Science: 3 credits
- Vocational Ed: 1 credit
- STEM Elective: 2 credits\*\*

## **Wellness: 2 credits**

- Physical Education: 1 credit
- Health/Physical Education: 1 credit

## **World Languages: 2 credits**

## **Mastery Experience: 1 credit\*\*\***

## **Additional electives: 2 credits**

## **TOTAL: 25 credits**

\*Humanities elective could include additional courses in English, Social Studies, World Language or Fine Arts

\*\*STEM electives could include additional Math, Science, Business Education, Family Consumer Science, Technology Education and/or Career and Technical Education classes.

\*\*\*Mastery Experience will be fulfilled upon the successful achievement of the Viking Voyage by the end of the students' senior year.

## GRADING SYSTEM

Class work, homework, class participation, and test marks are included in the computation of the student's grades. The passing mark in all subjects at East Lyme high School is 60. Grades are reported quarterly by means of the report card. Class participation is a valued component of a student's education at ELHS and will be clearly defined in each teacher's documented class expectations.

Letter grades recorded on the report card reflect the following figures:

A+	97-100	4.33		A	93-96	4.0		A-	90-92	3.67
B+	87-89	3.33		B	83-86	3.0		B-	80-82	2.67
C+	77-79	2.33		C	73-76	2.0		C-	70-72	1.67
D+	67-69	1.33		D	63-66	1.0		D-	60-62	0.67
F	Below 60	0.0		WF	Withdraw Failing	0.0				
AU	AUDIT	N/A		P	Pass	N/A		I	Incomplete	N/A

## GRADE POINT AVERAGE

Both an unweighted and weighted GPA are calculated for each student after the first four semesters and after each subsequent semester. The unweighted, cumulative GPA is a simple average of all courses on a 4.0 scale. The weighted GPA is based on grades earned in leveled classes only (see grid on following page).

**A class rank will not be reported.**

# MASTERY-BASED DIPLOMA ASSESSMENT - THE VIKING VOYAGE

East Lyme High School has chosen to design its Mastery-Based Diploma Assessment, called the Viking Voyage around our vision of the graduate competencies.

These competencies reflect cross-curricular skills and knowledge that every graduate needs to be successful and live a healthy and productive life.

## East Lyme High School Vision of the Graduate

East Lyme High School strives to graduate students who are:

### Effective Communicators

- able to write and speak clearly for a variety of purposes
- adept at conveying ideas with mindfulness and purpose
- confident in advocating for solutions, suggestions, theories, actions, and oneself
- skilled at academic and interpersonal discourse across multiple forms of media and digital platforms

### Deep Thinkers and Active Learners

- able to respond to both success and failure with reflection and resilience
- competent at posing and pursuing substantive questions
- effective at interpreting, critiquing, and synthesizing information
- ready to identify and solve problems by exploring resolutions and designing solutions
- designers of innovative ideas, products, and original content
- proficient in a variety of subject areas and are well-rounded students

### Productive Collaborators

- ready to work effectively and respectfully for a diverse audience and with a diverse team
- able to adapt and perform a variety of roles and responsibilities within a group
- capable of sharing ownership of the successes and failures of a group
- able to deliver cooperative and responsible contributions to groups

### Contributing Citizens

- willing to become community servants and leaders aware of the needs and issues of society
- capable of establishing persistent positive relationships aimed at caring for local organizations and programs
- generous with their knowledge and skills by caring for their community
- caretakers of a diverse array of school clubs and civic organizations
- capable of being openminded and respectful towards the perspectives of others
- practitioners of habits that promote physical and mental well-being
- adept at executing ethical, informed, and responsible decisions

## VIKING VOYAGE REQUIREMENTS

Grade Level	Semester 1 Requirements	Semester 2 Requirements
9 <sup>th</sup> Grade	2 artifacts	2 artifacts
10 <sup>th</sup> Grade	2 artifacts	2 artifacts
11 <sup>th</sup> Grade	2 artifacts	2 artifacts
12 <sup>th</sup> Grade	2 artifacts	MBDA Final Reflection
		Total Artifacts – 14 artifacts Total Credits = 1 Credit

# REPORT CARDS AND MARKING SYSTEM

The school year is divided into four quarters for the purpose of issuing grades. Report cards are prepared shortly after the close of each marking period. Report cards are available on Infinite Campus. Hard copy report cards are available from the Registrar by request. The grade for each quarter is determined independently of the preceding quarter but the midyear and final averages are cumulative once the course has been completed. Additional reports may be issued at any time during a quarter. Grades for Honor Roll are based on the simple GPA.

Full Year Class	Q1	Q2	Midterm	Semester 1	Q3	Q4	Final Exam	Semester 2	Final Grade
1 credit	20%	20%	10%	50%	20%	20%	10%	50%	100%

Half Year Class	Q1	Q2	Final Exam	Final Grade
.5 credit	40%	40%	20%	100%

Simple GPA							
			AP/ECE (x1.15)	Honors (x1.1)	A-level (x1.05)	B/C-levels (x1.0)	Pass
A+	97-100	4.33	4.98	4.76	4.55	4.33	Incomplete
A	93-96	4.0	4.6	4.4	4.2	4.0	AUDIT
A-	90-92	3.67	4.22	4.04	3.85	3.67	
B+	87-89	3.33	3.83	3.66	3.50	3.33	
B	83-86	3.00	3.45	3.30	3.15	3.00	
B-	80-82	2.67	3.07	2.94	2.80	2.67	
C+	77-79	2.33	2.68	2.56	2.45	2.33	
C	73-76	2.00	2.30	2.20	2.10	2.00	
C-	70-72	1.67	1.92	1.84	1.75	1.67	
D+	67-69	1.33	1.53	1.46	1.40	1.33	
D	63-66	1.0	1.15	1.1	1.05	1.0	
D-	60-62	0.67	0.77	0.74	0.70	0.67	
F	Below 60	0.0	0.0	0.0	0.0	0.0	
WF		0.0	0.0	0.0	0.0	0.0	

[OBJ]

## HONOR ROLL

The Honor Roll is computed at the end of each quarter based on quarter grades in all subjects. High honors require a 3.75 average consisting of As and Bs only. Honors require a 3.0 average with no Ds or Fs.

## **PROMOTION REQUIREMENTS**

Promotion is based on the cumulative total of credits earned as follows:

To Grade 10  
6.5

To Grade 11  
12.0

To Grade 12  
18.5

## **EXPERIENTIAL LEARNING OPPORTUNITIES**

The goals of the Pathways programs at ELHS are to advance student learning with community-based experiences, and support students in their post-secondary learning and career choices. Pathways include participation in College Partnership programs and Career Clusters, as well as recognition from the Career Concentrations and Experiential Learning Opportunities program.

What are Experiential Learning Opportunities?

- Experiential Learning Opportunities (ELOs) recognize students for their community-based learning or volunteer activities.
- Like our Career Concentrations program, Experiential Learning Opportunities are non-credit bearing endorsements recognized by a certificate as well as being noted on student transcripts.
- The endorsement can strengthen applications for post-secondary learning and career choices as well as enhance learning.

Program Requirements:

- Juniors and Seniors in good academic standing.
- An intended site to intern, volunteer, and in certain circumstances work.
- Completion of the initial application and interview.
- Completion of learning goals, reflective essay, and mentor evaluation.

To apply:

If you have questions, or wish to apply, please set up an appointment with the Pathways Coordinator through the counseling office.



## COLLEGE PARTNERSHIP PROGRAMS

East Lyme High School, in partnership with other schools and colleges, offers students the opportunity to earn college credits by taking high school courses. Details about courses that are part of the partnership programs will be made available by the classroom teacher where appropriate. Potential partnership programs include UConn Early College Experience (ECE), College Career Pathway (CCP) program with Three Rivers Community College, the Three Rivers High School Partnership Program, and the New London Scholars Program (Connecticut College).

**University of Connecticut - Early College Experience (ECE)** UConn Early College Experience provides academically motivated students the opportunity to take university courses while still in high school. These challenging courses allow students to preview college work, build confidence in their readiness for college, and earn college credits that provide both an academic and financial head start toward a college degree. UConn ECE instructors are high school teachers, certified as adjunct professors by UCONN. UConn ECE courses are considered dual enrollment courses and foster independent learning, creativity, and critical thinking –all important for success in college. East Lyme High School offers UConn ECE courses in English, Human Development, Math, Science, World Language, and Applied Mechanics. To support rigorous learning, University of Connecticut offers academics resources, including library and online classroom access to all UCONN ECE students. UConn ECE students must successfully complete the course with a grade of C or better to receive university credit on a UConn transcript. University credits are transferrable to many colleges and universities. For a complete list of transfer options, navigate to: [Eceapps.uconn.edu/credit\\_transfer\\_database/](http://Eceapps.uconn.edu/credit_transfer_database/)

Students are charged a nominal per credit fee. For complete program information visit: [www.ece.uconn.edu](http://www.ece.uconn.edu).

**College Career Pathways (CCP)** This dual enrollment program sponsored through the Connecticut State Department of Education and Three Rivers Community College, allows East Lyme students in grades 9-12 the opportunity to earn college credit while enrolled in courses at the high school at no cost. These courses are taught by high school teachers who have been approved as adjunct instructors by Three Rivers Community College. Upon graduation, students can request an official Three Rivers transcript to be sent to their attending college. Students are under no obligation to attend Three Rivers Community College.

**Three Rivers High School Partnership Program** Currently available for eligible high school juniors and seniors who wish to study subjects not offered in high school. Eligible students will attend classes at Three Rivers Community College and will be funded for one college course per semester on a space available basis. Special fees may apply and are the student's responsibility. Each high school has a limited amount of space available.

**New London Scholars Program (Connecticut College)** Nominated seniors may enroll at Connecticut College in an entry level academic course. Upon completion, students can obtain a college transcript from Connecticut College at no cost.



## ADVANCED PLACEMENT PROGRAM

East Lyme High School is proud to participate in the College Board's Advanced Placement (AP) Program, a program that offers students the opportunity to complete college-level studies during high school. The primary goals of the AP program are to strengthen the secondary experience of students who are ready for college-level work and to provide administrative support for granting credit or placement to those students in their freshman year of college.

East Lyme High School encourages students to challenge their expectations in all academic areas. Advanced Placement courses are a tangible way for students to meet their higher educational goals. Advanced Placement courses are student self-selected. While teachers will recommend students for these courses, the final decision remains with students and their parents provided the student has passed prerequisites for the course. A non-recommended course requires an override form.

The College Board maintains that the full experience includes the AP exam in each course. To meet that standard, East Lyme High School will award AP credit only to students completing the course and the AP exam. The cost of the exam is the student's responsibility. A contract outlining the AP policy and costs, signed by the student and parent, will be sent home prior to the start of the course.

Students should expect summer readings prior to the start of an AP course. East Lyme High School believes that the level of commitment to AP demands a tremendous amount of work from students. In order to keep the best interests of the students' paramount, it is the usual policy that students should not take more than three AP courses in one academic year, with a max of four AP courses. For more than four AP courses in one-year, principal permission is required.

It should also be noted that the AP program benefits extend far beyond the direct outcomes of the primary goals. In giving students an opportunity to experience the academic rigors of college, AP inspires confidence, a sense of responsibility and self-reliance, and provides an academic bridge to ease the transition from secondary school to college. During the 2021-2022 school year, the following Advanced Placement courses were offered:

American Government	Environmental Science	Music Theory	Studio Art
Biology	French Language & Culture	Physics 1 & 2	U.S. History
Calculus AB/BC	Language & Composition	Psychology	World History
Chemistry	Literature & Composition	Spanish Language & Culture	
Computer Science	Mobile Computer Science	Statistics	

Students who drop an AP course will not be allowed to take the AP exam in that subject area. A revised copy of the grade 12 transcript and accompanying letter will be sent to their prospective colleges.

Dropping the class after October 1 may result in a WF. Waiving the WF requires teacher and administrative approval; the schedule change form must be completed and signed.

# CAREER AND TECHNICAL EDUCATION CLUSTERS

The mission of Career and Technical Education (CTE) in Connecticut is to provide educational opportunities for all students for academic and skill attainment and career development, as life-long learners, leading to postsecondary education and/or employment in a dynamic, technological, and global economy. Connecticut has adopted the National Career Clusters Framework and all 16 approved Career Clusters, largely used as an organizing framework, for its programs of study. If a student is interested in one of the careers below, the electives listed would be advantageous to add to the student's schedule.

## **Agriculture, Food & Natural Resources**

Careers focused on the production, processing, marketing distribution, financing, and development of agricultural commodities and resources.

Elective Options:

- Baking and Pastry
- Culinary I, II
- Catering & Hospitality
- AP Environmental Science
- Astronomy
- Anthropology
- WISE

## **Architectural Drafting I, II**

- Furniture/Advanced Furniture
- Pre-Engineering
- Engineering
- Construction/Advanced Construction
- WISE

## **Architecture & Construction**

Careers in designing, planning, managing, building, and maintaining the build environment. Elective Options:

- Designing You and Your Space
- CAD I, II

## **Arts - Visual**

Designing, producing, exhibiting, visual arts. Elective Options:

- 2D Art I, II
- Designing You and Your Space
- Crafts
- Ceramics
- Fashion World
- Image Graphics
- Advanced Art and Portfolio Development
- Art History
- Art Co-op
- Digital Photo
- WISE

## **Hospitality & Tourism**

The management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. Elective Options:

- Baking & Pastry
- Culinary I, II
- Catering & Hospitality
- World Language
- WISE

## **Arts - Performing**

Designing, producing, exhibiting, performing, writing, and publishing performing arts. Elective Options:

- Band
- Guitar
- Orchestra
- Digital Piano
- Music Tech
- Chorus
- Choir
- AP Music Theory
- History of Rock of Pop
- Theater Appreciation
- Music Co-op
- WISE

## **Audio/Visual & Communications**

Designing, producing, exhibiting, performing, writing, and publishing multimedia content. Elective Options:

- Animation
- Yearbook
- Digital Film I, II, III
- TV News
- Digital Photo
- Gaming Concepts
- Creative Writing I, II
- Journalism I, II, III, IV
- Film Studies
- Image Graphics
- Speech
- WISE

## **Business Management & Administration**

Careers in planning, organizing, directing and evaluating business functions. Elective Options:

- Accounting I, II
- Personal Finance
- Business Management
- Entrepreneurship
- Economics
- WISE

## **Health Science**

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. Elective Options:

- Physics
- Biotechnology
- Anatomy & Physiology Honors
- Medical Terminology ECE
- Psychology
- AP Psychology
- WISE

### **Education & Training**

Planning, managing and providing education and training services, and related learning support services.

Elective Options:

- Special Needs Aide
- Sociology
- Psychology
- AP Psychology
- WISE
- Birth-Three Playgroup
- Pre-School Lab
- Pre-Kindergarten Lab
- Human Development ECE
- WISE
- Contemporary Issues I, II
- Sociology
- Human Rights & Wrongs
- Issues of the Day

### **Information Technology**

Careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.

Elective Options:

- Web Design
- Exploring Computer Science
- AP Mobile Computer Science
- AP Computer Science
- Gaming Concepts
- World of Technology
- WISE

### **Law, Public Safety & Security**

Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Elective Options

- It's the Law I, II
- Forensics
- Contemporary Issues I, II
- Sociology
- AP Government
- Human Rights & Wrongs
- Issues of the Day
- WISE

### **Marketing, Sales, & Service**

Planning, managing and performing marketing activities to reach organizational objectives.

Elective Options

- Creative Writing I
- Intro to 3-D Design
- Intro to Graphic Design
- Advanced Graphics
- Digital Photo
- Image Graphics
- Web Design
- Fashion World
- Animation
- World of Technology
- WISE

### **Human Services**

Preparing individuals for employment in career pathways that relate to families and human needs.

Elective Options

- Birth-Three Playgroup
- Pre-School Lab
- Pre-Kindergarten Lab
- Child Development Lab Aide
- Human Development ECE
- Special Needs Aide
- Anthropology
- Sociology
- Psychology
- AP Psychology
- Senior Academy
- WISE
- Music Co-op

### **Manufacturing**

Planning, managing and performing the processing of materials into products and related professional and technical support activities.

Elective Options

- Clothing Construction I, II
- Fashion World
- Economics
- CAD I, II
- Introduction to Graphic Design
- Advanced Graphics
- Applied Mechanics
- WISE

### **Science, Technology, Engineering, & Math (STEM)**

Planning, managing and providing scientific research and professional and technical services including laboratory and testing services, and research and development services.

Elective Options

- Physics
- Math
- Physical Science
- Marine Bio
- Science in the 21st Century
- Astronomy
- Biotech
- CAD I, II
- Pre-Engineering
- Engineering
- Applied Mechanics
- WISE

### **Transportation, Distribution, & Logistics**

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Elective Options

- Transportation Technology
- WISE

# CAREER CONCENTRATIONS

## 2022-2023 Career Concentrations

Career Concentrations at East Lyme High School allow students who are interested in a particular career path to receive a certificate of accomplishment for successfully completing courses that help prepare them for a related career field.

## Why Career Concentrations?

- Learn more about an area to see if you like it!
  - Build your resume and help potential employers or admissions reps understand the depth of your interest.
- Be better prepared to enter a career!
- Be better prepared for courses at a tech school or college!
- Be recognized for courses you are already taking!

## Program Requirements

Each concentration has a minimum credit requirement that consists of both required courses and elective courses. Details can be found in the “Career Concentrations” brochure available in the Counseling Office.

Students Must:

- Take the correct sequence of courses as outlined below.
- Earn a ‘C’ or better in each concentration class.
- Apply for certification by the announced deadlines.

## 2022-2023 Career Concentrations include:

**Performing Arts – 4 credits**

**Visual Arts – 3 credits**

**Business – 3 credits**

**Education – 3 credits**

**Manufacturing – 4 credits**

**Hospitality – 3 credits**

**STEM – 4 credits**

**World Languages & Cultures – 4 credits**

**Communications: Print/Digital Concentration– 3 credits**

**Communications: Broadcasting Concentration – 3 credits**

**International Studies – 3.5 credits**

## To apply:

The applications can be found in Google Classroom. The class code is: 66mr0po.

Students should complete the application online, print it, attach an unofficial transcript, and submit it to A250.

## WHAT IS CAREER CONCENTRATIONS

Career Concentrations at East Lyme High School allow students who are interested in a particular career path to receive a certificate of accomplishment for successfully completing courses that help prepare them for a related career field. Successful completion of a Career Concentration is also recorded on the student's official transcript.

## PROGRAM REQUIREMENTS

Each concentration has a minimum credit requirement that consists of both required courses and elective courses.

### Students must:

- ✓ Take the correct sequence of courses as outlined in this brochure and in the Program of Studies.
- ✓ Earn a 'C' or better in each concentration class. Grades are checked at the end of Quarter 3.
- ✓ Applications available on Google Classroom (code: v6cf64c) or in the counseling office (A200).

### Why Career Concentrations?

- ★ Learn more about an area to see if you like it!
- ★ Build your resume and help potential employers or admissions reps understand the depth of your interest.
- ★ Be better prepared to enter a career.
- ★ Be better prepared for courses at a tech school or college.

For more information see your school counselor, or talk to a classroom teacher in one of the concentrations.

### 🎨 Performing Arts 4 credits

*Required: 3 years of one performance ensemble area (band, orchestra, or chorus)*

*Electives: Music Theory, AP Music Theory, Digital Piano, Guitar I, Guitar II, Music Tech, Theater, Music Co-Op, Speech, different performance ensemble, Concentration-related WISE project*

### 🎨 Visual Arts 3 credits

*Required: 2D Art I, 2D Art II, Illustration, Ceramics I OR Introduction to Graphics OR Image Graphics.*

*Electives: Crafts I, Crafts II, Ceramics II, Art Co-Op, Advanced Art & Portfolio Development, AP Studio Art, Introduction to Graphics, Image Graphics, Advanced Graphics, Concentration*

### 💼 Business 3 credits

*Required: Accounting, Business Management, Entrepreneurship*

*Electives: It's the Law I, Web Design, Speech, Economics, Concentration-related WISE project*

### 🎓 Education 3 credits

*Required: Birth – 3, Pre-School, Pre-K, Human Development ECE*

*Electives: Psychology, Sociology, Preschool Aide, Pre-K Aide, B-3 Aide, Speech, ADPE Special Needs Aide, Music Co-op, Art Co-op, Food Co-op, Concentration-related WISE project*

### 🏭 Manufacturing 4 credits

*Required: CAD I, Furniture, Pre-Engineering, Algebra II*

*Electives: CAD II, 3D Design, Transportation Technology, Exploring Computer Science, Engineering, Applied Mechanics ECE, Concentration-related WISE project*

### 🍷 Hospitality 3 credits

*Required: Culinary, Culinary II, Catering & Hospitality, Baking & Pastry*

*Electives: Accounting, Economics, Entrepreneurship, Speech, Culinary aide, Concentration-related WISE project*

### 🔬 STEM 4 credits

*Required: 1 credit in Physics or Applied Physics, 1 credit in Algebra II, 1 credit in CAD I/CAD II, Pre-engineering or Engineering*

*Electives: Accounting, AP Mobile CSP, AP CSA Exploring Computer Science, BioTech, World of Tech, CAD I/CAD II, Pre-engineering, Engineering, Applied Mechanics ECE, Concentration-related WISE project*

*•STEM - International Endorsement - 5 credits  
Required: German IV*



## World Languages and Cultures 4 credits

*Required: 3 consecutive years of a primary World Language -- French, German, Latin, or Spanish*

*Electives: 1 year of a second World Language -- French, German, Latin, or Spanish OR Intermediate Mid/13 Proficiency of a separate World Language as demonstrated on the ACTFL OPI & WPT or the 4 sections of the AAPPL exam.*

## Communications 3 credits

### **Concentration:** **Print/Digital Communication**

*Required: Journalism I or Creative Writing, Intro to Graphics, Speech*

*Electives: Yearbook, Journalism II, III, IV, Image Graphics, Digital Photo, Web Design, Animation Graphics, Creative Writing II, Advanced Graphics, Concentration-related WISE project*

### **Concentration: Broadcasting**

*Required: Digital Film I, Digital Film II, TV Broadcast News, Speech*

*Electives: Animation Graphics, Digital Film III, Theater, Concentration-related WISE project*

## International Studies Concentration 3.5 credits

*Required: 3 credits of a World Language (reaching Level 4 or 5)*

*Electives: AP World History, Issues of the Day, Human Rights, Speech, Concentration-related WISE Project, Ceramics, Crafts, Choir, Band, AP Environmental Science*

 *An International Endorsement is available to add-on to the following concentrations:*

- Performing Arts
- Business
- Hospitality
- Communications
- Broadcasting

*Additional Requirements: 1 credit in Level 4 or 5 of a World Language (French, German, or Spanish) or demonstration of Intermediate/13 Proficiency in another World Language on the ACTFL OPT & WPT or the 4 sections of the AAPPL exam.*



# CAREER CONCENTRATIONS

AT EAST LYME HIGH SCHOOL



## COURSE SELECTION AND SCHEDULING

Students are given course registration info during the second semester and will meet with teachers to determine recommended core courses for the following year. Students are required to meet with their counselor. Subjects are then scheduled according to the spaces available and the times the courses are offered.

Schedules will be made available over the summer. To make schedule changes before school starts, an appointment can be made by calling the Counseling Office at 739-6946 x 5580 or by emailing your school counselor.

- Schedule changes will be allowed throughout the summer. New classes will not be added after this time.
- Level changes require the permission of the teacher.
- Schedule changes based on instructor or time preference are not permitted.
- Withdrawals or level changes requested after the schedule change period will require the completion of a Schedule Change Form which requires teacher, parent, and student signatures.
- Students who drop a class after October 1/March 1 for second semester classes will receive a WF (Withdraw Failing) on their record. Waiving the WF requires teacher and administrative approval.
- Transcripts will be re-sent to colleges whenever a change is made to a senior's schedule.
- All students in grades 9-11 must maintain 6.5 credits and students in grade 12 must maintain 6.0 credits. A class drop will not be allowed if it causes the student to go below the minimum required credits.
- **Override requests for the following school year are considered until the last day of the school year prior.**

**\*A W/F (Withdraw Failing) carries the same consequence as a failing grade for academic GPA and athletic eligibility.**

## COURSE SELECTION TIMELINE

### **February**

8th Grade Parent Night  
Program of Studies available

### **March**

ELHS Counselors work with ELMS and Salem Staff  
to provide transition programming and facilitate  
elective course selection and teacher recommendations

Teachers input course recommendations  
Students meet with teachers to review recommendations

### **Summer Break**

Schedules made available online



### **Independent Studies, Aides, Classroom Assistants**

Students who wish to enroll in an independent study course or receive credit for any class not listed in the Program of Studies must complete an Independent Study Request Form signed by the student, the student's parent/guardian, the overseeing teacher, the department CIL and the student's counselor. The form must be submitted to the principal for approval and will not be added to a student's schedule until that is completed. Independent study classes, aides, and assistants will be graded P/F unless otherwise approved by the principal.

### **Home Schooling**

Students who have been homeschooled and wish to enroll at East Lyme High School must present their previous plan of study (approved by the local area superintendent) and portfolios of all student work to receive credit and for future class placement. The appropriate subject area Curriculum Instructional Leader will review portfolios and assessment tests (ELHS Mid-Term and Final Exams) will be administered when appropriate. Credit will be granted based on work accomplished and mastery demonstrated. Appropriate placement will be made based on these assessments and other relevant factors such as a student's age and prior educational history. Grades will not be assigned for any home schooling experiences.

### **Homebound Tutoring**

Homebound Tutoring students who are absent from school for an extended period (more than ten school days) may be eligible for homebound tutoring with appropriate medical documentation. This service is available at no cost to the parents or students provided they meet the following specific requirements:

- Authorized medical note
- Student Study Team (SST)
- Principal's approval
- Long-term homebound tutoring is reviewed on a case-by-case basis.

### **Parental Overrides**

If a parent and student choose to appeal the recommendation of a teacher for level placement in a course, they must follow the outlined procedure:

- Turn in an override form with all necessary signatures by the last day of school.
- If a student/parent overrides a class against a faculty recommendation, parents and students understand that a future level change may not be possible.

\*No student can have more than TWO parent overrides per academic year. \*

### **Transfer Students**

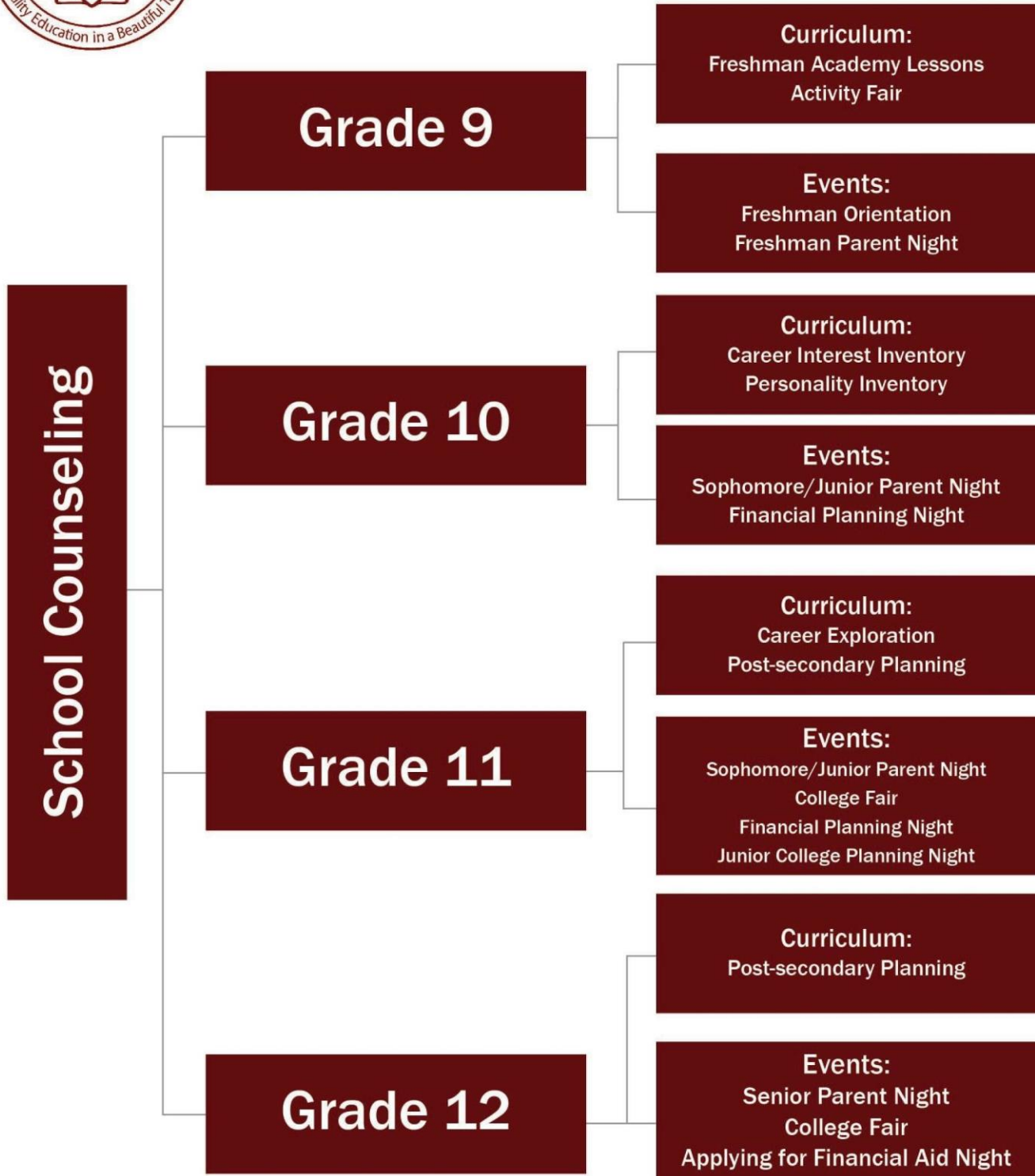
Transfer students from other school systems will receive full credit for required courses only if the completed work is comparable to East Lyme High School requirements. Credits for elective courses will be reviewed on an individual basis. No credit will be given for religion/theology courses.

## **SCHOOL COUNSELING**

The ELHS School Counseling program is modeled after the Connecticut Comprehensive School Counseling Program which focuses on academic, career, and personal/social success of the individual students. (<https://csca.wildapricot.org/>)

Individual Counseling: Students can make appointments with counselors in A200 before and after school, during lunch and between classes. Appointments must be scheduled during study hall or lunch. Students must not miss class to see counselors except in emergency cases. Appointments are also able to be scheduled electronically by visiting the Counseling tab on the ELHS website.

# CURRICULUM AND EVENTS



# CAREER & TECHNICAL EDUCATION

## **BUSINESS**

### **Personal Finance (0810) Credit 0.5**

Personal Finance explores financial issues students will face from young adulthood through retirement. Some of the topics include banking, income taxes, managing their credit, renting/buying an apartment or home and a variety of investment strategies. Students will learn how to set up a budget and put money away for big purchases such as college or a car.

### **Accounting I (0800) Credit 1.0**

Accounting I introduces the principles of accounting and uses computerized accounting software which simulates the software used in today's businesses. Students will study the accounting cycle for a proprietorship and research the accounting profession. This course prepares students for an entry level accounting clerk position and a first-year college accounting course.

Students in grades 10, 11 and 12 may take this course for mathematics credit with permission.

### **Accounting II (0801) Credit 1.0**

Accounting II explores how accounting principles are applied in larger businesses. This course focuses on real world corporate accounting, financial/accounting analysis and learning computerized accounting software.

Students will be prepared for a bookkeeping position and an Accounting II course at the college level.

**Prerequisite:** Accounting I and consent of the instructor.

### **Business Management (0806) Credit 0.5**

Business Management explores how managers use staffing, leading, planning, organizing and controlling to make complex business decisions and become effective managers. Students will discover what kind of leader they are through various management activities. Projects include writing formal business letters, researching management careers, and learning the basics of Microsoft Excel.

### **It's the Law I (0807) Credit 0.5**

It's the Law I is a survey of basic principles of law. Students will learn how our legal system functions. Citizens' legal rights, privileges and duties under the U.S. Constitution will be studied. Students will examine contemporary laws and their rights and responsibilities as minors and be provided with an introduction to fundamental civil and criminal justice procedures.

### **It's the Law II (0808) Credit 0.5**

It's the Law II explores the individual as he/she encounters law in his/her personal, family and occupational life. Students will study contemporary legal and civic issues such as cyber-crime, identity theft, intellectual property rights, criminal law, civil law and consumer law. This course focuses on legal principles, rights and responsibilities to empower students to be effective citizens in our community.

# **FAMILY/CONSUMER SCIENCES**

## **Culinary Arts I (0820) Credit .5**

This is an introductory course in food preparation and nutrition. Students will learn the proper use and care of large and small kitchen appliances, food safety and sanitation, and food preparation terms and techniques. Units covered include cookies, eggs, quick breads, yeast breads, soups, casseroles, pies and pastry, and international cuisine. Students who complete Culinary I will develop the culinary skills needed to lead an independent, healthy lifestyle.

**Prerequisite:** Gr. 10–12

## **Culinary Arts II (0821) Credit .5**

Culinary Arts II is an extension of Culinary Arts I. Students will build on the foundations from Culinary Arts I through units including fruits and vegetables, meats and poultry, grains, pastas, sandwiches, herbs and spices, and salads. In addition, students will review safety/sanitation, knife skills and event planning. Students will work toward building the skills required to work in a professional kitchen.

**Prerequisite:** Culinary I with a C+ or better.

## **Catering & Hospitality H (0823) Credit .5**

This hands-on course is designed for students who have taken at least one credit in Culinary Arts and are interested in developing advanced skills and knowledge in the food service industry. Students will learn the basics of mass food preparation, menu planning, plate presentation and garnishing, leadership and management, and event planning. Students will cater for school and community events as a component of the course.

**Prerequisite:** 1 credit in Culinary Arts or teacher approval.

## **Baking & Pastry Arts (0822) Credit .5**

This course introduces the functions of baking ingredients including flour, sugar, fat, eggs, and liquids. Students will be introduced to methods and equipment used in a commercial bakeshop. Units include bakery measuring techniques, preparation of a variety of yeast breads, cake variations, cake decorating, cookies, pastry techniques and plated desserts. Students will be introduced to methods of mass production and will evaluate the quality of items which they produce.

**Prerequisite:** Gr. 11 & 12.

## **Birth to Three Playgroup (0836) Credit .5**

The operation of a weekly playgroup for very young children and their parents will be the focus of this introductory child development course. Characteristics of the very young child (birth-3 years) and his/her developmental needs will be studied. Students will have experience interacting with children and developing activities for the playgroup participants.

## **Preschool Laboratory (0837) Credit .5**

Through the operation of our student run preschool, students study the social, emotional, physical, and intellectual development of three- and four-year-olds. Students develop all lessons, teach in the program and function as members of cooperative learning teams. Written work includes observations, journaling, assessments of the children and peers.

This class is a prerequisite for Pre-Kindergarten Laboratory/Three Rivers Community College-Early Childhood Education (ECE101). **Fall Semester Only.**

**Prerequisite:** Birth-to-Three or teacher approval.

### **Pre-Kindergarten Laboratory (838) Credit .5**

Three Rivers Community College- Early Childhood Education (ECE 101)

This course is a continuation of Preschool Laboratory (712) and completes the requirements for the Three Rivers Community College CCP credit. Students plan and teach in our student-run preschool program for children ages three to five. Through observations and projects, students will gain a deeper understanding of the pre-kindergarten child. Students will learn what it is like to work in a variety of early childhood settings.

**Prerequisite:** Birth to Three Playgroup, Preschool Laboratory, or teacher approval. Gr. 10–12 only.

### **Child Development Laboratory Aide (0840) Credit .5**

This course is a continuation of one of the three child development labs offered and is designed for students who have completed the requirements of Birth-to-Three Playgroup, Preschool Lab or Pre-Kindergarten Lab and who want to continue to work in the laboratory. Classroom clerical assistance is required.

**Prerequisite:** Teacher approval. Pass/ Fail grade

### **Human Development / UCONN ECE (Early College Experience) (0845) Credit 1.0**

This course is designed as an introduction to the field of Human Development and Family Science. This course will provide students with an understanding of individual and family development over the life span.

Community based internship experiences will be required and will include many community and school related facilities and organizations. Students will have the opportunity to apply for UConn college credit in the UConn Early College Experience Program. This hands-on, laboratory class is strongly recommended for those students interested in pursuing a career in the fields of Elementary or Secondary Education, Early Childhood Education, Psychology or Allied Health (medical or nursing professions). Guidelines for acceptance into the course are set by UConn: Students must maintain a C average to receive UConn credit. Application fee required for UConn credit.

**Prerequisite:** Gr 11&12 - FCS teacher or counselor recommendation (Student transportation required.)

### **Designing You and Your Space (0834) Credit .5**

This hands-on design course will focus on the elements of design line, color, space, texture and how the elements relate to one's personal style in relation to body proportion as well as living space. This class will include room design projects using computer design programs, wardrobe analysis and choices, and other creative personal projects. Open to all grades.

\*This course is strongly recommended before taking Fashion World.

### **Clothing Construction I (0830) Credit .5**

This course acquaints students with sewing techniques beginning at their present level. It requires that they complete a minimum of two sewing projects. Clothing projects include one pattern project and one patch-work and/or a recycling project. Fashion terminology and selection and care of clothing are also emphasized. This is largely a lab course with few homework assignments.

### **Clothing Construction II (0831) Credit .5**

This course is an opportunity to use sewing and clothing construction techniques as art forms. Students' projects will be based on the individual student's interests and abilities. Any advanced sewing techniques will be encouraged but are not necessary to have success in this course. Students will demonstrate their skills with projects using the sewing machine and/or using a hands-on and creative approach to making fabric and textile products. Prior approval by the instructor is required.



### **Fashion World (0835) Credit .5**

This course is for students who have an interest in exploring fashion design and the related industry. Students will learn the role of fashion in society, basic fashion illustration, industry careers, marketing and merchandising, garment types, textiles, and design and color theory. Students learn about the design field through creation of original garment designs, fabric designs, ¼ scale pattern making (through computer assisted design software) and a final portfolio exhibiting an original line of clothing or accessories. Additional course components may include field trips, guest speakers and hands-on fashion labs.

\* This course is strongly recommended after taking Designing You and Your Space.

### **Entrepreneurship: Passion to Profit (0846) Credit .5**

This course provides students with the resource management skills needed to turn an idea into a product or service. Taught through learning activities such as community partnerships, guest speakers, internship opportunities and field trips, students will explore themes of entrepreneurship as they develop skills in problem solving, communication, organization, and leadership. Students will focus on the sequential process of creating a small business, from analyzing consumer demands to managing the product or service.

**Prerequisite:** Teacher approval. Gr 10-12 only.

### **WISE Junior/Senior Independent Study (0843)/Honors option (0841) Credit .5**

WISE is a junior/senior independent study based on student interest and choice. Projects must demonstrate a learning stretch. Components of the course include in depth research guided by essential questions, daily journals, time log (90 credit hours), development of a mentoring relationship with a faculty member, experiential community opportunities (job shadows/interviews), individual portfolio development, and a final presentation of projects. Soft skills such as time management, effective communication, problem solving, and independent work ethic are emphasized.

**Honors Option** –During initial project development, those seeking honors credit will present a written proposal/justification to the WISE teacher. Honors credit will be awarded based on successful completion of all course expectations as well as a community internship (minimum of 20 verified semester hours), the addition of a community mentor, an internship log, and research expectations that exceeds the course minimum of 12 scholarly sources.

### **Senior Academy (0844) Credit .5**

This seminar class is for seniors transitioning to the next phase of life whether planning on attending college, enlisting in the military, or entering the world of work. Interpersonal relationship issues, career planning, personal development, independent living skills, financial realities, gender issues, decision making, and stress reduction are examples of topics that will be explored through this course.

# **TECHNOLOGY**

## **World of Tech (0880) Credit .5**

World of Tech is a semester introductory course where students will learn about technology, software, and technology course offerings that are available at the high school. Students will explore various software programs, hands on 3D construction of architectural models, 3D printing and graphic design. Projects vary each semester.

## **Introduction to 3D Design (0886) Credit .5**

Introduction to 3D Printing is a semester course designed to introduce students to the basics of 3D printing. Learn all about how to use 3D printers and problem solve to create various forms with this new technology.

## **C.A.D. I (0852), Credit .5**

C.A.D. I is a semester course designed to introduce students to drafting. Emphasis will be placed on blueprint interpretations and mechanical drawing techniques. Students will be exposed to two-dimensional drawings, orthographic projection, geometric construction, and isometric projection utilizing traditional drawing techniques and a CAD system. The class will be taught from a hands-on, problem-solving approach.

## **C.A.D. II (0853), Credit .5**

C.A.D. II is a semester course designed for the advanced drafting student who has shown an interest in mechanical drafting. This course uses the design software Solidworks. Emphasis will be placed on the creation of complex three-dimensional drawings, parametric modeling, manipulation of three-dimensional wire frame models, surface developments and presentation drawings.

Upon successful completion of this College Career Pathway (CCP) course, and successful registration at TRCC, students can earn credit at Three Rivers Community College.

**Prerequisite:** Grade of B or better in CAD I and consent of the instructor.

## **Applied Mechanics / UCONN ECE (Early College Experience) (0876) Credit 1.0**

This is a UCONN Early College Experience and an honors level (not AP) course at ELHS. Fundamentals of statics using vector methods. Resolution and composition of forces; equilibrium of force systems; analysis of forces acting on structures and machines; centroids; moment of inertia. Successful completion with a grade of C or better will provide the student with 3 credits at the University of Connecticut in Engineering course CE2110 Applied Mechanics. A fee of \$125 is required, paid by the student directly to UCONN for registration.

**Prerequisite:** AP Calculus, may be taken concurrently.

## **Pre-Engineering (0859) Credit .5**

Pre-Engineering is a semester course in which students will apply math and science concepts while solving engineering challenges. Engineers are creative problem solvers who develop ways to use the materials and laws of nature to create products and services. In this “hands on” course, students will learn a problem-solving design process and how it is used in industry to manufacture a product. The Computer Aided Design System (CAD) will also be used to analyze and evaluate the product design. Students will be introduced to engineering as a potential career.

**Prerequisite:** CAD I and consent of the instructor.



### **Engineering (0860) Credit 1.0**

Engineering is a year-long course that will cover basic construction principles and practices. Emphasis will be placed on design, geometric theories, construction, and evaluation/testing. Some projects may include robotic arms, electric cars, scale model bridges, roof trusses, geodesic domes, residential wall framing, tower building, pneumatic structures, and concrete work. Pre-engineering software and sketching will be used. This class will be taught from a hands-on, problem-solving approach.

Prerequisite: CAD I and consent of the instructor.

### **Architectural Drafting I (0850) Credit .5**

Architectural Drafting I is a semester course that introduces students to the world of Architecture. Emphasis will be placed on the design and architectural study of residential structures. This course is taught from a hands-on, problem-solving approach.

Prerequisite: CAD I or permission from instructor.

### **Architectural Drafting II (0851) Credit .5**

Architectural Drafting II is a continuation of Architectural Drafting I. Emphasis will be placed on creating three-dimensional models. Students will also explore architectural drafting/engineering as a career choice. The class is taught from a hands-on, problem-solving approach. Recommended for all students considering a future in Architecture, Engineering, and related structural professions.

Prerequisite: Architectural Drafting I and consent of instructor.

### **Construction I (0855) Credit .5**

Construction I is a semester course in which students will learn how buildings are constructed to better understand the functions of a house. Topics include drywall, electrical, plumbing, and general house maintenance as a living environment. Emphasis will be placed on design, construction, materials, and machines. Simple geometry and a practical application of mathematics will be used throughout the class.

Prerequisite: CAD I or World of Tech and consent of instructor.

### **Construction II (0856) Credit .5**

Construction II is a semester course for students who wish to continue their study of construction. Students will build a small full-scale structure, learn how home plumbing systems work and gain experience in flooring and tiling, roofing, and foundation work.

Prerequisite: Construction I and consent of instructor.

### **Furniture & Woodworking I (0857) Credit .5**

Furniture & Woodworking I is a semester course focused on design and wood layout, proper use of woodworking tools and machinery, and shop safety. Projects focus on woodworking and furniture construction. Students will be expected to demonstrate problem-solving skills.

Prerequisite: CAD I or World of Tech and consent of instructor.

### **Transportation Tech (0861) Credit .5**

Transportation Tech explores land, marine and air transportation machines, and systems. Students learn mechanics of simple machines such as skateboards and bikes, and construct small boats, mousetrap cars, a catapulted glider and a transportation system. Students will also learn when and how to do simple car maintenance such as check tire pressure and change fluids. This class is taught from a hands-on, problem-solving approach.

### **Exploring Computer Science I (0873) Credit .5**

Exploring Computer Science is a semester-long course designed for all students. Collaboration will be emphasized through many hands-on activities, and by discussion of present-day societal and ethical issues related to computer science, such as data privacy, digital footprint, digital literacy, and cybersecurity. Students will be introduced to computer science concepts such as computational thinking and algorithm development by creating a website, developing simple computer games, and interacting with robots. No prerequisites.

### **Gaming Concepts (0887) Credit .5**

The gaming concepts curriculum seeks to approach video gaming as a sport in which gamers, much like athletes, are educated on concepts such as proper training, nutrition, goal setting, and time and resource management, as well as reveal video gaming as having a place in a well-balanced life and as a pathway to various careers. Emphasis will be on the correlation between video games and leading a healthy and productive life.

### **Web Design (0866) Credit .5**

Web Design is a semester course that introduces students to the principles of web design and using HTML (Hyper Text Markup Language), CSS (Cascading Style Sheets), and JavaScript. Students will manipulate web design elements, such as text and images, to create unique and interactive web pages. This course will provide a strong foundation for those interested in a career in web design or programming. Upon completion, students will be able to develop hand-coded web pages using current markup standards. No prerequisites.

### **Computer Programming Honors (0872) Credit .5**

Computer Programming Honors is a semester-long course designed to provide students with a foundation for advanced study of computer programming. It will introduce students to the building blocks of several programming languages, both functional and object-oriented, and develop the skills necessary to be successful in Computer Science.

**Prerequisites:** Algebra II and consent of instructor.

### **AP Computer Science A Java (0870) Credit 1.0**

AP Computer Science is a year-long course that will cover the fundamentals of a first semester computer science college course in Java programming. Students will design and implement computer-based solutions in several application areas. Students will develop, select, and use appropriate algorithms and data structures to solve problems and develop skill in the Java™ programming language. This course follows the Advanced Placement Computer Science curriculum in preparation for the Advanced Placement Exam™. Students may receive college credit based on performance on the AP Exam.

**AP test fee paid by students.**

**Prerequisites:** Algebra II, and either one of the following: AP Computer Science Principles or Honors Computer Programming, and consent of instructor.

### **AP Mobile Computer Science Principles (0869) Credit 1.0**

AP Computer Science Principles (AP CSP) is a full year course in which students are exposed to the 7 big ideas of computer science. This course is project-based and emphasizes writing, communication, collaboration, and creativity. Students create socially useful mobile apps for Android devices using MIT App Inventor. Students may receive college credit based on performance on the AP Exam. No prior computer programming experience is needed, but prior participation in a computer science class is highly recommended.

**AP test fee paid by students.**

**Prerequisites:** Algebra II, and consent of the instructor.

### **Introduction to Graphics (0862) Credit .5**

Introduction to Graphics is a semester course where students will learn how the professionals design and create great projects. Students will have fun with computer design and hands-on learning. This class focuses on AdobeIllustrator, creating T-shirts, mugs, stickers, etc.

### **Graphics H (0863) Credit .5**

Advanced Graphics is a semester course for students who have taken other graphics classes and want to work in the print shop. The goal is to create, design, produce and complete jobs for customers and it is a great way to get real life experience in the classroom.

**Prerequisites:** Introduction to Graphics and consent of instructor.

### **Image Graphics (0865) Credit .5**

Image Graphics is a semester course all about Photoshop. Become a master of Photoshop and photo manipulation. Learn amazing skills and have fun creating. A great course for learners of all levels and skills.

### **Digital Photography (0864) Credit .5**

Digital Photography is a semester course that is about taking photographs and making them great! This course focuses on Adobe Photoshop and Adobe InDesign. Students will take pictures, digitally manipulate them, and then print. Students will also learn the mechanics of layout design and how to become a great designer.

### **Yearbook (0881) Credit .5**

Yearbook is a semester or year-long course in which students create, design and make the ELHS yearbook. A fun filled class with lots of hands-on work.

### **Animation (0867) Credit .5**

Computer animation is a semester course that uses a variety of digital tools to introduce students to 2D animation methods. Students plan and create animated images, shorts and interactive games that incorporate images, sound, and scripting. No art ability necessary but bring your creativity. No prerequisites.

### **Digital Filmmaking I (0882) Credit .5**

Digital Filmmaking I is a semester course which is a survey study of the history of filmmaking followed by storyboarding, script writing, visual composition and non-linear (computer) editing tutorials. Projects include a PSA, film-scene re-creation, 30 second commercial and a short film.

### **Digital Filmmaking II (0883) Credit .5**

Digital Filmmaking II is a semester course that is an advanced study in filmmaking. Lighting, audio, and editing are just a few ways students can learn more in-depth techniques to better their films. Projects include an abstractfilm and a 10-minute short film.

**Prerequisite:** Digital Filmmaking I or Animation.

### **Digital Filmmaking H (0884) Credit .5**

Digital Filmmaking H is a semester course for students serious about advancing post-high school in the field of digital film. Projects are designed around the interest of the student. A student can become a certified Final Cut Pro editor, write a feature length screenplay, study videography with DSLR cameras or learn advanced sound acquisition.

**Prerequisite:** Digital Filmmaking I and II and consent of the instructor. Animation is strongly recommended.

**TV Broadcast News (0885) Credit 1.0**

TV Broadcast News is a year-long course responsible for broadcasting The Morning Show. This course requires work outside the classroom block. Evaluation is primarily from a project portfolio. Students should have good attendance, be able to complete assignments on time and work in a fast-paced environment.

**Prerequisite:** Digital Filmmaking I and II, and consent of instructor. Animation is strongly recommended.

# ENGLISH

**Students are required to earn 1 credit of English each year for a total of 4 credits.**

**Grade 9 - One of the following courses is REQUIRED:**

English 9A or English 9B

In addition to the required course, freshman may take the following electives: Advanced Literacy  
Creative Writing I

**Grade 10 - One of the following courses is REQUIRED:**

English 10 Honors, English 10A, or English 10B

In addition to the required course, sophomores may take any of the following electives after meeting the prerequisite:

Advanced Literacy

Creative Writing I

Speech Communication

Journalism I (first semester only)

Journalism II (prerequisite: successful completion of Journalism I) Theater Appreciation I

**Grade 11 – One of the following courses is REQUIRED:**

Advanced Placement English 11, American Humanities (double blocked with History), English 11A, or English 11B

In addition to the required course, juniors may take any of the following electives after meeting the prerequisite:

Advanced Literacy

Creative Writing I

Film Studies I

Film Studies II (prerequisite: successful completion of Film Studies I)

Speech Communication

Journalism I (first semester only)

Journalism IIIH (prerequisite: successful completion of Journalism I)

Print Journalism IIIH (prerequisite: successful completion of Journalism I and IIIH)

Digital Journalism IIIH (prerequisite: successful completion of Journalism I and IIIH)

Theater Appreciation

**Grade 12 – One of the following courses is REQUIRED:**

Advanced Placement English 12, English 12Honors/UCONN ECE, English 12A or English 12B

In addition to the required course, seniors may take any of the following electives after meeting the prerequisite:

Advanced Literacy

Creative Writing I

Film Studies I

Film Studies II (prerequisite: successful completion of Film Studies I) Speech Communication

Journalism I (first semester only)

Journalism IIIH (prerequisite: successful completion of Journalism I)

Print Journalism IIIH (prerequisite: successful completion of Journalism I and IIIH)

Digital Journalism IIIH (prerequisite: successful completion of Journalism I and IIIH)

Print Journalism IVH (prerequisite: successful completion of Print Journalism IIIH)

Digital Journalism IVH (prerequisite: successful completion of Digital Journalism IIIH)

Theater Appreciation

**English 9B (0002) Credit 1.0**

This course develops students' critical reading, writing, presenting and research skills. Core texts create a common literary experience. Through these texts, students will explore the overarching essential question: What does it mean to be an adult? Students write for a variety of purposes and audiences with particular emphasis on formal essays. Selection of materials, pace, level of independence and manner of presentation differ according to level.

**English 9A (0001) Credit 1.0**

This course develops students' critical reading, writing, presenting and research skills. Core texts create a common literary experience. Through these texts, students will explore the overarching essential question: What does it mean to be an adult? Students write for a variety of purposes and audiences with particular emphasis on formal essays. Selection of materials, pace, level of independence and manner of presentation differ according to level.

**English 10B (0006) Credit 1.0**

This course develops students' critical reading and analytical writing skills. Students create original interpretations, support those insights with textual evidence and refine language skills while composing literary analyses and a major research paper. Core texts create a common literary experience. Through these texts, students will explore the overarching essential question: How do you figure out who you are? Selection of materials, pace, level of independence and manner of presentation differ according to level.

**English 10A (0005) Credit 1.0**

This course develops students' critical reading and analytical writing skills. Students create original interpretations, support those insights with textual evidence and refine language skills while composing literary analyses and a major research paper. Core texts create a common literary experience. Through these texts, students will explore the overarching essential question: How do you figure out who you are? Selection of materials, pace, level of independence and manner of presentation differ according to level.

**English 10 Honors (0004) Credit 1.0**

This course develops students' critical reading, writing, presenting and research skills. As students engage with a range of American literature, they learn how to make and support original interpretations. In addition to literary analyses, students craft a variety of other written pieces and projects that emphasize sophisticated analysis and evaluation. Culminating assignments include timed analytical essays, talks and the creation of a self-guided year-long research project. The transition to the honors level involves readiness for increases in the frequency of assignments and the degree of independence required. Students must complete a course-specific summer reading assignment.

**English 11B (0012) Credit 1.0**

This course enhances students' communication skills, language choices and the rhetoric of style as they write, present, and analyze. Through the examination of core texts, students consider the diversity of values and their own place in a global society. Students will explore the overarching essential question: What power do you have in the world and how do you use it? Selection of materials, pace, level of independence and manner of presentation differ according to level.



### **English 11A (0011) Credit 1.0**

This course enhances students' communication skills, language choices and the rhetoric of style as they write, present, and analyze. Through the examination of core texts, students consider the diversity of values and their own place in a global society. Students will explore the overarching essential question: What power do you have in the world and how do you use it? Selection of materials, pace, level of independence and manner of presentation differ according to level.

### **American Humanities English (0010) Credit 1.0**

This course is a full-year double-blocked course taught by both a Social Studies teacher and an English teacher. Using aspects of history, literature, high and popular culture, and personal experiences, students will trace the development of the American identity through the late nineteenth and twentieth centuries. Key topics include, but are not limited to, America's changing worldview and role in world affairs, the changing national and personal views of America and Americans, the expectations and myths surrounding America, and a consideration of the American Dream. In short, we will attempt to define "America" and "Americans," in terms of a global view, as well as the views of the individuals who reside in America. This is a project-based course in which students will participate in experiential learning that motivates them to become informed, active and responsible citizens.

### **AP English 11 (0009) Credit 1.0**

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. Students will engage in the close reading and critical analysis of poetry, novels and plays from various cultures and time periods to deepen their understanding of the ways writers use language to provide both meaning and pleasure. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. Students are expected to complete a summer assignment, do considerable independent reading, and take the required AP exam. **AP test fee paid by students.**

### **English 12B (0017) Credit 1.0**

This course concentrates on language with attention to purpose and audience as students analyze the writing of others, present their own findings, and write to persuade. Readings explore the moral implications of human behaviors as students begin to answer the overarching essential question: How do your decisions impact your world? Selected materials, pace, level of independence and manner of presentation differ according to level.

### **English 12A (0016) Credit 1.0**

This course concentrates on language with attention to purpose and audience as students analyze the writing of others, present their own findings, and write to persuade. Readings explore the moral implications of human behaviors as students begin to answer the overarching essential question: How do your decisions impact your world? Selected materials, pace, level of independence and manner of presentation differ according to level.

### **English 12 Honors / UCONN ECE (Early College Experience) (0015) Credit 1.0**

This course is a rigorous, college-level writing course that requires active reading, in-depth analysis of text, academic inquiry, and extensive writing, most often in a workshop atmosphere. The course cycles around four main components: rereading, rewriting, revision, and reflection. Students will participate in peer revision sessions as well as writing conferences with the instructor. Topics explored include education, feminism, power, language and culture barriers, identity, and individuality.

Upon completion of this course, students will receive four credits from the University of Connecticut. Guidelines for acceptance into the course are set by UCONN: **Students must maintain a C average to receive UConn credit. Class is capped at 20. Application fee required for UConn credit.**



### **AP English 12 (0014) Credit 1.0**

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts. Students are expected to complete a summer assignment and take the required AP exam. **AP test fee paid by students.**

## **ENGLISH ELECTIVES**

### **Advanced Literacy (0031) Credit .5**

This course concentrates on research-based strategies for word study, fluency, comprehension, and written expression. Students will be exposed to a variety of increasingly complex texts to support the Common Core State Standards grade-level expectations. Selection of materials, pace, level of independence, and manner of presentation are adjusted to address student needs and learning styles. Targeted, differentiated lessons will be provided to address the specific weaknesses of each cohort.

Course approval required by the literacy specialist.

### **Creative Writing I (0022) Credit .5**

This course is an open workshop in creative writing for those students who wish to explore writing as an art. The course features daily writing exercises, student presentation of original work, peer critiques, small group and class discussions, cooperative games, and small group workshops. Students design and evaluate their own written work, and this self-evaluation plays a key role in their final assessment for each piece. Reflection is a significant part of the course. Students execute written pieces that will pursue their own interests and talents as well as celebrate their own creativity. And, of course, students will create and foster a writers' community. Open to grades 9-12.

### **Speech Communications (0030) Credit .5**

Speech Communications will focus on interpersonal communication, which will not only emphasize the speaker and her speech but will encompass the listener and his feedback. The course is activity-oriented using role-playing projects, verbal and nonverbal strategies, delivery techniques, body-language study, voice and speed study, writing skills development, and listening techniques to expand students' speech skills for future application in academia, college, career, and beyond.

### **Journalism I (0024) Credit .5**

All Journalism classes are student-driven, workshop-based opportunities for students to work as a team to create, design and publish the student newspaper, The Viking Saga. Once students have effectively learned skills specific to writing for the News, Features, Sports and Entertainment sections, freedom is granted to write for the section of their interest. Students taking this course must possess curiosity, responsibility, and a strong work ethic. Journalism students will practice and develop skills of interviewing, investigating, and reporting in a "real world" environment that emphasizes creative problem solving and meeting deadlines.

Journalism I is offered in the fall semester.

### **Journalism II Honors (0025) Credit .5**

All Journalism classes are student-driven, workshop- based opportunities for students to work as a team to create, design and publish the student newspaper, The Viking Saga. Once students have effectively learned skills specific to writing for the News, Features, Sports and Entertainment sections, freedom is granted to write for the section of their interest. Students taking this course must possess curiosity, responsibility, and a strong work ethic. Journalism students will practice and develop skill of interviewing, investigating, and reporting in a “real world” environment that emphasizes creative problem solving and meeting deadlines.

Journalism I is offered in the fall semester.

Journalism IIH is offered in the spring semester to all students who have successfully completed Journalism I.

### **Print Journalism III Honors (0026) Credit 1.0**

Print Journalism III and IV Honors are full-year courses where students work as a team of advanced writers and editorial staff to create the print version of the student newspaper. The team is led by experienced student editors-in-chief, and they work together to create the student newspaper, The Viking Saga. The process includes determining the stories that will be assigned, written, and printed; designing the layout for each section; editing and revising content; and publishing the print version. Students work with the instructor as a team in all phases of editorial and staff decision making for the publication.

Journalism I and IIH are prerequisites for Print Journalism III and IV Honors.

### **Print Journalism IV Honors (0027) Credit 1.0**

Print Journalism III and IV Honors are full-year courses where students work as a team of advanced writers and editorial staff to create the print version of the student newspaper. The team is led by experienced student editors-in-chief, and they work together to create the student newspaper, The Viking Saga. The process includes determining the stories that will be assigned, written and printed; designing the layout for each section; editing and revising content; and publishing the print version. Students work with the instructor as a team in all phases of editorial and staff decision making for the publication.

Journalism I and IIH are prerequisites for Print Journalism III and IV Honors.

### **Digital Journalism III/IV Honors (0038)/(0039) Credit 1.0**

Digital Journalism III and IV are full-year courses where students work as a team to create, update, and maintain the student newspaper website. The digital class provides student leadership opportunities and emphasizes a similar process to the Print Journalism class, however, for an online medium. The product is the online version of student news, vikingsaga.press, with an emphasis on blogging, photography, and social media.

Grades 10, 11 & 12.

### **Film Studies I (0032) Credit .5**

This course is an introduction to the study of film and filmmaking. Students will learn to “read” a film by applying the language of filmmaking, while analyzing (through writing and presenting) the films viewed. Students will also examine the craft of influential directors and actors. This is an opportunity to research, view, discuss, present and respond to a variety of films.

Grades 11/12: Grade 12 students are given priority; no level.

**Film Studies II (0033) Credit .5**

This course is the continued study of film and filmmaking while students explore additional genres of film, with an emphasis on filmmaker's intent and purpose. Students will continue to analyze and critique the content and meaning of films as well as the cinematic and photographic effects they employ, but in a detailed and in-depth manner. They will have the opportunity to research, view, discuss and write about a variety of films.

**Prerequisite:** Successful completion of Film Studies I.

**Grades 11/12:** Grade 12 students are given priority; no level.

**Theater Appreciation I (0298) Credit .5**

This course teaches the major facets of theater, developing a dictionary of stagecraft and theatrical terms. The workshop technique will be used to investigate and perform many aspects of theater work including but not limited to scene work and memorization, improv, acting (voice), acting (movement), pantomime, the comic and dramatic monologue, stage and script, terminology and history, impromptu theater games, and various performative exercises. Participation is crucial in this course so team building, and confidence-building skills will be worked on to create and foster an atmosphere of actors who support each other and celebrate each other's craft.

# FINE ARTS

## MUSIC

### **Concert Band (0254) Credit 1.0**

This band is open to all students. The band will meet all year and will be comprised of students with previous experience of a wind or percussion instrument. Participation carries with it the responsibility of attendance at a few rehearsals and performances outside of the school day.

### **Concert Band Honors (0253) Credit 1.0**

Students enrolled in the honors level will rehearse/perform in the same ensemble as the other Concert Band students, with added responsibilities. These could include festival auditions and participation in other ensembles/music courses. See instructor for details.

### **Marching/Symphonic Band (0251) Credit 1.0**

This band is open to all students who wish to perform and compete on an advanced level outside of the school day. The band will meet all year and will be comprised of students with previous experience of a wind or percussion instrument. The first semester will be devoted to marching band while the second semester will be devoted to indoor symphonic band. Participation carries with it the responsibility of attendance at rehearsals and performances outside of the school day. There is mandatory Band Camp 1 week prior to the start of school.

### **Marching/Symphonic Band Honors (0250) Credit 1.0**

Students enrolled in the honors level will rehearse/perform in the same ensemble as the other Marching/Symphonic Band students, with added responsibilities. These could include festival auditions and participation in other ensembles/music courses. See instructor for details.

### **Color Guard (0256) Credit .5**

Students perform with flags and other equipment to enhance the East Lyme Viking Band. No musical training necessary. Color Guard meets first semester with the Marching Band. Class Participation requires attendance at summer Band Camp and all related activities.

### **Mixed Chorus (0260) Credit 1.0**

This mixed voice (SATB) ensemble is open to everyone! No previous experience necessary. Students will learn music literacy, vocal technique and ensemble skills through accessible choral literature from many different genres and cultures. Students are required to attend various rehearsals and performances outside of the school day.

### **Concert Choir (0264) Credit 1.0**

In this premiere mixed voice (SATB) ensemble, students learn music literacy, vocal technique, and ensemble skills through challenging choral literature from many different genres and cultures. 9-12 grade students are typically chosen by auditioning the previous school year. Students are required to attend various rehearsals and performances outside of the school day.

**Prerequisite:** Audition/instructor approval. Students currently in grades 8-11 can audition for the following year.

### **Concert Choir Honors (0263) Credit 1.0**

Students enrolled in the honors level will rehearse/ perform in the same ensemble as the other Concert Choir students, with added responsibilities. These could include festival auditions and participation in other ensembles/music courses. See instructor for details.

### **Treble Choir (0266) Credit 1.0**

In this select treble (SSA) ensemble, students learn music literacy, vocal technique, and ensemble skills through moderately challenging choral literature from many different genres and cultures. 9-12 grade students are typically chosen by auditioning the previous school year. Students are required to attend various rehearsals and performances outside of the school day.

**Prerequisite:** Audition/instructor approval. Students currently in grades 8-11 can audition for the following year.

### **Treble Choir Honors (0265) Credit 1.0**

Students enrolled in the honors level will rehearse/perform in the same ensemble as the other Treble Choir students, with added responsibilities. These could include festival auditions and participation in other ensembles/music courses. See instructor for details.

### **Chamber Singers (0262) Credit .5**

This select mixed voice ensemble is drawn from members of the Treble Choir and/or Concert Choir. As part of the course work, first semester students will be required to audition for the Connecticut or New England Music Festival.

### **Orchestra (0280) Credit 1.0**

This course is open to any student who has achieved reasonable proficiency on the violin, viola, cello, or bass. Any 10-12th grade woodwind, brass or percussion player will be admitted by audition/teacher approval. This ensemble joins the String Ensemble during evening rehearsals, concerts, school assemblies and festivals. Evening rehearsals and concerts are curricular and required for course credit.

### **String Ensemble Honors (0288) Credit 1.0**

This course is open to string students in grades 10-12 by teacher approval. Students will focus on advanced string ensemble literature as well as advanced string technique. Students will be required to participate in one festival audition as well as perform the required audition piece for the class. String Ensemble members will join the ELHS Orchestra during evening rehearsals, concerts, school assemblies and festivals. Evening rehearsals and concerts are curricular and required for course credit.

**Prerequisite:** Orchestra and / or previous experience.

### **Guitar I (0294) Credit .5**

This semester course is designed to teach fundamental guitar skills in a classroom setting to students with little or no experience. Course topics will include music reading, tablature, chords, strumming techniques and melody playing. Enrollment is limited to 15 students per semester for grades 9-12, with grades 10 - 12 having first choice.

### **Guitar II (0295) Credit .5**

This semester course is designed to teach advanced guitar skills to students in a classroom setting. Course topics will include music reading, tablature, chords, strumming techniques, finger picking and melody playing. Enrollment is limited to 15 students per semester for grades 9-12, with grades 10 - 12 having first choice.

**Prerequisite:** Guitar I.

**Digital Piano I (0296) Credit .5**

This semester course is designed to teach fundamental piano skills in a classroom setting to students with or without prior training. Students will learn music literacy and technique through a variety of piano literature.

**Digital Piano II (0297) Credit .5**

This semester course is designed to teach fundamental piano skills in a classroom setting to students with or without prior training. Students will learn music literacy and technique through a variety of piano literature.

**Music Tech I (0292) Credit .5**

Students will utilize an electronic piano keyboard and music software to sequence music and create basic compositions. This course will cover the basics of music technology in the midi computer lab. Students do not have to know how to read or write music to participate in this course.

**Music Tech II (0293) Credit .5**

Music Tech II will pick up where Music Tech I left off. This project-based course will introduce students to more techniques and software.

Prerequisite: Music Tech I

**Music Co-Op (0291) Credit .5**

In this course, students with special needs are paired with peer coaches to work together on various musical projects and activities. Activities will include singing, movement/dance, performing on instruments, music technology/computers, listening to and describing music. Students will explore the subject matter and are expected to support and assist each other in the creative process.

**History of Rock and Pop (0286) Credit .5**

This course is open to any grade 9-12 student who is interested in learning about American music of the 20th century. Students will study the development of rock n' roll by examining its musical roots and the artists who have greatly influenced American music in this century. Class lectures, discussions, music listening, and documentaries will aid students in understanding the historical context and era in which music was composed. Students will be required to present oral as well as written projects throughout the semester.

**Music Theory Fundamentals (0270) Credit .5**

This course is open to any student desiring to learn the basic language of music. No previous knowledge of music theory is required. The study of music fundamentals will include common music symbols, rhythm, key signatures, intervals, scales, chords, basic score reading, and ear training exercises to build a basic music vocabulary for composition.

**Music Composition (0273) Credit .5**

This course is a continuation of Music Theory Fundamentals. Course work will cover the study of melody, harmony, chords and arranging music. Listening exercises, score reading techniques and the psychology of creating music for specific purposes will be studied. Emphasis will be placed on developing basic skills to compose music. Students will utilize the computer lab for composition exercises and use various music software programs to complete and arrange final compositions.

Prerequisite: Music Theory or permission of instructor.

### **AP Music Theory (0272) Credit 1.0**

This course mirrors the music theory and ear training course work of typical freshman music majors. In addition to advanced music theory concepts, the course focuses heavily on music literacy. Students learn to read and write melody and harmony with great fluency. AP exam involves sight singing, dictation and free response questions. **AP test fee paid by students.**

## **VISUAL ARTS**

### **2D Art I (0235) Credit .5**

2D Art I offers basic knowledge of drawing, painting, and design. Projects explore various materials such as pencil, charcoal, paint, paper, ink, and collage. This course is recommended for students who are looking for an introductory art course and for students who wish to learn art skills that provide a foundation for other visual arts course offerings.

### **2D Art II (0236) Credit .5**

2D Art II builds on the fundamentals taught in 2D Foundations I and offers more advanced applications of drawing, painting, and design. Students will explore a variety of subject matters with an emphasis on imagination and creativity.

**Prerequisite:** 2D Art I and consent of instructor. Students who have taken Introduction to Art & Design, Drawing I or Painting I are also eligible to take this course.

### **Illustration I (0245) Credit .5**

Illustration I is an introduction to the field of illustration through a series of projects that focus on increasing understanding of visual language and storytelling through drawing & painting. The main areas of illustration that will be explored are editorial, advertising and book illustration.

**Prerequisite:** 2D Art I and consent of instructor. Grades 10-12 only. Students who have taken Introduction to Art & Design, Drawing I or Painting I are also eligible to take this course.

### **Ceramics I (0202) Credit .5**

Ceramics I covers hand-building techniques of clay construction including pinch, coil, and slab methods, and various surface designs with textures and glazes. Students will create functional and decorative projects as well as clay sculpture.

No prerequisites but 2D Art I or Crafts is strongly recommended. Grades 10-12 only.

### **Ceramics II (0203) Credit .5**

Ceramics II is an advanced course that explores ceramics in depth, emphasizing techniques in wheel throwing and hand building.

**Prerequisite:** Successful completion of Ceramics I (C or higher) and consent of instructor. Grades 10-12 only.

### **Crafts I (0206) Credit .5**

Crafts I explores creativity, design and craftsmanship with an emphasis on 3D art making. Students will use a variety of materials to make original crafts such as mosaic, basket weaving and printmaking.



## **Crafts II (0205) Credit .5**

Crafts II is an advanced course that explores Crafts in depth. Students will create individual and collaborative projects using various materials such as glass, fabric, jewelry, metal, and costume design.

Prerequisites: Crafts I or Ceramics II and consent of instructor.

## **Advanced Art & Portfolio Development**

(0239)/(0240) Credit 1.0/.5 (Formerly Studio Art Honors)

Advanced Art & Portfolio Development is for the more serious art student who wants to continue to create art for personal expression and gain further experience in a variety of techniques and materials. Students will continue to use design terms, prepare nature/skeletal studies, draw figures, portraits and landscapes, research artists, photograph artwork and create mixed media and sculpture projects; based on famous artists. Students also have the opportunity to build an art portfolio for acceptance to an art college or university if they choose to.

Prerequisite: 2D Art I and II, and one of the following: Ceramics I or Illustration I. Consent of instructor. Grades 11 and 12 only. Students who have taken Drawing I and II (in addition to one of the following: Painting I, Sculpture, Ceramics I or Introduction to Art & Design) are also eligible to take this course.

## **AP Studio Art (0218) Credit 1.0**

In AP Studio Art, students who are serious about their art will build a portfolio to submit for the AP Studio Art Exam in May. Students will create various projects using a range of materials, techniques, and subject matter. Students will create and photograph their work for submission to the College Board for consideration for credit at the college level. This work will also be used for the student's portfolio for acceptance at an art school or university. To receive AP credit, the student must take the AP exam. AP exam fee paid by students.

Prerequisite: 2D Art I and II, and one of the following: Ceramics I or Illustration I. Consent of instructor. Grades 11 and 12 only. Students who have taken Drawing I and II and Painting I (in addition to one of the following: Sculpture, Ceramics I or Introduction to Art & Design) are also eligible to take this course.

## **Recommended course of study for AP Studio Art:**

9th grade	2D Art I	2D Art II
10th grade	Illustration	Ceramics I
11th grade	Advanced Art & Portfolio Development (full or ½ year)	Advanced Art & Portfolio Development (or other art elective)
12th grade	AP Studio Art	AP Studio Art

# HEALTH & PHYSICAL EDUCATION

## **Freshman Wellness/Health I (0401) Credit .5**

This semester course is part of a comprehensive healthy and balanced living education program. Freshman Wellness is designed to provide a transition for students from middle school to high school and to help educate and motivate them to voluntarily take an active role in developing positive life-style goals. These goals serve to promote and enhance lifelong wellness. Freshman Wellness will be implemented with guest speakers, lectures, tests, projects, discussions, audio-visuals, group activities and oral presentations. Topics will include but are not limited to; mental health, tobacco, alcohol & other drugs, family life & sexuality, personal & consumer health, nutrition, community & environmental health, injury prevention, career planning, study skills & test taking and conflict resolution.

## **Freshman Physical Education (0404) Credit .5**

This semester course is part of a comprehensive healthy and balanced living education program. Freshman P.E. will provide the students with the opportunity to develop skills and knowledge in individual activities, cooperative games/activities and team sports as well as physical fitness training. This course may include but is not limited to the following activities: Fitness Center, basic water safety and CPR, tennis, softball, volleyball, ultimate Frisbee, flag football, basketball, hockey, badminton, Project Adventure activities and cooperative games. Students in Grade 9 will be required to complete the State mandated fitness test. A fee may be required for optional field trips.

## **ELECTIVES FOR GRADES 10, 11, and 12**

Each student must take one elective in their sophomore, junior and senior year. All elective courses will include state required health education units. Topics include but are not limited to; substance abuse, mental health, sex education, nutrition, CPR and First Aid.

## **Conditioning (0410) Credit .5**

This course will help the student understand the importance of daily physical activity. The student will learn specific training principles using the five components of fitness. In addition, the student will develop a personalized training routine pertaining to personal goals and specific sports activities. Free weights, selectorized machines, TRX Bands and stability ball training will help assist the student to achieve their goals.

## **Early Bird Physical Education (0423) Credit .5**

This course meets before school from 6:30 to 7:15 Monday through Thursday. Students will learn specific training principles using all different types of equipment. In addition, the student will develop a personalized training routine pertaining to personal goals or specific sports activities. The individualized workout program will be developed during the first few weeks of class, then completed and tracked throughout the semester. This course is designed to provide the student with more flexibility in his/her schedule while also fulfilling the PE graduation requirement.

### **Lifetime Fitness (0415) Credit .5**

This course will be geared towards lifetime physical activities that promote physical and mental wellness. Students are provided the opportunity to develop skills and knowledge in individual and small group activities that can be performed throughout a lifetime. This course may include, but is not limited to, the following activities: nutrition, body image, mental health, ZUMBA, tennis, water aerobics, yoga, Pilates, bowling, body sculpting, step aerobics, dance, badminton, hiking, self-defense, golf, circuit training, weight room training, TRX, spinning, ice skating, ropes course, archery and paddle boarding.

A fee may be required for optional field trips.

This course may also require extra time outside of the regular scheduled block.

### **Adventure PE (0421) Credit .5**

This outdoor course is based upon the Project Adventure (ROPES Course) curriculum, emphasizing team building, trust, cooperation, individual growth, and lifetime fitness. Most of the course is spent outdoors on climbing elements and teambuilding, and may include, but is not limited to, the following activities: survival skills, letterboxing, orienteering, hiking, snowshoeing, bicycling, fishing and archery. A fee may be required for optional field trips such as skiing, ice skating or an adventure park.

This course may also require extra time outside of the regular scheduled block.

### **Team Sports (0425) Credit .5**

This course is designed to teach and motivate students about fitness, teamwork, fair play and sportsmanship. Team Sports reinforces the concept of incorporating physical activity into a students' healthy lifestyle. The focus for this class is on student participation and effort, and students are graded accordingly based on their effort in each class.

Students are expected to have appropriate attire to participate in numerous sports activities consisting of, but not limited to, basketball, flag football, softball, floor hockey, water polo, volleyball and handball.

### **Adaptive Physical Education (0431) Credit .5**

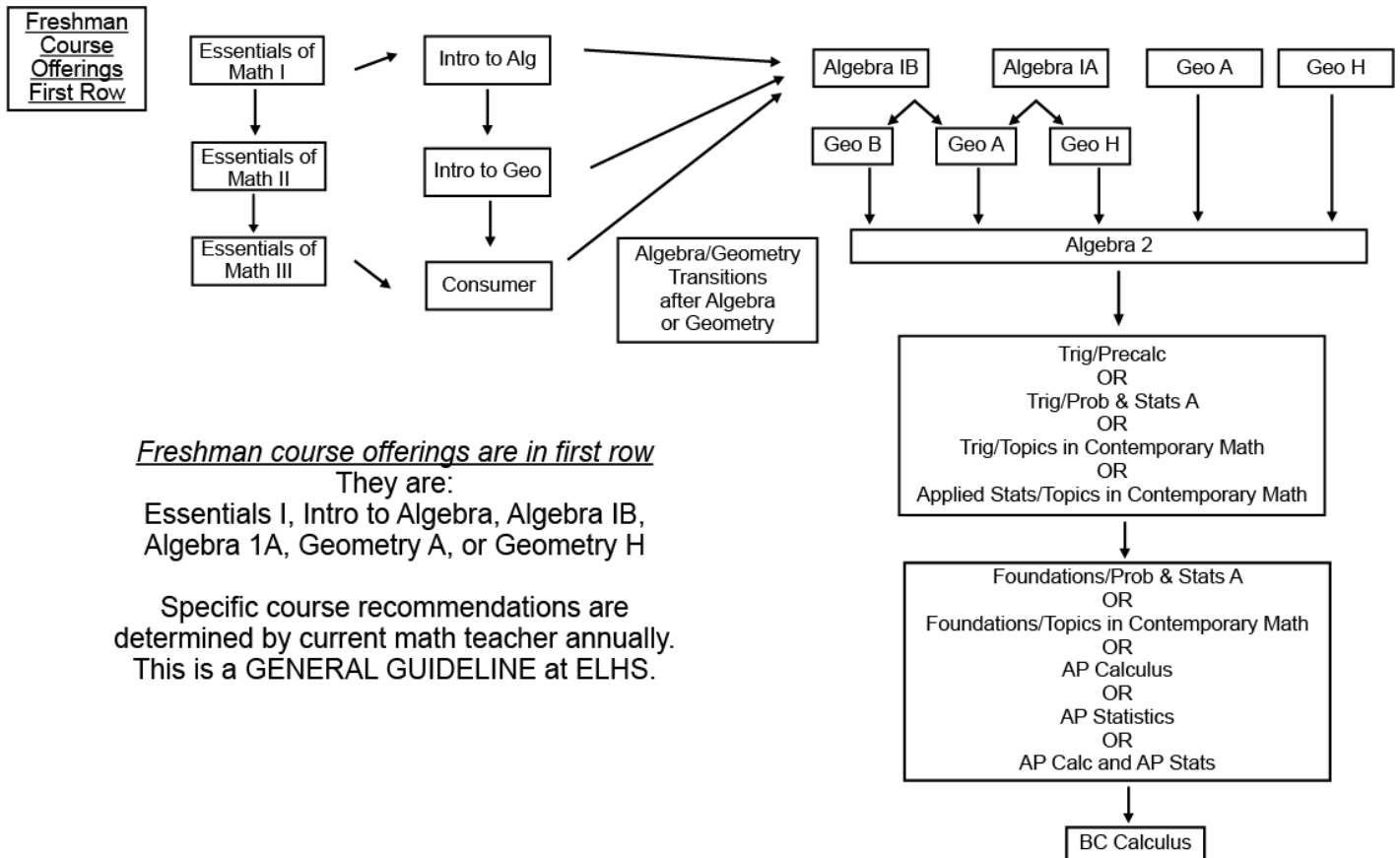
This course provides students with the opportunity to develop skills and knowledge of team sports and individual activities. Activities may include ropes courses, basketball, soccer, handball, swimming, dance, fitness center, yoga, flag football, softball, hiking and cooperative activities. A written component is required.

### **Special Needs Aide (0430) Credit .5**

This course provides students with the opportunity to work directly with students who have special needs. Leadership skills, providing encouragement and support during physical education classes are emphasized. Activities may include ropes courses, basketball, soccer, handball, swimming, dance, fitness center, yoga, Zumba, flag football, softball, hiking and cooperative activities. A written component is required. A fee may be required for optional field trips.

**Prerequisite:** Permission of Instructor.

# MATHEMATICS



**Introduction to Geometry (0521) Credit 1.0**

This course reviews number sense, statistics, probability, and algebraic reasoning. Problem-solving skills are stressed by applying acquired skills to everyday situations. Geometry topics such as congruence, similarity, measurement, area, and volume are explored.

Prerequisite: Intro to Algebra.

**Consumer Math (0517) Credit 1.0**

This course investigates what it means to be a wise consumer. It is dedicated to the investigation and application of practical mathematical skills for everyday living. Topics discussed will include income, banking and credit, transportation, housing, taxes, insurance, investments, purchasing and budgeting. Open to juniors and seniors only.

Prerequisite: Two credits earned in high school mathematics and teacher recommendation and CIL recommendation.

**Algebra I A (0508) Credit 1.0**

In this course, the language of algebra is emphasized. Expressing, interpreting, and graphing linear functions, solving linear equations and systems of linear equations, and solving quadratic equations with multiple methods are major content goals. Real-life problems are used to investigate and understand concepts.

Prerequisite: Recommendation of grade 8 teacher and/or approval of the high school CIL. Recommended for students with a B or better in Pre-Algebra 2.

**Algebra I B (0509) Credit 1.0**

In this course, the language of algebra is emphasized. Expressing, interpreting, and graphing linear functions as well as solving linear equations and systems of linear equations are major content goals. Real-life problems are used to investigate and understand concepts.

Prerequisite: Recommendation of grade 8 teacher and/or approval of the high school CIL or Intro to Algebra.

**Algebra I Adv H (0526) Credit 1.0**

This course is ONLY open for students who have completed Algebra 1 and ONLY by teacher recommendation. In this course, the language of algebra is re-emphasized, with a focus on expansion of skill development and increased depth in application. Expressing, interpreting, and graphing linear functions, solving linear equations and systems of linear equations, and solving quadratic equations with multiple methods are major content goals. Real-life problems are used to investigate and understand concepts.

Prerequisite: Recommendation of Algebra I teachers and/or approval of the high school CIL

**Algebra/Geometry Transitions (0520) Credit 1.0**

This is a course for students who have taken Algebra I and/or Geometry and need more reinforcement of key topics in Algebra I and/or Geometry prior to taking Algebra II. This course does not replace Algebra IA, Algebra IB, Geometry A or Geometry B.

Prerequisite: Algebra I

### **Geometry H (0522) Credit 1.0**

This course is a study of plane figures integrated with fundamental properties of geometric figures in three dimensions. An understanding of the deductive method, the need for precision of language, methods of coordinate geometry, and transformations are discussed. The relationships of triangles, similar polygons and circles are developed deductively along with areas of polygons and circles, and areas and volumes of solids. Emphasis is placed on abstract, deductive methods.

**Prerequisite:** B or better in Algebra I Grade 8 with the recommendation of the Middle School and the approval of the high school CIL.

### **Geometry A (0523) Credit 1.0**

This course is a study of plane figures integrated with fundamental properties of geometric figures in three dimensions. An understanding of the deductive method, the need for precision of language and methods of coordinate geometry are discussed. The relationships of triangles, similar polygons and circles are developed deductively along with areas of polygons and circles, and areas and volumes of solids.

**Prerequisite:** C or better in Algebra IA.

### **Geometry B (0524) Credit 1.0**

This course focuses on the key topics that provide a strong foundation in the essentials of geometry. The course includes the use of content specific language, study of plane and solid geometric figures, relationships of triangles, similarity, circles, and surface area and volume. Emphasis is also placed on interpreting and solving real-world applications.

**Prerequisite:** Algebra I.

### **Algebra II H (0510) Credit 1.0**

This course is a rigorous continuation of Algebra I and reviews the properties of polynomials and rational expressions together with the solution of linear equations and inequalities in two variables. There is further exploration of quadratics. New concepts emphasize relations and functions, which include algebraic, exponential, and logarithmic types. Advanced topics on polynomial and quadratic functions are included.

**Prerequisite:** B or better in Geometry Honors or teacher recommendation.

### **Algebra II A (0511) Credit 1.0**

This course is a continuation of Algebra I and reviews the properties of polynomials and rational expressions together with the solution of linear equations and inequalities in two variables. There is further exploration of quadratics. New concepts emphasize relations and functions, which include algebraic, exponential, and logarithmic types.

**Prerequisite:** C or better in Algebra IA and Geometry A.

### **Algebra II B (0512) Credit 1.0**

This course is a continuation of Algebra I. Students work with situations that involve quantities with variables in expressions, equations, inequalities, and matrices. Matrices are used to solve linear systems. There is further exploration of quadratics. New concepts include polynomials, exponentials, and logarithmic functions.

**Prerequisite:** Geometry.



### **Trigonometry H (0530) Credit .5**

This course is a rigorous study of trigonometric functions and their graphs. The solutions of triangles, trigonometric proofs, modeling with sinusoids, and vectors are other topics of importance. Trigonometric proofs are stressed. This course requires great skill in algebraic manipulations and makes extensive daily use of the graphing calculators to explore more rigorous concepts.

**Prerequisite:** B+ or better in Algebra II H and teacher recommendation.

### **Trigonometry A (0531) Credit .5**

This course investigates trigonometric functions and their graphs. The solutions of triangles, modeling with sinusoidal graphs, and vectors are other topics of importance.

**Prerequisite:** C or better in Algebra II A, B+ or better in Algebra II B.

### **Precalculus H (0535) Credit .5**

This course offers a solid foundation in linear, quadratic, exponential, logarithmic, polynomial, and rational functions. Multiple representations and proofs are explored throughout. Advanced topics include networks, vectors, and polar coordinates. This course is excellent preparation for Calculus and Linear Algebra. The course requires knowledge of algebraic and trigonometric concepts and manipulation of reasonably complicated equations.

**Prerequisite:** B or better in Trigonometry H and B+ or better in Algebra II H.

### **Precalculus A (0536) Credit .5**

This course investigates linear, quadratic, exponential and logarithmic functions along with analysis of polynomial and rational functions. This course provides a solid foundation for Calculus and Linear Algebra.

**Prerequisite:** C or better in Trigonometry A.

### **AP Statistics (0540) Credit 1.0**

This AP course in Statistics introduces the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Four broad conceptual themes are covered: a) Exploring Data: Describing patterns and departures from patterns; b) Sampling and Experimentation: Planning and conducting a study; c) Anticipating Patterns: Exploring random phenomena using probability and simulation; and d) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and exam may receive credit, advanced placement, or both for a one-semester introductory college Statistics course. This course requires a TI-83 or TI-84 graphing calculator. To receive AP credit, the student must take the AP test. **AP test fee paid by students.**

**Prerequisite:** Algebra II A.

### **Probability/Statistics A (0542) Credit .5**

This course is intended for students in grade 12. Students apply their algebraic skills to statistical methods. Basic ideas of probability, describing both numerical and categorical data, random variables, binomial and normal distributions, the central limit theorem, and inferential statistics are studied. This course requires a TI-83 or TI-84 graphing calculator.

**Prerequisite:** Algebra II A.

### **Applied Statistics (0541) Credit .5**

This is a course for students in Grade 12 which explores methods of descriptive statistics, data collection and introductory probability as a foundation to statistical procedures and applications.

Prerequisite: Algebra II or teacher recommendation.

### **Math Topics (0543) Credit .5**

This second semester course for students in Grade 12 explores various topics in contemporary mathematics. Topics include methods of voting, fair division, Euler and Hamilton Circuits, Fibonacci Numbers, the Golden Ratio, and fractals.

### **Foundations of Calculus Honors (0537) Credit .5**

This course is intended for students in grade 12 as a transition to Calculus. The concepts of limits, continuity and differentiability will be introduced in this course. Connections between derivatives and rates of change will be emphasized. The relationship between a function and the first and second derivative will be studied. Applications will include related rates, kinematics, and optimization.

Prerequisite: Pre-Calculus

### **AP Calculus (0538) Credit 1.0**

This course is a college level, first year course Calculus with emphasis on functions of one variable. The concepts of limits, differentiation and integration are introduced. Applications of both the derivative and the integral will be studied throughout the course. The connection between the derivative and the definite integral will be studied as outlined in the Fundamental Theorem of Calculus. Advanced topics include areas under a curve volume of solids with known cross sections, differential equations and slope fields This course requires a TI-89 calculator. This course qualifies for advanced placement. To receive AP credit, the student must take the AP exam. **AP test fee paid by students.**

Prerequisite: B or better in Trigonometry H and Pre- Calculus H or recommendation of the current math instructor.

### **AP Calculus BC / UCONN ECE (Early College Experience) (0539) Credit 1.0**

This course is a full year, college level course in Calculus designed for those students who have successfully completed AP Calculus (0538) and have passed the Advanced Placement Exam in Mathematics. The topics will include a further investigation of those covered in the AP Calculus (0538) syllabus as well as the additional topics required for the BC Advanced Placement Exam in Mathematics. Advanced topics will include the analysis of planar curves including those given in parametric, polar and vector form, applications of differential equations and advanced techniques of integration. Polynomial approximations to transcendental functions and the convergence or divergence of the resulting series (Taylor or Maclaurin) will conclude the advanced topics. This course qualifies for Advanced Placement. AP Calculus BC/ECE is offered in cooperation with the University of Connecticut for mathematically talented high school students and carries four credit hours per semester from the University of Connecticut pending approval from the University. This course requires a TI-89 calculator. To receive AP credit, students must take the AP exam. **AP test fee paid by students.**

Prerequisite: A grade of 3 or better on the Advanced Placement exam AP CALCULUS. Eligible for 8 UCONN ECE credits. Students must maintain a C average to receive UCONN credit. Application fee required for UCONN credit.

# SCIENCE

**Students are required to take 3 credits of science, including Integrated Science and Biology.**

**Grade 9 - One of the following is REQUIRED:**

Integrated Science Honors, Integrated Science A, Integrated Science B or Foundations of Science

**Grade 10 - One of the following courses is REQUIRED:**

Biology Honors, Biology A, Biology B or Foundations of Science

In addition to the required Biology course, the following electives are available to Grade 10 students with an aptitude in Science and Math (with approval from the Integrated Science Teacher):

Chemistry Honors, AP Environmental or Biotechnology (2nd Semester)

**Grade 11 – One of the following courses is RECOMMENDED:**

Chemistry Honors, Chemistry A, ChemCom or Physical Science B

In addition to the recommended course, there are a variety of electives available beginning junior year – see the list below for options

**Grade 12 – One of the following courses is RECOMMENDED:**

AP Physics, Physics A or Applied Physics

In addition to the recommended course, there are a variety of electives available – see the list below for options

**ELECTIVES:**

AP Biology

AP Chemistry

AP Environmental

AP Physics I – UCONN ECE

AP Physics II -UCONN ECE

Astronomy

Biotechnology

Forensic Science

Human Anatomy & Physiology Honors

Medical Terminology – UCONN ECE

Lab Assistant

Marine Biology I

Marine Biology II

Marine Biology III

Science for the 21st Century Citizen

### **Foundations of Science (0645/0644) Credit 1.0**

**Fall of 2022 Foundations of Science Biology (0645) will be offered.**

**Fall of 2023 Foundations of Science Integrated Science (0644) will be offered.**

Foundations of Science is a two-year course that satisfies the Integrated Science and Biology requirements. Students who need modified pacing and greater differentiation in instructional practices would benefit greatly from this course. It is a course that loops so that one year the focus is Integrated Science and the other year the focus is Biology. Students from both grades 9 and 10 are in this course. This is a course for students who are working towards proficiency in problem solving and reasoning. Skill development is emphasized as we move through the curriculum.

**Prerequisite:** Students may be placed in this course only as a result of teacher recommendation.

### **Integrated Science A (0601) Credit 1.0**

Integrated Science offers an interdisciplinary approach to the study of Earth Science with an emphasis on the following concepts: matter and chemical reactions, space systems, Earth's systems and history, and climate and sustainability. Topics in physical science are integrated throughout. Comprehensive assessment and application of these topics invite students to gain a better understanding of the earth and our solar system. Next Generation science practices are embedded throughout the course and will include planning and conducting laboratory investigations, analyzing data, constructing and revising evidence-based claims and developing models to represent scientific concepts. Selection of materials, pace, level of independence and manner of presentation differ according to level.

### **Integrated Science Honors (0600) Credit 1.0**

Integrated Science offers an interdisciplinary approach to the study of Earth Science with an emphasis on the following concepts: matter and chemical reactions, space systems, Earth's systems and history, and climate and sustainability. Topics in physical science are integrated throughout. Comprehensive assessment and application of these topics invite students to gain a better understanding of the earth and our solar system. Next Generation science practices are embedded throughout the course and will include planning and conducting laboratory investigations, analyzing data, constructing and revising evidence-based claims and developing models to represent scientific concepts. Selection of materials, pace, level of independence and manner of presentation differ according to level.

### **Integrated Science B (0602) Credit 1.0**

Integrated Science offers an interdisciplinary approach to the study of Earth Science with an emphasis on the following concepts: matter and chemical reactions, space systems, Earth's systems and history, and climate and sustainability. Topics in physical science are integrated throughout. Comprehensive assessment and application of these topics invite students to gain a better understanding of the earth and our solar system. Next Generation science practices are embedded throughout the course and will include planning and conducting laboratory investigations, analyzing data, constructing and revising evidence-based claims and developing models to represent scientific concepts. Selection of materials, pace, level of independence and manner of presentation differ according to level.

### **Biology A (0607) Credit 1.0**

This is a college preparatory Biology course with integrated laboratory experience. It is intended to introduce the student to the study of living organisms. It encompasses traditional concepts in biology and encourages exploration of new discoveries in the field. Next Generation Science Standards are embedded in the course including planning and conducting scientific investigations, analyzing data and developing models to represent scientific concepts. There is an emphasis on the scientific process and critical thinking, as well as on vocabulary. Topics to be covered are biochemistry, cell biology, genetics and cell reproduction, evolution of life, ecology and microorganisms.

### **Biology Honors (0606) Credit 1.0**

This introductory Biology course is intended to introduce the student to the study of living organisms. There is an emphasis on the scientific process and critical thinking, as well as vocabulary. In an honors level course, students are expected to become independent learners. This is accomplished through reading assignments (Chapters, journal articles and online materials), laboratory reports, research reports, online activities and hands-on activities. Topics to be covered include biochemistry, cell biology, photosynthesis, genetics, evolution, biotechnology and ecology. Students completing this course are eligible to take AP Biology either in their junior or senior year.

**Prerequisite:** Integrated Science H or Integrated Science A with an A- or better.

### **Biology B (0608) Credit 1.0**

This course enhances skills for college readiness for Biology including literacy and laboratory experiences. Next Generation Science Standards are embedded in the course including planning and conducting scientific investigations, analyzing data and developing models to represent scientific concepts. There is an emphasis on the scientific process and critical thinking, as well as on vocabulary. Topics to be covered are biochemistry, cell biology, genetics and cell reproduction, evolution of life, ecology and microorganisms.

### **AP Biology (0604) Credit 1.0**

This course is designed to be the equivalent of a first-year college Biology course. Topics to be covered in depth are biochemistry, cell biology, genetics, evolution, classification, plants, anatomy and ecology. In order to cover the prescribed curriculum, students are expected to do summer reading assignments prior to taking the course and extensive reading outside of the classroom during the year. This course will also include the AP labs, as suggested by the College Board, and will help prepare students to take the AP Biology exam administered in May. Students are expected to work independently on much of the material and assessment will be based on tests, quizzes and lab reports. To receive AP credit, the student must take the AP exam. **AP test fee paid by students.**

**Prerequisite:** Biology and Chemistry (may be taken concurrently)

### **Chemistry A (0615) Credit 1.0**

This is a traditional Chemistry course that will provide a thorough grounding in the major chemical concepts and laboratory skills. It is intended for college-bound students who are competent in math. Teaching methods include lectures, small group work, lab experiments and demonstrations as well as problem solving techniques. Topics to be covered include atomic structure, periodic trends, chemical bonding, nomenclature, reactions and equations, stoichiometry, chemical equilibrium, kinetics, energy transformations, molecular shape and polarity and nuclear chemistry. The pace is suitable for A-level students.

**Prerequisites:** C or better in Geometry and Algebra I and Algebra IIA concurrently.

### **Chemistry Honors (0614) Credit 1.0**

This is a rigorous course in general Chemistry for students with exceptional ability and interest in science. It is assumed that the student is highly motivated, able to read and process information independently, and is proficient in mathematical skills. Topics studied will include atom structure, chemical bonding, chemical nomenclature, stoichiometry, kinetics, equilibrium, and nuclear chemistry. Emphasis is placed on developing chemical principles through laboratory investigations conducted by the student, demonstrations by the teacher, or results presented in the text. Students are introduced to the basic investigative methods used by chemists in the lab and to the correct interpretation of the subsequent data. Considerable attention is given to problem-solving techniques and to mathematical expression of the concepts studied. The pace and depth of this course will be rigorous.

**Prerequisites:** Grade of B- or better in Algebra II Honors or A- in Algebra IIA if taken previously or concurrent enrollment in Algebra II Honors.

### **AP Chemistry (0613) Credit 1.0**

This is an Advanced Placement Course in general Chemistry for students wishing to study a second year of Chemistry in high school. The curriculum follows that published by the College Board, which represents a first-year college level course. The students will take the Advanced Placement exam in May. Topics covered include atomic structure and bonding, periodicity, thermodynamics, kinetics, equilibrium, acids and bases, oxidation/reduction and electrochemistry. Students are expected to work independently on much of the material. Students will be graded on tests, quizzes and lab practicals. To receive AP credit, the student must take the AP exam.

**AP test fee paid by students.**

**Prerequisite:** At least a B in Chemistry Honors; Precalculus completed or taken concurrently.

### **ChemCom (0616) Credit 1.0**

Chemistry in the Community (ChemCom) is an activity based, issues-oriented chemistry curriculum that encourages participation. It includes many traditional chemical concepts and laboratory skills, as well as more bio-industrial and organic chemistry than is normally encountered in a standard high school chemistry curriculum. The most unique feature of this course is that chemistry is taught on a “need to know” basis, with societal and technological issues/problems determining the depth and breadth of chemical concepts taught. Most of the complex and perplexing issues and problems facing our nation involve more than scientific concepts. They also involve individual and social values and group decision-making processes. Accordingly, this course aims to prepare students for informed, effective citizenship through stimulating their higher cognitive abilities as well as values and attitudes. These students are typically juniors following a college preparatory course of study.

**Prerequisites:** Completed Geometry and Algebra I.

### **Physical Science B (0638) Credit 1.0**

Physical Science B is an activity-based course, which discusses basic concepts of chemistry and physics. Topics from chemistry include matter, chemical reactions, solutions and mixtures. Topics from physics include motion, forces, work and energy.

**Prerequisites:** Integrated Science, Biology.

### **Foundations of Science - Physical Science (0646) Credit 1.0**

The course is designed for students who are working towards proficiency in scientific reasoning and problem solving. The course focuses on both content and skill development. It follows the same curriculum as Physical Science B but at a modified pace. Topics include both chemistry and physics and will help prepare students for the junior year state Science Assessment.

**Prerequisite:** Students may be placed in this course only as a result of a teacher recommendation. This course is intended for Juniors or Seniors who have completed Foundations of Science Integrated Science and Biology.



### **Applied Physics (0634) Credit 1.0**

Applied Physics is a hands-on laboratory course designed for students planning a technical or engineering career or a career in any of the nursing or allied health fields. Fundamental physics topics are explored in the context of mechanical and electrical systems. For example, concepts such as force, work, rate, resistance, energy and power will be studied in both systems. Additional areas of study include waves, optics and selected topics in modern physics.

### **Physics A (0633) Credit 1.0**

This is a course designed for college-bound juniors and seniors in which students learn and apply the fundamental laws of nature. The first part of the course investigates motion, forces, and energy. Later topics include the science of waves and sound, static electricity, simple circuits, and magnetism. Students will construct explanations for everyday phenomena, solve quantitative problems, and develop mathematical models of nature based on lab work and data analysis.

### **AP Physics I/ UCONN ECE (Early College Experience) (0631) Credit 1.0**

AP Physics I is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion), work, energy and power. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Problem-solving and lab work are emphasized. This course is open to grades 11-12.

All AP Physics I students will take the AP exam in May to receive credit. **AP test fee paid by students.** UCONN ECE CREDIT IS OPTIONAL. Guidelines set by UCONN, students must complete the UCONN final exam and pay an additional application fee to receive 4.0 UCONN credits.

**Prerequisites:** Chemistry and Algebra II

### **AP Physics II/ UCONN ECE (Early College Experience) (0632) Credit 1.0**

AP Physics II is a second-year course for students with previous coursework in the subject. It is an algebra-based, college-level course that explores topics such as fluid statics and dynamics, thermodynamics with kinetic theory, PV diagrams and probability, electrostatics, electrical circuits with capacitors, magnetic fields, electromagnetism, physical and geometric optics, and quantum, atomic, and nuclear physics. Students will think critically, construct solid arguments and solve problems using a variety of approaches. Significant time is spent designing and conducting experiments.

All AP Physics II students must take the AP exam in May to receive credit. **AP test fee paid by students.** UCONN ECE CREDIT IS OPTIONAL. Guidelines set by UCONN, students must complete the UCONN final exam and pay an additional application fee to receive 4.0 UCONN credits.

**Prerequisites:** Chemistry and Algebra II; AP Physics I or Physics A

### **Astronomy (0621) Credit .5**

Astronomy is the study of celestial objects and how they work together in our universe. Our understanding of the universe is increasing at a faster rate than ever before. This new information will be highlighted while we focus on the following: constellation identification, the tools of an astronomer, the historical development of astronomy, the solar system, exoplanets, stellar evolution, galaxies, cosmology, and current space missions.

The specific topics focused on depend on student interests. Various group projects and hands-on activities will help to gain a deeper understanding of abstract concepts. Mathematical applications are found throughout because components of astrophysics are involved.

### **Biotechnology A (0619) Credit .5**

This laboratory intensive course is designed to extend upon the student's knowledge of DNA, bacteria, and proteins. It is intended for students in their junior and senior year who are interested in pursuing a career in biology or medicine. Sophomores taking Biology H may also enroll in the spring semester of their sophomore year. The curriculum includes the history of biotechnology, basic laboratory techniques, manipulation and analysis of DNA and protein, electrophoresis, transformation of E. coli and other labs as time permits. There is also a unit on bioethics. Students should come away with feeling comfortable at the lab bench and should have a better understanding of how biotechnology impacts society today.

**Prerequisite:** B in Biology A or Honors Biology.

### **AP Environmental (0617) Credit 1.0**

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems, both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Laboratory and field work is an integral part of the course. A summer assignment is required. Students must take the AP exam. **AP test fee paid by students.**

**Prerequisite:** Must have earned an A in Integrated Science A and/or at least a B in Integrated Science H; an A in Biology A or at least a B in Biology Honors, but may take concurrently with Biology H.

Advanced 9<sup>th</sup> grade students may take this course concurrently with Integrated Science Honors by special recommendation.

### **Forensic Science (0618) Credit .5**

Who dunnit? How do we know? In forensics you will learn the basics about crime scenes, how to collect evidence and how to process evidence. Fingerprinting, scene sketches, blood spatter, DNA, glass analysis and shoe prints are some of the fun topics we will explore. There is topic appropriate homework, readings, videos and lectures. Guest speakers will be invited from local law enforcement agencies and state police labs.

**Prerequisite:** Biology

### **Human Anatomy and Physiology Honors (628) Credit 1.0**

In this rigorous college-level course, students engage in a thorough study of the structure and function of the human body. The emphasis is on tissue organization and organ systems. Each of the body's systems will be studied as time permits. A discussion of homeostatic imbalances (disease, disorders, etc.) is also included with each of the body's systems. Students complete laboratory exercises including microscopy of tissues and dissections. Dissections include mammalian specimens of the brain, eye, heart, lungs, kidneys and a culminating dissection of a fetal pig. This course is intended as a foundational one for those considering health or life science careers.

**Prerequisites:** Must have earned an A in Biology A, B or better in Honors Biology or perspecial permission by the course instructor.

### **Medical Terminology / UCONN ECE (Early College Experience) (0660) Credit 1.0**

Medical Terminology (AH 2100) provides an introduction to and mastery of medical terminology through presentation of word roots, prefixes and suffixes. It provides meanings for these medical terms in the context of the structure and function of the human body. This course will study the location, functions and terminology of the organs of the various systems of the body as well as pathologic conditions associated with each body system. Introduction to Allied Health Professions (AH 1100) provides an overview of careers in the various allied health professions. Guest speakers representing different allied health professions will be invited to describe their work/general duties of the profession, the work environment, education requirements and employment trends. The speaker presentations from AH 1100, will be woven into the Medical Terminology (AH 2100) course so that students benefit from learning about the allied health professions that are involved with clinical diagnosis, pathology and patient care. There will be required UCONN online quizzes and a UCONN Midterm and Final. Guidelines set by UCONN, students must maintain a C average to receive UCONN credit and pay additional cost for 3 UCONN credits.

**Prerequisites:** Bin Biology A, or successfully completed Honors Biology or per special permission by the course instructor.

### **Marine Biology I (0625) Credit .5**

This course is an introduction to marine communities and lower-level organisms. Plants and animals of the Long Island Sound estuary are studied through lecture, hands-on laboratory work, and identification of organisms and habitats. Organisms studied include marsh plants, seaweeds, sponges, jellies, corals, plankton, worms, and mollusks like clams, oysters, snails, octopus and squid. This course includes a squid dissection.

**Prerequisite:** Biology.

### **Marine Biology II (0626) Credit .5**

Can't get enough marine biology? This time we will learn about crabs, lobsters, sea stars, sea cucumbers, fish, sharks, marine mammals, sea turtles, sea snakes, penguins and many related organisms. Modern and historical fisheries, whaling and pirates will also be discussed. This course includes several dissections including crayfish, sharks and fish. Students will also organize and supervise the Kindergarten Beach Day.

**Prerequisite:** Marine Biology I with C or better.

### **Marine Biology III (0627)**

Bermuda!! Need we say more? This is a field ecology class that takes place in May. There are several night classes before the trip that focus on Geology, History, Culture, Fish and Ecology of Bermuda. Snorkeling is a required component; students will be taught before going on the trip. Most ecological features on the island will be visited. Daily journaling and a final project are all part of the course grade. Cost will be determined each year and advertised in Sept. – Oct. Students need to be passing all classes and have a passion for science.

**Prerequisite:** Marine Biology I with C or better.

Sign up is in September/October with Mrs. Buckley.

### **Science for the 21st Century Citizen (0637) Credit .5**

This course allows a student to become scientifically literate for citizenship in our global society. They will address topics every citizen should know to make informed decisions which involve global impact. Topics discussed include: the impact science has on our society, life extension, stem cell research, genetic research and intervention, advances in evolutionary medicine and nutrition, alternative energy sources, population dynamics and environmental interrelationships. General science literacy is the emphasis.

**Lab Assistant (0640) Credit .5**

This interdisciplinary program is designed to give students the opportunity to work with science teachers as laboratory assistants. Students will use science teachers as mentors to develop extended laboratory skills and techniques. They will learn to work independently in a lab situation and will also learn to work cooperatively with science teachers in a variety of disciplines. Students will have the opportunity to become more familiar with scientific equipment, supplies, storage areas and facilities within the Science Department. A student/teacher log of duties and hours is required to earn credit in the program. Students need to be trustworthy, responsible and dependable. Signing up for this course does not guarantee a placement with a teacher as this is driven by the teacher schedule. Students need to arrange timing and sign a contract with a teacher at the beginning of the semester before the course will appear on the student schedule Requirements:  $\frac{1}{4}$  credit will be given each marking period following approval of the log by guidance and the Science Department CIL.

# SOCIAL STUDIES

**ELHS Students will be required to earn 3.5 credits in Social Studies to fulfill the graduation requirement.**

**Grade 9 - One of the following is REQUIRED:**

Ancient World (A, B, or Foundations) or Modern World (A, B, or Foundations)

**Grade 10 - The following course is REQUIRED:**

American History I (1865-1945) (A, B, or Foundations)

**Grade 11 - One of the following is REQUIRED:**

American History II (1945-Present)(A, B, or Foundations)(.5 credit),

American Humanities Honors\* (double blocked with English) or AP United States History\*

**One of the following courses is REQUIRED to fulfill a .5 Civics Social Studies graduation requirement:**

American Civics (A, B, or Foundations)(.5 credit) - this course is open to juniors and seniors and can be taken either year, however, it is strongly recommended that the course be taken during junior year.

AP United States Government and Politics\* – this course is only open to seniors.

**All students are REQUIRED to take a .5 credit Social Studies elective of their choice to fulfill a graduation requirement.**

\* Successful completion of either AP United States History, American Humanities Honors, or AP United States Government and Politics fulfills both the corresponding .5 credit Social Studies content requirement and the .5 credit Social Studies elective requirement.

In addition to the required courses, juniors and seniors may take any of the following electives after meeting the prerequisite. Applicable grades are listed.

African American/Black and Puerto Rican/Latino Studies A (11 & 12)

Anthropology A (12)

AP Psychology (11 & 12)

AP United States Government and Politics (12)

AP World History (12)

Contemporary Issues IH (12)

Economics A (11 & 12)

Human Rights (11 & 12)

Issues of the Day (11 & 12)

Psychology A (11 & 12)

Sociology A/B (11 & 12)

### **Ancient World A/B (0709)/(0710) Credit 1.0**

This course is an overview of the political, economic, social, religious and artistic developments of ancient civilizations and their contributions to the modern world. Topics of study include but are not limited to: Ancient Egypt, Greece, and Rome, Medieval Europe, the Renaissance, and the Age of the Enlightenment. The focus is to provide students with an understanding of historic continuity/change, global relationships, and the importance of point of view when evaluating history and culture. As students explore the larger concepts and themes of world history, they will begin to develop and apply the intellectual skills of Social Studies including critical reading, argumentative and informational writing, and research and document analysis. Students will participate in experiential learning that motivates them to become informed, active, and responsible citizens.

Selected materials, pace, level of independence, and manner of presentation differ according to level.

### **Ancient World Foundations (0711) Credit 1.0**

This course is designed for grade 9 students and focuses on content and skill development. It follows the same chronological order as the Ancient World course, but at a modified pace. Students will be encouraged to improve their historical thinking, reading, and writing skills, through the study of ancient civilizations that made major political, economic, social, religious, and artistic contributions to the modern world. The curriculum will serve as a vehicle for students to sharpen the intellectual skills necessary to be successful in social studies. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens.

### **Modern World A/B (0712)/(0713) Credit 1.0**

This course will provide students with an exploration of global history from the early 19th century to the modern era. A critical study of history throughout the world is stressed through a conceptual examination of such themes as politics and government, religion, social structures and economic motives. The curriculum is based on key essential questions which require students to think critically, analyze and synthesize information, and make connections across regions and time periods while investigating issues from multiple perspectives. As students explore the larger concepts and themes of modern world history, they will continue to develop and apply the intellectual skills of social studies including critical reading, argumentative and informational writing, and research and document analysis. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens. Selected materials, pace, level of independence and manner of presentation differ according to level.

### **Modern World Foundations (0714) Credit 1.0**

This course is designed for grade 9 students and focuses on both content and skill development. It follows the same chronological order as the Modern World course, but at a modified pace. Students will be encouraged to improve their historical thinking, reading, and writing skills through the study of global history from the early 19th century to the modern era. The curriculum will serve as a vehicle for students to sharpen the intellectual skills necessary to be successful in social studies. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens.



### **American History I (1865-1945) A/B (0760)/(0761) Credit 1.0**

This course is a survey of American history that focuses on the challenges the young country faced in the second half of the nineteenth century, and its increased role in the first half of the twentieth century as a multicultural, industrial and global power. The course will focus on the study of political, cultural, economic, and social developments. As students explore the larger concepts and themes of American history, they will continue to develop and apply the intellectual skills of Social Studies including critical reading, argumentative and informational writing, and research and document analysis. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens. Selected materials, pace, level of independence, and manner of presentation differ according to level.

### **American History I (1865-1945) Foundations (0762) Credit 1.0**

This course is designed for grade 10 students and focuses on both content and skill development. It follows the same chronological order as the American History I course but at a modified pace. Students will be encouraged to improve their historical thinking, reading, and writing skills, through the study of American history. The curriculum will serve as a vehicle for students to sharpen the intellectual skills necessary to be successful in Social Studies. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens.

### **American History II (1945-Present) A/B (0763)/(0764) Credit .5**

This half-year course will provide students with an understanding and awareness of the America that they were born into and will inherit. The course will focus on American and global history since World War II through the study of political, cultural, economic and social developments. As students explore the larger concepts and themes of American history, they will continue to develop and apply the intellectual skills of social studies including critical reading, argumentative and informational writing, and research and document analysis. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens. Selected materials, pace, level of independence, and manner of presentation differ according to level.

### **American History II (1945-Present) Foundations (0765) Credit .5**

This half-year course is designed for grade 11 students and focuses on both content and skill development. It follows the same chronological order as the American History II course, but at a modified pace. Students will be encouraged to improve their historical thinking, reading, and writing skills, through the study of developments in American history from 1945 to the present. The curriculum will serve as a vehicle for students to sharpen the intellectual skills necessary to be successful in social studies. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens.

### **American Humanities Honors (0723) Credit 1.0**

This course is a full-year double-blocked course taught by both a Social Studies teacher and an English teacher. Using aspects of history, literature, high and popular culture, and personal experiences, students will trace the development of the American identity through the mid-twentieth century to the present day. Key topics include, but are not limited to, America's changing worldview and role in world affairs, the changing national and personal views of America and Americans, the expectations and myths surrounding America, and a consideration of the American Dream. In short, we will attempt to define "America" and "Americans," in terms of a global view, as well as the views of the individuals who reside in America. Students enrolled in this course will fulfill their junior year .5 credit in U.S. History requirement and receive a .5 Social Studies elective credit.

### **AP United States History (0724) Credit 1.0**

This course, offering an enriched, rigorous curriculum, is designed as an in-depth study of American history to prepare students to take the AP examination in May. The course offers the academically talented student the experience of learning history at the college level. Students who take the course will investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods employed by historians when they study the past. Chronologically organized, the course covers the social, political, economic and cultural history of the United States. To receive AP credit, the student must take the AP exam. **AP test fee paid by students.** Students enrolled in this course will fulfill their junior year .5 credit in the U.S. History requirement and receive a .5 Social Studies elective credit.

**Prerequisite:** Juniors only with minimum A- final average in American History I and teacher recommendation.

### **American Civics A/B (0700)/(0701) Credit .5**

This State of Connecticut required course provides students with historical and contemporary knowledge of the United States Constitution and how the values of liberty and equality impact national, state, local and individual decisions. Emphasis will be placed on the development of national, state and local government systems, and upon the rights, duties and responsibilities of citizens to effect and contribute to the well-being of their community, state and nation. As students explore the larger concepts and themes of American Civics, they will continue to develop and apply the intellectual skills of social studies including critical reading, argumentative and informational writing, and research and document analysis. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens. Selected materials, pace, level of independence, and manner of presentation differ according to level.

### **American Civics Foundations (0702) Credit .5**

This course focuses on both content and skill development. It follows the same outline as the American Civics course, but at a modified pace. Students will be encouraged to improve their historical thinking, reading, and writing skills, through the study of the origins of our governmental systems as well as contemporary events and issues related to the United States Constitution. The curriculum will serve as a vehicle for students to sharpen the intellectual skills necessary to be successful in Social Studies. Students will participate in experiential learning that motivates them to become informed, active and responsible citizens.

### **African American/Black and Puerto Rican/Latino Studies A (0770) Credit 1.0**

The course is an opportunity for students to explore accomplishments, struggles, intersections, perspectives, and collaborations of African American/Black and Puerto Rican/Latino people in the U.S. Students will examine how historical movements, legislation, and wars affected the citizenship rights of these groups and how they, both separately and together, worked to build U.S. cultural and economic wealth and create more just societies in local, national, and international contexts. Coursework will provide students with tools to identify historic and contemporary tensions around race and difference; map economic and racial disparities over time; strengthen their own identity development; and address bias in their communities.

**Prerequisite:** The course is intended for seniors and juniors who have completed at least 1 year of U.S. History or Modern World History.

### **AP Psychology (0715) Credit 1.0**

Why do people think and act the way they do? This full year course is a college level class that emphasizes the nature of mental processes and behavior. It explores the enduring issues of Psychology and focuses on such topics as the biological basis of behavior, motivation and emotion, human development, personality, memory, and learning. Contemporary controversial issues are explored within the various topics. Research methods and ethics are examined and employed as students formulate positions and support those opinions with factual documentation. Extensive reading is required. Students enrolled in this academically rigorous course are expected to take the AP examination in May. **To receive AP credit, the student must take the AP exam.**

**AP Test fee paid by students.**

Prerequisite: Teacher recommendation required for Seniors and instructor approved juniors

### **Psychology A (0716) Credit .5**

Why do people think and act the way they do? This introductory A-level Psychology class will focus on the basic concepts and methods of Psychology. The primary emphasis of this introductory class will be to demonstrate how Psychology impacts human behavior and how the principles are seen in everyday life. This class will acclimate the student with a college level discipline at the high school level. Some of the major topics that will be covered will be the growth of Psychology and careers available in the fields of Psychology, the biological basis of Psychology, memory, learning principles and states of consciousness.

Prerequisite: Seniors and instructor approved juniors and second-semester sophomores

### **Economics A (0719) Credit .5**

This course is an overview of both micro- and macro- economics. The course will include an analysis of how the individual interacts with the economy as well as how governments set economic policy. While several major economic systems will be examined, particular emphasis is placed on the economy of the U.S. and its place in the global economy. As students explore economic concepts and themes, they will participate in experiential learning while they continue to develop and apply the critical reading, research and document analysis skills already introduced in early social studies courses. The course will help prepare students to interact with the U.S. economy as adults and understand the complex economic issues that they will face as future voters.

Prerequisite: The course is intended for seniors and juniors.

### **Human Rights (0720) Credit .5**

In this project-based course, students explore the economic, social, political and geographical conditions that affect the rights of individuals around the world as defined by the United Nations Declaration of Human Rights. The course focuses on human rights issues of the twentieth and twenty first centuries including topics such as the origins of human rights, genocide, global poverty, gender inequalities, child labor, religious persecution, economic inequalities and other relative global issues. The course is designed to help students understand, explain, and investigate human rights issues by engaging in Socratic circles, conducting inquiry-based projects, participating in simulations, and conversing with guest speakers.

Prerequisite: This course is reserved for seniors and instructor approved juniors.

### **Issues of the Day (0727) Credit .5**

This elective course open to senior and junior students examines current concerns such as privacy, individual responsibility, justice, and liberty, the role of government and authority, and current topics at the local, national and international level. The focus of the program will be civic responsibility and participation.

### **Sociology A/B (0717)/(0732) Credit .5**

Sociology is a one-semester course in which the students develop a broad understanding of both familiar and foreign societies and investigate the varied circumstances surrounding several social problems. The course describes and attempts to explain the behavior of individuals in groups within the structure of society and culture. It involves the study of such topics as ethnicity, identity, culture, socialization and social institutions such as the family. Students will become more astute observers of their society and of themselves. They will develop an appreciation of the scientific nature of sociology and become thoughtful about their lives, choices and actions. Selected materials, pace, level of independence, and manner of presentation differ according to level.

**Prerequisite:** Seniors and instructor approved juniors.

### **Anthropology A (0718) Credit .5**

This course examines man, both as a creature of nature and as a creature of culture. It attempts to see man across time and space in an objective manner, utilizing a scientific approach in its investigation. Independent study and research are an important part of the course, as is the six-week off-campus field study. Seniors only. Students must provide their own transportation to the off-campus field study site.

### **AP United States Government and Politics (0725) Credit 1.0**

AP American Government is a full year course. The first semester acquaints students with political institutions, processes and ideologies and examines how federalism has developed over time in the U.S.. Students will learn about early influences on government, the Constitution, the executive, legislative and judicial branches, the balance of power between the federal government and the states, and the court cases that have helped define our interpretation of civil rights and civil liberties. The second semester concentrates on how citizens interact with their government. Students will learn about the American electoral system and how it compares to other countries, different forms of political socialization and participation, and the impact of media and public input on the American government. The content of the course is aligned to prepare students for the AP test in May. Students enrolled in this course will fulfill their state mandated .5 credit graduation requirement in Civics and receive a .5 Social Studies elective credit. **To receive AP credit, the student must take the AP exam. AP test fee paid by students.**

**Prerequisite:** Seniors only. Successful completion of junior year Social Studies coursework is required.

### **AP World History (0726) Credit 1.0**

AP World History is a course designed to offer academically motivated students an opportunity to study history at the college level. This course allows students to analyze human history from a global perspective; areas of focus include Africa, the Americas, Asia, and Europe from ca. 1000 CE to the present. Major themes include social and gender issues, technological and intellectual developments, political identity, group interaction, and the concepts of change/continuity. In-class and out-of-class assignments will include primary and secondary source readings, writing, analytical and critical thinking, and class discussions. The academically rigorous curriculum is also designed to prepare students to take the AP exam in May. To receive AP credit, the student must take the AP exam. **AP test fee paid by students.**

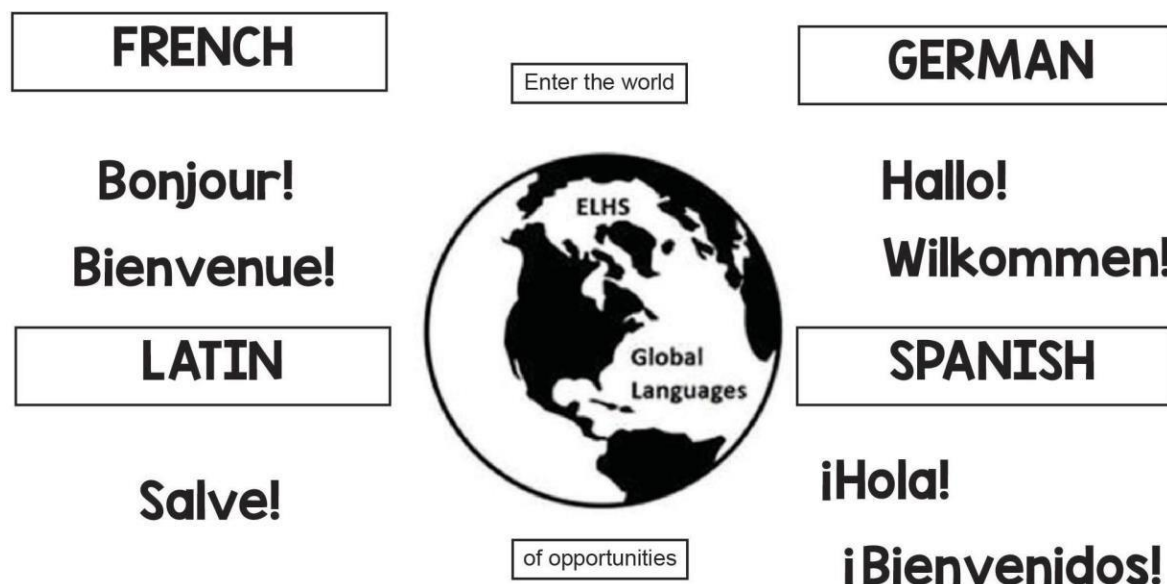
**Prerequisite:** Seniors only; Successful completion of junior year Social Studies coursework is required.

### **Contemporary Issues IH (0721) Credit .5**

An elective course for seniors, this course examines the current issues that face our community, nation and the world. It is designed to provide a study of new and recurring problems. Opposing viewpoints are a basis for class readings and discussions, leading to the formulation of individual opinions. This course prompts students to examine their views and their own activism as responsible members of society. Students are expected to assume an active role in and out of the classroom. Selection of much of the subject matter involves both the students and the teacher. Content is altered from year to year according to the issues of the day and the interests of the students and the teacher.

**Prerequisite:** Successful completion of junior year social studies coursework is required.

# WORLD LANGUAGES AND CULTURES



The World Languages and Cultures Department offers Levels I-IV of French, German, Latin, and Spanish. Additionally, French and Spanish offer a fifth year of study. Research from the American Council on the Teaching of Foreign Languages (ACTFL) website indicates, “Bilingualism can lead to higher levels of metalinguistic awareness and cognitive ability. In general, (studies) point to the benefits to children of all language backgrounds of learning and maintaining two languages.” We are proud to offer the Seal of Biliteracy for seniors who achieve a passing grade in their English class and who reach a proficiency rating of Intermediate Mid or higher on a proficiency exam in another world language. Courses focus on performance of and proficiency in the target language, through the three modes of communication – interpersonal, interpretive and presentational – all through the lens of the culture(s) in the communities and countries that speak these languages.

## **FRENCH**

### **French 1A/1B (0300/(0301) Credit 1.0**

Welcome to the French language and the Francophone community! Core themes include: constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Novice proficiency range while exploring questions such as: *Who am I? Who are my peers and family members?* and *How do I communicate about the world around me?*



### **French 2H/2A (0302)/(0303) Credit 1.0**

Students in French 2H/2A will continue the study of the French language through the core themes including: constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Students continue to explore the geography and countries in the French-speaking world. Listening, reading, writing, and speaking activities help students to progress within the Novice/Intermediate proficiency range while exploring questions such as: *What is our learning community? What other communities do we belong to? How does geography influence life? and How does history influence modern life?*

### **French 2B (0304) Credit 1.0**

Students in French 2B will continue the study of the French language through the core themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Students continue to explore the geography and countries in the French-speaking world. Listening, reading, writing, and speaking activities help students to progress within the Novice/Intermediate proficiency range while exploring essential questions such as: *What is our learning community? What other communities do we belong to? How does geography influence life? and How does history influence modern life?*

### **French 3H/3A (0305)/(0306) Credit 1.0**

Students in French 3H/3A will continue studying the French language through the core themes of constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Intermediate proficiency range while exploring questions such as: *How does housing reflect a community (and what they value)?, How has technology changed the world that I live in? and How do I retell important stories and events?*

### **French 3B (0307) Credit 1.0**

Students in French 3B will continue studying the French language through the core themes of constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Intermediate proficiency range while exploring questions such as: *How does housing reflect a community (and what they value)?, How has technology changed the world that I live in?, and How do I retell important stories and events?*

### **French 4H/4A (0308)/(0309) Credit 1.0**

Students in French 4H/4A will explore more complex themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students progress within the Intermediate proficiency range while exploring questions such as: *What do people value/find important? What does it mean to be invisible? and How can literature serve as a vehicle for social change?*

### **French 4B (0310) Credit 1.0**

Students in French 4B will explore more complex themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students progress within the Intermediate proficiency range while exploring questions such as: *What do people value/find important? What does it mean to be invisible? and How can literature serve as a vehicle for social change?*

### **AP French Language and Culture (0314) Credit 1.0**

Students in AP French Language and Culture will continue the study of increasingly complex themes which include world challenges, contemporary life, beauty and aesthetics, family and the community, personal and public identities, and science and technology. Students in AP French will follow the approved curriculum sequences. Writing and speaking activities will help students to progress within the Intermediate Range by the end of the course in speaking, writing performance and proficiency. Students planning to take this course will complete a summer assignment.

**Prerequisite:** Successful completion of French 4H or 4A and teacher recommendation.

### **French / UCONN ECE (Early College Experience) (0311) Credit 1.0**

This is a college course offered through the University of Connecticut.

Students will enroll in two courses: *Global Culture I* (fall) and *Grammar and Composition* (spring). The courses are designed to increase students' oral and written proficiency within the intermediate proficiency range as they interact with authentic resources from the rich cultures of the French-speaking world. Students will have the opportunity to take the AAPPL exam in order to earn the Seal of Biliteracy in French. This class is capped at 25. It is the student's responsibility to apply to the ECE, enroll in the courses, and pay the associated fees.

**Prerequisite:** Successful completion of French 4H or 4A and teacher recommendation.

## **GERMAN**

### **German 1A (0321) Credit 1.0**

Welcome to the German language and the German-speaking community! Core themes include: constructing identities, culture (values, beliefs and rituals), relationship and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Novice proficiency range while exploring questions such as: *Who am I?*, *Where am I from?*, and *How do I communicate about the world around me?*

### **German 2H/2A (0323)/(0324) Credit 1.0**

Students in German 2H/2A will continue the study of the German language through the core themes including: constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Students continue to explore the geography and countries in the German-speaking world. Listening, reading, writing, and speaking activities help students to progress within the Novice/Intermediate proficiency range while exploring essential questions such as: *What is our learning community? What other communities do we belong to? How does geography influence life? and How does history influence modern life?*

### **German 3H/3A (0325)/(0326) Credit 1.0**

Students in German 3H/3A will continue studying the German language through the core themes of constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Intermediate proficiency range while exploring questions such as: *How does housing reflect a community (and what they value)?*, *How has technology changed the world that I live in?* and *How do I retell important events?*

### **German 4H/4A (0327)/(0328) Credit 1.0**

Students in German 4H/4A will explore more complex themes including: constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students progress within the Intermediate proficiency range while exploring questions such as: *What do people value/find important? What does it mean to be invisible? and How can literature serve as a vehicle for social change?*

### **German 4/ UCONN ECE (Early College Experience) (0329) Credit 1.0**

This is a college course offered in partnership with the University of Connecticut.

Upon successful completion of the year, students will earn college credit for two UConn courses: *Building Language Through Culture I* (fall) and *Studies in 20th Century German Literature* (spring). The courses are designed to develop students' oral and written skills within the intermediate proficiency range through the use of authentic resources from the German-speaking world. Students will have the opportunity to take the AAPPL exam to earn the Seal of Biliteracy in German. It is the student's responsibility to apply to the ECE program, enroll in the courses, and pay the associated fees. **Prerequisite: Successful completion of German 3H or 3A and teacher recommendation.**

## **LATIN**

### **Latin 2H/2A (0351)/(0352) Credit 1.0**

Students in Latin 2H/2A will continue learning grammatical rules to interpret simple readings. Students will learn more about the Roman culture, specifically through literature, Romans in Britain and the city of Alexandria through interactive activities such as games, readings and translations, Internet web quests, and comparisons and connections with ancient Roman culture. More complex vocabulary together with grammar translations and reading assignments will help students to progress within the Novice range by the end of the course in reading and translation of Latin text.

### **Latin 3H/3A (0354)/(0355) Credit 1.0**

Students in Latin 3H/3A further refine their study of Latin, utilizing advanced grammatical forms to interpret more complex readings from Roman authors using written translations. Latin 3H/3A will expand students' vocabulary and provide a base to recognize cognates, derivatives and their meaning, and will connect the ancient past to our present time through the study of history and literature. Students will learn more about the Roman culture, Roman Britain, and the influence of the Romans in Judea through interactive activities such as games, readings and translations, and Internet web quests and other media. Complex vocabulary, short authentic stories, fables and historical excerpts, will help students to progress towards Intermediate Low during the course in reading, writing performance and proficiency.

### **Latin 4H/4A (0357)/(0358) Credit 1.0**

Students in Latin 4H/4A will study and interpret advanced grammatical forms to interpret increasingly complex readings from Roman authors of both the classical period and late antiquity, through both oral and written translations. Cultural topics may be determined by the students and teacher together. Students will continue to study Latin/English word derivatives and professional terminology rooted in Latin. Complex vocabulary acquisition and writing and reading assessments will help students to progress within the Intermediate Range by the end of the course in reading, writing performance and proficiency.

# **SPANISH**

## **Spanish 1A/1B (0330)/(0331) Credit 1.0**

Welcome to the Spanish language and the Spanish-speaking community! Core themes include constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Novice proficiency range while exploring questions such as: *Who am I? Who are my peers and family members? and How do I communicate about the world around me?*

## **Spanish 2H/2A (0333)/(0334) Credit 1.0**

Students in Spanish 2H/2A will continue the study of the Spanish language through the core themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Students continue to explore the geography and countries in the Spanish-speaking world. Listening, reading, writing, and speaking activities help students to progress within the Novice/Intermediate proficiency range while exploring questions such as: *What is our learning community? What other communities do we belong to? How does geography influence life? and How does history influence modern life?*

## **Spanish 2B (0335) Credit 1.0**

Students in Spanish 2B will continue the study of the Spanish language through the core themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Students continue to explore the geography and countries in the Spanish-speaking world. Listening, reading, writing, and speaking activities help students to progress within the Novice/Intermediate proficiency range while exploring questions such as: *What is our learning environment? What other communities do we belong to? How does geography influence life? and How does history influence modern life?*

## **Spanish 3H/3A (0337)/(0338) Credit 1.0**

Students in Spanish 3H/3A will continue studying the Spanish language through the core themes of constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Intermediate proficiency range while exploring questions such as: *How does housing reflect a community (and what they value)? How has technology changed the world that I live in? and How do I retell important stories and events?*

## **Spanish 3B (0339) Credit 1.0**

Students in Spanish 3B will continue studying the Spanish language through the core themes of constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students to progress within the Intermediate proficiency range while exploring questions such as: *How does housing reflect a community (and what they value)?, How has technology changed the world that I live in? and How do I retell important stories and events?*

### **Spanish 4H/4A (0341)(0342) Credit 1.0**

Students in Spanish 4H/4A will explore more complex themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students progress within the Intermediate proficiency range while exploring questions such as: *What do people value/find important? What does it mean to be invisible? and How can literature serve as a vehicle for social change?*

### **Spanish 4B (0343) Credit 1.0**

Students in Spanish 4B will explore more complex themes including constructing identities, culture (values, beliefs and rituals), relationships and community, and our view of the world and ourselves. Listening, reading, writing, and speaking activities help students progress within the Intermediate proficiency range while exploring questions such as: *What do people value/find important? What does it mean to be invisible? and How can literature serve as a vehicle for social change?*

### **Spanish / UCONN ECE (Early College Experience) (0344) Credit 1.0**

This is a college course offered through the University of Connecticut.

Students will enroll in two courses: *Intermediate Spanish Composition* (fall) and *Spanish Conversation: Cultural Topics* (spring). The courses are designed to increase students' oral and written proficiency within the intermediate proficiency range as they interact with authentic resources from the rich cultures of the Spanish-speaking world. Students will have the opportunity to take the AAPPL exam in order to earn the Seal of Biliteracy in Spanish. This class is capped at 25. It is the student's responsibility to apply to the ECE, enroll in the courses, and pay the associated fees.

**Prerequisite:** Successful completion of Spanish 4H or 4A and teacher recommendation.

### **AP Spanish Language and Culture (0346) Credit 1.0**

Students in AP Spanish Language and Culture will study the six AP themes (global challenges, contemporary life, beauty and art, family and the community, personal and public identities, and science and technology) through film, projects, literature analysis, news articles and current events. Students in the AP Course will follow the approved AP Spanish Language and Culture curriculum and will participate in sample test activities to prepare for the exam in May. Class activities will help students to progress within the Intermediate Range approaching the Pre-Advanced level by the end of the course in speaking, writing performance and proficiency. Students planning to take this course will complete a summer assignment.

**Prerequisite:** Successful completion of Spanish 4H or 4A and teacher recommendation.

# SPECIAL EDUCATION

Special Education programs support those students identified through the Planning and Placement Team (PPT) process as having a disability defined by I.D.E.A. Special Education programs help students access the regular education curriculum while supporting each student's individual needs as identified in the student's Individual Education Plan (I.E.P.). Students receiving special education services are determined to be eligible for services until exit criteria is met or as determined by the P.P.T. process. Special Education programs at East Lyme High School assist students in recognizing their unique individual abilities and learning styles, encourage each student to become independent life-long learners, and assists each student's transition from East Lyme High School to higher education and/or career opportunities.

## Skill Building, Credits by arrangement

Resource room and behavior management programs are available to students identified as having special needs. Course content and credit are determined by the needs of the student. Skill building courses help prepare students for success in high school and for post-secondary education and/or employment. Students may obtain information about special education programs, eligibility, or the referral process from their counselor.





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