



# Dalton High School

---

1500 Manly Street, Dalton, GA 30720 Phone 706-876-4800



## **IB Assessment Policy:**

### **Philosophy**

The Dalton High School International Baccalaureate Programme is a rigorous programme designed to enable academically gifted and/or motivated students to earn an International Baccalaureate Diploma or take International Baccalaureate courses. In order to be successful, students must be consistent, dedicated, and disciplined learners. To ensure learning has occurred, a multitude of assessments are used to measure learning and student success.

### **School-wide Assessments**

Teachers in the Diploma Programme use a variety of practices to assess student learning. Assessments illustrate student learning, emphasize desired outcomes, and serve as a motivation for learning. Teachers are expected to use a variety of methods to ensure student success. Students are required to have a minimum of three tests per quarter, at least four quizzes per quarter, and at least ten homework assignments per quarter. In every class, the teacher creates and gives a midterm exam and a final exam.

Midterms and final exams are administered on a special schedule during the fall and spring semesters. Each midterm and final exam are allotted a minimum of three hours to accommodate for End-of-Course exam requirements.

### **Types of Assessments**

Summative (including but not limited to):

- Classwork
- Homework
- Socratic seminar/Discussions
- Quizzes
- In-class writings/Text-Dependent Analysis

Formative (including but not limited to):

- Tests
- Exams
- Essays/Academic Writing

- IB Internal Assessment
- IB External Assessment

### **Diploma Programme Focus**

- Each student is provided a copy of the IB Learner Profile and is aware of the IB Learner Profile. Each student is able to connect and reflect on the profile.
- Assessments are a key component to demonstrate student learning at the beginning, middle, and end of the learning cycle.
- Assessments are based on IB criteria, whether it be the official rubric or prescribed grading scheme.
- Students are involved in the assessment process and are able to reflect on their grades and areas for improvement.
- There should be a variety in grades, summative and formative, to ensure that all methods are used and best reach the variety of student learning styles.
- Students are provided exemplars of assessments, where appropriate.

### **Assessment Feedback**

Students and parents have real-time access to current grades in the Canvas Learning Platform (online gradebook).

Teachers are expected to have assessments returned within five (5) school days of the assignment being due. At the end of the five days, teachers are to enter the grades into Canvas. Teachers review the assessment with students and either provide written feedback or oral feedback.

### **Dalton High School's Make Up Policy and Grading Policy**

Students are permitted five (5) days to make up work for excused absences. Teachers set their own policy regarding late homework or classwork. Typically, major assessments (essays, projects) are deducted 10 points per day.



Students are provided with a Flexible Learning Time each day to meet with their teachers to receive additional support in regards to assessment preparation or review of material based on assessment performance.

### **Statewide Grading Scale**

The statewide grading scale is as follows:

- A - 90 - 100
- B - 80 - 89
- C - 70 - 79
- F - 0 - 69

### **Revision and Training of New Teachers/Stakeholders with Assessment Policy**

Each new teacher to the International Baccalaureate Faculty is provided a copy of the policies of the DP: Inclusion Policy, Academic Integrity Policy, Assessment Policy, Admissions Policy, and Language Policy. Teachers are made aware of all procedures for revision and feedback and contribute to the working document.

At the beginning of each school year (early August) the policies are reviewed and considered for revision by stakeholders of the programme.

The Academic Integrity Policy, Assessment Policy, and Admissions Policy are available via the school's website. The Inclusion Policy and Language Policy are kept on file and shared with the Diploma Programme Faculty and Staff.

Revised: 1/20/2022



PO Box 1408  
300 West Waugh Street  
Dalton, GA 30722

[daltonpublicschools.com](http://daltonpublicschools.com)  
Phone 706.876.4000  
Fax 706.226.4583