

NORTH CAROLINA READ TO ACHIEVE INFORMATION CARD

Read to Achieve is a part of the Excellent Public Schools Act which became law in 2012 and took effect starting in the fall of 2013. **The goal is for every child to read at or above grade level by the end of 3rd grade.**

How will Read to Achieve affect my child?

If your child is a **kindergartner, first or second grader**, your child will be assessed in reading at the beginning, middle, and end of the year. Your child's teacher will receive feedback about the instructional needs of your child. Teachers and parents will work together to promote reading proficiency.



READY

If your child is a third grader, your child will be assessed in reading at the beginning, middle, and end of the year. Those assessments will give information to the teacher about the instructional needs of your child. You will receive a Home Connect Letter that provides information about your child's reading assessments and suggestions for what to do at home. Your child will take the North Carolina End-of-Grade (EOG) Reading Test at the end of third grade.

What if my third grader is not reading at or above grade level now? When your student is not reading at grade level, interventions are provided at school. You are notified of these interventions on your child's report card and/or on a separate Personal Education Plan. Your child will have an opportunity to demonstrate proficiency through a portfolio and/or alternative assessments. You are encouraged to attend parent conferences with your child's teacher to work together to help your child reach proficiency by the end of the year.

If my child is not proficient by the end of the year, your child will be encouraged to attend a district sponsored reading camp. If you choose not to enroll your child in reading camp, your child may still have the opportunity to take the alternative assessment on a designated day set by the district during camp. You will be informed if your child qualifies for a good cause exemption during their third grade year.

Questions to ask your child's teacher

- What is my child's current reading level?
- What support is my child receiving at school to increase his or her reading skills?
- What are my child's strengths and areas of concerns in reading?
- What are some things I can do to help my child with reading?
- How can I help my child choose books to read outside of school?

What can I do to help my child?

- Find 20 minutes each day for reading.
- Read books that your child enjoys (Read in the language you use to communicate with your child).
- Take books with you and your child wherever you go.
- Talk with your child about what they are reading.
- Encourage your child to write about topics that are of interest.
- Visit the local public library and check out books.
- Encourage your child to read every day during breaks from school.
- Make reading together fun!
- Request periodic teacher conferences to monitor your child's progress.

