

SHAC – Student Health Advisory Committee

February 24, 2022

[Google Meet joining info](#)

Video call link: <https://meet.google.com/mcb-bers-tqg>

Or dial: (US) +1 402-545-0239 PIN: 390 746 107#

1. Sign in please via google form

Participants:

Stacy Guzzetta, Kim Dingell, David Moynihan, Randi Pipes, Tamara Dixon, Mellissa Sheppard, Beth Pavelka, Tu-Quyn Edwards, Shiloh Carter, Marianna Raia

2. Welcome - What is one thing that instantly makes your day better??

3. Senate Bill 9 Update - *SHAC shall provide recommendations on curriculum related to preventing child abuse, family violence, sex trafficking and dating violence.*

Stacy Guzzetta: Stacy has been working with the student support counselor at the high school and junior high. Rules state that once in sixth through 8th grade and once in 9th through 12th grade, we provide instructions on child abuse, family violence, and sex trafficking as well as dating violence. Also working with the NEST Foundation. She is depending on the two counselors to make a recommendation and will bring forward to SHAC committee. Thoughts... one big session one time during those grade spans and break up into chunks for each of those curriculum each of those years and target something in 6th grade, 7th grade, and 8th grade as opposed to just picking randomly. Another group is called Unbound. They have reached out to us with some curriculum. Any thoughts and will bring up at April meeting, what our team of counselors have looked at, and what they would like yall to have an opportunity to review and then make a recommendation on.

Shiloh Carter: Looking at the NEST stuff and thinks its good. Unbound is another organization. I think more kind of day to day what happens school about consent and sexual harrasment. Wanted to make sure it covers all of those other areas too.

Stacy Guzzetta: It's age appropriate and the message is a little different at the Junior High School level than at High School level and NEST does have curriculum for K-5. The elementary level is more about my body my space and just some of those things at the lower, the younger children would want to be able to know that they could fill comfortable saying this is my body this is my space and others shouldn't be in it and those kinds of things. If you are familiar with something else that has some curriculum in that area that would meet Senate Bill 9, we would be happy to bring another group in.

- a. TEA approved signs have been hung in high traffic areas around our campuses.
- b. Curriculum in place for the 2022-23 school year for 6-12 grade students. Required to receive instruction at least once while in grades 6-8 and once while in grades 9-12
- c. Working with the [NEST](#) Foundation

4. Goal 7 Work - a cross district and role team has joined together to draft the [beliefs](#) around Tier 1 SEL Instruction. Plans are being created with each campus team.

Stacy Guzzetta: The group that came together, was a cross kind of roles group as well as cross district. Teachers, Special education staff members, Counselors, Campus Administrators as well as a few district administrators. That word "their" was chosen very intentionally because in a first grade classroom, their community might be their neighbor that sits at their table but then in a larger sense when that child graduates their community could be their neighborhood, their city, even as far reaching as a global community.

Shiloh Carter: Doesn't seem to be a safe way for kids to come forward. These are great goals but I'm concerned at least a way for them to share their experiences.

Stacy Guzzetta: We do have See something Say something application. They come in anonymously. Reports can be turned in anonymously for investigation. That is the mechanism for the district versus a post on facebook.

Shiloh Carter: I don't think social media is a way to go either but I know that there where students requested to meet with the district level but were denied that request until they had to confront the teacher in question so then they were kind of scared and weren't willing to do that. As far as the See something say something, it's not really anonymous.

Stacy Guzzetta: It is completely anonymous. We pay a third party vendor. Appreciate the feedback and will share that with others and understand better of what is that safe place, avenue for people to come in and make those reports. Agreed we need to provide that for our students.

Marianna Raia: Do students know they have that access opportunity? What is the mechanism for making sure that they know that is available?

Stacy Guzzetta: Reports come in daily so we believe the students are aware. There are signs up and it is on our website. There are QR codes posted. Mr. Griffon and Mr. Drew go over it at the beginning of the school year at their open orientation meeting.

Shiloh Carter: Maybe there is a misunderstanding that they can use that for issues with staff too?

Stacy Guzzetta: Revamping the whole system. By David's law, the anonymous bullying report we have to allow people to report bullying anonymously. Set up and ready to go before the next school year.

5. **New [PE and Health TEKS](#) have been adopted and will go into effect 2022-23 school year**

Linked as a reference. Health TEKS were from 2013. New ones coming.

6. **[ESSER III Plan](#) - Safe Return to In-Person Instruction and Continuity of Service plan**

a. **Public Input**

b. **Engage in a review of the Plan**

We received around \$2.8 million allotment. Based off of free and reduced lunch percentages. Plan discussion was the Safe School Re-Opening Plan, and Instructional Continuity. Funds will be spent over the next three years. We added an interventionist at each of our elementary schools and at the junior high. Added instructional coaches; a math coach at each of the elementary schools, and junior high had 2 coaches. Added at the secondary, a district behavior specialist teacher housed at the high school. Added a college and career readiness specialist at the high school. Site based teams helped identify. Go to parents and students under federal grants on the district website. All grants are listed there.

7. **Information Reports**

a. **School Nurses**

Randi Pipes - Spike in January after Christmas. Seeing decline now but a lot of flu, major concern. Talked to number of parents with children with lingering stomach issues recovering from Flu A.

Tamara Dixon - Coming off wave of COVID and numbers are looking well. Flu A and strep throat are being seen. 5th grade Maturity program next week at Windsong and Bales the following week.

Shiloh Carter : Quest programs regarding the nest program with modified curriculum and senate bill 9. What is appropriate and what's not. Quest teachers would be included and modify what is appropriate.

Stacy Guzzetta: Quest teachers would be given the training and knowing the particular students best.

Randi Pipes: We get our materials from P&G always changing and growing up. Google it or youtube. It is linked in the last SHAC agenda meeting. We request ahead of time. The booklet is good information and we ask that the parents go over that information with their child. We need to do it modified and the quest teacher will help modify. Randi can help with that as well.

Shiloh Carter: There is a company with health and sex ed appropriate work relationships class for young adults with disabilities. Adapted and modified for High School level.

b. **Food Service - Director, David Moynihan will discuss menus, parent involvement, open discussion**

David Moynihan: Supply Chain is catching up finally. Usually we can get it but pizza but that is out for the year. Being replaced with chicken products like chicken nuggets, if out of nuggets, getting chicken tenders, if out of tenders getting popcorn chicken. Chicken for Chicken, beef product for beef. Salads are doing good. Cheese was larger this week because we couldn't get the small cheese. Not as bad off as some districts having to re-write the whole menu. We have a student survey link going out. It is going to every student. Will get a QR code put on the website. We will hand something out to see if the elementaries can get it in the Friday folders next week. It will link through March 18th.

Stacy Guzzetta: What kind of feedback are you seeking?

David Moynihan: Menu, Cafeteria in general. If a parent does the survey with them (elementary), for example Pre-K, we will get more information. It's across the board programs. It usually Jr High and High School in the past and not the elementaries but this year we got the elementaries to do it.

Feedback for Food Services?

Tamara Dixon: I saw on a facebook group where some moms were talking about being able to set limits with other programs with other school districts that they were apart of and moved to Friendswood. When they were setting up their lunch account for their kids at the prior schools they were able to set up parameters or being able to exclude them from buying four ice

creams everyday or whatever. Is that something we can look to get here at Friendswood? Where we could have a little bit more control over what's being spent out there at lunch?

David Moynihan: Yes, there is a bullet line on the food service web page that has my email address. It's something we have to go into our POS system and do. There are certain parameters set by the USDA. Unfortunately I can't take milk off of their menu unless we have a doctor's note. It goes through the nurses and they send it to us.. Setting the dollar limit, yes that is going through us in the POS system.

Stacy Guzzetta: If a parent emails you or Kim Rider, my child is only allowed to have one bag of chips a day, you can put a note in that child's file?

David Moynihan: Right, or hot lunch only.

c. PE Programs

Stacy Guzzetta: No PE teacher on call but we will take questions and allow for that.

Shiloh Carter: I know that one of the physical therapists, Jennifer Reyna, at Windsong, is thinking about proposing a best bud/pals for PE program for kids at the High School and Jr High with disabilities to be included and have a peer buddy. Pals PE classe where you apply like you do for PALS. Non disabled peers come in and do an inclusive environment for PE.

Stacy Guzzetta: Tell me more about that so would the high school student PE PAL come to Windsong?

Shiloh Carter: No, not at the elementary level where kids are included but at the junior high and high school level where it is not always an inclusive PE course and then the opportunities for inclusion with your non-disabled peers is not as much. It would be an opportunity for non-disabled peers to be a peer buddy who are interested for their PE credit to volunteer. Like PALS.

Stacy Guzzetta: I will be listening for that proposal to come through. Do you know how she working with Mr. Griffon or Mr. Drew and the PE teachers?

Shiloh Carter: Doesn't know.

Stacy Guzzetta: I know there is a BEST club at the high school where students do come into the Quest classroom. Maybe they could expand that concept through to physical activities.

Shiloh Carter: Suggested topic for future: Junior High kids are inundated. Talking to them about sexual stuff, getting pressure. If a parent needs to talk, when is a good time to talk.

8. #ParentPower - parentpower@fisd12.net

- a. *October 26 - Having difficult conversations with your child while building their self esteem* [Facebook Live](#)
- b. *November - The lengthening of the Adolescent Experience* [Facebook Live](#)
- c. *December - Processing grief over the holidays* [Facebook Live](#)
- d. *Other ideas? Topics?*

9. Next Meetings

- a. April 28, 2022

Open floor discussion:

Shiloh Carter: Governor and state leaders reporting of transgender students to CPS. Not legally binding and wondering if Friendswood ISD is going to direct staff.

Stacy Guzzetta: No directive has come to the staff

Tu-Quyn Edwards: Letter sent to TEA and other state officials. Any type of professional to report child abuse. An opinion and directive. No matter what side of the issue you are on, we need to be prepared to protect our vulnerable children and have guidance for our staff.

