



OPTIONS BOOKLET

LYNCH HILL ENTERPRISE ACADEMY





Dear Year 9 Students

At the end of this summer term, you will have successfully completed the first three years of your secondary school career. From September 2021, you will be studying a variety of courses leading to GCSE examinations at the end of Year 11. Until now, you have not had any choice about the subjects you are studying; however, in Years 10 & 11 you will follow a compulsory core curriculum together with a number of subjects you will have chosen from a range of options.

We have designed this Year 10/11 Curriculum Guide to help you and your parents discuss your options, and to enable you to make your final choice with confidence. To help you gain an idea of what is involved, you should read all the information that departments have provided about both compulsory subjects and optional courses.

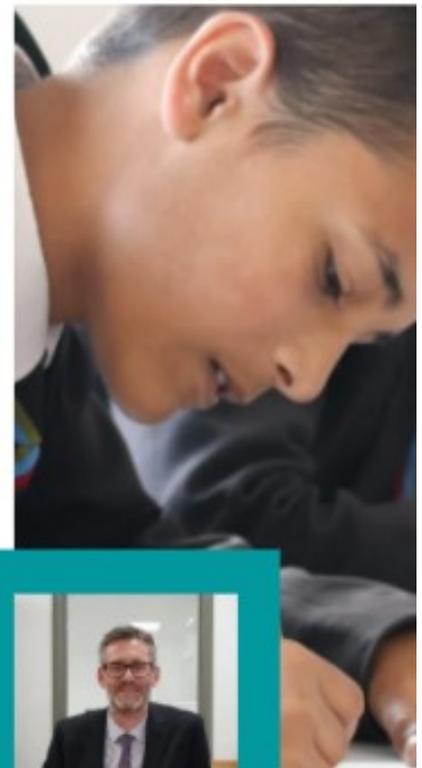
During the next few weeks, you should think carefully about your choices. You will have the opportunity to talk through your options with your subject teachers. You can also visit web sites to find out information about possible careers and the qualifications you might need.

We try very hard to accommodate everyone's choices of optional subjects. Occasionally we are not able to run a particular course, perhaps because only a very small number of students have chosen that subject or because of timetable restraints. If this happens you will be told as soon as possible, and we will discuss the best alternative for you. We might think that the choice of subjects you have made is not in your best interests, and we may therefore want to suggest a different set of options to you. If, later, you change your mind about a subject you have chosen, you should talk to your form tutor or to your Head of Year, who will advise you what to do.

Please remember that we are here to help and support you through this process.

Yours sincerely

Mr C Thomas





Key Dates

- **Wednesday 2nd March**
Options Assembly to students

Options Presentation sent out via email

Options information published on our website:
(Student Experience / Options)
- **Thursday 17th March**
Deadline to submit options

USEFUL INFORMATION

LYNCH HILL ENTERPRISE ACADEMY



Careers

At LHEA we subscribe to Adviza's eCLIPS site which provides comprehensive Careers Information with clear and impartial descriptions of jobs, entry requirements and training options, including live-streamed information on over 1400 jobs and a wealth of impartial advice on education and employment choice. eCLIPS helps young people to make informed study and career decisions.

<https://www.eclips-online.co.uk/>

LHEA Password: daiffe27

Every student will have different ideas about what they want to do in their future. You may already have particular ambitions, or not have started thinking about it. Below are some links that you may find useful:

Elevate Me Berkshire

<http://berkshire.elevateme.org.uk>

Apprenticeship (gov.uk)

<https://gov.uk/topic/further-education-skills/apprenticeships>

National Careers Service -

<https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

Impartial careers advice - <https://ww2.cxdirect.com>

Guidance solutions for students - website.u-explore.com

Examination Boards

Assessment and Qualifications Alliance (AQA): www.aqa.org.uk

Pearson Edexcel (EDEXCEL): <https://qualifications.pearson.com>

Oxford, Cambridge and RSA Exams (OCR): <https://www.ocr.org.uk/>

WJEC / Eduqas (WJEC): <https://www.eduqas.co.uk/home/about-us/>

NCFE: <https://www.ncfe.org.uk/>



The Key Stage 4 curriculum is made up of core and option subjects. All students will follow the **Core Curriculum** plus **three Option Choices**.

CORE (Hours per fortnight)
English Language and Literature (9hrs)
Mathematics (8hrs)
Science (9hrs) <i>Double Award or Separate Sciences</i>
Religious Studies (4hrs)
Physical Education (Core: Non Examined)
PSHCE (Non-examined programme of study)

Options Overview:

Core subjects are compulsory. Full details of each subject are contained in the brochure (link below), with clear guidance about how to choose optional subjects.

What is the EBacc?

The EBacc is a key performance indicator which recognises students’ achievements in five academic subjects:

- English Language and/or Literature
- Mathematics
- Science (Including Computer Science)
- French or German (or another language)
- History or Geography

OPTIONS (6 hours per fortnight)
Art & Design*
Business Studies*
Business & Enterprise*
Computer Science
Construction**
Design & Technology
Drama
Food Preparation and Nutrition
French
Geography
Graphic Design*
Health & Social Care
History
IT
Motor Vehicle Mechanics**
Music
Physical Education*
Sociology
Sports Studies*

These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most doors open. When considering what choices to make in the optional part of the curriculum, students should think about the following questions:

- What am I good at?
- What do I enjoy?
- What are my aspirations and expectations?
- Am I making choices for the right reasons?
- Have I gathered all of the advice and guidance before making decisions?

Choosing the right and most appropriate subjects is essential if students are to achieve their full potential however choices made at this point will not define a student’s future career path. It is important to us that the choices that you make are informed. Please take time to read this booklet, visit the individual subject areas of interest and speak to the teachers within those areas.

Vocational Qualifications

Vocational courses are equivalent to GCSE courses and should not be viewed as easier or less important options. Vocational courses enable students to acquire skills which are related to a specific trade, occupation or vocation.

Please Note:

**Subjects which are similar in content and cannot be taken together:*

Art & Design or Graphics Design

Sport or PE

Business Studies or Business & Enterprise

****Level 1 courses are delivered at Haybrook College and have a limited number of places available. Students opting for these courses will be reviewed for suitability.**

SUMMARY OF COURSES

LYNCH HILL ENTERPRISE ACADEMY

SUBJECT	QUALIFICATION	EXAM BOARD	GRADE
Art & Design	GCSE	AQA	9-1
Business Studies	GCSE	Edexcel	9-1
Business & Enterprise	V-Certificate L2	NFCE Level 2	P/M/D
Computer Science	GCSE	OCR	9-1
Construction	City & Guilds Award	Level 1	P/M/D
Design & Technology	GCSE	AQA	9-1
Drama	GCSE	AQA	9-1
English Language	GCSE	AQA	9-1
English Literature	GCSE	AQA	9-1
Food Preparation and Nutrition	GCSE	WJEC / Eduqas	9-1
French	GCSE	AQA	9-1
Geography	GCSE	AQA	9-1
German	GCSE	AQA	9-1
Graphic Design	V-Certificate L2	NCFE Level 2	P/M/D
Health & Social Care	BTEC L12	Edexcel	P/M/D/D*
History	GCSE	Edexcel	9-1
IT	OCR Certificate L1/2	Cambridge Nationals L1/2	P/M/D
Mathematics	GCSE	Edexcel	9-1
Motor Vehicle Mechanics	City & Guilds Award	Level 1	P/M/D
Music	GCSE	WJEC / Eduqas	9-1
Physical Education (PE)	GCSE	AQA	9-1
Sports Studies	OCR National Cert.	OCR	P/M/D
Religious Studies (RS)	GCSE	WJEC	9-1
Sociology	GCSE	AQA	9-1
Combined Science	GCSE	AQA	9-1
Triple Science Biology Chemistry Physics	GCSE GCSE GCSE	AQA AQA AQA	9-1 9-1 9-1

CORE SUBJECTS

LYNCH HILL ENTERPRISE ACADEMY



GCSE – ENGLISH LANGUAGE AND ENGLISH LITERATURE (AQA)

LYNCH HILL ENTERPRISE ACADEMY

GRADES

English Language: 1 GCSE, Grades 9 - 1 (9 Highest, 1 Lowest).

English Language: 1 GCSE, Grades 9 - 1 (9 Highest, 1 Lowest).

ASSESSMENT

GCSE English Language

Paper 1 'Creative Reading and Writing' (Section A: Reading; Section B: Writing).

Written Exam: 1 hour 45 minutes (80marks).

Paper 2 'Writers' Viewpoints and Perspectives' (Section A: Reading; Section B: Writing).

Written Exam: 1 hour 45 minutes (80 marks).

GCSE English Literature

Paper 1 'Shakespeare and the 19th century novel'.

Written Exam: 1 hour 45 minutes. (64 marks).

Paper 2 'Modern Texts and Poetry'.

Written Exam: 2 hours 15 minutes. (96 marks)

ORAL ASSESSMENT

'AQA Spoken Language Endorsement'. This **does not** count towards final GCSE grade.

REQUIRED READING

Teaching groups may read different texts but all students should be prepared to read: *Shakespeare: Macbeth or Romeo and Juliet, A Christmas Carol and An Inspector Calls*. This is in **addition** to the published **AQA Anthology: 'Power and Conflict' cluster**.

PROGRESSION PAHWAYS

A Level English and English Literature.

A **pass** in English Language is compulsory for an Apprenticeship and other Post 16 routes.

CAREERS

Various career options including Teaching, Journalism, the Arts and the Public Services Sector.

COURSE INFORMATION

All students will study a wide range of texts from Shakespeare to non-literary material. They will be inspired as writers and learn more about how to match their own language choices to the demands of audience, context and purpose. Assignments will integrate the four skills of listening, speaking, reading and writing.

SUPPORT FOR STUDENTS

- *English in the Hall'* Masterclasses and group teaching sessions.
- *Setting tasks and assessments in the style of AQA exam questions.*
- *Providing regular assessments with detailed assessment support and feedback.*
- *Wider reading lists, English enrichment days and trips.*



GRADES 1 GCSE, Grades 9 - 1, (Highest, 1 Lowest) (*Foundation tier: 5 - 1, Higher tier: 9 - 4*)

ASSESSMENT 3 equally weighed written exams for each tier.
A student must take all 3 papers at the same tier.
Each paper is 1 hour and 30 minutes long.
Each paper is allocated a total of 80 marks.
Paper 1 is a NON Calculator paper.
Papers 2 and 3 are Calculator papers.

REQUIRED READING MyMaths, Maths Genie, Crobett Maths ActiveLearn, and GCSEPod.

PROGRESSION PAHWAYS Employment, A Level, Degree and Research.

CAREERS Medicine, Engineering, Architecture, Business Accountancy, Science, Banking, Computing, Marketing, Teaching, Pharmacy, Psychology.

COURSE INFORMATION

Mathematics is a universal language. It is a way of communicating, being able to describe, to illustrate, to interpret to predict and to explain. It is a creative subject in which pupils have the chance to explore for themselves, and create beautiful and elegant objects, patterns and arguments. It develops the essential numerical skills that enable students to understand and interact with the modern world, the ability to think in abstract ways and solve problems.

Almost all jobs and careers require a Mathematics GCSE. The key to success in the subject is small amounts of regular practice of Mathematics. Students who make good progress are those who invest very good effort in completing both their classwork and homework promptly and sufficiently. Students who make excellent progress are those who invest extra time and effort in their independent study outside school (for example 'MyMaths'), and also seek extra support with any topics they might find challenging,

The content covered in the GCSE curriculum mainly comprises: Number, Algebra, Ratio and Proportion, Rates of change, Geometry and Measures, Probability and Statistics.

The key skills of the GCSE curriculum targets are: Interpreting, Representing, Applying, Evaluating, Calculating, Analysing, collaborating, Communicating, Reflecting and Problem solving.





<u>GRADES</u>	2 GCSEs, Grades 9 - 1, (9 Highest, 1 Lowest)
<u>ASSESSMENT</u>	<ul style="list-style-type: none"> -6 written exams each 1 hour 15 minutes, each contributing to 16.7% of your GCSE -Question types include:- multiple choice, short-structured answers and extended written responses. -Required practical's (assessed in the written exam). -No Coursework -100% examination
<u>RECOMMENDED READING</u>	CGP & OUP Science Revision Guides, free use of digital books (Kerboodle), online resources (BBC bitesize, free science lessons) , GCSEpod, school website and e focus science.
<u>PROGRESSION PATHWAYS</u>	A-level Biology , Chemistry , Physics, Psychology and science apprenticeships
<u>CAREERS</u>	Engineering, Medicine, Pharmacy , Astronomy , Forensics, Scientific Research



<u>GRADES</u>	3 GCSEs, Grades 9 - 1, (9 Highest, 1 Lowest)
<u>ASSESSMENT</u>	<ul style="list-style-type: none"> -No coursework -100% examination -2 exams per subject each worth h 50% of the final grade, (total of 6 exams) Required practical's (assessed in the written exam).
<u>ENTRY REQUIREMENTS</u>	<p>At the discretion of the science department.</p> <p>Those students demonstrating a particular aptitude for the subject will be given the opportunity to pursue the triple science course during years 10 & 11.</p>
<u>RECOMMENDED READING</u>	CGP & OUP Science Revision Guides, free use of digital books (kerboodle), online resources (BBC bitesize, free Science lessons), GCSEpod, school website and e focus science.
<u>PROGRESSION PATHWAYS</u>	By taking sciences separately at GCSE level you will cover content and find that you are better prepared if you want to study science further (A-levels). Pupils who take separate GCSE science are also more likely to perform better in A-level science:- Biology, Chemistry, Physics and Psychology.



GRADES 1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT Section A: The study of religions: beliefs, teachings and practices in Christianity and Islam
Section B: Thematic studies: religious, philosophical and ethical studies:
Religious, philosophical and ethical studies themes:
Theme A: Relationships and families
Theme B: Religion and life.
Theme D: Religion, peace and conflict. Theme E: Religion, crime and punishment.
Written exam: 1 hour 45 minutes

RECOMMENDED READING GCSE Religious Studies for AQA A: Christianity
GCSE religious Studies for AQA A: Islam

PROGRESSION PATHWAYS A good grade at GCSE will help you progress to an AS or A level in Religious Studies. Religious Studies is a lively and stimulating GCSE subject that provides a great opportunity to engage with current issues, developing social cultural, political and historical awareness. It encourages philosophical thought and decision making skills, enabling students to discuss and analyse topics they encounter in society and through the media. RS helps students to develop an understanding of their own values and beliefs, gaining a greater sense of their own identity, learning how to respect the rights and responsibilities of others. The study of religion helps students to learn how to think critically, listen empathetically, speak thoughtfully, and write clearly – all skills that will be of great use no matter what you go on to do in life.

CAREERS A GCSE in RS is a stepping stone to a wide range of future opportunities. The skills you develop will support you in further studies and employment. Furthermore, as you enter the world of work, you will be expected to work alongside people with different beliefs. RS will teach the skills and understanding needed to work with people of all faiths and cultures. These skills are vitally important in all careers especially professions such as the police, retail, teaching, the law, the caring professions and the armed forces, in fact any profession that brings you into contact with other people.

OPTION SUBJECTS

LYNCH HILL ENTERPRISE ACADEMY





GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Exams: Component 2: Externally Set Task—10 hour exam (40% Weighting)

Controlled Assessment: Component 1—Portfolio of Work (60% Weighting)

RECOMMENDED READING

Students will be issued with relevant reading lists and a student study guide

PROGRESSION PATHWAYS

A Level Art and Design

CAREERS

Animation, Fashion Design, Fine Art, Graphic Design, Illustration, Interior Design, Textile Design, Film, Product design, 2D & 3D Crafts, Art & Design Teaching, Art & Design, Lecturing, Jewellery Design, Furniture Design, Community Art, Architecture, Art Therapy, Window Design, Photography.

Course Information

This is a broad course exploring practical and critical contextual work through a range of 2D and 3D processes, new media and techniques. It is a course where students can work in appropriate art, craft and design materials and processes. Students will produce practical and contextual work associated with two or more of the following endorsements:

- Applied
- Fine Art
- Graphic communication
- Textile Design
- Three-Dimensional Design
- Photography (landscape, still-life, reportage, experimental imagery).



**GRADES**

Level 1 P/M/D - Level 2 P/M/D/D*

ASSESSMENT**Unit 1—Written Exam (40% of the award)**

Externally assessed written exam (1hour 30 minutes)

A mixture of multiple choice, short answer and extended response questions.

Learners can sit this exam twice. Their best score will count towards their final grade.

Unit 2— Synoptic Project (60% of the award)

The completion time for the Synoptic Project is 21 hours of supervised time.

The synoptic project will assess the learner's ability to effectively draw together their knowledge, understanding and skills from across the whole vocational area .

The synoptic project will be externally set by NCFE, internally graded by the centre and externally quality assured by NCFE

RECOMMENDED READING

Newspapers to keep up to date with current affairs. Watch Business programmes and listen to the news daily as this will help to apply knowledge to everyday issues on Law, Finance and Economic affairs.

PROGRESSION PATHWAYS

It will enable students to progress to A level and Btec courses at higher level. Business is a very popular option, Business and Finance are very popular courses in universities and GCSE Business knowledge will prepare the students for further education.

Course Information

This qualification has been designed to sit alongside the requirements of core GCSE subjects and is appropriate for learners who are motivated and challenged by learning through hands-on experiences and through content which is concrete and directly related to those experiences. It is distinct from GCSE Business Studies, as it encourages the learner to use knowledge and practical enterprise tools to prepare them for business. They will develop significant personal and vocational business skills that can be transferred to further study or employment. This qualification shows learners how to:

- understand entrepreneurial characteristics and business aims and objectives
- legal structures, organisational structures and stakeholder engagement
- understand the marketing mix, market research, market types and orientation types
- understand operations management
- understand internal and external influences on business
- understand research, resource planning and growth for business
- understand human resource requirements for a business start-up
- understand sources of enterprise funding and business finance
- understand business and enterprise planning.

**GRADES**

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Pearson Edexcel Level 1/Level 2 GCSE in Business.

Business consists of two externally-examined papers; students must complete all assessment in May/June in any single year.

Theme 1- Investigating Small Businesses

This concentrates on the key business concepts. Issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts of setting up a business.

Theme 2- Building a Business

This examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business. With the emphasis on aspects of Marketing Operations Finance and Human Resources.

Written Examination: 2 exams, each 1 hour and 30 minutes. Each section is 50% of the qualification

RECOMMENDED READING

Newspapers to keep up to date with current affairs. Watch Business programmes and listen to the news daily as this will help to apply knowledge to everyday issues on Law, Finance and Economic affairs.

PROGRESSION PATHWAYS

It will enable students to progress to A level and Btec courses at higher level. Business is a very popular option, Business and Finance are very popular courses in universities and GCSE Business knowledge will prepare the students for further education.





GRADES 1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT	Unit	Topic	Assessment Type	% of Final Grade
	Computer Systems	Systems architecture Memory Storage Networks System security Systems software Ethical, legal, cultural and environmental concerns	External Examination 1 hour 30 minutes written exam	50
	Computational Thinking, Algorithms and Programming	Algorithms Programming techniques Producing robust programs Computational logic Translators and facilities of languages Data representation	External Examination 1 hour 30 minutes written exam	50
	Programming Project	Programming project including elements of analysis, design development and testing.	Controlled assessment 20 hours Does not count towards grade but is a formal requirement	0

ENTRY REQUIREMENTS The course is by nature highly academic and will develop critical thinking, analysis and problem-solving skills through the study of computer programming. It will be an interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life. This is a highly academic GCSE and suitable for those students with a real enthusiasm for Computer science. **This subject has an entry requirement of a target grade 6 in Maths.**

RECOMMENDED READING Textbook written by P. M. Heathcote and S. Robson. OCR GCSE (9-1) Computer Science. ISBN: 978-1910523087
New GCSE Computer Science OCR Complete Revision & Practice - Grade 9-1 (CGP)

PROGRESSION PATHWAYS/ CAREERS The course provides excellent preparation for higher study and employment in the field of Computer Science. The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area. Learners who have taken a GCSE in Computing and who then progress to study the subject at A Level or university will have an advantage over their peers who are picking up the subject at these levels.

COURSE INFORMATION The course will give learners a real, in-depth understanding of how computer technology works. The course will give you an insight into what goes on ‘behind the scenes’, including computer programming, which many learners find absorbing.



GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Assessment is based on a n exam and controlled coursework against the following areas: — -

- Core technical principles
- Specialist technical principles
- Designing and making principles

Exam	Non-exam assessment (NEA)
<p>How it's assessed</p> <p>Duration: 2 hours</p> <p>100 marks</p> <p>50% of GCSE</p>	<p>How it's assessed</p> <p>Duration: 30-35 hours approx.</p> <p>100 marks</p> <p>50% of GCSE</p>

RECOMMENDED READING

GCSE AQA - Design and Technology - for the Grade 9-1 course

PROGRESSION PATHWAYS

A Level Product Design, BSc Product Design, BEng

CAREERS

Interior designer, Graphics designer, Architect, Industrial designer, Product designer, fashion Designer

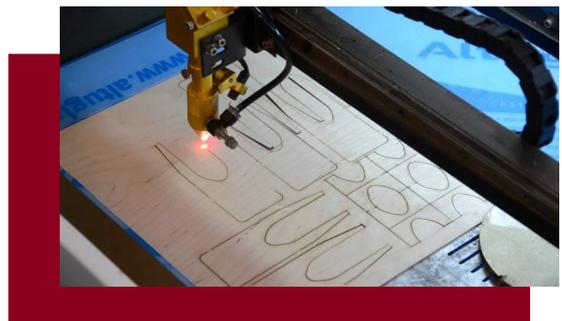
Course Information

You will focus on creatively solving problems to meet every day needs using a range of materials, (primarily wood based, metals and plastics), to produce high quality products. Throughout the course, you will combine theory and practice to investigate, design and develop solutions to design problems, which you will then manufacture.

You will use a range of graphic techniques including use of computer software as well as manufacturing processes that use CAM, such as 3D printing and laser cutting, as well as traditional methods.

In addition to the practical application of learning principles, you will also follow a common theory unit that will cover core technical principles including understanding relating to:

- Papers and boards
- Timber based materials
- Metal based materials
- Polymers
- Textile based materials





GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

The AQA Drama syllabus is broken down in to three separate assessments

Component 1: understanding Drama (the written exam.)

In this section you will study:

- a) 'The Crucible' by Arthur Miller.
- b) Writing about a live performance.

Component 2: Devising Drama

Part 1: Creating a piece of live theatre from a stimulus (open showcase (future Covid re-strictions depending)

Part 2: Coursework/ performance log based upon the creation and development of the piece through the rehearsal process.

Component 3: Texts in practice

Performing two extracts from a targeted play. (groups 2-6)

RECOMMENDED READING

The Crucible by Arthur Miller.

A booklet of important extracts from practitioners will be provided for summer reading prior to begging KS4 including extracts from:

Acting for Young actors – Dinah Lenney

The Actor's Craft – Damon DiMarco

An Actor Prepares – Konstantin Stanislavski

PROGRESSION PATHWAYS

Drama can lead down 2 pathways.

The route of the Arts – Theatre and television where there are many different roles are available. Other opportunities in the Arts include both coaching and therapy, helping people either overcome issues or develop their own skills such as oracy or presence.

b) A student of drama will discover that they have developed both communication skills and also skills in cooperation and as such will have a leg up over a lot of their peers when it comes to looking for a career path way. Due to the creative nature of the subject it helps develop the ability to look at problems from different angles which more employers and universities are looking for.

SUBJECT OVERVIEW

Component 1 offers the chance to look at a text in a different way to the English GCSE, instead of analysing language and themes it is a students challenge to understand how practitioners breathe life in to a text and put it on the stage. It also offers the opportunity to go to a live theatre performance in London and experience what a live performance can be and learn to look through an analytical eye.

Component 2 allows the student a chance to create their own piece of theatre from a piece of stimulus. This gives students freedom to explore different theatrical methods and develop something new and different. The coursework / performance log can be presented in many different ways either essay format, scrap book or even a vlog a student can choose which style suits them best.

Component 3:

This component allows the student to perform extracts from a published play and demonstrate their acting ability. The plays and extract will be chosen using teachers discretion at what they think the student will excel at.



GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

50% Non-exam assessment (15% Food Investigation, 35% Food Preparation Assessment) 50% Written Examinations (1hour 45 minutes)

RECOMMENDED READING

CGP GCSE Food Preparation and Nutrition for WJEC Eduqas (Grades 9 -1) New Exam Practice Workbook

CGP GCSE Food Preparation and Nutrition for WJEC Eduqas (Grades 9 -1) New The

PROGRESSION PATHWAYS

An excellent basis for progression to related courses in Higher Education including Food Science and Nutrition related degrees. It is a good platform for a wide range of

CAREERS

Food Preparation and Nutrition can lead to a number of careers not just those directly linked with the food industry. It can also help to support applications to a wide range of further education courses such as Food Science, Product Development, Food and Nutrition, Sports Science, Midwifery and Nursing, Medicine, Dietetics, Catering and Hospitality, Food Journalism and PR, Food Styling and photography, Food Retail, Envi-



Course Information

Food Preparation and Nutrition is an exciting and creative course which is designed to give students the knowledge, understanding and skills required to cook confidently and apply the principles of food science, nutrition and healthy eating. Students will also learn about British and International culinary traditions, food security and food safety. Along- side learning cooking skills you will also focus on time management, teamwork, creative thinking and problem solving.



GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

Foundation: Grades 1-5, Higher: Grades 4-9

Students will be entered for all 4 papers at the same tier

ASSESSMENT

All linear examinations, with the examinations taken at the end of year 11.

Paper 1: Listening 25% (Foundation— 35 minutes, Higher—45 minutes)

Paper 2: Speaking 25% (Examinations conducted by class teacher but marked externally.

Foundation— 7-9 minutes plus preparation time, Higher—10-12 minutes plus preparation time.)

Paper 3: Reading 25% (Foundation—45 minutes, Higher—1 hour)

Paper 4: Writing 25% (Foundation—1 hour, Higher—1 hour 15 minutes)

RECOMMENDED READING

French magazines, online newspapers and language-learning websites

PROGRESSION PATHWAYS

Some universities and employers ask for a Modern Language GCSE as part of their admission requirements as it demonstrates academic ability and communication skills.

CAREERS

The ability to speak another language is desired in many careers, often boosting wages and opportunities and opens up a number of jobs, including (but not limited to):

Interpreter, translator, teacher, broadcaster, banker, journalist, travel agent, doctor, nurse, lawyer, pilot, engineer, scientist, politician

Course Information

Learning a foreign language is a highly beneficial skill. As well as helping you abroad, it helps improve memory, communication and grammar skills. You will learn about the French culture as well as the language and build invaluable skills for your future career.

The AQA GCSE covers the following Themes within the course:

Theme 1: Identity and Culture

Topics: Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals

Theme 2: Local, National, International and Global Areas of Interest

Topics: Home, town, neighbourhood and region, Social issues, Global issues, Travel and tourism

Theme 3: Current and Future Study and Employment

Topics: My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions



GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

At the end of Year 11 you will take three exams.

Living with the Physical Environment: The first exam is worth 35% of your overall grade and is based on 'Physical Geography'.

Challenges in the Human Environment: The second exam is worth 35% of your overall grade and is based on 'Human Geography'.

Geographical applications and Geographical skills: You will also complete an exam based on your fieldwork investigations and geographical skills which is worth 30% of your overall grade.

RECOMMENDED READING

Ross et al, AQA GCSE Geography (Oxford Press)

Wideworld e-magazine (subscription can be bought from Hodder Education) The website of National Geographic — <http://www.nationalgeographic.com/>

PROGRESSION PATHWAYS

If you want to study geography at university, you'll need to study it at A-level. Geography A-level is also required from some environmental science and planning courses. According to the Russell Group, geography A-level is useful (that means it's a good idea to study it!) for courses in: archaeology, civil engineering, geology and sociology. A GCSE or A-level in Geography could also be useful for apprenticeships in surveying, horticulture, agriculture, land based engineering or BTECs in environmental sustainability or environmental conservation, although it won't always be required.

CAREERS

According to the Royal Geographical Society, geography graduates have some of the highest rates of graduate employment.

Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with geography qualifications include: town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, and weather forecasting. The army, police, government, research organisations, law and business world also love the practical research skills that geographers develop.

Course Information

You have already developed a range of relevant skills and knowledge from your study of geography. These will be of great help in GCSE geography, but the course will take you further. It will introduce you to new skills and new places and new ideas. You will also be able to apply what you are learning and understand more about how people's decisions shape the world we live in. Did you know Geography has one of the highest rates of graduate employment? It is highly valued by employers because of the highly relevant, transferable skills and knowledge you will gain about the planet and those that live on and interact with it.

GCSE - GERMAN (AQA)

LYNCH HILL ENTERPRISE ACADEMY

GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

All linear examinations, with the examinations taken at the end of year 11.

Paper 1: Listening 25% (Foundation— 35 minutes, Higher—45 minutes)

Paper 2: Speaking 25% (Examinations conducted by class teacher but marked externally.

Foundation— 7-9 minutes plus preparation time, Higher—10-12 minutes plus preparation time.)

Paper 3: Reading 25% (Foundation—45 minutes, Higher—1 hour)

Paper 4: Writing 25% (Foundation—1 hour, Higher—1 hour 15 minutes)

RECOMMENDED READING

German magazines, online newspapers and language-learning websites

PROGRESSION PATHWAYS

Some universities and employers ask for a Modern Language GCSE as part of their admission requirements as it demonstrates academic ability and communication skills.

CAREERS

The ability to speak another language is desired in many careers, often boosting wages and opportunities and opens up a number of jobs, including (but not limited to):

Interpreter, translator, teacher, broadcaster, banker, journalist, travel agent, doctor, nurse, lawyer, pilot, engineer, scientist, politician

Course Information

Learning a foreign language is a highly beneficial skill. As well as helping you abroad, it helps improve memory, communication and grammar skills. You will learn about the German culture as well as the language and build invaluable skills for your future career.

The AQA GCSE covers the following Themes within the course:

Theme 1: Identity and Culture

Topics: Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals

Theme 2: Local, National, International and Global Areas of Interest

Topics: Home, town, neighbourhood and region, Social issues, Global issues, Travel and tourism

Theme 3: Current and Future Study and Employment

Topics: My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions

**GRADES**

Level 2: P/M/D/D*

ASSESSMENT

Level 2 V.Certificate in Graphic Design. This is an equivalent to a GCSE and is recognised by colleges as a Level 2 qualification.

Unit 1 Introduction to graphic design

Unit 2 Graphic design practice

Unit 3 Responding to a graphic design brief

Unit 4 Graphic design portfolio

There is no exam for this course, however there is an exam based task which takes place in lessons under controlled assessment conditions.

RECOMMENDED READING

'Interaction of Color' by Josef Albers.

'Designing Brand Identity' by Alina Wheeler.

'Grid systems in graphic design' by Josef Müller-Brockmann.

'Logo Modernism' by Jens Müller.

PROGRESSION PATHWAYS

There are a number of specialist graphic design job roles such as: Graphic Designer, Illustrator, Web Designer, Packaging Designer, Product / Brand Manager, Typographer.

Course Information

Graphic design is a form of visual communication. It is the process by which visual information is given form and structure to communicate a message. Being a graphic designer is the profession of visual communication that combines images, words and ideas to convey information to an audience. It involves designing print or electronic forms of visual information for advertisement, publication or a website.



**GRADES**

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

All linear examinations, with the examinations taken at the end of year 11.

Paper 1 (30%) = Crime and punishment in Britain, c1000–present and Whitechapel, c1870-c1900: crime, policing and the inner city. 1 hour 15 minutes

Paper 2 (40%) = Anglo-Saxon and Norman England, c1060–88, Superpower relations and the Cold War, 1941–91. 1 hour 45 minutes

Paper 3 (30%) = Weimar and Nazi Germany, 1918–39. 1 hour 20 minutes

There is no controlled assessment (coursework) in GCSE History.

RECOMMENDED READING

Rees, L, The Nazis: A Warning from History (also DVD). Gaddis, J,L, The Cold War.

Bircher , R Anglo-Saxon and Norman England, c1060-1088

Sharkey, T, Crime and Punishment Through Time, C1000-Present

PROGRESSION PATHWAYS

If you want to study history at university or, in some cases, American Studies at university, you'll need to take it at A-level.

You won't need it for other specific courses but the Russell Group recommends History as an excellent subject for keeping your options open when choosing a degree. It can be especially useful for courses that include elements of history and essay writing like: Archaeology, Economics, Classical Studies, Modern Languages, English, History of Art, Law, Politics, Teaching and Religious Studies.

History GCSE or A-level can also be useful for vocational courses or school leaver jobs in journalism, administration, marketing or law.

CAREERS

With your analytical, writing, debating and detective skills, you'll be primed for a huge range of careers in law, politics, the public sector, business, marketing, journalism, economics, teaching, academia, insurance, social research, archaeology and curation (museums, galleries, archives and libraries).

Course Information

What is GCSE History all about?

GCSE History will enable you to study some of the most significant and exciting events in British, European, and World history. Your studies will develop your ability to analyse and evaluate the significance of past events, and develop your understanding of key historical concepts such as cause and consequence. History develops skills in debating, analysing, justifying, and reading between the lines: skills that are highly prized by universities and employers alike. Studying history gives you the power to ask questions of the past, in order to understand the world we live in today.

HEALTH & SOCIAL CARE (BTEC)

LYNCH HILL ENTERPRISE ACADEMY

GRADES

Level 1 / 2—P/M/D/D*

ASSESSMENT

Learners are required to complete and achieve all three components in the qualification.

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care				
Component number	Component title	GLH	Level	How assessed
1	Human Lifespan Development	36	1/2	Internal
2	Health and Social Care Services and Values	36	1/2	Internal
3	Health and Wellbeing	48	1/2	External Synoptic

RECOMMENDED READING

To learn more about the topics covered in this qualification, please look through pages 10 & 11 in this specification:

<https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2017/specification-and-sample-assessments/tech-award-HSC-spec.pdf>

PROGRESSION PATHWAYS

Learners who achieve a Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care.

Course Information

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove your aptitude in health and social care such as interpreting data to assess an individual's health
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing.

This Award complements the learning in GCSE programmes such as GCSE English. It will complement the more theoretical aspects covered by GCSE Biology or GCSE Psychology by allowing you to apply your knowledge and skills practically in a vocational context.



GRADES

Level 1 P/M/D—Level 2 P/M/D/D*

ASSESSMENT

Unit	Topic	Assessment Type	% of Final Grade
R012	Understanding tools, techniques, methods and processes for technological solutions	External Examination	50
R013	Developing technological solutions	Controlled assessment 20 hours	50

RECOMMENDED READING

OCR, Cambridge National Certificate in ICT
 More information can be found on the OCR web site: www.ocr.org.uk

PROGRESSION PATHWAYS

ICT is the future. There isn't an industry that doesn't rely upon people with expertise in it including Business Studies, Fashion, Engineering, Graphic or Game Designing, Health or

Course Information

"We live in a world of technology and you need to know how to use it."

ICT is not just about learning how to use technology, you will also explore how technology is created and how it works for you. You will learn how ICT affects our daily lives; everything from Commerce and Communication to Politics and the Music Industry.

Examine how people and organisations solve problems using ICT tools and techniques:-Investigate the impact that ICT has on society-Explore the project life cycle that organisations follow when creating products to solve problems.



GCSE - MUSIC (WJEC)

LYNCH HILL ENTERPRISE ACADEMY

GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Component 1: Performing, 30% of qualification

Component 2: Composing, 30% of qualification

Component 3: Appraising, Written examination, 40% of qualification

ENTRY REQUIREMENTS

Instrumental or vocal lessons are compulsory. An interest and enjoyment of the subject.

RECOMMENDED READING

Students will be issued with relevant reading lists and a student study guide

PROGRESSION PATHWAYS

The Eduqas GCSE Music syllabus enables pupils to progress on to A Level Music and/or develop their skills as a performer or composer. This wide-ranging experience serves well for delivering instruction in all aspects of the GCSE music course – performing, composing, and appraising.

CAREERS

Music Producer. Songwriter. A&R Coordinator. Music Therapist. Session Musician. Club DJ. Record Producer. Background Singer. Radio DJ. Conductor. Recording Engineer. Music Teacher. Music Director. Singer (Vocalist) Production Music. Composer. Program Director

Course Information

The WJEC Eduqas specification encourages an **integrated approach** to the three distinct disciplines of performing, composing and appraising through four interrelated areas of study. There are four areas of studies, which designed to develop knowledge and understanding of music through the study of a **variety of genres and styles** in a wider context:

Area of study 1: The **Western Classical Tradition** forms the basis of Musical Forms and Devices

Area of study 2: **Music for Ensemble** allows learners to look more closely at texture and sonority.

Area of study 3: **Film Music**

Area of study 4: **Popular Music** provide an opportunity to look at contrasting styles and genres of music





GRADES

1 GCSE, Grades 9 - 1, (9 Highest, 1 Lowest)

ASSESSMENT

Two written exam papers combining a mixture of multiple choice/objective test questions, short answer questions and extended answer questions. Each paper awards up to 78 marks and is worth 30% of the GCSE.

Paper 1: The human body and movement in physical activity and sport (Topics covered: Applied anatomy and physiology, Movement analysis, Physical training, Use of data).

Paper 2: Socio-cultural influences and well-being in physical activity and sport (Topics covered: Sports psychology, Socio-cultural influences, health, fitness and well-being, Use of data).

The remaining 40%, awarding 100 marks, is the non-exam based assessment: Practical performance in physical activity and sport. It is assessed by teachers and moderated by an external examiner.

Students are assessed in their practical performance in three different activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either). Students are further assessed (by teachers and moderated by an external examiner) in their analysis and evaluation of performance to bring about improvement in one activity. This piece of coursework can either be written or presented verbally which will be filmed.

RECOMMENDED

AQA GCSE (9-1) PE Publisher: Hodder

READING

Education ISBN-13: 9781471859526

Price £19.99

PROGRESSION PATHWAYS

Studying GCSE PE provides everything needed to move on to further education, higher education, employment, or further training. Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with pressure, split-second making, interpreting, and analysing data, as well as analysing and evaluating performance so improvement can be made.

CAREERS

Physical Education lends itself to a range of careers in sports and fitness as well as other industries that you may not have considered before. For example, did you know that many nutritionists, physical therapists and chiropractors have a degree in PE? Some careers that you could consider doing with PE include:

Sports science

PE teacher

Physiotherapist

Course Information

Team Activity List: Association football • Badminton • Basketball • Cricket • Dance • Gaelic football • Handball • Hockey • Hurling • Lacrosse • Netball • Rowing • Rugby League • Rug- by Union • Squash • Table tennis • Tennis • Volleyball

Individual Activity List: Amateur boxing • Athletics • Badminton • Canoeing/kayaking (slalom) • Canoeing/kayaking (sprint) • Cycling Track or road cycling only • Dance • Diving Platform diving only • Golf • Gymnastics (artistic) Floor routines and apparatus only • Equestrian • Rock climbing • Sculling • Skiing Outdoor/indoor on snow • Snowboarding

**GCSE - CAMBRIDGE NATIONAL
CERT - SPORTS STUDIES
(OCR)**

LYNCH HILL ENTERPRISE ACADEMY

GRADES

Pass, Merit, Distinction and Distinction*

COURSE INTRODUCTION

This qualification is vocational based linked to working in the sports sector as well as encompassing theoretical PE knowledge. Students will learn about how sports is funded, role models and ethical issues, sport and the media as well as find out information and appreciate the importance of sport locally and nationally.

ASSESSMENT

Students will have a written exam paper on Contemporary Issues in Sport, which is a 1 hour paper out of 60 marks. This paper has a mix of multiple choice questions, short answer questions and an 8 mark extended answer question.

Students will then have 3 assignment tasks to complete on:

- Developing Sports Skills
- Sports Leadership
- Sport in the Media.

These are a mix of written tasks, practical tasks and presentations. Each of these are assessed by LHEA staff and OCR moderators.

PROGRESSION PATHWAYS

Students will gain a wide range of theoretical knowledge as well as practical based tasks. Studying OCR Cambridge National Certificate will give students everything they need to move on in their education to further and higher educational institutes, employment or further training. Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with situations under pressure, making split second decisions, interpreting data and analysing and evaluating performance.

CAREERS

Physical education and Sport Studies lends itself to many career paths from teacher, sports scientist, physiotherapist, sports management, coaching and nutritionist.





Which subjects do I like?

Which subjects am I good at?

So I need a particular subject for a further or higher education course/career I have in mind?

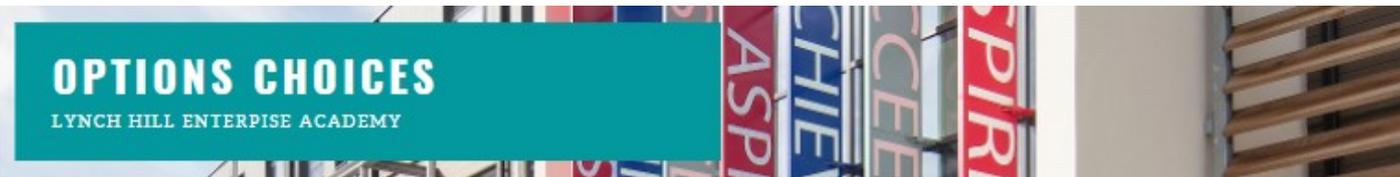
How will I cope with preparing for types of assessments?



Which subjects do I know enough about to make a good choice?

Which subject so I need to find out more about?

Have I discussed my choice(s) with my parents/carers and with my form tutor?



Submitting your choices:

Students will receive an email from **noreply@SIMS** via their school email accounts. This will contain a link to access our SIMS options system and has clear instructions on how to choose and submit your option choices.

When you log in to choose your courses, you will see the lists of subjects laid out below:

Students should select one subject from Option 1

Option 1

You have chosen 0 of 1 courses from this list

<p>Computing GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 2</small></p>	<p>French GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 2</small></p>
<p>German GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 2</small></p>	<p>Geography GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 2</small></p>
<p>History GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 2</small></p>	

Students should select a further two subjects from Option 2. These may still be subjects which also appear in option 1, but they must be different subjects to the one already chosen.

Option 2

You have chosen 0 of 2 courses from this list

Art GCSE 9 - 1 Full Course	Business & Enterprise Level 1/2 Award
Business studies GCSE 9 - 1 Full Course	Construction Cambridge Nationals Award Level 1 & 2
<p>Computing GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 1</small></p>	Drama GCSE 9 - 1 Full Course
Design and Technology GCSE 9 - 1 Full Course	Food Technology GCSE 9 - 1 Full Course
<p>French GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 1</small></p>	<p>German GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 1</small></p>
<p>Geography GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 1</small></p>	Graphics Key Skills Level 2
<p>History GCSE 9 - 1 Full Course</p> <p><small>i This course is also available in Option 1</small></p>	Information Technology Cambridge Nationals Certificate Level 1 & 2
Motor Mechanics Cambridge Nationals Award Level 1 & 2	Music GCSE 9 - 1 Full Course
Physical education GCSE 9 - 1 Full Course	Sports Studies OCR Cambridge Nationals Certificate Level 1 & 2
Sociology GCSE 9 - 1 Full Course	

Student Name.....

Tutor Group.....