

# NEWSLETTER

Friday 25th February 2022



## DUDLEY NEWS



### WELCOME BACK

We do hope that you had a good half term break and welcome back to Term 4. We look forward to the learning adventures that this term has in store for the children. There has already been much excitement this week across the academy. In Year 2, a dragon landed in our playground, in EYFS a giant beanstalk and a golden egg were discovered and, in Year 1, the children have been busy decorating their umbrellas ready for the Umbrella Parade on Sunday. What a fantastic first week back!

### PE KITS

A polite reminder please to ensure that your child has returned to school this week with their complete PE kit. Please may we also ask that each item is clearly named. Thank you.

### WORLD BOOK DAY

This year, World Book Day is taking place on Thursday 3rd March. To mark the day, children will be engaging in a variety of activities to promote the value of reading at Dudley.

- On Thursday 3rd March, we are challenging children to transform a potato into a book character! Spudtastic masterpieces can be brought in to school throughout the week and will be judged on Thursday at the end of the day.
- On Friday 4th March, children are invited to come to school dressed as one of their favourite story characters - staff will be joining in too!
- We are also absolutely delighted to be visited next week by Ed Boxhall. Ed will be working with each year group over the next three Mondays, so everyone will have the chance to participate.
- Finally, please do join in our 'Extreme Reading' photo challenge. Where could you take your reading to? We can't wait to see your ideas. Please bring in or email your crazy reading photos to the academy office. A prize will be given to the child who has been 'Caught Reading' in the most unusual place!

Once again, thank you for supporting our events here at Dudley, we really do appreciate your participation and it certainly makes memorable moments for the children. A love of reading is most certainly something that all staff foster across our academy and we look forward to celebrating this event throughout the week with our community.



### BOOK FAYRE

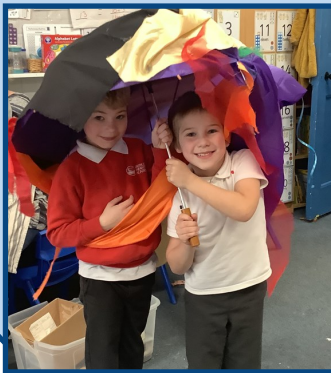
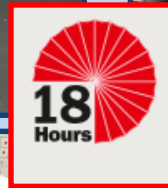
Earlier this week, you will have received a leaflet from Usborne Books. Claire will be here on TUESDAY 8TH MARCH with the book fayre running from 3.10pm to 4pm. Please do try and spare a few minutes to look at the wonderful books on offer. World Book Day tokens can be used as part payment for books too.

### PANCAKE DAY

Tuesday 1st March is pancake day. To celebrate this, Chartwells, our school meal provider, will be offering pancakes as one of the choices for pudding on that day. Thank you.

## UMBRELLA PARADE AND WORKSHOP

Today, Radiator Arts visited Dudley to deliver an art workshop with our Year 1 children. Each class thoroughly enjoyed decorating umbrellas for Fat Tuesday's Umbrella Parade. On Sunday 27th February, Year 1 will be proudly holding their umbrellas and joining in the parade which begins at The Stade and travels to St Mary in the Castle. If you would like to see Dudley in the parade and join in the celebrations, it will begin at 12pm.



## DRAGON VISIT TO DUDLEY

This week, Year 2 were shocked to discover that a dragon had landed in our playground and laid an egg! There was a great deal of excitement and Mrs Piotrowski and Mrs Higginson had the difficult job of safely retrieving the egg. This surprising start to the week has most certainly inspired some wonderful, creative writing!





## **SAFEGUARDING & SAFETY**

The safeguarding of our pupils and other members of the academy community is of the utmost importance to us and we are always striving to improve our current robust practices. On the 24th March 2022 we will be visited by the Local Authority Safeguarding Team who will be undertaking a full audit of our policies, routines and processes. Safeguarding in schools covers many areas such as site security, child protection, behaviour, attendance, first aid, online safety and the PSHE curriculum provision to name but a few. Below you will find some information relating to activities we will be undertaking in school in the new term and also details relating to a parent/carer survey we are asking for support with.

### **Lockdown Drill Practice**

It is a requirement for all schools to have procedures in place for any crisis that requires us to enter into a 'lockdown' situation, such as an intruder on site or under direction of any emergency service. As a school within the University of Brighton Academies Trust, this is included within our current Business Continuity Plan. However, it is important that we undertake practice of these procedures in school with the children just as we do with our fire alarm. Therefore, this term we will be practicing a lockdown drill here at the academy with the children. This will be undertaken in a sensitive manner so children do not become alarmed or worried.

### **Pupil Voice - Safety Survey**

We are always very keen to understand from the children how safe they feel at school and what we can do to support their understanding of safeguarding. We will be asking some of the children to undertake a child friendly survey (supported by staff members) which includes the questions detailed on the next page of this newsletter. The programme we will be using for this is the same one that parent surveys are presented on. It provides us with detailed analysis of the responses so that we can make informed choices about any future actions we may need to consider. This survey will be undertaken with the children in a considered manner so that they do not become alarmed or worried in anyway.

### **Pupil Safety - Anti Bullying Survey (Parents & Carers)**

You will note in the pupil survey that several questions relate to bullying. As an infant academy we deliver assemblies and PSHE lessons relating to anti bullying to the children. Much of this is based around how bullying is defined/ or recognised and the different forms of bullying there are. Incidents of bullying are very rare here at Dudley and we will always work with our children to support them to understand the impact of bullying behaviour. Our behaviour policy and anti bullying policy also include details of how this type of behaviour will be dealt with. As a school community, it is important for us all to have a good understanding of what constitutes bullying behaviour, and how we can encourage the children to recognise that it is different from disagreements they may have with friends or one off incidents with other children. We would very much value the points of our parents and carers on this subject and would greatly appreciate as many of you as possible completing a small survey vial the link below:

<http://perspective.angelsolutions.co.uk/diagnostics/Survey.aspx?link=ff016778-ab5a-42f8-bf09-0341f3771034>

Thank you in advance for supporting this.



## 22.2.22 Coin Challenge



**POD would like to say a massive thank you to everyone for taking part in the 22.2.22 coin challenge. The winning class are... TIGERS**



**Class Tiger = £87.09**



**Class Rhino = £74.26**

**Class Wolf = £65.26**

**Class Sunbears = £51.32**

**Class Turtles = £42.82**

**Class Panda = £27.43**



**A special mention to Graysen who completed the following activities to earn his 2's**

**22 press up's and 22 star Jumps, tried to juggle 2 balls and walked his dog, Marley, 2 times.**



after school **Tuesday 1st March**

# FLIPPING TEACHERS



Who will  
flip the most  
Pancakes?

How many  
flips  
will they manage?

50p a guess

AND .....Pancakes on sale 50p each



# Book Worms



## Primary age reading club!

The club is focused on book bag reading to support parents and children to read their books sent home from school.

£2 per session, includes a snack and a drink.

Once a month we will have a local illustrator or author visit to share their work/passion for reading.

Start date Weds 23rd Feb!

Then every Monday and Wednesday

3.30 - 4.30



eggtooth



the nest

The Nest, Old Town Hall, High Street, TN34 3EW



## GOLD AWARDS



A big well done to our Gold Award winners!



Year 1 will receive their Gold Awards next week.



### SCIENCE BAGS

At the end of the week, a child from each class is invited to take home the Science Bag. We have thoroughly enjoyed discovering what children have investigated at home and have been very impressed at their scientific skills! We would love to share and celebrate some examples of the work undertaken at home with our academy community, so do please send a photograph of your child's investigations to the academy office. We will then feature these in an upcoming newsletter.

This year, British Science Week runs from the 11th - 20th March and the theme for 2022 is 'Growth'. We would like children to join the national competition and design a poster that reflects this year's theme. We can find examples of growth within all subjects and all around us, making it an excellent starting point for a celebration of science! The deadline for the competition is April 15th and posters can be returned your child's class teacher.

### DUDLEY DIARY DATES

Tuesday 22nd Feb - Start of Term 4

Monday 28th Feb - Ed Boxhall visits EYFS

Tuesday 1st March - Flipping Teachers (after school)

Thursday 3rd Mar - World Book Day - Potato Challenge

Friday 4th Mar - World Book Day - Dress up as a book character

Monday 7th March - Ed Boxhall visits Year 1

Tuesday 8th Mar - Book Fayre 3-4pm

11th - 20th March - British Science Week

Monday 14th March - Ed Boxhall visits Year 2

Thursday 31st March - Zumba Show (details to follow)

**2nd April - 18th April - EASTER HOLIDAY**

Tues 19th April - Start of Term 5



**Dear Parents and Carers,**

**It has been a fantastic and busy start to Term 4. The children have returned full of enthusiasm and positivity and it has been a pleasure to watch them have so much fun with their learning this week.**

**Have a lovely weekend and we look forward to celebrating World Book Day with our academy community next week.**

**Mr Maclean, Mrs Luke & the Dudley Team**

## > Behaviour and safety pupil voice sampling

	Always	Mostly	Sometimes	Never
1. I enjoy being at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My school helps me to be healthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel safe when I am at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I know what to do if I feel worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The teachers listen to me if I am worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Do children behave well in lessons?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Are your lessons spoiled by poor behaviour?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Where children are poorly behaved does your teacher deal with this?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Do children behave well at break and lunchtime?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Do you think that rewards are fair for pupils with good behaviour?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Is there bullying at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Is bullying sorted out if children tell teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. If I saw anybody being bullied in school I would do something about it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. School assemblies help the children to understand how to keep safe and behave at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I have a positive attitude to my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Are you trusted to do things on your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Do you feel cared about at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Do teachers teach you how to behave and be safe on the Internet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. This school is good place for boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. This school is a good place for girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Do staff teach you about racism?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. What I like most about my school?

23. What I would like to change about my school?

# Dudley Safeguarding Officers



**Mr Maclean**

**Mrs Luke**

**Mrs Froude**

[DSL@dudleyinfantacademy.org.uk](mailto:DSL@dudleyinfantacademy.org.uk)



**Mrs Sankey**

**Mrs Winchester**

Local Board Safeguarding Officer

Mrs Heather Winchester — [h.winchester@brightonacademiestrust.org.uk](mailto:h.winchester@brightonacademiestrust.org.uk)