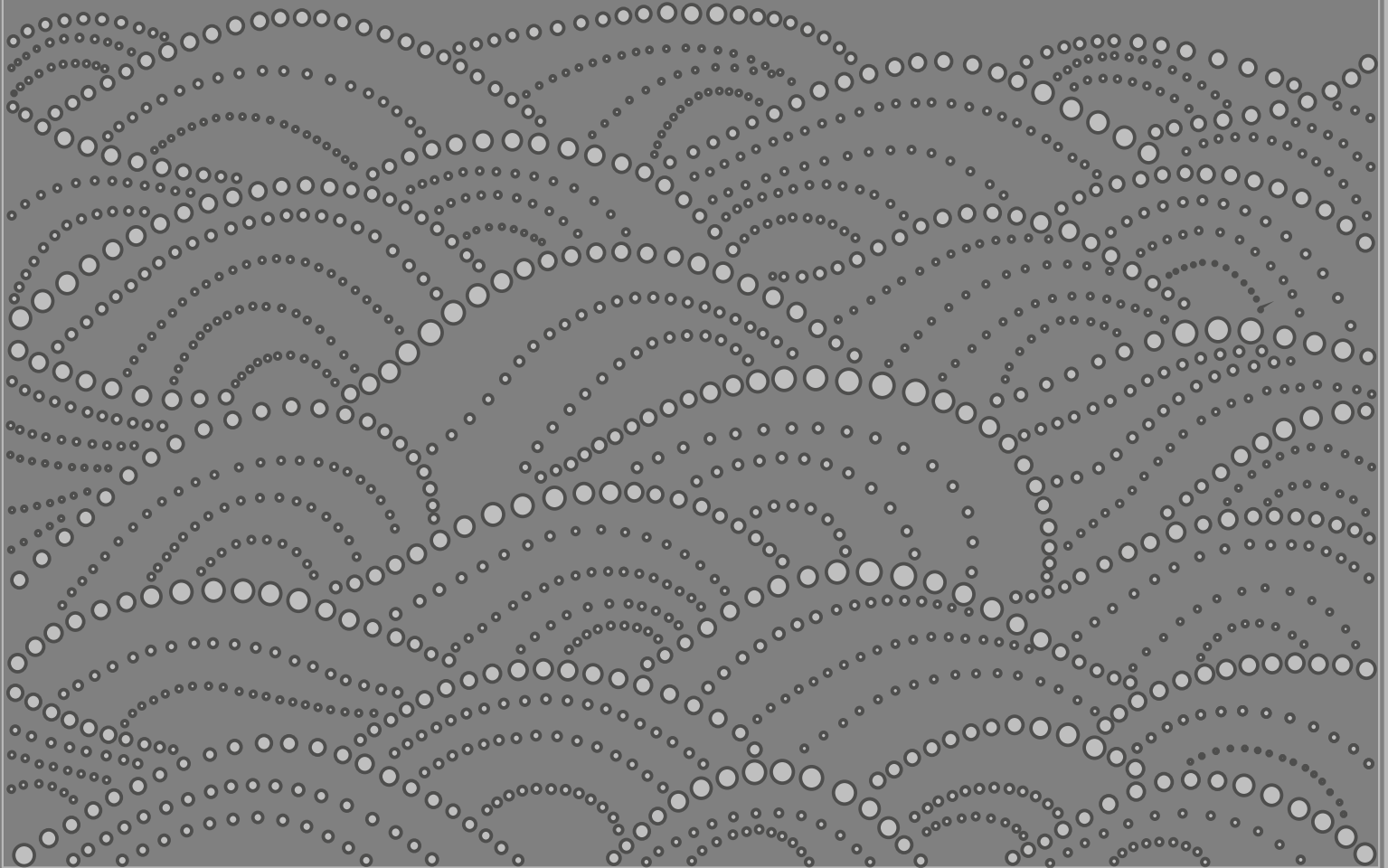


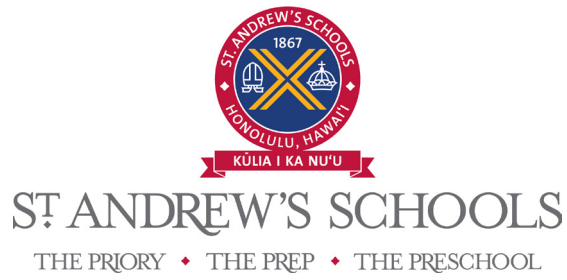


ST. ANDREW'S SCHOOLS

THE PRIORY ♦ THE PREP ♦ THE PRESCHOOL

SUMMER SCHOOL CATALOG 2023



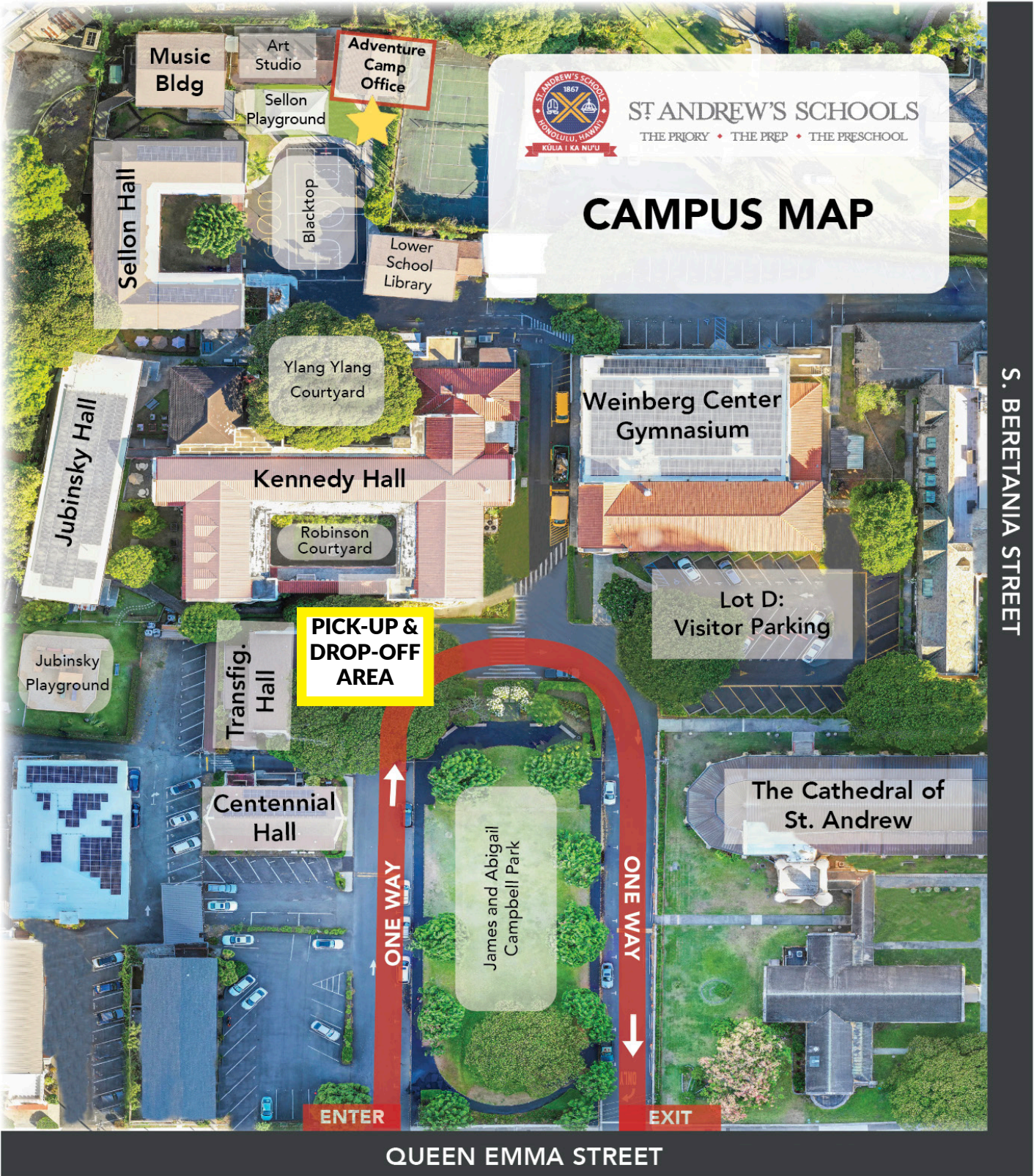


MISSION

To bring out the best in each student and empower them to Kūlia i ka Nu'u – Strive for the Highest.

VISION

A world where all children are given the opportunity to learn, grow, and lead with their hearts, minds, and spirits to make their communities more humane and just.



SUMMER PROGRAMS

Summer School

June 5 – July 14, 2023 (6 Weeks)

Summer Adventure Camp

July 17 – August 11 (4 Weeks)

Summer Holidays (No School)

June 10, 2023 (Kamehameha Day)

June 19, 2023 (Juneteenth)

July 4, 2023 (Independence Day)

HOURS OF OPERATION

Monday through Friday (except holidays)

7 a.m. to 4 p.m.

LOCATION

St. Andrew's Schools

Extended Learning Programs, Room MB3

224 Queen Emma Square

Honolulu, HI 96813

CONTACT

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(808) 532-2464

standrewsschools.org/extendedlearning

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SUMMER SCHOOL PROGRAMS OVERVIEW

St. Andrew's Schools' Summer School Programs offer a variety of hands-on learning experiences that are engaging and fun. Students can select from a variety of academic, athletic, enrichment and arts courses. Enrollment is open to girls and boys entering kindergarten through grade 12. Accommodations for ESL/ELL students are not available in our Summer School Programs.

We will be partnering with parents as we follow and implement the [Centers for Disease Control \(CDC\)](#) guidelines as well as the recommendations of the National and Hawai'i Associations of Independent Schools.

Our most important practices to combat COVID-19 are staying home when sick or showing symptoms, staying up to date on vaccinations, and regular, thorough handwashing. We strongly encourage all eligible members of our school community to be fully vaccinated and boosted against COVID-19 and to share their vaccination status with our Health Aide so data can better inform decision-making by school leadership. St. Andrew's Schools remains committed to providing our students with an exceptional education in the safest and most supportive way possible. Maintaining a healthy environment is paramount and will require vigilance and dedication from all members of our extended school 'ohana.

Please reference our [Health Response Plan](#) for our latest school-wide strategies in managing the pandemic.

LOWER & MIDDLE SCHOOL (GRADES K-8)

The Lower and Middle School Program is available for boys and girls entering K-8 and offers a diverse selection of courses that reinforce foundational concepts and skills, as well as an enriching, fun and active learning experience. Course lengths vary from 3 to 6 weeks.

Our morning session offers a variety of **academic** courses, course descriptions can be found on page 12. There is also an afternoon session available to all students entering grades K-8. Enrollment is limited and on a first-come, first-served basis.

Program Dates

Session 1 (3 weeks)	June 5 – June 23
Session 2 (3 weeks)	June 26 – July 14
6 weeks	June 5 – July 14

Daily Schedule

Academic Courses	8 a.m. – 12 p.m.
Afternoon Session	1 – 4 p.m.

HIGH SCHOOL (GRADES 9-12)

All of our course offerings for students entering grades 9-12 will be taught online and are open to all high school students statewide (entering grades 9-11 in the fall of 2023). St. Andrew's Schools has created a web of online learning opportunities as part of its iPriory digital initiative. Through this work St. Andrew's Schools has partnered with Arizona State University Prep Digital (ASUPD) to offer additional online high school and college courses to high school students in Hawai'i. Collegiate courses earn college credit through Arizona State University (ASU) and are taught by ASU faculty. Arizona State University is a public research university that has been consistently ranked #1 in the U.S. for innovation and is dedicated to helping students have access to their educational

program. Students enrolled in these online courses will be required to check-in periodically with our on-site iPriory Coordinator to ensure learning success.

A course will be canceled if the minimum student enrollment threshold, which is unique to each course, is not met.

St. Andrew's Schools High School Courses & iPriory Online Program Dates

St. Andrew's Schools - High School Courses

June 5 – July 14, 2023

Description:

St. Andrew's Schools' high school courses are open to students entering grades 9 through 12. Students will need a computer or laptop and a reliable internet connection for these courses. Grades will be given by St. Andrew's Schools faculty.

iPriory @ Arizona State University Prep Digital (ASUPD) - High School Courses

Session 1: June 5 - June 30 (Enrollment deadline: May 6)

Session 2: July 10 - August 4 (Enrollment deadline: May 6)

iPriory @ Arizona State University Prep Digital (ASUPD) - College Courses

Session B: June 29 – August 9 (Enrollment deadline: May 6)

Description:

ASUPD high school courses are taught by ASUPD faculty for high school credit. ASUPD college courses are taught by the faculty at Arizona State University for college credit. Students are encouraged to work with their school advisor or college counselor to determine if the ASUPD high school and college courses can be applied toward their high school graduation credit requirements and/or can be placed on their high school transcript. ASUPD classes may not be taken to meet SAS graduation requirements with the exception of Geometry and Mandarin.

Students entering grades 9-12 are eligible to enroll in ASUPD high school classes. Students entering grades 11 and 12 are eligible to enroll in ASUPD college courses. Students can register online at standrews.campbrainregistration.com. Once you are registered our iPriory coordinator will contact you to ensure you meet the eligibility requirements for the course. Should you have questions, please contact the iPriory coordinator at ipriory@standrewsschools.org.

For all ASUPD classes (high school and collegiate courses):

- Each student is required to meet with the iPriory coordinator 1-2 times per week, depending on your academic progress.
- Each student will need a computer or laptop and reliable internet service.
- Grades for all courses are given by the ASUPD faculty.
- No refunds will be issued should a student decide to withdraw from any ASUPD course.
- Any placement tests and course material fees are not included in the course fee and are the responsibility of the student.

Refer to the High School Summer Program section of this catalog for course information.

REGISTRATION

Registration and payments are made online at standrews.campbrainregistration.com. Registration is on a first-come, first-served basis. Please know that in some cases there is an upper limit to the number of students that can be enrolled in class; once enrollment is full the course will be closed to new registrants.

Program	Registration Deadline	Refund Policy <i>\$25 fee applies to all refunds and course changes</i>
Lower and Middle Summer School	Registration accepted until June 2	50% refund until May 19 No refunds after May 19
High School Summer School	Registration for iPriory @ SAS courses accepted until May 19 Registration for iPriory @ ASUPD courses accepted until May 6	50% refund until May 19 No refunds after May 19 No refunds for iPriory @ ASUPD high school or college courses
Summer Adventure Camp	Registration accepted until July 14	50% refund if school is notified at least two weeks prior to the student's first day of camp. No refunds the week of the camp registered for.

Refund Policy

Refund is based on the date when Extended Learning receives a written notice of cancellation from parents prior to the start of the session. No refunds will be issued for iPriory@ASUPD high school or college courses.

Course Change & Cancellations

There will be a \$25 fee assessed for each change requested after registration has been submitted. After May 19, 2023, no refunds will be granted. Enrolled students may add a course once the summer program has begun without penalty or additional fees.

St. Andrew's Schools reserves the right to cancel classes or sections and shift the child to another class or section if not enough students have registered for a specific class. A fee will not be assessed for changes due to course cancellation or modifications.

SUMMARY OF CLASSES & ENRICHMENTS

LOWER & MIDDLE SCHOOL

Kindergarten & Grade 1

Morning & Afternoon Classes	Sessions	Time	Entering Grade	Price Per Session
Kindergarten Here We Come!	1 & 2	8 a.m. – Noon	K	\$800
First Grade Explorers!	1 & 2	8 a.m. – Noon	1	\$800
Afternoon Summer Program	1 & 2	1 p.m. – 4 p.m.	K-1	\$700

Grades 2-3

Morning & Afternoon Classes	Sessions	Time	Entering Grade	Price Per Session
The Write Stuff: A Reading & Writing Workshop & Math Attack	6 weeks	8 a.m. – Noon	2-3	\$1600
Super Science & Krafty Kids Art	1 & 2	8 a.m. – Noon	2-3	\$800
Digital Art Media & Creative Writing	1 Only	8 a.m. – Noon	2-3	\$800
Keiki in the Kitchen & LEGO and Electronics	1 & 2	8 a.m. – Noon	2-3	\$800
Afternoon Summer Program	1 & 2	1 p.m. – 4 p.m.	2-3	\$700

Grades 4-6

Morning & Afternoon Classes	Sessions	Time	Entering Grade	Price Per Session
The Write Stuff: A Reading & Writing Workshop & Math Attack	6 weeks	8 a.m. – Noon	4-6	\$1600
Super Science & Krafty Kids Art	1 & 2	8 a.m. – Noon	4-6	\$800
Summer Sports	1 & 2	8 a.m. – Noon	4-6	\$800
Digital Art Media & Creative Writing	1 Only	8 a.m. – Noon	4-6	\$800
Keiki in the Kitchen & LEGO and Electronics	1 & 2	8 a.m. – Noon	4-6	\$800
AV Production & Film Making	2 Only	8 a.m. – Noon	4-6	\$800
Afternoon Summer Program	1 & 2	1 p.m. – 4 p.m.	4-6	\$700

Grades 7-8

Morning & Afternoon Classes	Sessions	Time	Entering Grade	Price Per Session
Reading, Writing & Math Workshop	6 weeks	8 a.m. – Noon	7-8	\$1600
Super Science & Krafty Kids Art	1 & 2	8 a.m. – Noon	7-8	\$800
Keiki in the Kitchen & LEGO and Electronics	1 & 2	8 a.m. – Noon	4-6	\$800
Summer Sports	1 & 2	8 a.m. – Noon	4-6	\$800
Digital Art Media & Creative Writing	1 Only	8 a.m. – Noon	4-6	\$800
AV Production & Film Making	2 Only	8 a.m. – Noon	7-8	\$800
Afternoon Summer Program	1 & 2	Noon – 4 p.m.	7-8	\$700

iPRIORY HIGH SCHOOL COURSE SUMMARY

St. Andrew's Schools Online High School Courses – Grades 9-12

June 5 – July 14, 2023

Academic Credit-Bearing Courses	Credit	Sessions	Time	Entering Grade	Price
World Cultures & Religions	½	6 weeks	Online	10-12	\$600

Arizona State University Prep Digital (ASUPD) High School – Grades 9-12

Session 1: June 5 –30 (Enrollment deadline: Friday, May 6)

Session 2: July 10 – Aug 4

iPriory @ Arizona State University Prep Digital (ASUPD) High School	Credit	Sessions	Time	Entering Grade	Price
Geometry Part A & B <i>Sessions A & B need to be taken to earn the full year of math credit for The Priory</i>	½ for Part A ½ for Part B	1 & 2	Online-ASUPD High School	10-12	\$725 for both Sessions
Pre-Calculus Honors Part A & B <i>Sessions A & B need to be taken to earn the full year of math credit for The Priory</i>	½ for Part A ½ for Part B	1 & 2	Online-ASUPD High School	10-12	\$725 for both Sessions

Spanish I	$\frac{1}{2}$	1 & 2	Online-ASUPD High School	9-12	\$540
Mandarin I	$\frac{1}{2}$	1 & 2	Online-ASUPD High School	9-12	\$540
French I	$\frac{1}{2}$	1 & 2	Online-ASUPD High School	9-12	\$540
German I	$\frac{1}{2}$	1 & 2	Online-ASUPD High School	9-12	\$540
Physics Part A & B	$\frac{1}{2}$ for Part A $\frac{1}{2}$ for Part B	1 & 2	Online-ASUPD High School	9-12	\$540 per Session
Marine Science Part A & B	$\frac{1}{2}$ for Part A $\frac{1}{2}$ for Part B	1 & 2	Online-ASUPD High School	9-12	\$540 per Session
Creative Writing Part A & B	$\frac{1}{2}$ for Part A $\frac{1}{2}$ for Part B	1 & 2	Online-ASUPD High School	9-12	\$540 per Session
Leadership 1 Part A & B	$\frac{1}{2}$ for Part A $\frac{1}{2}$ for Part B	1 & 2	Online-ASUPD High School	9-12	\$540 per Session
Music Appreciation	$\frac{1}{2}$	1 & 2	Online-ASUPD High School	9-12	\$540
Computer Game Design Part A & B	$\frac{1}{2}$ for Part A $\frac{1}{2}$ for Part B	1 & 2	Online-ASUPD High School	9-12	\$540 per Session

Arizona State University Prep Digital (ASUPD) College Courses – Grades 11-12

Session B: June 29 – August 9 (Enrollment deadline: May 6)

iPriority @ Arizona State University Prep Digital (ASUPD) College Courses	College Credits	Sessions	Time	Entering Grade	Price
Introduction to Geology II + Lab (GLG 102 & GLG 104)	4	B	Online - ASUPD College	11-12	\$1000
Introduction to Solar Systems/Astronomy (AST 111)	3	B	Online - ASUPD College	11-12	\$785
Introduction to Nutrition Science (NTR 100)	3	B	Online - ASUPD College	11-12	\$785
Introduction to Health Professions U.S. (HCR 220I)	3	B	Online - ASUPD College	11-12	\$785
Human Systems Engineering (HSE 101)	3	B	Online - ASUPD College	11-12	\$785
Introduction to Global Health (ASB 100)	3	B	Online - ASUPD College	11-12	\$785
Calculus for Engineering I MAT 265					
ASU required Math Placement Exam needed before being able to register: Math Placement Test (ALEKS)	3	B	Online - ASUPD College	11-12	\$785
Elements of Statistics (STP 226)	3	B	Online - ASUPD College	11-12	\$785
Religion and Popular Culture (REL 202)	3	B	Online - ASUPD College	11-12	\$785
Buried Cities and Lost Tribes (ASB 222)	3	B	Online - ASUPD College	11-12	\$785
Introduction to Cultural Anthropology (ASB 102-3)	3	B	Online - ASUPD College	11-12	\$785
Introduction to Psychology (PSY 101)	3	B	Online - ASUPD College	11-12	\$785
Introduction to Sociology (SOC 101)	3	B	Online - ASUPD College	11-12	\$785
Art Renaissance to Modernism (ARS 102)	3	B	Online - ASUPD College	11-12	\$785
Film History (FMS 200)	3	B	Online - ASUPD College	11-12	\$785

COURSE DESCRIPTIONS

LOWER & MIDDLE SCHOOL

Afternoon Summer School Program for K-8

Session One: June 5–23 1 p.m. – 4 p.m.
 Session Two: June 26–July 14 1 p.m. – 4 p.m.
 Tuition: \$700

Extend your summer learning and join us in our afternoon program where you will have fun exploring arts and crafts, music, geography, sports, and scientific discovery. **Lunch and snacks are included. Please pack a water bottle.**

Morning Only Classes

Kindergarten Here We Come!

Session One: June 5–23 8 a.m. – Noon
 Session Two: June 26–July 14 8 a.m. – Noon
 Tuition: \$800

Ready, set, go! Through a variety of fun, active and hands-on learning experiences – both in and outside of the classroom – our students explore what it's like to be a kindergartener and practice foundational skills to help make their kindergarten experience a success! Students will learn daily routines, how to be a good friend and classmate. Practice critical thinking, communication and collaboration skills as they engage in project-based reading, writing, math, science and arts activities. Our little ones grow in confidence and independence as they discover their interests and talents. Small class sizes allow for individualized instruction.

First Grade Explorers

Session One: June 5–23 8 a.m. – Noon
 Session Two: June 26–July 14 8 a.m. – Noon
 Tuition: \$800

Entering first grade students build on the skills they have learned in kindergarten through a variety of fun, active and hands-on learning experiences, both in and out of the classroom. In this self-contained, full morning class, foundational skills are reinforced and strengthened in reading, writing and math. The curriculum is literature and theme based and centered around the Common Core State Standards. Science and the Engineering Design Process will also assist in articulating the developmentally appropriate post-kindergarten curriculum.

The Write Stuff: A Reading and Writing Workshop & Math Attack Grades 2-3 & 4-6

Six Weeks: June 5–July 14 8 a.m. – Noon
 Tuition: \$1600

Enjoy a summer filled with adventure, exploration and creation in this course designed to enhance the love of reading and writing, reinforce literacy skills, and explore students' creative sides through creative writing and drawing. This course integrates listening, speaking, reading and writing to strengthen grade level literacy skills as students exercise their creativity to write and illustrate their own stories. Emphasis will be on the writing process and reading for understanding. Common Core reading and writing skills/concepts are reinforced. **This course is not for ESL learners.*

A math reinforcement class that will focus on strengthening and enriching the student's grade level math skills through hands-on learning projects. Students will have the opportunity to practice computational skills, develop a deeper understanding of math concepts, and challenge their thinking through collaborative problem solving as they work on applying their math skills to a real-world project. Singapore Math and Common Core skills are incorporated. **This course is not for ESL learners.*

Middle School Reading, Writing & Math Workshop Grades 7-8

Six Weeks: June 5–July 14 8 a.m. – Noon
 Tuition: \$1600

Our middle school grades 7-8 morning classes are designed to increase reading fluency and comprehension, reinforce writing skills, and improve understanding of mathematical concepts and skills. Students will have the opportunity to practice computational skills, develop a deeper understanding of math concepts, and challenge their thinking through collaborative problem solving. **This course is not for ESL learners.*

Super Science & Krafty Kids Art Grades 2-3 & 4-8

Session One: June 5–June 23 8 a.m. – Noon
 Session Two: June 26–July 14 8 a.m. – Noon
 Tuition: \$800

Get ready for a fun-filled experience in super science. Each student will have fun learning about their favorite concoctions as they explore new topics

each week with hands-on activities and labs. So, grab a hold of a Bunsen burner and prepare to learn about the awesome world around you!

In Krafty Kids Art, students will have hands-on arts and crafts experience working with a variety of different media, exploring different types of arts and crafts, and creating 2D and 3D pieces. By the end of the session, students will have an assortment of items to take home and will be able to share their arts and crafts knowledge. All supplies included in this course.

A/V Production & Film Making Grades 4-8

Session Two Only: June 26 – July 14 8 a.m. – Noon
Cost: \$800

Students learn the basics of Audio Visual Technology and Film - Students will learn the parts of the camera and tripod, video filming techniques to include composition, camera movements, and the types of camera shots and interviewing. Students dive into lighting and audio principles, and the three phases of video production. Students will have the opportunity to work with cameras and even their cell phones to film video projects. Video editing is also a big part of this class. Students will utilize industry editing software to create videos in different genres.

Digital Art Media & Creative Writing Grades 2-3 & 4-8

Session One Only: June 6 – June 24 8 a.m. – Noon
Tuition: \$800

Digital Art & Media is a technology-based art class where students will learn art theory concepts such as the elements of art, principles of design, composition, and color theory. Students will learn how to use common software to create digital art for print and entertainment, such as Adobe Photoshop and Procreate. Students will be introduced to different styles of art from advertising to animation. They will incorporate real-world elements and experiences into their art in order to create various multimedia pieces.

Students will delight in expressing themselves through a variety of creative writing activities. Figurative and descriptive language will be explored as the students compose poems and short stories. Listening to and discussing various works of fiction will prompt written responses and inspire young writers. Daily journal entries will assist even reluctant writers to put their thoughts on paper.

Keiki in the Kitchen & Lego and Electronics Grades 2-3 & 4-8

Session One: June 5 – June 23 8 a.m. – Noon
Session Two: June 26 – July 14 8 a.m. – Noon
Tuition: \$800

In Keiki in the Kitchen you will join us for a culinary adventure to learn how to cook scrumptious dishes! Cooking is not only a fun and engaging activity, but one that helps develop independence, problem solving and confidence. Students will build healthy eating habits while applying their math, reading and writing skills. They will cook from recipes that they can recreate at home and take home a recipe book with all of their creations.

Lego and electronics will engage students in hands-on investigation of STEAM concepts using everyday themes with LEGO and Electronics. LEGO teaches various soft skills that will shape the way that children work and interact with others. This class encourages curiosity and creativity. Students are encouraged to work through mistakes and problem-solving skills. They will also develop their creative thinking, teamwork, communication, conflict resolution, math, and social-emotional skills as they turn concepts into reality. Let's prepare them for a technological future and develop young students into independent STEAM thinkers.

Summer Sports Grades 4-8

Session One: June 5 – June 23 8 a.m. – Noon
Session Two: June 26 – July 14 8 a.m. – Noon
Cost: \$800

This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team activities. Team sports could include outdoor experiential and adventure games, basketball, volleyball, soccer, softball, team handball, and flag football. Students will develop a knowledge of basic offensive and defensive strategies of the games and an awareness of team position roles and responsibilities. Emphasis will be placed on attaining mastery of critical skill elements and techniques, and improvements of cardio-respiratory and muscular endurance systems.

HIGH SCHOOL

iPriory @ St. Andrew's Schools

High School Courses

Grades 9-12 (Credit & Non-Credit)

World Cultures & Religions – Online Grades 10-12

One Half ($\frac{1}{2}$) Credit, *Fulfills Distinction in Global Leadership and SAS Social Studies or Religion Requirement

June 5–July 14

Tuition: \$600

In this introductory survey of religious traditions, students explore, observe, and analyze across cultures and through time, the central human phenomenon of being religious. World Cultures & Religions will be offered online and cover the same topics through on-line discussions and modified assignments designed to fit the online learning curriculum. Students will engage in a variety of online, face-to-face, and flexible meeting arrangements that suit the individual needs of each. While this is an online class, the instructor will have set hours available to chat online through Canvas. The instructor will also be available in person on set days for students who want extra support or simply need clarification.

REQUIRED TEXTBOOK: Brodd, Jeffrey. World Religions: A Voyage of Discovery, fourth edition. Winona: St. Mary's Press, Christian Brothers Publications. 2015. ISBN: 978-1-59982-329-4

Arizona State University Prep Digital (ASUPD)

Online High School Courses

Grades 9-12 (Credit)

Geometry, Part A & B – Online Grades 10-12

$\frac{1}{2}$ credit for Part A and $\frac{1}{2}$ credit for Part B
(Fulfills SAS Math Credit)

Sessions A & B need to be taken to earn the full year of credit and advance to the next level of mathematics at The Priory.

Tuition: \$725 for both sessions

Included in this course is a study of both two- and three-dimensional shapes, congruence, similarity, transformations, and the relationships between

geometric shapes. You will develop mathematical knowledge that will increase your ability to communicate and reason with mathematical concepts. This course offers a solid foundation for further study of mathematical relationships.

Pre-Calculus Honors, Part A & B – Online Grades 10-12

(Prerequisite for SAS: Successful completion of Alg II with Trig and department recommendation)

$\frac{1}{2}$ credit for Part A and $\frac{1}{2}$ credit for Part B
(Fulfills SAS Prerequisite for Calculus)

Sessions A & B need to be taken to earn the full year of credit and advance to the next level of mathematics at The Priory.

Tuition: \$725 for both sessions

PREREQUISITE: ALGEBRA 1 AND GEOMETRY

THIS IS AN HONORS COURSE. Included in this course is an in-depth study of functions, quadratics, logarithms, coordinate geometry, vectors, trigonometry probability and statistics with the addition of differentiation, integration, and differential equations. You will develop mathematical knowledge that will increase your ability to communicate and reason with mathematical concepts. This course offers a solid foundation for further study of mathematical relationships.

Spanish I, Part A & B – Online Grades 9-12

$\frac{1}{2}$ credit high school course

(Fulfills SAS Elective Credit)

Tuition: \$540 per session

In the first level, you will learn the language basics, greetings and introductions, work and school, shopping, travel, and about past/future as you build grammar and vocabulary of the language. You will also learn about the culture of the language speaking countries.

Mandarin I, Part A & B – Online Grades 9-12

$\frac{1}{2}$ credit high school course

(Fulfills SAS World Language requirement)

Tuition: \$540 per session

In the first level, you will learn the language basics, greetings and introductions, work and school, shopping, travel, and about past/future as you build grammar and vocabulary of the language. You will also learn about the culture of the language speaking countries.

**French I, Part A & B – Online
Grades 9-12**

½ credit high school course
(Fulfills SAS Elective Credit)

Tuition: \$540 per session

In the first level, you will learn the language basics, greetings and introductions, work and school, shopping, travel, and about past/future as you build grammar and vocabulary of the language. You will also learn about the culture of the language speaking countries.

**German I, Part A & B – Online
Grades 9-12**

½ credit high school course
(Fulfills SAS Elective Credit)

Tuition: \$540 per session

In the first level, you will learn the language basics; greetings and introductions; conversing about work, school, shopping, and travel and about the past/future as you build grammar and vocabulary of the language. You will also learn about the culture of German-speaking countries.

**Physics, Part A & B – Online
Grades 9-12**

½ credit for Part A and ½ credit for Part B
(Fulfills SAS Elective Credit)

Sessions A & B need to be taken to earn the full year of credit for The Priory.

Tuition: \$725 for both sessions

This course helps learners understand the technological world in which they live and take an informed interest in science and scientific developments. You will learn about the basic principles of physics through a mix of theoretical and practical studies. You will also gain an understanding of how science is studied and practiced, and become aware that the results of scientific research can have both good and bad effects on individuals, communities, and the environment. You will participate in regular in-person labs (with materials available at home or a school lab site), and participate in experiments that are supplemented with other virtual reality experiences.

**Marine Science, Part A & B – Online
Grades 9-12**

½ credit for Part A and ½ credit for Part B
(Fulfills SAS Elective Credit)

Tuition: \$540 per session

Have you ever wondered about the secrets of the deep, and how the creatures below the ocean's surface live and thrive? It is truly a new frontier of discovery, and in Marine Science you will begin to better understand the aquatic cycles, structures, and processes that generate and sustain life in the sea. Through the use of scientific inquiry, research, measurement, and problem solving, you will conduct various scientific procedures that will lead to an increased level of knowledge about Marine Science. You will also have the opportunity to use technology and laboratory instruments in an academic setting. By recognizing the inherent ethics and safety procedures necessary in advanced experiments, you will become progressively more confident in your abilities as a capable marine scientist.

**Leadership 1, Part A & B – Online
Grades 9-12**

½ credit for Part A and ½ credit for Part B
(Fulfills SAS Elective Credit Towards a Global Leadership Distinction)

Tuition: \$540 per session

The Leadership and Collaboration course explores roles, responsibilities, and leadership styles by putting you in the driver's seat of a small, poorly run non-profit. You will learn the basics of leadership, decision-making, collaboration, and culture building, and apply that knowledge to make the non-profit a success. In doing so, you will also begin to define your own leadership style.

**Creative Writing, Part A & B – Online
Grades 9-12**

½ credit for Part A and ½ credit for Part B
(Fulfills SAS Elective Credit)

Tuition: \$540 per session

For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to better understand ourselves and our world. This course can provide you with a solid grounding in the writing process, from finding inspiration to building a basic story. Then, when you are ready

to go beyond the basics, you will learn more complicated literary techniques to create strange hybrid forms of poetry and prose. By the end of this course, you can better discover your creative thoughts and turn those ideas into fully realized pieces of creative writing.

Music Appreciation – Online Grades 9-12

½ credit high school course
(Fulfills SAS Elective Credit)
Tuition: \$540 per session

Have you ever heard a piece of music that made you want to get up and dance? Cry your heart out? Sing at the top of your lungs? Whether pop, classical, or anything in between, music provides a powerful way for people to celebrate their humanity and connect with something larger than themselves. This class not only will provide a historical perspective on music from the Middle Ages to the 21st century, but it will also teach you the essentials of how to listen and really hear (with a knowledgeable ear) the different music that's all around you. Learning how to truly appreciate sound and melody is the best way to ensure a continued love of this delightful art form.

Computer Game Design, Part A & B – Online Grades 9-12

½ credit for Part A and ½ credit for Part B
(Fulfills SAS Elective Credit)
Tuition: \$540 per session

THIS COURSE WILL NOT WORK ON A CHROMEBOOK

Are you a gamer? Do you enjoy playing video games or coding? Does the idea of creating and designing your own virtual world excite you? If so, this is the course for you! Tap into your creative and technical skills as you learn about the many aspects involved with designing video games. You will learn about video game software and hardware, various gaming platforms, necessary technical skills, troubleshooting and internet safety techniques, and even the history of gaming. And to top it all off, you'll even have the opportunity to create your very own plan for a 2D video game! Turn your hobby into a potential career and go from simply being a player in a virtual world to actually creating one.

Arizona State University (ASU) College Online Courses Grades 11-12 (Credit)

Intro to Geology II (Historical) – GLG 102 – Online Grades 11-12

3 credit college course
(Fulfills SAS Elective Credit)
Tuition: \$1000 for GLG 102 and GLG 104

Enrollment Requirements: This course must be taken concurrently with GLG104

Basic principles of applied geology and the use of these principles in the interpretation of geologic history. Both GLG 102 and 104 must be taken to secure SG General Studies credit.

Special notes: The textbook for this course is Exploring Earth Science, 2nd Edition, by Reynolds and others, McGraw-Hill, publisher. Your enrollment in this course gives you instant access to the textbook (an interactive ebook, called a SmartBook) and Connect (the publishers learning system) via an ASU tool called "Inclusive Access." After the official ASU drop/add date, your ASU account will be charged for use of the SmartBook and Connect. For an additional \$15 (completely optional), the publisher will mail a loose-leaf paper version of the textbook that you can put in your own three-ring binder. The course is presented in two parts. Part 1 covers basic geologic concepts. Part 2 is a research-based internet component where you will produce concept sketches about important life events, geologic events, and resource development in Earth's history.

Introduction to Geology II-Lab – GLG 104 – Online Grades 11-12

4 credit college course
(Fulfills SAS Elective Credit)
Tuition: \$1000 for GLG 102 and GLG 104

Enrollment Requirements: This course must be taken concurrently with GLG 102.

Lab techniques involving map interpretation, cross sections, and fossils.

Intro/Solar Systems Astronomy – AST 111 – Online Grades 11-12

3 credit college course

(Fulfills SAS Elective Credit) Tuition: \$785

History, properties of light, instruments, study of the solar system and nearby stars.

Special notes: This online course combines the use of an interactive e-book and web based learning in an educational environment that is non-specific as to time and place. Delivery of the syllabus, lectures, readings, homework, exams, and discussions take place online through the textbook publisher's website and ASU's Canvas system. Students can expect to spend as much time in an online class as they would in an on-campus course.

Intro to Nutrition Science – NTR 100 – Online Grades 11-12

3 credit college course

(Fulfills SAS Elective Credit)

Tuition: \$785

Introduces the science of food and nutrition as well as food systems. Focuses on personal dietary behavior change and sustainable dietary recommendations targeting human and environmental health to minimize risk of chronic disease. Overview of healthy dietary patterns, nutrients and energy balance, and the digestive system. Addresses food systems issues, cultural aspects of food, and methods for evaluating credibility of nutrition information in the media as well as nutrition science.

Intro to Health Professions U.S. – HCR 220 – Online Grades 11-12

3 credit college course

(Fulfills SAS Elective Credit)

Tuition: \$785

Introduces the historical, social, political, economic, and interprofessional contexts in which healthcare professions and the United States healthcare system evolved.

Human Systems Engineering – HSE 101 – Online Grades 11-12

3 credit college course (fulfills SAS Elective Credit)

Tuition: \$785

Introduces basic principles, methods and theories of psychological and applications to engineering problems relevant to human systems. Gives

particular attention to the intersection of psychology and engineering. Students learn brain anatomy and physiology, sensation and perception, cognition, social systems, and research methods so that they are able to design systems consistent with human capabilities and limitation

Introduction to Global Health – ASB 100 – Online Grades 11-12

3 credit college course

(Fulfills SAS Elective Credit towards a Global Leadership Distinction)

Tuition: \$785

This class explores current global health crises, challenges, tools for describing health and disease, ecological, cultural, social, historical, political-economic factors, and comparative health systems.

Calculus for Engineering I – MAT 265 – Online Grades 11-12

3 credit college course (student must have successfully completed high school Calculus) (fulfills SAS Math Elective Credit)

Tuition: \$785

PREREQUISITE: *Successful completion of high school Calculus. ALEKS score of 76 or higher.*

Students will need to take a [Math Placement Test \(ALEKS\)](#). Students must report their score to St.

Andrew's Schools, who will then report scores to ASU.

Acceptance into MAT 265 is at ASU's discretion.

This course will cover limits and continuity, differential calculus of functions of one variable, and introduction to integration.

Elements of Statistics – STP 226 – Online Grades 11-12

3 credit college course

(Fulfills SAS Elective Credit)

Tuition: \$785

PREREQUISITE: *Successful completion of high school Calculus. ALEKS score of 61 or higher.*

Students will need to take a [Math Placement Test \(ALEKS\)](#). Students must report their score to St.

Andrew's Schools, who will then report scores to ASU.

Basic concepts and methods of statistics, including descriptive statistics, significance tests, estimation, sampling, and correlation.

**Religion and Popular Culture – REL 202 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

Explores various intersections between religion and the popular media, including music, news, advertising, the visual arts, literature, performance, and film.

**Buried Cities and Lost Tribes – ASB 222 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

Archeology through its most important discoveries.

**Intro to Cultural Anthropology – ASB 102 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

Introduces concepts and methods of sociocultural anthropology, with illustrative materials from a variety of communities in a globalizing world. Explores the concept of culture and examines a variety of social, political, and economic dimensions of how humans organize their lives.

**Introduction to Psychology – PSY 101 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

Major areas of theory and research in psychology. Requires participation in department-sponsored research or an educationally equivalent alternative activity.

**Introduction to Sociology – SOC 101 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

Learn about the fundamental sociology, organization of human groups, and society, processes of interaction, and social change. You will also review scientific and humanistic approaches to the study of social groups, economy, culture, and factors relating to social interaction in everyday life.

**Art Renaissance to Modernism – ARS 102 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

History of Western art from the Renaissance to 20th century Modernism.

**Film History – FMS 200 – Online
Grades 11-12**

3 credit college course
(Fulfills SAS Elective Credit)

Tuition: \$785

Introduces the technological, aesthetic, social, and economic aspects of international film history.

SUMMER SCHOOL POLICIES & PROCEDURES

The following is a summary of guidelines and policies. To ensure that your child enjoys quality learning experiences in a safe learning environment, please read through this section.

ATTENDANCE

Regular attendance is very important for students to benefit from the summer programs. Please call the Summer Programs Office at (808) 532-2464 by 8 a.m. or email programs@standrewsschools.org if your child will be late or absent.

iPRIORY ONLINE HIGH SCHOOL COURSES

For St. Andrew's students only: Due to the accelerated pace of learning, students are required to have department and teacher approval.

Please read the following carefully for all SAS High School online classes:

- Students are required to have a reliable internet connection to submit and access work via Canvas. Students may be asked to withdraw from the class (no refund) if they consistently fail to access and submit their work on Canvas.
- **Absences:** Should a student be sick and unable to keep up with the course work a student's guardian or parent must contact the teacher directly to determine what options the student has in completing the course.
- If a student does not submit an entire day's worth of work by the due date and the school has not been notified of any absences, this will count as one day of an unexcused absence from Summer School and a student's grade may be affected.
- **Communication:** Students are expected to check their email and Canvas accounts at least two times a day during the school week for notices from the teacher, (Teachers will let the students know when they will most likely be posting information.)
- **Travel**
 - Travel and trips are permitted during our summer school session. However, because course work can be done remotely, students are expected to keep up with the course work and be present for the synchronous class sessions.
 - Students who plan to travel must inform their teacher and the Summer School Coordinator in writing and at least two weeks prior to their travel dates.

iPRIORY @ ARIZONA STATE UNIVERSITY PREP DIGITAL (ASUPD)

Once you are registered our iPriory coordinator will contact you to ensure you meet the eligibility requirements for the course. Should you have questions, please contact the iPriory coordinator at ipriory@standrewsschools.org.

For all iPriory @ ASUPD classes:

- Each student is required to meet with the iPriory coordinator 1-2 times per week, depending on progress in class.
- Reliable internet is needed.
- Grades for all courses are given by ASU.
- No refunds will be issued should a student decide to withdraw from any ASU course.

HEALTH & SAFETY

The health and well-being of your child is our highest priority. In the event of a COVID-19 outbreak, we will follow directions from the Centers for Disease Control and Prevention (CDC), as well as state and local agencies. We will continue to monitor the COVID-19 pandemic carefully; use best practices to keep people healthy; and continue communicating with students, families, and staff about the pandemic. Children who have a temperature of 100.4°F and above will be asked to return home. A child with a fever must be fever-free for 24 hours without fever-reducing medications before returning to campus. Families should then call the Summer Programs Office

at (808) 532-2464. Our Health Office is located in MB3 under the supervision of our Health Care Consultant (registered nurse) and a health aide.

HEALTH FORMS

All student health information must be on file at the start of school. Please be sure to check your account in Camp Brain.

ILLNESS AT SCHOOL

St. Andrew's Schools employs a school nurse and has a health aide who specifically focuses on the summer program. If a student becomes ill while at school between the hours of 7 a.m. and 4 p.m., the nurse or health aide will contact parents or the emergency contact listed on the registration form. Once a parent is notified, the student must be picked up from school. Medication is not dispensed during the summer session.

In the case of an emergency, parents or guardians will be called and an adult employee of St. Andrew's Schools shall accompany the student to the nearest source of emergency care. The St. Andrew's School employee will stay with the student until they are released by a parent or an approved student emergency contact.

Some symptoms that would require a student to remain at home or be sent home from school are clear, such as a fever or obvious case of chickenpox. Some symptoms may be more subjective. If our health aide feels that your child is too ill to be at school, she will contact you and ask you to arrange to have your child picked up promptly. Your support of this policy is much appreciated.

Any student who has a serious illness or contagious disease will be excluded from school. Please keep your child at home if s/he experiences any of the following symptoms within 24 hours of the beginning of a new school day:

- Fever of 100.4°F degrees or higher (Children should be fever-free and off fever medication for 24 hours before returning to campus.)
- A child having vomiting or diarrhea should be kept home until they are symptom-free for 24 hours
- Cold, sore throat or cough
- Chicken pox (Children can return to camp when blisters have crusted over and dried.)
- Contagious skin diseases such as impetigo
- Conjunctivitis

WHAT TO BRING TO SCHOOL

Please clearly label all items with your child's first and last name.

- Basic school supplies (glue, pencil, pen, eraser, color markers, color pencils, scotch tape)
- Kindergartners: A change of clothes can be left at school for the week. Please put it in a bag marked with your child's name.
- **If you are attending the afternoon program**
 - Packed lunch, snack, and a water bottle
 - Sunscreen
 - If your child is in Kindergarten: The Kindergarten group has an hour of rest time after lunch unless there is a scheduled field trip or planned activity. Kindergarten students should bring a blanket and a complete change of clothes (labeled and bagged).

DROP-OFF & PICK-UP PROCEDURES

Refer to designated Drop-off and Pick-up Area on the Campus Map (page 3).

Morning Drop-off

- Children may be dropped off no earlier than 7 a.m. Please follow the drop off signs. Families and child(ren) will be greeted at the curbside by a staff member. Upon arrival, children will be asked to wash their hands

before entering their class. All classes will begin at 8 a.m.; please be sure that your child arrives by then. If you arrive after 8 a.m., please drive to the designated drop off area, stay in your car, and call (808) 532-2464 for a staff member to meet you.

Pick-up

Lower and Middle School students enrolled for only morning classes are expected to leave campus within 30 minutes after their last summer class. Students in grades K–2 will be escorted to the front gates by a faculty member. Children enrolled in our afternoon program can leave as late as 4 p.m. Parents must sign their child out at pick-up. Individuals other than parents must be listed in Camp Brain on the child's authorized pick-up list. For safety reasons, parents and guardians must be prepared to show identification during the first few weeks of summer school while the staff becomes acquainted with everyone.

Early Pick-up: If you need to pick up your child early from school, we ask that you notify the Summer Programs Office at (808) 532-2464 as early as possible. With adequate notice, we will have your child waiting for you at the front gates by Kennedy Hall. **At no time will we release a student to you or any other adult without having them check out through the Summer Programs Office.**

AFTERNOON PROGRAM

Students who are in our afternoon programs will be escorted by a faculty member to their afternoon class where they will have time to eat lunch and socialize with friends before their afternoon class begins.

Students enrolled in our afternoon program must be picked up by 4 p.m. Parents must enter campus and sign out their child at the student pick-up station. Students will be escorted to the front gates by Kennedy Hall.

GAMES, TOYS, ELECTRONIC ITEMS, AND CELL PHONES

St. Andrew's Schools reserves the right to ban any toy, game, or electronic item considered disruptive. Please keep these items at home. Students may not use cellular phones during school hours. In the event that students need to call home, they can use the Summer Programs Office phone.

BOOKS AND MATERIALS: LOWER AND MIDDLE SCHOOL PROGRAMS

Students should come to school prepared with basic school materials: paper, pencils, crayons, markers, etc. Please label all materials with the child's name. St. Andrew's Schools will provide books and craft materials.

High School Courses: Textbooks may be purchased through online vendors. This information will be made available after registration confirmation.

REPORT CARDS

Summer School report cards will be issued for credit courses only. Final report cards will be mailed home upon completion of coursework.

DRESS CODE

Attire and appearance appropriate to the school setting is expected. Examples of inappropriate attire include but are not limited to: tube tops, bare midriffs, very short skirts, short shorts (shorts and skirts should be no shorter than finger-tip length from above the knee), swimwear, and tattered/torn clothing. No visible undergarments are allowed.

Shoes, sandals, or slippers must be worn at all times. Hair and makeup should be natural in style and color to the student.

St. Andrew's Schools does not permit clothing that is provocative, obscene, or displays advertisements for, or suggested use of tobacco, alcohol, illegal substances, sex, or violence. The display of symbols that encourage

divisiveness based on race, sex, sexual orientation, national origin, or other protected status is also forbidden.

FOOD SERVICE / YLANG YLANG COURTYARD

For students enrolled in our afternoon program snack and lunch are included a water bottle from home each day. Lunch will not be available on campus. All food and drinks must be consumed in Ylang Ylang Courtyard. Eating is prohibited in classrooms. Sharing of food and drinks is not allowed.

EXPECTATIONS OF BEHAVIOR

(From Lower School Parent-Student Handbook)

UNIVERSAL VALUES

St. Andrew's Schools respects the worth and dignity of each individual and values the diversity and similarities within its community by fostering an educational environment free from prejudicial or discriminatory behavior. Through our actions we provide a safe haven for student learning and growth which emphasizes equity, inclusion and justice for all.

CODE OF CONDUCT

St. Andrew's Schools, as an Episcopal School, rests on a spiritual and ethical foundation. Each of its programs is designed to encourage positive behavior and to protect the quality and safety of our school's learning environment for all members of our campus community. Each student is expected to reflect the high standards of academic performance and personal behavior. The students are asked to treat each other with respect, tolerance, kindness, and empathy. The rules and behavior expectations will be explained to the students in a process designed to help our students take personal responsibility for their actions and behavior and to be respectful of others. We are committed to restorative practice as a process for corrective behavior that centers on reflection, focuses on growth, promotes learning, and leads to positive behavioral change.

We thank parents and/or guardians for modeling civil and courteous communication with school employees. St. Andrew's Schools reserves the right to suspend or dis-enroll a student if in the judgment of the Head of School the attitude, influence, or behavior of the student or of the parent/guardian(s) does not serve the best interests of the school, are in conflict with our policies, or in violation of the law.

A first-time minor offense may incur a gentle reminder, while a pattern of poor conduct will involve appropriate consequences that are in alignment with the misdeed. Our process is outlined below.

- Students will be given reminders and redirection in order to encourage positive behavior and to understand how their actions affect others.
- Students are encouraged to focus on the other person's thoughts, feelings and needs and calmly talk through problems. Our staff will guide students to
 - Identify or describe the problem,
 - Identify feelings, and,
 - Seek solutions to work out conflicts, understand another's perspective, or change uncaring behavior.

When a student is disruptive or needs time to regain self-control, s/he will be guided to a comfortable, quiet spot, and then focus on taking deep, slow breaths to enhance self-regulation. Parents will be notified of their child's behavior; the camp staff will work with the child and parent(s) to improve the child's behavior.

Continued incidents of misbehavior will involve more conversations/meetings between the student, student's parents, School Counselor and Director of Extended Learning Programs. The Head of School may be involved in such conferences depending on the severity of the incident. Consequences may include exclusion from camp activities, recommended counseling, suspension, or expulsion from camp.

Serious incidents may include, but are not limited to, theft, vandalism, plagiarism, lying, continuous disruptive behavior, reckless endangerment, and acts of physical or verbal aggression.

PROMOTING POSITIVE STUDENT-TO-STUDENT RELATIONSHIPS

Mistreatment of a student by another student is not tolerated. We believe that a school environment in which students feel safe, supported, engaged and challenged is optimal for learning and healthy development. St. Andrew's Schools promotes an environment in which students and adults feel socially, emotionally, intellectually and physically safe – an environment that is free of harassment, intimidation and bullying.

St. Andrew's Schools works to prevent and intervene when there is a suspicion of student to student harassment or bullying. The Centers for Disease Control and Prevention (CDC) defines bullying as any unwanted aggressive behavior(s) by another youth or group of youths, who are not siblings or current dating partners, involving an observed or perceived power imbalance. These behaviors are repeated multiple times or are highly likely to be repeated. Bullying may inflict harm or distress on the targeted youth through physical, psychological, social, or educational harm.

Research shows that it is of the utmost importance to prevent bullying by implementing a social and emotional (SEL) learning program in school. Such programs allow students to grow in self-awareness, self-regulation, and empathy and to become skilled at conflict resolution. Students at St. Andrew's Schools actively engage in the development of social-emotional skills through mindfulness, the RULER program and YogaEd which helps to prevent student to student mistreatment.

If a student is aware of student-to-student mistreatment or feels like they are being subjected to bullying behaviors themselves they should inform the teacher or administrator. If a parent suspects that their child is the subject of harassment or bullying please contact the Director of Extended Learning Programs.

Should the school administration conclude that a student has engaged in a persistent pattern of targeted harassment, the administrators will respond with appropriate interventions and consequences.

Parents may be interested in learning more about best practices with regard to bullying prevention and intervention by visiting Hawai'i Bullying Prevention Toolkit at bullypreventiontoolkit.weebly.com or stopbullying.gov.

SUMMER ADVENTURE CAMP



Four Weeks of Summer Fun!

Week One: July 17 - July 21

Week Two: July 24 - July 28

Week Three: July 31 - August 4

Week Four: August 7 - August 11

Daily: 7 a.m. – 4 p.m.

Summer Adventure Camp welcomes all children entering grades K-8 into our elementary and middle school camps and students in grades 9 and 10 for internships. Our camp welcomes local and international children with no language requirement for attending. Our students from all over the world have a blast in our nurturing environment and enjoy fun, theme-inspired activities and field trips. Included in the tuition are snacks, activities, crafts, and one t-shirt per week enrolled.

CAMP ACCREDITATION

St. Andrew's Summer Adventure Camp is fully accredited by the American Camp Association to ensure your child's best camp experience. American Camp Association (ACA) accreditation means that the program has undergone a thorough peer review of its operation – from staff qualifications and training to emergency management. As an accredited program, we have solid policies, staff training, and low staff-to-camper ratios to ensure your child's best camp experience.



GOALS AND OUTCOMES OF THE CAMP EXPERIENCE

We will provide opportunities that stimulate the development of each camper's self-esteem.

- Each camper will participate in activities of their choice.
- Each camper will participate in at least one activity a day to promote self-esteem.
- Campers will participate in getting-to-know-you games during the first days of camp.
- Campers will grow socially through interaction with other campers. Because we are an international camp, campers will grow in cultural awareness.
- Staff will provide the campers with positive comments and encouragement

REGISTRATION

Registration begins March 2023. St. Andrew's Schools uses Camp Brain, an online registration and payment system, to send invoices and receive payment. Registration is on a first-come, first-served basis. Phone registrations will not be accepted. Register at standrews.campbrainregistration.com.

CHECK-IN

Parents or guardians must sign in their children with our staff in Ylang Ylang Courtyard.

- Children may arrive as early as 7 a.m. for Adventure Camp
- Children will go to their grade level groups or classes at 8 a.m.
- All camp activities will begin at 9 a.m., so please be sure that your child arrives by then.

PICK-UP

Students enrolled in our Summer Adventure Camp must be picked up by 4 p.m. At pick-up, please do not exit your vehicle; when you arrive on campus a staff member will bring your child to your car. The Adventure Camp Coordinator or Camp Assistant will remain present until all students have been picked up.

Students may only be picked up by authorized individuals that have been listed in Camp Brain on the child's authorized pick-up list. For safety reasons, parents and guardians must be prepared to show identification during the first few weeks of Adventure Camp while the staff becomes acquainted with everyone.

If you need to pick up your child early, please call (808) 532-2464 when you arrive on campus.

T-SHIRTS

Summer Adventure Camp tuition includes one t-shirt per child, per week. Students are required to wear this t-shirt while attending camp. Additional camp t-shirts are available for purchase.

KINDERGARTEN SCHEDULE

The kindergarten group has an hour of rest time after lunch. This may be adjusted if there is a scheduled field trip or another specially planned activity. Kindergarten students should bring a blanket and a complete change of clothes (labeled and bagged) to the Summer Programs Office.

ENRICHMENTS

St. Andrew's reserves the right to cancel classes or sections and shift the child to another class or section if not enough students have registered for a specific class.

FOOD SERVICE

Lunch and snacks will be provided on campus and is included in your registration. If your child has specific food needs (e.g. gluten-free, dairy-free, Paleo, vegetarian, etc.) you **MUST** provide your own lunch and snacks for each day.

BEHAVIOR GUIDELINES

Adventure Camp staff work together as a team to ensure that campers gain self-confidence, make new friends and go home with great camp memories. The Director of Extended Learning Programs will speak with any student whose conduct is disruptive to the health and safety of all campers. If the behavior continues, we will discuss this with the parents and, in extreme conditions, will ask the student not to return to camp.