



# **ISD #750 – ROCORI School District**

Community Task Force Process Update | February 14, 2022



# TASK FORCE PROCESS

## Charge

The Task Force met over the course of 8 meetings between October 2021 and February 2022. Its charge was to develop a comprehensive long-range Facilities Master Plan with one or more scenarios for recommendation to the School Board that will:

- » **Be consistent with the School District's Vision**
- » **Best serve the School District's educational goals**
- » **Be financially attainable and sustainable**
- » **Improve safety and security across District facilities**
- » **Cover anticipated needs for the next 10 years, as well as recognize major issues beyond 10 years**
- » **Accommodate the District's PreK-12 enrollment**
- » **Maximize the use of our campuses to deliver effective and efficient programming while maintaining our community schools (Rockville, Richmond, Cold Spring)**
- » **Accommodate District Community Education programs including early childhood education, child care, and community use of facilities**
- » **Review indoor and outdoor activities spaces and make recommendations to better align them with school day, extracurricular, and community needs**
- » **Improve facilities for ROCORI's Alternative Learning Center**
- » **Analyze and make recommendations for optimizing Career and Technical Education programs at the high school**
- » **Analyze and make recommendations for High School Fine Arts programs and functions and required facilities v**



## TASK FORCE PROCESS INFORMATION

The Task Force met eight times between October 2021 and February 2022. Throughout the process, the Task Force was presented material by District Administration and Wold to develop an understanding of the District's facilities, identified facilities needs, and developed potential solutions.

INFORMATION  
GATHERING

IDENTIFY  
NEEDS

DEVELOP  
SOLUTIONS



## TASK FORCE PROCESS INFORMATION

- » Enrollment
- » Capacity
- » Deferred Maintenance
- » Early Childhood Education
- » Childcare Enrichment Programming
- » Activities
- » Community Education Programming and Facilities Rentals

- » Alternative Learning Center
- » Safety and Security
- » 21st Century Learning
- » Career and Technical Education
- » Fine Arts/Music
- » Technology



# TASK FORCE PROCESS NEEDS

## **Needs Categories:**

- » Enrollment and Capacity
- » Classrooms
- » Community
- » Career and Technical Education (CTE)
- » Activities, Fine Arts, and Physical Education
- » ALC
- » Safety, Maintenance, and Appearance



# TASK FORCE PROCESS

## NEEDS

### Needs Statements:

- » Adequate space and facilities are critical to fulfilling the District's mission.
- » Learning spaces that accommodate 21st century skill building and support our work with community partnerships.
- » We need to enhance our facilities and programming opportunities to help grow our communities and keep our enrollment strong and stable.
- » Activities programs have grown exponentially over the last 40-50 years. More spaces and spaces that support boys, girls, and a diverse array of activities and fine arts are needed.
- » We need to expand our course offerings and spaces to support more interest in career opportunities (trades, broadcasting, journalism, food processing/preparation, etc.)
- » This facility needs to better represent the learning needs of ALC students. This program would benefit from an alternative learning environment that better matches the real world experiences these students will encounter after high school.
- » School visitors should be screened before entering. We need secure entrances for all buildings.



**RICHMOND ELEMENTARY**

# TASK FORCE PROCESS

## SOLUTIONS DEVELOPMENT



**JOHN CLARK ELEMENTARY**









# TASK FORCE PROCESS

## GROUP SURVEY

### Questions:

1. Based on what you know about the needs of the District, what tax impact do you believe would be supported by your voters? For your reference, the monthly tax impact for a \$200,000 house is shown in the responses.
2. Based on your response to Question 1, select facilities improvements from the list below that add up to approximately the tax impact you indicated voters would support in question 1. Categorize all remaining facilities improvements as either priority 2 or 3 based on how you believe the District should prioritize them.

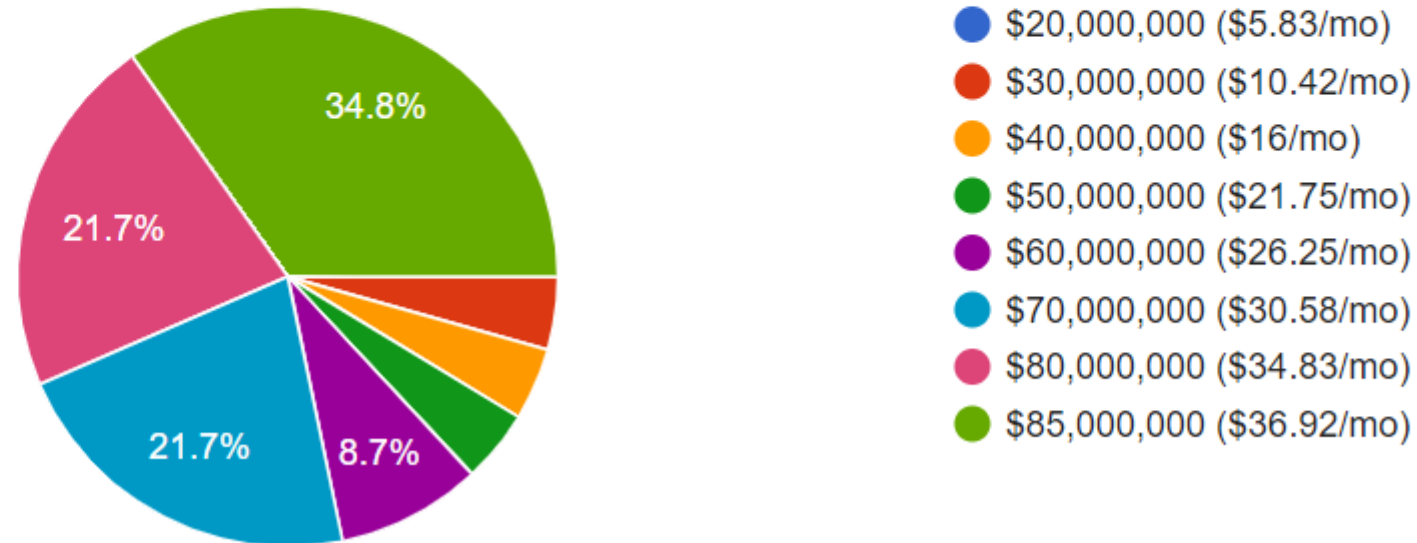


# TASK FORCE PROCESS

## GROUP SURVEY RESULTS

Based on what you know about the needs of the District, what tax impact do you believe would be supported by your voters? For your reference, the monthly tax impact for a \$200,000 house is shown in the responses.

23 responses





		Deferred Maintenance Priority 1	Secondary Additional Classrooms	Secondary Specialty Space to Support CTE, Fine Arts	Fieldhouse Addition, Support Space, and Tie-In	Elementary Additional Classrooms	ALC Addition	Early Childhood Addition	Auditorium Upgrades	Elementary Secure Entrances	Technology	Cold Spring Instructional Support Renovation	Elementary Flex Space	Cold Spring Elementary Drive and Parking	Pool Addition	Deferred Maintenance Priority 2	Deferred Maintenance Priority 3
		\$23,300,000	\$ 7,300,000	\$14,500,000	\$34,400,000	\$ 2,100,000	\$ 3,200,000	\$13,800,000	\$ 2,000,000	\$ 3,300,000	\$ 8,400,000	\$ 600,000	\$ 1,800,000	\$ 2,100,000	\$18,600,000	\$ 5,300,000	\$ 5,600,000
RESP 1	\$30,000,000	1	1	1	1	3	1	1	3	2	3	2	3	3	3	2	3
RESP 2	\$40,000,000	1	1	2	3	1	1	2	3	1	2	3	2	2	3	2	2
RESP 3	\$50,000,000	2	3	2	2	3	1	1	3	1	3	1	1	1	1	3	3
RESP 4	\$60,000,000	1	1	2	1	1	3	3	1	3	2	2	3	3	1	2	3
RESP 5	\$60,000,000	1	1	1	3	1	1	2	1	1	1	1	1	3	2	2	3
RESP 6	\$70,000,000	3	1	1	1	1	2	3	3	3	2	2	2	3	3	3	3
RESP 7	\$70,000,000	1	1	2	2	1	1	1	1	3	1	1	2	3	3	2	3
RESP 8	\$70,000,000	1	1	2	1	1	1	3	1	3	2	2	2	2	3	2	3
RESP 9	\$70,000,000	1	2	3	2	3	2	1	2	2	1	3	3	3	2	2	3
RESP 10	\$70,000,000	3	1	1	1	1	2	1	2	2	3	3	2	3	3	3	3
RESP 11	\$80,000,000	1	2	1	1	2	2	1	1	2	3	3	2	2	3	2	3
RESP 12	\$80,000,000	1	1	1	1	2	2	2	2	3	2	3	3	3	2	2	3
RESP 13	\$80,000,000	1	2	1	2	2	1	1	1	1	2	2	3	2	1	3	3
RESP 14	\$80,000,000	1	1	2	1	1	1	1	3	1	2	2	2	2	2	3	3
RESP 15	\$80,000,000	1	1	1	2	1	1	1	1	1	1	1	1	1	2	3	3
RESP 16	\$85,000,000	1	1	1	1	1	1	1	2	2	2	3	3	1	2	2	3
RESP 17	\$85,000,000	1	2	1	1	2	2	2	2	1	1	1	1	2	3	3	3
RESP 18	\$85,000,000	2	1	1	1	1	2	3	1	1	1	1	1	2	3	1	1
RESP 19	\$85,000,000	1	2	1	3	2	3	2	1	3	2	3	3	3	1	2	3
RESP 20	\$85,000,000	1	2	2	1	1	1	1	3	1	2	3	3	2	2	3	3
RESP 21	\$85,000,000	1	2	1	1	2	1	1	2	2	3	3	2	2	2	2	3
RESP 22	\$85,000,000	1	1	1	1	1	2	3	1	1	1	1	1	1	3	2	2
RESP 23	\$85,000,000	2	1	1	1	1	2	2	1	1	3	1	2	1	2	2	2
Sum (Lower is more support)		30	32	32	34	35	36	39	41	41	45	47	48	50	52	53	64
Sum of priority #1's (Higher is more support)		18	15	15	15	14	12	12	11	11	7	8	6	5	4	1	1



# TASK FORCE PROCESS

## PRIORITIZATION

### Priority 1 Needs:

- » Secondary Classrooms
- » CTE
- » ALC
- » Elementary Classrooms
- » Elementary Secure Entrances

- » Auditorium Upgrades
- » Early Childhood
- » Deferred Maintenance Priority I – partial scope
- » Technology – partial scope

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### Priority 2 Needs:

- » Fieldhouse Addition and Support Space
- » Pool Addition

### Priority 3 Needs:

- » Cold Spring Instructional Support
- » Elementary Flex Space
- » Cold Spring Drive and Parking
- » Remaining Deferred Maintenance



## TASK FORCE PROCESS RECOMMENDATION

At this point in the process, the recommendation is to gather additional information from the Community.

- » Board Discussions
- » Community Outreach
- » Scientific Survey of the Community



QUESTIONS?

