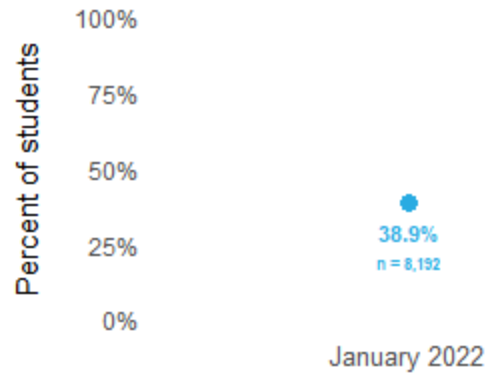




## Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

*Interim Goal 3.1: Percentage of 9th, 10th, 11th, and 12th graders “on track” for **College and Career Readiness diploma** will increase from XX% in May 2022 to YY% in May 2027\**



Upon adoption of the 5-year monitoring calendar in Spring 2022, this graph will include annual targets based on final goal baselines and targets.

Upon adoption of the 5-year monitoring calendar in Spring 2022 and the implementation of the new strategic plan in 2022-2023, this area will include the superintendent’s evaluation of performance, including whether the district is on track, approaching, or off track to achieve the goal.

### Students of interest

- Ninth through twelfth grade students are included
- Students on a core diploma (7%) are included and are part of the total students who would be considered off track for the CCR diploma.

### Metric definition

- This interim goal sets a new expectation that most students graduate with the college and career-ready diploma, the highest-available diploma. This metric measures student progress toward earning the college and career diploma.
- Failing grades in required credits mark the student as currently ‘off track.’ However, this metric does not incorporate future supports or interventions to help them to graduate with a college and career ready diploma.
- Required credits include English, math, laboratory science, history and citizenship, world languages, computer technology, fine arts, P.E./health and other electives
- \*We have updated the previously approved metric to a new more rigorous calculation for on-track status. Updated baseline goals will be presented in June for board consideration.



## Insights and anticipated next steps

<b>Challenges</b>	<b>Impact</b>	<b>Next Steps</b>
Tracking this metric has evolved over the past few years making historical comparisons difficult.		Now that we have established a better method for tracking that sets a high bar for all of our students. We have set clear rules for identifying and calculating on track status based upon the requirements for earning a college and career ready diploma. We can now engage our school leaders and counselors in additional training and discussion to establish clear understanding of our goal and to improve monitoring of student progress.
Learning has been significantly disrupted by the Covid-19 pandemic over the past two years.	We saw course failures triple during the pandemic.	We will continue to connect students with resources like FEV tutoring, Twilight Academy, and Ready. Set. Summer! programming where they can work towards getting back on track.
Schools offer a limited number of credit-recovery course sections. Seniors and juniors are prioritized for those seats.	Freshman and sophomore students have little access to credit recovery to get back on track prior to their junior year.	We will work to expand access to credit recovery across grade levels during the academic year. Additionally, we are exploring how adjusting our courses to semester-long rather than year-long can allow for more creative scheduling interventions during the academic year.



Percentage of 9th, 10th, 11th, and 12th graders “on track” for College and Career Readiness diploma, by demographics

Ethnicity	January 2022	
	%	n
<b>African American</b>	33.0%	2,065
<b>Asian</b>	51.2%	166
<b>Hispanic/Latinx</b>	37.3%	3,006
<b>Multiracial</b>	39.0%	703
<b>Native American</b>	37.0%	416
<b>Pacific Islander</b>	16.4%	67
<b>White</b>	48.5%	1,767

Economic Disadvantage	January 2022	
	%	n
<b>No</b>	52.9%	2,118
<b>Yes</b>	34.2%	6,034

Grade	January 2022	
	%	n
<b>9</b>	53.6%	2,332
<b>10</b>	33.7%	2,150
<b>11</b>	30.9%	1,750
<b>12</b>	34.1%	1,960

Gender	January 2022	
	%	n
<b>Female</b>	42.2%	4,039
<b>Male</b>	35.7%	4,153

Multilingual Learner	January 2022	
	%	n
<b>Former</b>	43.4%	1,732
<b>No</b>	39.9%	5,108
<b>Yes</b>	29.2%	1,352

IEP Status	January 2022	
	%	n
<b>No</b>	41.3%	6,755
<b>Yes</b>	27.5%	1,437

Quadrant	January 2022	
	%	n
<b>1</b>	39.4%	1,674
<b>2</b>	36.5%	1,971
<b>3</b>	34.4%	2,384
<b>4</b>	45.4%	1,977
<b>Out of District</b>	50.0%	174



## What is the College and Career Ready diploma?

State law requires students entering the ninth grade to complete the college and career ready high-school curriculum unless the student's parent or legal guardian approves the student to enroll in the core curriculum. Successful completion of either curriculum will result in a student receiving a standard diploma. The college and career-ready curriculum requires that students select either the world language track or the computer technology track. Students on the world language track must take 2 courses of the same world language while students on the computer technology track must take 2 courses that provide the computer technology credit type. Each curriculum requires students to complete 23 credit hours, but there are three key differences in what those credits must be:

Differences	College and Career-Ready Curriculum Requirements	Core Curriculum Requirements
Math	Math credits must be earned from Algebra I and above	Math credits can be earned from Math of Finance, Intermediate Algebra, and some TulsaTech courses
World Language vs. Computer Technology	Two units of the same world language or computer technology credits	One unit of world language or computer credit
Additional Unit	An additional unit of math, science, social studies, world language or computer technology	No additional unit required

## Promising practices

- **Annual Graduation Checks** - Secondary school counselors have been participating in professional development to establish the foundation for school counseling in the areas of three domains: academic, social-emotional, and postsecondary

preparation. In addition to supporting students in these three domains, our school counselors meet with students regularly to set and track academic goals discussing their progress toward meeting the Oklahoma graduation requirements.

- **FEV Tutoring** - Currently, FEV Tutoring is operating in 75% of our high schools serving nearly 400 students receiving more than 22,000 hours of tutoring. We will continue to expand this opportunity across our high-school sites to increase the number of students being served during the second semester and summer programming.
- **Senior Boot Camp** - Senior bootcamps are 3-4 weeks long intensive programs for seniors who need to complete any outstanding graduation requirements. Last June, seniors who participated in boot camp were able to complete 254 courses with support from our counseling and teaching professionals.
- **Ready. Set. Summer! Programming** - During the 2022 summer, there were more than 2,300 high school students who participated in summer learning opportunities.
- **College and Career Counselors**- Tulsa Public Schools applied for and was awarded the Oklahoma School Counselor Corps grant from the Oklahoma State Department of Education. This allowed us to hire 12 additional counseling professionals to our team, with 6 dedicated to college and career advising. These counselors are able to support schools in providing personalized support to students as they set and track academic goals and prepare for postsecondary opportunities.