

Final Report 2020-2021 - Mound Fort Junior High

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$8,904.72
Distribution for 2020-2021	\$97,328.00	\$0.00	\$97,328.00
Total Available for Expenditure in 2020-2021	\$97,328.00	\$0.00	\$106,232.72
Salaries and Benefits	\$77,900.00	\$0.00	\$57,413.76
Contracted Services	\$0.00	\$0.00	\$457.13
Books Curriculum Subscriptions	\$12,500.00	\$0.00	\$16,500.00
Remaining Funds (Carry-Over to 2021-2022)			\$26,029.17

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Related Supplies	\$4,000.00	\$0.00	\$0.00
General Supplies	\$4,000.00	\$0.00	\$5,832.66
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$98,400.00	\$0.00	\$80,203.55
Remaining Funds (Carry-Over to 2021-2022)			\$26,029.17

Goal #1

close

State Goal

close

Third term 19-20 we had 32% of students reading on or above grade level according to the Reading Plus benchmark. We will increase the number of students reading on or above grade level based on our fall 2020 Reading Plus benchmark by 8%. Final percentage will be based on the spring 2021 Reading Plus benchmark.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading Plus Fall Benchmark-Baseline
Reading Plus Winter Benchmark-Progress Monitor
Reading Plus Spring Benchmark-Final Assessment

Please show the before and after measurements and how academic performance was improved.

Fall-17% on Grade Level
Winter-23% on Grade Level
Spring-38% on Grade Level

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

- *Purchase Reading Plus Subscription.
- *Give benchmark assessment three times during the year.
- *ELA teachers will progress monitor students throughout the year on their reading progress.
- *Students will utilize the Reading Plus practice/instructional component.
- *Student reading levels will be given out to all teachers through rosters to assist classroom instruction.

Please explain how the action plan was implemented to reach this goal.

Students reading levels were tracked. ELA teachers continued to target instruction to students. Other teachers used reading level to inform their instruction. Different PD's were given throughout the year to strengthen teachers skills. Students utilized the Reading Plus software

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We had 51% of students passing 100% of their classes in third term of the 19-20 school year. We will use the number of students passing 100% of their classes in the first term of the 20-21 school year and increase that number by 7% by 4th term.

Academic Area

close

- English/Language Arts

- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1st Term grade report-Baseline.
- 2nd Term grade report-Progress Monitor.
- 3rd Term grade report-Progress Monitor.
- 4th Term grade report-Final Assessment.

Please show the before and after measurements and how academic performance was improved.

1st Term- 48% passing
2nd Term-51% passing
3rd Term-46% passing
4th Term-53% passing

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

- *Hire .75 math teacher to allow for double blocking.
- *Double block 7th grade science classes.
- *Purchase SEED science materials for labs.
- *Hold Achievement Club homework nights.
- *Analyze mid-term reports to target those not passing.
- *Hire staff assistant to assist/support in fine arts classes.
- *Purchase HERO positive recognition system for students.

Please explain how the action plan was implemented to reach this goal.

Teacher was hired so we were able to double block classes. Materials were purchased for science labs. Achievement club held homework nights and set goals with students. Teachers analyzed their classes each mid-term, set goals and made plans. HERO points were give out for positive behavior.

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	HERO PBIS system, students will be recognized for positive behavior. Students will be recognized for different academic growth and proficiency goals.

Please explain how this component was completed to support the goal.

Students received HERO points for Positive behavior and following SUPER expectations. Students were able to cash points in at the school store for items that they wanted.

Expenditures

Category	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$77,900.00
Books, Ebooks, online curriculum/subscriptions	\$12,500.00
Total:	\$98,400.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$26029.17 to the 2021 - 2022 school year. This is 26 % of the distribution received in 2020 - 2021 of \$97328. Please describe the reason for a carry-over of more than 10 % of the distribution

Items that were ordered did not arrive until months after the fiscal year had ended. The supply chain held up the items which did eventually arrive and will be charged on the current years plan. Money allocated for teacher was over estimated which resulted in not expending all in that category. We are watching the distribution to staff closely so we do not have this issue again.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

*We will use additional funds to pay for additional technology, software, projectors, printers, Interactive TVs, Chromebooks, headphones, science lab materials, math manipulative, writing materials, reading supplies, calculators, etc. Hire an Americorp Mentor who would work with a caseload of at-risk students. *The above listed are used throughout the school to access learning and instruction. *These would attach to Goal 1 and Goal 2. Reading Plus is accessed through technology. Students use canvas to access learning which necessitates different types of technology.

Description of how any additional funds exceeding the estimated distribution were actually spent.

The money went towards paying for an Americorp Mentor and two interactive TVs were ordered that did not arrive until after the fiscal year had ended.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2020-04-07

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