



# Greenwich Public Schools

## K-8 Curriculum Management Plan

### 2021-2026

<b>Key:</b> <b>Greenwich Curriculum Cycle:</b> Academic curriculum is reviewed in a cyclical nature every five years. The cycle includes evaluation of current materials, selection of new curricula, creation of unit overviews, lesson plans, and assessments, refinement of materials selected, a three to four year period of implementation, and consistent measure of effectiveness before reevaluation.	<b>Step in Cycle Color Shading:</b> 1. Review for Renewal 2. Selection/Creation 3. Implementation/Refinement Period 4. Evaluation Period	<b>Denotes K-8 Curriculum Priority Target of the Year</b> Boxes outlined in <b>RED</b> are ELA and Social Studies curriculum focused Boxes outlined in <b>BLUE</b> are Math curriculum focused Boxes outlined in <b>GREEN</b> are Science curriculum focused Boxes outlined in <b>ORANGE</b> are Essential Auxiliary course curriculum focused <b>Expected completion and delivery dates</b>
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	July 2021 - June 2022	July 2022 - June 2023	July 2023 - June 2024	July 2024 - June 2025	July 2025 - June 2026
<b>Yearly K-8 Curriculum Priority Target</b>	6-8: • Creation of Social Studies and Reading Lesson Plans • Creation of companion common assessments <b>Expected Delivery: June 2022</b>	6-8: • Creation of Writing Lesson Plans • Creation of companion common assessments <b>Expected Delivery: June 2023</b>	K-5: • Creation of integrated Reading, Writing, and Social Studies Unit Overviews <b>Expected Delivery: June 2024</b>	K-5: • Creation of integrated Reading, Writing, and Social Studies Lesson Plans • Creation of companion common assessments <b>Expected Delivery: June 2025</b>	
				3-5: • Creation of Next Generation Science Standards aligned hands-on units of instruction • Creation of companion formative assessments and performance tasks <b>Expected Delivery: June 2025</b>	K-2: • Creation of Next Generation Science Standards aligned hands-on units of instruction • Creation of companion formative assessments and performance tasks <b>Expected Delivery: June 2026</b>

### K-8 Curriculum Cycle

Content, Grade Level and School Year.

	July 2021 - June 2022	July 2022 - June 2023	July 2023 - June 2024	July 2024 - June 2025	July 2025 - June 2026	
English Language Arts and Social Studies Curriculum	6-8: Creation of Social Studies, and Reading lesson plans and companion common assessments <b>Expected Delivery: June 2022</b>	6-8 Social Studies and ELA Reading: Continued implementation and refinement as necessary through 2027 <i>(Inclusive of ALP and ESL)</i>				
	6-8: Review of current units of instruction in writing to prepare for the 2022-2023 lesson plan and assessment work.	6-8: Creation of Writing lesson plans and companion common assessments <b>Expected Delivery: June 2023</b>	6-8 Writing: Continued implementation and refinement as necessary through 2028 <i>(Inclusive of ALP and ESL)</i>			
		K-5: Review of current units of instruction in reading, writing and social studies to prepare for the 2023-2024 lesson plan and assessment work.	K-5: Creation of integrated Reading, Writing, and Social Studies Unit Overviews <b>Expected Delivery: June 2024</b>	K-5: Creation of integrated Reading, Writing and Social Studies lesson plans and companion common assessments <b>Expected Delivery: June 2025</b>	K-5 Reading, Writing, and Social Studies: Continued implementation and refinement as necessary through 2030 <i>(Inclusive of ALP and ESL)</i>	
	Grade 3: Foundations Training <b>Expected Delivery: August 2022</b>		K-3 Foundations: Continued implementation and refinement as necessary through 2028 <i>(Inclusive of ALP and ESL)</i>			
Math Curriculum	K-8: Big Ideas Math Scope/Sequences & Assessments <b>Completed: August 2021</b>		K-8: Big Ideas Platform and Units of Instruction: Continued implementation and refinement as necessary through 2027 <i>(Inclusive of ALP and ESL)</i>			
	6-8: Advanced Science Pathways <b>Completed: August 2021</b>		6-8: NGSS Aligned Units of Instruction with District Advanced Pathways: Continued implementation and refinement as necessary through 2027			
Science Curriculum		3-5: Evaluation of current science units for NGSS alignment	3-5: Review of current units of instruction to prepare for the 24-25 changes for deeper NGSS alignment	3-5: Creation of Next Generation Science Standards aligned hands-on units of instruction, companion formative assessments and performance tasks. <b>Expected Delivery: June 2025</b>	3-5 Science: Continued implementation and refinement as necessary through 2030 <i>(Inclusive of ALP and ESL)</i>	
			K-2: Evaluation of current science units for NGSS alignment	K-2: Review of current units of instruction to prepare for the 25-26 changes for deeper NGSS alignment	K-2: Creation of Next Generation Science Standards aligned hands-on units of instruction, companion formative assessments and performance tasks. <b>Expected Delivery: June 2026</b>	
	6-8: Create inward-facing curricular outlines, parent-facing documents and common summative unit assessments for MS ESOL ELA courses levels 1 - 3 and MS ESOL SS course level 1 <b>Expected Delivery: June 2024</b>		6-8: Continued implementation and refinement of assessments and lessons, realign instruction as necessary			
ESOL & World Languages Curriculum	3-5: Develop performance-based assessment tasks for Spanish and French aligned to the World-Readiness Standards and ACTFL Can-Do Statements	3-5 FLES: Continued implementation and refinement of assessments and lessons, realign instruction as necessary through 2028				
			K-2: Curricular Unit Updates including developing common summative projects	K-2 FLES: Continued implementation and refinement of assessments and lessons, realign instruction as necessary through 2029		
	K-5: Review of current units of instruction in reading, writing and social studies to prepare for the 2023-2024 lesson plan and assessment work.	K-5: Co-Creation of Integrated Reading and Writing Unit Overviews differentiated for English learners <b>Expected Delivery: June 2024</b>	K-5: Co-Creation of Integrated Reading and Writing Unit Overviews differentiated for English learners <b>Expected Delivery: June 2025</b>	K-5: Co-creation of Integrated Reading and Writing common grade-level assessments differentiated for English learners and aligned to state and national standards <b>Expected Delivery: September 2025</b>		
	6-8: Refine standards based units of instruction for French and native and non-native Spanish, including developing performance-based assessment tasks for Spanish and creating common unit assessments and performance-based assessment tasks for French		6-8: Evaluate success of assessments and lessons, realign instruction as necessary			
Fine Arts Curriculum	K-5: Review curricular units, digital tools and common assessments Grades 1, 3, and 5	Grades 1,3 and 5: Anchor lessons aligning to common assessment tasks (Core Learning Plans)		K-5: Review and refinement of digital tool use, assessment rubrics and anchor lessons to reflect changes as necessary		
		K-5: Review curricular units, digital tools and common assessments Grades K, 2, and 4		Grades K, 2 and 4: Anchor lessons aligning to common		
	6-8: Anchoring lessons, rubrics and curriculum alignments across MS.	6-8: Review and refine assessment rubrics and anchor lessons to reflect changes as necessary				
	6-8: Evaluate success of visual arts MS program goals	K-5: Review and refine and common performance tasks for Grades 1, 3 and 5.		K-5: Review the digital tools that are aligned to curricular content and make revisions accordingly K-5: Anchor units/lesson sets to be included as specific resources		
	6-8: Review anchor lessons and instruments in Music First Program accompanying units		6-8: Bank of lesson materials, per instrument and grade levels within Music First software		K-5 Music: Continued implementation and refinements as necessary. Review and revise all common assessments and review performance date	
	6-8: Review anchor lessons and instruments in Music First Program accompanying units		6-8: Bank of lesson materials, per instrument and grade levels within Music First software		6-8 Music: Evaluate success of assessments and lessons in Music First, revise and realign instruction as necessary	
6-8: Evaluate success of visual arts MS program goals	Revise 6-12 ensemble curriculum to reflect the National Core Arts Standards		K-8: Create benchmark assessments that align with revised lesson book and anchor lessons		6-8 Ensembles: Evaluate success of assessments and lessons, revise and realign instruction as necessary	