

# **Bear Creek SAC Agenda/Notes - 02/23/2022**

## MEETING LINK

Attendance: Tanner Dayhoff, Robin Norton, Michelle Hill, Renee Williams, Leigh Gannan, Kate Stricklan, Caroline Bruce, Grace Wickersham, Michael Behar, Cari Simon, Rachel Walker, Shyamlee Pringle

- Introductions (Renee and Tanner)
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    - Meeting Dates - March 30 and April 27
  - Bear Creek SAC Membership and [SAC Website](#)
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - Recorder - OPEN
    - DAC Representative - Kate Stricklan
    - Community Representative - OPEN
- Principal Report (Tanner)
  - Update on COVID Protocols/Masking
    - Tanner: seeing around 5 students in KG/1st masked, and 50% or higher in 4th/5th masked
  - Update on Lip Sync Plans
    - Going to try for an in-person; looking at May 11th
  - Conference Participation
    - above 95%
    - Future conversation - virtual or in-person?
  - Future conversation - how is the updated school schedule (mornings, Late Start) working for your family?
- DAC Report (Kate)
  - Agendas and minutes can be found on [BVSD DAC Website](#)
  - Recent discussions:
    - No updates, February meeting is tomorrow
- Climate Survey
  - Introduction from Tanner
    - Conditions for Learning, [grades 2-4](#)
    - Safe Supportive Learning, [grades 5-12](#)
  - [Grades 2-4 Results](#)
  - [Grade 5 Results](#)
  - Celebrations, Areas of Focus, Questions
    - Celebrations
      - Temperature in school!
      - I feel safe in my school/classroom/bathroom
      - Stability of results in 2nd-4th, some trending upward
    - Areas of Focus
      - Mental health in the 5th grade
      - 5th grade preparedness for bullying
      - 2nd-4th grade emotional regulation/atypical behaviors/peer

- behavior
  - Stuff doesn't get fixed?
  - Questions
    - Pointed out that COVID, mass shooting, fires have been impactful
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SAC Responsibilities: Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives

from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

*Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.*

*Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.*

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)