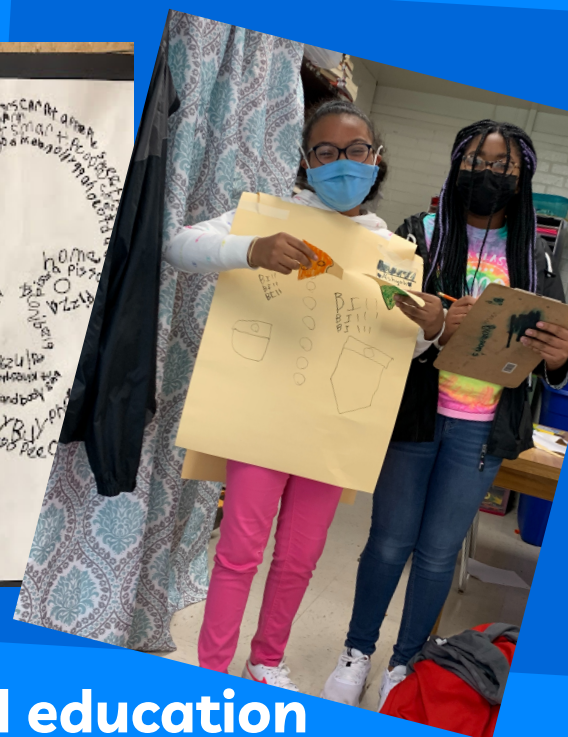
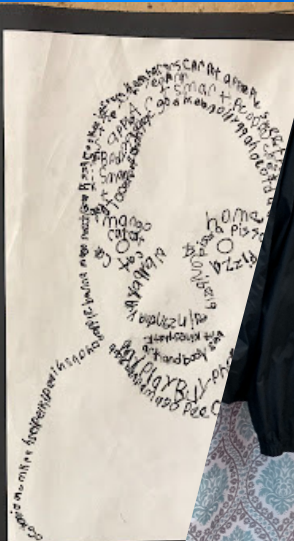
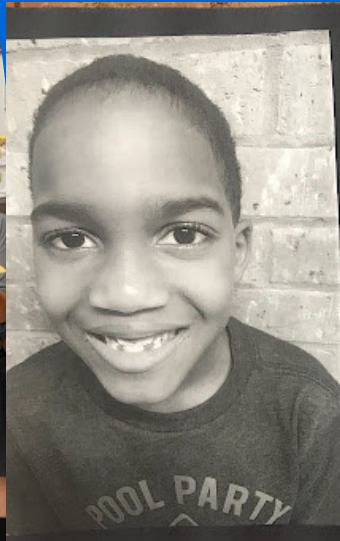
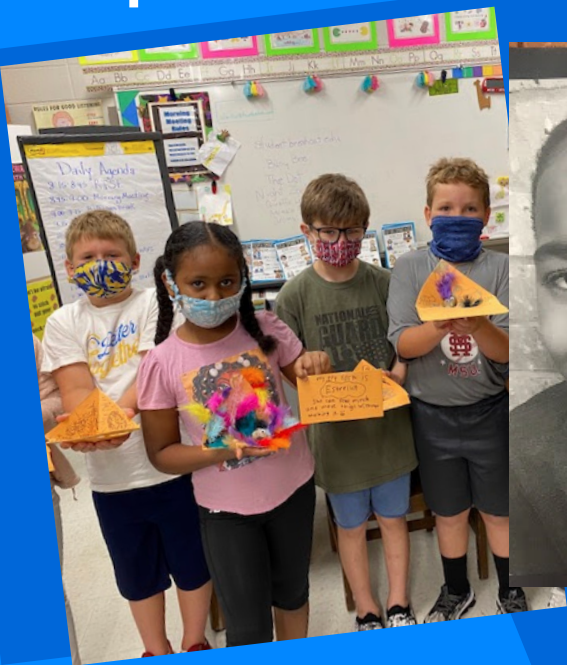


Tupelo Public School District

GIFTED EDUCATION PROGRAM

ABOUT THE PROGRAM

Welcome to the Gifted Education Program of the Tupelo Public School District! Serving approximately 600 intellectually gifted students in grades two through six, our Gifted Education Program provides multiple and varied opportunities for students to investigate and integrate process skills into their lives. Gifted Education students are encouraged and supported in a risk-free learning environment to understand and expand their intellectual talents and attributes.



MISSION STATEMENT

The mission of the gifted education department is to prepare intellectually gifted students to live responsible, productive, and meaningful lives by maximizing their unique potential.

CURRICULUM

The curriculum derives its basic scope, sequence, and purpose from the Tupelo Public School District Core Curriculum. The Gifted Education curriculum expands the core curriculum so students are encouraged to make connections within and across disciplines, time and history, and cultures and places.

GOALS

To cultivate self-direction and autonomy in students.

To enable students to integrate process skills into their lives.

To foster a learning environment that values and enhances the unique characteristics of the intellectually gifted learner.

To design a varied and flexible curriculum that is responsive to the needs, interests, and abilities of the intellectually gifted learner.

Process Skills

Thinking Skills- Students will use problem-solving techniques to analyze and reflect logically and realistically.

Creativity- Students will use innovative exploration to modify personal ideas in a safe learning environment by experimenting and taking creative risks to be different.

Information Literacy- Students will investigate meaningful topics to discover in-depth knowledge and use a variety of resources.

Affective Skills- Students will develop self-acceptance and awareness and demonstrate responsibility for personal growth along with awareness of personal and cultural diversity.

Communication- Students will develop the ability to communicate their learning through multiple forms of communication.

Success Skills- Students will explore their individual learning styles and multiple intelligences to reveal ways in which they can most effectively serve their community and fellow man.

Identification

Students are identified for the program following the prescribed screening process mandated by the Mississippi Department of Education:

Students may be referred by a teacher, administrator, counselor, parent, peer, self, or any other person having reason to believe the student may be intellectually gifted.

A child must score 90% or above on three of these assessments:

- Achievement test scores (in at least one area)
- Otis-Lennon School Ability Test
- Naglieri Nonverbal Ability Test
- Scales for Identifying Gifted Students

Students must score 91% or above on an individual intelligence test administered by a licensed psychologist or psychometrist.

For more information, contact:
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For more information
about gifted children, visit:
www.nagc.org
www.magc.org
www.tip.duke.edu

