



Dear Parents and Carers 28.02.22

Welcome to another exciting week in year two!

The pupils have thoroughly enjoyed their first week back at the academy and have had fun engaging with their learning experiences, including planting sunflowers in science!

We will be celebrating World Book Day on Thursday 3rd March. The theme is animal book characters. Pupils are invited to come into the academy dressed as their favourite animal character. We can't wait to see what the pupils look like! They can also bring in their favourite book to share.

English

In English this week, the pupils will be continuing to read this term's focus text 'The Secret of Black Rock' by Joe Stanton.

The pupils will be making predictions and inferences, as well as exploring the feelings of the main character Erin Pike.

The pupils will then use their knowledge to write a diary entry in role.

Maths

In Maths this week, the pupils will be consolidating their understanding of how to identify 1/4, 1/3, 1/2, 2/4 and 3/4 of a number or shape, and know that all parts must be equal parts of the whole.

There are some great videos and resources to support your child's understanding of fractions available at: https://whiterosemaths.com/homelearning?year=year-2&term=spring

Science

Our science topic this term is 'Plants'. This week, we will be exploring where plants come from. The pupils will be investigating the similarities and differences between bulbs and seeds.



Wider Curriculum

This week in our Geography lessons, the pupils will be revisiting and then building upon their knowledge and understanding of the seven continents of the world.



In our Sounds Write lessons this week, we will be continuing to explore the different spellings for the 'g' sound (g/gh/gg/gu)

It would be great if your child could practise reading and writing the following words based on our phonics this week.

Big, bug, guilt, guide, giggle, wiggle, ghastly, gherkin
Can your child think of other words with this sound? Can they identify the correct spelling?