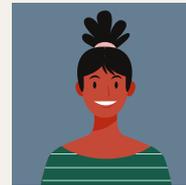
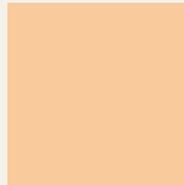
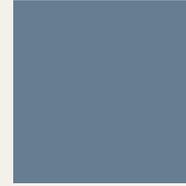


Diversity Equity Inclusion

Update from
Peter Proulx, DEI Coordinator



Background Information

- Eight years at AMSA, 2014
 - History Department
 - Grades 6, 9, AP Euro
- Providence College
 - 2013, BA. History/Education
 - 2014, M.Ed., Urban Education
 - Cultural Competency
 - Project-Based Learning
 - Practicums in Providence and North Providence, RI.



Things to Remember

01

Students Survey

881 students surveyed in their CompSci classes

02

New to AMSA

Sixth and seventh graders included with limited experience on AMSA's campus. 264 out of 881 respondents with fewer than four months combined experience at AMSA.

03

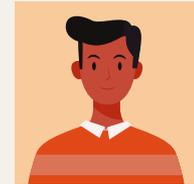
Intention

Gain insight into student feedback and experience at AMSA

04

Trends

Survey to help identify trends, not single experiences.



Positive Takeaways

Student Comments

Student Life

- 97% Friends of different race, ethnicity, or culture
- 77% Students believe AMSA provides all students opportunities to discuss and seek solutions to problems of racism and ethnic prejudice.
- 96% Students have at least one peer/friend at AMSA that they are comfortable sharing their interests or concerns with.
- 92% Students feel safe at AMSA.

In the Classroom

- 84% Students feel they have learned about topics related to race, ethnicities, or cultures in their humanities classes.
- 92% Students feel their peers treat them as a valued member in classrooms at AMSA.
- 80% Students feel comfortable talking about racial, ethnic, or cultural issues with their teachers.

“The school needs to continue to promote and protect clubs such as Black Student Union, Asian Student Union, etc., in order to give students a safe place to go and talk about their experiences without trying to sweeten it for others.”

“One thing that we are doing to support students of different backgrounds is reading books from different cultures in English classes. It is nice that we are being shown representation from different cultures in our curriculum.”

Areas Where We Can Improve

Student Life

- 20% Students who do not have at least one adult at AMSA they feel comfortable sharing their interests or concerns with.
- ~10% Students do not feel completely safe at AMSA.
- 11% Students feel “someone else” has been treated differently often based on race, ethnicity, or cultural background.
 - 46% say this happens rarely

In the Classroom

- 20% Students do not feel comfortable talking about race, culture, or ethnic issues with teachers.
- ~12% Students do not feel adults treat them as valued members in classrooms at AMSA.
- 24% Students do not believe AMSA provides all students opportunities to discuss and seek solutions to problems involving race, ethnicity, or cultures.

Student Comments

“Overall, I feel safe at AMSA, but by the way things are going right now, where teachers nowadays make everything about politics, I don’t feel safe at all...The education is great, but this community is too political.”

“We are one of 20-30 kids. There’s no way that every single one of us can be valued.”

So What Are We Going to Do?

- Internal Review
 - Conduct review of school's handbook and policies with school stakeholders.
- Conduct Professional Development
 - March 16, *Language in our Classrooms*
 - Goal: Assist in the development of productive and safe learning environments and give teachers added tools to either prevent or address student misbehaviors.
- Network with Massachusetts schools
 - Connections Conference
March 18, Sutton High School
 - Goal: Assist in the development of AMSA's DEI vision statement and create potential connections with DEI organizations.

