



La Porte ISD  
2020-2021  
District Annual TAPR Report

# Components of the District Annual Report

- PEIMS Financial Standard Report (2019-20 Financial Actual Report)
- 2020-21 District Accreditation Status
- Campus Performance Objectives
- Report on Violent or Criminal Incidents on Campuses
- Progress Toward Board-adopted HB 3 Goals - For the District and each Campus in the District
- 2020-21 Texas Academic Performance Report (PDF TAPR) - For the District and each Campus in the District
- Student Performance in Postsecondary Institutions - High School Campuses



# PEIMS Financial Standard Report (2019-20 Financial Actual Report)

# PEIMS Financial Standard Reports (2019-20 Actual Reports)

## 2019-20 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rate
- Fund Balance

## 2019-20 Actual Financial Data (Campus)

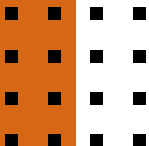
- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program



# 2020-2021 District Accreditation Status

# 2020-21 District Accreditation Status

- District accreditation status not assigned because districts were not rated in 2020-2021
- LPISD's accreditation status in 2019-2020 = Accredited
- TEA has suspended the assignment of accreditation statuses until the 2022-23 school year
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)



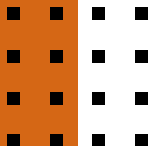


# Campus Performance Objectives

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## Campus Improvement Plans (CIP)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **quarterly measures progress** toward its performance objectives
- Updated CIPs for the 2020-21 school year are available for review upon request



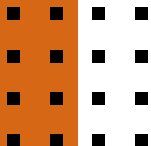




# Report on Violent or Criminal Incidents on Campuses

# Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.
- LPISD and all campuses = 0

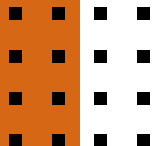




# Progress Toward Board-Adopted HB 3 Goals

# Progress Toward Board-Adopted HB3 Goals

- Progress on HB 3 Year 1 Board Goals were reviewed at the December 7, 2021, board meeting.
- Revised district and campus goals were approved at the January 11, 2022, school board meeting.
- HB 3 District and Campus plans are posted on the district website.





# 2020-2021 Texas Academic Performance Report (TAPR)

# 2020-2021 Accountability Rating

La Porte ISD and Campus Ratings:

- Not Rated: Declared State of Disaster

District Special Education Determination Status:

- Needs Assistance

*2020-2021 District and Campus TAPR Reports*

# District Special Education Determination Status

## State Performance Plan (SPP) Indicator 11 - Timely Initial Evaluation

- Specific timeline to complete these processes
- Includes all initial evaluations completed July 1, 2020 – June 30, 2021  
Consent → Evaluation → Initial Special Ed Meeting (ARD)
- March 2020 – June 2020
  - District did not have access to students due to the COVID shutdown
  - Unable to complete 29 of 136 initial evaluations within timeline
- Due to evaluation completion during 2020-2021 SY, district deemed noncompliant for SPP 11

## Students by Ethnicity (2020-2021 Enrollment)

	District	State
African American	7.0%	12.7%
Hispanic	51.8%	52.9%
White	37.0%	26.5%
American Indian	0.5%	0.3%
Asian	1.1%	4.7%
Pacific Islander	0.1%	0.2%
Two or More Races	2.5%	2.7%



# Student Information (2020-2021 Enrollment)

	District	State
Economically Disadvantaged	50.3%	60.2%
Section 504 Students	7.3%	7.2%
Emergent Bilingual (EB)/EL	10.6%	20.6%
Students w/ Dyslexia	4.4%	4.5%
At-Risk	45.0%	49.1%

# Students by Instructional Program (2020-2021 Enrollment)

	District	State
Bilingual/ESL	11.1%	20.9%
Gifted & Talented Education	8.6%	8.3%
Special Education	12.0%	11.3%

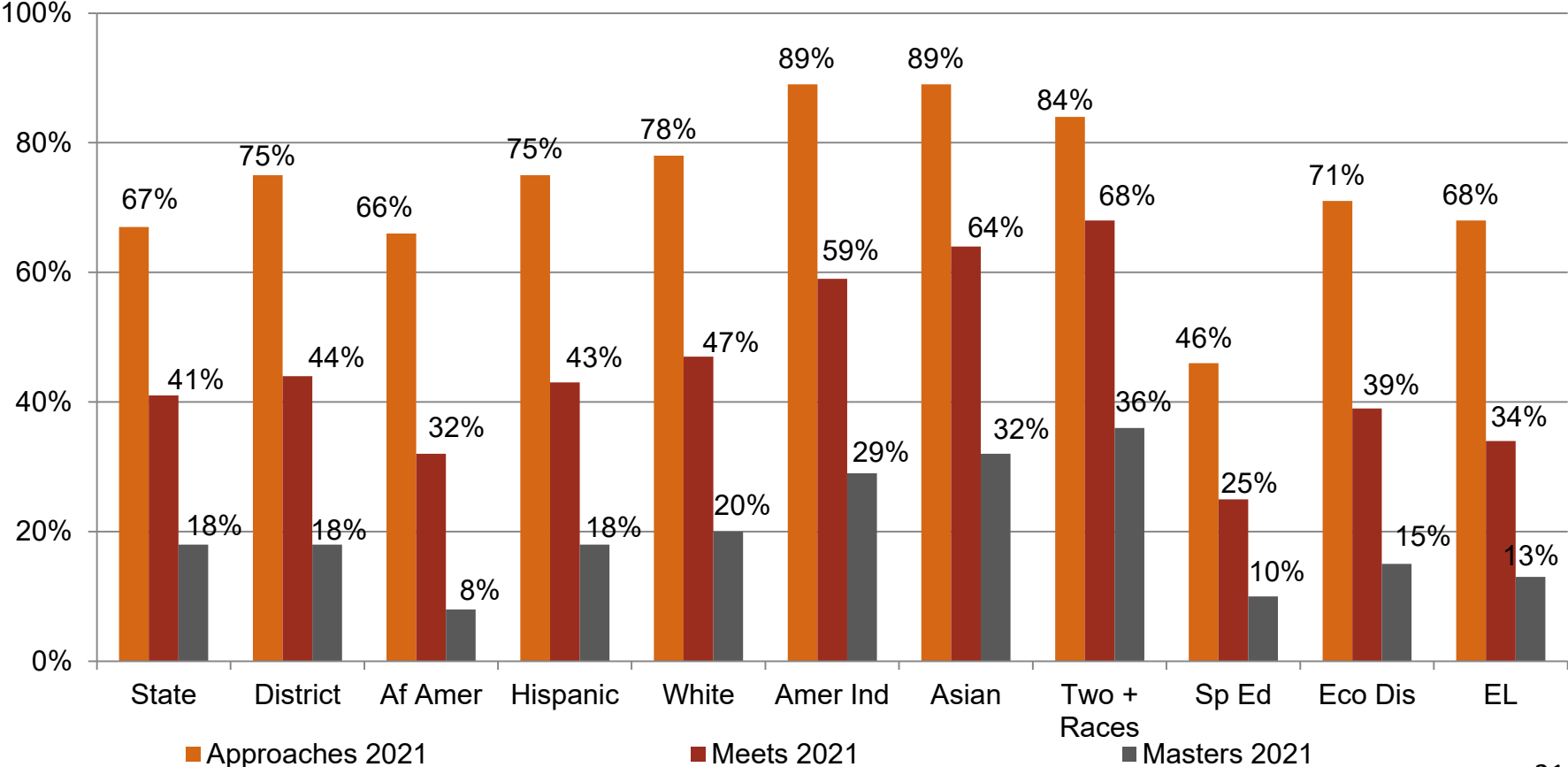
# Teachers' Years of Experience (2020-2021)

	District	State
Beginning	4.6%	6.7%
Years 1 – 5	25.7%	27.8%
Years 6 - 10	20.8%	20.3%
Years 11 - 20	31.8%	29.1%
Years 21 - 30	14.4%	13.0%
Over 30 Years	2.7%	3.1%

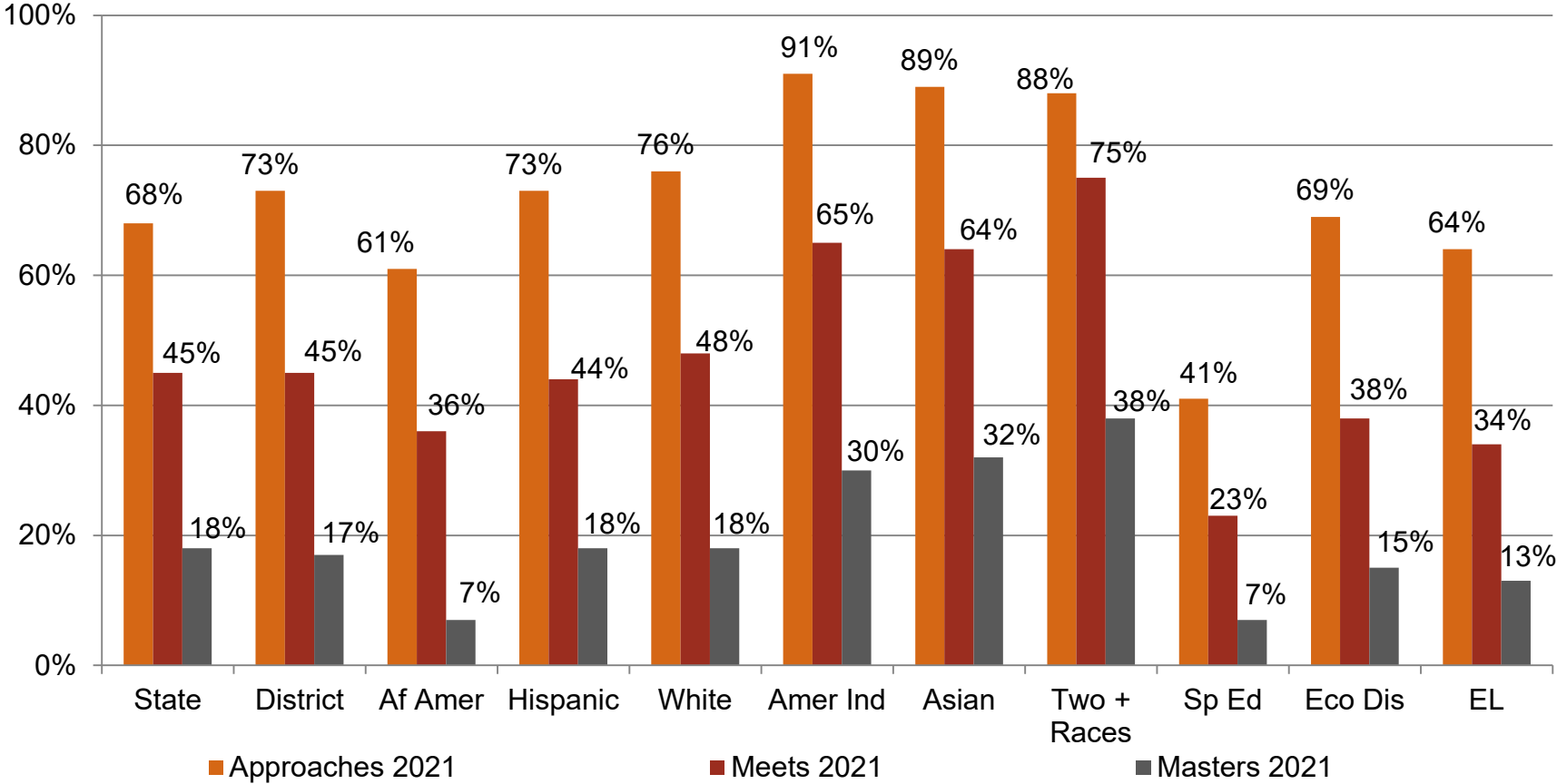
# 2021 STAAR Participation: All Grades

	District	Region 4	State
STAAR Participants	97%	88%	88%
Absent	1%	2%	2%
Other	2%	10%	10%

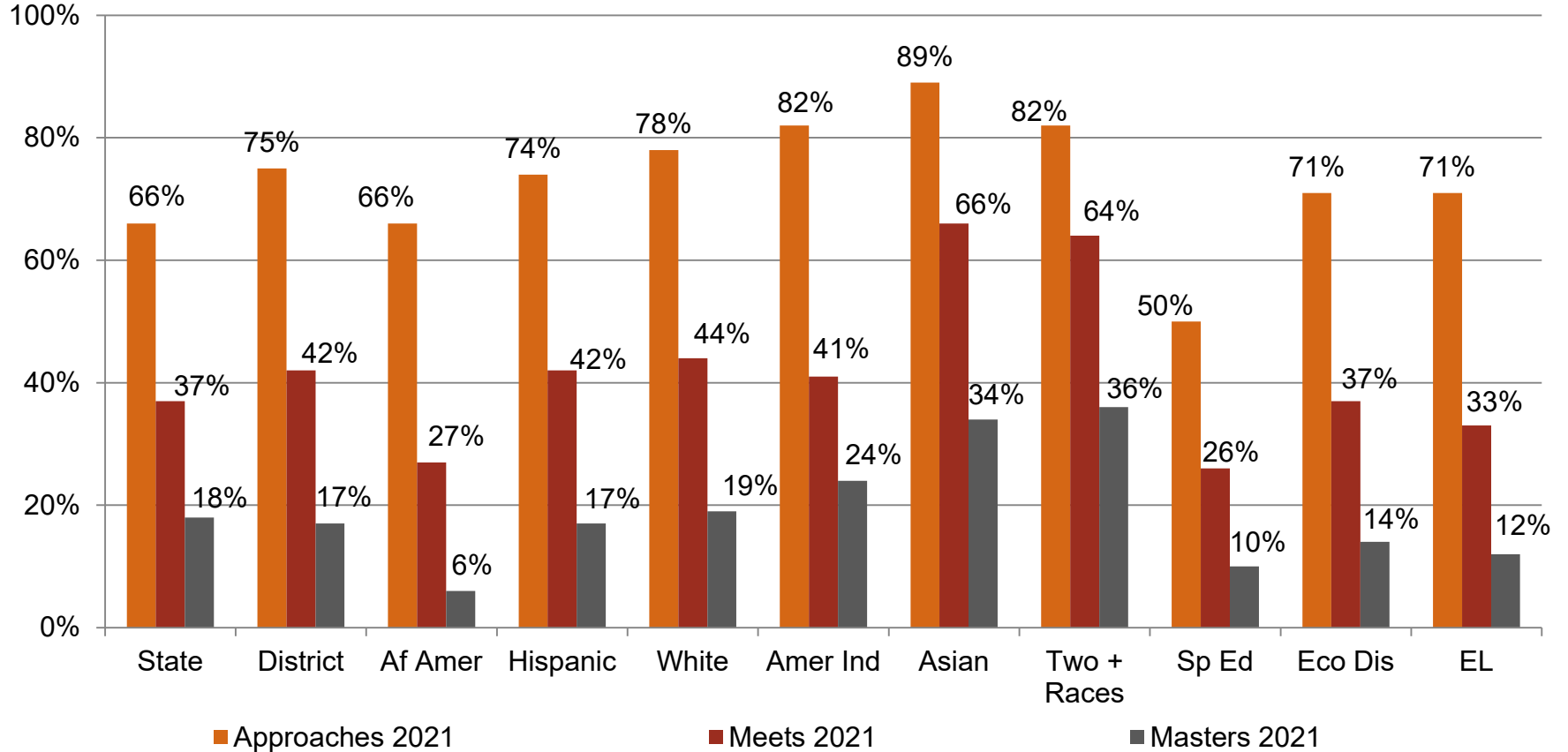
# All Grades All Subjects



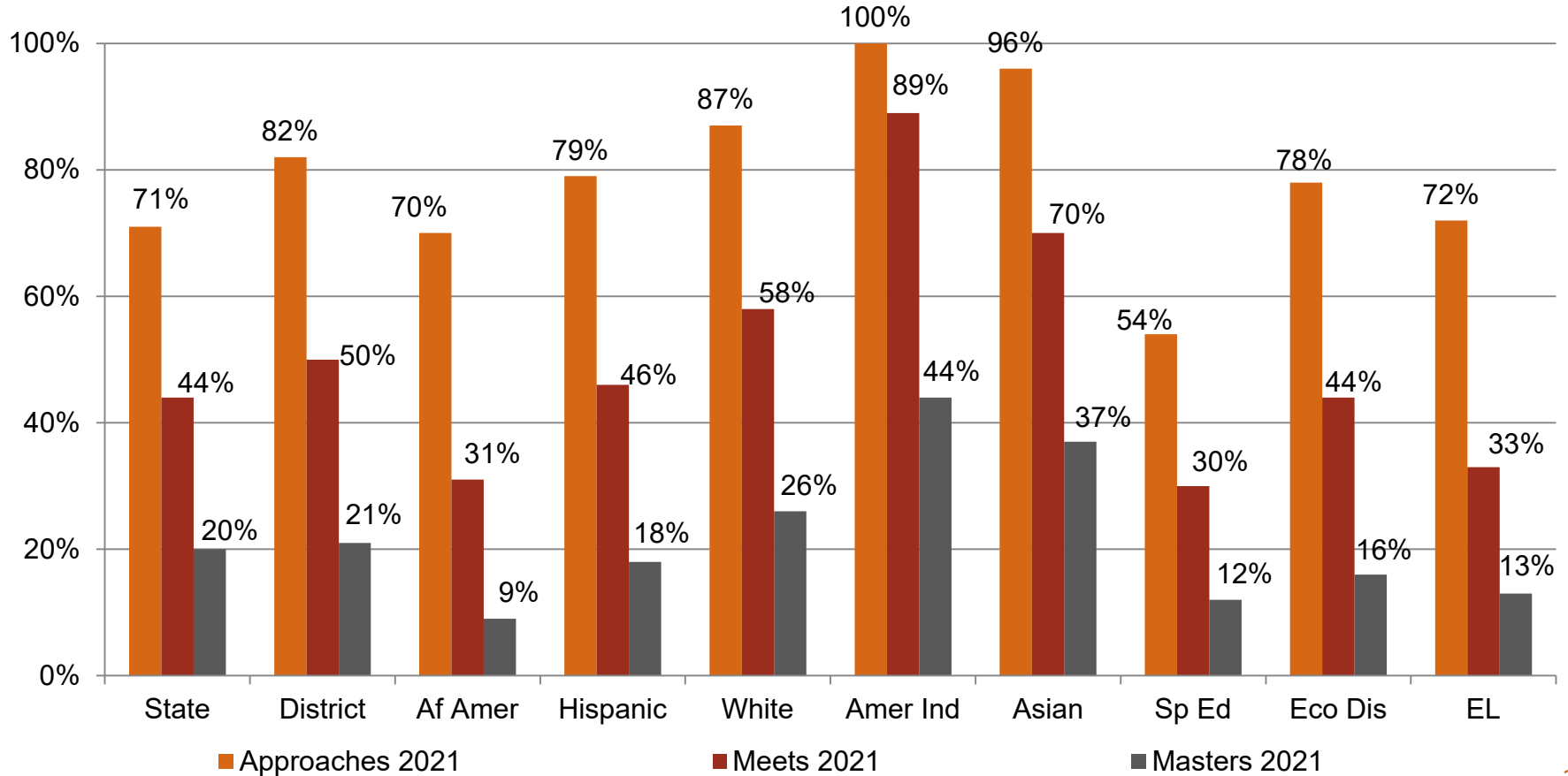
# All Grades ELA/Reading



## All Grades Mathematics

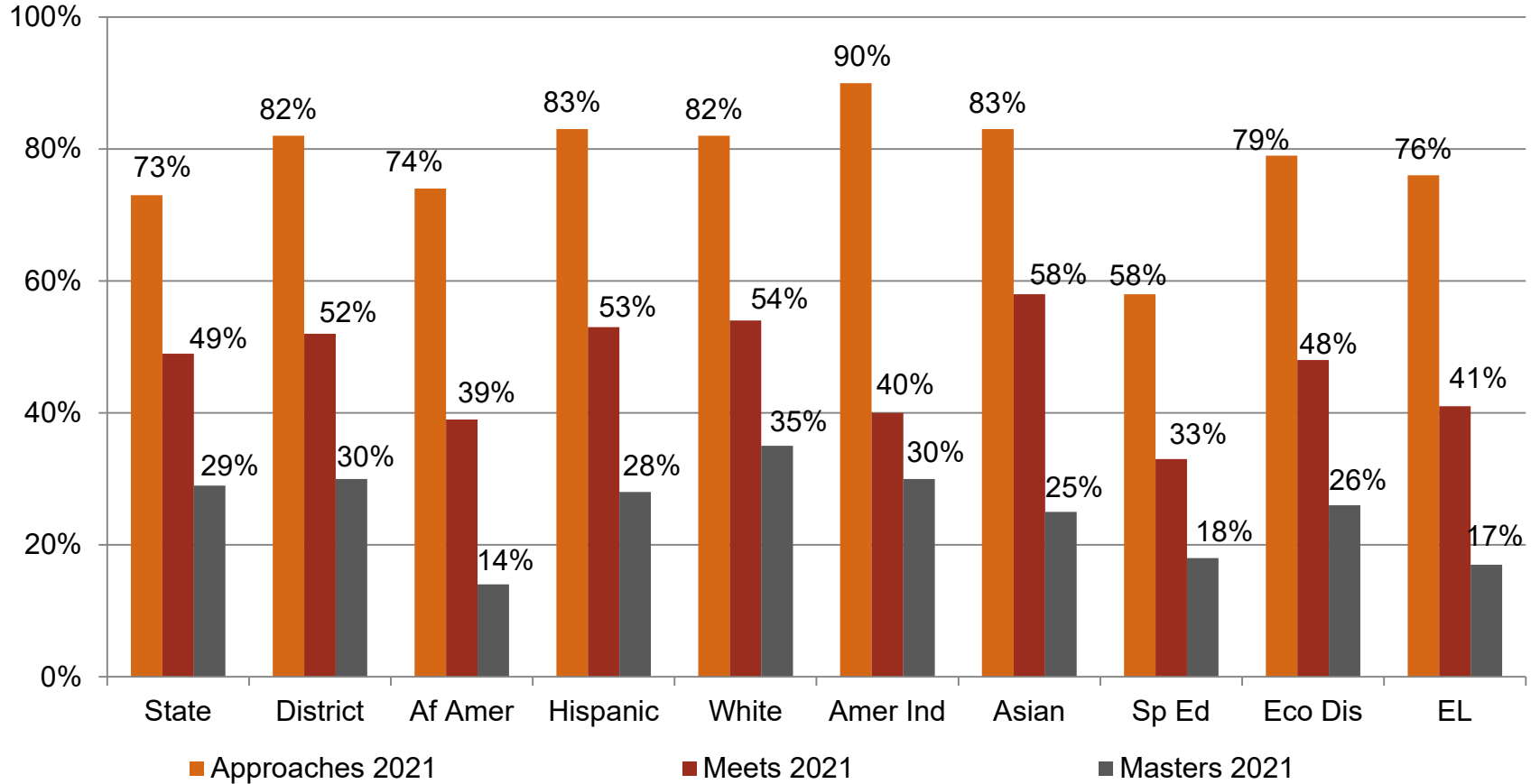


# All Grades Science

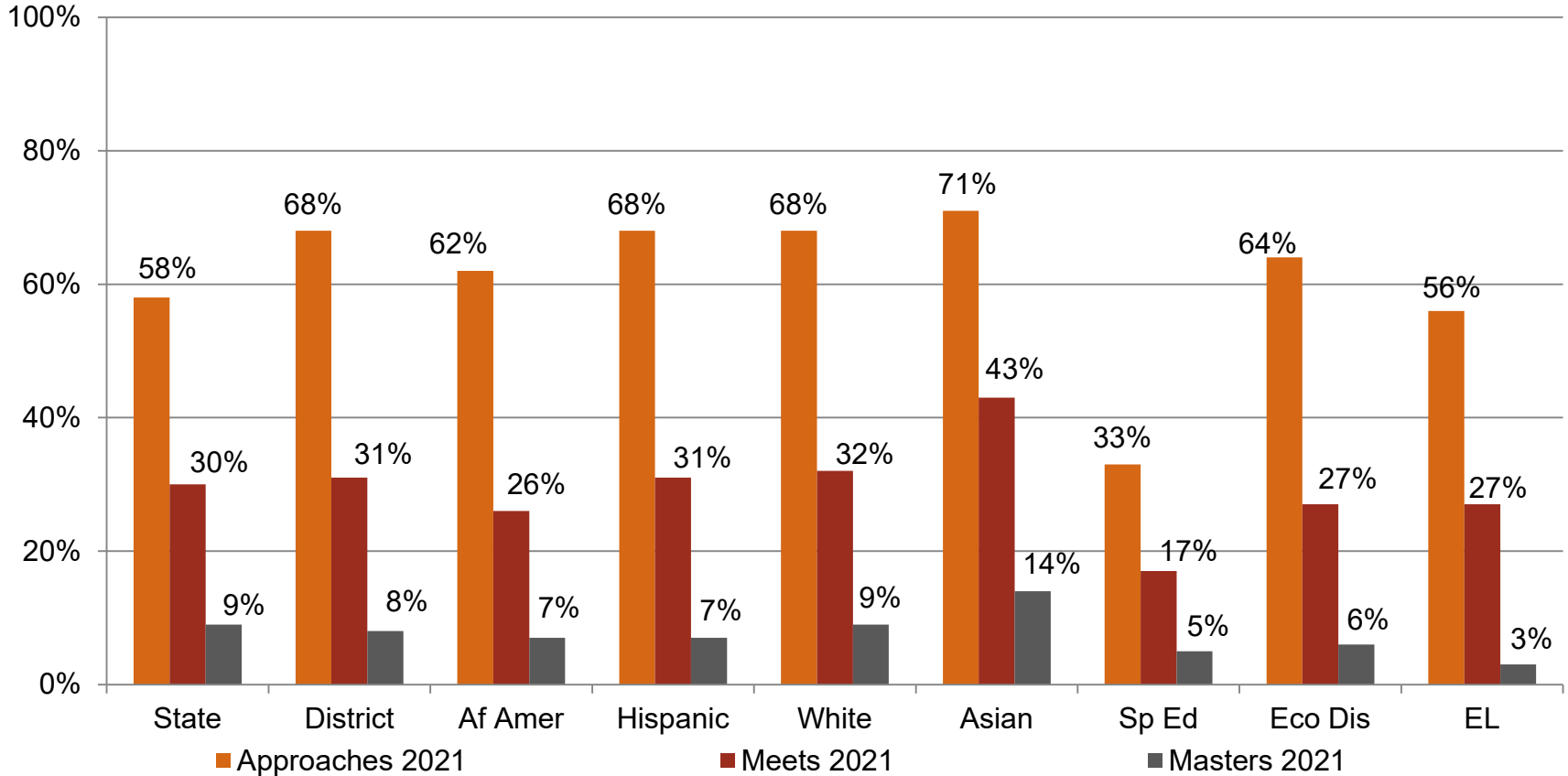




## All Grades Social Studies



## All Grades Writing



# Attendance, Chronic Absenteeism, Dropout, Graduation Rates (2019-2020)

	District	State
Attendance	98.1%	98.3%
Chronic Absenteeism	9.9%	6.7%
Annual Dropout (Gr 7-8)	0.1%	0.5%
Annual Dropout (Gr 9-12)	0.7%	1.6%
4-Year Longitudinal Graduation Rate (Class of 2020)	93.6%	90.3%

## Other Performance Indicators (2019-2020 Annual Graduates)

	District	State
TSIA Readiness in Reading & Math	18.7%	16.4%
SAT/ACT At/Above Criterion	26.0%	35.7%
AP Results All Subjects	58.2%	59.0%
Associate's Degree	8.7%	2.1%
Graduates Enrolled in TX Higher Educ.	57.5%	52.6%



# Student Performance in Postsecondary Institutions



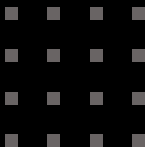
[Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020](#)

# Student Performance in Postsecondary Institutions

		Total Graduates	GPA for 1st Year in Public Higher Ed. In Texas					
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
LA PORTE H S	Four-Year Public University	75	8	12	13	25	17	0
	Two-Year Public Colleges	213	68	31	35	43	27	9
	Independent Colleges & Universities	10						
	Not Trackable	11						
	Not Found	183						
	Total High School Graduates	492						
VIOLA DEWALT H S	Four-Year Public University	0						
	Two-Year Public Colleges	10	4	0	0	0	0	6
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	34						
	Total High School Graduates	44						

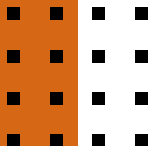


# 5 Big Moves to Support Student Success



# Move 1: Focused & Aligned Curriculum

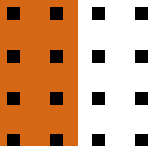
- Identified Essential Standards
- Unified Curriculum Documents & District Support
- Unit Frontloading with Content Teams
- Resources for Differentiation
- Revising Curriculum Management Plan





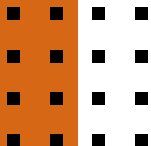
## Move 2: Focused & Aligned Assessments

- Common Curriculum-Based Assessments
- Data Analysis Tools
- Implementation of STAAR Interim Assessments
- Writing Calibration with ELAR Team
- MAP Data Training
- Data Conversations with Campus Leadership



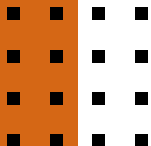
## Move 3: Focused Instructional Support

- Unit Frontloading with Content Teams
- Instructional Coaching with Content Teams & Teachers
- Modeling Lessons and Strategies
- SPED Instructional Support Trainings
- Robust Summer PL Plans



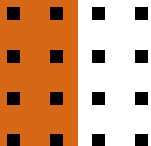
## Move 4: Instructional Leadership Support

- Leading Learning Series—Lead4ward & STAAR 2.0
- Common Instructional Beliefs for Tier 1
- Common Lesson Planning Expectations
- Implementation of PLC Protocols
- Master Scheduling Support
- Instructional Rounds for Specialized Learning



## Move 5: Focused, Intentional Intervention

- Ensuring High-Quality Instructional Materials
- Increased Pay for High-Quality Tutors
- Interventionist PLCs for Districtwide Collaboration & Learning
- PLC Protocol for Intentional Planning
- Specialized, Intentional Time for Intervention



# Focus on Continuous Improvement

