



# Cerro Villa Parent Night

College  
Prep Starts  
Here!

# You'll learn about



## Our School

Cerro Villa is a place for every student to belong.

## Who's here tonight

Math: Andrea Sender  
English: John Meulmester and Sandra Geminiani  
History: Liisa Buchness and David Daniels  
Counselors: Dorothy Glickman and Vaishalee Sampat



## Our Honors Programs

We offer honors classes in all of our core subjects

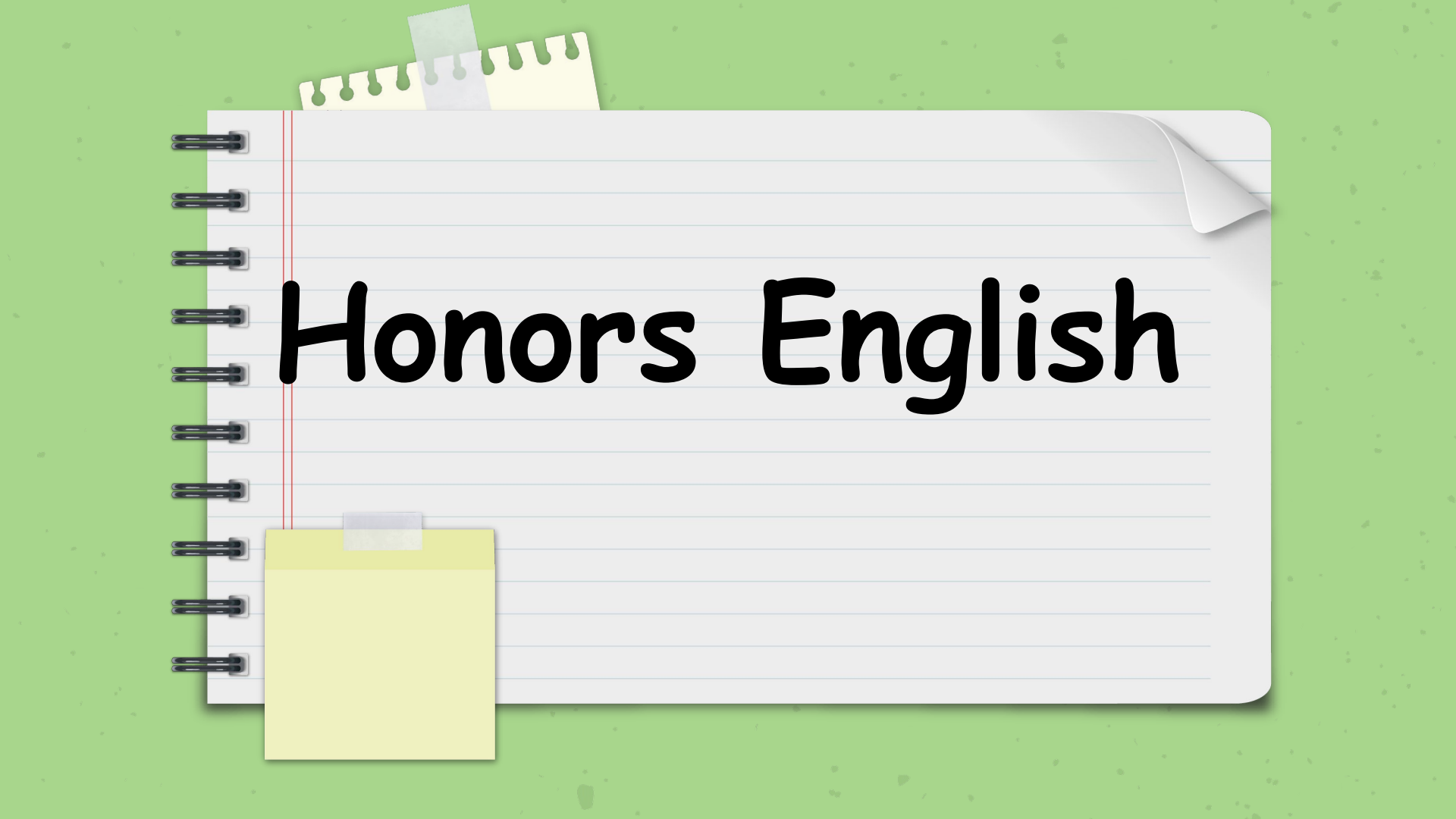
## Electives We Offer

From art to stem to languages...we have so much to choose from!



## The Form You'll Fill Out

Our counselors will explain the process.



# Honors English



## **Honors English**

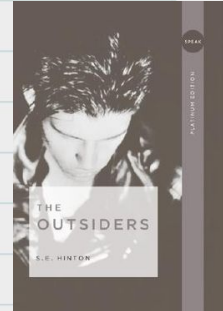
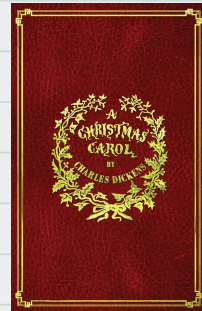
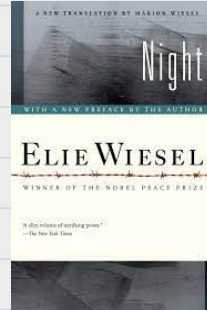
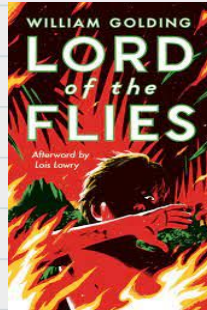
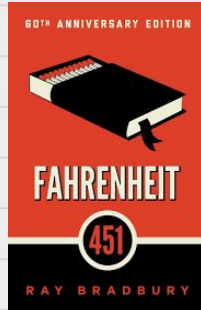
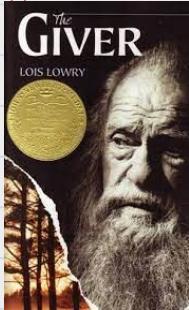
Who should take  
this?

Students who:

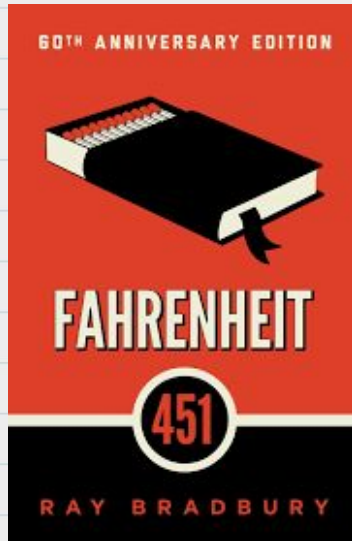
- are motivated to succeed
- are willing to be challenged
- are able to work independently
- are comfortable learning at a quicker pace
- are planning to participate in future Honors/ AP classes
- will ask for help when they need it

## Novels

- Literature that is relevant to students' lives - that encourages them think about important ideas they might not otherwise think about



## A Significant Number of People



- worship the devices - the bright lights, colors and sounds - that keep them from having to think
- feel like they're being attacked and become angry when their beliefs are challenged
- love to talk but not to truly listen

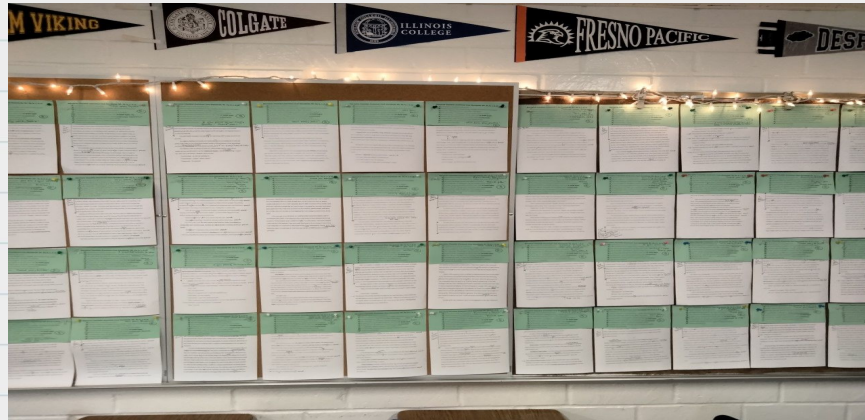
- Do you agree/disagree with the statements made by Anderson Cooper?
- Do you agree/disagree with the statements made by Dr. Miller?
- Should Ethan Couch have gone to prison or a rehabilitation center?
- How much blame do you think the parents share for the tragedy and why?
- Should parents be held legally responsible for their child's behavior?
- What do you think is the best way for a child to learn responsibility?
- Who helped to teach you about responsibility? How did they do it?

## Socratic Discussions



## Essays

- We write at least two formal essays per trimester. Teachers carefully read their students' writing and provide them with constructive feedback.





## Past Research Topics

Euthanasia

Social Media and Teenagers

The Upside of Stress

The Importance of Art in  
Schools

Killer Whale Captivity

Beauty Standards of South  
Korea

Modern Holocausts

Simulation Theory

Genetic Editing

The Therapy of Music

Ocean Pollution

Death Penalty

Stem Cell Research

Positive Effects of Video  
Games

Drugs and Alcohol and  
Teenagers

A spiral-bound notebook with a white cover and lined pages is set against a green background. The notebook is open to a page with horizontal lines. The words "Honors Math" are written in a large, bold, black font across the middle of the page. A red vertical margin line is on the left side. There are several yellow sticky notes: one at the top center, one at the bottom left, and one at the bottom right. The top right corner of the page is curled up.

# Honors Math



## Honors Math

Who should take this?

- Students who qualify based on district requirement, including *grades (A's and B's), and i-Ready scores.*
- Students who are interested in fast-paced, challenging learning.
- Students who are able to work independently or with collaborative groups.
- Students who ask for help when they need it.



## Honors Math

How does this  
differ from  
General Ed Math?

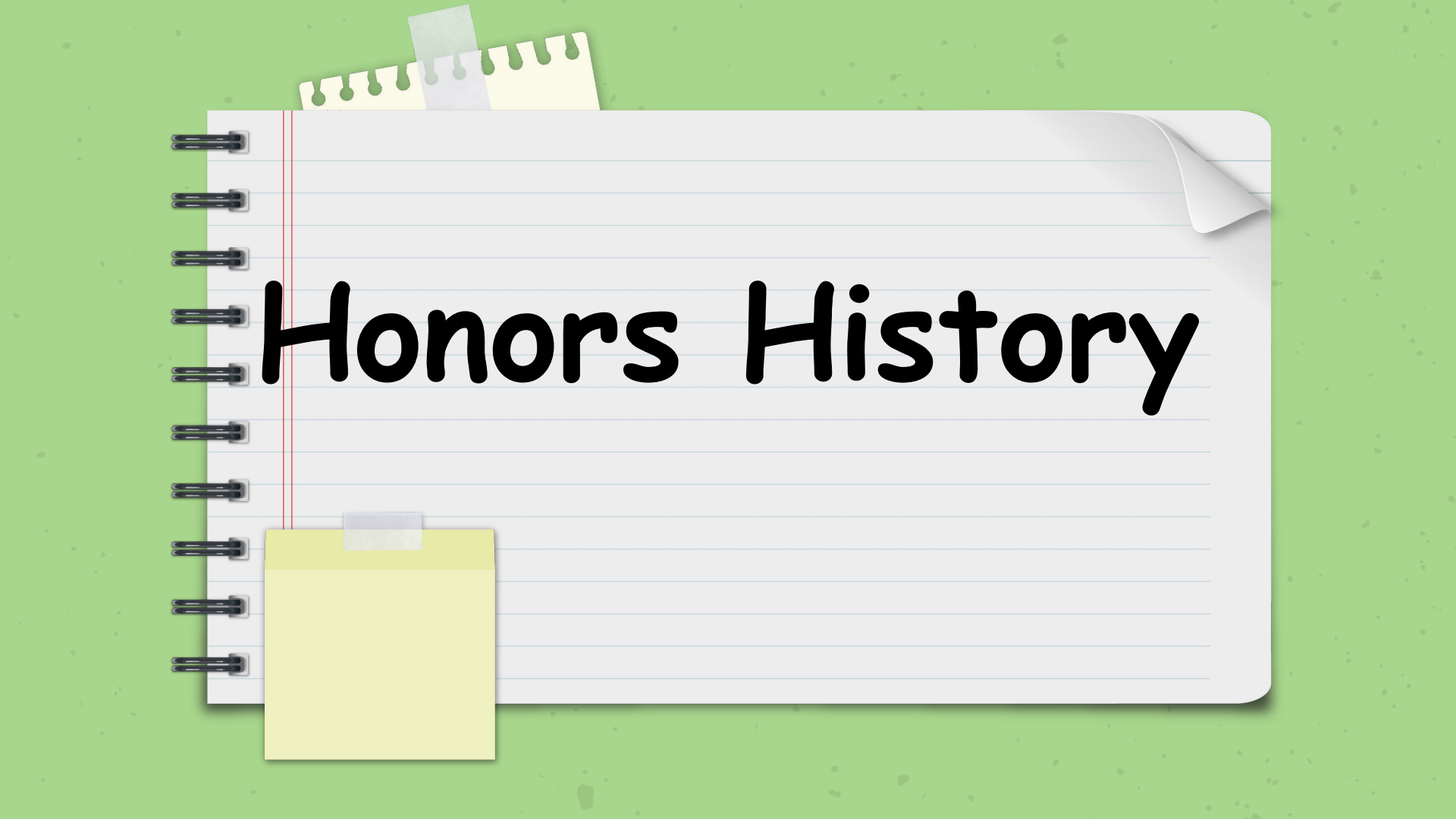
- Math 7 Accelerated and Math 1 Honors cover more topics, so the pace is fast (usually one day per lesson).
- Classwork and homework assignments involve more critical thinking.
- Because of the fast pace, students can expect about 45 minutes of homework a night, & sometimes over breaks.
- Students will be a year (or more) ahead in math when they enter high school.

## Math 7 → Math 8

- **Math 7** covers 8 topics including integers, rational numbers, expressions, equations, inequalities, proportions, percents, 7th grade geometry, statistics, and probability.
- **Math 8** covers 8 topics including Real numbers and Exponents, Equations and Graphing, Functions, Data, Systems of Equations, Transformations and Angles, the Pythagorean Theorem, and Volume.

## Math 7 Accelerated → Math 1

- Students who place into **Math 7 Accelerated** will cover all Math 7 topics, **plus 8th grade topics of real numbers, exponents, 8th grade geometry, and graphing linear equations**
- **Math 1 Honors** covers Math 1 topics (linear functions, systems of inequalities, exponential and radical functions, reasoning and proofs) **plus the rest of the Math 8 topics.**



# Honors History



## Honors History

Who should take  
this?

Students who

- are interested in pushing themselves to understand the why and how about the topics.
- are able to work independently and with collaborative groups.
- are responsible.
- have strong reading skills
- want to be prepared for Honors/AP classes in high school



## Honors History

How does this differ from General Ed History?

- Classwork and homework assignments are geared towards deeper understanding.
- Assignments involve readings from other than the textbook.
- Assessments require expository writing.
- Creative, collaborative projects are assigned for each topic.
- 20-30 minutes of homework is given each day.
- Assessments are 50% of the grade in the class.



## Example Essential Questions for Honors History

- Why do empires rise and fall?
- How does change impact societies?
- How do leaders maintain power over their people?
- How does a location impact a civilization?
- How does religion impact a culture?

## Examples of Collaborative Projects

- Grocery store product
- Podcast
- Nursery Rhyme Parodies
- Shark Tank 'Achievement' presentation
- Rap Battle
- Netflix Series



## Honors History Debate

Who should take  
this?

Students who

- are interested in diving deep into one aspect of a unit.
- enjoy researching and contributing to a team.
- are ready/willing to speak in front of their peers to defend a stance.



## Honors History Debate

How does this differ from Honors History?

- Debate students will participate in a debate of some type for each unit rather than a creative project.
- Debate students will have more options for their writing assessment at the end of a unit.

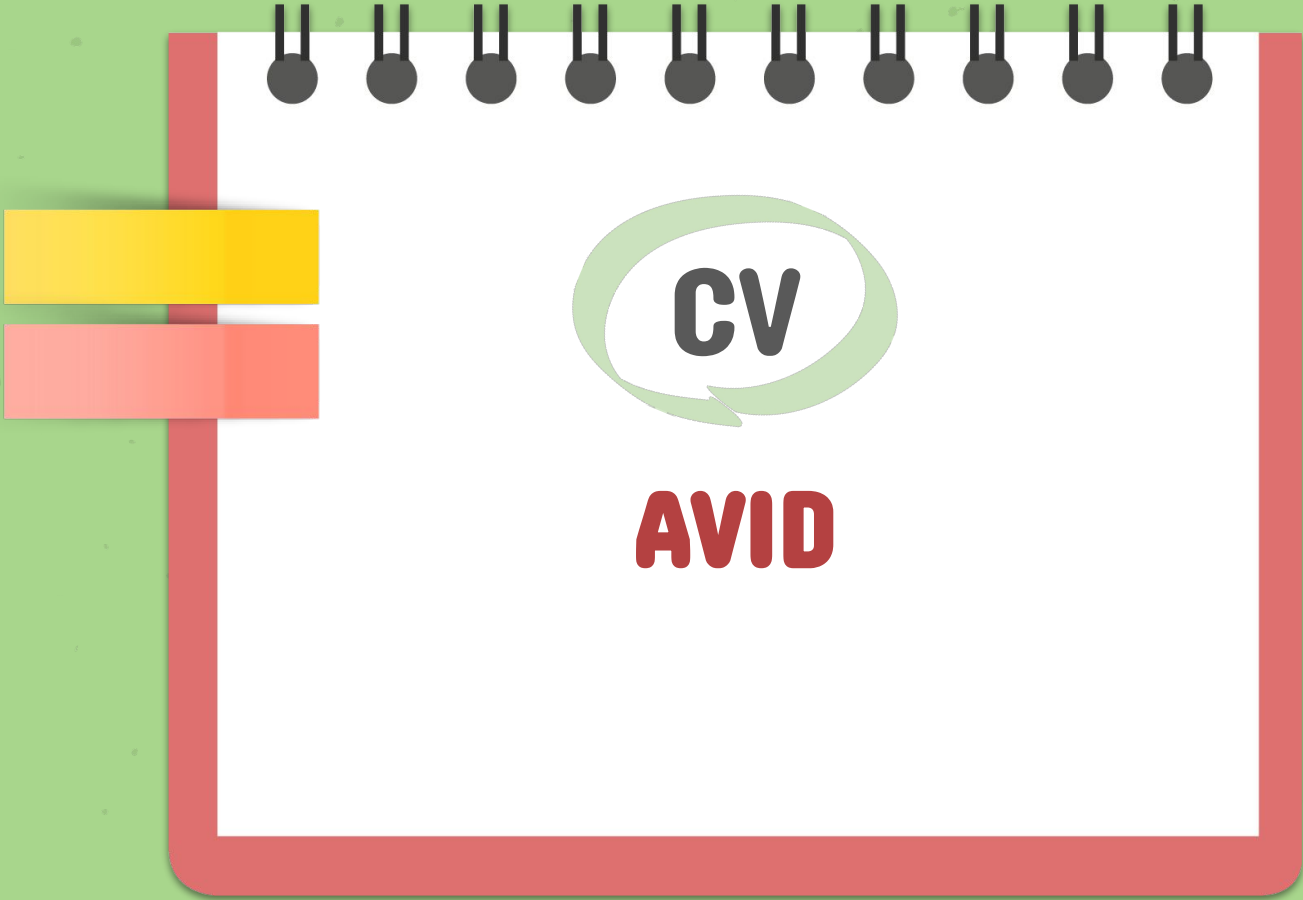
# Examples of Debate topics

7th Grade:

- Was the fall of Rome inevitable?
- Was Constantine essential to Christianity taking hold in the world?
- Were the crusades justified?
- Were the innovations of the Middle Ages impressive?
- What impacted India more: religion or location?
- Which Imperial Chinese Dynasty had more impact on China?

8th Grade:

- Is America a land of opportunity?
- Was the American Revolution a “radical” revolution?
- Is the Constitution a living document?
- Was the Civil War inevitable?
- Was the Civil War worth its costs?
- Was it possible to have a peace of reconciliation after the Civil War?



**CV**

**AVID**

# AVID

Advancement

Via

Individual

Determination



AVID focuses  
on WICOR:  
Writing, Inquiry,  
Collaboration,  
Organization,  
and Reading



**AVID is an academic elective that helps students who want to challenge themselves and be on a path to college but haven't yet become the student they are capable of being.**

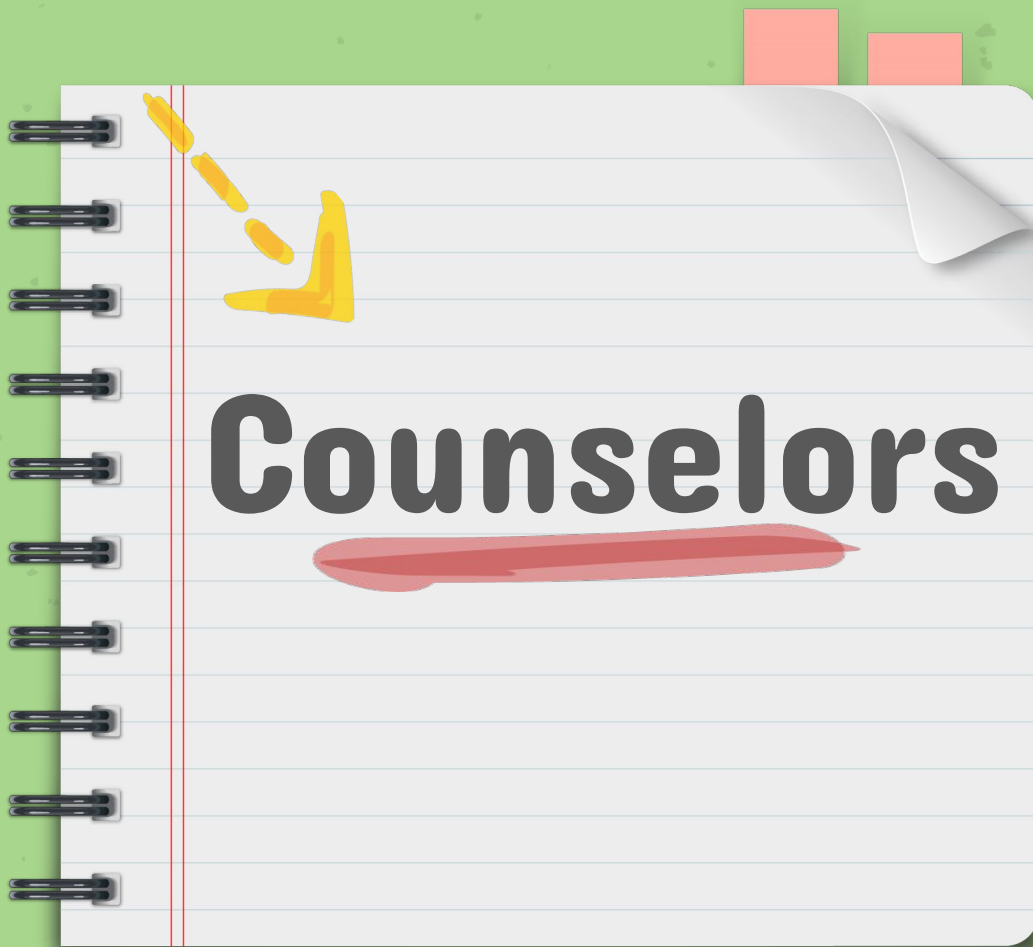
AVID students are encouraged to take at least one honors course

# A Typical Week in AVID



- Monday: Organization for the week, note-taking, tutorial prep
- Tuesday: Tutorials
  - Groups work together to solve problems that are posed in other classes
- Wednesday: Binder checks and Curriculum
  - Reading articles
  - Socratic Seminars
  - Presentations
  - College/Career research
  - Building writing skills
- Thursday: Tutorials
- Friday: Fun Friday
  - Activities for building relationships with classmates along with both grade level AVID students





**Counselors**

## Middle School Counselors

Ms. Emter  
Mrs. Glickman  
Mrs. Sampat

## Our Role

Our main goal is to advocate for our students to ensure they have a positive and successful middle school experience, both academically and socially.

- Identify and address student academic and social emotional needs.
- Work with students individually, in small groups, and within the classroom to support and assist them in their academic, social, emotional, and personal development.
- Serve as the liaison between students, parents, administrators and community.
- Provide a safe and welcoming space to seek guidance, support and resources.

## The Wellness Center



A calm, safe and welcoming space for students to access support and guidance.



## **Elective Highlights - see 7th Grade Course Information for more details**

Students will take 7 classes each trimester: 4 CORE classes, PE choice, and 2 electives

Most of the electives are year long classes, but we are returning to offering Wheel classes.

**Advantages** - you have the opportunity to explore 3 classes, one trimester each to decide as an 8th grade student what you want to take for a full year.

**Art Wheel** - 1 trimester of Color and Design, Expl. Drama, and Expl. Music (instrumental or choir)

**Tech Wheel** - 1 trimester of Expl. Computers, I-Film (similar to CVTV), and STEM (Tech Action Lab)

**College Prep Wheel** - new to CV - AVID strategies, Speech/Debate, and Journalism

## **Electives to Highlight:**

**Science Olympiad** - returning to CV - For students who excel in Science and enjoy competition and challenges. This class prepares you for competition utilizing higher level science and math concepts.

**Tech Action Lab (STEM)**-Year long class but offers so much opportunity to explore a number of STEM careers. We have an amazing lab with all the necessary materials to complete hands-on, real-world projects that require students to think critically and solve problems.

**Exploratory Computer** - **New for next year** - **Esports/gaming** will be part of this course as well as game design, creating your own computer, and learning more about computer applications.

## More Electives to Highlight:

**Foreign Languages** - Students enrolled in World Language classes need to maintain a "C" average for a HS level course. Successful completion of IA and IB (2-year commitment) provides students the opportunity to enroll in level II in HS and earn 1 year towards A-G requirements for college. Taking language in MS provides students with a strong foundation to continue in HS.

Success in world languages is best achieved when students are able to make good grades in English Language Arts.

World language is not required for all students to enroll, but encouraged.

**Spanish for Spanish Speakers** - for Native speakers. Course emphasizes written communication and verbal articulation.

**Communication Technology (CVTV)** - Must submit an application to apply.

# PE Choices



All PE classes receive monthly Wellness presentations with counselors or school psychologist.

- **Regular PE:** Focusing on Basic Fundamentals in fitness and sports (original PE curriculum)
- **Dance PE:** Focusing on fitness, team building and dance
- **Sports Conditioning:** Advanced level PE focusing on high intensity training in fitness and sports (student who play club/team sports or want more conditioning)
- **Wellness PE:** New 2021-2022; Holistic approach to PE and overall wellness. Focusing on physical, mental, emotional, and social well-being using mindfulness, teambuilding, and FUN activities.

# Course Selection Form

DUE:  
March 3rd  
Submit to your  
current 6th  
grade teacher

\*Read both  
sides

\*Ask if unsure

\*Parent  
Signature

## 7th Grade Cerro Villa Pre-Enrollment Course Selection Worksheet

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
Birthdate \_\_\_\_\_ Student ID # \_\_\_\_\_  
School \_\_\_\_\_



**PLEASE RETURN TO YOUR  
TEACHER BY:  
THURSDAY, MARCH 3, 2022**

Counselors will be visiting your student's classroom to begin **PRE-ENROLLMENT** class selection. Pre-Enrollment is the first step of Registration. **Parents and Students MUST FINISH Registration at Cerro Villa, in August.**

**REQUIRED COURSES FOR ALL 7TH GRADE STUDENTS:** English, History, Math, Science, P.E. and (2) Electives.

**ELECTIVES (CHOOSE 4):** See course descriptions for prerequisites. Students may only select one foreign language as an elective. Rank your selections using **1, 2, 3, and 4** next to your choices. **DO NOT USE "X" OR "~".**

**CLASS CHOICES MAY NOT BE GUARANTEED AND ARE SUBJECT TO AVAILABILITY.**

- |   |   |
|---|---|
| _____ <b>O606</b> - Tech Action Lab (STEM)  | _____ <b>M120</b> - Mixed Choir   |
| _____ <b>O591</b> - College & Career Ready Lab (CCR)  | _____ <b>M171</b> - Beginning Band  |
| _____ <b>D120</b> - Exploratory Computer  | _____ <b>M172</b> - Intermediate Band   |
| _____ <b>A110</b> - Color & Design (Art)  | _____ <b>M173</b> - Advanced Band (Audition Required)   |
| _____ <b>F130</b> - Chinese 1A  | _____ <b>M170</b> - Beg/Intermediate Orchestra  |
| _____ <b>F100</b> - French 1A   | _____ <b>M175</b> - Advanced Orch. (Audition Required)  |
| _____ <b>F110</b> - Spanish 1A  | _____ <b>M100</b> - Jazz Band (Audition Required)   |
| _____ <b>F725</b> - Spanish for Spanish Speakers 1A   | _____ <b>M181</b> - Beginning Guitar  |
| _____ <b>L120</b> - Exploratory Theater (Drama)   | _____ <b>Art Wheel</b> (Art, Expl Drama, Expl Music)  |
| _____ <b>X705</b> - Production through Technology   | _____ <b>Tech Wheel</b> (Expl Computer, I-Film, STEM)   |
| _____ <b>S130</b> - Science Olympiad  | _____ <b>College Prep Wheel</b><br>(AVID Strategies, Speech/Debate, Journalism)                       |
| _____ <b>X110</b> - Comm Tech (CVTV)  | _____ <b>X155</b> - AVID  |
| <input type="checkbox"/> Must submit an application with this form. See description for requirements. | <input type="checkbox"/> Must submit an application with this form. See description for requirements. |

**PLEASE SELECT YOUR PE CLASS:**  P106 - Regular PE  P115 - Dance Emphasis  
 P103 - Sports Conditioning Emphasis  P105 - Wellness Emphasis

**Regular PE:** A course focusing on basic fundamentals in fitness and sports.

**Dance PE:** A mid level PE course focusing on fitness, team building, and dance.

**Sports Conditioning:** An advanced level PE course focusing on high intensity training in fitness and sports.

**Wellness PE:** Holistic approach to PE and overall wellness focusing on mind and body through mindfulness, teambuilding, and FUN fitness activities. Lessons provided by PE teachers, Counselors, and School Psychologist review strategies and skills that assist a student's physical, mental, emotional, and social well-being.

### ALL PARENTS AND STUDENTS MUST SIGN BELOW.

We understand that every effort will be made to give students the courses they have selected. If possible, schedule changes MAY be considered during the first two weeks of school. Both student and parent signatures are required for course requests to be processed.

(Failure to return this signed elective form will **NOT ALLOW** your student to begin the pre-enrollment selection of classes.)

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## **Any questions??**

Q&A time: Feel  
free to come up  
and ask us  
anything about our  
programs



## **Come to Open House**

Tour the campus  
and see student  
work  
March 15th