



ROBSACK WOOD PRIMARY ACADEMY




Inclusion Newsletter



Spring Issue



Welcome to the second edition of the Robsack Wood Primary Academy Newsletter! It has been jam-packed year so far with so many amazing things happening to support our pupils at Robsack Wood. Don't forget to follow us on Twitter for regular updates: @Inclusion_RSW 

Word Aware!

Vocabulary is a key factor in academic and life outcomes. Knowing and understanding a wide range of vocabulary is essential for learning across the curriculum. At Robsack Wood we are using the Word Aware approach to teaching vocabulary. To support your child at home with this, we will be sending home Fridge Words. These will be a list of words that your child has been learning across the week at school. Please look out for these in your child's book bag. You can place these words on your fridge to remind your child which words they have been learning and talk to them about the words in order to further support their understanding.



We recognise the importance of celebrating words and are excited to announce our first whole academy Word Aware Day on **Friday 22nd April**. The whole day will be focused on celebrating words and the children will be invited to come into the academy dressed as their favourite word!



Robins Nurture Group

So far this year, Robins have been busy gardening, baking, participating in turn taking games and creative activities. All of these activities are designed to help the pupils to develop self-esteem, positive and reciprocal relationships and a wealth of skills that include active listening and participation, following instructions and teamwork.



Robsack Robins supports our children to:

- Develop communication and language skills by providing opportunities to share experiences.
- Provide opportunities to develop emotional literacy skills that will build confidence, self-esteem and social skills such as sharing and turn taking.
- The sessions provide routines and boundaries in a "home from home" style classroom.
- Build trusting relationships with adults and peers.
- Work in partnership with the teachers to provide consistency between the classroom and Nurture group.



How do I raise a concern about my child's SEN?

Your first point of contact at the academy is your child's class teacher. You can contact your child's teacher via the office email account:

office@robsackwoodprimaryacademy.org.uk

The Inclusion Team are responsible for managing and coordinating the support for children with special educational needs, including those who have Education, Health and Care Plans (EHCP). They also provide professional guidance to academy staff and work closely with parents/carers and other services that provide for pupils in the academy.

inclusion@robsackwoodprimaryacademy.org.uk

How is my child with SEN supported?

Detailed information about how children with SEND, including those with an Additional Needs Plan or an EHCP are supported at Robsack Wood can be found in our SEN Information Report on the academy website.

Sensory Circuits

Participation in a short sensory motor circuit is a great way both to energise and settle children into the school day. Sensory Circuits



interventions at Robsack Wood support children to focus concentration in readiness for the day's learning. The circuit also encourages the development of the child's sensory processing skills. Many children can benefit from attending a Sensory Circuit, even for a short period of time.

Sensory Circuits are active, physical and fun activities that provide a sequence of activities done repeatedly to provide the child with the right type of sensory input in order to calm and organise them for the day ahead ready for learning to occur. Sessions start with something alerting, move to an organisation stage and then finally to a calming phase.



Inclusion Assemblies

In our Inclusion Assemblies this year the children have been learning about the idea of Neurodiversity. These have been developed from a series of **Amazing Me! Neurodiversity** Assemblies which were provided by the Communication, Learning and Autism Support Service (CLASS).

The aim of these assemblies is to think about and celebrate everyone's strengths and differences and to promote an understanding of neurodiversity.

Neurodiversity is a concept that has been around for a while. It means natural variation within human brains, which leads to different ways of 'learning and thinking'. The key message is that it is a good thing to have different brains in society.

The assemblies aim to convey the following positive and inclusive messages:

- **We are all unique and that is good.**
- **We all have strengths and interests.**
- **We all find different things easier or harder.**
- **Neurodiversity is a difference in the way people's brains work; it is ok to be neurodiverse.**
- **We should try to be understanding of everyone. #Be kind!**

Amazing Me!
Neurodiversity



Where else can I go for support and advice?

There are many different services that parents and carers can access in order to get support and advice for children and young people with SEND. Below are some examples of how those services work and how to contact them.

The East Sussex Special Needs and Disability - Local Offer



The Local Offer is the services and support available for children and young adults with special educational needs and disabilities up to the age of 25, and their families.

<https://localoffer.eastsussex.gov.uk/send-information-and-services>

Amaze SENDIASS (Special Educational Needs and Disabilities Information, Advice and Support)



Amaze SENDIASS is the Special Educational Needs and Disability Information, Advice and Support Service for East Sussex and Brighton and Hove. If you are a child or young person with a special educational need or a disability (SEND), or the parent of a child or young person with SEND, you can call the Amaze SENDIASS helpline for information and advice.

www.amazesussex.org.uk

SENDIASS advice line – 01273 772289



Amaze are offering a FREE Zoom workshop about special educational needs (SEN) support for your child

This zoom is aimed at parents who are worried about the progress their child is making at school and where your child or young person doesn't have an EHC plan.

<https://amazesussex.org.uk/events/amaze-sendiass-zoom-special-educational-needs-sen-support-for-your-child/>



The East Sussex Parent and Carer Forum



A new forum for parent carers of children and young people with special educational needs and disabilities (SEND) in East Sussex. They work together with parents to ensure every parent carer in East Sussex feels that their voice, their views and their experiences matter and contribute towards developing and improving services

www.espcf.org.uk

CLASS Plus (CLASS+)



Work across East Sussex to support families / carers of young people on the autism spectrum. Class Plus aim to enable the families / carers to build their understanding of the strengths and challenges faced by children and young people on the spectrum, thereby developing greater confidence to support them.

Tel: 01273 336887

Email: class@eastsussex.gov.uk

Facebook: www.facebook.com/CLASSPlusEastSussex

Open for parents (Triple P)

openforparents.org.uk



Open for parents.

Open for parents provide information, advice and support for parents and carers who want to support their child's development and wellbeing. They may be experiencing some difficulty with managing their child's behaviour or simply want some tips and strategies for dealing with common childhood and teen issues.

The Triple P program offers talks, one-off groups, longer courses, brief one-to-one support and online courses

Support is available in a wide range of places, including schools and local community venues.

www.openforparents.org.uk

Tel: 01424 725800

Email: info@openforparents.org.uk

The Local Prospectus for Special Educational Needs in East Sussex Schools



The ISEND service has commissioned a comprehensive resource for parents and carers to explain how special educational needs are identified and met in maintained settings. The resource also promotes the positive outcomes made by children and young people with SEND in maintained early years settings, schools and colleges.

A Copy of the prospectus can be found on the East Sussex CZONE website:

<https://czone.eastsussex.gov.uk/inclusion-and-send/send-prospectus/>

J-Go Discount Card

j-go is a FREE leisure discount card for 0-25s with special educational needs or disabilities, living or studying in East Sussex. This includes learning difficulties, physical disabilities and autism. A diagnosis isn't always necessary.

<https://igo.eastsussex.gov.uk/>



Your Views

Your views as parents and carers are so important to us and we would love to hear from you to tell us what you would like more information about in the next issue of our Inclusion Newsletter. Please feel free to email us with your thoughts!

inclusion@robsackwoodprimaryacademy.org.uk