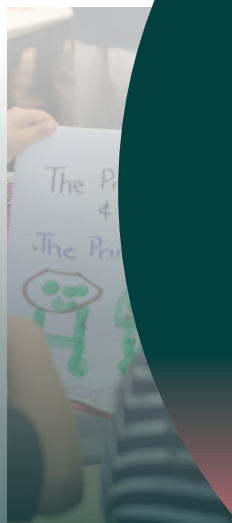




# 2021

## REPORT TO THE COMMUNITY

Impact Summary



**pse**sd  
excellence & equity in education  
Puget Sound Educational Service District



A LETTER TO THE COMMUNITY



Welcome to our 2021 Report to the Community. This report is Puget Sound Educational Service District’s opportunity to share our progress in becoming an Antiracist Multicultural Organization (ARMCO) and working with our partners to achieve racially just and humanizing school systems. The ongoing COVID pandemic multiplied the complex challenges of achieving race equity in education systems across our communities.

The 2021 report features examples of transformative solutions to achieve race equity through programs implemented in partnership with local districts, counties, community organizations, and philanthropic foundations and demonstrates how we are anchoring our work in accountability and transparency.

We are continually strengthening and refining our strategies and Measures of Progress as we work within a comprehensive, data-informed decision-making and accountability framework. This report contains stories that offer clear examples of how the work of PSESD is contributing to our achieving our End - becoming an ARMCO and eliminating the opportunity gap by leading with racial equity. We encourage you to learn more about these and other programs of PSESD, by visiting [psed.org](https://psed.org) or reaching out to me at [jwelch@psed.org](mailto:jwelch@psed.org).

Warm regards,  
  
John P. Welch, Superintendent

PSESD MEASURES OF PROGRESS

PSESD offers a diverse array of programs and professional development to support our region’s children, families, educators, and community partners. The programs featured in this report offer clear examples of how the work of PSESD is contributing toward our Measures of Progress. The Measures of Progress help PSESD and its partners set the right priorities to advance strategically and help us gauge whether, and how, we are working toward outcomes and our End — success for each child and eliminate the opportunity gap by leading with racial equity.



STUDENT IMPACT

- Digital Equity Support for Students: A Grant Program Supported by the Coronavirus Relief Fund
- Early Learning Program Reflections and Learning in a COVID-19 Pandemic Year
- Families Feel Empowered to Partner with their Child(ren)’s Schools Measure of Progress
- Transforming Systems for African American Male Achievement - Puget Sound Educational Service District and Kingmakers of Oakland Partnership
- Native American Education Program - A Partnership with Sumner-Bonney Lake School District

OUTCOMES

- A racially just and humanizing school system
- All can succeed and achieve

Did you know?

Puget Sound Educational Service District operates the largest Head Start/Early Head Start program in the Northwest and the only model Educare early learning center in the region. PSESD’s Early Learning programs serve approximately 5,000 early learners and their families in King and Pierce Counties.



SYSTEMS IMPACT

- Antiracist Social Emotional Learning
- Attendance and Engagement Network
- Community Conversations: Pandemic Learning & Returning to School in South King County
- Diverse Educator Milestones and Pathways
- King County Promise: A Regional Postsecondary Access and Success System
- Positively Transforming Educational Conditions with The Puget Sound Transformational Collaborative (PSTC)
- Threat Assessment Cooperative Working for Equitable and Safe Solutions for Schools and Communities

OUTCOMES

- Capacity and resources to close racial equity gaps
- Implementation of racially equitable policies and practices

Did you know?

The persistence of a diverse workforce is critical to transforming educational systems. Student enrollment data from our region reveals approximately 55% are students of color, while only 15.6% of teachers identify as Educators of Color (OSPI data).



AGENCY IMPACT

- Antiracist Leadership Competencies and Evaluation Process
- Measures of Progress Pilot: Supporting Partners’ Racial Equity Leadership Results
- Meeting our Region’s Personal Protective Equipment Needs in the Face of a Pandemic
- Policy Governance and PSESD Board’s Continuous Improvement Journey

OUTCOMES

- Skill and will for change
- Adoption of racial equity lens
- Culture that fosters best work

Did you know?

School Boards and ESD Boards form the core of Washington’s public education governance system. Our PSESD board is at the heart of our goals to achieve an equitable and just school system. The Board’s governance model helps to hold the ESD accountable for building our own racially equitable organization, and works to understand and value community impact and to use their continuous learning to have a positive impact on achieving PSESD goals.

Read the full report:



Read more about student outcomes:



Read more about systems outcomes:



Read more about agency outcomes:



## LOOKING FORWARD

As we look ahead to the rest of the 2021–22 academic year, we know that measuring the impact of our work will not be a process without complications. We will be tasked with responding to changes in education with innovation in understanding student, family and staff experiences. As families, educators, students and school staff continue to adapt to a changing educational environment, it is our job to ensure that the critical support provided by our services remains relevant and resolute.

This Report to the Community provides both information on outcome measures with some quantitative data and qualitative stories of service that chronicle the many successes and challenges of this work. Through this process of reporting, we hope that the work of Puget Sound Educational Service District (PSESD) comes alive both in the data we present and the reflections shared on behalf of program staff, partners, and participants. Currently the Board of Directors is engaged in an effort to further describe our End and we look forward to sharing some changes in how we monitor our progress, continue to improve and grow and tell the story of the work of the PSESD.

We are living in a time of extraordinary challenges and racial reckoning across our nation. It has never been more important for all of us at PSESD to lean into our mission. The COVID-19 pandemic continues to disproportionately impact communities of Color and has further exacerbated educational inequities across the country. Ensuring that our agency is effectively serving the educational community is critical, and we're grateful for the sustained guidance and support of our partners in this work. Our transformational relationships with schools, organizations and communities are indispensable, and we're eager to hear from you about how we can support your efforts and advance toward a racially just and humanizing school system.

## BOARD OF DIRECTORS

Peter Maier – District 1  
Annie Laurie Armstrong – District 2  
Aaron Norikane – District 3  
Greg Bawden – District 4  
Mehret Tekle-Awarun – District 5  
Joanne Seng – District 6  
Barbara Peterson – District 7  
Marcella V. Tomlin – District 8  
Stanley Holland – District 9



*PSESD's End: Success for each child and eliminate the opportunity gap by leading with racial equity*

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