



Class of 2017 Adjusted Cohort Graduation Rate and Outcome Data: Graduates, Completers, and Dropouts Report for San Diego County

The California Department of Education released graduation cohort outcome data for the class of 2017 on July 26, 2018. Beginning with this class of 2017, the state began using a new methodology for calculating the four-year adjusted cohort graduation rate (ACGR) that tracks cohorts of 9th grade students to determine how many graduate within four academic years. Previously, students who transferred to adult education were removed from the four-year cohort, and students who earned an adult education diploma and students who passed the California High School Proficiency Exam (CHSPE) were considered regular high school graduates. Beginning with the class of 2017, students who transfer to adult education remain in the four-year cohort rate but are not counted as graduates if they receive an adult education diploma, and students who pass the CHSPE are not counted as regular high school graduates. The new rules and methodology for calculating the ACGR are significantly different from prior years and the CDE strongly discourages comparison of the 2016-17 ACGR with cohort graduation rates from prior years.

The data in this report represent students who entered 9th grade in the fall of the 2013-14 school year and were scheduled to graduate by the end of the 2016-17 school year. This report provides cohort graduation rates and outcome data for San Diego County as a whole and for high school and unified school districts in the county. The cohort outcome reports provide information about all the students in the class of 2017 cohort and their four-year outcomes including: graduates, California High School Proficiency Exam (CHSPE) completers, adult education high school diploma recipients, special education completers, GED completers, other transfers, cohort students still enrolled, and dropouts. This graduation report contains information regarding students who graduated with a regular high school diploma and any additional authorizations and certifications (See End Notes on pages 48-50.)

KEY FINDINGS: COUNTYWIDE RESULTS (See tables 1 through 4)

Cohort Graduation Rate:

- More than eight out of 10 students in the class of 2016-17 graduated on time with a regular high school diploma.
- Nearly nine out of 10 females graduated on time, compared just over eight out of 10 males in the cohort.
- Among the major racial/ethnic groups represented in the county, about nine in 10 Filipino, Asian, white, and Pacific Islander students graduated in four years, compared to eight in 10 African American and Hispanic or Latino students.
- Nearly eight out of 10 socioeconomically disadvantaged students, seven out of 10 migrant students, slightly more than six out of 10 English learners and special education students, and five out of 10 foster youth graduated on time.

Students Still Enrolled:

- Foster youth, English learners, migrant, and special education students were most likely to be still enrolled in high school beyond four years. Nearly



two out of 10 foster youth are continuing their high school studies for another year.

- Across the racial/ethnic groups in the county, African American (7.7 percent) and Hispanic (7.5 percent) students were most likely to remain enrolled in high school after four years.

Other Completers:

- Less than one percent of the cohort completed high school via a GED certificate, and one percent received a special education completion certificate.

Dropouts:

- Countywide, 7.6 percent of students dropped out over the four years, with males more likely to drop out than girls (7.7 percent compared to 4.2 percent).
- Among the major racial/ethnic groups, Filipino (1.6 percent) and Asian (1.9 percent) students had the lowest dropout rates while American Indian (15.3 percent), African American (8.1 percent), and Hispanic (8.5 percent) students had the highest dropout rates.
- Just over one in 10 English learners dropped out before graduating, as did about 10 percent of special education students, 12 percent of migrant students, 9 percent of socioeconomically disadvantaged students, and 25 percent of foster youth.

Graduates Meeting UC/CSU Requirements

- Just under six out of 10 students who graduated with a regular high school diploma also met UC/CSU requirements.
- The countywide rate for students meeting UC/CSU requirements exceeded the state by 8.2 percent (58.1 percent compared to 49.9 percent).
- Countywide, more female students met UC/CSU requirements than their male peers (64.9 percent compared to 52.9 percent).

Graduates Earning a Seal of Biliteracy

- Just under 11 percent of students countywide earned a Seal of Biliteracy upon graduation by demonstrating a high level of proficiency in one or more languages.

Graduates Earning a Golden State Seal Merit Diploma

- Nearly four out of 10 students in the county earned a Golden State Seal Merit Diploma by having completed all requirements for a high school diploma, and demonstrating mastery of the curriculum in at least six subject matter areas, four of which are mathematics, English language arts, science, and United States history, with the remaining two subject matter areas selected by the student.
- The countywide rate for students earning a Golden State Merit Diploma exceeded the statewide rate by nearly 15 percent (38.8 percent compared to 24 percent).

Table 1. California and San Diego County Adjusted Cohort Outcome, Class of 2016-17

Name	Cohort Students	Regular HS Diploma Graduates ¹	CHSPE Completers ²	Adult Education HS Diploma ³	Special Education Certificate of Completion ⁴	GED Completers ⁵	Other Transfers ⁶	Still Enrolled ⁷	Dropouts ⁸
San Diego County—All Students	40,009	80.4%	0.3%	0.4%	1.0%	0.4%	1.3%	8.6%	7.6%
Statewide—All Students	493,795	82.7%	0.3%	0.1%	0.8%	0.1%	1.5%	5.5%	9.1%
San Diego County—Non-Charter	32,119	85.3%	0.2%	0.5%	1.2%	0.1%	1.1%	5.5%	6.1%
Statewide—Non-Charter	429,335	86.6%	0.3%	0.1%	0.9%	0.1%	1.4%	4.0%	6.7%
San Diego County—Charter	7,890	60.4%	0.8%	0.0%	0.1%	1.5%	1.8%	21.3%	14.0%
Statewide—Charter	64,460	56.0%	0.5%	0.0%	0.2%	0.3%	2.1%	15.4%	25.5%

¹**Regular High School Diploma Graduates:** Those cohort students who receive the standard high school diploma awarded to the preponderance of students in a State that is fully aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals. The term "regular high school diploma" also includes any "higher diploma" that is awarded to students who complete requirements above and beyond what is required for a regular high school diploma.

²**California High School Proficiency Exam (CHSPE) Completers:** Those cohort students who withdrew from a regular high school without receiving a regular high school diploma after passing the California High School Proficiency Exam.

³**Adult Education High School Diploma Completers:** Those cohort students who withdrew from a regular high school without receiving a regular high school diploma to enroll in an adult education program and the district/school has acceptable documentation that the student received an adult basic education high school diploma through an adult basic education program.

⁴**Special Education Certificate of Completion:** Those cohort students with exceptional needs who received a certificate or document of educational achievement or completion.

⁵**GED Completers:** Those cohort students who withdrew from a regular high school without receiving a regular high school diploma and the district has acceptable documentation that the student received a High School Equivalency Certificate by passing one or more of the following exams: the General Educational Development (GED) exam, the Test Assessing Secondary Completion (TASC) exam, or the High School Equivalency Test (HiSet).

⁶**Other Transfers:** Those cohort students who withdrew from a regular high school without receiving a regular high school diploma or otherwise completing high school and transfer to an adult education program or to community college during the cohort period.

⁷**Still Enrolled:** Those cohort students who did not graduate or complete high school by the end of the cohort outcome period who meet one of the following criteria:

- Are re-enrolled as a "fifth year senior" after the end of the cohort period and no later than mid-September of the subsequent academic year.
- Graduated from or otherwise completed high school after the end of the cohort outcome period and no later than mid-September of the subsequent academic year.

⁸**Dropouts:** Those cohort students who (1) do not graduate with a regular high school diploma, (2) do not otherwise complete high school, or (3) are not still enrolled as a "fifth year senior" are considered dropouts.



Table 2. California and San Diego County Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17

Name	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate ¹	Graduates Meeting UC/CSU Requirements ²	Graduates Earning a Seal of Biliteracy ³	Graduates Earning a Golden State Seal Merit Diploma ⁴
San Diego County—All Students	40,009	32,166	80.4%	58.1%	10.8%	38.8%
Statewide—All Students	493,795	408,124	82.7%	49.9%	10.9%	24.0%
San Diego County—Non-Charter	32,119	27,401	85.3%	58.9%	11.6%	42.4%
Statewide—Non-Charter	429,335	371,998	86.6%	49.5%	11.2%	24.8%
San Diego County—Charter	7,890	4,765	60.4%	53.2%	5.8%	18.4%
Statewide—Charter	64,460	36,126	56.0%	53.7%	7.8%	15.9%

¹ **Cohort Graduation Rate:** The four-year adjusted cohort graduation rate (ACGR) is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.

² **Graduates Meeting UC/CSU Requirements:** Those cohort graduates who a local educational agency determined met all the “a-g” requirements for admission to a University of California or California State University school.

³ **State Seal of Biliteracy:** Those cohort graduates who attained a high level of proficiency in one or more languages (including American Sign Language) in addition to English and earned the State Seal of Biliteracy.

⁴ **Golden State Seal Merit Diploma Indicator:** Those cohort graduates who earned the Golden State Seal Merit Diploma by having (a) completed of all requirements for a high school diploma, and (b) demonstrating mastery of the curriculum in at least six subject matter areas, four of which are mathematics, English language arts, science, and United States history, with the remaining two subject matter areas selected by the student.

Table 3. San Diego County Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	32,119	85.3%	0.2%	0.5%	1.2%	0.1%	1.1%	5.5%	6.1%
Female	15,398	89.3%	0.2%	0.4%	0.8%	0.1%	0.8%	4.2%	4.2%
Male	16,721	81.7%	0.2%	0.6%	1.6%	0.1%	1.4%	6.7%	7.7%
African American	1,448	79.3%	0.1%	1.7%	2.1%	0.1%	0.8%	7.7%	8.1%
American Indian or Alaska Native	163	74.2%	0.0%	0.6%	0.6%	0.6%	3.1%	5.5%	15.3%
Asian	2,044	93.4%	0.1%	0.4%	1.0%	0.0%	0.9%	2.2%	1.9%
Filipino	1,540	92.9%	0.1%	1.0%	1.6%	0.0%	0.6%	2.3%	1.6%
Hispanic or Latino	15,321	80.5%	0.1%	0.6%	1.2%	0.1%	1.4%	7.5%	8.5%
Pacific Islander	196	88.3%	0.0%	2.0%	1.0%	0.0%	1.5%	4.6%	2.6%
White	10,004	90.6%	0.3%	0.2%	1.0%	0.2%	0.9%	3.4%	3.5%
Two or More Races	1,333	88.1%	0.4%	0.7%	1.4%	0.0%	0.6%	5.0%	4.0%
Not Reported	70	62.9%	0.0%	0.0%	1.4%	0.0%	1.4%	5.7%	28.6%
English Learners	5,354	67.8%	0.0%	1.1%	2.3%	0.1%	2.4%	12.5%	13.9%
Foster Youth	217	50.2%	0.5%	0.9%	2.3%	1.4%	0.5%	18.9%	25.3%
Homeless Youth	2,150	66.1%	0.1%	2.1%	1.3%	0.1%	1.9%	12.7%	15.7%
Migrant Education	399	71.4%	0.0%	0.0%	0.5%	0.0%	1.8%	14.5%	11.8%
Students with Disabilities	3,905	64.5%	0.2%	0.7%	9.9%	0.2%	0.9%	14.2%	9.5%
Socioeconomically Disadvantaged	19,355	79.5%	0.1%	0.8%	1.5%	0.1%	1.5%	7.9%	8.6%

Table 4. San Diego County Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	32,119	27,401	85.3%	58.9%	11.6%	42.4%
Female	15,398	13,746	89.3%	64.9%	14.9%	44.7%
Male	16,721	13,655	81.7%	52.9%	8.4%	40.0%
African American	1,448	1,148	79.3%	55.0%	2.9%	51.7%
American Indian or Alaska Native	163	121	74.2%	39.7%	5.0%	24.0%
Asian	2,044	1,910	93.4%	85.3%	15.3%	78.6%
Filipino	1,540	1,430	92.9%	73.0%	2.8%	60.8%
Hispanic or Latino	15,321	12,339	80.5%	47.7%	16.5%	32.2%
Pacific Islander	196	173	88.3%	51.4%	2.3%	38.7%
White	10,004	9,062	90.6%	66.8%	7.8%	44.4%
Two or More Races	1,333	1,174	88.1%	63.5%	5.5%	45.7%
Not Reported	70	44	62.9%	54.5%	11.4%	52.3%
English Learners	5,354	3,628	67.8%	31.1%	11.8%	28.2%
Foster Youth	217	109	50.2%	19.3%	1.8%	15.6%
Homeless Youth	2,150	1,421	66.1%	36.8%	9.3%	35.3%
Migrant Education	399	285	71.4%	29.1%	12.3%	13.3%
Students with Disabilities	3,905	2,518	64.5%	22.0%	2.5%	23.2%
Socioeconomically Disadvantaged	19,355	15,379	79.5%	46.7%	11.9%	35.5%



KEY FINDINGS: SAN DIEGO COUNTY DISTRICT RESULTS (See tables 5 and 6 for district comparison, and tables 7a through 25b for district-specific cohort outcomes.)

- Ten districts had four-year cohort graduation rates above the statewide goal of 90 percent: Borrego Springs Unified, Carlsbad Unified, Coronado Unified, Julian Union High, Poway Unified, Ramona Unified, San Dieguito Union High, San Marcos Unified, Valley Center-Pauma Unified, and Warner Unified.
- Ten San Diego County districts had a four-year cohort dropout rate below five percent: Carlsbad Unified, Coronado Unified, Julian Union High, Poway Unified, Ramona Unified, San Diego Unified, San Dieguito Union High, San Marcos Unified, Valley Center-Pauma Unified, and Warner Unified.
- The districts with the highest percentage of students continuing on with their high school studies beyond four years include Fallbrook Union High, Grossmont High, Mountain Empire Unified, and the San Diego County Office of Education.



Table 5. San Diego County Cohort Outcome Data by District, Class of 2016-17

District*	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
Borrego Springs Unified	29	93.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.9%
Carlsbad Unified	855	93.6%	0.1%	0.0%	1.8%	0.4%	0.6%	1.2%	2.5%
Coronado Unified	299	95.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%	3.0%
Escondido Union High	1,736	85.8%	0.0%	0.1%	0.0%	0.2%	1.9%	6.6%	5.4%
Fallbrook Union High	617	78.1%	0.0%	0.0%	1.0%	0.2%	0.5%	10.4%	9.9%
Grossmont Union High	4,160	80.2%	0.3%	0.0%	1.6%	0.0%	1.5%	9.0%	7.3%
Julian Union High	40	97.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%
Mountain Empire Unified	68	80.9%	0.0%	0.0%	1.5%	0.0%	0.0%	8.8%	8.8%
Oceanside Unified	1,319	87.3%	0.0%	0.0%	1.1%	0.1%	1.1%	4.0%	6.5%
Poway Unified	2,793	94.7%	0.3%	0.0%	0.6%	0.1%	0.5%	2.8%	0.9%
Ramona Unified	453	91.6%	0.0%	0.0%	0.2%	0.4%	2.4%	3.3%	2.0%
San Diego County Office of Education	792	17.4%	0.0%	0.0%	0.0%	1.3%	0.0%	19.1%	62.2%
San Diego Unified	6,470	86.6%	0.3%	2.6%	2.2%	0.0%	1.3%	3.7%	3.3%
San Dieguito Union High	2,159	94.0%	0.0%	0.0%	0.7%	0.0%	1.0%	1.4%	2.9%
San Marcos Unified	1,403	95.4%	0.0%	0.0%	1.1%	0.0%	1.2%	1.4%	0.8%
Sweetwater Union High	6,827	85.0%	0.1%	0.0%	1.1%	0.0%	0.9%	6.7%	6.1%
Valley Center-Pauma Unified	331	90.0%	0.0%	0.0%	0.6%	0.0%	7.9%	0.3%	1.2%
Vista Unified	1,678	86.2%	0.0%	0.0%	0.8%	0.0%	0.2%	5.2%	7.6%
Warner Unified	14	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

* The districts listed are unified and high school districts with results reflecting all schools in those districts except direct-funded charters.



Table 6. San Diego County Four-Year Adjusted Cohort Graduation Rate (ACGR) by District, Class of 2016-17

District*	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
Borrego Springs Unified	29	27	93.1%	29.6%	0.0%	0.0%
Carlsbad Unified	855	800	93.6%	73.9%	17.8%	41.6%
Coronado Unified	299	284	95.0%	76.1%	8.5%	0.0%
Escondido Union High	1,736	1,490	85.8%	47.2%	20.0%	28.5%
Fallbrook Union High	617	482	78.1%	36.9%	8.7%	8.7%
Grossmont Union High	4,160	3,337	80.2%	42.8%	0.3%	0.4%
Julian Union High	40	39	97.5%	33.3%	0.0%	20.5%
Mountain Empire Unified	68	55	80.9%	32.7%	9.1%	0.0%
Oceanside Unified	1,319	1,151	87.3%	44.7%	6.1%	32.5%
Poway Unified	2,793	2,646	94.7%	75.5%	6.0%	43.8%
Ramona Unified	453	415	91.6%	41.2%	8.7%	26.5%
San Diego County Office of Education	792	138	17.4%	0.0%	0.0%	0.0%
San Diego Unified	6,470	5,606	86.6%	69.9%	9.0%	99.4%
San Dieguito Union High	2,159	2,029	94.0%	77.7%	30.0%	56.4%
San Marcos Unified	1,403	1,339	95.4%	63.6%	0.0%	52.3%
Sweetwater Union High	6,827	5,803	85.0%	54.8%	19.1%	20.7%
Valley Center-Pauma Unified	331	298	90.0%	39.6%	1.3%	26.5%
Vista Unified	1,678	1,446	86.2%	44.7%	12.4%	31.5%
Warner Unified	14	14	100.0%	100.0%	0.0%	0.0%
San Diego County Total	32,119	27,401	85.3%	58.9%	11.6%	42.4%
Statewide Total	429,335	371,998	86.6%	49.5%	11.2%	24.8%

* The districts listed are unified and high school districts with results reflecting all schools in those districts except direct-funded charters.

Table 7a. Borrego Springs Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	29	93.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.9%
Female	14	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	86.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	21	95.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	*	*	*	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*
Socioeconomically Disadvantaged	28	92.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 7b. Borrego Springs Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	29	27	93.1%	29.6%	0.0%	0.0%
Female	14	14	100.0%	50.0%	0.0%	0.0%
Male	15	13	86.7%	7.7%	0.0%	0.0%
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	21	20	95.2%	35.0%	0.0%	0.0%
Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Socioeconomically Disadvantaged	28	26	92.9%	30.8%	0.0%	0.0%

Table 8a. Carlsbad Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	855	93.6%	0.1%	0.0%	1.8%	0.4%	0.6%	1.2%	2.5%
Female	411	94.9%	0.2%	0.0%	1.2%	0.2%	1.0%	1.0%	1.5%
Male	444	92.3%	0.0%	0.0%	2.3%	0.5%	0.2%	1.4%	3.4%
African American	21	85.7%	0.0%	0.0%	0.0%	0.0%	4.8%	4.8%	4.8%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	49	93.9%	2.0%	0.0%	4.1%	0.0%	0.0%	0.0%	0.0%
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	221	89.6%	0.0%	0.0%	1.8%	0.0%	1.4%	3.2%	4.1%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	484	94.8%	0.0%	0.0%	1.9%	0.6%	0.2%	0.2%	2.3%
Two or More Races	57	98.2%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%	0.0%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	34	73.5%	0.0%	0.0%	2.9%	0.0%	2.9%	8.8%	11.8%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	24	87.5%	0.0%	0.0%	0.0%	0.0%	4.2%	0.0%	8.3%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	93	74.2%	0.0%	0.0%	16.1%	1.1%	0.0%	4.3%	4.3%
Socioeconomically Disadvantaged	209	88.5%	0.0%	0.0%	1.9%	1.0%	1.4%	2.9%	4.3%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 8b. Carlsbad Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	855	800	93.6%	73.9%	17.8%	41.6%
Female	411	390	94.9%	77.9%	23.8%	48.2%
Male	444	410	92.3%	70.0%	12.0%	35.4%
African American	21	18	85.7%	66.7%	11.1%	22.2%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	49	46	93.9%	87.0%	28.3%	71.7%
Filipino	*	*	*	*	*	*
Hispanic or Latino	221	198	89.6%	60.6%	22.7%	25.8%
Pacific Islander	*	*	*	*	*	*
White	484	459	94.8%	77.1%	15.0%	43.6%
Two or More Races	57	56	98.2%	87.5%	21.4%	62.5%
Not Reported	*	*	*	*	*	*
English Learners	34	25	73.5%	16.0%	8.0%	16.0%
Foster Youth	*	*	*	*	*	*
Homeless Youth	24	21	87.5%	42.9%	9.5%	23.8%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	93	69	74.2%	33.3%	5.8%	5.8%
Socioeconomically Disadvantaged	209	185	88.5%	44.9%	17.8%	22.2%

Table 9a. Coronado Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	299	95.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%	3.0%
Female	151	93.4%	0.0%	0.0%	0.0%	0.0%	1.3%	2.0%	3.3%
Male	148	96.6%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	2.7%
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	54	90.7%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	5.6%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	213	95.3%	0.0%	0.0%	0.0%	0.0%	1.4%	0.5%	2.8%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	*	*	*	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	26	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	11.5%
Socioeconomically Disadvantaged	35	97.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 9b. Coronado Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	299	284	95.0%	76.1%	8.5%	0.0%
Female	151	141	93.4%	82.3%	9.9%	0.0%
Male	148	143	96.6%	69.9%	7.0%	0.0%
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	54	49	90.7%	69.4%	8.2%	0.0%
Pacific Islander	*	*	*	*	*	*
White	213	203	95.3%	77.3%	9.4%	0.0%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*
Students with Disabilities	26	22	84.6%	31.8%	0.0%	0.0%
Socioeconomically Disadvantaged	35	34	97.1%	61.8%	11.8%	0.0%

Table 10a. Escondido Union High Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	1,736	85.8%	0.0%	0.1%	0.0%	0.2%	1.9%	6.6%	5.4%
Female	846	90.1%	0.0%	0.0%	0.0%	0.0%	1.3%	5.3%	3.3%
Male	890	81.8%	0.0%	0.1%	0.0%	0.4%	2.5%	7.9%	7.3%
African American	41	87.8%	0.0%	0.0%	0.0%	0.0%	0.0%	4.9%	7.3%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	52	90.4%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	5.8%
Filipino	35	94.3%	0.0%	0.0%	0.0%	0.0%	2.9%	0.0%	2.9%
Hispanic or Latino	1,214	83.6%	0.0%	0.1%	0.0%	0.0%	2.5%	7.7%	6.1%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	381	91.3%	0.0%	0.0%	0.0%	1.0%	0.5%	3.9%	3.1%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	342	66.1%	0.0%	0.3%	0.0%	0.0%	5.6%	17.0%	11.1%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	152	71.1%	0.0%	0.0%	0.0%	0.7%	4.6%	13.8%	9.9%
Migrant Education	28	75.0%	0.0%	0.0%	0.0%	0.0%	3.6%	10.7%	10.7%
Students with Disabilities	171	73.1%	0.0%	0.0%	0.0%	0.0%	1.8%	15.2%	9.9%
Socioeconomically Disadvantaged	1,392	83.5%	0.0%	0.1%	0.0%	0.1%	2.4%	7.8%	6.0%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 10b. Escondido Union High Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	1,736	1,490	85.8%	47.2%	20.0%	28.5%
Female	846	762	90.1%	51.6%	24.9%	32.2%
Male	890	728	81.8%	42.7%	14.8%	24.6%
African American	41	36	87.8%	33.3%	2.8%	19.4%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	52	47	90.4%	87.2%	8.5%	68.1%
Filipino	35	33	94.3%	81.8%	0.0%	60.6%
Hispanic or Latino	1,214	1,015	83.6%	42.9%	27.0%	20.6%
Pacific Islander	*	*	*	*	*	*
White	381	348	91.3%	53.2%	5.5%	44.0%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	342	226	66.1%	13.7%	7.5%	5.8%
Foster Youth	*	*	*	*	*	*
Homeless Youth	152	108	71.1%	30.6%	18.5%	13.9%
Migrant Education	28	21	75.0%	19.0%	19.0%	4.8%
Students with Disabilities	171	125	73.1%	16.0%	3.2%	10.4%
Socioeconomically Disadvantaged	1,392	1,163	83.5%	42.1%	23.1%	23.0%

Table 11a. Fallbrook Union High Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	617	78.1%	0.0%	0.0%	1.0%	0.2%	0.5%	10.4%	9.9%
Female	315	85.4%	0.0%	0.0%	1.9%	0.0%	0.3%	7.6%	4.8%
Male	302	70.5%	0.0%	0.0%	0.0%	0.3%	0.7%	13.2%	15.2%
African American	14	64.3%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	28.6%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	374	71.4%	0.0%	0.0%	0.8%	0.0%	0.5%	15.0%	12.3%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	204	90.2%	0.0%	0.0%	1.5%	0.5%	0.5%	2.9%	4.4%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	189	56.1%	0.0%	0.0%	1.1%	0.0%	1.1%	23.8%	18.0%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	154	59.7%	0.0%	0.0%	0.6%	0.0%	0.6%	22.7%	16.2%
Migrant Education	139	61.2%	0.0%	0.0%	0.0%	0.0%	0.0%	24.5%	14.4%
Students with Disabilities	70	55.7%	0.0%	0.0%	8.6%	0.0%	1.4%	22.9%	11.4%
Socioeconomically Disadvantaged	518	76.1%	0.0%	0.0%	1.2%	0.2%	0.6%	11.8%	10.2%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 11b. Fallbrook Union High Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	617	482	78.1%	36.9%	8.7%	8.7%
Female	315	269	85.4%	42.8%	12.3%	8.9%
Male	302	213	70.5%	29.6%	4.2%	8.5%
African American	14	9	64.3%	33.3%	0.0%	0.0%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	374	267	71.4%	28.1%	14.2%	4.9%
Pacific Islander	*	*	*	*	*	*
White	204	184	90.2%	49.5%	2.2%	14.1%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	189	106	56.1%	17.0%	7.5%	0.9%
Foster Youth	*	*	*	*	*	*
Homeless Youth	154	92	59.7%	29.3%	19.6%	2.2%
Migrant Education	139	85	61.2%	31.8%	24.7%	3.5%
Students with Disabilities	70	39	55.7%	2.6%	0.0%	0.0%
Socioeconomically Disadvantaged	518	394	76.1%	33.2%	10.4%	8.4%

Table 12a. Grossmont Union High Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	4,160	80.2%	0.3%	0.0%	1.6%	0.0%	1.5%	9.0%	7.3%
Female	1,984	84.6%	0.3%	0.0%	1.2%	0.1%	0.9%	7.0%	5.8%
Male	2,176	76.2%	0.4%	0.0%	1.9%	0.0%	2.1%	10.8%	8.5%
African American	215	68.4%	0.5%	0.0%	3.3%	0.0%	0.9%	15.8%	11.2%
American Indian or Alaska Native	20	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	15.0%
Asian	73	76.7%	0.0%	0.0%	1.4%	0.0%	1.4%	12.3%	8.2%
Filipino	79	88.6%	0.0%	0.0%	0.0%	0.0%	1.3%	7.6%	2.5%
Hispanic or Latino	1,429	77.0%	0.2%	0.0%	1.5%	0.1%	2.0%	10.0%	9.2%
Pacific Islander	16	87.5%	0.0%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%
White	2,025	83.0%	0.4%	0.0%	1.5%	0.0%	1.3%	8.0%	5.8%
Two or More Races	298	84.6%	0.3%	0.0%	2.0%	0.0%	0.7%	6.7%	5.7%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	556	60.8%	0.0%	0.0%	2.7%	0.0%	4.0%	23.7%	8.8%
Foster Youth	27	63.0%	3.7%	0.0%	3.7%	0.0%	3.7%	18.5%	7.4%
Homeless Youth	177	63.3%	0.6%	0.0%	0.6%	0.0%	2.8%	12.4%	20.3%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	526	57.8%	0.4%	0.0%	12.5%	0.0%	1.0%	18.4%	9.9%
Socioeconomically Disadvantaged	2,771	75.4%	0.2%	0.0%	1.9%	0.1%	1.9%	11.4%	9.2%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 12b. Grossmont Union High Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	4,160	3,337	80.2%	42.8%	0.3%	0.4%
Female	1,984	1,679	84.6%	50.4%	0.5%	0.4%
Male	2,176	1,658	76.2%	35.1%	0.1%	0.4%
African American	215	147	68.4%	29.9%	0.0%	0.0%
American Indian or Alaska Native	20	15	75.0%	6.7%	0.0%	0.0%
Asian	73	56	76.7%	58.9%	0.0%	0.0%
Filipino	79	70	88.6%	48.6%	0.0%	1.4%
Hispanic or Latino	1,429	1,100	77.0%	36.7%	0.1%	0.2%
Pacific Islander	16	14	87.5%	50.0%	0.0%	0.0%
White	2,025	1,680	83.0%	46.3%	0.5%	0.7%
Two or More Races	298	252	84.6%	51.2%	0.4%	0.0%
Not Reported	*	*	*	*	*	*
English Learners	556	338	60.8%	18.3%	0.3%	0.0%
Foster Youth	27	17	63.0%	35.3%	0.0%	0.0%
Homeless Youth	177	112	63.3%	22.3%	0.0%	0.0%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	526	304	57.8%	7.9%	0.0%	0.3%
Socioeconomically Disadvantaged	2,771	2,088	75.4%	33.9%	0.2%	0.1%

Table 13a. Julian Union High Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	40	97.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5
Female	19	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	21	95.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*	*
White	28	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	*	*	*	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*
Socioeconomically Disadvantaged	23	95.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 13b. Julian Union High Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	40	39	97.5%	33.3%	0.0%	20.5%
Female	19	19	100.0%	36.8%	0.0%	21.1%
Male	21	20	95.2%	30.0%	0.0%	20.0%
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
White	28	28	100.0%	39.3%	0.0%	28.6%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Socioeconomically Disadvantaged	23	22	95.7%	22.7%	0.0%	9.1%

Table 14a. Mountain Empire Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	68	80.9%	0.0%	0.0%	1.5%	0.0%	0.0%	8.8%	8.8%
Female	39	82.1%	0.0%	0.0%	2.6%	0.0%	0.0%	7.7%	7.7%
Male	29	79.3%	0.0%	0.0%	0.0%	0.0%	0.0%	10.3%	10.3%
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	39	84.6%	0.0%	0.0%	2.6%	0.0%	0.0%	5.1%	7.7%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	22	77.3%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	13.6%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	24	79.2%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	12.5%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	13	46.2%	0.0%	0.0%	7.7%	0.0%	0.0%	38.5%	7.7%
Socioeconomically Disadvantaged	60	80.0%	0.0%	0.0%	1.7%	0.0%	0.0%	8.3%	10.0%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 14b. Mountain Empire Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	68	55	80.9%	32.7%	9.1%	0.0%
Female	39	32	82.1%	40.6%	9.4%	0.0%
Male	29	23	79.3%	21.7%	8.7%	0.0%
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	39	33	84.6%	36.4%	15.2%	0.0%
Pacific Islander	*	*	*	*	*	*
White	22	17	77.3%	29.4%	0.0%	0.0%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	24	19	79.2%	31.6%	15.8%	0.0%
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*
Students with Disabilities	13	6	46.2%	16.7%	0.0%	0.0%
Socioeconomically Disadvantaged	60	48	80.0%	31.3%	8.3%	0.0%

Table 15a. Oceanside Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	1,319	87.3%	0.0%	0.0%	1.1%	0.1%	1.1%	4.0%	6.5%
Female	618	92.1%	0.0%	0.0%	0.2%	0.2%	1.0%	2.4%	4.2%
Male	701	83.0%	0.0%	0.0%	1.9%	0.0%	1.1%	5.4%	8.6%
African American	89	86.5%	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	9.0%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	29	96.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%
Filipino	65	90.8%	0.0%	0.0%	1.5%	0.0%	0.0%	4.6%	3.1%
Hispanic or Latino	746	86.1%	0.0%	0.0%	1.2%	0.0%	1.3%	3.9%	7.5%
Pacific Islander	36	97.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%
White	317	89.0%	0.0%	0.0%	0.9%	0.3%	1.3%	3.8%	4.7%
Two or More Races	25	72.0%	0.0%	0.0%	4.0%	0.0%	0.0%	16.0%	8.0%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	98	66.3%	0.0%	0.0%	1.0%	0.0%	2.0%	11.2%	19.4%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	39	64.1%	0.0%	0.0%	0.0%	0.0%	5.1%	10.3%	20.5%
Migrant Education	28	78.6%	0.0%	0.0%	7.1%	0.0%	0.0%	0.0%	14.3%
Students with Disabilities	168	74.4%	0.0%	0.0%	8.3%	0.0%	1.2%	8.3%	7.7%
Socioeconomically Disadvantaged	936	85.3%	0.0%	0.0%	1.5%	0.0%	1.2%	4.5%	7.6%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 15b. Oceanside Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	1,319	1,151	87.3%	44.7%	6.1%	32.5%
Female	618	569	92.1%	51.1%	8.8%	36.9%
Male	701	582	83.0%	38.3%	3.4%	28.2%
African American	89	77	86.5%	44.2%	1.3%	28.6%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	29	28	96.6%	64.3%	7.1%	53.6%
Filipino	65	59	90.8%	67.8%	1.7%	59.3%
Hispanic or Latino	746	642	86.1%	36.8%	9.2%	24.5%
Pacific Islander	36	35	97.2%	45.7%	0.0%	17.1%
White	317	282	89.0%	54.6%	2.1%	45.7%
Two or More Races	25	18	72.0%	50.0%	0.0%	33.3%
Not Reported	*	*	*	*	*	*
English Learners	98	65	66.3%	13.8%	6.2%	16.9%
Foster Youth	*	*	*	*	*	*
Homeless Youth	39	25	64.1%	24.0%	8.0%	28.0%
Migrant Education	28	22	78.6%	31.8%	13.6%	31.8%
Students with Disabilities	168	125	74.4%	11.2%	0.0%	6.4%
Socioeconomically Disadvantaged	936	798	85.3%	37.6%	7.1%	25.8%

Table 16a. Poway Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	2,793	94.7%	0.3%	0.0%	0.6%	0.1%	0.5%	2.8%	0.9%
Female	1,298	96.1%	0.3%	0.0%	0.5%	0.0%	0.2%	2.3%	0.7%
Male	1,495	93.6%	0.3%	0.1%	0.8%	0.2%	0.7%	3.1%	1.1%
African American	84	90.5%	0.0%	0.0%	2.4%	0.0%	0.0%	3.6%	3.6%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	547	97.4%	0.4%	0.0%	0.7%	0.0%	0.5%	0.7%	0.2%
Filipino	199	95.5%	0.0%	0.0%	1.5%	0.0%	0.5%	2.0%	0.5%
Hispanic or Latino	407	90.4%	0.2%	0.0%	0.2%	0.2%	0.7%	6.1%	2.0%
Pacific Islander	15	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%
White	1,407	95.2%	0.4%	0.1%	0.5%	0.1%	0.4%	2.4%	0.9%
Two or More Races	109	94.5%	0.0%	0.0%	0.9%	0.0%	0.9%	2.8%	0.9%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	155	80.0%	0.0%	0.0%	1.9%	0.0%	3.9%	10.3%	3.9%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	49	67.3%	0.0%	2.0%	2.0%	0.0%	4.1%	18.4%	6.1%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	270	77.0%	0.0%	0.4%	6.7%	0.7%	1.9%	11.1%	2.2%
Socioeconomically Disadvantaged	629	87.1%	0.2%	0.2%	1.0%	0.3%	1.4%	7.6%	2.2%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 16b. Poway Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	2,793	2,646	94.7%	75.5%	6.0%	43.8%
Female	1,298	1,247	96.1%	81.6%	8.3%	50.9%
Male	1,495	1,399	93.6%	70.0%	3.9%	37.4%
African American	84	76	90.5%	63.2%	0.0%	27.6%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	547	533	97.4%	89.3%	11.8%	65.5%
Filipino	199	190	95.5%	77.9%	2.1%	38.9%
Hispanic or Latino	407	368	90.4%	58.7%	5.4%	25.3%
Pacific Islander	15	12	80.0%	75.0%	0.0%	25.0%
White	1,407	1,340	95.2%	75.9%	4.6%	42.4%
Two or More Races	109	103	94.5%	64.1%	6.8%	39.8%
Not Reported	*	*	*	*	*	*
English Learners	155	124	80.0%	36.3%	1.6%	11.3%
Foster Youth	*	*	*	*	*	*
Homeless Youth	49	33	67.3%	39.4%	3.0%	21.2%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	270	208	77.0%	26.4%	1.9%	11.5%
Socioeconomically Disadvantaged	629	548	87.1%	54.4%	3.1%	24.6%

Table 17a. Ramona Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	453	91.6%	0.0%	0.0%	0.2%	0.4%	2.4%	3.3%	2.0%
Female	225	96.0%	0.0%	0.0%	0.0%	0.4%	0.4%	1.8%	1.3%
Male	228	87.3%	0.0%	0.0%	0.4%	0.4%	4.4%	4.8%	2.6%
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	151	86.8%	0.0%	0.0%	0.0%	0.0%	4.6%	4.6%	4.0%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	276	94.2%	0.0%	0.0%	0.4%	0.7%	1.4%	2.2%	1.1%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	32	75.0%	0.0%	0.0%	0.0%	0.0%	6.3%	12.5%	6.3%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	14	78.6%	0.0%	0.0%	0.0%	0.0%	7.1%	7.1%	7.1%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	43	62.8%	0.0%	0.0%	2.3%	0.0%	4.7%	25.6%	4.7%
Socioeconomically Disadvantaged	221	85.5%	0.0%	0.0%	0.0%	0.0%	4.5%	6.3%	3.6%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 17b. Ramona Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	453	415	91.6%	41.2%	8.7%	26.5%
Female	225	216	96.0%	49.1%	12.0%	29.2%
Male	228	199	87.3%	32.7%	5.0%	23.6%
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	151	131	86.8%	36.6%	16.0%	19.1%
Pacific Islander	*	*	*	*	*	*
White	276	260	94.2%	45.8%	4.6%	30.8%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	32	24	75.0%	8.3%	0.0%	4.2%
Foster Youth	*	*	*	*	*	*
Homeless Youth	14	11	78.6%	9.1%	9.1%	9.1%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	43	27	62.8%	11.1%	0.0%	3.7%
Socioeconomically Disadvantaged	221	189	85.5%	26.5%	9.5%	11.1%

Table 18a. San Diego County Office of Education Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	792	17.4%	0.0%	0.0%	0.0%	1.3%	0.0%	19.1%	62.2%
Female	237	22.4%	0.0%	0.0%	0.0%	3.0%	0.0%	13.1%	61.6%
Male	555	15.3%	0.0%	0.0%	0.0%	0.5%	0.0%	21.6%	62.5%
African American	86	26.7%	0.0%	0.0%	0.0%	2.3%	0.0%	26.7%	44.2%
American Indian or Alaska Native	17	5.9%	0.0%	0.0%	0.0%	5.9%	0.0%	5.9%	82.4%
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	570	14.4%	0.0%	0.0%	0.0%	1.1%	0.0%	19.5%	65.1%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	71	26.8%	0.0%	0.0%	0.0%	1.4%	0.0%	14.1%	57.7%
Two or More Races	19	31.6%	0.0%	0.0%	0.0%	0.0%	0.0%	15.8%	52.6%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	343	12.0%	0.0%	0.0%	0.0%	0.9%	0.0%	15.7%	71.4%
Foster Youth	89	38.2%	0.0%	0.0%	0.0%	2.2%	0.0%	21.3%	38.2%
Homeless Youth	147	23.1%	0.0%	0.0%	0.0%	1.4%	0.0%	23.8%	51.7%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	172	25.0%	0.0%	0.0%	0.0%	2.9%	0.0%	22.1%	50.0%
Socioeconomically Disadvantaged	776	17.1%	0.0%	0.0%	0.0%	1.3%	0.0%	18.9%	62.6%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 18b. San Diego County Office of Education Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	792	138	17.4%	0.0%	0.0%	0.0%
Female	237	53	22.4%	0.0%	0.0%	0.0%
Male	555	85	15.3%	0.0%	0.0%	0.0%
African American	86	23	26.7%	0.0%	0.0%	0.0%
American Indian or Alaska Native	17	1	5.9%	0.0%	0.0%	0.0%
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	570	82	14.4%	0.0%	0.0%	0.0%
Pacific Islander	*	*	*	*	*	*
White	71	19	26.8%	0.0%	0.0%	0.0%
Two or More Races	19	6	31.6%	0.0%	0.0%	0.0%
Not Reported	*	*	*	*	*	*
English Learners	343	41	12.0%	0.0%	0.0%	0.0%
Foster Youth	89	34	38.2%	0.0%	0.0%	0.0%
Homeless Youth	147	34	23.1%	0.0%	0.0%	0.0%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	172	43	25.0%	0.0%	0.0%	0.0%
Socioeconomically Disadvantaged	776	133	17.1%	0.0%	0.0%	0.0%

Table 19a. San Diego Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	6,470	86.6%	0.3%	2.6%	2.2%	0.0%	1.3%	3.7%	3.3%
Female	3,158	90.5%	0.3%	2.2%	1.1%	0.1%	1.0%	2.5%	2.2%
Male	3,312	82.9%	0.3%	3.1%	3.2%	0.0%	1.5%	4.7%	4.3%
African American	577	84.1%	0.0%	4.2%	3.3%	0.0%	1.2%	3.6%	3.6%
American Indian or Alaska Native	16	68.8%	0.0%	6.3%	0.0%	0.0%	6.3%	6.3%	12.5%
Asian	752	90.0%	0.0%	1.2%	1.5%	0.0%	1.7%	3.1%	2.5%
Filipino	498	90.2%	0.2%	3.0%	2.8%	0.0%	1.0%	1.4%	1.4%
Hispanic or Latino	2,693	82.3%	0.3%	3.3%	2.6%	0.0%	1.6%	5.1%	4.8%
Pacific Islander	45	84.4%	0.0%	8.9%	2.2%	0.0%	0.0%	2.2%	2.2%
White	1,514	92.3%	0.7%	1.2%	1.3%	0.1%	0.7%	2.2%	1.6%
Two or More Races	357	89.1%	0.6%	2.5%	1.7%	0.0%	0.3%	3.6%	2.2%
Not Reported	18	77.8%	0.0%	0.0%	5.6%	0.0%	5.6%	5.6%	5.6%
English Learners	1,185	71.4%	0.0%	4.7%	4.2%	0.0%	2.9%	8.6%	8.2%
Foster Youth	32	56.3%	0.0%	6.3%	3.1%	0.0%	0.0%	15.6%	18.8%
Homeless Youth	539	69.4%	0.2%	8.3%	3.2%	0.0%	1.7%	7.1%	10.2%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	830	56.3%	0.4%	3.0%	17.0%	0.0%	0.5%	16.1%	6.7%
Socioeconomically Disadvantaged	4,328	82.8%	0.3%	3.5%	2.6%	0.0%	1.6%	4.8%	4.5%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 19b. San Diego Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	6,470	5,606	86.6%	69.9%	9.0%	99.4%
Female	3,158	2,859	90.5%	75.3%	11.6%	99.3%
Male	3,312	2,747	82.9%	64.2%	6.4%	99.5%
African American	577	485	84.1%	66.4%	3.1%	98.6%
American Indian or Alaska Native	16	11	68.8%	90.9%	0.0%	100.0%
Asian	752	677	90.0%	85.5%	7.2%	100.0%
Filipino	498	449	90.2%	65.0%	1.1%	99.8%
Hispanic or Latino	2,693	2,217	82.3%	59.1%	14.6%	99.4%
Pacific Islander	45	38	84.4%	55.3%	0.0%	100.0%
White	1,514	1,397	92.3%	82.2%	6.8%	99.1%
Two or More Races	357	318	89.1%	70.8%	6.0%	99.7%
Not Reported	18	14	77.8%	57.1%	7.1%	100.0%
English Learners	1,185	846	71.4%	54.0%	10.4%	99.4%
Foster Youth	32	18	56.3%	61.1%	5.6%	94.4%
Homeless Youth	539	374	69.4%	51.6%	2.9%	97.9%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	830	467	56.3%	39.6%	3.9%	98.9%
Socioeconomically Disadvantaged	4,328	3,582	82.8%	62.4%	9.7%	99.3%

Table 20a. San Dieguito Union High Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	2,159	94.0%	0.0%	0.0%	0.7%	0.0%	1.0%	1.4%	2.9%
Female	1,046	95.3%	0.1%	0.0%	0.3%	0.0%	1.2%	1.5%	1.5%
Male	1,113	92.7%	0.0%	0.0%	1.1%	0.0%	0.8%	1.3%	4.1%
African American	21	90.5%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	4.8%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	326	98.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.6%
Filipino	22	95.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%
Hispanic or Latino	291	82.8%	0.0%	0.0%	1.4%	0.0%	2.1%	4.1%	9.6%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	1,460	95.1%	0.1%	0.0%	0.7%	0.0%	1.1%	1.0%	2.1%
Two or More Races	25	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	120	72.5%	0.0%	0.0%	3.3%	0.0%	0.8%	8.3%	15.0%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	249	78.7%	0.0%	0.0%	6.0%	0.0%	1.2%	8.8%	5.2%
Socioeconomically Disadvantaged	331	81.9%	0.0%	0.0%	1.5%	0.0%	3.3%	2.7%	10.6%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 20b. San Dieguito Union High Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	2,159	2,029	94.0%	77.7%	30.0%	56.4%
Female	1,046	997	95.3%	81.4%	38.3%	61.0%
Male	1,113	1,032	92.7%	74.0%	21.9%	51.9%
African American	21	19	90.5%	73.7%	15.8%	21.1%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	326	321	98.5%	87.9%	44.9%	85.0%
Filipino	22	21	95.5%	85.7%	23.8%	66.7%
Hispanic or Latino	291	241	82.8%	63.1%	36.9%	38.2%
Pacific Islander	*	*	*	*	*	*
White	1,460	1,388	95.1%	78.3%	25.5%	53.7%
Two or More Races	25	25	100.0%	60.0%	28.0%	44.0%
Not Reported	*	*	*	*	*	*
English Learners	120	87	72.5%	41.4%	28.7%	24.1%
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*
Students with Disabilities	249	196	78.7%	33.7%	4.6%	12.2%
Socioeconomically Disadvantaged	331	271	81.9%	59.4%	23.2%	37.3%

Table 21a. San Marcos Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	1,403	95.4%	0.0%	0.0%	1.1%	0.0%	1.2%	1.4%	0.8%
Female	662	95.9%	0.0%	0.0%	1.1%	0.0%	0.6%	1.5%	0.9%
Male	741	95.0%	0.0%	0.0%	1.2%	0.0%	1.8%	1.3%	0.7%
African American	40	97.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	71	95.8%	0.0%	0.0%	2.8%	0.0%	1.4%	0.0%	0.0%
Filipino	41	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic or Latino	667	94.6%	0.0%	0.0%	1.0%	0.0%	1.3%	2.2%	0.7%
Pacific Islander	12	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	567	96.1%	0.0%	0.0%	1.2%	0.0%	1.2%	0.7%	0.7%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	238	91.2%	0.0%	0.0%	1.3%	0.0%	2.9%	3.4%	1.3%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	80	92.5%	0.0%	0.0%	2.5%	0.0%	0.0%	5.0%	0.0%
Migrant Education	65	95.4%	0.0%	0.0%	0.0%	0.0%	1.5%	3.1%	0.0%
Students with Disabilities	176	83.0%	0.0%	0.0%	9.1%	0.0%	1.7%	5.7%	0.6%
Socioeconomically Disadvantaged	809	94.3%	0.0%	0.0%	1.2%	0.0%	1.5%	2.2%	0.7%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 21b. San Marcos Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	1,403	1,339	95.4%	63.6%	0.0%	52.3%
Female	662	635	95.9%	74.2%	0.0%	59.5%
Male	741	704	95.0%	54.0%	0.0%	45.7%
African American	40	39	97.5%	61.5%	0.0%	43.6%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	71	68	95.8%	85.3%	0.0%	82.4%
Filipino	41	41	100.0%	92.7%	0.0%	87.8%
Hispanic or Latino	667	631	94.6%	50.6%	0.0%	35.3%
Pacific Islander	12	12	100.0%	66.7%	0.0%	58.3%
White	567	545	96.1%	74.1%	0.0%	66.2%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	238	217	91.2%	30.4%	0.0%	16.1%
Foster Youth	*	*	*	*	*	*
Homeless Youth	80	74	92.5%	47.3%	0.0%	36.5%
Migrant Education	65	62	95.4%	41.9%	0.0%	25.8%
Students with Disabilities	176	146	83.0%	14.4%	0.0%	9.6%
Socioeconomically Disadvantaged	809	763	94.3%	50.1%	0.0%	37.1%

Table 22a. Sweetwater Union High Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	6,827	85.0%	0.1%	0.0%	1.1%	0.0%	0.9%	6.7%	6.1%
Female	3,342	88.9%	0.2%	0.0%	0.6%	0.0%	0.5%	5.1%	4.8%
Male	3,485	81.3%	0.1%	0.0%	1.6%	0.0%	1.2%	8.3%	7.4%
African American	182	85.7%	0.0%	0.0%	1.1%	0.0%	1.1%	5.5%	6.6%
American Indian or Alaska Native	11	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	18.2%
Asian	74	97.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	1.4%
Filipino	541	95.0%	0.0%	0.0%	1.3%	0.0%	0.2%	2.4%	1.1%
Hispanic or Latino	5,233	83.6%	0.1%	0.0%	1.2%	0.0%	0.9%	7.7%	6.4%
Pacific Islander	28	85.7%	0.0%	0.0%	0.0%	0.0%	3.6%	7.1%	3.6%
White	410	83.9%	0.2%	0.0%	0.7%	0.0%	1.0%	3.7%	10.5%
Two or More Races	345	90.4%	0.6%	0.0%	0.9%	0.0%	0.6%	3.8%	3.8%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	1,689	75.9%	0.1%	0.0%	2.4%	0.0%	1.3%	10.2%	10.2%
Foster Youth	33	51.5%	0.0%	0.0%	0.0%	0.0%	0.0%	21.2%	27.3%
Homeless Youth	411	68.1%	0.0%	0.0%	0.2%	0.0%	1.7%	14.1%	15.8%
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	796	69.0%	0.3%	0.0%	9.5%	0.0%	0.6%	12.4%	8.2%
Socioeconomically Disadvantaged	4,917	82.5%	0.1%	0.0%	1.2%	0.0%	1.1%	8.4%	6.7%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 22b. Sweetwater Union High Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	6,827	5,803	85.0%	54.8%	19.1%	20.7%
Female	3,342	2,970	88.9%	61.2%	23.3%	22.2%
Male	3,485	2,833	81.3%	48.1%	14.7%	19.1%
African American	182	156	85.7%	56.4%	3.8%	17.3%
American Indian or Alaska Native	11	8	72.7%	12.5%	0.0%	0.0%
Asian	74	72	97.3%	84.7%	15.3%	48.6%
Filipino	541	514	95.0%	79.6%	4.5%	42.0%
Hispanic or Latino	5,233	4,373	83.6%	50.0%	23.5%	16.3%
Pacific Islander	28	24	85.7%	45.8%	0.0%	16.7%
White	410	344	83.9%	61.0%	6.4%	30.2%
Two or More Races	345	312	90.4%	68.9%	5.4%	32.4%
Not Reported	*	*	*	*	*	*
English Learners	1,689	1,282	75.9%	29.3%	20.9%	5.5%
Foster Youth	33	17	51.5%	11.8%	5.9%	0.0%
Homeless Youth	411	280	68.1%	39.6%	15.4%	12.1%
Migrant Education	*	*	*	*	*	*
Students with Disabilities	796	549	69.0%	20.8%	3.5%	2.7%
Socioeconomically Disadvantaged	4,917	4,058	82.5%	48.0%	20.9%	15.0%

Table 23a. Valley Center-Pauma Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	331	90.0%	0.0%	0.0%	0.6%	0.0%	7.9%	0.3%	1.2
Female	166	92.2%	0.0%	0.0%	0.0%	0.0%	6.0%	0.0%	1.8%
Male	165	87.9%	0.0%	0.0%	1.2%	0.0%	9.7%	0.6%	0.6%
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	38	81.6%	0.0%	0.0%	2.6%	0.0%	10.5%	2.6%	2.6%
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	158	89.2%	0.0%	0.0%	0.0%	0.0%	9.5%	0.0%	1.3%
Pacific Islander	*	*	*	*	*	*	*	*	*
White	123	94.3%	0.0%	0.0%	0.8%	0.0%	4.1%	0.0%	0.8%
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	55	80.0%	0.0%	0.0%	0.0%	0.0%	16.4%	0.0%	3.6%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	18	88.9%	0.0%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%
Students with Disabilities	32	78.1%	0.0%	0.0%	6.3%	0.0%	9.4%	0.0%	6.3%
Socioeconomically Disadvantaged	213	85.9%	0.0%	0.0%	0.5%	0.0%	11.3%	0.5%	1.9%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 23b. Valley Center-Pauma Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	331	298	90.0%	39.6%	1.3%	26.5%
Female	166	153	92.2%	45.8%	2.0%	28.8%
Male	165	145	87.9%	33.1%	0.7%	24.1%
African American	*	*	*	*	*	*
American Indian or Alaska Native	38	31	81.6%	19.4%	0.0%	9.7%
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	158	141	89.2%	29.8%	2.8%	17.7%
Pacific Islander	*	*	*	*	*	*
White	123	116	94.3%	56.0%	0.0%	42.2%
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	55	44	80.0%	11.4%	2.3%	9.1%
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	18	16	88.9%	18.8%	0.0%	6.3%
Students with Disabilities	32	25	78.1%	12.0%	4.0%	12.0%
Socioeconomically Disadvantaged	213	183	85.9%	27.3%	1.1%	14.2%

Table 24a. Vista Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	1,678	86.2%	0.0%	0.0%	0.8%	0.0%	0.2%	5.2%	7.6%
Female	814	89.9%	0.0%	0.0%	1.1%	0.0%	0.1%	4.2%	4.7%
Male	864	82.6%	0.0%	0.0%	0.6%	0.0%	0.2%	6.1%	10.4%
African American	55	85.5%	0.0%	0.0%	1.8%	0.0%	0.0%	9.1%	3.6%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	39	92.3%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	5.1%
Filipino	35	91.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	5.7%
Hispanic or Latino	988	82.7%	0.0%	0.0%	0.7%	0.0%	0.3%	6.5%	9.8%
Pacific Islander	21	85.7%	0.0%	0.0%	4.8%	0.0%	0.0%	0.0%	9.5%
White	479	91.9%	0.0%	0.0%	0.8%	0.0%	0.0%	3.1%	4.2%
Two or More Races	54	92.6%	0.0%	0.0%	1.9%	0.0%	0.0%	1.9%	3.7%
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	267	65.2%	0.0%	0.0%	1.9%	0.0%	0.4%	13.5%	19.1%
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	324	72.2%	0.0%	0.0%	1.2%	0.0%	0.3%	11.4%	14.8%
Migrant Education	74	68.9%	0.0%	0.0%	0.0%	0.0%	1.4%	13.5%	16.2%
Students with Disabilities	239	65.7%	0.0%	0.0%	5.9%	0.0%	0.0%	11.3%	17.2%
Socioeconomically Disadvantaged	1,078	81.5%	0.0%	0.0%	0.9%	0.0%	0.3%	7.2%	10.0%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 24b. Vista Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	1,678	1,446	86.2%	44.7%	12.4%	31.5%
Female	814	732	89.9%	50.1%	16.1%	33.3%
Male	864	714	82.6%	39.2%	8.7%	29.7%
African American	55	47	85.5%	48.9%	8.5%	23.4%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	39	36	92.3%	69.4%	16.7%	75.0%
Filipino	35	32	91.4%	71.9%	6.3%	59.4%
Hispanic or Latino	988	817	82.7%	33.8%	15.5%	19.8%
Pacific Islander	21	18	85.7%	44.4%	11.1%	33.3%
White	479	440	91.9%	59.3%	8.4%	47.0%
Two or More Races	54	50	92.6%	56.0%	4.0%	46.0%
Not Reported	*	*	*	*	*	*
English Learners	267	174	65.2%	5.7%	5.2%	5.2%
Foster Youth	*	*	*	*	*	*
Homeless Youth	324	234	72.2%	27.4%	14.1%	15.4%
Migrant Education	74	51	68.9%	9.8%	7.8%	7.8%
Students with Disabilities	239	157	65.7%	10.2%	2.5%	9.6%
Socioeconomically Disadvantaged	1,078	879	81.5%	31.7%	14.0%	19.5%

Table 25a. Warner Unified Four-Year Adjusted Cohort Outcome Data, Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	CHSPE Completers	Adult Education HS Diploma	Special Education Certificate of Completion	GED Completers	Other Transfers	Still Enrolled	Dropouts
All Students	14	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*
African American	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Filipino	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*	*	*	*
English Learners	*	*	*	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*
Socioeconomically Disadvantaged	13	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

* Note: To protect student privacy, data are suppressed (*) if a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed.

Table 25b. Warner Unified Four-Year Adjusted Cohort Graduation Rate (ACGR), Class of 2016-17 (Non-charter schools)

Demographic Group	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
All Students	14	14	100.0%	100.0%	0.0%	0.0%
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*
Not Reported	*	*	*	*	*	*
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Homeless Youth	*	*	*	*	*	*
Migrant Education	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Socioeconomically Disadvantaged	13	13	100.0%	100.0%	0.0%	0.0%



END NOTES: COHORT OUTCOME DATA DEFINITIONS FOR THE CLASS OF 2015-16

Adult Education High School Diploma Completers: Those cohort students who withdrew from a regular high school without receiving a regular high school diploma to enroll in an adult education program and the district/school has acceptable documentation that the student received an adult basic education high school diploma through an adult basic education program.

Alternative Schools: Schools participating in the Dashboard Alternative School Status (DASS) Program, which replaces the Alternative School Accountability Model (ASAM) Program. DASS schools include the following school types identified in Education Code Section 52052(g):

- Continuation
- County or District Community Day
- Opportunity
- County Community
- Juvenile Court
- California Education Authority, Division of Juvenile Justice
- County-Run Special Education Schools

In addition, any district-operated special education schools that have at least 70 percent of the students enrolled in grades 3 through 8 and grade 11 participating in the California Alternate Assessments are automatically placed into DASS.

Other alternative schools that serve high-risk students may be eligible for DASS participation, subject to program application, if they meet specific criteria. These include: (1) alternative schools of choice and (2) charter schools that serve high-risk students.

More information about these types of schools can be found on the CDE Web site at <https://www.cde.ca.gov/ta/ac/eligibilitycriteria.asp>.

California High School Proficiency Exam (CHSPE) Completers: Those cohort students who withdrew from a regular high school without receiving a regular high school diploma after passing the California High School Proficiency Exam (Education Code Section 48412(2)).

Cohort Graduation Rate: The four-year adjusted cohort graduation rate (ACGR) is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.

Cohort Outcome Period: For the calculation of the four-year ACGR, the period for determining cohort inclusion is July 1, Year1 through June 30, Year4; however, the period for determining cohort outcomes is July 1, Year1 through Aug. 8, Year4. This provides local education agencies (LEAs) with additional time to report summer graduates. All cohort graduation requirements, including the awarding of the diploma, must be completed by the end of the cohort outcome period (Aug. 15).



Cohort Students: The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

Cohort Removals: Only a student who transfers out and enrolls in another high school or in an educational program (including a program in a prison or juvenile facility) from which the student is expected to receive a regular high school diploma, emigrates to another country, or dies may be removed from a high school's or LEA's cohort. A student may not be removed from the cohort for any other reason. Before removing a student from a cohort, a school or LEA must obtain official written confirmation that the student transferred out, emigrated, transferred to a prison or juvenile facility, or died.

Dropouts: Those cohort students who (1) do not graduate with a regular high school diploma, (2) do not otherwise complete high school, or (3) are not still enrolled as a "fifth year senior" are considered dropouts.

GED Completers: Those cohort students who withdrew from a regular high school without receiving a regular high school diploma and the district has acceptable documentation that the student received a High School Equivalency Certificate by passing one or more of the following exams: the General Educational Development (GED) exam, the Test Assessing Secondary Completion (TASC) exam, or the High School Equivalency Test (HiSet).

Golden State Seal Merit Diploma Indicator: Those cohort graduates who, in accordance with Education Code Section 51454, earned the Golden State Seal Merit Diploma by having (a) completed all requirements for a high school diploma, and (b) demonstrated mastery of the curriculum in at least six subject matter areas, four of which shall be mathematics, English language arts, science, and United States history, with the remaining two subject matter areas selected by the student.

Graduates Meeting UC/CSU Requirements: Those cohort graduates who a local educational agency determined met all the "a-g" requirements for admission to a University of California or California State University school.

High School: A secondary school that grants a regular high school diploma and includes, at least, grade 12 (Elementary and Secondary Education Act (ESEA) section 8101(28)).

High School Diploma Graduates: Those cohort students who receive the standard high school diploma awarded to the preponderance of students in a State that is fully aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals. The term "regular high school diploma" also includes any "higher diploma" that is awarded to students who complete requirements above and beyond what is required for a regular high school diploma (ESEA section 8101[43]; 34 Code of Federal Regulations [C.F.R.] § 200.34[c][2]) OR as specified in California Education Code (EC) section 51225.1, a student in foster care, a student who is homeless, or a former juvenile court school student who transfers between schools any time after the completion of the pupil's second year of high school, completes all requirements specified in EC Section 51225.3.

Other Transfers: Those cohort students who withdrew from a regular high school without receiving a regular high school diploma or otherwise completing high school and transfer to an adult education program or to community college during the cohort period.



State Seal of Biliteracy: Those cohort graduates who, in accordance with Education Code Section 51460(a), attained a high level of proficiency in one or more languages (including American Sign Language) in addition to English and earned the State Seal of Biliteracy.

Special Education Certificate of Completion: Those cohort students with exceptional needs (having an individualized education program [IEP]) who received a certificate or document of educational achievement or completion for meeting the requirements of Education Code Section 56390.

Still Enrolled: Those cohort students who did not graduate or complete high school by the end of the cohort outcome period who meet one of the following criteria:

- Are re-enrolled as a “fifth year senior” after the end of the cohort period and no later than mid-September of the subsequent academic year.
- Graduated from or otherwise completed high school after the end of the cohort outcome period and no later than mid-September of the subsequent academic year.

Transfer: A transfer into a cohort occurs when a student enrolls in a high school after the beginning of the entering cohort’s first year in high school, beginning at grade 9 and up to and including in grade 12. A transfer out of a cohort occurs when a student leaves a high school and enrolls in another high school or in an educational program from which the student is expected to receive a regular high school diploma.

Class of 2017 Cohort Graduation data was publically released on July 26, 2018.

CDE News Release: <https://www.cde.ca.gov/nr/ne/yr18/yr18rel50.asp>

Cohort Graduation Data available at: <https://dq.cde.ca.gov/dataquest/dataquest.asp>