

## 2018 Masper Results

#### San Diego County Annual Assessment Results

Smarter Balanced English Language Arts (ELA) and Mathematics

November 2018

### Spring 2018 CAASPP Facts

256,144

# of San Diego County students who took the SBAC English language arts assessment

257,230

# of San Diego County students who took the SBAC mathematics assessment



### Spring 2018 CAASPP Facts

255,815

# of San Diego County students with scores for the SBAC English language arts assessment 256,918

# of San Diego County students with scores for the SBAC mathematics assessment



## Of the students who took the 2018 SBAC assessment...

49%

Female

51%

Male

53%

Economically Disadvantaged

12%

Students with Disabilities



## Of the students who took the 2018 SBAC assessment...

17%
English
learner

20%
Reclassified

58%
English
only



# Of the students who took the 2018 SBAC assessment, the parent education level...

12%
Not
HS Grad

17%
HS
Grad

20%
Some
College

23%
College
Grad

19%
Post
Grad



More students in San Diego County met or exceeded standard in English language arts (ELA) in 2018 compared to the statewide average.

Just over 56 percent of students in San Diego County met or exceeded standard in ELA compared to 49.9 percent for the state.

	Not Met	Nearly Met	Met	Exceeded	
San Diego N=255,815	22.8%	20.9%	30.5%	25.8%	
California N=3,177,403	27.5%	22.6%	28.6%	21.3%	



More students in San Diego County met or exceeded standard in mathematics in 2018 compared to the statewide average.

Just over 44 percent of students in San Diego County met or exceeded standard in mathematics, compared to 38.6 percent for the state.

	Not Met	<b>Nearly Met</b>	Met	Exceeded
San Diego N=256,918	30.4%	25.4%	21.8%	22.5%
California N=3,184,687	35.5%	25.9%	20.0%	18.6%



Over four years, the percentage of students in San Diego County who met or exceeded standard in English language arts (ELA) has increased by 5.3 percentage points.

	Not Met	<b>Nearly Met</b>	Met	Exceeded
2018	22.8%	20.9%	30.5%	25.8%
2017	22.9%	21.5%	30.7%	25.0%
2016	22.0%	22.0%	31.0%	25.0%
2015	25.0%	24.0%	30.0%	21.0%



Over four years, the percentage of students in San Diego County who met or exceeded standard in Mathematics has increased by 4.3 percentage points.

	Not Met	<b>Nearly Met</b>	Met	Exceeded
2018	30.4%	25.4%	21.8%	22.5%
2017	30.2%	26.3%	22.0%	21.6%
2016	29.0%	28.0%	23.0%	20.0%
2015	31.0%	28.0%	22.0%	18.0%



One out of every 2 students in San Diego County met or exceeded standard in ELA. Eleventh-grade students outperformed all other grade levels.

	Not Met	Nearly Met	Met		Exceeded	
11 <sup>th</sup>	18.9%	20.4%	31.5%		29.2%	
8 <sup>th</sup>	22.0%	23.5%	35.5%		18.9%	
7 <sup>th</sup>	21.9%	22.0%	36.6%		19.6%	
6 <sup>th</sup>	21.8%	22.9%	33.2%		22.1%	
5 <sup>th</sup>	25.2%	18.2%	29.5%		27.2%	
4 <sup>th</sup>	26.6%	17.6%	23.1%		32.7%	
3 <sub>rd</sub>	23.5%	21.9%	23.1%	;	31.6%	



Fewer students are meeting or exceeding standard in mathematics as they progress through grade levels.

Third grade students outperformed all other grade levels.

	Not Met	Nearly Met	Met	Exceeded	
11 <sup>th</sup>	40.7%	23.5%	20.6%	15.2%	
8 <sup>th</sup>	35.9%	23.2%	17.5%	23.4%	
<b>7</b> <sup>th</sup>	31.5%	26.1%	20.8%	21.6%	
6 <sup>th</sup>	29.1%	27.5%	20.6%	22.8%	
5 <sup>th</sup>	30.7%	26.1%	18.0%	25.2%	
4 <sup>th</sup>	21.4%	28.9%	26.2%	23.6	%
3 <sup>rd</sup>	22.9%	22.1%	29.1%	2	5.9%



Asian and Filipino students in San Diego County have the highest percentage of students meeting or exceeding standard in ELA.

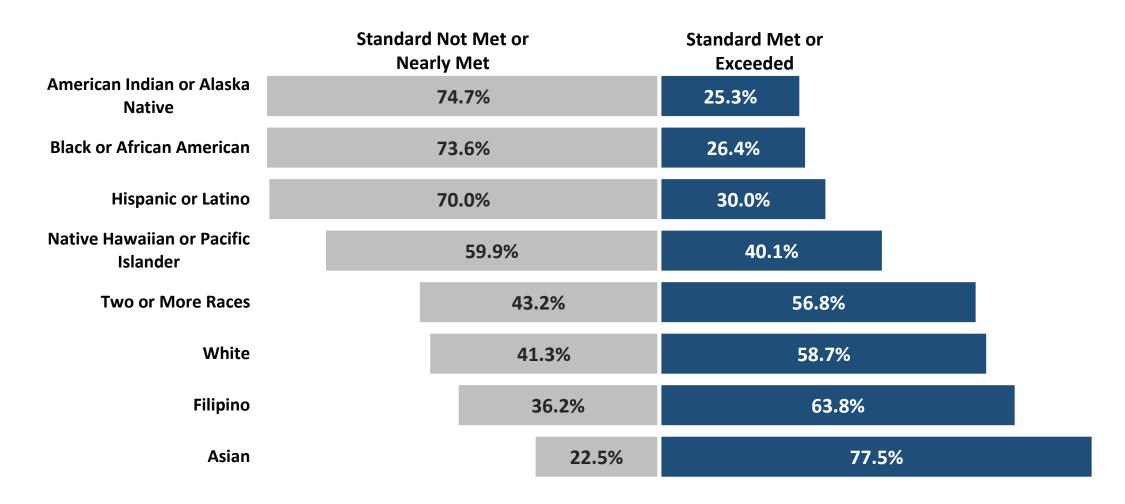
Only 4 out of 10 Latino, American Indian and Black students are **meeting or exceeding standard** in ELA.

	Standard Not Met or Nearly Met		Standard Met or Exceeded	
American Indian or Alaska Native	61.6%		38.4%	
Black or African American	59.8%		40.2%	
Hispanic or Latino	56.3%		43.8%	
Native Hawaiian or Pacific Islander	49.6%	6	50.4%	
Two or More Races		31.9%	68.1%	
White		30.5%	69.5%	
Filipino		23.8%	76.29	%
Asian		19.4%	80.	6%



Asian and Filipino students in San Diego County have the highest percentage of students meeting or exceeding standard in mathematics.

Only 3 out of 10 Latino students and just over 2 out of 10 American Indian and Black students are meeting or exceeding standard in mathematics.





Just over 2 out 3 economically disadvantaged Asian and Filipino students in San Diego County are meeting or exceeding standard in ELA.

Just over 3 out of 10 economically disadvantaged American Indian, Black and Latino students are meeting or exceeding standard in ELA.

<b>Economically Disadvantaged Studer</b>	Standard Not Met or Nearly Met	Standard Met or Exceeded	
American Indian or Alaska Native	68.9%	31.2%	
Black or African American	66.1%	34.0%	
Hispanic or Latino	62.3%	37.7%	
Native Hawaiian or Pacific Islander	57.7%	42.3%	
White	48.8%	51.2%	
Two or More Races	46.5%	53.5%	
Filipino	33.8%	66.2%	
Asian	33.5%	66.5%	



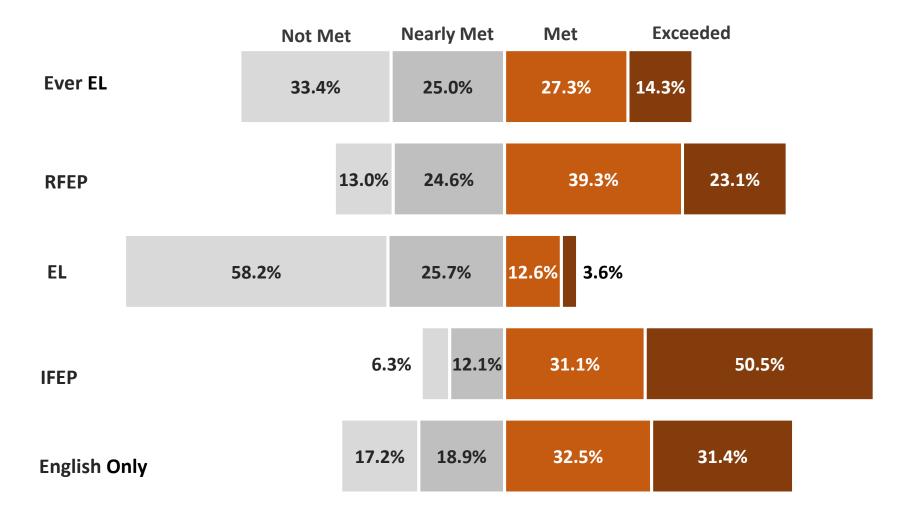
Six out of 10 economically disadvantaged Asian students in San Diego County are meeting or exceeding standard in mathematics.

Just over 2 out of 10 economically disadvantaged Black and Latino students are meeting or exceeding standard in mathematics.

<b>Economically Disadvantaged Students</b>	Standard Not Met or Nearly Met	Standard Met or Exceeded	
American Indian or Alaska Native	82.0%	18.0%	
Black or African American	78.2%	21.8%	
Hispanic or Latino	75.3%	24.7%	
Native Hawaiian or Pacific Islander	68.7%	31.3%	
White	61.0%	39.0%	
Two or More Races	60.2%	39.8%	
Filipino	47.9%	52.1%	
Asian	39.8%	60.2%	

Just over 4 out of 10 "Ever English Learner" Students (current and reclassified ELs) in San Diego County met or exceeded standard in ELA.

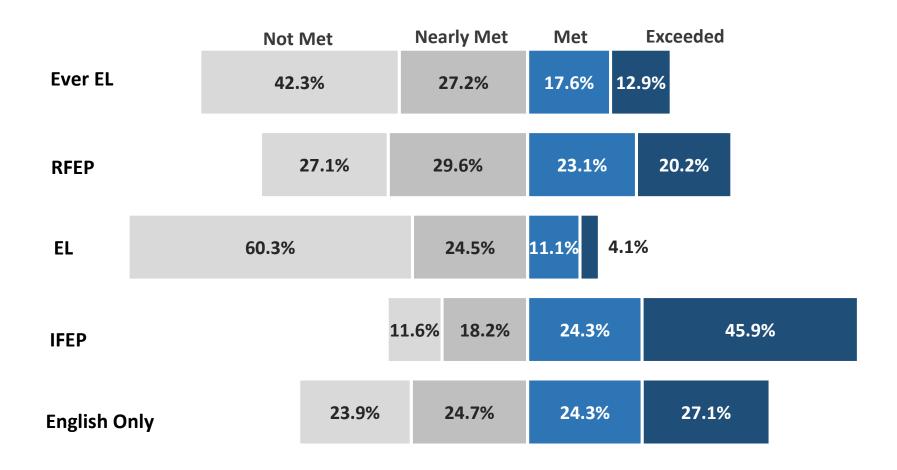
Just over 6 out of 10 Reclassified and English-only students met or exceeded standard in ELA.





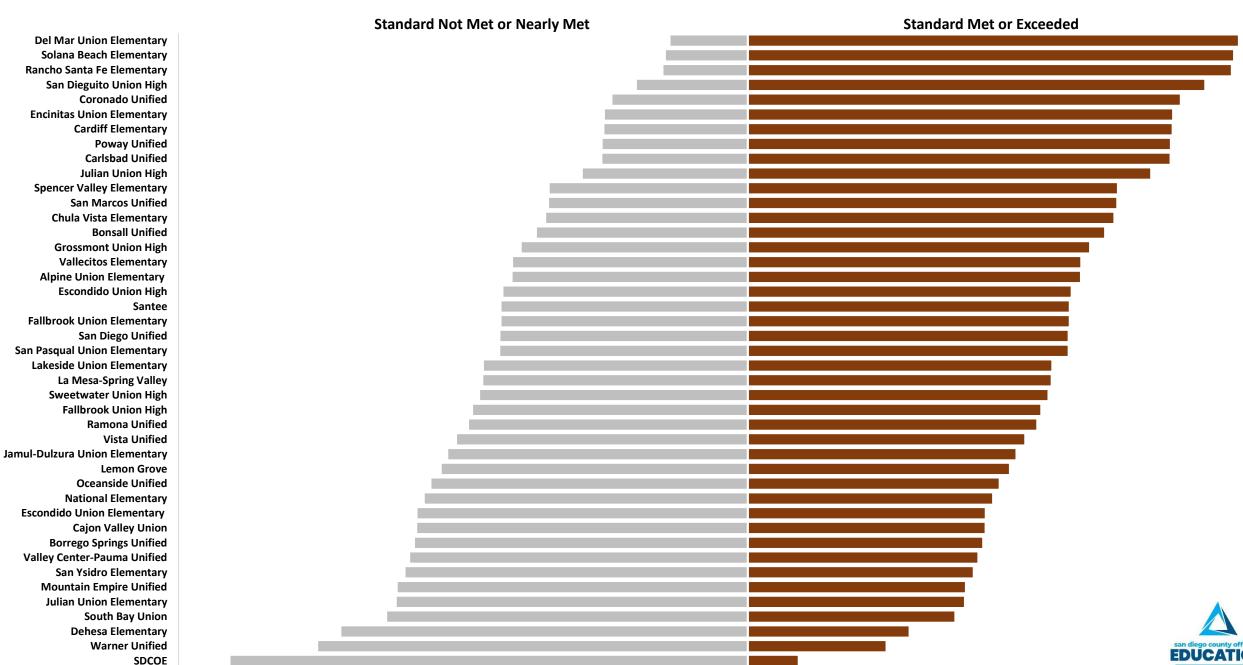
Just over 3 out of 10 "Ever English Learner" Students (current and reclassified ELs) in San Diego County met or exceeded standard in mathematics.

Fewer than 2 out 10 EL students **met or exceeded standard** in mathematics compared to 5 out of 10 English only students.

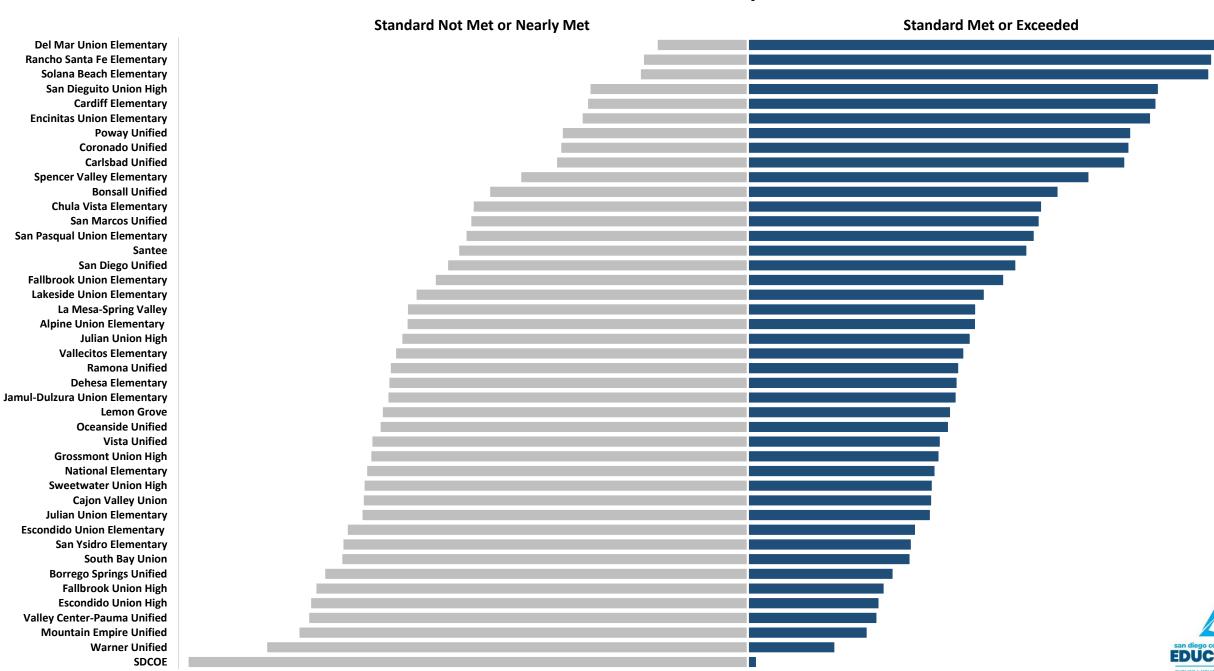




#### 2018 English Language Arts (ELA) Results by LEA



#### 2018 Mathematics Results by LEA



### **Next Steps**

- Ensure that SDCOE continues to supports districts and schools to prioritize equity, closing gaps, and promoting continuous improvement
- Support districts in identifying and implementing resources and supports they need to ensure effective, ongoing implementation of standards and monitoring of instruction
  - Implementation Multi-Tiered System of Supports (MTSS)
- Continue implementing the state standards at the district and school levels, with a focus on supporting educators to effectively address the needs of our most vulnerable learners
  - Focusing on rigorous instruction aligned to the expectations of the state standards for all students
  - Instructional Leadership for administrators

