

San Diego County 2018 California Assessment of Student Performance and Progress (CAASPP) Report

On October 2, 2018, the California Department of Education (CDE) released statewide results from the California Assessment of Student Performance and Progress (CAASPP). The CAASPP system, established on Jan. 1, 2014, includes the computer-based Smarter Balanced Assessment Consortium (SBAC) summative tests that measure student knowledge of California's English language arts/literacy (ELA) and mathematics standards. This report provides a summary of the 2018 CAASPP results for San Diego County.

Student scores are reported across four performance levels (standard exceeded, standard met, standard nearly met, and standard not met) for ELA and mathematics. The SBAC ELA and mathematics summative tests allow students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of grade-level content aligned to state standards.

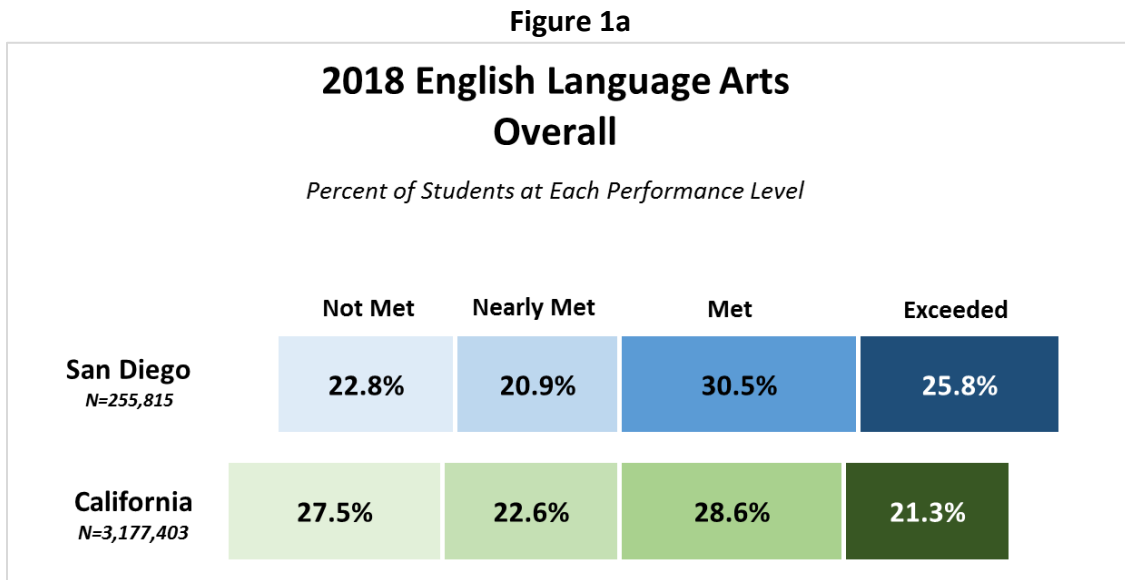
Key Findings

- More than 256,000 students in San Diego County took the English language arts and mathematics Smarter Balanced assessments in spring 2018.
- More than 3.1 million students statewide took the English language arts and mathematics Smarter Balanced summative assessments in spring 2018.
- Based on overall results, nearly 6 out of 10 San Diego County students met or exceeded standards in English language arts/literacy, compared to about 5 out of 10 students at the state level.
- Based on overall results, more than 4 out of 10 San Diego County students met or exceeded standards in mathematics compared to just under 4 out of 10 students at the state level.
- Disaggregated assessment results reveal that an achievement gap exists between language learners, economically disadvantaged, and ethnically diverse students.
- The four year of results of the summative ELA and math assessments show that students are maintaining gains from the 2015 baseline results.

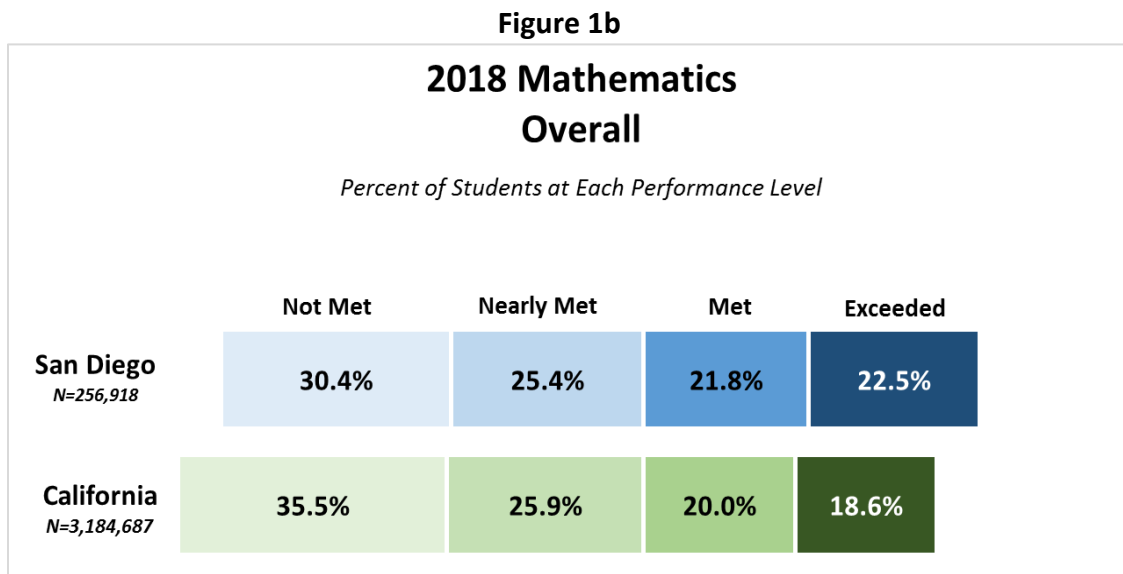
Resources

- CAASPP Test Results Webpage: <http://caaspp.cde.ca.gov/sb2018/Default>
- CDE CAASPP Information Webpage: <https://www.cde.ca.gov/ta/tg/ca/>

Figures 1a and 1b indicate the percentage of students in San Diego County scoring at each achievement level on the Smarter Balanced Assessment Consortium (SBAC) summative tests in English language arts and mathematics.



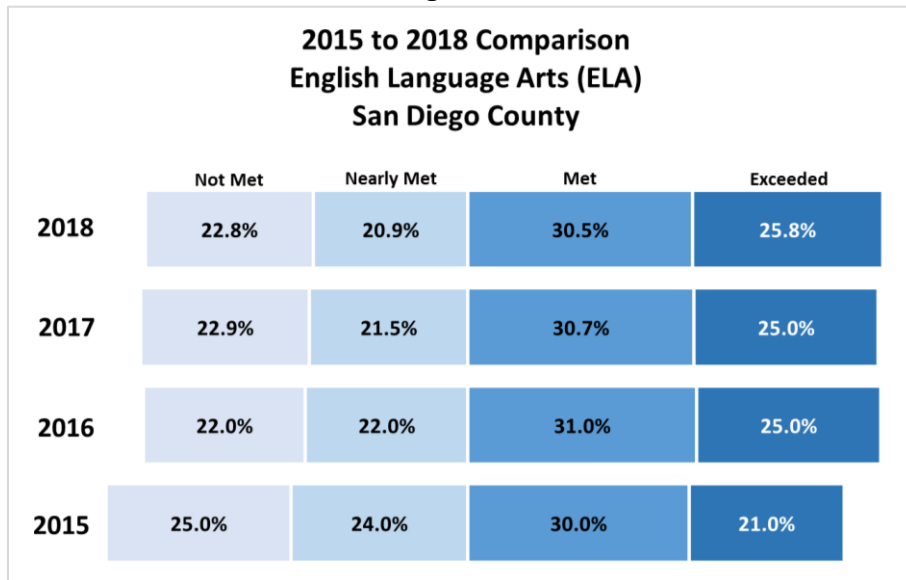
- In English language arts, 56.3 percent of San Diego County students scored at the standard met or standard exceeded achievement levels on the 2018 summative SBAC test, compared to 49.9 percent at the state level.



- In mathematics, 44.3 percent of San Diego County students scored at the standards met or standards exceeded achievement levels on the 2018 summative SBAC test, compared to 38.6 percent at the state level.

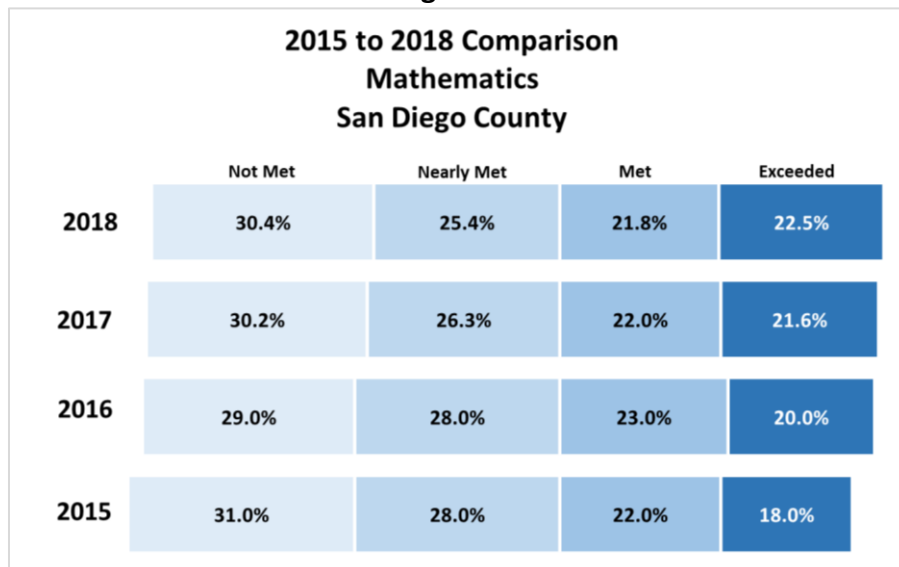
Figures 2a and 2b indicate the percentage of students in San Diego County scoring at each achievement level on the Smarter Balanced Assessment Consortium (SBAC) summative tests in English language arts and mathematics for the four years that the test has been administered (2015 through 2018.)

Figure 2a



- Overall in English language arts, slightly more students met or exceeded standards in 2018, compared to 2017.
- Over four years, there has been a 5.3 percentage point increase in the number of students who met or exceeded standard.

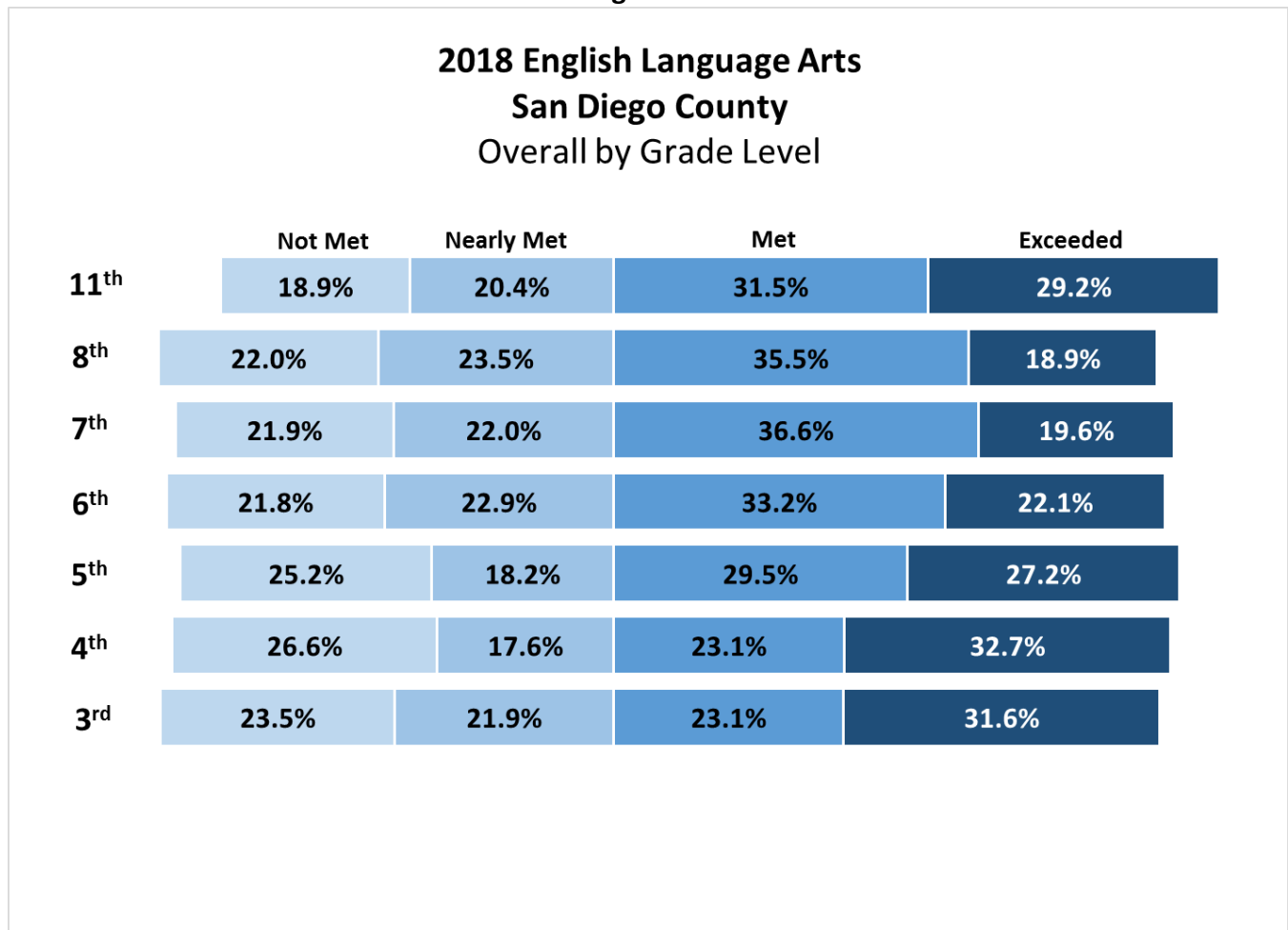
Figure 2b



- Overall in mathematics, slightly more students (0.7%) in San Diego County met or exceeded standards in 2018 compared to 2017 results.
- Over four years, there has been a 4.3 percentage point increase in the number of students who met or exceeded standard.

Figure 3a compares the percentage of students in San Diego County scoring at the standard met or exceeded and standard not met or nearly met achievement levels by grade level on the SBAC summative tests in English language arts.

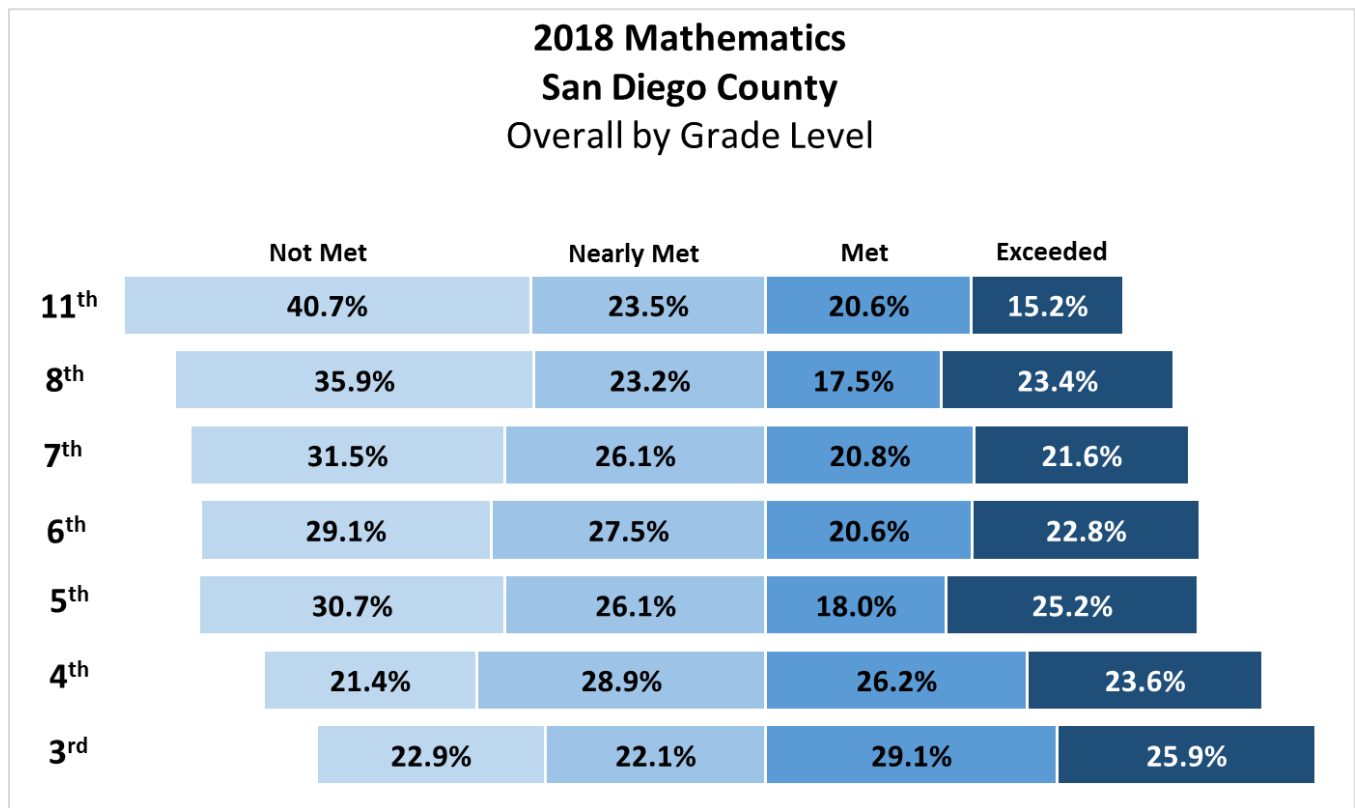
Figure 3a



- The percent of students meeting or exceeding standards across grade spans ranged from 52 percent in Grade 3 to 64 percent in Grade 11.
- The percent of students not meeting or nearly meeting standards ranged from 36 percent for Grade 11 to 48 percent in Grade 3.

Figure 3b compares the percentage of students in San Diego County scoring at the standard met or exceeded and standard not met or nearly met achievement levels by grade level on the SBAC summative tests in mathematics.

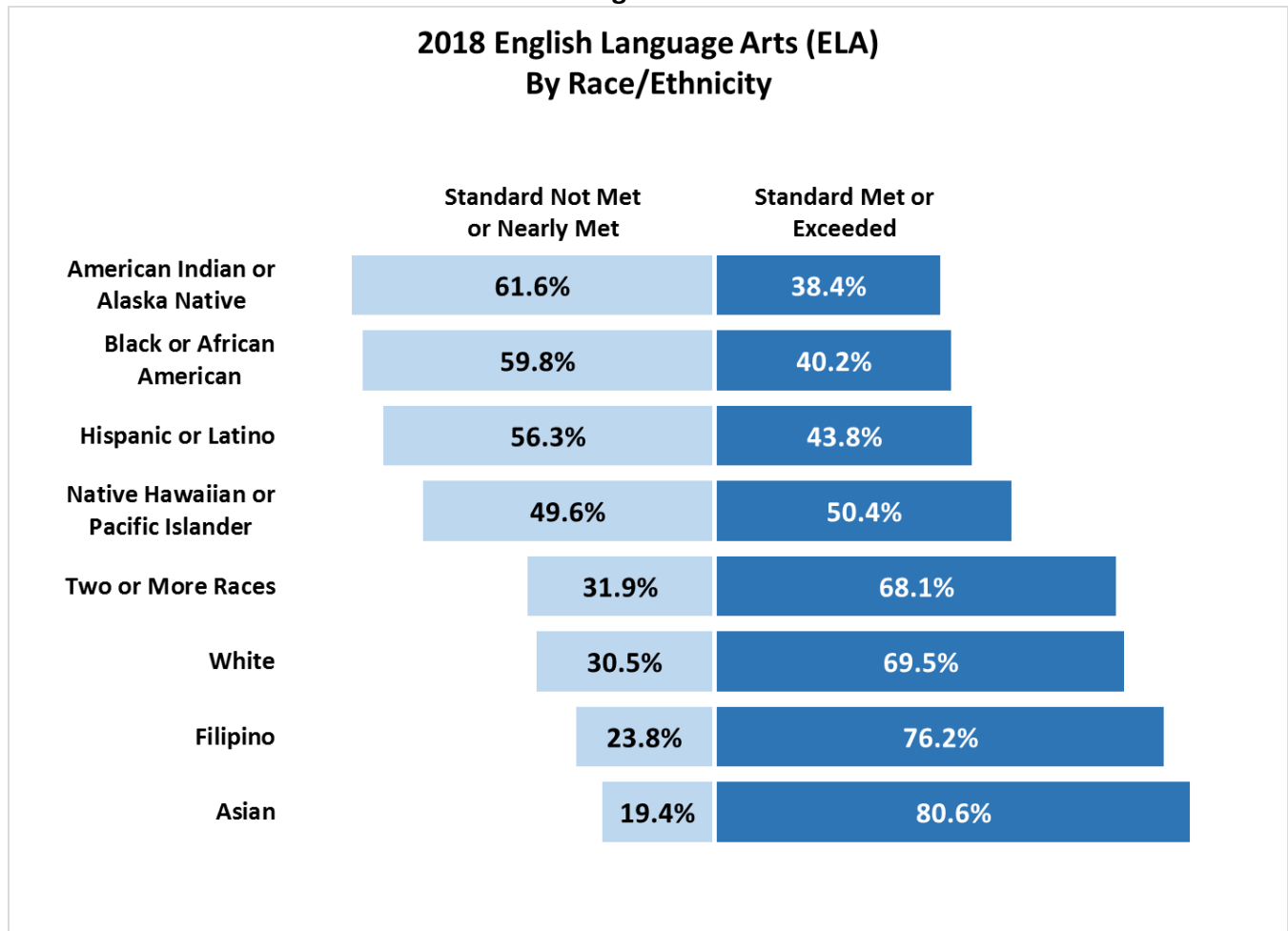
Figure 3b



- The percent of students meeting or exceeding standards across grade spans ranged from 36 percent in Grade 11 to 54 percent in Grade 3.
- The percent of students not meeting or nearly meeting standards ranged from 46 percent in Grade 3 to 64 percent for Grade 11.

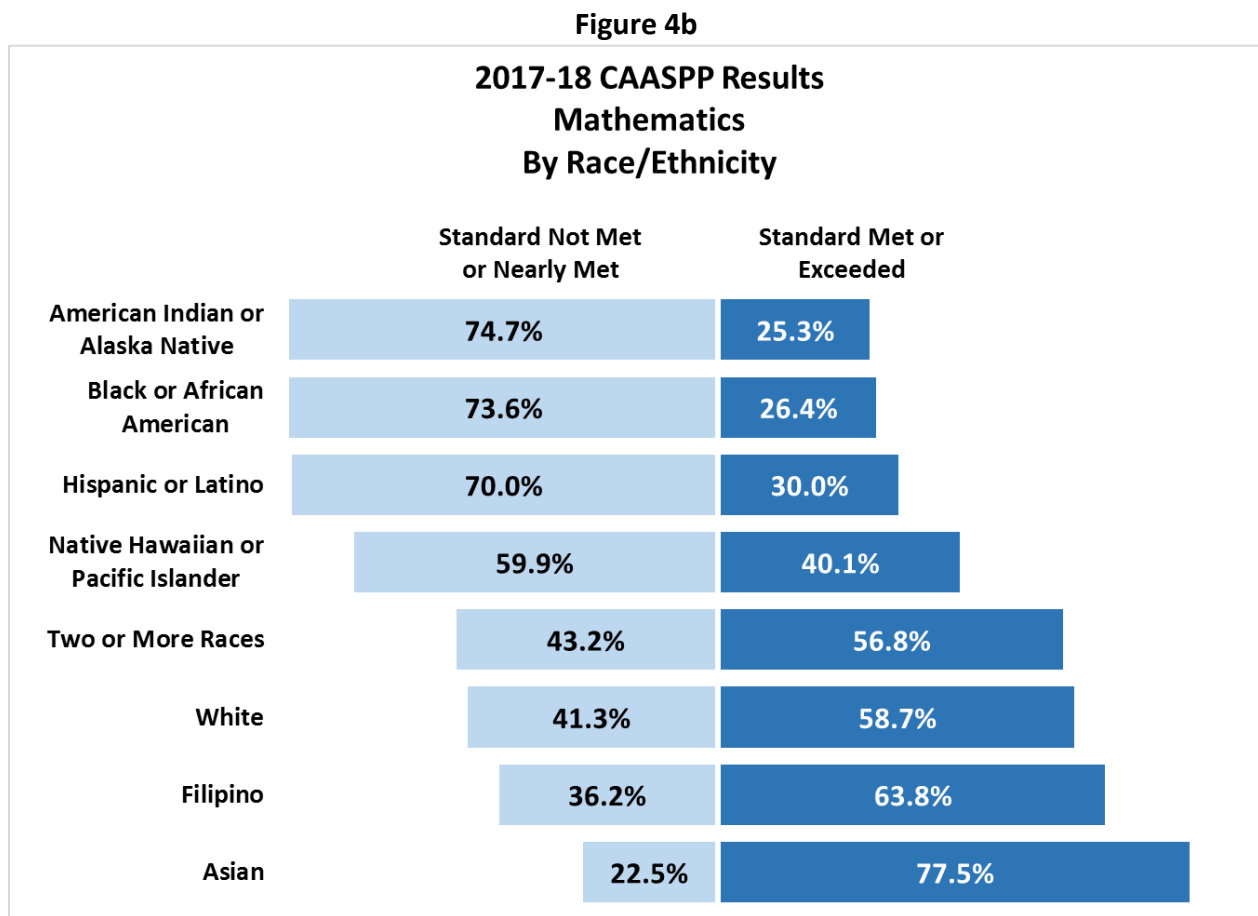
Figure 4a indicates the percentage of students in San Diego County scoring at each achievement level by major racial/ethnic groups on the SBAC summative tests in English language arts.

Figure 4a



- Approximately 3 out of 4 Asian, Filipino, and white students met or exceeded the English language arts state standards.
- Nearly 2 out of 5 African American, American Indian/Alaska Native, and Hispanic students met or exceeded the English language arts state standards.

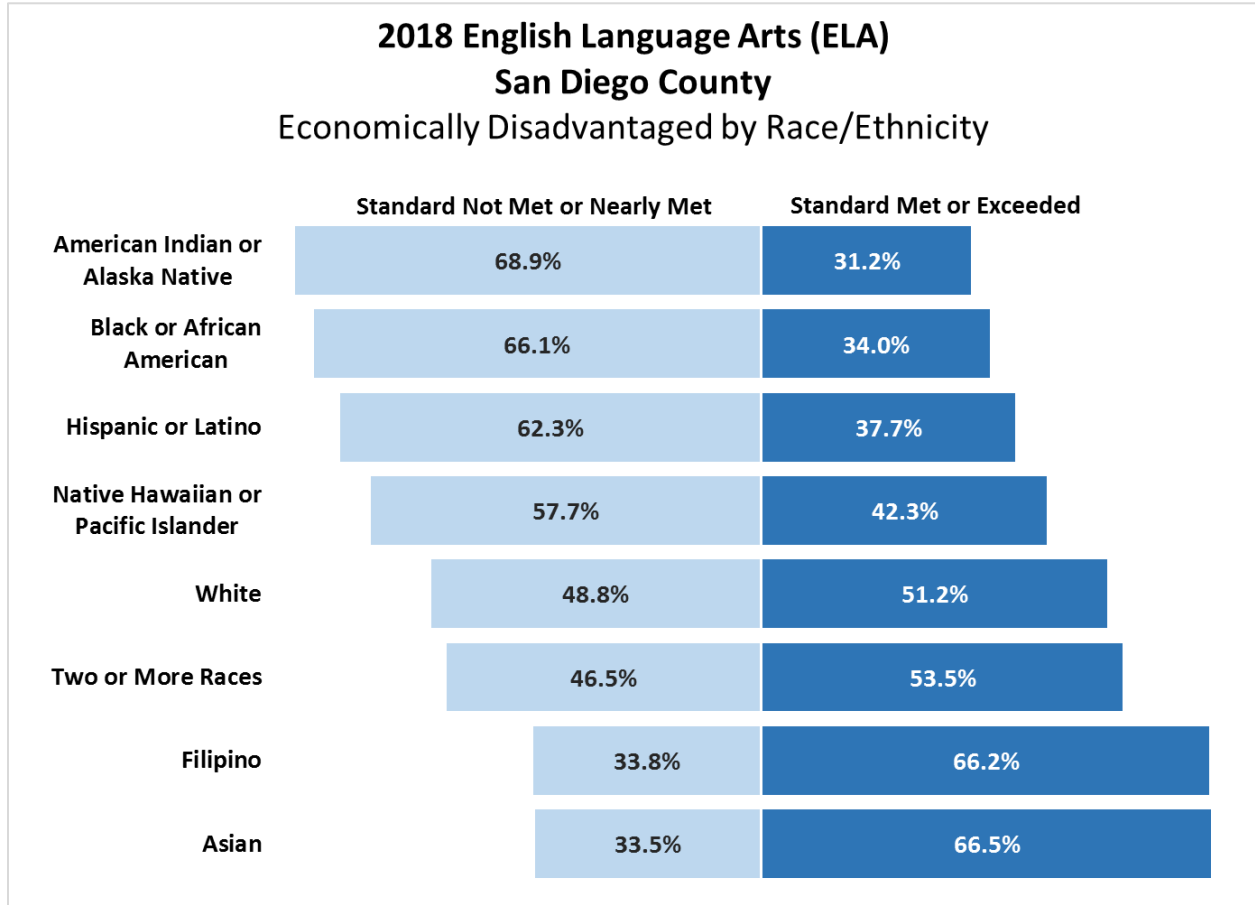
Figure 4b indicates the percentage of students in San Diego County scoring at each achievement level by major racial/ethnic groups on the SBAC summative tests in mathematics.



- Just over 3 out of 4 Asian students met or exceeded the mathematics state standards.
- Nearly 6 out of 10 Filipino and white students met or exceeded the mathematics state standards.
- Just over 1 out of 4 African American and American Indian/Alaska Native met or exceeded the mathematics state standards
- Nearly 3 out of 10 Hispanic students met or exceeded the mathematics state standards.

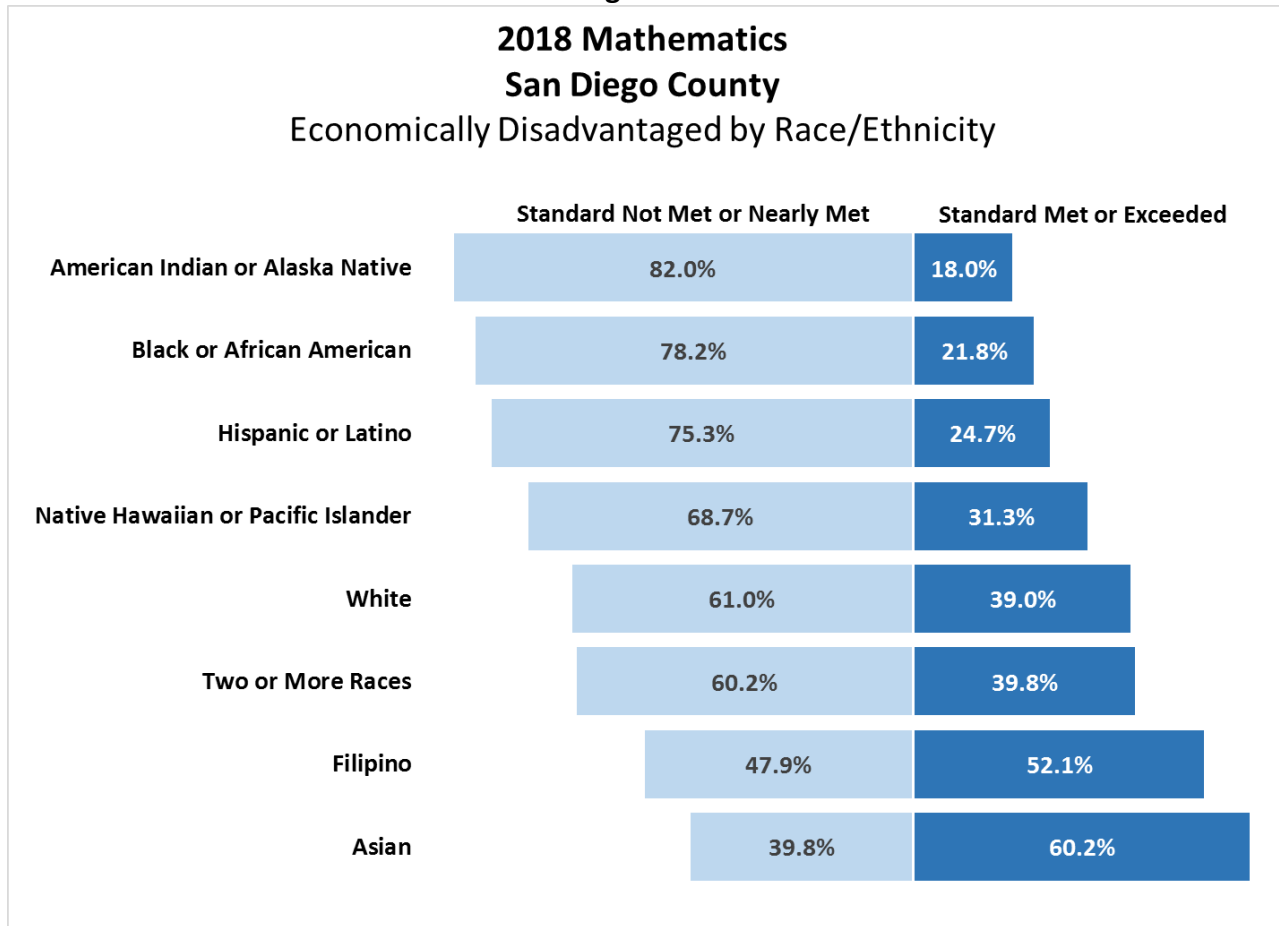
Figures 5a and 5b indicate the percentage of students in San Diego County scoring at each achievement level for economically disadvantaged students on the SBAC summative tests in English language arts and mathematics.

Figure 5a



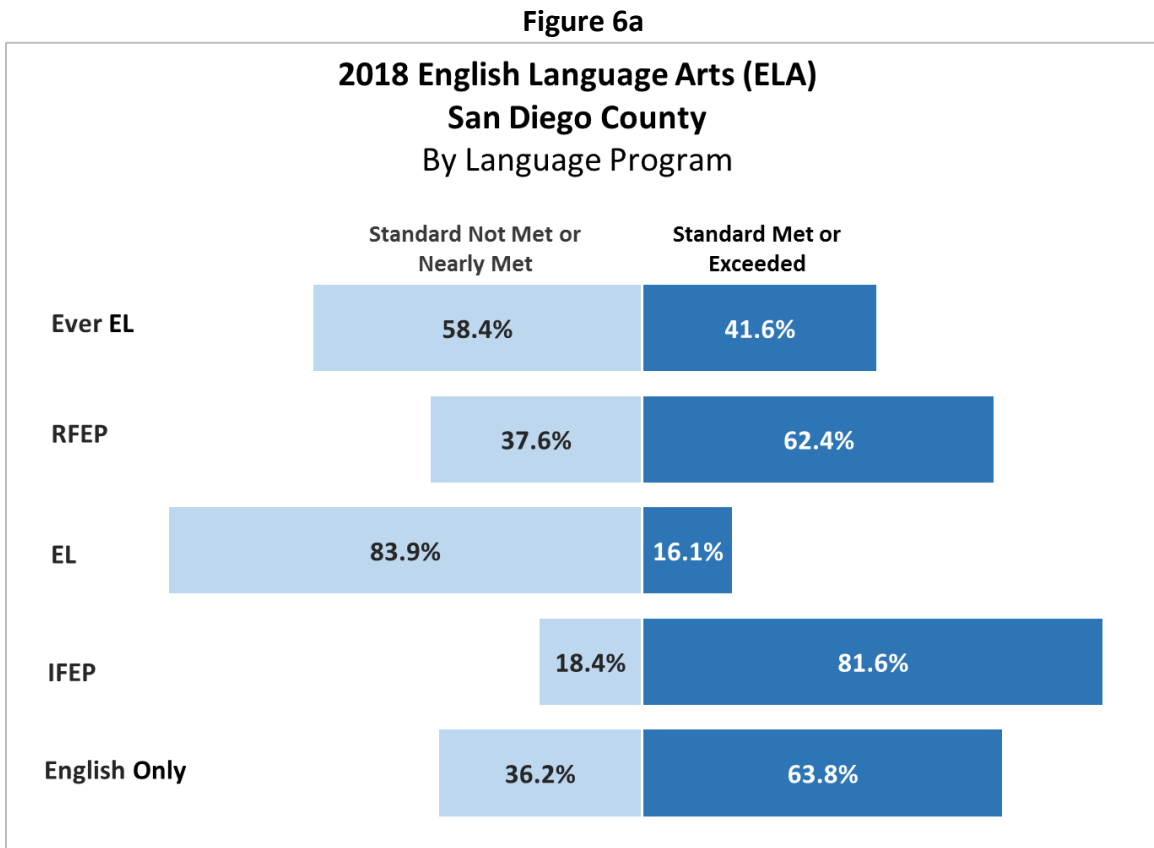
- Overall performance in ELA for economically disadvantaged students is lower for every racial/ethnic group when compared to their non-economically disadvantaged peers.

Figure 5b



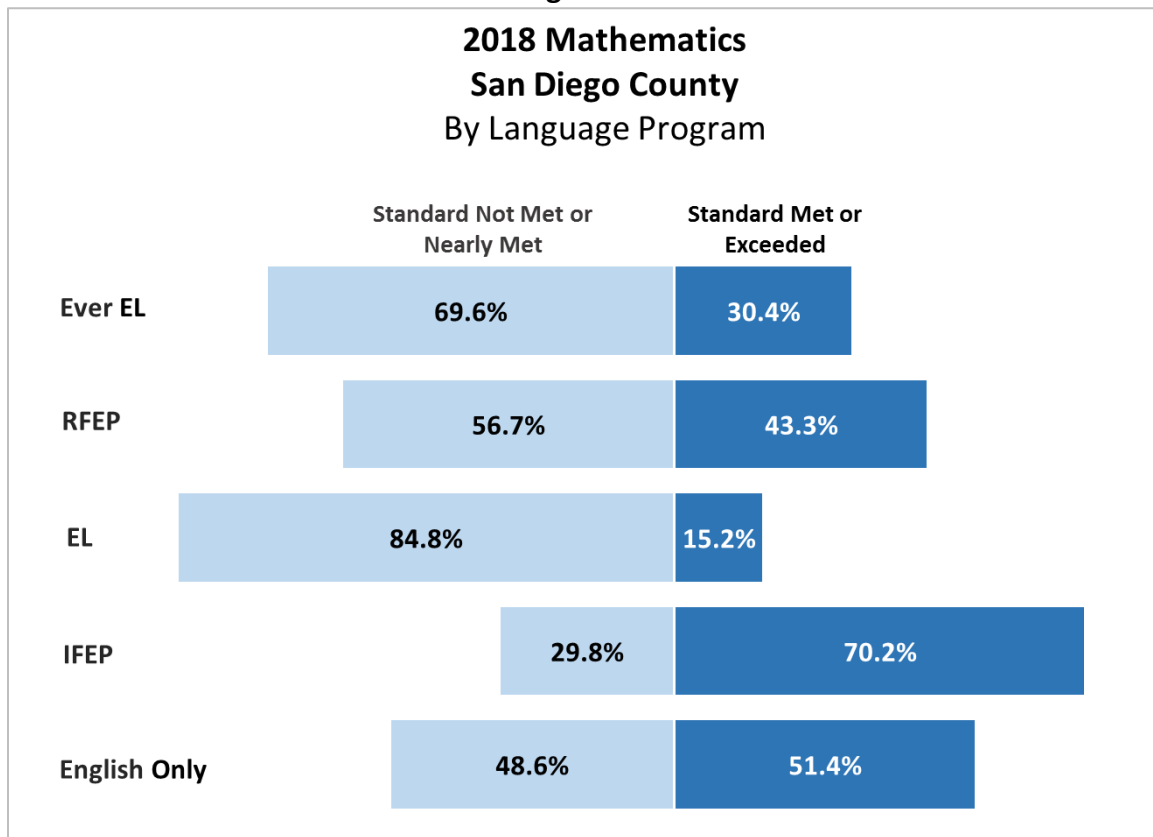
- Overall performance in Mathematics for economically disadvantaged students is lower for every racial/ethnic group when compared to their non-economically disadvantaged peers.

Figure 6a and 6b indicate the percentage of students in San Diego County scoring at each achievement level for English learners (EL), Reclassified Fluent English Proficient (R-FEP), and Ever-EL (former and current EL students) on the SBAC summative tests in English language arts and mathematics



- Nearly 2 in 10 English learner students met or exceeded standards in English language arts.
- Nearly 2 out of 3 reclassified students met or exceeded standard in English language arts.
- Just over 4 out of 10 current and former English learners (Ever-ELs) met or exceed standard in English language arts.
- Just over 8 out of 10 Initially Fluent English Proficient (IFEP) students met or exceeded standard in LEA compared to 6 out of 10 English Only students.

Figure 6b



- Approximately 1 out of 6 English learner students met or exceed standards in mathematics.
- Just over 4 out of 10 reclassified students met or exceeded standard in mathematics.
- 3 out of 10 current and former English learners (Ever-ELs) met or exceed standard in mathematics.
- Seven out of 10 students identified as Initially Fluent English Proficient (IFEP) met or exceeded standard compared to 5 out of 10 English Only students.