

## Spaulding High School 2021-2022 Course Syllabus

**Course Title:** HIS306 Native American History **Department:** History and Social Studies

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### Course Introduction

The last great leader of the Nez Perce, Chief Joseph, is quoted as saying:

*“We only ask an even chance to live as other men live. We asked to be recognized as men. We ask that the same laws shall work alike on all men...Let me be a free man-free to travel, free to stop, free to work, free to trade as I choose, free to choose my own teachers, free to follow the religion of my fathers, free to think and talk and act like myself-and I will obey every law: or submit to the penalty.”*

These poignant words by Chief Joseph illustrate the conflict that many Native leaders experienced as they realized that loss of land and way of life was inevitable. If their lands and culture were to change, then they wanted to be treated as any other American living on the land. His words were ignored. Tribe after tribe experienced relocation and disruption of their traditional way of life that continues to be seen in today.

### Guiding Question:

What has been, and continues to be, the reaction and adaptation of Native cultures of North America to outside influences on their social, economic, political and cultural lives from European contact to the modern era?

### Course Description

This is a quarter seminar course that runs 9 weeks in length, it goes quickly! Our main focus will be on the attempts by Native people to survive the destruction of their land and the attack on their culture. We will start the semester by examining the lives of Native people before contact with Europeans and move on into those current issues that affect Native people of today. The three units used throughout this course will last approximately 2-3 weeks each and require a fair amount of reading, primary source interpretation, writing, as well as out of class work.

### Class Materials

Each student will be required to bring to class the following materials:

1. **Yourself. Attendance is really important.** In order to be successful and proficient in this class, you need to be in class.
2. **Three Ring Binder or a Folder (pick the system that works best for you)** to hold your class materials. You are expected to keep all readings, notes and work from each current unit. All the materials in class build off each other and you will often need old materials as reference or study tools. **DON'T RECYCLE ANYTHING WITHOUT ASKING FIRST!**
3. **Something to write with**, please come prepared
4. **A positive attitude and a willingness to work.** Even if it's not your day
5. **A willingness to redo work to reach proficiency.** Let me know how I can help you.
6. **Your CHARGED Chromebook**

## Unit 1

### 1. Pre-Contact

Focus Questions: *In what way has creation stories impacted various Native societies and their culture over time? How did various Native people live their lives before European contact?*

### 2. Contact

Focus Question: *In what way did European Contact begin to erode the cultural, economic, and political norms of various Native people in the Americas?*

## Unit 2

### 3. Indian Removal Policies

Focus Question: *As the new Nation expanded beyond New England after the American Revolution, what became the official government policy to deal with “the Indian problem” and how did this policy begin to confine Native people to land in the West?*

### 4. Closing of the West

Focus Question: *After the Civil War, how did the new American Indian Policy of assimilation and destruction of traditional social patterns produce conflict and war between Native people, the military, and others living or moving to the frontier?*

## Unit 3:

### 5. Current Issues

Focus Question: *What means have Native people utilized in order to retain their traditional culture as well as adapt to modern society?*

**There are 3 standards for this course:**

**Research Writing D2.His.16.9-12** Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.

**Application of claims D4.6.9-12.** Use multiple disciplines or perspectives to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

**Perspectives D2.His.4.9-12.** Analyze complex and interacting factors that influenced the perspectives of people during or between different historical eras.

**Practice:**

While practice assignments are smaller assignments done either in class or outside of class, and will not count towards the overall grade, they will help prepare students for the assessed work. Completing the practice assignments will help students reach proficiency, as this is the time to practice and prepare.

**Assessment**

There are 3 Reporting Standards for this class. To show proficiency for a standard, you must demonstrate proficiency in the performance indicators (assessments) tied to that standard. All performance indicators need to be attempted, **if any are No Evidence (NE), that standard is not yet complete.**

To be proficient in the course you must be proficient in a majority of the Performance Standards. Proficiency of standards will be assessed in a variety of assessments (Performance Indicators) which may include formal and informal quizzes, tests, projects, presentations, and written expression.

**Reassessment**

Students who have not achieved proficiency are encouraged to review the material and skills and to re-do assessments. Students may be asked to provide evidence that they have prepared for the reassessment.

Reassessments are usually done during advisory, or before school. If you are having any kind of difficulty with an assignment please discuss it with me BEFORE it is due so we can make proper arrangements.

**Please Be Aware:** Towards the end of the quarter there will be a **Final Submission Deadline** set for all work. Any work turned in past this point can not be reassessed and will be graded as the student's "final submission".

**Office Hours**

Students are expected to keep up with their work in a timely manner. Any student who is not meeting expected progress on Progress Reports (score of Below or Unsatisfactory) will be signed up to attend Office Hours the following afternoon (during school hours) to develop a Plan for Academic Success (PAS) with me.

**Classroom Expectations:****Chromebooks:**

You are expected to bring a charged device daily. Chromebooks should be secured in bags until directed to use them by the instructor. These devices are for academic purposes only.

**Cell Phones:**

To minimize distractions during class, phones should not be used or be visible. They are a distraction, and our time together is more important than ever.

## **Absences**

Students missing work due to an absence are responsible for making arrangements to get the work and materials they missed. The best, and the easiest way to do this is to **check Google Classroom to see what you missed and then if you have questions make an appointment to come see me during advisory.** Ultimately you are responsible for this material.

## **Extra Help:**

Come see me Morning Block 7:35-8:15, or during Academic Advisory Bands B or C.

## **Disruptive/inappropriate behavior:**

Students should always use their verbal language and body language in a way that makes everyone feel welcome in this room. If you cannot or will not behave in a respectful manner you will be asked to leave and try again the next day.

## **Embedded Honors Credit:**

Honors designation is centered on students striving for greater breadth and complexity into the course material, and demonstrating greater commitment and rigor in doing so. Honors designation is for those students who wish to begin building the skills and habits necessary to complete advanced coursework. While the course teacher is there for consultation and guidance, much of this advanced coursework will be done independently by the student.

In order to achieve “Honors” status for the course, a student must:

- Be proficient in all performance indicators, therefore have an overall proficiency for the course.
- Complete an additional, advanced assignments to be determined by the instructor
- Pass all honors assignments. Each will be graded as “meets honors expectations” or “not yet”.
- Complete all honors assignments by the deadline required.
- Honors students may be required to spend additional time, outside of class, to complete their assignments, some of which may involve investigations not covered in depth in the course content.
- To receive honors designation students must adhere to the SHS Code of Academic Honesty. Violation of the SHS Code of Academic Honesty will result in removal of honors designation.

**More information about Honors and how to sign up will be presented in class.**

## Native American History Syllabus Contract.

As a student in Native American History I am aware of the following expectations:

1. I am the most important thing to bring to class. To be successful in this course, I need to attend class. I will make the effort to be present.
2. If I miss class I know I should be checking Google Classroom to see what I missed, and I should reach out to Ms. Duane to make an advisory appointment as soon as I can if I have questions.
3. My most important tool is my brain, and as hard as it is, I know that my phone should be in the Cell Phone Parking Lot. It's hard. We will survive.
4. If I need to redo work, or reassess work, I will set up an appointment to meet with Ms. Duane during advisory time to make a plan to complete it in a timely manner.

**Please Be Aware:** Towards the end of the quarter there will be a *Final Submission Deadline* set for all work. Any work turned in past this point can not be reassessed and will be graded as the student's final submission.

5. If I have to create a PAS plan I will do my part to follow through on it. This will help me be successful in the course.

I have read and understand the attached syllabus. I know how to contact the teacher and/or access the syllabus in the future should questions arise.