



## *Community Transmittal*

1301 North A St.

Lompoc, CA 93436

Phone: 805-742-3320

Fax: 805-737-1703

Dear Lompoc Community,

### **Dual Immersion Pathway**

One of the bright spots in LUSD is the Dual Immersion (DI) pathway that families have the option of enrolling their students in beginning with Kindergarten. Students who follow this pathway have the opportunity to graduate high school with a Seal of Biliteracy award. During our site visits at Hapgood, LVMS, and LHS, we saw engaged students, class cultures with respect, teachers who go above and beyond to make the curriculum meet the needs of their learners, and evidence of a strong educational foundation for students to succeed. Ms. Endy, a 7th grade DI math teacher, was beaming with pride over her students' successes. As we asked questions about the DI program, Ms. Endy had many examples to share about the cohort's achievements and brilliance. You could feel the mutual respect emanating in the classroom as the students completed their assignments while sharing insights about their experiences as a DI cohort. Ms. Endy, your positivity, your love for your students, and your pride in the program is a reminder for us all that we are doing great things in LUSD.

### **Wonders for English Learners Newcomer Material**

Students who are new to the United States and are just beginning their English educational journey are just one example of what makes this country rich in diversity. In our monthly ELD Leadership meetings, we discuss how we can better support our English Learning students. An area of need that came to light was the limited materials teachers have to engage our newcomers in learning English. To better support our students and to give teachers the instructional materials they need, we are requesting to purchase supplemental material from Wonders, McGraw Hill. A sample of these materials were provided to the team to review and decide if they would be beneficial for our over 200 newcomers. The *Wonders for English Learners Newcomer* components are designed to get students talking about school, home, and the world around them. Lessons build oral language skills and give students opportunities to communicate with teachers, peers, and their community. We will bring this to the March 8 Board Meeting for approval. Please reach out to the Coordinators in Ed Services with any questions.

### **Universal Pre-K (UPK)**


This week we kicked off the first of many monthly meetings with our expert TK teachers in the District. We gathered to start the conversation around the vision of our Universal Pre-K plan. Our TK teachers are student-focused and have the best ideas to build a developmentally appropriate program for our community. During our meeting, we looked at the planning guide from CDE and the toolkit from SBCEO. We have a lot to do, but with this team, we know the end result will benefit our community and make LUSD even stronger. Another example of engaging the folks that actually do the work and going from there.

## DELAC

LUSD's DELAC Committee met on February 15 via Zoom. We had a presentation by our community partner, Martena Wilson from Hunnyfly Yoga. She shared opportunities for parents and adolescents to join community classes on health and wellness, nutrition as well as yoga and Zumba. In addition, Mrs. Fernandez, guidance counselor from LHS, presented on the importance of meeting A-G requirements, explaining what A-G means and how to access information regarding classes and colleges. Information regarding Paper Tutoring was provided to parents as well.

**Yoga para jóvenes**  
 Para adolescentes entre 12 - 18 años de edad de todos los niveles de habilidad. Aprendan posiciones de yoga y técnicas de relajación para reducir el estrés. Instructora: Cynthia Pereira  
 Miércoles, 4:00-5:00PM

**Aéreo Yoga para jóvenes**  
 Esta clase es para adolescentes entre 12 - 18 años de edad de todos los niveles de habilidad. Las posturas de yoga se realizan suspendidas en una hamaca aérea. El aéreo yoga es excelente para mejorar la confianza, aumentar la autoestima y la relajación. Instructor: Martena Wilson  
 Mondays, 6:45-7:45PM  
 Localidad: Hunnyfly Yoga Studios, 103 West Walnut, Lompoc



Todas las clases son gratis. Regístrese enviando mensaje de texto a 760-459-9790.

Las clases también están disponibles vía [Zoom](#):

<https://us06web.zoom.us/j/7588595825> | Meeting ID: 758 859 5825

Para más información, comuníquese con Martena Wilson: [mawilson@cadassb.org](mailto:mawilson@cadassb.org)



PADRES Y REPRESENTANTES

**PAPER**

**Tutoría gratuita e ilimitada 24/7**

**Lo que Paper ofrece**

**1 Ayuda con tareas**

- Tutoría en vivo en 200+ materias
- Revisión de escritura para todo tipo de trabajos escritos
- Tutoría en vivo y revisiones de escritura ilimitadas

**2 Enfoque personalizado**

- Los tutores ayudan a estudiantes de todos los grados y cursos
- Todas las sesiones de tutoría y las revisiones de escritura se guardan para referencia futura
- Los tutores hacen preguntas que guían el entendimiento de tareas, sin solo dar las respuestas

**3 Seguridad para estudiantes**

- Ayuda anónima basada en chat con expertos reales
- Interacciones entre estudiantes y tutores visibles para la escuela y maestros
- Todas las sesiones de tutoría se monitorean para garantizar calidad.

**Los tutores de Paper**

Desde inglés en la primaria hasta física avanzada, los tutores de Paper ayudan a cada estudiante en la manera que lo necesitan. Los tutores hablan inglés, español, mandarín y francés. Cada tutor es un empleado cuidadosamente seleccionado y rigurosamente capacitado, no un contratista. Los administradores de tutores están capacitados en Safe Talk y pueden identificar a estudiantes en riesgo.

**Requisitos A-G**

Lo que se necesita para matricularse en una Universidad de California

Letra	Materia	Años requeridos
a	Historia/Ciencias Sociales	3 años
b	Inglés	4 años
c	Matemáticas	3 años
d	Laboratorio de Ciencias	3 años
e	Idioma Extranjero	2 años
f	Actuación y Artes Visuales	1 año
g	Clases Electivas de Preparación Universitaria	1 año

## 2022 Summer Think Tank

We held our first Summer Think Tank on February 15 from 3:45-4:45 p.m. via Zoom. With an impressive turn out, representing most schools in the District, we started with an icebreaker to quickly get to know each other. After reviewing norms, we heard from the 2021 Think Tankers and summer school teachers. As a reminder, this was an idea I had last year to get the feedback and thoughts from teachers and staff about where we need to go with Summer School. Here are some of their anecdotal wins:

"Being a part of the Think Tank last year was an enriching experience for me. Seeing it in action made it all worthwhile and really showed that kids are what it's all about."

"I wasn't a part of Think Tank, but I have taught summer school for years and last summer, by far, was the most enriching experience students have had, especially coming out of a traumatizing year."

"Think Tank provided an opportunity for teachers across the District to collaborate and be heard. It didn't stop there because our ideas became reality. I hope we see a repeat this year. The students and staff got so much out of the experience."

### **Top 3**

We had an opportunity to meet with a member of Top 3, a private organization on Vandenberg Space Force Base. Top 3 is dedicated to giving back to the community, starting with the schools. They provide mentorship and tutoring, but most importantly they want to be strong role models for our young people. We are excited to see this relationship grow.

### **LUSD Arts Council**

The LUSD Arts Council met again this week to continue to work on a District-wide plan for ensuring all students have access to the arts. Based on the Council's feedback, which included teachers, parents, and administrators, we will be hiring the nine elementary arts teachers as follows: four (4) **Music** Teachers, four (4) **Drama/Theater Arts** Teachers, one (1) position TBD. The plan would be that each elementary site would have one semester of each subject. In order to integrate dance, we will work with the elementary PE teachers and coordinate professional development and scope and sequence so that they could integrate dance standards into their instruction. For visual arts, we would provide professional development for elementary teachers on the standards, and scope and sequence and make sure materials are provided to all elementary teachers.

We are continuing the discussion on scope and sequence, and specifics of material needs, but it was exciting to have consensus from all on this plan!

### **CTE**

Currently, LUSD has CTE pathways at Lompoc, Cabrillo and Maple High Schools. A statewide emphasis is to look at feeder middle schools to see if programs can be developed to get the students started earlier to help them in deciding which pathway may be the right one for them.

We visited McKenzie Middle School in Guadalupe this week to learn more about the Paxton Patterson Program. This program offers a web-based program along with hands-on materials and supplies for each of the CTE pathways. The idea is for the middle school students to choose the pathways that their feeder high school offer so they may spend time exploring and learning about the pathways and be able to make an informed decision as to which pathway to choose at the high school level.

Another program offered is called Project Lead the Way. Orcutt Union School District is offering this program to their middle school level students and LUSD will be visiting this school in the near future.

After both programs have been visited and information sent to each middle school principal in Lompoc, we will sit down and decide if one of them will be the right fit for our students in LUSD.

LUSD also held our District CTE Advisory Board Meeting this week. Agenda items included:

- (1) Presentations by Shelby Daniel, Agriculture teacher at CHS and Gary Dimitratos, Business teacher at LHS. They both shared, along with their students, a little bit about their pathways. The advisory board members then offered ways in order to support their programs in the future and connect them with professionals to reach out to their pathways.

**A huge shout out to Oscar Rocha who assisted Gary Dimitratos in his presentations and Elijah Hannaford and Carlos Rubio who assisted Shelby Daniel in her presentation as they all did a wonderful job!!**

### **M&O Update**

- The grass and wire project is now ongoing at Miguelito Elementary School. See photo
- The CHS tennis court resurfacing project is complete. See photo
- The La Cañada portable move is ongoing. The portable has left the Ed Center and is now being assembled at La Cañada. See photo
- Crews are assembling new metal tables for outdoor eating. See photos















**Classified HR Hiring Update**

Attached is a brief recruitment update. Classified HR has made some slight changes to their processes so that will hopefully speed things up a little in getting vacancies filled. They have posted the vacancies shown on the attachment on edjoin.org at five positions per week with staggering closing dates to match. As you have heard and are well aware, we have over 100 vacancies in Classified. This allows Classified HR to schedule staggering and continuous testing.  
ATTACHMENT #3

Your partner in education,

Trevor McDonald  
Superintendent of Schools