

Tuloso-Midway Independent School District

Annual Report for Public Hearing



2020-2021

Texas Academic Performance Report

February 21, 2022

Dr. John White, Assistant Superintendent for Leadership & Learning

TAPR Overview

Texas Academic Performance Report

- The TAPR provides details of district and campus academic performance with financial reports and information about staff, programs, and demographics.
- The [TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each tab in the report.

TPRS Overview (NEW)

Texas Performance Reporting System

- TEA has moved to the [TPRS](#) to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their [public notification requirements](#), the TPRS provides additional data in a comprehensive system to help inform stakeholders.
- Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.

TAPR Updates for 2020-2021

- **No A-F Ratings**
- All Districts and Campuses labeled **Not Rated: Declared State of Disaster**
- **School Progress, Part A & Closing the Gaps: Academic Growth** will not be calculated
- **CTE coherent sequence of courses** and **military enlistment** data will be excluded from CCMR calculations
- **Accelerated testers** will be included in STAAR components

Accessing the TAPR Report

Administration Building

Copies available upon request

District Website

www.tmysd.us/requiredpostings

TEA Website

[PDF TAPR](#)

[TPRS](#)

2021 Annual Performance Report

Reporting Requirements

TEC §39.306

[Texas Academic Performance Report](#)

[Special Education Determination Status](#)

[District Accreditation Status](#)

[Campus Performance Objectives](#)

[Student Performance in Postsecondary Institutions](#)

[Progress Towards Meeting Board-Adopted HB3 Goals](#)

[Report on Violent or Criminal Incidents on Campuses](#)

[PEIMS Actual Financial Standards Report](#)

2021 Texas Academic Performance Report

Title Page

2021 Accountability Rating

Not Rated: Declared State of Disaster

2021 Special Education Determination Status

Meets Requirements

2021 Distinction Designation

No Distinction Designations reported by TEA

2021 District Performance

State of Texas Assessment of Academic Readiness (STAAR)

By Grade Level

By Performance Level Designation (PLD)

By End-of-Course (EOC)

By All Grades

School Progress Domain: Academic Growth

Participation

2021 District Performance

2021 STAAR Reading By Grades 3 & 4

		State	Region II	TMISD
Approaches GL	Reading 3	67%	66%	75%
Meets GL	Reading 3	39%	36%	40%
Masters GL	Reading 3	19%	16%	17%
Approaches GL	Reading 4	63%	63%	71%
Meets GL	Reading 4	36%	34%	46%
Masters GL	Reading 4	17%	15%	23%

2021 District Performance

2021 STARR Math By Grades 3 & 4

		State	Region II	TMISD
Approaches GL	Math 3	62%	61%	62%
Meets GL	Math 3	31%	28%	28%
Masters GL	Math 3	14%	11%	12%
Approaches GL	Math 4	59%	58%	59%
Meets GL	Math 4	36%	32%	28%
Masters GL	Math 4	21%	18%	13%

2021 District Performance

2021 STAAR Reading By Grades 5 & 6

		State	Region II	TMISD
Approaches GL	Reading 5	73%	71%	82%
Meets GL	Reading 5	46%	42%	53%
Masters GL	Reading 5	30%	26%	34%
Approaches GL	Reading 6	62%	61%	71%
Meets GL	Reading 6	32%	29%	37%
Masters GL	Reading 6	15%	12%	17%

2021 District Performance

2021 STAAR Math By Grades 5 & 6

		State	Region II	TMISD
Approaches GL	Math 5	70%	69%	79%
Meets GL	Math 5	44%	40%	52%
Masters GL	Math 5	25%	21%	31%
Approaches GL	Math 6	68%	63%	75%
Meets GL	Math 6	36%	29%	36%
Masters GL	Math 6	21%	13%	12%

2021 District Performance

2021 STAAR Reading By Grades 7 & 8				
		State	Region II	TMISD
Approaches GL	Reading 7	69%	66%	74%
Meets GL	Reading 7	45%	41%	47%
Masters GL	Reading 7	25%	22%	24%
Approaches GL	Reading 8	73%	70%	79%
Meets GL	Reading 8	46%	42%	46%
Masters GL	Reading 8	21%	18%	22%

2021 District Performance

2021 STAAR Math By Grades 7 & 8

		State	Region II	TMISD
Approaches GL	Math 7	55%	51%	56%
Meets GL	Math 7	27%	22%	27%
Masters GL	Math 7	12%	8%	9%
Approaches GL	Math 8	62%	58%	68%
Meets GL	Math 8	36%	30%	33%
Masters GL	Math 8	11%	8%	5%

2021 District Performance

2021 STAAR Writing By Grades 4 & 7

		State	Region II	TMISD
Approaches GL	Writing 4	53%	53%	63%
Meets GL	Writing 4	27%	24%	33%
Masters GL	Writing 4	8%	5%	5%
Approaches GL	Writing 7	63%	59%	62%
Meets GL	Writing 7	33%	29%	31%
Masters GL	Writing 7	10%	8%	5%

2021 District Performance

2021 STAAR Science By Grades 5 & 8				
		State	Region II	TMISD
Approaches GL	Science 5	62%	59%	80%
Meets GL	Science 5	31%	28%	52%
Masters GL	Science 5	13%	10%	22%
Approaches GL	Science 8	68%	62%	83%
Meets GL	Science 8	43%	35%	53%
Masters GL	Science 8	24%	17%	23%

2021 District Performance

2021 STAAR Social Studies

		State	Region II	TMISD
Approaches GL	SS 8	57%	52%	66%
Meets GL	SS 8	28%	22%	29%
Masters GL	SS 8	14%	10%	9%

2021 District Performance

2021 STAAR EOC English I & II				
		State	Region II	TMISD
Approaches GL	Eng I	67%	63%	73%
Meets GL	Eng I	50%	45%	53%
Masters GL	Eng I	12%	8%	11%
Approaches GL	Eng II	71%	70%	79%
Meets GL	Eng II	57%	54%	65%
Masters GL	Eng II	11%	8%	10%

2021 District Performance

2021 STAAR EOC Algebra I				
		State	Region II	TMISD
Approaches GL	Alg I	73%	73%	68%
Meets GL	Alg I	41%	40%	26%
Masters GL	Alg I	23%	20%	10%

2021 District Performance

2021 STAAR EOC Biology

		State	Region II	TMISD
Approaches GL	Bio	82%	78%	84%
Meets GL	Bio	55%	47%	56%
Masters GL	Bio	22%	15%	16%

2021 District Performance

2021 STAAR EOC US History

		State	Region II	TMISD
Approaches GL	Hst	88%	88%	94%
Meets GL	Hst	69%	67%	75%
Masters GL	Hst	43%	37%	44%

2021 District Performance

2021 STAAR All Grades by Subject

		State	Region II	TMISD
Approaches GL	All Subjects	67%	65%	73%
Meets GL	All Subjects	41%	37%	44%
Masters GL	All Subjects	18%	15%	17%
Approaches GL	Math	66%	63%	67%
Meets GL	Math	37%	33%	33%
Masters GL	Math	18%	14%	13%

2021 District Performance

2021 STAAR All Grades by Subject

		State	Region II	TMISD
Approaches GL	ELA/Reading	68%	66%	76%
Meets GL	ELA/Reading	45%	41%	49%
Masters GL	ELA/Reading	18%	15%	19%
Approaches GL	Writing	58%	56%	63%
Meets GL	Writing	30%	27%	32%
Masters GL	Writing	9%	7%	5%

2021 District Performance

2021 STAAR All Grades by Subject

		State	Region II	TMISD
Approaches GL	Science	71%	67%	82%
Meets GL	Science	44%	37%	54%
Masters GL	Science	20%	14%	22%
Approaches GL	Social Studies	73%	70%	80%
Meets GL	Social Studies	49%	44%	52%
Masters GL	Social Studies	29%	24%	27%

2021 District Performance

2019 Academic Growth by Grades 4, 5, & 6			
	State	Region II	TMISD
Reading 4	61%	62%	70%
Math 4	65%	62%	72%
Reading 5	81%	78%	77%
Math 5	83%	80%	87%
Reading 6	42%	39%	39%
Math 6	54%	46%	38%

2021 District Performance

2019 Academic Growth by Grades 7 & 8

	State	Region II	TMISD
Reading 7	77%	73%	75%
Math 7	62%	62%	61%
Reading 8	77%	77%	78%
Math 8	82%	85%	85%

2021 District Performance

2019 Academic Growth by EOC

	State	Region II	TMISD
English II	69%	67%	72%
Algebra I	75%	80%	69%

2021 District Performance

2019 Academic Growth by All Grades

	State	Region II	TMISD
Both Subjects	69%	67%	69%
ELA/Reading	68%	66%	69%
Math	70%	69%	69%

2021 District Performance

STAAR Participation (All Grades)			
School Year	State	Region II	TMISD
2021	88%	92%	96%
2019	99%	100%	100%

2021 District Performance

Postsecondary Readiness

Attendance Rate

Annual Drop Out Rate

Graduation Rate

CCMR Related Indicators

CCMR Readiness Indicators

2021 District Performance

Attendance Rate			
2019-2020 School Year	State	Region II	TMISD
	98.3%	98.1%	98.3%

2021 District Performance

Annual Drop Out Rate			
2019-2020 School Year	State	Region II	TMISD
Grades 7-8	0.5%	0.6%	0.0%
Grades 9-12	1.6%	1.5%	0.0%

2021 District Performance

Class of 2021 Graduates			
2019-2020 School Year	State	Region II	TMISD
4-Year (2020)	90.3%	91.5%	98.7%
5-Year (2019)	92.0%	92.6%	99.7%
6-Year (2018)	92.6%	92.7%	100%

2021 District Performance

Class of 2021 Graduates			
2019-2020 School Year	State	Region II	TMISD
College Ready	53.4%	41.8%	47.5%
Career/Military Ready	18.7%	28.4%	50.8%
SAT Score - All Subjects	1019	991	1057
ACT Score - All Subjects	20.2	18.9	20.6

2021 District Profile

Demographics & Distributions

Student Information

Staff Information

2021 District Profile

2021 Student Ethnic Distribution		
	TMISD	Percent
African American	48	1.2%
Hispanic	3,140	81.6%
White	604	15.7%
American Indian	4	0.1%
Asian	9	0.2%
Pacific Islander	3	0.1%
Two or More Races	38	1.0%
Total	3,846	100%

2021 District Profile

2021 Student Demographics		
	TMISD	Percent
Economically Disadvantaged	2,500	65.0%
Non-Economically Disadvantaged	1,346	35.0%
Section 504 Students	384	10.0%
English Language Learners	285	7.4%
Students w/ Dyslexia	227	5.9%
Foster Care	4	0.1%
At-Risk	1,383	36.0%
Title I	1,805	46.9%

2021 District Profile

2021 Students by Instructional Program

	TMISD	Percent
Bilingual/ESL	259	6.7%
Gifted & Talented Education	231	6.0%
Special Education	384	10.0%

2021 District Profile

2021 Students with Disabilities		
Type of Primary Disability	TMISD	Percent
Intellectual	122	32.4%
Physical	106	28.2%
Autism	62	16.5%
Behavioral Disabilities	81	21.5%
Non-Categorical Early Childhood	5	1.3%
Total	376	100%

2021 District Profile

2021 Teacher Ethnic Distribution		
	TMISD	Percent
African American	3.0	1.1%
Hispanic	162.1	58.3%
White	111.9	40.2%
American Indian	0.0	0.0%
Asian	0.0	0.0%
Pacific Islander	0.0	0.0%
Two or More Races	1.0	0.4%
Total	278	100%

2021 District Profile

2020-2021 Teacher Years of Experience		
	TMISD	Percent
Beginning Teachers	9.9	3.6%
1-5 Years Experience	49.0	17.6%
6-10 Years Experience	59.0	21.2%
11-20 Years Experience	85.3	30.7%
21-30 Years Experience	63.8	23.0%
Over 30 Years Experience	11.0	4.0%
Average	13.9	100%

2021 District Accreditation Status

Pursuant to 19 TAC §97.1055(a)(13), the Commissioner has decided **not to assign accreditation statuses until the 2022-2023 school year** under the authority of 19 TAC §97.1055.

Campus Performance Objectives

Campus Improvement Plans

[ACC](#)

[TM High School](#)

[TM Middle](#)

[TM Intermediate](#)

[TM Primary](#)

Board Approved June 2021

Progress Towards Meeting Board-Adopted HB3 Goals

Board Outcome Goals

[Early Education](#) (Reading & Math)

[College, Career & Military Readiness](#) (CCMR)

Board Approved November 2021

2020 Postsecondary Student Performance

GPA for 1st Year in Public Higher Education in Texas							
	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Academic Career Center							
Four-Year Public University	0						
Two-Year Public Colleges	5	4	2	0	0	0	0
Independent Colleges & Universities	0						
Not Trackable	0						
Not Found	50						
Total High School Graduates	55						

2020 Postsecondary Student Performance

GPA for 1st Year in Public Higher Education in Texas							
	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Tuloso-Midway High School							
Four-Year Public University	62	6	7	10	20	18	1
Two-Year Public Colleges	113	28	17	24	21	19	4
Independent Colleges & Universities	5						
Not Trackable	4						
Not Found	98						
Total High School Graduates	282						

2021 Report on Criminal or Violent Incidents

No violent or criminal incidents.

2019-2020 PEIMS Actual Financial Standard Report

FIRST Rating

A/100 = Superior Achievement

2019-2020 PEIMS Actual Financial Standard Report

REVENUES		
Total	All Funds	Per Student
Operating Revenue	\$43,565,289	\$11,125
Other Revenue	\$5,520,272	\$1,410
Recaptured Revenue	\$448,895	\$115
Debt Service Financing & TRS Estimate Revenue	\$2,050,038	\$524
Grand Total	\$51,135,999	\$13,058

2019-2020 PEIMS Actual Financial Standard Report

EXPENDITURES		
Total	All Funds	Per Student
Operating Expenditures	\$41,525,081	\$10,604
Non-Operating Expenditures	\$8,415,260	\$2,149
Grand Total	\$49,940,341	\$12,753

2019-2020 PEIMS Actual Financial Standard Report

EXPENDITURES		
Total	All Funds	Per Student
Operating Expenditures	\$41,525,081	\$10,604
Non-Operating Expenditures	\$8,415,260	\$2,149
Grand Total	\$49,940,341	\$12,753

2019-2020 PEIMS Actual Financial Standard Report

DISBURSEMENTS		
Total	All Funds	Per Student
Operating Expenditures	\$41,525,081	\$10,604
Recapture	\$448,895	\$115
Total Other Uses	\$1,033,031	\$264
Intergovernmental Charge	\$437,547	\$112
Debt Service	\$7,090,223	\$1,811
Capital Projects	\$1,325,037	\$338
Grand Total	\$51,859,814	\$13,243

2019-2020 PEIMS Actual Financial Standard Report

TAX RATES	
Maintenance & Operations	\$1.0684
Interest & Sinking	\$0.1456
Total Tax Rate	\$1.2140

2019-2020 PEIMS Actual Financial Standard Report

FUND BALANCE		
General Fund	Per Student	All Funds
\$16,922,355	\$4,321	\$20,112,478

For More Information

DISTRICT CONTACT

Dr. John White

Assistant Superintendent for Leadership & Learning

jwhite@tmisd.us

(361)-903-6400