Knowlton Elementary Community Council
February 17, 2022
4:00 pm
Knowlton Library

Attending: Jeri Thomas (Principal), Cat Pomeroy (Assistant Principal), Shanna Finnegan (3rd grade teacher), Linda Peterson (1st grade teacher), Andrea Buckway (chair/parent), Brad Morris (co-chair/parent), Adrianne Norton (parent), Meghan Reimann (parent), Jasmine Yen (parent)

Excused: Kasey Bradbury (parent)

Not Present: Merielle Tengberg (parent) and Candice Reynolds (parent)

1. Minutes from January 20, 2022, were approved with one correction to Jasmine Yen being in attendance.

2. Jeri Thomas and Brad Morton gave a brief review of the virtual Planning Day-Elementary held on Tuesday, January 25, 2022.

3. School Plan

    a. **Acadience Reading Data**: Student data showed an improvement from 67% of students scoring at or above benchmark at the beginning of the year to 71% of students scoring at or above benchmark in mid-year testing. The district as a whole went from 59% to 70%.

    b. **Goals:** Using "Pathways to Progress" testing showed 61% of students at typical or above typical growth. The goal is to see what kind of growth we are looking at and to find out why some students are not progressing.

    c. **Adaptive Software**: The school currently has a tech goal of ensuring that devices are 1-to-1 ratio, so that each student has their own device. Grades are on a rotating schedule for new devices and updates. Projectors and document cameras also need updating. The school is currently using *Imagine Learning* software, *iReady*, *IXL*, and *Edu-typing*. Grants are also being applied for other supportive software for Math and Reading. All software should be helping and supporting learning.

    d. **STEM**: There was some discussion about expanding Computer Prep time. Instead of focusing on typing, the focus would be on STEM prep and do *edu-typing* during General Education time. A lot of interest has been expressed in using *Infinity* and having students working together to solve a problem using a simulator, which would be connected to things they are learning in the classroom. Observations of other schools using *Infinity* have been really positive. There are some adjustments that would need to be made to the Computer Lab such as new furniture to accommodate simulation activities and the possibility of making the Computer Prep/STEM teacher full-time. A yearly subscription to *Infinity* is based on the number of students. A proposal will be sent for review by the Community Council.

e. **Social Emotional Learning (SEL):** Data is back and indicates that the majority of parents are not aware of the program. Using different verbiage and improving communication will help improve awareness. Taking pictures of the bands/posters and a description of what they are can be used as visual examples to help parents discuss the SEL program with the children and offer support in using the skills at school and at home.

f. **Land Trust Budget:** Funds from the Land Trust budget was shifted to ESSER funding for tutors, so that there is sufficient budget to meet other needs and expenses.

4. Safety

   a. Emergency drill for March: Fire Drill (evacuation).
   b. Emergency drill for April: Earthquake Drill.

5. TSSP Plan update

   a. Tutors: Funding for tutors will come from TSSP budget.
   b. Data: Data will be provided and presented at the next Community Council meeting so that plan can be discussed and voted upon.
   c. Staffing: Desire to make Computer Prep teacher position full-time and provide training for STEM and *Infinity*.

6. Other: Parents need to be reminded to pull forward when dropping off and picking up so that traffic can continue to flow. No parking in the drop-off/pick-up zone.

7. Next Meeting: March 17, 2021