

# Lindbergh High School

## 9th Grade Language Arts



You have a choice to make! You will soon be asking yourself, “Should I take Language Arts 9A/B or Honors Language Arts 9A/B next year? Here are some things to consider:

### **Who should take the Honors class?**

Students who want to attend a college or university after high school.

Students who are self-disciplined and self-motivated.

Students who have a good habit of doing homework.

Students who have reading endurance.

Students who persevere when things are challenging.

Anyone can do it! We know you can; you just have to want to do it!

### **Is it hard?**

It’s “harder” than the regular 9A/B class, because you learn to approach reading and writing at a higher level. The text difficulty is more complex and the pace is faster. Look on the back of this hand-out for a side-by-side comparison of what happens in the regular course vs. the honors course.

### **What do current Honors students have to say about the class?**

- “The people in honors usually care about their grades and don't give the teacher a rough time so we can actually learn something.” (Bek)
- “It challenges you, but in a good way; it pushes you to think further than the surface. It helped my way of thinking, writing, and reading skills.” (Mia)
- “Honors has been good for me because it helps me think deeper into things that alone I wouldn't see, and LA makes me feel like I matter in a community.” (Juvon)

# Lindbergh High School

## 9th Grade Language Arts



**I want to take the class, but I'm still curious about the difference between the standard class and honors.**

### Standard 9A

#### Unit 1

- Short story: "In the American Society"
- Assessment: Literary Analysis paragraph

#### Unit 2

- Short novella, approximately 100 pages ("Of Mice & Men" or "Night")
- Assessment: Literary Analysis on characterization

#### Unit 3

- Book Clubs
- Assessment: project

### Honors 9A

#### Unit 1

- Short story: "In the American Society"
- Paired texts: NY Times article, additional short story
- Assessment: Literary Analysis essay citing multiple sources

#### Unit 2

- Novel, approximately 250 pages ("I Know Why the Caged Bird Sings")
- Assessment: Literary Analysis essay

#### Unit 3

- Book Clubs
- Paired readings based on book club selections
- Paired non-fiction text: How to Read Literature Like a Professor
- Assessment: Essay citing multiple sources

Please contact Sarah Cowart at [sarah.cowart@rentonschools.us](mailto:sarah.cowart@rentonschools.us) with any questions!