



CHARLOTTE
COUNTRY DAY
SCHOOL

IB Open House 2022





Resources to learn about IB

- IB page on BucsNet (charlottecountryday.org/bucsnet/ib)
- Make an appointment with me
- Talk to IB faculty and IB students

BucsNET

After School Arts Athletics College Counseling Country Day Fund Diversity Educational Resources **IB**

International Studies Parent Ed Parent Volunteer Groups ▼ Parent Directories ▼ Parents' Handbook Summer

Lunch Menu

International
Baccalaureate

ib Diploma Programme



An overview of IB

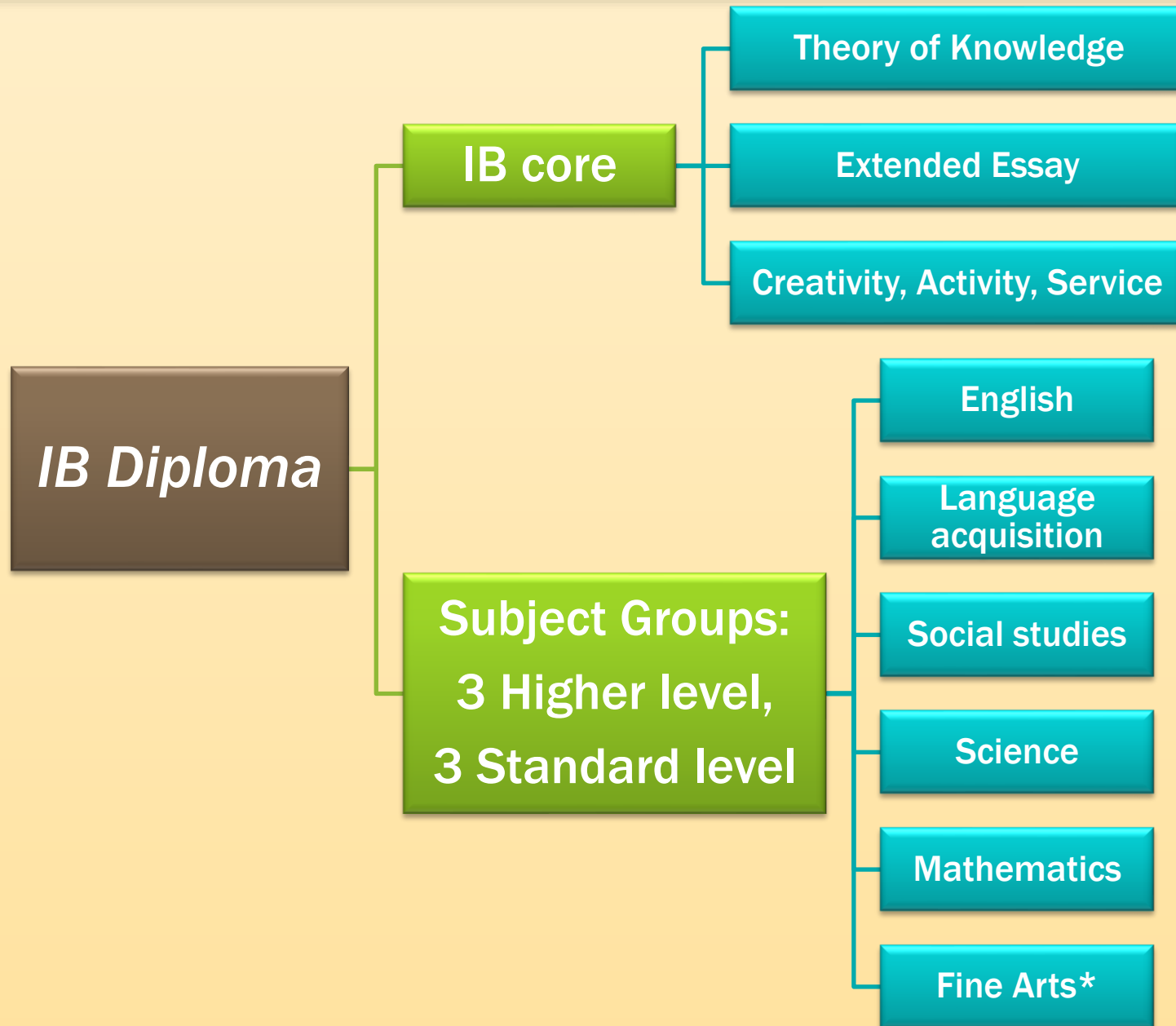
- Two-year program during junior and senior year- more than just the classes you take
- Key aspects: academic rigor, authentic learning, personal growth, international-mindedness, and community
- Opportunity to earn IB diploma (in addition to Country Day diploma)
- Like liberal arts college for high school



The value of an IB education

- Student-directed learning
- Balance of process and product
- International curriculum
- Fantastic college prep & well-respected by colleges

Structure of IB Diploma Program





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IB Core



**Theory of Knowledge,
“Knowledge and the Knower”**

The Arts

History

Human Sciences

Math

Natural Sciences

One Word About IB?





Why did you do IB?

“I feel like we're constantly encouraged to think freely and openly and to not be afraid of making mistakes or saying the "wrong" thing.”

- Kennedy (12th)

What is your favorite part of IB?

“I love that I am with the same group of people for the majority of my classes - this means that conversations, ideas, and different threads of study can continue coherently throughout the day no matter which class I'm in.”- Annabelle (11th)



One Moment That Showcases the IB Community:

“I remember one day we were all feeling a bit overwhelmed between having a major deadline and working on college applications. We went outside to try and work, but really we needed a moment to unwind. We sat in the sun and joked around, and I realized how connected we had become.”

- Janae- Rose (12th)

Why do you enjoy teaching in the IB program?

“I do enjoy the comradery that develops between students and teachers. I think these relationships are pivotal to students being successful later in life. Most students develop organizational structures that promote time management and efficiency while juggling a demanding curriculum and long-term projects.”

– Mr. Daniel

What is your favorite part about teaching IB students?

“I enjoy teaching IB students because the cohort style of IB allows for students to truly feel comfortable with one another - allowing our class time to be more engaging.” – Dr. Spruill



IB Course Offerings at CCDS

SL=standard level, HL=higher level

English

IB English 11, IB English 12 (HL)

Social Studies

IB World History (SL), IB History of the Americas (HL),
IB Psychology (SL), IB Information Technology in a
Global Society (SL)

Mathematics

IB Applications (SL),
IB Analysis (SL and HL)

IB Core

Theory of Knowledge, CAS, Extended Essay

Modern and Classical Languages

French, Latin, Spanish (multiple levels for all),
Chinese ab initio SL

Science

IB Biology (SL and HL),
IB Chemistry (SL and HL)

Fine Arts

IB Visual Art (SL and HL),
IB Theatre (SL and HL)



Scheduling IB

- Individual meetings with IB Coordinator for all accepted applicants
- Factors that contribute to scheduling:
 - Country Day and NC graduation requirements
 - IB requirements
 - Appropriate HL courses
 - Student's interests and passions
- 3 samples follow but many more possibilities

Sample Schedule A

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History* (SL)	IB History of the Americas (HL)
3	Spanish IV	Spanish V
4	Honors Precalculus	IB Analysis (SL)
5	IB Biology (SL)	IB Biology (HL) / Free
6	Theory of Knowledge*	IB Psychology (SL)
7	Free	Free

*required courses for all IB students

Sample Schedule B

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	IB History of the Americas (HL)
3	Honors French IV	IB French (HL)
4	IB Analysis (SL)	AP Calculus
5	IB Chemistry (SL)	IB Biology (SL)
6	Theory of Knowledge*	Honors Physics
7	Free	Free

*required courses for all IB students

Sample Schedule C

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	AP US History
3	Honors Latin IV	IB Latin (HL)
4	Precalculus	IB Applications (SL)
5	IB Theatre I	IB Theatre II (HL) / Acting II
6	Theory of Knowledge*	IB Biology (SL)
7	Independent Study in Greek	Free

*required courses for all IB students



Assessment in IB

- **Mostly Country Day coursework for Country Day grades**
- **Variety of major assessments for each subject**
- **Good scores on IB work leads to an IB Diploma**
- **IB scores and transcript totally separate from Country Day transcript**



Recent success of Country Day's IB Program

- **Country Day IB scores often exceed US and World average scores**
- **Great college matriculations**
- **From 2017-2021, 51% of IB students earned at least one scholarship**
 - **Over \$9.5 million in scholarships awarded**
- **2 IB alumni published in science journals as undergraduates**
- **Multiple Division I and Division III student athletes**
- **Theatre state champions**
- **Overwhelmingly positive survey of IB Classes 2021-23**



Good candidates for IB

- Well-rounded, solid academic talent
- Strong approach to school
- Genuine interest in the program
- Demonstrate the qualities of the IB learner profile
 - Inquirer, open-minded, knowledgeable, caring, thinker, risk-taker, communicator, balanced, principled, reflective



Application process (dates subject to change)

- **Students complete personal statement (due 2/28)**
- **Faculty complete an online rec form (due 2/28)**
- **Mr. Peery pulls transcripts for all applicants**
- **IB Faculty Committee will anonymously evaluate all applications**
- **Admissions decisions released on or around March 22**
 - **Accepted, denied, or provisionally accepted**
- **All accepted students must meet with Mr. Peery on March 23-25**
- **April 6: deadline for committing to IB**



Q&A

IB Committee	Guest Panel
Stewart Peery, IB Coordinator & Science	Janae-Rose Fageyinbo, IB Senior
Karen Derby, English	Emily Randolph, IB Senior
Meghan Zepsa, Latin	Adriana Thompson, IB Senior
Beatrice Eldredge, French & CAS	Lance Toppin, IB Junior
Tadd Daniel, History	Anjie Waters, parent of IB Senior
Laura Trojan, Mathematics	Amy Ilfeld, parent of IB Junior
Jenny Goodfellow, Theatre	
Tim Waples, TOK & EE	
Lee-Anne Black, CAS	



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Diploma
Programme