

Texas Education Agency  
2021 Federal Report Card  
SAM HOUSTON EL (108913103) - WESLACO ISD - HIDALGO COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 67%   | 52%      | 67%    | -                | 66%      | -     | -               | *     | -                | -                 | 61%         | 90%             | *   | 70%  | 57% | 59%  | 74%    | *       | -        | -           | -        |
|                                                  | CWD          | 42%   | 32%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 70%   | 55%      | 70%    | -                | 69%      | -     | -               | *     | -                | -                 | 64%         | 100%            | -   | 70%  | 62% | 67%  | 73%    | *       | -        | -           | -        |
|                                                  | EL           | 54%   | 37%      | 57%    | -                | 54%      | -     | -               | *     | -                | -                 | 57%         | -               | *   | 62%  | 57% | *    | 70%    | -       | -        | -           | -        |
|                                                  | Male         | 64%   | 51%      | 59%    | -                | 58%      | -     | -               | *     | -                | -                 | 52%         | 83%             | *   | 67%  | *   | 59%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 70%   | 53%      | 74%    | -                | 74%      | -     | -               | -     | -                | -                 | 70%         | *               | *   | 73%  | 70% | -    | 74%    | -       | -        | -           | -        |
| Mathematics                                      | All Students | 61%   | 40%      | 50%    | -                | 49%      | -     | -               | *     | -                | -                 | 44%         | 78%             | *   | 52%  | 60% | 32%  | 66%    | *       | -        | -           | -        |
|                                                  | CWD          | 40%   | 29%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 64%   | 41%      | 52%    | -                | 51%      | -     | -               | *     | -                | -                 | 47%         | 86%             | -   | 52%  | 64% | 36%  | 64%    | *       | -        | -           | -        |
|                                                  | EL           | 51%   | 29%      | 60%    | -                | 57%      | -     | -               | *     | -                | -                 | 60%         | -               | *   | 64%  | 60% | *    | 73%    | -       | -        | -           | -        |
|                                                  | Male         | 63%   | 41%      | 32%    | -                | 29%      | -     | -               | *     | -                | -                 | 20%         | 80%             | *   | 36%  | *   | 32%  | -      | *       | -        | -           | -        |

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|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | Female       | 59%   | 39%      | 66%    | -                | 66%      | -     | -               | -     | -                | -                 | 64%         | *               | *   | 64%  | 73% | -    | 66%    | -       | -        | -           | -        |
| Grade 4                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 62%   | 47%      | 57%    | -                | 57%      | -     | -               | -     | -                | -                 | 52%         | 100%            | *   | 59%  | 38% | 48%  | 66%    | *       | -        | -           | -        |
|                                             | CWD          | 34%   | 14%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                             | CWOD         | 66%   | 50%      | 59%    | -                | 59%      | -     | -               | -     | -                | -                 | 53%         | 100%            | -   | 59%  | 36% | 48%  | 68%    | *       | -        | -           | -        |
|                                             | EL           | 48%   | 34%      | 38%    | -                | 38%      | -     | -               | -     | -                | -                 | 38%         | -               | *   | 36%  | 38% | 29%  | 44%    | -       | -        | -           | -        |
|                                             | Male         | 59%   | 43%      | 48%    | -                | 48%      | -     | -               | -     | -                | -                 | 43%         | *               | *   | 48%  | 29% | 48%  | -      | *       | -        | -           | -        |
|                                             | Female       | 66%   | 52%      | 66%    | -                | 66%      | -     | -               | -     | -                | -                 | 60%         | *               | *   | 68%  | 44% | -    | 66%    | *       | -        | -           | -        |
| Mathematics                                 | All Students | 58%   | 33%      | 41%    | -                | 41%      | -     | -               | -     | -                | -                 | 38%         | 67%             | *   | 41%  | 31% | 40%  | 41%    | *       | -        | -           | -        |
|                                             | CWD          | 35%   | 15%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                             | CWOD         | 62%   | 34%      | 41%    | -                | 41%      | -     | -               | -     | -                | -                 | 38%         | 67%             | -   | 41%  | 29% | 39%  | 43%    | *       | -        | -           | -        |
|                                             | EL           | 46%   | 20%      | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 31%         | -               | *   | 29%  | 31% | 43%  | 22%    | -       | -        | -           | -        |
|                                             | Male         | 61%   | 34%      | 40%    | -                | 40%      | -     | -               | -     | -                | -                 | 43%         | *               | *   | 39%  | 43% | 40%  | -      | *       | -        | -           | -        |
|                                             | Female       | 56%   | 31%      | 41%    | -                | 41%      | -     | -               | -     | -                | -                 | 32%         | *               | *   | 43%  | 22% | -    | 41%    | *       | -        | -           | -        |
| Grade 5                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 72%   | 62%      | 72%    | -                | 72%      | -     | -               | -     | -                | -                 | 69%         | 88%             | *   | 77%  | 75% | 69%  | 76%    | -       | -        | -           | -        |
|                                             | CWD          | 41%   | 30%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 77%   | 66%      | 77%    | -                | 77%      | -     | -               | -     | -                | -                 | 76%         | 88%             | -   | 77%  | 83% | 79%  | 76%    | -       | -        | -           | -        |
|                                             | EL           | 61%   | 46%      | 75%    | -                | 75%      | -     | -               | -     | -                | -                 | 75%         | -               | *   | 83%  | 75% | 75%  | 75%    | -       | -        | -           | -        |
|                                             | Male         | 69%   | 57%      | 69%    | -                | 69%      | -     | -               | -     | -                | -                 | 69%         | *               | *   | 79%  | 75% | 69%  | -      | -       | -        | -           | -        |
|                                             | Female       | 76%   | 67%      | 76%    | -                | 76%      | -     | -               | -     | -                | -                 | 70%         | 100%            | -   | 76%  | 75% | -    | 76%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 69%   | 55%      | 63%    | -                | 63%      | -     | -               | -     | -                | -                 | 63%         | 63%             | *   | 64%  | 73% | 62%  | 64%    | -       | -        | -           | -        |
|                                             | CWD          | 47%   | 40%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 73%   | 57%      | 64%    | -                | 64%      | -     | -               | -     | -                | -                 | 64%         | 63%             | -   | 64%  | 75% | 63%  | 64%    | -       | -        | -           | -        |
|                                             | EL           | 59%   | 40%      | 73%    | -                | 73%      | -     | -               | -     | -                | -                 | 73%         | -               | *   | 75%  | 73% | 78%  | 69%    | -       | -        | -           | -        |
|                                             | Male         | 70%   | 56%      | 62%    | -                | 62%      | -     | -               | -     | -                | -                 | 61%         | *               | *   | 63%  | 78% | 62%  | -      | -       | -        | -           | -        |
|                                             | Female       | 69%   | 55%      | 64%    | -                | 64%      | -     | -               | -     | -                | -                 | 65%         | 60%             | -   | 64%  | 69% | -    | 64%    | -       | -        | -           | -        |
| Science                                     | All Students | 61%   | 48%      | 59%    | -                | 59%      | -     | -               | -     | -                | -                 | 56%         | 75%             | *   | 63%  | 57% | 59%  | 58%    | -       | -        | -           | -        |
|                                             | CWD          | 36%   | 29%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 65%   | 50%      | 63%    | -                | 63%      | -     | -               | -     | -                | -                 | 61%         | 75%             | -   | 63%  | 63% | 68%  | 58%    | -       | -        | -           | -        |
|                                             | EL           | 43%   | 33%      | 57%    | -                | 57%      | -     | -               | -     | -                | -                 | 57%         | -               | *   | 63%  | 57% | 63%  | 54%    | -       | -        | -           | -        |
|                                             | Male         | 63%   | 51%      | 59%    | -                | 59%      | -     | -               | -     | -                | -                 | 59%         | *               | *   | 68%  | 63% | 59%  | -      | -       | -        | -           | -        |
|                                             | Female       | 59%   | 44%      | 58%    | -                | 58%      | -     | -               | -     | -                | -                 | 52%         | 80%             | -   | 58%  | 54% | -    | 58%    | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 38%   | 22%      | 41%    | -                | 42%      | -     | -               | *     | -                | -                 | 39%         | 50%             | *   | 42%  | 29% | 33%  | 48%    | *       | -        | -           | -        |
|                                             | CWD          | 23%   | 26%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                             | CWOD         | 40%   | 22%      | 42%    | -                | 43%      | -     | -               | *     | -                | -                 | 40%         | 50%             | -   | 42%  | 31% | 38%  | 46%    | *       | -        | -           | -        |
|                                             | EL           | 24%   | 11%      | 29%    | -                | 31%      | -     | -               | *     | -                | -                 | 29%         | -               | *   | 31%  | 29% | *    | 40%    | -       | -        | -           | -        |
|                                             | Male         | 36%   | 20%      | 33%    | -                | 35%      | -     | -               | *     | -                | -                 | 29%         | 50%             | *   | 38%  | *   | 33%  | -      | *       | -        | -           | -        |

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|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                              | Female       | 40%   | 24%      | 48%    | -                | 48%      | -     | -               | -     | -                | -                 | 48%         | *               | *   | 46%  | 40% | -    | 48%    | -       | -        | -           | -        |
| Mathematics                          | All Students | 30%   | 15%      | 17%    | -                | 17%      | -     | -               | *     | -                | -                 | 13%         | 33%             | *   | 18%  | 7%  | 16%  | 17%    | *       | -        | -           | -        |
|                                      | CWD          | 21%   | 19%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 31%   | 14%      | 18%    | -                | 18%      | -     | -               | *     | -                | -                 | 14%         | 43%             | -   | 18%  | 7%  | 18%  | 18%    | *       | -        | -           | -        |
|                                      | EL           | 20%   | 6%       | 7%     | -                | 7%       | -     | -               | *     | -                | -                 | 7%          | -               | *   | 7%   | 7%  | *    | 9%     | -       | -        | -           | -        |
|                                      | Male         | 33%   | 17%      | 16%    | -                | 17%      | -     | -               | *     | -                | -                 | 15%         | 20%             | *   | 18%  | *   | 16%  | -      | *       | -        | -           | -        |
|                                      | Female       | 27%   | 12%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 12%         | *               | *   | 18%  | 9%  | -    | 17%    | -       | -        | -           | -        |
| Grade 4                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 36%   | 22%      | 22%    | -                | 22%      | -     | -               | -     | -                | -                 | 19%         | 50%             | *   | 24%  | 6%  | 12%  | 31%    | *       | -        | -           | -        |
|                                      | CWD          | 20%   | 6%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 38%   | 24%      | 24%    | -                | 24%      | -     | -               | -     | -                | -                 | 20%         | 50%             | -   | 24%  | 7%  | 13%  | 32%    | *       | -        | -           | -        |
|                                      | EL           | 22%   | 14%      | 6%     | -                | 6%       | -     | -               | -     | -                | -                 | 6%          | -               | *   | 7%   | 6%  | 0%   | 11%    | -       | -        | -           | -        |
|                                      | Male         | 34%   | 22%      | 12%    | -                | 12%      | -     | -               | -     | -                | -                 | 13%         | *               | *   | 13%  | 0%  | 12%  | -      | *       | -        | -           | -        |
|                                      | Female       | 38%   | 22%      | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 24%         | *               | *   | 32%  | 11% | -    | 31%    | *       | -        | -           | -        |
| Mathematics                          | All Students | 35%   | 13%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 15%         | 33%             | *   | 16%  | 13% | 16%  | 17%    | *       | -        | -           | -        |
|                                      | CWD          | 22%   | 10%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 37%   | 14%      | 16%    | -                | 16%      | -     | -               | -     | -                | -                 | 13%         | 33%             | -   | 16%  | 7%  | 13%  | 18%    | *       | -        | -           | -        |
|                                      | EL           | 23%   | 7%       | 13%    | -                | 13%      | -     | -               | -     | -                | -                 | 13%         | -               | *   | 7%   | 13% | 29%  | 0%     | -       | -        | -           | -        |
|                                      | Male         | 38%   | 14%      | 16%    | -                | 16%      | -     | -               | -     | -                | -                 | 17%         | *               | *   | 13%  | 29% | 16%  | -      | *       | -        | -           | -        |
|                                      | Female       | 32%   | 12%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 12%         | *               | *   | 18%  | 0%  | -    | 17%    | *       | -        | -           | -        |
| Grade 5                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 45%   | 35%      | 42%    | -                | 42%      | -     | -               | -     | -                | -                 | 37%         | 75%             | *   | 45%  | 30% | 44%  | 40%    | -       | -        | -           | -        |
|                                      | CWD          | 22%   | 21%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 49%   | 36%      | 45%    | -                | 45%      | -     | -               | -     | -                | -                 | 40%         | 75%             | -   | 45%  | 33% | 50%  | 40%    | -       | -        | -           | -        |
|                                      | EL           | 30%   | 19%      | 30%    | -                | 30%      | -     | -               | -     | -                | -                 | 30%         | -               | *   | 33%  | 30% | 38%  | 25%    | -       | -        | -           | -        |
|                                      | Male         | 42%   | 33%      | 44%    | -                | 44%      | -     | -               | -     | -                | -                 | 41%         | *               | *   | 50%  | 38% | 44%  | -      | -       | -        | -           | -        |
|                                      | Female       | 49%   | 36%      | 40%    | -                | 40%      | -     | -               | -     | -                | -                 | 30%         | 80%             | -   | 40%  | 25% | -    | 40%    | -       | -        | -           | -        |
| Mathematics                          | All Students | 43%   | 30%      | 32%    | -                | 32%      | -     | -               | -     | -                | -                 | 30%         | 50%             | *   | 34%  | 32% | 24%  | 43%    | -       | -        | -           | -        |
|                                      | CWD          | 24%   | 22%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 46%   | 31%      | 34%    | -                | 34%      | -     | -               | -     | -                | -                 | 32%         | 50%             | -   | 34%  | 35% | 27%  | 43%    | -       | -        | -           | -        |
|                                      | EL           | 30%   | 17%      | 32%    | -                | 32%      | -     | -               | -     | -                | -                 | 32%         | -               | *   | 35%  | 32% | 22%  | 38%    | -       | -        | -           | -        |
|                                      | Male         | 45%   | 30%      | 24%    | -                | 24%      | -     | -               | -     | -                | -                 | 19%         | *               | *   | 27%  | 22% | 24%  | -      | -       | -        | -           | -        |
|                                      | Female       | 42%   | 30%      | 43%    | -                | 43%      | -     | -               | -     | -                | -                 | 43%         | 40%             | -   | 43%  | 38% | -    | 43%    | -       | -        | -           | -        |
| Science                              | All Students | 30%   | 23%      | 21%    | -                | 21%      | -     | -               | -     | -                | -                 | 18%         | 38%             | *   | 22%  | 19% | 19%  | 23%    | -       | -        | -           | -        |
|                                      | CWD          | 20%   | 20%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 32%   | 24%      | 22%    | -                | 22%      | -     | -               | -     | -                | -                 | 20%         | 38%             | -   | 22%  | 21% | 21%  | 23%    | -       | -        | -           | -        |
|                                      | EL           | 14%   | 11%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 19%         | -               | *   | 21%  | 19% | 13%  | 23%    | -       | -        | -           | -        |
|                                      | Male         | 34%   | 27%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 14%         | *               | *   | 21%  | 13% | 19%  | -      | -       | -        | -           | -        |
|                                      | Female       | 27%   | 20%      | 23%    | -                | 23%      | -     | -               | -     | -                | -                 | 24%         | 20%             | -   | 23%  | 23% | -    | 23%    | -       | -        | -           | -        |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Grade 3     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 19%   | 9%       | 19%    | -                | 19%      | -     | -               | *     | -                | -                 | 16%         | 30%             | *   | 18%  | 7%  | 11%  | 26%    | *       | -        | -           | -        |
|             | CWD          | 7%    | 8%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 21%   | 10%      | 18%    | -                | 18%      | -     | -               | *     | -                | -                 | 17%         | 25%             | -   | 18%  | 8%  | 13%  | 23%    | *       | -        | -           | -        |
|             | EL           | 11%   | 4%       | 7%     | -                | 8%       | -     | -               | *     | -                | -                 | 7%          | -               | *   | 8%   | 7%  | *    | 10%    | -       | -        | -           | -        |
|             | Male         | 17%   | 8%       | 11%    | -                | 12%      | -     | -               | *     | -                | -                 | 10%         | 17%             | *   | 13%  | *   | 11%  | -      | *       | -        | -           | -        |
|             | Female       | 20%   | 11%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | 22%         | *               | *   | 23%  | 10% | -    | 26%    | -       | -        | -           | -        |
| Mathematics | All Students | 14%   | 6%       | 9%     | -                | 9%       | -     | -               | *     | -                | -                 | 9%          | 11%             | *   | 10%  | 0%  | 12%  | 7%     | *       | -        | -           | -        |
|             | CWD          | 7%    | 6%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 15%   | 6%       | 10%    | -                | 10%      | -     | -               | *     | -                | -                 | 9%          | 14%             | -   | 10%  | 0%  | 14%  | 7%     | *       | -        | -           | -        |
|             | EL           | 8%    | 2%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | *    | 0%     | -       | -        | -           | -        |
|             | Male         | 16%   | 8%       | 12%    | -                | 13%      | -     | -               | *     | -                | -                 | 15%         | 0%              | *   | 14%  | *   | 12%  | -      | *       | -        | -           | -        |
|             | Female       | 12%   | 4%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 4%          | *               | *   | 7%   | 0%  | -    | 7%     | -       | -        | -           | -        |
| Grade 4     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 17%   | 7%       | 6%     | -                | 6%       | -     | -               | -     | -                | -                 | 4%          | 17%             | *   | 6%   | 0%  | 4%   | 7%     | *       | -        | -           | -        |
|             | CWD          | 6%    | 2%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 19%   | 8%       | 6%     | -                | 6%       | -     | -               | -     | -                | -                 | 4%          | 17%             | -   | 6%   | 0%  | 4%   | 7%     | *       | -        | -           | -        |
|             | EL           | 8%    | 2%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|             | Male         | 16%   | 8%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 4%          | *               | *   | 4%   | 0%  | 4%   | -      | *       | -        | -           | -        |
|             | Female       | 19%   | 7%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 4%          | *               | *   | 7%   | 0%  | -    | 7%     | *       | -        | -           | -        |
| Mathematics | All Students | 21%   | 7%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 6%          | 17%             | *   | 8%   | 0%  | 8%   | 7%     | *       | -        | -           | -        |
|             | CWD          | 9%    | 6%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 23%   | 7%       | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | 7%          | 17%             | -   | 8%   | 0%  | 9%   | 7%     | *       | -        | -           | -        |
|             | EL           | 11%   | 3%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|             | Male         | 23%   | 8%       | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | 9%          | *               | *   | 9%   | 0%  | 8%   | -      | *       | -        | -           | -        |
|             | Female       | 18%   | 5%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 4%          | *               | *   | 7%   | 0%  | -    | 7%     | *       | -        | -           | -        |
| Grade 5     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 29%   | 21%      | 28%    | -                | 28%      | -     | -               | -     | -                | -                 | 20%         | 75%             | *   | 30%  | 20% | 19%  | 40%    | -       | -        | -           | -        |
|             | CWD          | 8%    | 7%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 33%   | 23%      | 30%    | -                | 30%      | -     | -               | -     | -                | -                 | 22%         | 75%             | -   | 30%  | 22% | 21%  | 40%    | -       | -        | -           | -        |
|             | EL           | 15%   | 11%      | 20%    | -                | 20%      | -     | -               | -     | -                | -                 | 20%         | -               | *   | 22%  | 20% | 13%  | 25%    | -       | -        | -           | -        |
|             | Male         | 27%   | 18%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 14%         | *               | *   | 21%  | 13% | 19%  | -      | -       | -        | -           | -        |
|             | Female       | 32%   | 25%      | 40%    | -                | 40%      | -     | -               | -     | -                | -                 | 30%         | 80%             | -   | 40%  | 25% | -    | 40%    | -       | -        | -           | -        |
| Mathematics | All Students | 24%   | 18%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 11%         | 38%             | *   | 16%  | 14% | 15%  | 14%    | -       | -        | -           | -        |
|             | CWD          | 9%    | 7%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 26%   | 19%      | 16%    | -                | 16%      | -     | -               | -     | -                | -                 | 12%         | 38%             | -   | 16%  | 15% | 17%  | 14%    | -       | -        | -           | -        |
|             | EL           | 14%   | 9%       | 14%    | -                | 14%      | -     | -               | -     | -                | -                 | 14%         | -               | *   | 15%  | 14% | 22%  | 8%     | -       | -        | -           | -        |
|             | Male         | 25%   | 17%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 10%         | *               | *   | 17%  | 22% | 15%  | -      | -       | -        | -           | -        |
|             | Female       | 23%   | 18%      | 14%    | -                | 14%      | -     | -               | -     | -                | -                 | 13%         | 20%             | -   | 14%  | 8%  | -    | 14%    | -       | -        | -           | -        |

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|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science                                          | All Students | 12%   | 10%      | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 0%              | *   | 2%   | 5%  | 0%   | 4%     | -       | -        | -           | -        |
|                                                  | CWD          | 6%    | 7%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 13%   | 10%      | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 0%              | -   | 2%   | 5%  | 0%   | 4%     | -       | -        | -           | -        |
|                                                  | EL           | 4%    | 5%       | 5%     | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | -               | *   | 5%   | 5%  | 0%   | 8%     | -       | -        | -           | -        |
|                                                  | Male         | 14%   | 13%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | -      | -       | -        | -           | -        |
|                                                  | Female       | 10%   | 7%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 5%          | 0%              | -   | 4%   | 8%  | -    | 4%     | -       | -        | -           | -        |
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 67%   | 56%      | 59%    | -                | 58%      | -     | -               | *     | -                | -                 | 55%         | 80%             | 23% | 61%  | 57% | 54%  | 63%    | 67%     | -        | -           | -        |
|                                                  | CWD          | 38%   | 25%      | 23%    | -                | 23%      | -     | -               | -     | -                | -                 | 18%         | *               | 23% | -    | 25% | 18%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 71%   | 59%      | 61%    | -                | 61%      | -     | -               | *     | -                | -                 | 58%         | 82%             | -   | 61%  | 61% | 58%  | 63%    | 67%     | -        | -           | -        |
|                                                  | EL           | 47%   | 35%      | 57%    | -                | 57%      | -     | -               | *     | -                | -                 | 57%         | -               | 25% | 61%  | 57% | 53%  | 60%    | -       | -        | -           | -        |
|                                                  | Male         | 65%   | 53%      | 54%    | -                | 54%      | -     | -               | *     | -                | -                 | 52%         | 71%             | 18% | 58%  | 53% | 54%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 69%   | 59%      | 63%    | -                | 63%      | -     | -               | -     | -                | -                 | 59%         | 87%             | *   | 63%  | 60% | -    | 63%    | *       | -        | -           | -        |
| Reading                                          | All Students | 68%   | 57%      | 65%    | -                | 65%      | -     | -               | *     | -                | -                 | 61%         | 92%             | 18% | 69%  | 58% | 60%  | 72%    | *       | -        | -           | -        |
|                                                  | CWD          | 35%   | 22%      | 18%    | -                | 18%      | -     | -               | -     | -                | -                 | 11%         | *               | 18% | -    | 20% | 11%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 72%   | 60%      | 69%    | -                | 69%      | -     | -               | *     | -                | -                 | 64%         | 95%             | -   | 69%  | 62% | 65%  | 72%    | *       | -        | -           | -        |
|                                                  | EL           | 46%   | 35%      | 58%    | -                | 57%      | -     | -               | *     | -                | -                 | 58%         | -               | 20% | 62%  | 58% | 47%  | 65%    | -       | -        | -           | -        |
|                                                  | Male         | 63%   | 52%      | 60%    | -                | 59%      | -     | -               | *     | -                | -                 | 56%         | 82%             | 11% | 65%  | 47% | 60%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 72%   | 61%      | 72%    | -                | 72%      | -     | -               | -     | -                | -                 | 66%         | 100%            | *   | 72%  | 65% | -    | 72%    | *       | -        | -           | -        |
| Mathematics                                      | All Students | 65%   | 51%      | 52%    | -                | 51%      | -     | -               | *     | -                | -                 | 49%         | 70%             | 36% | 53%  | 57% | 46%  | 57%    | *       | -        | -           | -        |
|                                                  | CWD          | 39%   | 26%      | 36%    | -                | 36%      | -     | -               | -     | -                | -                 | 33%         | *               | 36% | -    | 40% | 33%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 68%   | 53%      | 53%    | -                | 53%      | -     | -               | *     | -                | -                 | 50%         | 71%             | -   | 53%  | 58% | 48%  | 57%    | *       | -        | -           | -        |
|                                                  | EL           | 49%   | 31%      | 57%    | -                | 56%      | -     | -               | *     | -                | -                 | 57%         | -               | 40% | 58%  | 57% | 55%  | 58%    | -       | -        | -           | -        |
|                                                  | Male         | 65%   | 48%      | 46%    | -                | 46%      | -     | -               | *     | -                | -                 | 45%         | 60%             | 33% | 48%  | 55% | 46%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 65%   | 53%      | 57%    | -                | 57%      | -     | -               | -     | -                | -                 | 53%         | 77%             | *   | 57%  | 58% | -    | 57%    | *       | -        | -           | -        |
| Science                                          | All Students | 70%   | 64%      | 59%    | -                | 59%      | -     | -               | -     | -                | -                 | 56%         | 75%             | *   | 63%  | 57% | 59%  | 58%    | -       | -        | -           | -        |
|                                                  | CWD          | 42%   | 32%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 74%   | 68%      | 63%    | -                | 63%      | -     | -               | -     | -                | -                 | 61%         | 75%             | -   | 63%  | 63% | 68%  | 58%    | -       | -        | -           | -        |
|                                                  | EL           | 47%   | 43%      | 57%    | -                | 57%      | -     | -               | -     | -                | -                 | 57%         | -               | *   | 63%  | 57% | 63%  | 54%    | -       | -        | -           | -        |
|                                                  | Male         | 70%   | 65%      | 59%    | -                | 59%      | -     | -               | -     | -                | -                 | 59%         | *               | *   | 68%  | 63% | 59%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 71%   | 63%      | 58%    | -                | 58%      | -     | -               | -     | -                | -                 | 52%         | 80%             | -   | 58%  | 54% | -    | 58%    | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above      |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 41%   | 30%      | 27%    | -                | 28%      | -     | -               | *     | -                | -                 | 24%         | 47%             | 8%  | 29%  | 20% | 24%  | 31%    | 0%      | -        | -           | -        |
|                                                  | CWD          | 21%   | 15%      | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | 5%          | *               | 8%  | -    | 8%  | 5%   | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 44%   | 32%      | 29%    | -                | 29%      | -     | -               | *     | -                | -                 | 26%         | 49%             | -   | 29%  | 21% | 26%  | 31%    | 0%      | -        | -           | -        |
|                                                  | EL           | 20%   | 13%      | 20%    | -                | 20%      | -     | -               | *     | -                | -                 | 20%         | -               | 8%  | 21%  | 20% | 17%  | 22%    | -       | -        | -           | -        |
|                                                  | Male         | 40%   | 28%      | 24%    | -                | 24%      | -     | -               | *     | -                | -                 | 22%         | 42%             | 5%  | 26%  | 17% | 24%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 42%   | 32%      | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 27%         | 52%             | *   | 31%  | 22% | -    | 31%    | *       | -        | -           | -        |

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|                                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|--|
| Reading                              | All Students | 44%   | 34%      | 35%    | -                | 35%      | -     | -               | *     | -                | -                 | 31%         | 58%             | 9%  | 37%  | 22% | 31%  | 40%    | *       | -        | -           | -        |  |
|                                      | CWD          | 20%   | 15%      | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 0%          | *               | 9%  | -    | 0%  | 0%   | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 47%   | 37%      | 37%    | -                | 37%      | -     | -               | *     | -                | -                 | 33%         | 59%             | -   | 37%  | 24% | 35%  | 39%    | *       | -        | -           | -        |  |
|                                      | EL           | 20%   | 14%      | 22%    | -                | 22%      | -     | -               | *     | -                | -                 | 22%         | -               | 0%  | 24%  | 22% | 16%  | 26%    | -       | -        | -           | -        |  |
|                                      | Male         | 40%   | 31%      | 31%    | -                | 31%      | -     | -               | *     | -                | -                 | 29%         | 45%             | 0%  | 35%  | 16% | 31%  | -      | *       | -        | -           | -        |  |
|                                      | Female       | 48%   | 38%      | 40%    | -                | 40%      | -     | -               | -     | -                | -                 | 34%         | 69%             | *   | 39%  | 26% | -    | 40%    | *       | -        | -           | -        |  |
| Mathematics                          | All Students | 37%   | 23%      | 22%    | -                | 22%      | -     | -               | *     | -                | -                 | 20%         | 39%             | 9%  | 23%  | 19% | 19%  | 26%    | *       | -        | -           | -        |  |
|                                      | CWD          | 21%   | 15%      | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 11%         | *               | 9%  | -    | 20% | 11%  | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 39%   | 24%      | 23%    | -                | 23%      | -     | -               | *     | -                | -                 | 20%         | 43%             | -   | 23%  | 19% | 20%  | 26%    | *       | -        | -           | -        |  |
|                                      | EL           | 20%   | 10%      | 19%    | -                | 19%      | -     | -               | *     | -                | -                 | 19%         | -               | 20% | 19%  | 19% | 20%  | 18%    | -       | -        | -           | -        |  |
|                                      | Male         | 37%   | 22%      | 19%    | -                | 19%      | -     | -               | *     | -                | -                 | 18%         | 30%             | 11% | 20%  | 20% | 19%  | -      | *       | -        | -           | -        |  |
|                                      | Female       | 36%   | 24%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | 22%         | 46%             | *   | 26%  | 18% | -    | 26%    | *       | -        | -           | -        |  |
| Science                              | All Students | 43%   | 35%      | 21%    | -                | 21%      | -     | -               | -     | -                | -                 | 18%         | 38%             | *   | 22%  | 19% | 19%  | 23%    | -       | -        | -           | -        |  |
|                                      | CWD          | 22%   | 14%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |  |
|                                      | CWOD         | 46%   | 37%      | 22%    | -                | 22%      | -     | -               | -     | -                | -                 | 20%         | 38%             | -   | 22%  | 21% | 21%  | 23%    | -       | -        | -           | -        |  |
|                                      | EL           | 17%   | 15%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 19%         | -               | *   | 21%  | 19% | 13%  | 23%    | -       | -        | -           | -        |  |
|                                      | Male         | 44%   | 36%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 14%         | *               | *   | 21%  | 13% | 19%  | -      | -       | -        | -           | -        |  |
|                                      | Female       | 42%   | 33%      | 23%    | -                | 23%      | -     | -               | -     | -                | -                 | 24%         | 20%             | -   | 23%  | 23% | -    | 23%    | -       | -        | -           | -        |  |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| All Grades                           |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| All Subjects                         | All Students | 18%   | 9%       | 12%    | -                | 12%      | -     | -               | *     | -                | -                 | 10%         | 27%             | 4%  | 13%  | 7%  | 10%  | 15%    | 0%      | -        | -           | -        |  |
|                                      | CWD          | 7%    | 4%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 0%          | *               | 4%  | -    | 0%  | 0%   | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 19%   | 10%      | 13%    | -                | 13%      | -     | -               | *     | -                | -                 | 10%         | 27%             | -   | 13%  | 8%  | 11%  | 14%    | 0%      | -        | -           | -        |  |
|                                      | EL           | 7%    | 4%       | 7%     | -                | 7%       | -     | -               | *     | -                | -                 | 7%          | -               | 0%  | 8%   | 7%  | 6%   | 8%     | -       | -        | -           | -        |  |
|                                      | Male         | 17%   | 8%       | 10%    | -                | 10%      | -     | -               | *     | -                | -                 | 9%          | 21%             | 0%  | 11%  | 6%  | 10%  | -      | *       | -        | -           | -        |  |
|                                      | Female       | 19%   | 10%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 11%         | 32%             | *   | 14%  | 8%  | -    | 15%    | *       | -        | -           | -        |  |
| Reading                              | All Students | 18%   | 8%       | 18%    | -                | 18%      | -     | -               | *     | -                | -                 | 13%         | 42%             | 9%  | 18%  | 10% | 12%  | 23%    | *       | -        | -           | -        |  |
|                                      | CWD          | 6%    | 3%       | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 0%          | *               | 9%  | -    | 0%  | 0%   | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 20%   | 9%       | 18%    | -                | 18%      | -     | -               | *     | -                | -                 | 14%         | 41%             | -   | 18%  | 11% | 13%  | 23%    | *       | -        | -           | -        |  |
|                                      | EL           | 7%    | 3%       | 10%    | -                | 10%      | -     | -               | *     | -                | -                 | 10%         | -               | 0%  | 11%  | 10% | 5%   | 13%    | -       | -        | -           | -        |  |
|                                      | Male         | 16%   | 7%       | 12%    | -                | 12%      | -     | -               | *     | -                | -                 | 10%         | 27%             | 0%  | 13%  | 5%  | 12%  | -      | *       | -        | -           | -        |  |
|                                      | Female       | 21%   | 10%      | 23%    | -                | 23%      | -     | -               | -     | -                | -                 | 18%         | 54%             | *   | 23%  | 13% | -    | 23%    | *       | -        | -           | -        |  |
| Mathematics                          | All Students | 17%   | 10%      | 11%    | -                | 11%      | -     | -               | *     | -                | -                 | 9%          | 22%             | 0%  | 11%  | 6%  | 12%  | 9%     | *       | -        | -           | -        |  |
|                                      | CWD          | 8%    | 4%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | 0%  | 0%   | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 18%   | 10%      | 11%    | -                | 11%      | -     | -               | *     | -                | -                 | 9%          | 24%             | -   | 11%  | 6%  | 13%  | 10%    | *       | -        | -           | -        |  |
|                                      | EL           | 8%    | 4%       | 6%     | -                | 6%       | -     | -               | *     | -                | -                 | 6%          | -               | 0%  | 6%   | 6%  | 10%  | 3%     | -       | -        | -           | -        |  |
|                                      | Male         | 18%   | 9%       | 12%    | -                | 12%      | -     | -               | *     | -                | -                 | 11%         | 20%             | 0%  | 13%  | 10% | 12%  | -      | *       | -        | -           | -        |  |
|                                      | Female       | 16%   | 11%      | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 7%          | 23%             | *   | 10%  | 3%  | -    | 9%     | *       | -        | -           | -        |  |

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|         |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science | All Students | 19%   | 11%      | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 0%              | *   | 2%   | 5% | 0%   | 4%     | -       | -        | -           | -        |
|         | CWD          | 8%    | 4%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|         | CWOD         | 20%   | 12%      | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 0%              | -   | 2%   | 5% | 0%   | 4%     | -       | -        | -           | -        |
|         | EL           | 4%    | 5%       | 5%     | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | -               | *   | 5%   | 5% | 0%   | 8%     | -       | -        | -           | -        |
|         | Male         | 20%   | 12%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | -      | -       | -        | -           | -        |
|         | Female       | 18%   | 10%      | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 5%          | 0%              | -   | 4%   | 8% | -    | 4%     | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 148               | 14                | 9%                  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 33           | -                | 33       | -     | -               | *     | -                | -                 | 30          | 12  | 28 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                          | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |
|---------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| <b>Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |
| <b>All Subjects</b>       | All Students | 55%    | -                | 55%      | -     | -               | 25%   | -                | -                 | 56%         | 50%             | 38% | 57%  | 66% | 56%  | 53%    | 88%     |
|                           | CWD          | 38%    | -                | 38%      | -     | -               | -     | -                | -                 | 35%         | *               | 38% | -    | 70% | 41%  | 25%    | -       |
|                           | CWOD         | 57%    | -                | 57%      | -     | -               | 25%   | -                | -                 | 58%         | 48%             | -   | 57%  | 66% | 59%  | 55%    | 88%     |
|                           | EL           | 66%    | -                | 67%      | -     | -               | 40%   | -                | -                 | 67%         | *               | 70% | 66%  | 66% | 61%  | 70%    | *       |
|                           | Male         | 56%    | -                | 56%      | -     | -               | *     | -                | -                 | 57%         | 49%             | 41% | 59%  | 61% | 56%  | -      | *       |
|                           | Female       | 53%    | -                | 54%      | -     | -               | 0%    | -                | -                 | 54%         | 50%             | 25% | 55%  | 70% | -    | 53%    | *       |

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|                        |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| Reading                | All Students | 57%    | -                | 57%      | -     | -               | *     | -                | -                 | 58%         | 50%             | 45%  | 58%  | 76%  | 59%  | 55%    | *       |
|                        | CWD          | 45%    | -                | 45%      | -     | -               | -     | -                | -                 | 42%         | *               | 45%  | -    | 100% | 50%  | 29%    | -       |
|                        | CWOD         | 58%    | -                | 59%      | -     | -               | *     | -                | -                 | 60%         | 48%             | -    | 58%  | 73%  | 60%  | 57%    | *       |
|                        | EL           | 76%    | -                | 76%      | -     | -               | *     | -                | -                 | 77%         | *               | 100% | 73%  | 76%  | 73%  | 78%    | *       |
|                        | Male         | 59%    | -                | 58%      | -     | -               | *     | -                | -                 | 60%         | 52%             | 50%  | 60%  | 73%  | 59%  | -      | *       |
|                        | Female       | 55%    | -                | 56%      | -     | -               | *     | -                | -                 | 57%         | 48%             | 29%  | 57%  | 78%  | -    | 55%    | *       |
| Mathematics            | All Students | 52%    | -                | 52%      | -     | -               | *     | -                | -                 | 53%         | 48%             | 33%  | 54%  | 56%  | 53%  | 51%    | *       |
|                        | CWD          | 33%    | -                | 33%      | -     | -               | -     | -                | -                 | 29%         | *               | 33%  | -    | 56%  | 35%  | 29%    | -       |
|                        | CWOD         | 54%    | -                | 54%      | -     | -               | *     | -                | -                 | 56%         | 46%             | -    | 54%  | 56%  | 56%  | 52%    | *       |
|                        | EL           | 56%    | -                | 57%      | -     | -               | *     | -                | -                 | 57%         | *               | 56%  | 56%  | 56%  | 51%  | 60%    | *       |
|                        | Male         | 53%    | -                | 53%      | -     | -               | *     | -                | -                 | 54%         | 48%             | 35%  | 56%  | 51%  | 53%  | -      | *       |
|                        | Female       | 51%    | -                | 52%      | -     | -               | *     | -                | -                 | 52%         | 48%             | 29%  | 52%  | 60%  | -    | 51%    | *       |
| Science                | All Students | 56%    | -                | 57%      | -     | -               | *     | -                | -                 | 56%         | 53%             | 31%  | 59%  | 66%  | 57%  | 54%    | -       |
|                        | CWD          | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 31%         | -               | 31%  | -    | 40%  | 36%  | *      | -       |
|                        | CWOD         | 59%    | -                | 61%      | -     | -               | *     | -                | -                 | 61%         | 53%             | -    | 59%  | 70%  | 62%  | 57%    | -       |
|                        | EL           | 66%    | -                | 68%      | -     | -               | *     | -                | -                 | 66%         | -               | 40%  | 70%  | 66%  | 57%  | 72%    | -       |
|                        | Male         | 57%    | -                | 57%      | -     | -               | -     | -                | -                 | 59%         | 43%             | 36%  | 62%  | 57%  | 57%  | -      | -       |
|                        | Female       | 54%    | -                | 57%      | -     | -               | *     | -                | -                 | 53%         | 63%             | *    | 57%  | 72%  | -    | 54%    | -       |
| SAT/ACT All Subjects   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                        | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                        | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                        | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                        | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                        | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
| Non-Participation Rate |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects           | All Students | 45%    | -                | 45%      | -     | -               | 75%   | -                | -                 | 44%         | 50%             | 62%  | 43%  | 34%  | 44%  | 47%    | 12%     |
|                        | CWD          | 62%    | -                | 62%      | -     | -               | -     | -                | -                 | 65%         | *               | 62%  | -    | 30%  | 59%  | 75%    | -       |
|                        | CWOD         | 43%    | -                | 43%      | -     | -               | 75%   | -                | -                 | 42%         | 52%             | -    | 43%  | 34%  | 41%  | 45%    | 12%     |
|                        | EL           | 34%    | -                | 33%      | -     | -               | 60%   | -                | -                 | 33%         | *               | 30%  | 34%  | 34%  | 39%  | 30%    | *       |
|                        | Male         | 44%    | -                | 44%      | -     | -               | *     | -                | -                 | 43%         | 51%             | 59%  | 41%  | 39%  | 44%  | -      | *       |
|                        | Female       | 47%    | -                | 46%      | -     | -               | 100%  | -                | -                 | 46%         | 50%             | 75%  | 45%  | 30%  | -    | 47%    | *       |
| Reading                | All Students | 43%    | -                | 43%      | -     | -               | *     | -                | -                 | 42%         | 50%             | 55%  | 42%  | 24%  | 41%  | 45%    | *       |
|                        | CWD          | 55%    | -                | 55%      | -     | -               | -     | -                | -                 | 58%         | *               | 55%  | -    | 0%   | 50%  | 71%    | -       |
|                        | CWOD         | 42%    | -                | 41%      | -     | -               | *     | -                | -                 | 40%         | 52%             | -    | 42%  | 27%  | 40%  | 43%    | *       |
|                        | EL           | 24%    | -                | 24%      | -     | -               | *     | -                | -                 | 23%         | *               | 0%   | 27%  | 24%  | 27%  | 22%    | *       |
|                        | Male         | 41%    | -                | 42%      | -     | -               | *     | -                | -                 | 40%         | 48%             | 50%  | 40%  | 27%  | 41%  | -      | *       |
|                        | Female       | 45%    | -                | 44%      | -     | -               | *     | -                | -                 | 43%         | 52%             | 71%  | 43%  | 22%  | -    | 45%    | *       |

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|                      |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |
|----------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| Mathematics          | All Students | 48%    | -                | 48%      | -     | -               | *     | -                | -                 | 47%         | 52%             | 67% | 46%  | 44% | 47%  | 49%    | *       |
|                      | CWD          | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 71%         | *               | 67% | -    | 44% | 65%  | 71%    | -       |
|                      | CWOD         | 46%    | -                | 46%      | -     | -               | *     | -                | -                 | 44%         | 54%             | -   | 46%  | 44% | 44%  | 48%    | *       |
|                      | EL           | 44%    | -                | 43%      | -     | -               | *     | -                | -                 | 43%         | *               | 44% | 44%  | 44% | 49%  | 40%    | *       |
|                      | Male         | 47%    | -                | 47%      | -     | -               | *     | -                | -                 | 46%         | 52%             | 65% | 44%  | 49% | 47%  | -      | *       |
|                      | Female       | 49%    | -                | 48%      | -     | -               | *     | -                | -                 | 48%         | 52%             | 71% | 48%  | 40% | -    | 49%    | *       |
| Science              | All Students | 44%    | -                | 43%      | -     | -               | *     | -                | -                 | 44%         | 47%             | 69% | 41%  | 34% | 43%  | 46%    | -       |
|                      | CWD          | 69%    | -                | 69%      | -     | -               | -     | -                | -                 | 69%         | -               | 69% | -    | 60% | 64%  | *      | -       |
|                      | CWOD         | 41%    | -                | 39%      | -     | -               | *     | -                | -                 | 39%         | 47%             | -   | 41%  | 30% | 38%  | 43%    | -       |
|                      | EL           | 34%    | -                | 32%      | -     | -               | *     | -                | -                 | 34%         | -               | 60% | 30%  | 34% | 43%  | 28%    | -       |
|                      | Male         | 43%    | -                | 43%      | -     | -               | -     | -                | -                 | 41%         | 57%             | 64% | 38%  | 43% | 43%  | -      | -       |
|                      | Female       | 46%    | -                | 43%      | -     | -               | *     | -                | -                 | 47%         | 37%             | *   | 43%  | 28% | -    | 46%    | -       |
| SAT/ACT All Subjects | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                      | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                      | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                      | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                      | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                      | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                               | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| Students Without Disabilities |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| In-School Suspensions         |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 7              | 0                | 7        | 0     | 0                       | 0     | 0                | 0                 | 2  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 7              | 0                | 7        | 0     | 0                       | 0     | 0                | 0                 | 2  |                            |                                          |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  |                            | 0                                        |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 13             | -8               | 13       | -8    | -8                      | -8    | -8               | -8                | 1  | 6                          | -8                                       |
|                                     | Female | 10             | -8               | 10       | -8    | -8                      | -8    | -8               | -8                | 3  | 1                          | -8                                       |
|                                     | Total  | 23             | -8               | 23       | -8    | -8                      | -8    | -8               | -8                | 4  | 7                          | -8                                       |

|                                                                            | Total |
|----------------------------------------------------------------------------|-------|
| <b>Incidents of Violence</b>                                               |       |
| Incidents of rape or attempted rape                                        | 0     |
| Incidents of sexual assault (other than rape)                              | 0     |
| Incidents of robbery with a weapon                                         | 0     |
| Incidents of robbery with a firearm or explosive device                    | 0     |
| Incidents of robbery without a weapon                                      | 0     |
| Incidents of physical attack or fight with a weapon                        | 0     |
| Incidents of physical attack or fight with a firearm or explosive device   | 0     |
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |

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|                                                          | Total |
|----------------------------------------------------------|-------|
| Incidents of possession of a firearm or explosive device | 0     |
| <b>Allegations of Harassment or bullying</b>             |       |
| On the basis of sex                                      | 0     |
| On the basis of race                                     | 0     |
| On the basis of disability                               | 0     |
| On the basis of sexual orientation                       | 0     |
| On the basis of religion                                 | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 48             | 0                | 47       | 0     | 0                       | 1     | 0                | 0                 | 8  | 3                          |
|                                      | Female | 39             | 0                | 39       | 0     | 0                       | 0     | 0                | 0                 | 10 | 2                          |
|                                      | Total  | 87             | 0                | 86       | 0     | 0                       | 1     | 0                | 0                 | 18 | 5                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| International Baccalaureate Courses  | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| Dual Enrollment/Dual Credit Programs | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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|                                                                                                     | All School |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|
|                                                                                                     | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 1.0        | 2.3%    |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 0.0        | -       |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 1.5        | 3.6%    |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| <b>Grade 3</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,966                      | 1%                          | 11                            | 1%                          | -                           | -                         |
| Mathematics    | 4,961                      | 1%                          | 11                            | 1%                          | -                           | -                         |
| <b>Grade 4</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 5,046                      | 1%                          | *                             | 0%                          | -                           | -                         |
| Mathematics    | 5,040                      | 1%                          | *                             | 0%                          | -                           | -                         |
| <b>Grade 5</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 5,133                      | 1%                          | 10                            | 1%                          | -                           | -                         |
| Mathematics    | 5,138                      | 1%                          | 10                            | 1%                          | -                           | -                         |
| Science        | 5,130                      | 1%                          | 10                            | 1%                          | -                           | -                         |
| <b>Grade 6</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,925                      | 1%                          | *                             | 0%                          | -                           | -                         |
| Mathematics    | 4,923                      | 1%                          | *                             | 0%                          | -                           | -                         |
| <b>Grade 7</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,586                      | 1%                          | 6                             | 0%                          | -                           | -                         |
| Mathematics    | 4,581                      | 1%                          | 6                             | 1%                          | -                           | -                         |
| <b>Grade 8</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,513                      | 1%                          | *                             | 0%                          | -                           | -                         |
| Mathematics    | 4,507                      | 1%                          | *                             | 0%                          | -                           | -                         |

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| Science              | 4,492                      | 1%                          | *                             | 0%                          | -                           | -                         |
| <b>End of Course</b> |                            |                             |                               |                             |                             |                           |
| English I            | 4,504                      | 1%                          | 7                             | 0%                          | -                           | -                         |
| English II           | 4,092                      | 1%                          | *                             | 0%                          | -                           | -                         |
| Algebra I            | 4,514                      | 1%                          | 7                             | 1%                          | -                           | -                         |
| Biology              | 4,424                      | 1%                          | *                             | 0%                          | -                           | -                         |
| <b>All Grades</b>    |                            |                             |                               |                             |                             |                           |
| All Subjects         | 85,481                     | 1%                          | 105                           | 0%                          | -                           | -                         |
| Reading              | 37,771                     | 1%                          | 45                            | 0%                          | -                           | -                         |
| Mathematics          | 33,664                     | 1%                          | 42                            | 0%                          | -                           | -                         |
| Science              | 14,046                     | 1%                          | 18                            | 0%                          | -                           | -                         |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |                     |    |                              |    |                                   |    |                     |    |
|----------------------------------------------------------|-------------|----------------------------|---------------------|----|------------------------------|----|-----------------------------------|----|---------------------|----|
|                                                          |             |                            | %<br>Below<br>Basic |    | %<br>At or<br>Above<br>Basic |    | %<br>At or<br>Above<br>Proficient |    | %<br>At<br>Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX                  | US | TX                           | US | TX                                | US | TX                  | US |
| Grade 4                                                  | Reading     | Overall                    | 39                  | 34 | 61                           | 66 | 30                                | 35 | 7                   | 9  |
|                                                          |             | Black                      | 52                  | 52 | 48                           | 48 | 16                                | 18 | 2                   | 3  |
|                                                          |             | Hispanic                   | 48                  | 45 | 52                           | 55 | 21                                | 23 | 3                   | 4  |
|                                                          |             | White                      | 22                  | 23 | 78                           | 77 | 48                                | 45 | 12                  | 12 |
|                                                          |             | American Indian            | *                   | 50 | *                            | 50 | *                                 | 19 | *                   | 3  |
|                                                          |             | Asian                      | 11                  | 18 | 89                           | 82 | 65                                | 57 | 25                  | 22 |
|                                                          |             | Pacific Islander           | *                   | 42 | *                            | 58 | *                                 | 25 | *                   | 4  |
|                                                          |             | Two or More Races          | 26                  | 28 | 74                           | 72 | 38                                | 40 | 6                   | 11 |
|                                                          |             | Econ Disadv                | 50                  | 47 | 50                           | 53 | 19                                | 21 | 3                   | 3  |
|                                                          |             | Students with Disabilities | 79                  | 73 | 21                           | 27 | 8                                 | 10 | 1                   | 2  |
|                                                          |             | English Language Learners  | 61                  | 65 | 39                           | 35 | 12                                | 10 | 2                   | 1  |
|                                                          | Mathematics | Overall                    | 16                  | 19 | 84                           | 81 | 44                                | 41 | 9                   | 9  |
|                                                          |             | Black                      | 24                  | 35 | 76                           | 65 | 32                                | 20 | 3                   | 2  |
|                                                          |             | Hispanic                   | 19                  | 27 | 81                           | 73 | 35                                | 28 | 4                   | 3  |
|                                                          |             | White                      | 8                   | 11 | 92                           | 89 | 59                                | 52 | 16                  | 12 |
|                                                          |             | American Indian            | *                   | 33 | *                            | 67 | *                                 | 24 | *                   | 4  |
|                                                          |             | Asian                      | 4                   | 7  | 96                           | 93 | 82                                | 69 | 45                  | 28 |
|                                                          |             | Pacific Islander           | *                   | 36 | *                            | 64 | *                                 | 28 | *                   | 6  |

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4                                                  | Mathematics | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |
|                                                          |             | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |
|                                                          |             | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |
|                                                          |             | English Language Learners  | 24            | 41 | 76                  | 59 | 29                       | 16 | 2             | 1   |
| Grade 8                                                  | Reading     | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4   |
|                                                          |             | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1   |
|                                                          |             | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2   |
|                                                          |             | White                      | 20            | 18 | 80                  | 82 | 35                       | 42 | 3             | 5   |
|                                                          |             | American Indian            | *             | 41 | *                   | 59 | *                        | 19 | *             | 1   |
|                                                          |             | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57 | 11            | 13  |
|                                                          |             | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25 | *             | 2   |
|                                                          |             | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37 | 1             | 5   |
|                                                          |             | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20 | n/a           | 1   |
|                                                          |             | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7  | n/a           | n/a |
|                                                          |             | English Language Learners  | 66            | 72 | 34                  | 28 | 4                        | 4  | n/a           | n/a |
|                                                          | Mathematics | Overall                    | 32            | 31 | 68                  | 69 | 30                       | 34 | 7             | 10  |
|                                                          |             | Black                      | 48            | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |
|                                                          |             | Hispanic                   | 37            | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |
|                                                          |             | White                      | 20            | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |
|                                                          |             | American Indian            | *             | 49 | *                   | 51 | *                        | 15 | *             | 3   |
|                                                          |             | Asian                      | 10            | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |
|                                                          |             | Pacific Islander           | *             | 45 | *                   | 55 | *                        | 21 | *             | 4   |
|                                                          |             | Two or More Races          | 25            | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |
|                                                          |             | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3   |
|                                                          |             | Students with Disabilities | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2   |
|                                                          |             | English Language Learners  | 60            | 72 | 40                  | 28 | 8                        | 5  | 1             | 1   |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 77%  |
|                                                                                                      |             | English Learners           | 94%  |
|                                                                                                      | Mathematics | Students with Disabilities | 79%  |
|                                                                                                      |             | English Learners           | 97%  |

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 8                                                                                              | Reading     | Students with Disabilities | 83%  |
|                                                                                                      |             | English Learners           | 96%  |
|                                                                                                      | Mathematics | Students with Disabilities | 88%  |
|                                                                                                      |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD  | EL   |
|--------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|------|------|
| Chronic Absenteeism Rate | 2.9%            | -                   | 2.9%     | *     | -                  | 0.0%  | -                   | -                          | 3.3%           | 9.9% | 2.2% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.