



HANNA

Diversity, Equity, and Inclusion

Issue No. 1 | Date of publication March 2022

Our Purpose

This monthly newsletter will serve as a tool to highlight a variety of topics that our students and staff are doing to celebrate and honor the **diversity** of our schools, the **equitable** practices we are striving for and the **inclusive** ideas that make us strong. As we continue to learn and grow, it is our hope that we become the best resource possible for our faculty, learners, and community.

Recognitions & Appreciations

March

Women's History
Irish American History
National Read Across America
Gender and Ethnic Equality
Greek American Heritage

April

Arab American
Heritage
Earth Day
Autism Acceptance
National Volunteer
Celebrate Diversity
Child Abuse Prevention

Student Voice

Making LGBTQ+ students feel comfortable in the classroom is easier than it sounds. When teachers make an effort to do things like using the correct names and pronouns for students when they ask, it shows that they are committed to making their learning environment comfortable and safe for their students. When teachers have things like the Safe Space/Ally sticker on their door, it's an easy way to alert students that they are welcome, accepted, and supported. Being inclusive when teaching, by using gender neutral pronouns when applicable, for example, is an easy way to avoid alienating LGBTQ+ students when teaching. Generally, making students feel comfortable starts with caring about them and allowing them to explore their identities; something many teachers in our district are already accomplishing. -Paige Mullen

Where We Are...

Our team has had the opportunity to meet 4 times this school year and we have created a plan of action. To best serve STSD, our team has divided our efforts into 7 sub-categories. The categories are as follows; Mental Health, Disabilities, LGBT and Gender, Race and Marginalized Groups, Student Voice, International/Immigration, and Religion. Members of the D.E.I. Team will focus on resources, current events, opportunities for Professional Development and any other relevant information worth sharing in these designated areas. This information will be housed on our D.E.I. page and can be accessed when needed by visiting hannasd.org.

Building Recognition



The STMS has actively engaged their learners and staff in building wide activities designed to create awareness in D.E. and I. at the building level. Their work has served as a foundational model for us to learn from and build upon as a district! The Artwork provided on our webpage and newsletter is by 7th grade student **Binesha Mahat!!**

Additional Links & Resources

<https://www.hannasd.org/dei>