

2020-21 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

District Number: 070908

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	76%	70%	64%	80%	-	*	-	79%	41%	67%	75%	76%	59%	44%
	2019	76%	78%	83%	65%	76%	86%	-	83%	-	89%	57%	80%	84%	79%	70%	71%
At Meets Grade Level or Above	2021	39%	40%	49%	35%	31%	56%	-	*	-	53%	21%	22%	48%	49%	30%	14%
	2019	45%	48%	47%	31%	41%	51%	-	67%	-	47%	28%	50%	47%	47%	27%	35%
At Masters Grade Level	2021	19%	21%	23%	12%	15%	28%	-	*	-	24%	12%	11%	22%	30%	12%	9%
	2019	27%	30%	27%	16%	22%	29%	-	33%	-	28%	8%	30%	27%	27%	12%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	78%	60%	72%	82%	-	*	-	76%	44%	78%	79%	74%	62%	63%
	2019	79%	81%	86%	71%	78%	90%	-	100%	-	89%	55%	90%	88%	80%	73%	75%
At Meets Grade Level or Above	2021	31%	33%	49%	28%	41%	55%	-	*	-	42%	20%	22%	49%	50%	32%	35%
	2019	49%	52%	56%	22%	43%	63%	-	67%	-	72%	33%	50%	57%	53%	33%	33%
At Masters Grade Level	2021	14%	17%	26%	14%	21%	30%	-	*	-	24%	8%	22%	27%	25%	14%	14%
	2019	25%	28%	29%	10%	21%	32%	-	33%	-	44%	10%	30%	30%	26%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	76%	74%	68%	80%	*	67%	-	56%	40%	80%	76%	75%	58%	55%
	2019	75%	75%	80%	80%	73%	83%	*	80%	-	78%	38%	71%	80%	81%	64%	68%
At Meets Grade Level or Above	2021	36%	39%	49%	47%	38%	53%	*	67%	-	29%	21%	60%	48%	50%	27%	30%
	2019	44%	46%	48%	43%	43%	50%	*	60%	-	47%	19%	43%	48%	49%	33%	35%
At Masters Grade Level	2021	17%	19%	25%	15%	16%	29%	*	17%	-	21%	8%	20%	26%	21%	9%	10%
	2019	22%	24%	22%	20%	19%	24%	*	0%	-	31%	6%	24%	22%	23%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	82%	68%	71%	86%	*	83%	-	79%	48%	87%	83%	80%	62%	58%
	2019	75%	77%	80%	83%	73%	82%	*	80%	-	81%	44%	90%	79%	81%	62%	65%
At Meets Grade Level or Above	2021	36%	39%	60%	44%	49%	65%	*	67%	-	47%	28%	60%	60%	60%	34%	28%
	2019	48%	51%	57%	48%	53%	60%	*	60%	-	64%	25%	67%	56%	60%	40%	38%
At Masters Grade Level	2021	21%	24%	43%	24%	34%	48%	*	33%	-	32%	14%	47%	44%	40%	21%	18%
	2019	28%	32%	39%	26%	34%	43%	*	40%	-	39%	13%	43%	40%	37%	23%	28%
Grade 4 Writing																	

Texas Education Agency
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MIDLOTHIAN ISD (070908) - ELLIS COUNTY

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At Approaches Grade Level or Above	2021	53%	55%	68%	64%	58%	72%	*	71%	-	62%	30%	73%	67%	70%	44%	43%
	2019	67%	68%	72%	67%	66%	73%	*	80%	-	74%	37%	67%	72%	71%	57%	67%
At Meets Grade Level or Above	2021	27%	29%	36%	25%	28%	41%	*	43%	-	26%	13%	20%	35%	39%	17%	10%
	2019	35%	38%	36%	37%	31%	38%	*	60%	-	29%	13%	43%	37%	34%	23%	28%
At Masters Grade Level	2021	8%	9%	11%	6%	6%	14%	*	14%	-	9%	3%	0%	11%	11%	3%	3%
	2019	11%	13%	10%	4%	10%	11%	*	0%	-	6%	5%	5%	11%	8%	9%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	85%	74%	82%	87%	-	*	-	90%	54%	86%	85%	85%	71%	78%
	2019	86%	87%	92%	87%	87%	94%	*	67%	*	94%	69%	95%	93%	91%	82%	78%
At Meets Grade Level or Above	2021	46%	49%	58%	38%	51%	63%	-	*	-	61%	27%	57%	58%	59%	42%	41%
	2019	54%	57%	60%	43%	48%	66%	*	56%	*	77%	25%	63%	62%	57%	40%	32%
At Masters Grade Level	2021	30%	32%	40%	29%	29%	45%	-	*	-	44%	9%	43%	39%	42%	24%	22%
	2019	29%	33%	32%	25%	20%	37%	*	11%	*	46%	5%	37%	33%	32%	15%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	86%	66%	81%	90%	-	*	-	83%	60%	86%	86%	84%	73%	74%
	2019	90%	91%	95%	87%	95%	96%	*	100%	*	94%	78%	100%	96%	92%	88%	93%
At Meets Grade Level or Above	2021	44%	47%	59%	31%	49%	65%	-	*	-	71%	32%	64%	59%	59%	38%	50%
	2019	58%	61%	65%	55%	57%	68%	*	89%	*	66%	27%	68%	67%	61%	49%	56%
At Masters Grade Level	2021	25%	28%	37%	10%	24%	44%	-	*	-	45%	13%	43%	38%	34%	16%	11%
	2019	36%	40%	44%	32%	34%	49%	*	44%	*	43%	11%	47%	48%	36%	30%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	78%	53%	70%	84%	-	*	-	79%	48%	64%	79%	77%	60%	58%
	2019	75%	75%	82%	70%	77%	85%	*	89%	*	86%	52%	79%	84%	78%	71%	66%
At Meets Grade Level or Above	2021	31%	33%	44%	21%	31%	52%	-	*	-	50%	23%	36%	46%	41%	25%	29%
	2019	49%	50%	55%	45%	40%	60%	*	78%	*	57%	25%	63%	57%	51%	40%	29%
At Masters Grade Level	2021	13%	14%	19%	5%	13%	24%	-	*	-	19%	8%	21%	20%	18%	10%	4%
	2019	24%	25%	26%	8%	18%	31%	*	22%	*	23%	5%	26%	28%	22%	15%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	74%	71%	68%	78%	*	80%	-	71%	30%	77%	73%	75%	58%	58%
	2019	68%	70%	78%	76%	63%	84%	*	80%	-	70%	44%	77%	78%	77%	60%	43%

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At Meets Grade Level or Above	2021	32%	35%	40%	33%	38%	42%	*	60%	-	37%	12%	50%	38%	43%	25%	28%
	2019	37%	41%	42%	31%	32%	49%	*	30%	-	36%	18%	46%	42%	43%	26%	18%
At Masters Grade Level	2021	15%	17%	18%	9%	14%	22%	*	0%	-	16%	4%	14%	18%	19%	10%	6%
	2019	18%	20%	19%	11%	15%	22%	*	30%	-	21%	4%	23%	19%	18%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	84%	73%	80%	87%	*	100%	-	87%	46%	91%	85%	82%	73%	70%
	2019	81%	83%	92%	90%	89%	94%	*	80%	-	88%	66%	100%	93%	90%	86%	84%
At Meets Grade Level or Above	2021	36%	40%	51%	37%	44%	56%	*	80%	-	47%	15%	59%	53%	48%	33%	38%
	2019	47%	51%	66%	55%	55%	72%	*	50%	-	55%	29%	69%	67%	63%	50%	41%
At Masters Grade Level	2021	15%	18%	21%	12%	14%	26%	*	0%	-	24%	1%	23%	21%	20%	9%	8%
	2019	21%	25%	34%	16%	23%	40%	*	30%	-	42%	11%	54%	35%	33%	20%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	80%	74%	74%	84%	*	75%	-	84%	38%	90%	82%	77%	68%	66%
	2019	76%	77%	81%	80%	75%	84%	83%	71%	-	80%	44%	67%	82%	79%	72%	53%
At Meets Grade Level or Above	2021	45%	47%	54%	43%	41%	59%	*	63%	-	66%	20%	57%	54%	53%	35%	32%
	2019	49%	52%	54%	37%	44%	59%	67%	71%	-	53%	18%	50%	55%	52%	40%	24%
At Masters Grade Level	2021	25%	27%	33%	24%	24%	37%	*	38%	-	42%	10%	33%	33%	33%	20%	20%
	2019	29%	32%	30%	14%	22%	34%	33%	71%	-	28%	6%	33%	31%	28%	17%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	60%	33%	60%	64%	*	*	-	59%	33%	54%	65%	51%	49%	60%
	2019	75%	77%	87%	82%	83%	89%	83%	86%	-	88%	47%	100%	88%	84%	79%	76%
At Meets Grade Level or Above	2021	27%	32%	22%	13%	18%	25%	*	*	-	14%	15%	23%	22%	21%	16%	20%
	2019	43%	46%	60%	37%	52%	65%	50%	86%	-	55%	18%	67%	62%	55%	45%	41%
At Masters Grade Level	2021	12%	16%	5%	6%	4%	5%	*	*	-	5%	2%	15%	6%	4%	4%	6%
	2019	17%	20%	27%	8%	22%	31%	17%	57%	-	20%	8%	58%	28%	24%	16%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	73%	61%	69%	76%	*	88%	-	79%	30%	67%	75%	70%	56%	56%
	2019	70%	72%	77%	78%	69%	79%	67%	71%	-	88%	38%	100%	77%	76%	67%	56%
At Meets Grade Level or Above	2021	33%	36%	36%	22%	29%	40%	*	63%	-	39%	11%	33%	37%	35%	19%	20%
	2019	42%	45%	46%	45%	38%	49%	33%	71%	-	48%	12%	50%	47%	44%	32%	26%

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At Masters Grade Level	2021	10%	12%	8%	7%	6%	10%	*	0%	-	8%	1%	5%	9%	7%	3%	2%
	2019	18%	21%	16%	10%	9%	19%	17%	43%	-	10%	5%	17%	17%	13%	10%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	83%	79%	76%	88%	60%	90%	-	71%	46%	100%	84%	80%	70%	59%
	2019	86%	87%	94%	88%	93%	95%	86%	88%	-	92%	59%	100%	95%	92%	91%	93%
At Meets Grade Level or Above	2021	46%	48%	57%	42%	51%	62%	20%	70%	-	58%	22%	80%	59%	52%	42%	41%
	2019	55%	58%	64%	57%	54%	68%	57%	75%	-	72%	27%	65%	66%	60%	50%	37%
At Masters Grade Level	2021	21%	23%	26%	15%	21%	29%	0%	30%	-	31%	4%	30%	26%	26%	17%	13%
	2019	28%	31%	32%	19%	22%	37%	43%	38%	-	40%	9%	19%	33%	31%	21%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	83%	76%	74%	89%	60%	90%	-	70%	43%	92%	85%	78%	66%	61%
	2019	88%	90%	95%	87%	94%	97%	80%	100%	-	94%	73%	100%	95%	96%	92%	97%
At Meets Grade Level or Above	2021	36%	36%	61%	50%	50%	69%	20%	90%	-	48%	20%	85%	63%	58%	40%	39%
	2019	57%	60%	72%	54%	69%	76%	40%	60%	-	61%	42%	77%	74%	66%	59%	70%
At Masters Grade Level	2021	11%	11%	18%	8%	16%	21%	20%	30%	-	12%	7%	31%	19%	17%	8%	10%
	2019	17%	19%	23%	7%	19%	28%	0%	40%	-	17%	14%	18%	25%	20%	16%	18%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	86%	72%	79%	93%	60%	91%	-	72%	51%	100%	88%	81%	70%	65%
	2019	81%	83%	92%	86%	91%	94%	100%	88%	-	92%	67%	100%	92%	92%	88%	93%
At Meets Grade Level or Above	2021	43%	45%	63%	49%	48%	71%	40%	82%	-	60%	34%	73%	64%	60%	43%	30%
	2019	51%	55%	70%	52%	64%	75%	57%	75%	-	60%	41%	85%	73%	63%	62%	71%
At Masters Grade Level	2021	24%	26%	39%	28%	27%	45%	20%	82%	-	34%	16%	27%	39%	38%	19%	15%
	2019	25%	29%	44%	21%	36%	50%	43%	75%	-	44%	11%	38%	46%	41%	31%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	70%	64%	58%	78%	40%	73%	-	55%	40%	100%	71%	69%	52%	30%
	2019	69%	72%	80%	74%	77%	82%	43%	75%	-	84%	53%	77%	79%	82%	70%	76%
At Meets Grade Level or Above	2021	28%	31%	39%	31%	29%	45%	20%	36%	-	34%	21%	55%	39%	39%	23%	20%
	2019	37%	41%	51%	36%	40%	56%	14%	63%	-	60%	33%	54%	51%	52%	32%	32%

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At Masters Grade Level	2021	14%	15%	21%	14%	12%	25%	20%	18%	-	19%	11%	18%	20%	23%	9%	5%
	2019	21%	25%	31%	19%	23%	35%	14%	63%	-	40%	19%	38%	31%	32%	16%	17%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	76%	69%	69%	79%	100%	63%	-	80%	33%	75%	78%	71%	63%	44%
	2019	68%	69%	71%	70%	67%	74%	* 100%	*	64%	21%	55%	73%	67%	58%	58%	40%
At Meets Grade Level or Above	2021	50%	51%	59%	50%	50%	63%	60%	63%	-	70%	15%	50%	61%	54%	42%	24%
	2019	50%	52%	58%	50%	51%	61%	* 100%	*	44%	10%	35%	59%	54%	44%	44%	27%
At Masters Grade Level	2021	12%	14%	13%	6%	9%	15%	0%	38%	-	16%	1%	6%	15%	7%	5%	2%
	2019	11%	14%	10%	4%	8%	11%	* 13%	*	14%	3%	5%	10%	9%	6%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	83%	81%	78%	86%	75%	67%	-	82%	42%	92%	85%	79%	74%	49%
	2019	68%	70%	76%	74%	69%	78%	* 93%	-	79%	23%	71%	76%	76%	62%	62%	44%
At Meets Grade Level or Above	2021	57%	58%	70%	60%	64%	74%	75%	56%	-	61%	27%	77%	71%	64%	53%	27%
	2019	49%	52%	57%	51%	46%	60%	* 86%	-	61%	10%	47%	58%	52%	37%	37%	19%
At Masters Grade Level	2021	11%	13%	17%	10%	11%	21%	13%	33%	-	11%	8%	0%	19%	12%	9%	2%
	2019	8%	10%	10%	12%	6%	10%	* 7%	-	18%	5%	6%	11%	6%	4%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	84%	75%	80%	86%	* 88%	-	88%	39%	90%	85%	81%	74%	74%	73%
	2019	85%	87%	82%	80%	75%	84%	* 100%	*	84%	36%	76%	83%	80%	75%	75%	75%
At Meets Grade Level or Above	2021	41%	44%	55%	42%	51%	59%	* 38%	-	55%	16%	45%	58%	50%	37%	37%	34%
	2019	61%	64%	55%	49%	46%	58%	* 60%	*	56%	13%	57%	56%	50%	42%	42%	47%
At Masters Grade Level	2021	23%	27%	34%	23%	29%	37%	* 38%	-	34%	5%	20%	37%	28%	21%	21%	16%
	2019	37%	42%	33%	21%	25%	38%	* 60%	*	28%	3%	29%	35%	31%	20%	20%	28%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	90%	89%	86%	91%	100%	100%	-	87%	52%	100%	90%	88%	80%	71%
	2019	88%	89%	91%	88%	90%	92%	100%	100%	*	93%	59%	76%	93%	89%	83%	81%
At Meets Grade Level or Above	2021	55%	56%	63%	47%	53%	69%	80%	86%	-	59%	23%	71%	66%	55%	41%	32%
	2019	62%	64%	69%	53%	58%	74%	100%	88%	*	78%	23%	59%	71%	64%	56%	42%

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At Masters Grade Level	2021	22%	24%	26%	7%	20%	30%	40%	71%	-	17%	9%	24%	28%	20%	13%	8%
	2019	25%	28%	29%	17%	21%	33%	20%	38%	*	41%	4%	12%	29%	29%	15%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	93%	90%	87%	96%	*	100%	*	100%	65%	100%	95%	88%	88%	67%
	2019	93%	93%	94%	94%	89%	96%	*	90%	-	95%	66%	100%	94%	93%	88%	64%
At Meets Grade Level or Above	2021	69%	69%	78%	62%	70%	83%	*	88%	*	81%	31%	80%	80%	70%	65%	44%
	2019	73%	74%	75%	71%	65%	79%	*	80%	-	75%	39%	63%	76%	70%	60%	29%
At Masters Grade Level	2021	43%	44%	54%	37%	40%	61%	*	75%	*	67%	13%	60%	57%	41%	38%	11%
	2019	45%	48%	39%	29%	25%	44%	*	50%	-	35%	11%	25%	41%	29%	22%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	89%	87%	100%	-	100%	-	100%	*	*	98%	92%	87%	*
At Meets Grade Level or Above	2021	69%	73%	83%	89%	78%	83%	-	100%	-	67%	*	*	87%	63%	73%	*
At Masters Grade Level	2021	14%	20%	19%	22%	13%	20%	-	38%	-	0%	*	*	22%	4%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	80%	71%	73%	84%	78%	84%	*	77%	43%	84%	81%	77%	65%	59%
	2019	78%	79%	84%	80%	79%	87%	84%	86%	17%	84%	50%	85%	85%	83%	74%	71%
At Meets Grade Level or Above	2021	41%	44%	53%	40%	44%	59%	48%	67%	*	51%	21%	54%	55%	50%	35%	30%
	2019	50%	53%	57%	46%	49%	62%	58%	70%	0%	57%	23%	59%	59%	54%	42%	37%
At Masters Grade Level	2021	18%	21%	25%	15%	18%	29%	22%	34%	*	25%	8%	23%	26%	23%	13%	10%
	2019	24%	26%	27%	16%	20%	31%	22%	36%	0%	29%	8%	28%	29%	25%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	79%	74%	73%	83%	83%	75%	-	77%	41%	83%	80%	77%	65%	57%
	2019	75%	76%	82%	77%	75%	85%	86%	84%	*	80%	44%	78%	82%	80%	69%	61%
At Meets Grade Level or Above	2021	45%	46%	55%	44%	47%	59%	57%	65%	-	55%	21%	57%	56%	53%	37%	29%
	2019	48%	51%	54%	44%	45%	58%	61%	69%	*	54%	19%	51%	55%	52%	37%	29%
At Masters Grade Level	2021	18%	20%	24%	15%	17%	28%	9%	29%	-	26%	8%	20%	25%	23%	13%	10%
	2019	21%	23%	22%	14%	16%	25%	18%	24%	*	28%	6%	21%	23%	22%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	81%	67%	75%	85%	79%	91%	-	80%	46%	84%	83%	77%	67%	66%
	2019	82%	84%	88%	83%	84%	90%	87%	91%	*	88%	57%	93%	89%	86%	79%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	54%	38%	45%	59%	50%	74%	-	50%	21%	54%	55%	50%	34%	35%
	2019	52%	55%	61%	46%	53%	66%	57%	68%	*	61%	26%	66%	62%	58%	45%	46%
At Masters Grade Level	2021	18%	20%	27%	14%	20%	31%	36%	30%	-	26%	8%	29%	28%	24%	13%	12%
	2019	26%	30%	33%	17%	26%	38%	22%	43%	*	34%	10%	38%	34%	30%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	71%	62%	64%	74%	*	80%	-	71%	30%	69%	71%	70%	51%	49%
	2019	68%	70%	74%	73%	68%	76%	75%	75%	-	81%	37%	79%	75%	74%	62%	62%
At Meets Grade Level or Above	2021	30%	33%	36%	23%	29%	40%	*	53%	-	33%	12%	28%	36%	37%	18%	15%
	2019	38%	42%	41%	41%	34%	44%	38%	67%	-	39%	13%	45%	43%	39%	28%	27%
At Masters Grade Level	2021	9%	11%	10%	6%	6%	12%	*	7%	-	8%	2%	3%	10%	9%	3%	2%
	2019	14%	17%	13%	7%	9%	15%	13%	25%	-	8%	5%	9%	14%	11%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	85%	73%	79%	89%	80%	90%	-	79%	50%	88%	86%	82%	70%	64%
	2019	81%	83%	89%	82%	86%	90%	100%	92%	*	90%	58%	87%	90%	86%	81%	80%
At Meets Grade Level or Above	2021	44%	45%	57%	40%	45%	64%	60%	76%	-	56%	27%	60%	59%	52%	37%	30%
	2019	54%	56%	65%	50%	54%	70%	79%	80%	*	64%	28%	71%	67%	59%	52%	47%
At Masters Grade Level	2021	20%	22%	28%	14%	20%	33%	30%	67%	-	24%	11%	24%	29%	25%	14%	9%
	2019	25%	27%	33%	15%	25%	38%	29%	44%	*	34%	6%	27%	35%	30%	20%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	81%	77%	71%	86%	67%	84%	*	69%	49%	100%	82%	77%	66%	41%
	2019	81%	82%	87%	84%	83%	89%	60%	83%	-	89%	60%	82%	87%	86%	78%	73%
At Meets Grade Level or Above	2021	49%	50%	57%	46%	48%	63%	33%	58%	*	49%	25%	67%	59%	51%	39%	28%
	2019	55%	58%	63%	54%	52%	67%	40%	72%	-	67%	36%	56%	64%	59%	45%	31%
At Masters Grade Level	2021	29%	30%	36%	26%	25%	42%	33%	42%	*	34%	12%	38%	38%	30%	20%	7%
	2019	33%	36%	35%	24%	24%	39%	30%	56%	-	38%	15%	35%	36%	31%	19%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	55	56	60	*	80	-	72	42	67	60	59	56	57
	2018	63	64	64	52	64	64	*	67	-	80	72	75	65	61	54	66
Grade 4 Mathematics	2019	65	67	70	65	68	71	*	60	-	72	60	67	68	72	58	51
	2018	65	67	64	53	61	67	*	86	-	55	51	67	67	60	54	59
Grade 5 ELA/Reading	2019	81	83	82	81	79	83	*	81	*	83	81	63	81	84	79	80
	2018	80	82	77	73	77	77	*	67	-	87	82	67	76	79	78	73
Grade 5 Mathematics	2019	83	85	87	83	85	88	*	94	*	88	87	84	87	86	87	85
	2018	81	82	77	70	73	79	*	94	-	93	87	92	76	80	74	61
Grade 6 ELA/Reading	2019	42	46	39	39	34	42	*	35	-	42	25	38	39	40	30	29
	2018	47	50	43	23	42	45	10	50	-	32	29	50	44	41	39	33
Grade 6 Mathematics	2019	54	58	76	74	73	77	*	70	-	77	56	77	75	77	72	67
	2018	56	60	73	76	73	73	60	86	-	80	58	68	72	75	73	87
Grade 7 ELA/Reading	2019	77	78	80	65	81	81	80	86	-	79	71	67	80	80	75	81
	2018	76	77	78	64	78	79	86	86	-	73	58	83	77	78	70	86
Grade 7 Mathematics	2019	62	64	63	43	64	65	50	64	-	69	48	88	63	64	57	44
	2018	67	69	69	64	64	71	64	100	-	57	57	71	68	71	60	79
Grade 8 ELA/Reading	2019	77	78	75	80	73	75	86	75	-	74	76	77	75	76	73	62
	2018	79	80	83	95	79	83	90	94	-	76	78	86	83	83	82	83
Grade 8 Mathematics	2019	82	81	86	75	88	87	60	90	-	94	86	68	86	87	86	80
	2018	81	80	86	88	90	84	*	*	*	72	68	97	86	85	86	96
End of Course English II	2019	69	71	73	77	73	72	*	73	-	82	53	73	73	71	68	84
	2018	67	67	64	71	58	65	*	80	-	60	45	50	67	56	58	35
End of Course Algebra I	2019	75	78	63	57	60	65	*	70	*	60	33	72	64	62	57	60
	2018	72	75	67	68	61	68	80	77	-	58	28	81	69	60	54	48
All Grades Both Subjects	2019	69	71	71	66	69	72	73	72	*	74	60	70	71	71	66	64
	2018	69	71	70	67	68	71	65	82	*	69	60	75	71	68	66	71
All Grades ELA/Reading	2019	68	70	68	66	66	69	73	70	*	72	57	66	69	68	63	62
	2018	69	70	68	65	67	69	64	75	-	67	62	73	69	65	64	68
All Grades Mathematics	2019	70	72	74	67	73	75	74	75	*	76	64	75	74	75	69	65
	2018	70	72	72	70	70	73	67	89	*	70	59	78	72	72	67	73

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	80%	60%	-	65%	-	57%	-	47%	30%	47%	-	40%	81%	50%	82%
	2019	78%	79%	84%	75%	-	75%	-	-	-	57%	63%	54%	-	50%		62%	
At Meets Grade Level or Above	2021	41%	44%	53%	31%	-	35%	-	28%	-	15%	0%	15%	-	27%	55%	19%	58%
	2019	50%	53%	57%	32%	-	32%	-	-	-	21%	27%	18%	-	25%		24%	
At Masters Grade Level	2021	18%	21%	25%	12%	-	12%	-	12%	-	3%	0%	3%	-	20%	26%	5%	21%
	2019	24%	26%	27%	13%	-	13%	-	-	-	6%	6%	6%	-	13%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	79%	60%	-	80%	-	51%	-	41%	*	42%	-	20%	81%	46%	84%
	2019	75%	76%	82%	74%	-	74%	-	-	-	43%	50%	41%	-	33%		51%	
At Meets Grade Level or Above	2021	45%	46%	55%	30%	-	40%	-	26%	-	12%	*	12%	-	20%	56%	17%	62%
	2019	48%	51%	54%	34%	-	34%	-	-	-	12%	17%	10%	-	17%		18%	
At Masters Grade Level	2021	18%	20%	24%	17%	-	30%	-	12%	-	3%	*	3%	-	0%	25%	6%	21%
	2019	21%	23%	22%	15%	-	15%	-	-	-	5%	4%	6%	-	17%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	81%	65%	-	65%	-	65%	-	59%	*	59%	-	40%	82%	60%	82%
	2019	82%	84%	88%	81%	-	81%	-	-	-	71%	77%	69%	-	83%		75%	
At Meets Grade Level or Above	2021	37%	41%	54%	38%	-	45%	-	35%	-	24%	*	24%	-	20%	55%	28%	60%
	2019	52%	55%	61%	34%	-	34%	-	-	-	33%	36%	31%	-	33%		33%	
At Masters Grade Level	2021	18%	20%	27%	13%	-	5%	-	16%	-	5%	*	5%	-	20%	28%	8%	24%
	2019	26%	30%	33%	18%	-	18%	-	-	-	12%	10%	13%	-	17%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	71%	50%	-	-	-	50%	-	33%	*	35%	-	-	72%	38%	79%
	2019	68%	70%	74%	81%	-	81%	-	-	-	34%	33%	35%	-	*		53%	
At Meets Grade Level or Above	2021	30%	33%	36%	19%	-	-	-	19%	-	0%	*	0%	-	-	37%	5%	42%
	2019	38%	42%	41%	33%	-	33%	-	-	-	7%	11%	5%	-	*		19%	
At Masters Grade Level	2021	9%	11%	10%	0%	-	-	-	0%	-	0%	*	0%	-	-	10%	0%	8%
	2019	14%	17%	13%	10%	-	10%	-	-	-	0%	0%	0%	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	85%	50%	-	50%	-	-	-	54%	-	54%	-	*	86%	53%	89%
	2019	81%	83%	89%	53%	-	53%	-	-	-	76%	85%	73%	-	*		68%	
At Meets Grade Level or Above	2021	44%	45%	57%	20%	-	20%	-	-	-	16%	-	16%	-	*	59%	17%	59%
	2019	54%	56%	65%	16%	-	16%	-	-	-	30%	46%	24%	-	*		26%	
At Masters Grade Level	2021	20%	22%	28%	0%	-	0%	-	-	-	0%	-	0%	-	*	29%	1%	27%
	2019	25%	27%	33%	0%	-	0%	-	-	-	2%	8%	0%	-	*		2%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	81%	-	-	-	-	-	-	29%	-	29%	-	*	83%	30%	62%
	2019	81%	82%	87%	-	-	-	-	-	-	64%	75%	60%	-	-	-	64%	-
At Meets Grade Level or Above	2021	49%	50%	57%	-	-	-	-	-	-	11%	-	11%	-	*	58%	14%	52%
	2019	55%	58%	63%	-	-	-	-	-	-	18%	25%	15%	-	-	-	18%	-
At Masters Grade Level	2021	29%	30%	36%	-	-	-	-	-	-	3%	-	3%	-	*	37%	5%	10%
	2019	33%	36%	35%	-	-	-	-	-	-	0%	0%	0%	-	-	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	98%	98%	98%	98%	98%	94%	*	97%	96%	97%	98%	98%	97%	98%
Included in Accountability	83%	87%	95%	92%	94%	96%	98%	90%	*	93%	93%	93%	97%	91%	95%	95%
Not Included in Accountability: Mobile	3%	3%	3%	6%	4%	2%	0%	4%	*	4%	3%	4%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	2%	2%	2%	2%	2%	6%	*	3%	4%	3%	2%	2%	3%	2%
Absent	2%	1%	1%	1%	1%	1%	0%	1%	*	1%	0%	1%	1%	1%	1%	1%
Other	10%	7%	2%	2%	2%	1%	2%	5%	*	2%	4%	1%	1%	2%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	97%	95%	95%	98%	99%	96%	100%	93%	97%	98%	99%	93%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	2%	0%	4%	0%	6%	2%	2%	1%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.3%	99.5%	99.2%	99.3%	99.3%	99.7%	*	99.4%	99.0%	99.0%	99.5%
2018-19	95.4%	95.7%	96.6%	97.4%	96.5%	96.5%	96.6%	97.9%	*	96.3%	95.8%	95.8%	97.2%
Chronic Absenteeism													
2019-20	6.7%	6.4%	2.6%	1.4%	3.1%	2.7%	2.9%	0.0%	*	1.8%	4.3%	3.7%	0.6%
2018-19	11.4%	10.3%	5.6%	3.6%	6.6%	5.5%	8.8%	1.0%	*	5.5%	8.8%	9.7%	3.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%
2018-19	0.4%	0.4%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	-	0.0%	0.7%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	0.5%	0.0%	0.9%	0.5%	0.0%	0.0%	*	0.9%	1.4%	2.1%	0.0%
2018-19	1.9%	2.4%	0.8%	0.8%	0.8%	0.7%	0.0%	0.0%	*	2.9%	1.8%	1.8%	5.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	94.2%	95.0%	92.9%	94.4%	*	90.9%	-	95.7%	83.6%	83.8%	81.8%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.4%	2.6%	3.3%	2.6%	2.5%	*	0.0%	-	4.3%	5.5%	6.9%	0.0%
Dropped Out	5.4%	6.6%	3.3%	1.7%	4.5%	3.1%	*	9.1%	-	0.0%	10.9%	9.4%	18.2%
Graduates and TxCHSE	90.7%	88.0%	94.2%	95.0%	92.9%	94.4%	*	90.9%	-	95.7%	83.6%	83.8%	81.8%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	96.7%	98.3%	95.5%	96.9%	*	90.9%	-	100.0%	89.1%	90.6%	81.8%
Class of 2019													
Graduated	90.0%	88.4%	94.4%	98.2%	91.0%	95.2%	-	100.0%	-	82.4%	81.4%	83.6%	100.0%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.0%	0.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.6%	2.3%	0.0%	4.5%	1.9%	-	0.0%	-	5.9%	9.3%	8.2%	0.0%
Dropped Out	5.9%	6.6%	3.1%	1.8%	4.5%	2.6%	-	0.0%	-	11.8%	9.3%	8.2%	0.0%
Graduates and TxCHSE	90.4%	88.7%	94.6%	98.2%	91.0%	95.4%	-	100.0%	-	82.4%	81.4%	83.6%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	96.9%	98.2%	95.5%	97.4%	-	100.0%	-	88.2%	90.7%	91.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	95.6%	98.3%	93.7%	96.2%	-	100.0%	-	82.4%	86.4%	89.1%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	1.1%	0.0%	1.8%	1.0%	-	0.0%	-	5.9%	4.5%	2.5%	0.0%
Dropped Out	6.1%	7.2%	3.1%	1.7%	4.5%	2.6%	-	0.0%	-	11.8%	9.1%	8.4%	0.0%
Graduates and TxCHSE	92.6%	91.0%	95.7%	98.3%	93.7%	96.4%	-	100.0%	-	82.4%	86.4%	89.1%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	96.9%	98.3%	95.5%	97.4%	-	100.0%	-	88.2%	90.9%	91.6%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	95.1%	97.4%	93.3%	96.2%	*	100.0%	-	78.3%	91.3%	91.3%	83.3%
Received TxCHSE	0.6%	0.4%	0.6%	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.5%	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	4.3%	1.6%	0.0%
Dropped Out	6.1%	6.9%	3.8%	2.6%	5.9%	2.4%	*	0.0%	-	21.7%	4.3%	7.1%	16.7%
Graduates and TxCHSE	92.8%	91.7%	95.7%	97.4%	93.3%	97.2%	*	100.0%	-	78.3%	91.3%	91.3%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.2%	97.4%	94.1%	97.6%	*	100.0%	-	78.3%	95.7%	92.9%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	95.6%	97.4%	94.1%	96.7%	*	100.0%	-	79.2%	95.7%	92.9%	83.3%
Received TxCHSE	0.7%	0.5%	0.8%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	3.6%	2.6%	5.9%	2.1%	*	0.0%	-	20.8%	4.3%	6.3%	16.7%
Graduates and TxCHSE	93.3%	92.4%	96.4%	97.4%	94.1%	97.9%	*	100.0%	-	79.2%	95.7%	93.7%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.4%	97.4%	94.1%	97.9%	*	100.0%	-	79.2%	95.7%	93.7%	83.3%
Class of 2017													
Graduated	92.4%	92.3%	96.5%	97.0%	97.6%	96.2%	-	100.0%	*	91.7%	97.3%	93.1%	*
Received TxCHSE	0.7%	0.6%	0.3%	0.0%	0.0%	0.5%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	6.5%	3.1%	3.0%	2.4%	3.3%	-	0.0%	*	8.3%	2.7%	6.9%	*
Graduates and TxCHSE	93.2%	92.9%	96.9%	97.0%	97.6%	96.7%	-	100.0%	*	91.7%	97.3%	93.1%	*
Graduates, TxCHSE, and Continuers	93.7%	93.5%	96.9%	97.0%	97.6%	96.7%	-	100.0%	*	91.7%	97.3%	93.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	93.4%	95.0%	91.7%	93.9%	*	90.9%	-	92.0%	79.3%	83.3%	81.8%
Class of 2019	90.0%	88.4%	93.5%	98.3%	89.4%	94.3%	-	100.0%	-	82.4%	74.5%	82.3%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	12.7%	17.5%	20.1%	9.8%	*	10.0%	-	13.6%	34.8%	18.7%	33.3%
Class of 2019	4.2%	5.1%	6.1%	5.4%	12.0%	4.6%	-	11.1%	-	7.1%	12.9%	8.9%	20.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.4%	79.8%	75.4%	70.1%	83.2%	*	80.0%	-	81.8%	32.6%	66.4%	33.3%
Class of 2019	83.5%	82.7%	70.8%	71.4%	57.0%	73.5%	-	88.9%	-	78.6%	25.8%	53.5%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	92.5%	93.0%	90.3%	93.0%	*	90.0%	-	95.5%	67.4%	85.1%	66.7%
Class of 2019	87.6%	87.8%	76.9%	76.8%	69.0%	78.1%	-	100.0%	-	85.7%	38.7%	62.4%	40.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	*	-	-	*	-	-	-	-	*	-	-
2018-19	32.7%	22.3%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	12.4%	16.9%	19.2%	9.8%	*	10.0%	-	12.5%	30.2%	17.5%	33.3%
2018-19	4.4%	6.0%	6.1%	5.5%	11.8%	4.6%	-	11.1%	-	6.7%	11.4%	8.6%	20.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	77.8%	74.6%	68.2%	81.2%	*	80.0%	-	75.0%	28.3%	62.2%	33.3%
2018-19	82.1%	80.9%	70.4%	72.7%	55.9%	73.3%	-	88.9%	-	73.3%	22.9%	51.4%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	90.0%	91.5%	87.4%	90.7%	*	90.0%	-	87.5%	56.4%	79.7%	66.7%
2018-19	85.9%	86.3%	76.2%	78.2%	67.6%	77.5%	-	100.0%	-	80.0%	32.4%	60.0%	40.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	718	100.0%	360,220	100.0%
By Ethnicity:				
African American	59	8.2%	44,729	12.4%
Hispanic	151	21.0%	184,060	51.1%
White	471	65.6%	105,215	29.2%
American Indian	3	0.4%	1,226	0.3%
Asian	10	1.4%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	24	3.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	2	0.3%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	70	9.7%	49,535	13.8%
Foundation H.S. Program (Endorsement)	89	12.4%	15,689	4.4%
Foundation H.S. Program (DLA)	557	77.6%	292,532	81.2%
Special Education Graduates	55	7.7%	29,018	8.1%
Economically Disadvantaged Graduates	143	19.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	1.3%	29,639	8.2%
At-Risk Graduates	180	25.1%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	61.1%	45.8%	58.3%	64.3%	*	60.0%	-	54.2%	81.8%	39.9%	22.2%
2018-19	72.9%	71.2%	71.7%	58.2%	60.7%	76.6%	-	77.8%	-	63.3%	72.0%	66.5%	10.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	52.8%	35.6%	45.7%	58.0%	*	50.0%	-	41.7%	3.6%	28.7%	11.1%
2018-19	53.0%	53.0%	56.0%	32.7%	42.7%	63.1%	-	44.4%	-	53.3%	7.3%	42.5%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	63.5%	57.6%	51.7%	68.4%	*	80.0%	-	50.0%	7.3%	40.6%	0.0%
2018-19	60.7%	61.0%	57.2%	43.6%	43.7%	63.1%	-	55.6%	-	46.7%	7.3%	43.4%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	42.9%	32.2%	36.4%	46.3%	*	50.0%	-	37.5%	3.6%	28.0%	22.2%
2018-19	48.6%	46.9%	45.3%	30.9%	35.0%	50.5%	-	44.4%	-	33.3%	9.8%	38.7%	20.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	40.7%	27.1%	32.5%	45.0%	*	50.0%	-	37.5%	1.8%	24.5%	0.0%
2018-19	44.2%	43.7%	41.7%	25.5%	32.0%	46.7%	-	44.4%	-	33.3%	2.4%	34.9%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	19.2%	10.2%	18.5%	20.6%	*	30.0%	-	16.7%	0.0%	7.7%	11.1%
2018-19	21.1%	26.6%	17.6%	9.1%	15.5%	19.6%	-	0.0%	-	20.0%	4.9%	14.2%	0.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	4.0%	3.4%	3.3%	4.2%	*	10.0%	-	0.0%	0.0%	2.8%	0.0%
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	31.6%	23.7%	24.5%	35.9%	*	20.0%	-	16.7%	1.8%	14.0%	0.0%
2018-19	23.1%	20.2%	33.6%	16.4%	19.4%	39.7%	-	33.3%	-	33.3%	4.9%	16.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	10.4%	11.9%	15.9%	8.3%	*	10.0%	-	12.5%	81.8%	11.9%	11.1%
2018-19	40.4%	36.6%	29.0%	30.9%	25.7%	29.1%	-	61.1%	-	20.0%	72.0%	34.4%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	2.9%	3.4%	5.3%	1.7%	*	10.0%	-	4.2%	1.8%	3.5%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	4.8%	1.8%	4.9%	5.0%	-	22.2%	-	0.0%	2.4%	4.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	1.8%	1.7%	4.0%	1.3%	*	0.0%	-	0.0%	3.6%	1.4%	11.1%
2018-19	0.6%	0.5%	0.9%	1.8%	0.0%	1.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	3.6%	6.8%	4.6%	2.8%	*	0.0%	-	8.3%	47.3%	6.3%	0.0%
2018-19	2.3%	2.3%	2.9%	3.6%	3.9%	2.8%	-	0.0%	-	0.0%	41.5%	5.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	4.3%	5.1%	6.0%	3.8%	*	0.0%	-	4.2%	56.4%	5.6%	0.0%
2018-19	2.7%	2.9%	2.1%	3.6%	2.9%	1.3%	-	11.1%	-	6.7%	29.3%	1.9%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	22.0%	18.6%	19.9%	23.1%	*	30.0%	-	12.5%	5.5%	14.0%	0.0%
	2018-19	33.4%	27.5%	13.8%	12.7%	7.8%	15.6%	-	11.1%	-	13.3%	4.9%	11.3%	0.0%
Mathematics	2019-20	21.2%	16.6%	11.7%	5.1%	15.2%	11.9%	*	0.0%	-	4.2%	3.6%	10.5%	0.0%
	2018-19	24.7%	18.3%	14.5%	16.4%	10.7%	15.8%	-	11.1%	-	0.0%	7.3%	17.0%	20.0%
Both Subjects	2019-20	16.4%	12.8%	7.1%	0.0%	9.9%	7.6%	*	0.0%	-	0.0%	1.8%	4.9%	0.0%
	2018-19	18.8%	13.6%	6.6%	9.1%	2.9%	7.5%	-	0.0%	-	0.0%	0.0%	8.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	3.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	19.4%	13.7%	17.6%	19.8%	0.0%	53.8%	-	20.8%	0.0%	9.8%	5.3%
	2019	25.2%	31.3%	24.0%	17.4%	19.2%	26.3%	*	30.0%	-	20.5%	1.6%	13.2%	0.0%
English Language Arts	2020	12.7%	16.7%	10.7%	6.5%	8.3%	11.4%	0.0%	30.8%	-	13.2%	0.0%	4.5%	0.0%
	2019	14.5%	19.0%	13.8%	8.7%	10.0%	15.5%	*	10.0%	-	15.4%	0.0%	6.2%	0.0%
Mathematics	2020	6.4%	9.2%	3.7%	1.6%	4.7%	3.6%	0.0%	11.5%	-	0.0%	0.0%	1.4%	0.0%
	2019	7.4%	10.2%	3.7%	1.7%	2.8%	3.9%	*	15.0%	-	5.1%	0.0%	1.7%	0.0%
Science	2020	9.4%	12.1%	12.0%	5.6%	9.6%	12.7%	0.0%	46.2%	-	13.2%	0.0%	4.2%	0.0%
	2019	10.4%	13.4%	14.9%	12.2%	11.6%	16.3%	*	15.0%	-	12.8%	0.0%	6.6%	0.0%
Social Studies	2020	12.4%	15.5%	11.2%	8.9%	7.3%	12.2%	0.0%	23.1%	-	15.1%	0.0%	4.9%	0.0%
	2019	13.9%	17.4%	14.3%	7.8%	10.8%	16.1%	*	15.0%	-	15.4%	0.8%	8.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	68.3%	58.8%	69.8%	68.3%	-	78.6%	-	63.6%	-	60.7%	*
	2019	51.0%	54.4%	55.8%	40.0%	54.2%	57.0%	-	50.0%	-	75.0%	*	56.3%	-
English Language Arts	2020	50.1%	53.8%	63.9%	37.5%	68.0%	66.4%	-	50.0%	-	57.1%	-	46.2%	-
	2019	41.2%	44.3%	55.5%	30.0%	52.0%	56.8%	-	*	-	83.3%	-	53.3%	-
Mathematics	2020	56.5%	62.7%	52.8%	*	50.0%	50.0%	-	*	-	-	-	*	-
	2019	52.2%	58.1%	55.1%	*	57.1%	51.4%	-	*	-	*	-	*	-
Science	2020	47.6%	51.0%	48.3%	57.1%	41.4%	47.1%	-	83.3%	-	28.6%	-	66.7%	-
	2019	40.6%	44.2%	46.7%	35.7%	51.7%	46.6%	-	*	-	40.0%	-	62.5%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	63.6%	81.8%	45.5%	65.2%	-	83.3%	-	50.0%	-	42.9%	-
	2019	46.3%	51.2%	47.6%	44.4%	33.3%	50.0%	-	*	-	66.7%	*	35.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	76.7%	83.1%	70.2%	78.1%	*	70.0%	-	75.0%	34.5%	63.6%	55.6%
	2018-19	75.0%	80.5%	68.8%	67.3%	52.4%	73.1%	-	77.8%	-	66.7%	24.4%	49.5%	*
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	44.3%	30.6%	31.1%	49.5%	*	71.4%	-	44.4%	0.0%	26.4%	0.0%
	2018-19	36.1%	40.1%	48.6%	27.0%	46.3%	51.5%	-	57.1%	-	50.0%	10.0%	46.2%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	1046	990	1002	1066	*	1169	-	1014	783	962	838
	2018-19	1027	1039	1068	1005	1065	1078	-	994	-	1091	842	1036	-
English Language Arts and Writing	2019-20	513	520	531	507	505	541	*	586	-	527	406	490	382
	2018-19	517	521	536	505	536	541	-	479	-	539	426	518	-
Mathematics	2019-20	506	515	515	483	497	524	*	583	-	487	377	472	456
	2018-19	510	518	532	499	529	537	-	516	-	553	416	518	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.5	22.7	20.1	21.5	23.1	*	*	-	24.5	*	21.1	-
	2018-19	20.6	20.6	21.7	18.0	21.7	22.1	-	*	-	23.8	15.8	19.6	-
English Language Arts	2019-20	19.9	20.1	22.8	20.0	21.7	23.0	*	*	-	26.4	*	21.0	-
	2018-19	20.3	20.2	21.4	17.2	21.6	21.9	-	*	-	23.8	15.7	19.6	-
Mathematics	2019-20	20.1	20.5	22.1	19.3	21.0	22.4	*	*	-	21.7	*	20.6	-
	2018-19	20.4	20.7	21.5	18.5	20.9	22.0	-	*	-	23.7	15.5	18.8	-
Science	2019-20	20.5	20.7	22.9	20.4	21.3	23.3	*	*	-	23.5	*	21.1	-
	2018-19	20.8	20.8	22.0	18.6	21.9	22.4	-	*	-	24.3	16.3	20.0	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	54.8%	50.2%	47.6%	57.5%	52.6%	79.5%	*	53.6%	22.6%	40.0%	20.0%
	2018-19	44.6%	47.2%	49.5%	47.3%	38.9%	53.1%	30.0%	65.1%	*	45.9%	14.3%	31.8%	17.1%
English Language Arts	2019-20	18.2%	18.6%	17.7%	14.0%	13.6%	19.3%	11.1%	30.2%	*	20.6%	0.8%	9.7%	0.0%
	2018-19	17.8%	18.5%	18.2%	12.2%	12.1%	21.1%	20.0%	18.6%	*	14.7%	0.8%	8.5%	0.0%
Mathematics	2019-20	20.7%	22.2%	24.9%	22.3%	22.6%	25.6%	15.8%	45.5%	*	25.5%	14.0%	17.2%	9.1%
	2018-19	20.4%	22.0%	17.5%	16.2%	13.0%	19.2%	0.0%	23.3%	*	12.9%	8.2%	9.8%	0.0%
Science	2019-20	22.4%	23.9%	25.6%	21.8%	22.7%	27.2%	21.1%	42.9%	*	19.8%	7.1%	16.7%	11.4%
	2018-19	21.7%	22.7%	23.8%	22.2%	18.3%	25.8%	20.0%	25.6%	*	20.9%	7.6%	14.9%	12.1%
Social Studies	2019-20	24.6%	27.7%	35.4%	30.2%	26.6%	38.7%	36.8%	59.1%	*	34.6%	1.9%	23.4%	4.4%
	2018-19	23.6%	27.0%	35.3%	28.6%	25.0%	39.3%	30.0%	44.2%	*	34.7%	1.6%	18.8%	8.6%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	34.7%	23.7%	38.4%	35.0%	*	30.0%	-	25.0%	52.7%	39.9%	22.2%
	2018-19	59.0%	60.0%	40.2%	18.2%	37.9%	43.5%	-	88.9%	-	20.0%	48.8%	37.7%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	59.3%	50.9%	53.4%	63.6%	-	33.3%	-	33.3%	48.8%	45.7%	*
	2017-18	53.4%	53.9%	63.9%	63.4%	48.4%	68.4%	*	87.5%	-	57.9%	46.2%	43.7%	14.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	17.3%	14.3%	11.8%	18.2%	-	*	-	*	*	7.7%	-
	2017-18	60.7%	57.3%	62.2%	50.0%	48.2%	65.4%	*	85.7%	-	70.0%	5.6%	43.8%	*

Texas Education Agency
2020-21 Student Information (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,810	100.0%	5,359,040	100.0%	9,838	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	42	0.4%	13,855	0.3%	61	0.6%	20,991	0.4%
Pre-Kindergarten	100	1.0%	196,560	3.7%	100	1.0%	197,093	3.7%
Kindergarten	616	6.3%	360,865	6.7%	618	6.3%	361,349	6.7%
Grade 1	640	6.5%	380,973	7.1%	640	6.5%	381,403	7.1%
Grade 2	711	7.2%	379,725	7.1%	712	7.2%	380,122	7.1%
Grade 3	680	6.9%	380,802	7.1%	681	6.9%	381,135	7.1%
Grade 4	699	7.1%	385,090	7.2%	701	7.1%	385,364	7.2%
Grade 5	774	7.9%	395,436	7.4%	774	7.9%	395,649	7.4%
Grade 6	772	7.9%	414,197	7.7%	773	7.9%	414,357	7.7%
Grade 7	845	8.6%	421,222	7.9%	845	8.6%	421,347	7.8%
Grade 8	826	8.4%	422,386	7.9%	826	8.4%	422,505	7.9%
Grade 9	847	8.6%	436,396	8.1%	847	8.6%	436,523	8.1%
Grade 10	844	8.6%	420,502	7.8%	844	8.6%	420,705	7.8%
Grade 11	718	7.3%	388,143	7.2%	718	7.3%	388,443	7.2%
Grade 12	696	7.1%	362,888	6.8%	698	7.1%	364,600	6.8%
Ethnic Distribution:								
African American	874	8.9%	680,285	12.7%	874	8.9%	681,401	12.7%
Hispanic	2,265	23.1%	2,835,771	52.9%	2,269	23.1%	2,840,982	52.9%
White	6,027	61.4%	1,418,789	26.5%	6,050	61.5%	1,424,251	26.5%
American Indian	33	0.3%	18,712	0.3%	33	0.3%	18,755	0.3%
Asian	91	0.9%	253,856	4.7%	91	0.9%	254,163	4.7%
Pacific Islander	2	0.0%	8,259	0.2%	2	0.0%	8,271	0.2%
Two or More Races	518	5.3%	143,368	2.7%	519	5.3%	143,763	2.7%
Sex:								
Female	4,751	48.4%	2,620,239	48.9%	4,765	48.4%	2,624,722	48.9%
Male	5,059	51.6%	2,738,801	51.1%	5,073	51.6%	2,746,864	51.1%
Economically Disadvantaged	2,472	25.2%	3,229,178	60.3%	2,488	25.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	7,338	74.8%	2,129,862	39.7%	7,350	74.7%	2,138,169	39.8%
Section 504 Students	993	10.1%	387,490	7.2%	993	10.1%	387,622	7.2%
EB Students/EL	373	3.8%	1,108,207	20.7%	373	3.8%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	74	0.7%	66,833	1.2%				
Students w/ Dyslexia	715	7.3%	241,070	4.5%	716	7.3%	241,197	4.5%
Foster Care	19	0.2%	17,033	0.3%	19	0.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	18	0.2%	57,709	1.1%	18	0.2%	57,811	1.1%
Immigrant	27	0.3%	108,025	2.0%	27	0.3%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	1,914	19.5%	3,457,855	64.5%	1,917	19.5%	3,464,887	64.5%
Military Connected	111	1.1%	144,596	2.7%	111	1.1%	144,683	2.7%
At-Risk	3,156	32.2%	2,634,284	49.2%	3,159	32.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	368	3.8%	1,123,936	21.0%	368	3.7%	1,124,413	20.9%
Gifted and Talented Education	568	5.8%	443,781	8.3%	568	5.8%	443,849	8.3%
Special Education	1,255	12.8%	595,885	11.1%	1,282	13.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,255		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	584	46.5%	253,352	42.5%				
Students with Physical Disabilities	320	25.5%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	248	19.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	717	7.7%	726,083	13.8%				
By Ethnicity:								
African American	109	1.2%	148,832	2.8%				
Hispanic	156	1.7%	372,491	7.1%				
White	395	4.2%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	4	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	53	0.6%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	135	10.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	7.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	256	11.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,479	19.5%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.5%	1.4%	5.1%	4.8%
Grade 1	1.5%	1.9%	6.7%	3.2%
Grade 2	0.4%	1.0%	0.7%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.0%	0.4%
Grade 5	0.2%	0.2%	0.0%	0.3%
Grade 6	0.2%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	1.4%	0.4%
Grade 9	4.1%	4.7%	11.4%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	9	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.1	17.7
Grade 1	17.7	18.0
Grade 2	16.6	18.0
Grade 3	15.2	18.2
Grade 4	15.1	18.3
Grade 5	16.2	19.8
Grade 6	22.8	19.4
Secondary:		
English/Language Arts	18.8	15.7
Foreign Languages	24.4	17.8
Mathematics	21.3	16.9
Science	22.6	17.9
Social Studies	22.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,185.1	100.0%	745,316.3	100.0%
Professional Staff:	804.6	67.9%	479,219.1	64.3%
Teachers	614.2	51.8%	369,395.4	49.6%
Professional Support	145.9	12.3%	78,787.8	10.6%
Campus Administration (School Leadership)	31.2	2.6%	22,378.5	3.0%
Central Administration	13.3	1.1%	8,657.4	1.2%
Educational Aides:	55.9	4.7%	79,348.7	10.6%
Auxiliary Staff:	324.6	27.4%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	7.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	27.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	240.7	20.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	24.9	4.1%	41,186.3	11.1%
Hispanic	45.4	7.4%	104,985.0	28.4%
White	536.9	87.4%	210,367.3	56.9%
American Indian	1.0	0.2%	1,261.0	0.3%
Asian	4.0	0.7%	6,656.1	1.8%
Pacific Islander	1.0	0.2%	618.8	0.2%
Two or More Races	1.0	0.2%	4,320.9	1.2%
Teachers by Sex:				
Males	129.2	21.0%	88,006.1	23.8%
Females	485.0	79.0%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	3.5	0.6%	4,422.7	1.2%
Bachelors	469.0	76.4%	269,818.0	73.0%
Masters	140.7	22.9%	92,432.5	25.0%
Doctorate	1.0	0.2%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.3	1.8%	24,880.4	6.7%
1-5 Years Experience	142.1	23.1%	102,753.7	27.8%
6-10 Years Experience	145.4	23.7%	74,854.8	20.3%
11-20 Years Experience	208.1	33.9%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	88.0	14.3%	47,975.4	13.0%
Over 30 Years Experience	19.3	3.1%	11,278.0	3.1%
Number of Students per Teacher	16.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.4	6.4
Average Years Experience of Principals with District	5.5	5.5
Average Years Experience of Assistant Principals	5.0	5.5
Average Years Experience of Assistant Principals with District	3.8	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.4	11.2
Average Years Experience of Teachers with District:	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,953	\$50,849
1-5 Years Experience	\$54,926	\$53,288
6-10 Years Experience	\$56,810	\$56,282
11-20 Years Experience	\$58,565	\$59,900
21-30 Years Experience	\$64,514	\$64,637
Over 30 Years Experience	\$72,973	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$58,493	\$57,641
Professional Support	\$66,920	\$68,030
Campus Administration (School Leadership)	\$82,425	\$83,424
Central Administration	\$113,276	\$109,662
Instructional Staff Percent:	66.7%	64.6%
Turnover Rate for Teachers:	13.4%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	0.8%	22,870.6	6.2%
Career and Technical Education	36.8	6.0%	18,987.7	5.1%
Compensatory Education	7.4	1.2%	10,226.9	2.8%
Gifted and Talented Education	46.4	7.6%	6,558.4	1.8%
Regular Education	484.1	78.8%	262,447.1	71.0%
Special Education	32.8	5.3%	34,862.5	9.4%
Other	1.9	0.3%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)