



Twin Valley School District 2020-21 Superintendent Goals

Domain 1: Student Outcomes

Vision: We believe that meeting all students' needs through appropriately challenging them and providing purpose through relevant and rigorous opportunities in and outside of school will allow each student to reach his/her own personal potential.

Theory of Action: If we develop a collaborative culture of high expectations, high levels of support and collective accountability then we will improve student outcomes including performance on standardized assessments.

Action Items:

1. Instructional Leadership: Develop and implement an instructional coaching model with Principals as instructional leaders.
2. Data-informed instructional practice: Expand data dashboard to include locally developed common assessments to drive building level data team meetings and improve teaching and learning.
3. Curricular Programming: Improve student outcomes by improving curricular programming.
 - a. Exact Path - Implement Exact Path at grades 3-8 in both ELA and math.
 - b. Text Dependent Analysis - create multiple performance tasks to teach and measure students analysis

Metrics:

For all action Items - Completion of action plans. Action plans to be submitted by December 1, 2020.

1. Summary of Teacher Improvement Logs
2. Summary of common assessment data analysis
 - a. Ed Insight Reports
 - b. Data meetings with Building Principals
3. Student achievement data
 - a. Exact Path
 - i. Growth 10% points in ELA and Math by Diagnostic 3
 - ii. Evaluation of Exact Path impact on student learning
 - b. Text Dependent Analysis
 - i. Growth in TDA common assessment data

- ii. Evaluation of TDA impact on PSSA results

Domain 2: School Culture and Supports

Vision: We believe that creating a welcoming and supportive environment that allows and encourages independent exploration and risk-taking creates good citizens who have respect, integrity, and work ethic.

Theory of Action: If we continue to develop a culture that supports both instructional and non-instructional supports, then we will continue to add value to our community and enhance the outcomes for all students.

Action Items:

1. Provide professional development for all staff in diversity.
2. Develop Comprehensive Plan, Special Education Plan, Professional Develop / Induction Plan, and Gifted Education Plan.
3. Develop and implement surveys to assess shareholder feedback (students, staff, and parents) on culture, climate, and student outcomes. Information will be shared with TVEA leadership.
4. Expand communication with staff to include quarterly meetings with TVEA building reps

Metrics:

1. Safe Schools documentation of completed diversity training.
2. Completion of all plans.
 - a. Comprehensive Plan - November 21, 2021
 - b. Special Education Plan - June 30, 2021
 - c. Professional Development / Induction Plans - November 30, 2021
 - d. Gifted Education Plan - November 21, 2021.
3. Provide report to Board of all survey data
4. Meeting log of quarterly meetings

Domain 3: Safety and Advocacy

Vision: We believe that providing a safe and nurturing learning environment is necessary for celebrating diversity, creating a shared sense of community, and focusing on the importance of the whole child.

Theory of Action: If we maintain vigilance in conducting safety walkthroughs, formal site assessments and drills with staff and students, then we continue to provide the safest possible environment for our staff and students.

Action Items:

1. School Reopening Plan: Develop and implement TVSD Health & Safety Plan for School Reopening and present for Board approval.
2. Site Assessment: In coordination with BCIU Safety Officer, conduct formal site assessment of REC.
3. Increase mental health support at all buildings.
4. Implement Infinite Campus Multi-Tiered Support Services (MTSS) tracking system to identify students in need of academic, behavioral, and social-emotional support and document interventions in a systematic way.

Metrics:

1. TVSD Health & Safety 2020-21 School Reopening Plan
2. Site Assessment
3. Child Guidance activity reports
4. MTSS report summary

Domain 4: Financial Management

Vision: We believe in providing personalized student success while ensuring management of the resources for a safe, efficient, and effective learning environment.

Action Items:

1. Capital Projects: Complete all scheduled capital projects in a timely, fiscally responsible manner
2. Evaluate costs in the special education department.

Metrics:

1. Capital Projects Report
2. Analysis of costs in Student Services and evaluation of Special Education program

Domain 5: Project Management

Vision: We believe that cultivating strong relationships, mutual respect, and trust throughout the educational community where parents are viewed as partners and active stakeholders in the educational process establishes a foundation for developing collaborative citizens.

Action Items:

1. Twin Valley Consolidated Performance Metric: Continue to develop consolidated performance metric.
2. TVMS One Schedule: Complete implementation of TVMS One Schedule
3. K-12 1-to-1 Initiative: Implement 1-to1 device program including iPads at Kindergarten and Chromebooks 1-2. Implement SeeSaw learning management system (LMS) for in-person and online learning.
4. Twin Valley Virtual Academy (TVVA): Continue to improve and market TVVA to meet the needs of TVSD students seeking online programming.

Metrics:

1. Twin Valley Consolidated Performance Metric
2. Flex (advisory and Genius hour) artifacts
3. Completion of Action Plans. Action Plans to be submitted by December 1, 2020.
4. Program evaluation including enrollment, cost, and course completion data.

Based upon performance toward these goals, the overall rating is satisfactory.