

What is a Family-School Compact?

A Family –School Compact for Student Success is an agreement between teachers, parents, and students developed together. It is a document that explains how families and schools share responsibility to support the development and needs of the students in order to achieve high academic standards of excellence.

Jointly Developed

The first grade teachers of TRMS sent home surveys to all parents in order to develop the Family-School Compact for Student Success. The teachers were pleased with the parent participation. Parents responded with support for curriculum nights, celebrations of learning, social events, and suggestions for home activities.

NOTE: In-school events are subject to CDC and district guidelines.

Communication about Student Learning

Thames River Magnet School is committed to open communication with families. Some ways to communicate used by Grade 1 teachers are:

- Home/Communication Folder
- Remind App, Seesaw, Class Dojo
- School Website
- Virtual Meet the Teacher Night
- Parent Teacher Conferences in October and March, day & evening

If you have any questions about your child's progress, contact your child's teacher via email, Remind, or Class Dojo.



Email Addresses:

Ms. Dobney: sdobney@groton.k12.ct.us
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Family – School Compact for Achievement 2021/2022



Thames River Magnet School
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Administrators:

Jamie Giordano, Principal
Ada Allen, Assistant Principal
Shira Sabo, Assistant Principal

Grade 1 Teachers:

Shannon Dobney
Kerry Leff
Jane Potts
Tracy Robillard

Our Goals for Student Achievement

School Goals:

Teachers and staff worked together to create goals for the 2021-2022 school year as outlined in the School Improvement Plan (SIP):

- Increase student accuracy and comprehension in fiction and nonfiction texts.
- Students will apply strategies to improve fluency, accuracy, and efficiency to demonstrate flexibility of numbers.
- Increase positive peer interactions.
- Students and staff of the Thames River Magnet School will carry out the Mission Statement in order to create a community where everyone feels like they belong.
- Students will ask questions, analyze data, make observations, or communicate findings.

Teachers, Parents, Students – Together for Success

In The Classroom:

The First Grade Team will work with students and their families to support students' success across all subject areas. Some of our specific actions to support student success:

- Building a strong classroom community
- Blending whole-group and individualized small-group instruction
- Collaborating with literacy and math specialists
- Online resources including Dreambox, Lexia, Epic, Kids A-Z
- Collaborating with families

At Home:

You can help your child at home by fostering independence and encouraging your child to become a responsible student. Here are some ideas on how you can support your child's success in school:

- Read daily *with* your child for 15 min. or more.
- Practice math facts to build fluency.
- Practice reading/spelling sight words.
- Attend parent/teacher conferences.
- Ask your child about his/her school day.
- Maintain regular, on-time attendance to ensure academic success.
- Notify your child's teacher of changes outside of school that may impact their classroom performance,

Students:

At the start of the school year, Thames River students helped develop ideas about how they can succeed in school and be successful across all subject areas through creating their Classroom Rules. Together, we came up with the following ideas:

- Talk with my family about what I am learning in school.
- Set goals for the academic school year. (What do I want to learn?)
- Demonstrate responsibility by being ready to learn.
- Be respectful, responsible, and safe.