

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

February 24, 2022 at 5:30 p.m.

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

- | | |
|------|--|
| 5:30 | 1. Call to Order |
| 5:35 | 2. Additions or Deletions with Motion to Approve the Agenda |
| 5:37 | 3. Comments for Items Not on the Agenda |
| | 3.1. Public Comment |
| | 3.2. Student Voice |
| 5:42 | 4. Consent Agenda |
| | 4.1. Regular Meeting Minutes - February 10, 2022 |
| 5:44 | 5. Current Business |
| | 5.1. New Hires [ACTION] |
| | 5.2. Curriculum Director Search Update |
| | 5.3. Administrator Search Timeline (BC/SHS Principals) |
| | 5.4. Community Members on Committees |
| | 5.5. FY23 Budget |
| 6:30 | 6. Old Business |
| | 6.1. COVID Update |
| 6:45 | 7. Other Business/Round Table |
| 7:00 | 8. Future Agenda Items |
| 7:05 | 9. Next Meeting Dates: Reorganization Board Meeting, March 10, 2022 at 5:30 pm |
| | Regular Board Meeting, March 24, 2022 at 5:30 pm |
| 7:10 | 10. Executive Session |
| | 11. Adjournment |

PARKING LOT OF ITEMS

- Combining of BC/BT Athletic Programs (March)
- ES: Administrator Evaluations (March)
- Revisit In-Person Option (2nd Mtg March)
- SHS Foundation Report
- Evaluation: Staffing, Enrollment, Facilities, etc.
- Building Capacity at each building
- Critical Race Theory
- Anti-Racism Policy
- Use of Facilities: Consistent Fee Schedule and Rental Application Form
- Negotiations/Personnel Committee

MEETING NORMS

1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers

2. Make decisions based on clear information
3. Honor the board's decisions
4. Keep meetings short and on time
5. Stick to the agenda
6. Keep remarks short and to the point
7. Everyone gets a chance to talk before people take a second turn
8. Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING
 Via Video Conference – Google Meet
 February 10, 2022 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
 Alice Farrell (BT) – Vice Chair
 Guy Isabelle (At-Large) - Clerk
 Gina Akley (BT)
 Renee Badeau (BT)
 Tim Boltin (BC)
 Giuliano Cecchinelli, II (BC)
 Chris Parker (BT)
 Sarah Pregent (BC)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
 Hayden Coon, BCEMS Principal
 Jody Emerson, Director Central Vermont Career Center
 Pierre Laflamme, BCEMS Principal
 Carol Marold, Director of Human Resources
 Brenda Waterhouse, SHS Principal

GUESTS PRESENT:

Dave Delcore – Times Argus	Charlotte Brault	Mike Deering, II	Karen Fredericks	Josh Howard
Prudence Krasofski	Nancy Leclerc	Patrick Leene	John Lynch	Marine Marineau
Sue Paxman	Victoria Pompei	Terry Reil	Bern Rose	Sharon Toborg
Rachel Van Vliet				

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mrs. Spaulding, called the Thursday, February 10, 2022, Regular meeting to order at 5:31 p.m., which was held via video conference.

Mrs. Spaulding provided an overview of Meeting Norms and procedures for communicating with the Board, advising that Agenda items for Public and Student Comments are for items not on the Agenda. Additionally, Mrs. Spaulding advised that though community members may ask questions, the Board does not respond (it's not a back and forth session) and that the Board may not provide answers to questions.

2. Additions and/or Deletions to the Agenda

Add 4.2 Approval of Meeting Minutes – February 7, 2022 Emergency Meeting

Add 5.4 Shift in Leadership Team

Take Agenda Items 5.3 and 5.4 out of order

7.4 The Finance Committee's next meeting date should read March 15, 2022

7.5 The Facilities Committee meeting on February 14, 2022 has been cancelled

7.5 The Curriculum Committee meeting for February 22, 2022 is cancelled. The next meeting date should read March 22, 2022

On a motion by Mr. Isabelle, seconded by Ms. Badeau, the Board unanimously voted to approve the Agenda as amended.

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3. Public Comment for Items Not on the Agenda

3.1 Public Comment

Mrs. Pompei addressed the Board and expressed her disappointment that the PSTL Program (Problem Solving Through Literacy) at BTMES has been eliminated, advising that the PSTL Program is one of the few programs available for students who excel. Though the program wasn't held for two years, presumably because of COVID restrictions, the program has now been silently cut from the budget. Mrs. Spaulding advised that the Board would try to get information relating to this matter. Mrs. Pregent will send an email to Mrs. Pompei.

Mr. Howard asked community members to start attending Board meetings, to try to make a difference and get their opinions heard, and that he hopes in March 2022 there will be a new Board that listens and responds to community questions and concerns. Mr. Howard expressed concern regarding recently released literacy assessment data which indicates only approximately 30% of students are proficient in literacy. Mr. Howard believes that the Superintendent, staff, and students need the community's support, and reiterated his wish for there to be a change in board make-up.

Mr. Lynch (recently hired to teach Driver's Education at SHS), advised that he is very impressed with Spaulding High School, noting that the school seems to be in control, students appear to be happy, the building is very clean, administrators are very supportive, and overall, he is very impressed by Spaulding. Additionally, Mr. Lynch lauded Jess Carpenter for her work with the Driver's Education Program.

Ms. Rose addressed the Board, thanking Mr. Lynch for his comments, and advised that she has reviewed the proposed budget and is pleased that school taxes are going down (that is her understanding) and that the Board has leveraged funding that increases support for students. Ms. Rose noted that the school has a very low equalized pupil spending amount. Ms. Rose expressed her appreciation for the promotional videos. Ms. Rose understands that the past few years (during COVID) have been very stressful for everyone, and she hopes that the community can work together to make things more positive and less stressful in the schools. Ms. Rose supports the budget and expressed her appreciation of the work performed by staff, administrators, and the Board.

3.2 Student Voice

None.

4. Consent Agenda

4.1 Approval of Minutes – January 27, 2022 Regular Meeting

Mrs. Poulin advised that though the Minutes of the January 27, 2022 meeting are accurate, she believes there may have been a misstatement regarding Policy F20 (Agenda Item 5.3). It was stated that 'local policy F30' should be rescinded once Policy F20 is adopted. Policy F30 is a VSBA policy (not local, which are coded in the 40's range) and pertains to the budget development process. Policy F20 was referred back to the Policy Committee, and this matter will be revisited as part of that discussion. Additionally, Mrs. Poulin advised regarding protocols for open meeting approval of matters discussed in Executive Sessions, which does not involve disclosing any detailed information.

On a motion by Mrs. Farrell, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the January 27, 2022 Regular Meeting, and the Minutes of the February 7, 2022 Emergency Meeting .

4.2 Approval of Minutes – February 7, 2022 Emergency Meeting

Approved under Agenda Item 4.1

Discussion moved to Agenda Item 5.3

5. Current Business

5.1 Annual Assessment Data

A document titled 'Mid-year Literacy and Math Assessment Data – February 7, 2022' was distributed.

Mr. Hennessey provided a recap of the most recent Curriculum Committee meeting and introduced Karen Fredericks, MTSS Coordinator (Multi-Tiered Systems of Support). The Assessment presentation was displayed and Ms. Fredericks proceeded to provide an overview of the data, which was derived from mid-year assessments. The data presented is benchmark assessment data for students in grades 3 through 9. These benchmark assessments are conducted three times per year (fall, winter, and spring). Reading proficiency data was displayed (33% met proficiency or above / 67% were below proficiency). Math proficiency data was displayed (37% met proficiency or above / 63% were below proficiency). A growth reflection for Math was also provided. Ms. Fredericks provided an overview of the "Big Takeaways" that were identified, and the actions that are necessary to address weaknesses. Mr. Hennessey and Ms. Fredericks received feedback and answered questions from the Board and community members.

5.2 FY23 Budget Communication

Budget promotion is in full swing. The latest Finance Committee meeting centered mainly on feedback and revisions to the Annual Report. The Report is currently at the printers and it is anticipated that it will be mailed by this weekend. The Annual Report is on the

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District's web site, as well as a one page 'take-away' from the Report. The 'take-away' page will be printed so that it is available for distribution to the public. Mr. Hennessey advised regarding how the budget site can be accessed and advised regarding information contained on that site. A more detailed budget flyer was created by Mrs. Gilbert and Mrs. Perreault and is also available on the web site. Mr. Hennessey was interviewed by JD Green for an "Aired Out" podcast. A link to that interview can also be found on the web site.

5.3 New Hires

The resumes and BUUSD Notification of Employment Status Forms for Rebecca Henry (BTMES Grade 2), Kimberlyn Gilbert (BTMES Grade 4), and Hannah Leland (CVCC Assistant Director) were distributed.

Mr. Hennessey provided an overview of the BTMES candidates' education and experience.

On a motion by Mr. Cecchinelli, seconded by Mr. Isabelle, the Board unanimously voted to approve the hiring of Rebecca Henry and Kimberlyn Gilbert.

Ms. Emerson provided an overview of Hannah Leland's education and experience

On a motion by Mr. Isabelle, seconded by Mr. Cecchinelli, the Board voted 7 to 0 to approve the hiring of Hannah Leland.

Mrs. Akley, Mr. Boltin, Mr. Cecchinelli, Mrs. Farrell, Mr. Isabelle, Ms. Parker, and Mrs. Pregent voted for the motion. Ms. Badeau abstained.

5.4 Shift in Leadership Team

Mr. Hennessey read from a prepared statement, advising that Mr. Coon (BCEMS Elementary School Principal) has resigned effective 06/30/22 and Mrs. Waterhouse (current SHS Principal) will be the new BCEMS Elementary School Principal effective 07/01/22. Mr. Coon addressed the Board, advising that he remains committed to BCEMS for the remainder of his tenure, and that his resignation was a difficult decision. Mrs. Waterhouse addressed the Board, advising regarding her various roles at SHS over the past 19 years. Mrs. Waterhouse is committed to, and wholly supportive of the Barre community, and believes this change will have a positive, strengthening impact on the District. The SHS Principal position will be posted next week. The Board thanked Mr. Coon for his years of service and wished him well in his new position as Principal of Woodsville (NH) High School.

Discussion moved back to the regular order of the Agenda, beginning with Agenda Item 5.1

6. Old Business

Copies of policies referenced in Agenda Items 6.1 through 6.3 were distributed.

6.1 Second and Final Reading Access Control Policy (F25)

On a motion by Mrs. Farrell, seconded by Mr. Boltin, the Board unanimously voted to approve the Second and Final Reading of the Access Control Policy (F25), and agreed to adopt said Policy. Mrs. Akley was not present for the vote.

6.2 Second and Final Reading Complaints About Personnel Policy (B22)

On a motion by Mrs. Farrell, seconded by Mrs. Pregent, the Board unanimously voted to approve the Second and Final Reading of the Complaints About Personnel Policy (B22), and agreed to adopt said Policy. Mrs. Akley was not present for the vote.

6.3 Second and Final Reading Firearms Policy (C5)

On a motion by Mr. Cecchinelli, seconded by Mrs. Pregent, the Board unanimously voted to approve the Second and Final Reading of the Firearms Policy (C5), and agreed to adopt said Policy. Mrs. Akley was not present for the vote.

6.4 COVID Update

Mr. Hennessey advised that (this afternoon) he shared the most recent update with community members. In the past two weeks, there has been a remarkable turnaround, with the number of new positive COVID cases dropping significantly. Mr. Hennessey advised that the District will continue to follow State Guidelines, and noted that the AOE 'How To' Flow Chart was shared with families today. Schools will continue the indoor mask mandate for the time being. Guidance may change by the end of February Break. Starting on 02/11/22, the schools will no longer perform screenings at morning drop-off. All schools have a supply of in-home antigen test kits that are provided to families upon request.

7. Reports

7.1 Superintendent Report

A copy of the Superintendent's Report (dated 02/09/22) was distributed.

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Mr. Hennessey highlighted two items; BTMES Math Teacher, Glenda Allen has been awarded the Presidential Award for Excellence in Mathematics and Science Teaching, and the Spaulding High School winter sports teams have been having an incredible season. Athletic Directors were lauded for their efforts with sports programs. In response to a query, Mr. Hennessey advised that the electric buses are not currently in service (due to charging issues).

7.2 Building Reports: SHS, CVCC, BCEMS, and BTMES

Copies of the building reports were distributed.

Mrs. Akley 'flagged' a date correction that she believes needs to be made to the BTMES Building Report.

It was highlighted that all CVCC staff are engaged in "Beyond Bias" training (offered by the Center for Creative Leadership and the Vermont Principals' Association). Staff members are currently in week three of this training.

7.3 Communications Committee

The February 3, 2022 meeting was cancelled.

Mrs. Farrell advised that members of this Committee met in coordination with the Finance Committee and held in-depth discussion regarding budget communications.

The next meeting date is to be determined.

7.4 Finance Committee

Minutes of the February 1, 2022 meeting were distributed.

Mrs. Pregent reported that the last meeting centered mainly on revisions to the Annual Report and a brief overview of FY22 expenses.

Mrs. Pregent advised that discussion also included Mrs. Spaulding's testimony before the Senate Finance Committee regarding pupil weighting, which ties into how education is funded in Vermont. The current formula is not equitable.

The next meeting is Tuesday, March 15, 2022 at 5:30 p.m. via video conference.

7.5 Facilities & Transportation Committee

Minutes of the January 10, 2022 meeting were distributed.

The February 14, 2022 meeting is cancelled.

The next meeting date is to be determined.

7.6 Policy Committee

Minutes of the January 17, 2022 meeting were distributed.

Ms. Parker advised that Mr. Cecchinelli (new co-chair) will facilitate the February meeting, and the main topic for discussion is the implementation section of VSBA policies and how they should or should not be taken out or amended, and how they relate to procedures. There are a couple of policies that have been referred back to Committee. Those policies will be addressed at the March meeting (after Board reorganization).

The next meeting is Monday, February 21, 2022 at 5:30 p.m. via video conference.

7.7 Curriculum Committee

Minutes of the January 25, 2022 meeting were distributed.

Ms. Badeau advised that the meeting was summarized under Agenda Item 5.1 (Annual Assessment Data). Ms. Badeau suggested that re-organization consider changing the 'regular' meeting day for the Curriculum Committee (as the meeting dates frequently fall on school vacation days/holidays). Mrs. Akley noted a name correction that needs to be made to the Minutes, and questioned why the State is embargoing SBAC Assessment results. Mr. Hennessey believes that the State feels the data is too flawed to be shared.

The February 22, 2022 meeting is cancelled.

The next meeting is Tuesday, March 22, 2022 at 5:30 p.m. via video conference.

7.8 Negotiations Committee

Mrs. Akley advised that she does not believe any Committee work will occur until after Board reorganization, at which point, the Committee will begin negotiations with AFSCME.

The next meeting date is to be determined.

8. Other Business/Round Table

Mr. Isabelle advised that he is very pleased with the Showcase videos, extended congratulations to Glenda Allen, and advised that he has experienced the drop-off line at BTMES.

Mrs. Pregent understands that many students have had a lifetime of struggle, even before they show up at school.

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Mrs. Akley queried regarding whether or not parents will be advised if their child is a close contact with a COVID positive individual. Mr. Hennessey advised that notifications will only go out weekly. Mrs. Akley asks that this decision be reconsidered, noting that not all students can be vaccinated (e.g. her preschool child and infant). Given the make-up of her family, her considerations regarding exposure are different than those of other families. Mrs. Akley believes it is very problematic to delay notification to parents. Mr. Hennessey has taken note of Mrs. Akley's concern.

Mrs. Parker suggested the schools do what they can to mitigate risks; even if it is doing more than what is recommended by the State (e.g. continue to wear masks indoors, even if that recommendation is rescinded by the State). Ms. Parker congratulated Mrs. Allen and Mrs. Waterhouse.

Mrs. Farrell reiterated her concern that the lights on the buses need to be cleaned off. The buildup of salt/dirt is a safety hazard.

Mr. Boltin noted that even though the District has the lowest per pupil spending, it has turned out some very high achieving students, and he is not sure if the District can necessarily link low student spending to low achievement, but he does believe that curriculum improvements being implemented over the past 5 years are not working.

Mrs. Poulin (who does not live in the District) advised that her sons' primary education occurred at parochial school, not in the Barre system, but that when it was time to choose a high school, her family researched several different high schools, including those with much higher tuitions, and her family chose Spaulding High School 'hands down', noting that they felt SHS had much more to offer. Her family was very pleased with Spaulding High School.

Mrs. Spaulding echoes Mrs. Akley concern regarding the demographic of younger students (who are not eligible for vaccination) and would support having different procedures in place for students in that demographic. Mrs. Spaulding advised that absentee ballots are available and encourages community members to vote, and vote early if possible. Mrs. Spaulding reminded the community that budget information is available on the District web site and that community members should contact Board Members with questions.

Mr. Hennessey will contact Lauren May (Early Education Coordinator) regarding concerns related to delayed notification of COVID exposure (for younger students).

9. Future Agenda Items

- Curriculum Director Search Update
- Administrator Search Update (BCEMS Elementary Principal and SHS Principal)
- New Hires
- FY23 Budget Communication
- COVID Update

ADD TO PARKING LOT

- Interviews of Community Members Applying for Committee Seats (2nd meeting in March)
- Consideration of Combining BCEMS and BTMES Athletic Programs - (2nd meeting in March)

10. Next Meeting Date

The next Regular Meeting is Thursday, February 24, 2022 at 5:30 p.m. via video conference.

Board Members who are not able to attend the February meeting should notify Mrs. Spaulding

The Reorganizational Meeting of the Board is Thursday, March 10, 2022 at 5:30 p.m. via video conference.

11. Executive Session as Needed

No items were proposed for discussion in Executive Session.

12. Adjournment

On a motion by Mr. Isabelle, seconded by Mr. Boltin, the Board unanimously voted to adjourn at 7:52 p.m.

Respectfully submitted,
Andrea Poulin

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

2/11/22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	JENNIFER COTE	Location:	BCEMS
Submission Date:	2/11/22	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	** 22-23 ** SpEd SLP	Grade (If Applicable):	ELEMENTARY
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	a.m. to p.m.
Account Code:	101-3097-51-21-0-2151-51110		
Replacement?	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		
If Yes, For Whom?	Position was unfilled in 21-22	Salary Rate:	\$
Administrator Approval:	Stacy Anderson	Signature Date:	2/11/2022

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	13	Salary Placement:	\$ M
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary:	\$ 69,331. ⁰⁰	Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If No, Required: <input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				

Superintendent Approval Signature

Date

Jennifer L. Cote

16 George St. Montpelier, Vermont 05602
(802) 255-4000 jennifer@jennifercote.com

Education

State University of New York at Geneseo

Geneseo, New York

Master of Arts

Major: Communicative Disorders and Sciences

GPA: 3.940

Credit Hours: 39

Attended August 1991 to May 1997

Degree conferred May 1997

State University of New York at Geneseo

Geneseo, New York

Bachelor of Science

Major: Communicative Disorders and Sciences

GPA: 3.700

Credit Hours: 131

Attended August 1991 to May 1995

Degree conferred May 1995

Experience

Caledonia Central Supervisory Union

Aug 2019 - Present

Speech-Language Pathologist

Twinfield and Cabot Schools

- Provide speech-language services at Twinfield and Cabot Schools
- Provide treatment in the areas of augmentative communication, articulation, phonology, phonological awareness, language, and fluency.
- Provide diagnostic testing in the areas of language and articulation
- Provide AAC services to students using a Speech Generating Device
- Serve special and regular education students ages 3-17 years in individual, small group, and classroom settings on IEP, EST, and 504 plans.
- Collaborate with general education teachers, special education teachers, parents, instructional assistants, school counselors, occupational therapists, physical therapists, and AAC consultants.

Supervisor: Sabrina Brown ((802) 684-3801)

Experience Type: Public School, Full-time

Please **do not** contact this employer

Barre Supervisory Union

Aug 2013 - Jun 2019

Speech-Language Pathologist

Barre Town Vermont

- Provide speech-language services in the Preschool Program at Barre Town Middle and Elementary School (full time August 2016 to present, part time August 2013 to August 2016)

- Provide diagnostic testing and treatment in the areas of augmentative communication, articulation, phonology, language, and fluency.
- Run speech generating device trials independently and with AAC consultant. Develop and program page layouts for speech generating device.
- Serve special and regular education students ages 3-5 years in individual, small group, and classroom settings on IEP, EST, and 504 plans.
- Collaborate with general education teachers, special education teachers, parents, instructional assistants, occupational therapists, physical therapists, and AAC consultants.
- Provide extended year speech and language services.

Supervisor: Donald McMahon (802-476-5011)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

VOICE AAC Center

Aug 2010 - Jun 2015

AAC Consultant

Montpelier, VT

- Provide consultation to preschool, elementary, middle, and high school children and adults who use speech generating devices (SGD's) and their teams.
- Provide explicit training on how to use an SGD to the user, supporting family members, educational teams, and service providers, including SLP's.
- Train and collaborate with teams to develop appropriate vocabulary design and intervention practices across people and settings.
- Provide ongoing team training to increase complexity of vocabulary, review and interpret data, and support IEP development and intervention recommendations for maximum independence of the user.
- Organize and conduct Long Term Trial Evaluations for speech generating devices, assessing the user's ability to access SGD vocabulary and to independently generate appropriate messages.
- Write and provide Insurance/Medicaid compliant reports to support the need for an SGD.
- Provide speech-language services in July 2011 to SGD users at Camp VOICE, an AAC summer camp.

Reason for leaving: My time increased at Barre Town Middle and Elementary School, and I prefer spending most of my time working directly with students.

Supervisor: Julie Taylor (802-371-9867)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Self-Employed

Aug 2006 - Jun 2011

Speech-Language Pathologist

Northfield, VT

- Provide speech-language services to students with Intensive Needs at Northfield Elementary, Middle, and High Schools
- Provide diagnostic testing and treatment to students with intensive needs in the areas of augmentative communication, language, articulation, and fluency.
- Facilitate trials with speech generating devices. Develop and program page layouts for speech generating devices.
- Serve special education students ages 4-17 years in individual, small group, and classroom settings on IEP plans.

- Collaborate with general education teachers, special education teachers, parents, instructional assistants, occupational therapists, physical therapists, and AAC consultants.
- Provide extended year speech and language services.
- Provide Clinical Fellowship supervision and supervision to Instructional Assistant.

Reason for leaving: I increased the amount of time working at VOICE AAC Center.

Supervisor: self (802-522-7596)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Washington South Supervisory Union

Aug 2002 - Aug 2006

Speech-Language Pathologist

Northfield, VT

- Provide speech-language services at Roxbury Village School (August 2002-June 2004) and Northfield Elementary School (August 2002-August 2006)
- Provide diagnostic testing and treatment in the areas of augmentative communication, articulation, phonology, language, and fluency.
- Facilitate trials with speech generating devices. Develop and program page layouts for speech generating devices.
- Serve special and regular education students ages 3-17 years in individual, small group, and classroom settings on IEP, EST, and 504 plans.
- Collaborate with general education teachers, special education teachers, parents, instructional assistants, occupational therapists, physical therapists, and AAC consultants.
- Team-teach Life Skills Group with special education teacher for students with intensive needs.
- Provide extended year speech and language services.
- Provide Clinical Fellowship supervision and supervision to Instructional Assistant.

Reason for leaving: I contracted part-time with this district after having a baby.

Supervisor: Carmen Fleming (802-433-5818)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Self-Employed

Jul 2004 - Aug 2005

Speech-Language Pathologist

Montpelier, VT

- Provide extended school year speech and language services to middle and high school students with intensive needs at Montpelier Public Schools
- Provide treatment in the areas of augmentative communication, articulation, and language

Reason for leaving: This position was a summer position.

Supervisor: self (802-522-7596)

Experience Type: Public School, Summer

It is **OK** to contact this employer

Health Care Everywhere

Jul 1999 - Jun 2002

Speech-Language Pathologist

Oakland, CA

- Provide speech-language services to students in the Oakland Unified School District at Burckhalter Elementary School and Markham Elementary School
- Provide diagnostic testing and treatment in the areas of augmentative communication, articulation, phonology, language, and fluency. Served special and regular education students ages 4-11 years in individual, small group, and classroom settings in a culturally and linguistically diverse environment.
- Collaborate with general education teachers, special education classroom teachers, resource specialists, instructional assistants, parents, interpreters, and AAC consultants.

Reason for leaving: I moved to Vermont.

Supervisor: Rookie Hirsh (N/A)

Experience Type: Public School, Full-time
It is **OK** to contact this employer

Grant Wood Area Education Agency

Aug 1997 - Jun 1999

Speech-Language Pathologist

Cedar Rapids, IA

- Provide speech-language services at Truman Elementary School and Taft Middle School
- Provide diagnostic testing and treatment in the areas of augmentative communication, articulation, phonology, cleft palate, language, and fluency.
- Serve special and regular education students ages 4-14 years in individual, small group, and classroom settings.
- Collaborate with general and special education classroom teachers, resource specialists, parents, instructional assistants, and AAC consultants.

Reason for leaving: I moved to California.

Supervisor: Jennifer Snell (319-399-6700)

Experience Type: Public School, Full-time
It is **OK** to contact this employer

Genesee Valley BOCES

Jan 1996 - Jun 1996

Speech-Language Pathologist

Batavia, NY

- Provide diagnostic testing and treatment in the areas of language, articulation, and phonology. Served students ages 3-5 years in home, daycare, and preschool settings
- Collaborate with preschool teachers, daycare providers, and parents.

Reason for leaving: This position was temporary.

Supervisor: N/A (585-344-7900)

Experience Type: Public School, Part-time
It is **OK** to contact this employer

Livingston-Wyoming Arc

May 1995 - Jun 1995

Speech-Language Pathologist

Geneseo, NY

- Provide diagnostic testing and treatment in the areas of language, articulation, and phonology. Served students ages 20 months to 5 years in home, daycare, and preschool settings.

- Collaborate with preschool teachers, daycare providers, and parents.

Reason for leaving: This position was temporary.

Supervisor: Pam Zola (585-658-2828)

Experience Type: Public School, Part-time

It is **OK** to contact this employer



Barre Unified Union School District

Admin Search Committees

DIRECTOR OF CURRICULUM

Target Completion Dates

1. **Week of March 7**- Screening Committee completes its work
2. **Week of March 14**- Remaining finalist(s) are interviewed by the Superintendent
3. **March 24** - Remaining finalist(s) are interviewed by the BUUSD Board

Meetings

1. **February 10, 2022 - 3:45 PM** (*Organizational Meeting*)
2. **February 14, 2022 - 4:00 PM** (*Candidate Review Meeting*)
3. **March 2, 2022 - 4:00 PM** (*Interview Preparation Meeting*)
4. **Week of March 7** (*Candidates interview and committee deliberation*)
5. **Week of March 14** (*Candidate(s) interview with Superintendent*)
6. **March 24, 2022** (*Candidate(s) interview with BUUSD Board*)

Resources

[Director of Curriculum Job Posting](#)

Committee Membership

- The Screening Committee shall be constituted of the following positions:
 - * Carol Marold Director of Human Resources
 - * Ben Matthews BEA President
 - * Brenda Waterhouse - SHS Principal
 - * Jamie Frey - BC Special Educator
 - * Jen Nye - BT Principal
 - * Lana Emmons - Adm. Asst. to Curriculum Dept.
 - * Lorraine Morris - Literacy Coach
 - * Marisa Thomas BT Interventionist
 - * Olivia Kane - BC Asst. Principal
 - * Michael Whalen SHS Teacher
 - * Mya Violette SHS Teacher
 - * Stacy Anderson Director of Special Services



Barre Unified Union School District

Admin Search Committees

BCMS CO-PRINCIPAL

Target Completion Dates

1. **February 18, 2022** - Screening Committee completes its work
2. **TBD**- Remaining finalist(s) are interviewed by the Superintendent
3. **TBD**- Remaining finalist(s) are interviewed by the BUUSD Board

Meetings

1. **February 11, 2022 - 3:45 PM** (*Organizational Meeting*)
2. **February 16, 2022 - 4:00 PM** (*Interview Preparation Meeting*)
3. **February 18, 2022 - 1:00 PM** (*Candidates interview and committee deliberation*)
4. **TBD** (*Candidate(s) interview with Superintendent*)
5. **TBD** (*Candidate(s) interview with BUUSD Board*)

Resources

- [BCMS Co-Principal Job Posting](#)

Committee Membership

The Screening Committee shall be constituted of the following positions:

Carol Marold - Director of Human Resources
Becky Dwyer - BC Special Educator
Ben Matthews - BC Teacher
Hayden Coon - BC Principal PK-4
Prudence Krasofski - BC Teacher
Rebekah Mortensen - Asst. Director of Special Services
Sarah Jordan - BC Behavior Specialist
Sonja Walbridge - BC Paraeducator
Andrew Evans - Student
Harper Spaulding - Student
Hannah Bedell - BC Counselor
April Pope - BC Parent



Barre Unified Union School District

Admin Search Committees

SHS PRINCIPAL

Target Completion Dates

1. **Week of March 14** - Screening Committee completes its work
2. **March 21** - Remaining finalist(s) are interviewed by the Superintendent
3. **March 24** - Remaining finalist(s) are interviewed by the BUUSD Board

Meetings

1. **March 2, 2022 - 4:00 PM** (*Organizational Meeting*)
2. **March 9, 2022 - 4:00 PM** (*Candidate Review Meeting*)
3. **March 14 & 16, 2022** (*Candidates interview and committee deliberation*)
4. **March 21, 2022** (*Candidate(s) interview with Superintendent*)
5. **March 24, 2022** (*Candidate(s) interview with BUUSD Board*)

Resources

- * SHS Principal Job Posting
- * Parent Committee Member Application Form

Committee Membership

The Screening Committee shall be constituted of the following positions:

Carol Marold - HR Director
SHS Parent
SHS Student(s)
BUUSD Director(s)
SHS Teachers(s)
SHS Administrative Support

Guidelines for Community Members on BUUSD School Board Committees

2 community members may be appointed for each standing board committee, 1 from Barre City and 1 from Barre Town.

Community members that have been appointed to the committee by the BUUSD board will be granted voting privileges

Open seats will be advertised for 2 weeks and applicants will submit letters of interest to the BUUSD board. The board will interview applicants, discuss and appoint community members to the committees. Interviews and appointments will occur at the meeting following the reorganization meeting, or until open seats are filled. The terms of the community members serving on the BUUSD school board committees will end on the date of the annual board reorganization in March.

If a community member is no longer able to serve the remainder of their term, he/she/they is encouraged to resign so another community member may fill the empty seat on the committee. The same guidelines will apply as above, for filling open seats when not immediately following reorganization in March.

Community members may serve on multiple committees and there are no limits to the number of terms/years a community member may apply and serve on a committee or committees, although they will need to be appointed each year.

Community members serving on the board's committees will be unpaid volunteers and will need to be fingerprinted and undergo a background check, in line with the expectation for board members and community volunteers.

Approved 12/2/21

February 17, 2022

Dear BUUSD Community,

As I am sure many of you have heard, Governor Scott held a press conference on Tuesday and part of the discussion focused on the mask mandate for schools that is set to expire on February 28, 2022. As expected, the governor has decided not to renew this mandate. We understand that this decision will be great news and a relief for some, and a source of added stress and anxiety for others. Though the governor's address gives us reason to be hopeful and optimistic, we need to remember that COVID-19 is still in our community.

As such, I would like the community to know that we will be keeping masking requirements in place following our break for at least the first two weeks following our return through Friday, March 11. At that point, we will have a much better idea on the number of Covid cases impacting our school community. Secretary of Education Dan French was clear that the recommendation to have schools allow optional masking leaves the final decision solely with local Superintendents and School Boards, and their recommendation to lift school mask mandates currently only applies to schools with a higher than 80% vaccination rate. As of today, here are our current vaccination rates (for those eligible) by school:

- SHS: 75%
- BCEMS: 60%
- BTMES: 62%
- CVCC: 77%

Close, but we're obviously not there. I am cautiously optimistic that masking will be optional for all students sooner rather than later, but until then we will be following the 80% guidance. We also need to consider that our biggest spikes have occurred following vacation weeks, so it simply makes sense to hold off and make the safest decision for our students, staff, and community. We have stuck together as a school community for nearly two years now, and we can continue to do so for a few more weeks to get this right.

Like many of you, I have been really struggling with the confusing guidance and requirements coming at us from so many different sources these last two years. I got home last night in time to hear a very helpful interview with Vermont Health Commissioner Mark Levine on Vermont Public Radio that really helped put all of what we've been living through in perspective. You can listen to the interview here: [Health Commissioner Mark Levine on VPR](#)

Listening to this half hour interview will hopefully be helpful to you too. The big takeaway for me after listening is that we really are getting closer to the light at the end of the tunnel. Though many of the restrictions are beginning to ease and will continue to do so, it's important to remember that we still need to take care of each other and see this through.

Finally, I would like you all to know that the state has recently provided a take-home rapid test kit with two tests for all students to take home prior to winter break. We will be distributing antigen test kits to all students and staff at each of our schools. We ask that you ensure your child has taken two tests, at least 24 hours apart, prior to returning to school on March 2. Results do not need to be reported to the school, but if your child does test positive on one of these tests, we ask that you keep your child home for five days. Students who test positive may return to school on day 6 if they are symptom free.

The first two weeks of March will be very telling! But there are many reasons to be hopeful and optimistic as the days get warmer and longer. Please let me know if you have any questions or concerns. I wish you all a safe, restful, and fun February break.

Chris