



LOS ALAMITOS HIGH SCHOOL
Griffin Connections
PROGRAM INFORMATION

WHAT IS GRIFFIN CONNECTIONS?

Remote learning program offered by the Los Alamitos Unified School District that offers graduation requirement courses (World History, US History, Government, Economics) for free to Los Alamitos High School students during the summer.

COURSE INFORMATION

- Classes are offered through APEX Learning; 75% independent online learning and 25% Zoom instruction; all courses meet A-G course requirements. (*Advanced Placement courses are not offered.*)
- Classes are designed for students who are self-motivated and independent learners who are capable of wisely managing their time to meet ongoing deadlines in a fast-paced learning environment.
- Courses include weekly check-in points and class work must be completed on assigned dates.
- The curricular demands of the courses will NOT allow students to rapidly complete a semester or leave the bulk of their work until the end of the course.
- Daily student commitment is 3-4 hours per day.
- Students who register for a course MUST attend one APEX Course Readiness Module via Zoom.
Tuesday, April 12 @ 6:50AM
Monday, April 25 @ 4:30PM
Friday, April 29 @ 6:50AM
Friday, April 15 @ 3:45PM
Wednesday, April 27 @ 5:30PM
Saturday, April 30 @ 9:00AM

Students should complete the Griffin Connections Course Self-Survey to help in determining if they are a good fit for a Griffins Connections Course.

COURSE STRUCTURE

- Students commit to completing a full-year course in two, three-week semesters. Semester I has a **MANDATORY** in-person classroom day (June 13) and both semesters have **MANDATORY** "zoom teaching days" where students must be logged into class at the stated date/time.
 - Semester I: (June 13 – July 1) Mandatory "zoom teaching days" are June 21, June 28.
 - Semester II: (July 11 – July 29) Mandatory "zoom teaching days" are July 12, July 19, July 26
 - Students will NOT receive credit for a semester if they miss more than **ONE** mandatory day.

STEPS FOR REGISTRATION

1. Student completes Griffin Connection Self-Survey and reviews results with parent/guardian.
2. Student and parent/guardian complete the **Summer 2022 Course Intent Form** and turn it into the LAHS Front Office by **Friday, March 4.**

Based on student demand of courses it will be determined if a student lottery is required.

*Lottery will be a random selection of students who turned in Summer 2022 Course Intent Form by **March 4.***

3. Students will be notified of registration status by **March 11.**
4. Registration packets will be available for students who secure a seat and will be due by **March 18.** Students who don't return registration packets by **March 18** will lose their seat in the class.
5. Students who don't secure a seat in the class will be placed on a waiting list.
6. All open seats in a course will be filled in order of registration forms received **after** March 21. Students on waiting list will have priority.

March 4 – Summer 2022 Course Intent Form Due

March 11 – Student Notification of Registration Status

March 18 – Summer 2022 Registration Forms Due

March 21 – Courses Filled from Waiting List First and Open Registration for Available Seats
(Please see back for Summer 2022 Course Offerings)



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SUMMER 2022 COURSE OFFERINGS

MANDATORY IN-PERSON CLASSROOM DAY: Monday, June 13 (Time TBD)

INCOMING 10TH GRADE STUDENTS

World History: Zoom Classroom Learning Days

June 21, 28 (9:00AM-11:00AM) OR (2:00PM-4:00PM)

July 12, 19, 26 (9:00AM-11:00AM) OR (2:00PM-4:00PM)

INCOMING 11TH GRADE STUDENTS

US History: Zoom Classroom Learning Days

June 21, 28 (9:00AM-11:00AM) OR (2:00PM-4:00PM)

July 12, 19, 26 (9:00AM-11:00AM) OR (2:00PM-4:00PM)

INCOMING 12TH GRADE STUDENTS

Government & Economics: Zoom Classroom Learning Days

June 21, 28 (9:00AM-11:00AM) OR (2:00PM-4:00PM)

July 12, 19, 26 (9:00AM-11:00AM) OR (2:00PM-4:00PM)

Other than the MANDATORY in-person learning day on June 13 and the "Zoom classroom days" classroom learning days, students may choose to work and complete assignments online at any time, week-by-week.

Students can indicate their preference for class time, however number of classes offered and assignment of class time is based upon student demand and instructor availability.