



Mueller Park Junior High

2022-2023 9th Grade Course Catalog

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ASSISTANTS

| | | |
|-----|-----------------------------|-------|
| 210 | OFFICE ASSISTANT | (SEM) |
| 211 | TEACHER ASSISTANT | (SEM) |
| 212 | COUNSELING OFFICE ASSISTANT | (SEM) |
| 215 | LIBRARY MEDIA ASSISTANT | (SEM) |

CTE – CAREER and TECHNICAL EDUCATION

| | | |
|------|----------------------------|-------|
| 7215 | TEACHING AS A PROFESSION | (SEM) |
| 7410 | CHILD DEVELOPMENT | (SEM) |
| 7433 | SEWING CONST/TEXTILE | (SEM) |
| 7445 | INTERIOR DESIGN 1 | (SEM) |
| 7460 | FOOD AND NUTRITION 1 | (SEM) |
| 7461 | FOOD AND NUTRITION 2 | (SEM) |
| 7815 | ENGINEERING PRINCIPLES 1 | (SEM) |
| 7816 | ENGINEERING PRINCIPLES 2 | (SEM) |
| 7823 | CONSTRUCTION TECH | (SEM) |
| 8680 | EXPLORING COMPUTER SCIENCE | (SEM) |

DIGITAL STUDIES

| | | |
|------|----------------------------|-------|
| 8680 | EXPLORING COMPUTER SCIENCE | (SEM) |
|------|----------------------------|-------|

ELECTIVES

| | | |
|------|------------------------------|--------|
| 213 | PEER TUTOR | (SEM) |
| 220 | STUDENT GOVERNMENT | (YEAR) |
| 850 | RELEASED TIME (LDS SEMINARY) | (YEAR) |
| 4154 | LITERATURE SURVEY | (SEM) |
| 4335 | CREATIVE WRITING 1 | (SEM) |
| 4360 | SCHOOL NEWSPAPER-JOURNALISM | (SEM) |

ENGLISH LANGUAGE ARTS

| | | |
|------|------------------|--------|
| 4055 | ENGLISH 9 | (YEAR) |
| 4060 | HONORS ENGLISH 9 | (YEAR) |

FINE ARTS

| | | |
|------|------------------------|--------|
| 2107 | PAINTING | (SEM) |
| 2119 | 3D DESIGN 2 | (SEM) |
| 2121 | PHOTOGRAPHY 1 | (SEM) |
| 2201 | BAND 1 | (YEAR) |
| 2211 | BAND 2 BRASS | (YEAR) |
| 2212 | BAND 2 WOODWIND | (YEAR) |
| 2213 | BAND 2 PERCUSSION | (YEAR) |
| 2214 | JAZZ BAND | (YEAR) |
| 2220 | BAND 3 ADVANCED | (YEAR) |
| 2307 | CHOIR 2 CONCERT CHOIR | (SEM) |
| 2310 | CHOIR 3 WOMEN'S CHORUS | (SEM) |
| 2310 | CHOIR 3 CHAMBER CHOIR | (YEAR) |
| 2316 | MUSIC EXPLORATION | (SEM) |
| 2405 | ORCHESTRA 1 | (YEAR) |
| 2406 | ORCHESTRA 2 | (YEAR) |
| 2409 | ORCHESTRA 3 | (YEAR) |
| 2502 | THEATER 1 | (SEM) |
| 2503 | THEATER 2 | (SEM) |



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MATHMATICS

| | | |
|------|----------------------------|--------|
| 5200 | SECONDARY MATH I | (YEAR) |
| 5205 | H SECONDARY MATH I | (YEAR) |
| 5305 | H SECONDARY MATH II | (YEAR) |
| 400 | SECONDARY MATH I EXTENSION | (SEM) |

PHYSICAL EDUCATION

| | | |
|------|--------------------------|-------|
| 1022 | PE SKILLS & TECHNIQUES 9 | (SEM) |
| 1022 | PE SKILLS BASKETBALL | (SEM) |
| 1041 | YOGA/ZUMBA/AEROBICS | (SEM) |

SCIENCE

| | | |
|------|---------------|--------|
| 6200 | BIOLOGY | (YEAR) |
| 6300 | EARTH SCIENCE | (YEAR) |

SOCIAL STUDIES

| | | |
|------|--------------------|--------|
| 4385 | DEBATE 1 | (SEM) |
| 4520 | WORLD GEOGRAPHY | (YEAR) |
| 4525 | WORLD GEOGRAPHY | (SEM) |
| 4590 | AP HUMAN GEOGRAPHY | (SEM) |

WORLD LANGUAGES

| | | |
|------|---------------------------|--------|
| 3110 | SPANISH 1 | (YEAR) |
| 3120 | SPANISH 2 | (YEAR) |
| 3130 | SPANISH 3 | (YEAR) |
| 3235 | DLI FRENCH CULTURE/MEDIA | (YEAR) |
| 3252 | H DLI FRENCH 5 | (YEAR) |
| 3335 | DLI CHINESE CULTURE/MEDIA | (YEAR) |
| 3352 | H DLI CHINESE 5 | (YEAR) |

ASSISTANTS

210 Office Assistant (semester)

Preapproval by office secretary. Graded Pass/Fail

The office assistant will be under the direction of the secretaries. Duties include filing reports, absentee listings, mailings, checking students in and out of school, calling parents about attendance, assisting the public at the counter, and learning to use the copy machines and the intercom. Office assistants also learn the proper way to answer the telephone. Student must have good attendance and grades to be an office assistant. There will be limited enrollment, an application process, and an interview.

211 Teacher Assistant (semester)

Preapproval by teacher. Graded Pass/Fail

The teacher assistant will be under the direction of one teacher. The teacher will assign duties to the assistant as needed. Students assist teachers in typing, filing, bulletin boards, tutoring, etc. Student application required.

212 Counseling Office Assistant (semester)

Preapproval by counselor. Graded Pass/Fail

The counseling office assistant will be under the direction of the counseling department and will work closely with the counseling secretary. Duties may include filing, answering parent phone calls, looking up classes, delivering passes, showing new students where their classes are in the building, and various other projects throughout the year. Student application, satisfactory citizenship, and counselor approval required.

215 Library Media Assistant (semester)

Preapproval by librarian. Graded Pass/Fail

Library Skills is designed for students who enjoy variety in their daily tasks, who are computer literate, and like to read. In-class assignments, checking books in and out, shelving books, and completing errands and tasks for the operation of the library. Students must have a 3.0 GPA. Applications for Library Skills/Media Assistant can be picked up in the Media Center.

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CAREER AND TECHNICAL EDUCATION

7215 Teaching as a Profession (semester)

This class will give students opportunities to explore careers in education. This is a CTE Education Pathway course for 9-12 graders. During this course, students will learn about human development, the history of education, changes in our education system & the financial aspects, what you can expect from a career in education, how to behave professionally, and the types of careers that are available within the industry. Students will gain an understanding of why & how our education system functions. Students will also have opportunities to role play being a classroom teacher and observe others' teaching and learn to evaluate performances effectively.

7410 Child Development (semester)

Fee: \$10*

Students will learn the aspects of child growth and development. Learn positive guidance techniques, and child-related issues. Students will have the opportunity to participate in learning activities, and developmentally appropriate experiences for children. As a project, students will have the chance to take home an electronic baby and experience caring for a young infant.

7433 Sewing Construction/Textile (semester)

Fee: \$15*

This course introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

7445 Interior Design (semester)**Fee: \$10***

This course explores aspects of decorative and structural interior design, including furniture arrangement basics, floor plan rendering, color schemes, and area planning to scale. Design presentation projects include incorporation of the elements and principles of design through: color and lighting effects, texture and pattern through sample fabrics and flooring materials, and professional experience through presentation techniques.

7460 Food and Nutrition 1 (semester)**Fee: \$20***

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food and personal health and well-being. A state skills test will be given at the end of the semester. You will receive one semester credit towards high school graduation and Career and Technology Education.

7815 Engineering Principles 1 (semester)**Fee: \$10***

Engineering Principles is a project and experience-based course designed to introduce students to the various fields of engineering. Students will gain an understanding of what engineers do and how their courses in high school are important preparation for entering the field of engineering. Students will be introduced to the engineering design cycle, as well as each of seven fields of engineering (Biomedical, Chemical, Civil, Computer Science, Electrical, Materials, and Mechanical). Within each field of study students will explore career opportunities, how the field of engineering affects and benefits daily life and complete projects/activities that will solidify the students understanding of the field, as well as the underlying math and science involved. Emphasis is placed on the need for engineers to have good written and oral communication skills.

7816 Engineering Principles 2 (semester) - prerequisite Engineering Principles 1**Fee: \$10***

Engineering Principles is a project and experience-based course designed to introduce students to the various fields of engineering. Students will gain an understanding of what engineers do and how their courses in high school are important preparation for entering the field of engineering. Students will be introduced to the engineering design cycle, as well as each of seven fields of engineering (Biomedical, Chemical, Civil, Computer Science, Electrical, Materials, and Mechanical). Within each field of study students will explore career opportunities, how the field of engineering affects and benefits daily life and complete projects/activities that will solidify the students understanding of the field, as well as the underlying math and science involved. Emphasis is placed on the need for engineers to have good written and oral communication skills.

7823 Construction Technology (semester)**Fee: \$15***

Construction Technology 1 teaches advanced woodworking, joinery techniques, proper layout, and design. It also includes a brief look at residential construction and how projects are developed. We will frame small houses, use state of the art technology to design, decorate, and furnish houses on the computer, and build projects that use wood, plastic, and metal.

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DIGITAL STUDIES

7760 Exploring Computer Science (semester)**Fee: \$10**

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the

context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. This course counts as the .5 credits needed for the digital studies graduation requirement.

ELECTIVES

213 Peer Tutor (semester)

Preapproval by math teacher. Graded Pass/Fail

Math Peer Tutor: these tutors will help peers who need extra support in math. Student application, satisfactory citizenship and teacher approval required.

Graded Pass/Fail

Peer Tutor Support Classes: These students help other students who have special or behavioral needs. Responsibilities may include accompanying them to general education classes such as Art and PE, working in a small group setting, or helping a student one-on-one with individual academic goals. Students will be assigned to an Academic-Social-Communication (ASC) class. Students taking this class must be academically capable and model proper behavior at all times. They should be willing to interact appropriately and look for opportunities to help under the direction of the teacher.

214 Latinos in Action (year)

Preapproval by teacher needed

The mission of Latinos in Action class is to empower youth through leadership, service, education, and civic engagement. Time in class will be spent on developing leadership skills, organizing activities, and initiating service projects together. In LIA you will also be trained as a literacy tutor and will spend time working with students at a local elementary school. To participate in the Latinos in Action class, students must maintain a GPA of 2.0 or higher and submit an application.

220 Student Government (year)

Student Government is a program designed to teach leadership, cooperation, and other social skills. It is a class run mostly by the student leaders under the direction of an advisor. Student Government plans and directs school activities and two assemblies during the year. They are also responsible for promoting school spirit, sponsoring a school-wide service project, and implementing other activities as assigned by the administration. Admission is by election and/or application only.

221 Cheerleaders (year)

Please see advisor for more information.

400 Study Skills (semester)

This is comprehensive positive youth development, organization, and study skills program. The program focuses on young adolescent's life and citizenship skills with a caring and consistent environment.

408 National Academic League (semester)

The National Academic League is a class that combines competitiveness, strategy, teamwork, and cooperation in a group effort focusing on learning problem solving skills, critical thinking, and scholarship. In this class, students will cover game strategies as well as content from Math, English, Science, History, Geography, and Current Events. The skills used in a National Academic League competition have a lot of applications in other classes. If you are interested in being on the team, this is a good resource to prepare, if you are not interested in being on the team, it is a good place to build your skill set, and learn strategies for success.

850 Released Time LDS Seminary (year)

This is a non-credit course

Students are released for a course taught by teachers employed by The Church of Jesus Christ of Latter-day Saints.

4154 Literature Survey

This enriched, project and discussion-based class will focus on contemporary literature and issues. Students will practice speaking and listening skills as they connect themes to relevant world problems. Offered as a joint 7th & 8th grade class OR 9th grade only class.

4335 Creative Writing 1 (semester)

Students will receive an overview of literary techniques and practice using them to write stories and poems. Students will read and analyze works of creative literature. Students will write in their journals daily, share their work with each other, and complete a few extended pieces of writing.

4360 School Newspaper-Journalism (semester)

Journalism 1 gives students the chance to explore the nature and ethics of news. Students will learn to identify newsworthy topics, conduct interviews, and write stories based on real school and community events. Students in this class will need to be self-motivated and creative. They must be prepared to work closely and productively on their own and with others. They must be prepared to do some work outside of class and should enjoy writing.

4365 Yearbook (year) – by Application Only

Welcome to the yearbook staff! The yearbook course is designed to introduce, strengthen, and eventually apply technical and photo taking skills through the actual production of the school yearbook. Students will build skills in teamwork, brainstorming, content management, responsibility, writing, graphic design, photography and distribution. The final product of this class will be the school yearbook which will reflect the standard of excellence that Muller Park Junior High continually strives to meet. I look forward to a fantastic year working with you. Application Needed

4615 Mock Trial (semester)

In this course students have the chance to be involved in a simulated courtroom experience. They will be provided facts, signed affidavits, and other legal information regarding court cases. Students play roles of witnesses, attorneys, clerks, and bailiffs in courtrooms. Students prepare to participate in a state competition.

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ENGLISH LANGUAGE ARTS

4055 English 9 (year)

English 9 students will continue to develop skills in reading, writing, listening, and speaking through a variety of activities. Usage, mechanics, vocabulary, and composition practice will be taught in context with literature-based units. Work not completed in class may become homework. Reading at least one book per term will be required outside of class.

4060 Honors English 9 (year)

Honors English 9 students will have the opportunity to practice higher level thinking, reading, and writing skills. The course will include exposure to multiple genres, argumentative writing strategies, research techniques, and oral presentation. Honors students are expected to be independent learners, read above ninth grade level, and have superior writing ability. Students can expect rapid movements through course materials, which will often require homework in addition to the required reading. Students will be required to read 3-4 books outside of class. This includes both their independent reading and the class novel, which they may be reading at the same time.

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FINE ARTS

2107 Painting (semester)

Fee: \$15*

Enrollment is limited. Painting is an extension of the Foundation I and II courses and contains instruction on techniques and skills relating to the use of watercolor and/or acrylic paint. Painting may also include mixed media, E.G. collage and various combinations of painting materials. An understanding of the relevant aesthetic concepts and principles will be built into every lesson. Painting is an advanced course.

2119 3D Design 2 (semester)

Fee: \$15*

This course is an introductory course designed to expose the student to basic processes or techniques relating to hand-built, mold and wheel thrown ceramic art, graphic design, mask making, book making and glass etching. A basic understanding of the relevant aesthetic concepts and principles will be built into every lesson.

2121 Photography 1 (semester)

Fee: \$15*

Intro to Digital Photography is a course to teach students the basics of photography, editing, and creative problem solving through digital media. Photography students will learn how to use a digital camera to create a well exposed photo, effectively compose, and create photographs. Students will learn basic photo editing and file organization in Adobe Lightroom, alongside some basic editing in Adobe Photoshop. The history of photography will be taught to inform the students of how digital photography came to be, as well as how photography has impacted the world as we know it today. Career avenues concerning digital photography and editing will be explored and modeled within class assignments.

2201 Band 1 Beginning (year) – Brass, Percussion, Woodwinds

Beginning Band 1 is beginning instruction in playing an instrument. Emphasis is on tone production, note reading, and basic skills of playing a musical instrument. For brass and woodwind instruments, no experience is necessary. Instruments include trumpet, trombone, French horn, baritone, tuba, flute, oboe, clarinet, bass clarinet, bassoon, alto saxophone, and tenor saxophone. The French horn, baritone, and tuba are available from the school to rent. A limited number of oboes, bass clarinets, tenor saxophones, and bassoons are available from the school to rent. No drum set playing is taught.

Students must have one or more years of piano lessons to be considered for the percussion section. Instrument selection will take place following registration under the supervision of the Director of Bands. Summer Band or private lessons are encouraged. Some instruments are available for rent from the school for \$95.00. The fee covers the year and should be paid during registration in the fall. All Beginning Band students will participate in the Fall, Christmas, and Spring concerts.

2211 Band 2 Brass (year) – prerequisite Band 1 Brass

Band 2 - Brass will be an expansion of skills and knowledge learned in the beginning class. Emphasis is on personal skill development, improvement in note reading, rhythm reading, and tone production. Festivals and solo experiences are introduced at this level. The full band experience will be at concerts and festivals.

2212 Band 2 Woodwind (year) – prerequisite Band 1 Woodwind

Woodwinds will be an expansion of skills and knowledge learned in the beginning class. Emphasis is on personal skill development, improvement in note reading, rhythm reading, and tone production. Festivals and solo experiences are introduced at this level. The full band experience will be at concerts and festivals.

2213 Band 2 Percussion (year) – prerequisite Band 1 Percussion

Fee: \$50 for school percussion instrument rental*

Band 2 - Percussion will be an expansion of skills and knowledge learned in the beginning class. Emphasis is on personal skill development, improvement in note reading and rhythm reading. Additional percussion instruments are taught at this level. Festivals and solo experiences are introduced at this level. The full band experience will be at concerts and festivals.

2214 Jazz Band (year) – By Audition Only

Fee: TBD

Jazz Band is a class designed for students who want to explore music more fully. Emphasis will be placed on listening skills, music theory, jazz scales, jazz articulations, and improvisation. Students will have performances throughout the year and will play at other special events. Students enrolled in Jazz Band must also be enrolled in another full-year music class.

2220 Band 3 Advanced (year) – prerequisite Band 2**Fee: \$95 for school percussion instrument rental (this fee applies only to percussionists)***

Refinement of musical skills, higher levels of performance, aesthetic judgment and music appreciation are emphasized at this level. Ensemble performances, musical styles, historical period, band literature, chamber music, solo and ensembles, and creative development are a priority.

2307 Choir 2 Combined Concert (year)

This course will emphasize proper vocal technique in a four-part voice setting, along with the basics of music theory. Students will develop active listening skills and an appreciation for a variety of genres. Students will learn to sing accurately by reading music notation, producing acceptable tones, using proper diction and responding to the interpretations of the music.

2310 Choir 3 Women's Chorus (year) – By Audition Only

Women's Chorus is a choral ensemble for Soprano, Second Soprano, and Alto voices. It provides students with the opportunity to perform choral music. This ensemble studies a variety of musical styles. To audition for this choir, please contact Miss Jenks.

2310 Choir 3 Chamber Choir (year) – By Audition Only

This course is an auditioned 9th grade course where students will learn about proper vocal technique and performing skills. It will help those students who desire to enhance their musical abilities and be useful to those interested in auditioning for high school choir. Chamber Choir will focus on passionate and enthusiastic music from many genres such as jazz, classical, musical theatre, and more. As a group, students will have the opportunity to travel and compete in choir competitions such as Solo and Ensemble and Concert Choir Festival. If interested in Chamber Choir, come prepared and excited to participate in a unique and rewarding musical experience.

2316 Music Exploration (semester)

Music Exploration is an introduction to music. covering basic concepts of music from classical to rock/pop music. Concepts learned will include the history and development of music, instruments, basic music theory fundamentals, listening, performing, analyzing and creating music, and exploring career possibilities. We will be learning these concepts using music that you know and enjoy, and also introduce you to new varied types of music all in a fun safe awesome class!!

2405 Orchestra 1 (year)

This course is for all students who want to learn, or continue learning a stringed instrument: violin, viola, cello, and bass. Students who have participated in the Davis County Elementary Strings program during sixth grade or have taken at least six months of private instruction on a string instrument can register for this class. Students who have no prior string experience are welcome to participate, but must contact the Orchestra Instructor for acceptance into the class. Framework for this class follows the Utah Music Core Curriculum and the National Standards for the Arts Education. Emphasis will be placed on note reading, listening, proper positioning, creating, evaluation, and performance.

2406 Orchestra 2 (year) – prerequisite Orchestra 1

Intermediate orchestra is intended to be a continuing course for students who have completed at least two years in an orchestra program, or who have had at least two years of private string instruction. Students who have not completed this requirement may not register for this class without prior consent from the orchestra instructor. This class is primarily a performance class with several opportunities to perform individually and as a group. The group will participate in several community concerts and in adjudicated festivals throughout the year.

2409 Orchestra 3 (year) – prerequisite Orchestra 2

Open to all 9th Grade Orchestra Students who have previously enrolled in MPJ 7th and 8th Grade Orchestra or by audition. This class focuses on advanced shifting, vibrato, music theory, and all major and minor two octave scales. Opportunities for participation in Solo/Ensemble, District, and State Orchestra Festival will be available. School performances include, four concerts, Winter Assembly, Panther Preview performance, and 9th Grade Recognition night.

2502 Theater 1 (semester)

Students learn the basics of acting through improvisation, character, voice, and movement, through scene work and group activities. They are introduced to technical theatre including set, lighting, sound, costume, and make-up. This is a participation class where you are interacting with classmates as an ensemble, working with partners, and moving every day. Much of your grade is based on participation. This class does small scene presentations in class but does not produce a play.

2503 Theater 2 (semester) – prerequisite Theatre 1

Students continue building on what was learned in Theatre 1 diving deeper into character and scene work with a focus more on acting. Students work on plot and structure in a scene, are introduced to script writing, work on and memorize a monologue, continue building ensemble, and are taught how to audition for a show. Students produce a one-act play at the end of the semester.

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MATHEMATICS

5200 Secondary Math I (year)

This course will focus on developing a solid understanding of function and use that understanding to explore many examples of functions, including sequences. It will deepen and extend understanding of linear relationships and connect that understanding to exponential functions. It will build on prior experiences with data to develop formal methods of data analysis. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas will be tied together.

5201 Secondary Math I Extension (year)

This class is designed to give students extra support for their regular math class. Class time will be used to reteach and clarify concepts taught the day before. We will work together to complete and review homework assignments. In-class activities and practice will be used to reinforce math concepts, but no additional homework will be given. **Students can be referred by teachers but are placed in this class by administration and counselors.** There is limited space in this class, so we use a variety of data sources to determine which students need this class the most before placing students in it.

5205 Honors Secondary Math I (year)

This course will cover all the concepts in the Secondary Mathematics I course. Concepts will be explored in greater depth with increased use of contextual situations. In addition, it will include concepts dealing with vectors and quantities of vectors and matrix operations and their applications. This course will include elements that will prepare students to take calculus in high school. This course will have increased rigor and advanced content that will challenge the minds of high ability students.

5305 Honors Accelerated Secondary Math II (year)

(This class is only for 9th graders who are on the accelerated track who showed proficiency in Honors Secondary Math I.)

This course is a deep analysis of functions, along with statistics, congruence, proof and connecting geometry and algebra through coordinates. Concepts will be explored in greater depth with increased use of contextual situations. In addition, they will study complex numbers and their operations on the complex plane, more in depth study of matrices, parabolas and ellipses, rules of probability and conditional probability, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

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PHYSICAL EDUCATION

1022 PE Skills and Techniques 9 (semester)

PE Uniform: \$10

PE Skills & Techniques focuses on participation skills and techniques in a variety of team sports, individual sports, and games. Emphasis is on improving and maintaining physical fitness.

1022 PE Skills and Techniques 9 Basketball (semester)

PE Uniform: \$10

This course is for all levels of basketball player, from novice to advanced, who want to improve their skills. The class consists of learning basic basketball skills, strategy, and knowledge. By the end of this course students will be able to apply those skills, strategies, and knowledge to a full length basketball game.

1041 Yoga/Zumba/Aerobics (semester)

This class will teach the importance of flexibility, stress relief, health, and physical fitness. This class will focus on different types of Aerobic and cardiovascular workouts. Studies indicate that yoga can help reduce high levels of cholesterol and help prevent heart disease. Zumba and aerobics involve high levels of a cardiovascular workout, dance and muscle building.

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SCIENCE

6200 Biology (year)

Lab Fee: \$15*

Biology covers a wide range of biology content including biochemistry, cells, cell division, genetics, DNA, evolution, ecology, and comparative anatomy. Students enrolled in this class must possess advanced reading and writing skills. The class will move at a fast pace, including a high volume of class notes and independent study by the student. There will be a significant laboratory focus, which will require hands-on work by the student. The labs will encourage analytical thinking and scientific reasoning skills.

6300 Earth Science (year)

Lab Fee: \$10*

Students will learn about a diverse range of topics, including Astronomy, Plate Tectonics, Oceanography, Meteorology, and Natural Disasters. These topics all focus on the interconnectedness of all Earth systems and the Earth's place in the solar system and the Milky Way galaxy. The course has a laboratory component that encourages hands-on learning and requires analytical thinking. Technology has been integrated into all aspects of the course, allowing students to receive immediate feedback on assessments and to learn independently at their own pace.

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SOCIAL STUDIES

4385 Debate 1 (semester)

The main focus of this class is to expand students' skills in listening, thinking, and speaking. As we do this, you will be prepared to learn from others as well as to communicate your own ideas. The ability to debate civilly and listen to other viewpoints is an important part of this class and being a good citizen. The class starts with learning how to use your voice and body language to reach your audience. Students will then practice these skills plus other communication skills in a persuasive speech. We will then do other various forms of debate and speech.

4590 AP Human Geography (year)

AP Geography will serve as the honors level geography class for 9th graders. The ultimate goal for students in the class will be to prepare to take and pass the Advanced Placement Geography Test; however, students may opt to take the course without taking the exam. In addition to the regional study, AP students will also study how issues such as population,

economics, government systems, conflict, and movement patterns affect us on both a global and local scale. This is a rigorous course and will require above average reading and writing skills.

4520 World Geography (year) or 4525 World Geography (semester)

Over the course of the year, students will study each of the world's physical and cultural regions and how they are interconnected. In addition to learning place-name geography (countries, cities, and physical features), they will learn about cultural elements that make each region unique. Map literacy will be emphasized along with global connections.

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WORLD LANGUAGES

If a student earns an A or B in a level 1 or 2 language class, it fulfills the World Language requirement for the University of Utah. Classes can be taken grades 7 through 12 to fulfill the previously mentioned requirement. No other university in Utah requires world language for admittance. The state sponsored Utah Promise Scholarship requires two years of a foreign language in grades 9 – 12. Language courses, like any other instructional course, cannot be retaken unless recommended by teacher.

3110 Spanish 1 (year)

Recommended: Average to above average skills in English reading and writing.

What do you want to do when you grow up? No matter what it is, knowing a second language can be very helpful - especially if that language is Spanish. Join us as we embark on a great adventure, learning about the language and culture of the Spanish-speaking world. Hear it, speak it, read it and write it in a supportive environment using many different methods and activities. ¡Viva el español!

3120 Spanish 2 (year) – prerequisite Spanish 1

Recommended: Average to above average skills in English reading and writing.

Second year Spanish takes up where the first year left off. By the end of this year students should be able to carry on basic conversations on several topics, building on their knowledge from the previous year. Students will be able to show off skills in creative ways using stories, games, and activities. Students will continue to broaden cultural horizons as they learn about the people and places where Spanish is spoken. Students are also eligible to participate in the BYU Language Fair this year. ¡Vamos!

3130 Spanish 3 (year) – prerequisite Spanish 2

Students have put in all the effort to learn the basics. They have realized the importance of knowing a second language. Spanish III, they will be refining speaking skills and learning the fine points of the language structure. Students will delve into some art and literature along with the language. There may be an opportunity to attend the festivities at the BYU Foreign Language Fair (a nice pay-off for all your hard work). We may act out plays, write our autobiographies, or learn to do the salsa. ¡Fantástico!

3235 DLI French Culture/Media (semester)

Limited: French Immersion Students Only

French Culture and Media is designed as a single semester companion course to French DLI. Students will study the related 6 thematic units of DLI and in addition incorporate French culture and media using a wide range of technological resources. This course has strong elements of Pre-Advanced Placement methodology and is considered preparatory to the AP French Course that will be offered in the 9th grade.

3335 DLI Chinese Culture/Media (semester)

Limited: Chinese Immersion Students Only

The Culture & Media course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers. Students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspectives of countries. The topics and task for the 7th and 8th grade years, along with careful support for students to reach proficiency targets, lead intentionally to the Chinese AP Language & Culture course content.

3252 Dual Language Immersion French 5 (year)**Limited: French Immersion Students Only**

The objectives of the DLI French 4 Honors class are to actively prepare students to pass the French AP exam which they will take at the end of the year. In continuity with French 3H and French 4H, the class develops students' ability to communicate (speak, listen, read and write) in French in an academic setting and to discuss, describe, compare and debate world and social topics and issues.

3352 Dual Language Immersion Chinese 5 (year)**Limited: Chinese Immersion Students Only**

The objectives of the DLI Chinese 5 class are to actively prepare students to understand the requirements of the AP exam and get the best score possible on it. The AP exam will be taken in May. In continuity with Chinese 3 and 4, the class's purpose is to develop students' ability to communicate with accuracy and in details (speaking, listening, reading and writing), and to discuss, describe, compare and debate world and social topics and issues.

**Fees are subject to change based on approved 2022-2023 Junior High Fee Schedule*